



111th STUDENT GOVERNMENT ASSEMBLY
THE UNIVERSITY OF TEXAS AT AUSTIN

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THE **111TH** SESSION
OF THE
STUDENT GOVERNMENT ASSEMBLY

STUDENT GOVERNMENT GENERAL ASSEMBLY MEETING

Tuesday, April 18, 2017

SPEAKER OF THE ASSEMBLY: MADISON HUERTA

CLERK OF THE ASSEMBLY: HANNAH MCMORRIS

PARLIAMENTARIAN: JADA FRASER

- I. Call Meeting to Order
- II. First Roll Call
- III. Approval of the Minutes
- IV. Guest - General Cucolo, Assistant Vice Chair of Leadership Development for UT System
 - a. Got hired at UT systems by McRaven. Have three tasks. One is establish leadership curriculum across entire UT system for 120,000 students. Slow out of gates but working on that. Supposed to be bringing leadership to all employees. Also establish a brick and mortar leadership institute system. Servant-leadership. Leadership is a process, a journey of personal growth and understanding what does and doesn't work. Also to improve the organization. What's important is if I left the place better than I found it. Servant-leadership is reflexive, don't even have to think about it. All about behaviors and actions and the way you make decisions. Looking for humility, courage and empathy to be a servant leader. Zero sense of entitlement. Allow yourself to be critiqued. Courage to confront political expedient behavior, something wrong, a peer going wrong. Empathy can get you the benefit of the doubt in many situations. Build your muscle memory to be a selfless servant-leader.
 - b. SALDANHA: How do you apply these concepts to a conflict you're facing?
 - c. CUCOLO: I was proud to be joining the academic and medical professions. I am finding a lack of selfless servant-leadership in these professions. It's not their fault. If you want tenure, you have to discover something new and it has to be all about you. Sometimes, it's not about the teaching. It's about the research. It doesn't grow people who have consensus, seek empathy, etc.
 - d. MOSCH: Do you have any specific ways to target routine of tenured professors?
 - e. CUCOLO: Have to understand the environment. How do you evaluate the environment? Gaps in economic disparity in Texas are rapidly expanding. The only UT

System before you become a chair, we are going to make sure you are equipped to lead selflessly.

V. Open Forum

VI. Unfinished Business

VII. New Business

- a. J.R. 1 - In Support of Placing Menstrual Hygiene Products in High Traffic Campus Centers
 - i. Places such as the PCL, the Engineering Building, and the Medical Center. Has 51% females, and 86% often find themselves without menstrual products. OJs, Blazers, the GSC, and the WRA are supporting these menstrual rights and want to keep up this maintenance so that administration can help this be sustained. Want to erase the stigma that comes with menstruation. OJ Project. Currently it's a drive. Want about 5,000 pads that can last a couple of years.
 - ii. TU: Is it all going to UT students?
 - iii. Some of them are going to homeless shelters, but the 5,000 will be going to UT students.
- b. A.R. 7 - In Opposition of S.B. 2119, Relating to eliminating the automatic admission of students to certain public institutions of higher education and scholarships for certain students who qualify for automatic admission
 - i. Have seen that 10% often get higher GPAs. Eliminating . There was a public hearing 2 weeks ago. Wants a complete elimination but now wants to lower cap to 75% to 30%. Will now open conversation for other legislative sessions to completely eradicate top 105. Pride ourselves on inclusivity and diversity. Top 10% has helped us to maintain that goal.
 - ii. CERVANTES: Says students will now be able to have preference and pick their top 3 choices. If on't get into there, will be a holding stake
 - iii. KIM: Can address problem that limits pool of out of state students?
 - iv. BARRETO: If only thinking of talent as GPA, and not taking into account of different challenges, I don't think we are limiting pool, we are opening it up to different people from different parts of Texas. Gives opportunity to students who otherwise didn't have it. The opportunity is often denied for a lot of students.
 - v. BONNER: How are you planning on moving forward with this legislation?
 - vi. CERVANTES: I think it's important that we stand against this. I testified and there were three other students, and he actually is going to change this bill. I think it's important to use our voice. We will be sending this resolution to a lot of important key players.
 - vii. TU: What is the argument for SB 2119?
 - viii. Argument is that it undermines admission equality of the institution. Mostly an anecdotal argument.
 - ix. Referred to Governmental Affairs Committee.
- c. A.R. 8 - In Support of Increased Marketing to Raise Awareness of Sexual Assault Resources in Bathrooms
 - i. Want to implement this project here. Increasing resources in bathrooms. Already funded. Would put stickers on inside of all bathroom stalls. Stickers and

resources on there are all correct. Conducive to all organizations that assault is being reported to. Want to be implementing it this summer. Means of communication that everyone on this campus will see. Doesn't require you to have social media. Opens to more diverse community than we have reached before. Private space where someone can look at resources. Will be following lead of H1N1 breakout a few years ago. Same sticker distributor. Can be changed out if resources are updated.

- ii. KANG: Are yall planning to do this in every single bathroom?
 - iii. With funding, are able to get 8,000 stickers. Total of 1600 bathrooms. Not looking at gender, just going to go in every bathroom. Info is in draft mode, but can provide wording in Facebook group.
 - iv. COPE:
 - v. I think that's perpetuating the culture that's problematic. We will not be placing them elsewhere.
 - vi. Sticker is 4x7.
 - vii. KIM: Is there administrative support in some areas?
 - viii. BONNER: Been working with Dean of Students, and already have their support. Would be permanent installment and not a flyer.
 - ix. JAQUETTE: How often would these be changed out?
 - x. Want to house it within WRA to make those decisions moving forward.
 - xi. Referred to Student Affairs Committee.
- d. A.R. 9 - In Opposition of S.B. 576, Relating to a reporting requirement for certain incidents of sexual harassment, sexual assault, dating violence, or stalking at certain public and private institutions of higher education; creating a criminal offense; authorizing administrative penalties
- i. In opposition of SB 576. Would require all student leaders to report sexual assaults that they hear about or witness to Title IX. The entire organization, Not On My Campus, is built on having confidential peer resources. This creates a pretty big value. Wouldn't be here if this bill was passed. As peer educators, we are doing this confidentially. University can suspend you up to a year or be expelled or get a misdemeanor. So pretty big punishment against the victim. Takes the punishment off the perpetrator which is where it should be in the first place. Survivors have come to us and said that they wouldn't know where they'd be if they couldn't talk confidentially about this.
 - ii. SOLDER: Do you think all student groups are as effective as you all, and do you think this SB is encouraging those orgs to do better?
 - iii. As student leaders, it would create a stigma around survivors, might not say anything out of fear, don't know the process, etc. Should go to responsible faculty and student leaders can advocate.
 - iv. KIM: Which authorities do you report to according to SB?
 - v. AHAMED: If you see someone else perpetrating it, then being required to report it?
 - vi. Specification if walking in a street, wouldn't have to. Process ended up working out really poorly because wasn't ready to speak on it, and dropped out of school because was emotionally unstable at that time.

- vii. SPENCER: Comes at discretion of the survivor. When go in an investigation, have to tell them everything you know, text messages, any names. The emotional task to begin with and then going through this process unwillingly, think about the emotion it has and the web that that causes.
 - viii. BONNER: How are you gonna use this legislation?
 - ix. Would be sent to Texan, the Senator. Has already passed in the Senate so need to stop in the House of Representatives. Will be sent to all the representatives. Author voted no on the bill. Intention wasn't bad but very poorly worded and not well thought-out.
 - x. HARFELD:
 - xi. Was to increase campus accountability on administrative side. Senators didn't hear from students in magnitude. Need student voices to come forward and say why this isn't the best idea.
 - xii. Referred to Governmental Affairs Committee.
- VIII. Ex-Officio Member Reports
- a. Senate of College Councils
 - b. Graduate Student Assembly
 - c. Campus Events and Entertainment
- IX. Office of the Dean of Students Report
- a. Kyle St. Nicholas – kstnick@austin.utexas.edu
- X. Executive Reports
- a. *President* – Alejandrina Guzman
 - b. *Vice President* – Micky Wolf
 - c. *Chief of Staff* – Santiago Rosales
 - d. *Communications Director* – Ryan Phillips
 - e. *Internal Financial Director* – Eric Saldanha
 - f. *External Financial Director* – Cameron Maxwell
 - g. *Administrative Director* – Kristen Moore
- XII. Cabinet of Policy Director Reports
- XIII. Agency Director Reports
- XIV. External Appointment Reports
- XV. Executive Staff Reports
- XVI. Standing Assembly Committee Reports (Announcement of Committees)
- a. Academic Affairs Committee – Raphael Jaquette
 - b. Financial Affairs Committee – Vivianne Tu
 - c. Ethics and Oversight Committee - Charolette Fitzpatrick
 - d. Governmental Affairs Committee – Charlie Bonner
 - e. Rules and Regulations Committee – Chloe Harfield
 - f. Student Affairs Committee – Maher Rahman
- XVII. Representative Reports
- XVIII. Judicial Report
- XIX. Ad hoc Reports

- XX. Speaker of the Assembly Report – Madison Huerta
- XXI. General Announcements
- XXII. Second Roll Call
- XXIII. Recess/Adjournment

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Persons with disabilities who plan to attend this meeting and who may need accommodations in order to fully participate, such as a sign language interpreter, are requested to contact Micky Wolf at micky.wolf@utexas.edu, 72 hours prior to the meeting, so that appropriate arrangements can be made.

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