



STUDENT GOVERNMENT ASSEMBLY  
THE UNIVERSITY OF TEXAS AT AUSTIN

1 University Station, A6210 · Austin, TX 78712-0810  
(512) 471-3166 · Fax: (512) 471-3408 · <http://www.utsg.org>

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THE **109<sup>TH</sup>** SESSION  
OF THE  
**STUDENT GOVERNMENT ASSEMBLY**

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STUDENT GOVERNMENT GENERAL ASSEMBLY MEETING

*Tuesday, October 27th, 2015*

SPEAKER OF THE ASSEMBLY: TANNER LONG, LIBERAL ARTS REPRESENTATIVE

CLERK OF THE ASSEMBLY: KATHERINE STADLER

PARLIAMENTARIAN: MELYSA BARTH

- I. Call Meeting to Order
- II. First Roll Call
- III. Approval of the Minutes
- IV. Guests
  - a. Shaka Smart – UT Basketball Coach

Ryan Holiday – adversity into things that don't go your way he's a great author ego is the enemy. Really excited to be here, was a nerd in college is very excited to be here his goal is, tries to fact in with their guys and helping them become the best version of themselves. First regular game on November 13<sup>th</sup> in China. We are going to tour a bunch of different areas. Exhibition game at 6 o'clock first regular season home game is November 21<sup>st</sup>. We have a group of guys that have been working extremely hard and been very accepting. You can expect enthusiasm, we will have infections enthusiasm our conference includes the university of canvas counting on all you as leaders would love to see ya'll at games it will be an exciting atmosphere and looking forward to getting to know the faculty and students. Take advantage of the faculty you have

WOLF – Do you have a surprising aspect of coming to UT than a much smaller college  
SMART – Biggest surprise is that you do things differently more things to work through I've been pleasantly surprised by the guys who have been so receptive, there has been a lot of change here even since I've been here things change and there are ups and downs but so far it's been great

DROR – I thought it was an amazing ideal to do the SEAL training what was the inspiration for that?

SMART – we do a navy seal type training, what we do is we have a former navy seal that comes in and we have seal week and we get together as a team and do exercises similar to navy seals, teamwork exercise you have to make the people around you better to win

MCGINTY – When your players are feeling stressed and overwhelmed what's the biggest piece of advice you give them?

SMART – good question, most people that don't play a sport don't understand the time commitment, it really is similar to having two jobs but its what they signed up for most of the guys are on full scholarship our job is to support them and understand you can't be great in everything you do. We just try and be a resource for our guys we try to spend a lot of time with our guys when I leave here and go back to our office I'm doing individual meetings with each of our guys but just being around them and being a resource. I've been coaching for 16 years and you see the same issues come up particularly people in their first year

SAEZ – do you expect to see the havoc style here at UT?

SMART – It doesn't really matter I think works are so insufficient to describe what you mean and how you feel and at a place like Texas the name should speak for themselves. We are going to be extremely aggressive

ADKINS – What is the one main trait you look for in a recruit

SMART – Guys that have a love and a passion for basketball, people will play a game for the feedback for what comes from the game I'm looking for people who love what they're doing

SMART – Is there anything I can do as a basketball coach here that I can do as a coach at UT for the student body

V. Christle Nowara

VI. Jackson Miller – We need to push consent and talk about consent, suggesting to put consent first because that's really what is going to change campus culture

VII. Appointments

- a. Assembly Appointments
- b. Internal Appointments
- c. External Appointments

VIII. Unfinished Business

a. A.R. 8 – In support of Increasing on Campus Discussions about Racism

- i. AR 8 seeks to build upon previous efforts at increasing diversity and inclusion on campus. AR 8 supports conversation at orientation to discuss cultural and racial diversity. AR 8 also supports including a speaker in the University Lecture Series to speak about campus culture history.

WOLF – had more discussions talked to MEC diversity inclusion

MCGINTY – Small group discussions, who would those be lead by?

ROSALES – Orientation Advisors

WOLF – it doesn't have as much of a chance to make a difference we want people to have the chance to change and really understand one another's differences

BANNER – I move to strike and replace the word required in the second BE IT RESOLVED CLAUSE, thinks that the session should be voluntary

DROR – Seconded

MADDEN – POI – what would the difference be in this legislation if we changed this wording

WOLF – there are other facets the point of it being a required event is that people will have to think about the conversations and think about those experiences

MAGEE – do you have any data on how many students who attend orientation decisions how many students attend voluntary orientation sessions

WOLF – No we don't have that specific data but as personal experience I know people will skip out and the people that need to be there would skip out

ROSALES – we can look to see if there are measures for students who don't feel comfortable the point of this legislation is to ensure there are safe communities

BARTH – Rule clarification

BANNER – I resend my original motion and want I RESEEND MY ORIGINAL MOTION AND WANT TO CHANGE IT TO RECOMMENDED INSTEAD OF VOLUNTARY

DROR – seconded

DIMITROFF – Can we debate the proposed amendment

ROSS – POI isn't there already a recommended information session about diversity I remember going to one

ROSALES – students go through education and conversations you want to make sure students have different perspectives to go through this it would be different

#### DEBATE

DROR – I support the legislation but my issue with saying required is that it doesn't mention any outlets for students who don't want to attend I realize some students will feel uncomfortable and I think there needs to be an alternate route for students who feel uncomfortable

BANNER – My problem with this is when you require someone to do something there will be a few people who don't want to go and forcing students to go to something that doesn't relate and will feel uncomfortable and it will build on the problem.

DIMITROFF – I know required things aren't always the most popular and I think it should be required I think we fall short in facilitating conversation and I think it would be a concrete step in a perfect world everyone would go I can speak from personal experience if its not required people aren't going to I support keeping the language

SCHREDDER – you have to think about the kids who are bigoted racists who need it the most I just can't picture being the marginalized community and having a less safe environment created if someone is a racist bigot and makes things worse I think every student should go but I think it could

WOLF – I think the reason why it needs to be required is that one students come to campus its much easier to be a racist bigot when you aren't around a diverse group its I think that having these conversations are something that need to happen

MAGEE – I can see why we wouldn't want to throw students in an environment but this is the real world and they need to be prepared for that there might be very polarized students however the facilitators are very trained

AINSWORTH – POI – is there a way we can compromise by making another option creating two different things I see both sides but at the same time if people are just sitting there and getting nothing out of it its pointless it should be their choice to pick one if you give them two choices it would be their choice and they would be more willing to listen

WOLF – again we don't have it written out explicit but we want it to be small group discussions. They will ultimately be making the decision

DROR – I really recommend I think what Ainsworth said was very much on the same page as what I was thinking it would be most effective if you have an alternative option you can't change everyone's mind and that's the real-world you should give students other options

BARTH – Rule Clarification

ROSALES – So I think at the end of the day Kyle Clark would have a better idea of how this is carried out he will know what exactly orientation would need these are conversations that are exemplary of what the real world is like there were people who walked away from the conversation a didn't take things away from it because they were required to participate they had to take things away from it.

MCGINTY – The small group discussions how are you going to make sure its diverse, make sure its not the worse movie.

ROSALES - It could help reevaluate student's perspectives

BAKER – I move to previous question

MINKOWITZ – second

HAND VOTE 21-5-0 MOTION PASSES

LONG – All in favor of striking required with recommended in the second be it further resolved clause

HAND VOTE 5-20-1 MOTION FAILS

AINSWORTH – I move to recommite it to student affairs committee

COOK – seconded

BANNER – Point of Information: Santiago why did you tell me it was okay to strike this and now you're against it?

ROSALES – I think the conversation that comes about would be more important it received a lot of agreement and it will definitely be a point of resolution even if it does pass with the word required there will be conversation with Kyle Clark I did vote against it because my personal sentiment is that it is important

AINSWORTH – do you truly believe that you are required I think it needs to be recommitted because there is another type of alternative making two different info session s theirs a lot of things we should have a majority of the assembly on board and you know you don't get out of the class if you font like it Its an important piece of legislation that we shouldn't just pass

LONG: - all of those in favor to recommit

HAND VOTE 8-17-0 MOTION TO RECOMMIT FAILS

MCGINTY – can we keep the floor open with New student services to keep it two options or are you dead set on keeping it one thing

ROSALES – there is obviously some concern without this get carries out our thought is we can have these discussions we aren't trying to make people uncomfortable. We are open to it but...Q and A cutoff

AINSWORTH – I move to extend Q and A by two minutes

MANDELAPU– if you are offering an option to discuss it says that there is an option argument is valid.

MIKOWITZ – do you think we could offer ice-cream or something

AINSWORTH – Do you guys have an idea of how you would monitor how affective something is and participating in conversation I just want to make sure its effective and that its not another piece of legislation that's not doing anything

NORWA – this legislation is in support of having it required you aren't implementing it you just support it.

HAND VOTE 20 – 5 – 0 THE RESOLUTION PASSES

b. A.R. 13 – In support of the Implementation of Sexual Assault Prevention and Self Defense Education for New Student Curriculum

The rate of sexual assault on campus of women, men, and TGQN students is very high at UT. Many of these assaults occur during the student's first year experience, which is why AR 13 will support an initiative to help potential victims defend themselves in a sexual assault case. This will be done through implementing self defense curriculum in new student orientation, so students will have information of how to defend themselves prior to the first day of class. UTPD offers a free, self-defense course in the form of physical training at their facilities, which can be complemented by this self-defense curriculum for new students that will make self-defense training more accessible and comprehensive for all students at UT.

GILKER – you have some specific jargon and requirements in the efforts of maybe having speedier discussion hopefully some of you questions can be answered this piece of legislation was inspired by the fact that self defense was a graduation requirement , I found myself using that classroom information so many times in my first semester, that classroom information was more valuable many of my peers male and female had no knowledge to these issues I was exposed too this year in WRA my team is seeking to change that AR 13 is a stamp of approval is saying that this is a good idea this is not a blueprint by any means To address Jackson Millers concern is that it is perpetuation of a victimized crime. Ideally all kids would see a presentation mixed media it could get the root cause of sexual assault I don't know what peoples sexual assault are it would be a great program to students on campus and give resources to those students put forth by VAV. A major part of sexual assault prevention is consent education

ADKINS – this would not be a PED course?

GILKER – the reason it says new student curriculum there's not a large possibility we get it done in a year it would be more accessible than UTPD

ADKINS – would it be helpful to have a clause to that effect?

GILKER – we can if you really want too

MAGEE – I see the self defense legislation I don't see sexual assault prevention I'm trying to distinguish what survivors would do and what people are who are committing these things wouldn't do it.

GILKER – In terms of potential attackers I'm not going to find it at the top of my head, I'm pretty sure w go into the definition of consent and showing this to the whose student body especially male colleges that perspective in itself is a starting point and consent education would be a more explicit part

MCGINTY – we took out training and put in sexual assault prevention incase no one gets the message.

SAEZ – I Move to approve AR 13 by unanimous consent

AR 13 APPROVED BY UNANIMOUS CONSENT

IX. New Business

a. A.R. 14 – In opposition to H.R. 3403

- i. HR 3403 stipulates that colleges may only investigate an allegation of a criminal sexual assault if the alleged victim agrees to report it to local law enforcement and if the survivor chooses not to do so, then the school would be forbidden to investigate or carry out any sort of punishment against the student accused of sexual assault, no matter what evidence is available. This makes it harder for universities to take real action until the crime is reported to the police, charges are pressed, it is brought to trial, and a decision is reached which usually takes months and often years to complete --during that time universities will struggle to protect and accommodate survivors on campus. While the intention of the legislation is to provide more due process, there are already major pieces of legislation under way in a bipartisan manner through the Senate where law enforcement, universities, and community organizations have come together to find a comprehensive solution. The "Safe Campus Act" or HR3403 is not endorsed by any law enforcement groups, survivor advocacy groups, or institutions of higher education and many of these groups have come out against this legislation as the organizers have not worked with any of these relevant partners to draft this legislation. In fact, many groups believe this bill will further dissuade victims from reporting crimes in the first place since law enforcement has a poor record of properly handling rape claims; thus worsening the already existing problem of under reporting sexual assault on college campuses.

PATEL – there is a big bipartisan piece of legislation who has included law enforcement and there are a lot of groups, president of IFC will be added on a lot of campuses and organizations are against it it doesn't seem to make campus safe

MADDEN – What is their argument for?

SAEZ – there has been cases where university investigations have been inefficient

PATEL – there is a study that between 2 and 7 % who allege sexual assaults are filed for false accusation sit is opposed by all of these groups because it doesn't have any of their viewpoints

AR 14 COMMITTED TO GOVERNMENTAL AFFAIRS BY UNANIMOUS CONSENT

X. Ex-Officio Member Reports

a. Senate of College Councils

Zach – successful integrity week, this next week is our academic enrichment week we will be giving away shirts and other workshops, professor teaching assistant awards is put on by my committeeman they've been great submit a nomination. Undergrad research grant

b. Graduate Student Assembly

c. Campus Events and Entertainment

Diana – 35<sup>th</sup> annual magical dinner tickets are on sale can buy online or box office.

Tomorrow Rocky Horror picture show quote along. "Antman" will be screened. De los los Muertos, will have an alter. On Tuesday, Headliners is still doing concert survey

XI. Deputy Advisor Report

a. Alex Kappus, *Deputy to the Dean of Students* – [akappus@austin.utexas.edu](mailto:akappus@austin.utexas.edu)

Texas higher education tuition board applications are due this week, If you know folks on campus who are involved but are seniors and want a really cool leadership opportunity it is a unique experience, Sanger learning center looking for tutors

XI. Executive Reports

a. Xavier Rotnofsky, *President* - [xavier.rotnofsky@utexas.edu](mailto:xavier.rotnofsky@utexas.edu)

b. Rohit Mandalapu, *Vice President* - [rmandalapu@utexas.edu](mailto:rmandalapu@utexas.edu)

If you are interested with to be on higher education board

c. Taral Patel, *Chief of Staff* - [taralvpatel@gmail.com](mailto:taralvpatel@gmail.com)

Big 12 conference, Hook the Vote

d. Thomas Mylott, *Communications Director* - [mylottiv@gmail.com](mailto:mylottiv@gmail.com)

e. Nicole Chu, *Internal Finance Director* - [nicole.chu@bba11.mcombs.utexas.edu](mailto:nicole.chu@bba11.mcombs.utexas.edu)

f. Conner Patrick, *External Finance Director* - [conner1201@gmail.com](mailto:conner1201@gmail.com)

New Philanthropy girl planning for canned food drive, looking to offer cheaper rides, tight money situation

g. Amber Magee, *Administrative Director* - [magecamber15@gmail.com](mailto:magecamber15@gmail.com)

Halloween Slideshow

XII. Cabinet of Policy Director Reports

XIII. Agency Director Reports

XIV. External Appointment Reports

STONE – Faculty council update community service options for flags

XV. Executive Staff Reports

XVI. Standing Assembly Committee Reports

a. Academic Affairs Committee, James Che - [jamesikeche@utexas.edu](mailto:jamesikeche@utexas.edu)

b. External Affairs Committee, Allison Ainsworth - [allisonrainsworth@gmail.com](mailto:allisonrainsworth@gmail.com)

c. Financial Affairs Committee, John Falke - [johnrossfalke@utexas.edu](mailto:johnrossfalke@utexas.edu)

d. Legislative Affairs Committee, Edward Banner - [ebanner@utexas.edu](mailto:ebanner@utexas.edu)

e. Rules and Regulations Committee, Jonathan Dror - [jonathandror@utexas.edu](mailto:jonathandror@utexas.edu)

f. Student Affairs Committee, Santiago Rosales - [santiago.rosales@utexas.edu](mailto:santiago.rosales@utexas.edu)

XVII. Representative Reports

ROSALES – Met with sport council association

ROSS – working on homeless pieces of legislation if you would like to be included send me a fb message we will be meeting after

WOLF – Ben and Dylan and I spoke about our legislation at UBC if this interest you reach out to us

HELGREN -

XVIII. Judicial Report

XIX. Ad hoc Reports

XX. Speaker of the Assembly Report

XXI. General Announcements

XXII. Second Roll Call

XXIII. Recess/Adjournment