

BIBLIOGRAPHER ANNUAL REPORT: SUMMER 2001

Department/Program Chair:

Department/Program Liaison or Committee:

Bibliographer:

1. **Briefly characterize the academic departments/programs your funds support:**
 - Personnel: Recruitment, hirings, retirements
 - Program Content: New courses, concentrations or degrees; research institutes; distance education initiatives; long-term grant projects which may affect acquisitions
2. **Characterize generally your collecting priorities/patterns and use of your collection or materials:**
 - Did you focus a significant amount of money on a particular faculty member or subject within the discipline?
 - Other than your primary clientele, are materials used in interdisciplinary programs, by international students, TexShare card holders, the general public, corporate personnel, distance education students or other remote users?
 - Do subjects or specific materials used by your clientele overlap with the responsibilities of a colleague? Are titles "falling through the cracks?"
 - Are you involved in an official consortium or cooperative initiative with responsibility for specific subjects or titles?
 - If you received supplementary funding from an academic unit, grant or endowment income, describe briefly how the funds were used.
 - Describe briefly any major gifts received or collections purchased. Would these be potential staff-sharing or special projects for Technical Services?
 - Are areas within your subject or discipline over- or under-represented vis-à-vis academic needs/priorities?
3. **Publishing trends and format issues:**
 - Changes in publishing or the book trade, including inflation, exchange rates, international postage
 - To what extent do your users rely on electronic resources, journal literature, or monographs? Is the proportion changing?
 - Are important new electronic resources or research collections in other formats related to your subjects being produced? List your top 5 choices.
4. **Are there faculty in your department/program who are generally knowledgeable about library issues, who have a broad understanding of research trends and who are potential candidates to serve on the University Library Committee? In addition to your liaison, are there faculty who might be suitable candidates for an annual informational mailing from the General Libraries?**