

Helping Community College Students

Climb the Transfer Ladder

Questions for Consideration



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FOR PRESIDENTS AND SENIOR LEADERS:

- » Are our goals for student transfer reflected in the college's strategic plan?
- » Do we know which of our entering students plan to transfer? How do we collect this information?
- » When does someone at the college first talk with students about their transfer plans?
- » How do we track and share data with members of the college community about the students who intend to transfer? Are the data disaggregated?
- » Does our college have designated staff to lead transfer initiatives?
- » How do we encourage and train faculty and staff to talk with students about transfer opportunities?
- » How do we share transfer information on the college website? How do we know if the information on the website is clear and easy to navigate for students?
- » Have transfer pathways been developed for students interested in transfer?
- » Are our academic programs aligned with transfer outcomes?
- » Are our transfer-seeking students completing or transferring with excess credits?
- » Are we discussing transfer opportunities for our students with leaders at four-year colleges and universities?
- » Do we have permanent space designated at our college for four-year transfer partners to meet with and advise our students?

FOR ADVISORS, COUNSELORS, AND OTHER STAFF

- » How do we help new students explore career and transfer options and opportunities at the beginning of the academic year?
- » Does our advising include in-depth conversations about career goals, degree plans, transfer opportunities, and commitments outside of college?

- » Does every student in every program have a clear plan for program completion and employment or transfer?
- » Does every student who plans to transfer have a clear plan for transfer, including what they want to study, the college they want to attend, and the requirements for entering that program of study at that college?
- » Do all of our transfer-seeking students meet with an advisor every term?

•••► *FOR FACULTY*

- » Do we have the necessary knowledge to talk to students about transfer opportunities? If not, do we know where to direct students for support?
- » Are there classroom activities we can utilize to help students explore potential career interests so that they have a clearer idea of what they want to study?
- » What opportunities can we create for students to utilize transfer support services?

•••► *FOR TRUSTEES*

- » Are you aware of challenges the college is experiencing in its work with transfer-intending students? If not, how can you engage with the college president to learn more?
- » How are you supporting the college in its strategic planning around transfer?
- » How are you advocating for the college in the community about the transfer opportunities it offers students?



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