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Dear Professor Brice

It is most kind of you, but the only way I can write the Note is by including the phonetic values & the reading of them.

I do assure you I had no intention of involving you in any personal decision, it just seemed an interesting demonstration of figures primarily, once I had set down as a preliminary the phonetics element.

You see, there are two other attitudes to the tablet as well - the one which says the date make a mistake of "5" is his. That even in such a small sum - that is the simplest way out. Then someone could make a guess at

the figures as guess, the sub-total element  
without making it; the third way is  
one reads the sub-total element, & makes  
one's starting-point for the figures from  
there and in a sense that eliminates the  
question of error on the deb't part which  
the second way (a guess) <sup>is not so certain</sup> ~~is not so certain~~. But  
I won't mention it more.

By formulae in the libration-tables, I  
mean the formulaic element interpd in  
the texts, whereas I see you dealt with  
the 4-character group; so I am glad to  
add that the work was not duplication  
but complementary.

Yours sincerely

Beatrice V. Gwynn