# STATE DEPARTMENT OF EDUCATION

1936--1937

AND

1937--1938



L. A WOODS
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

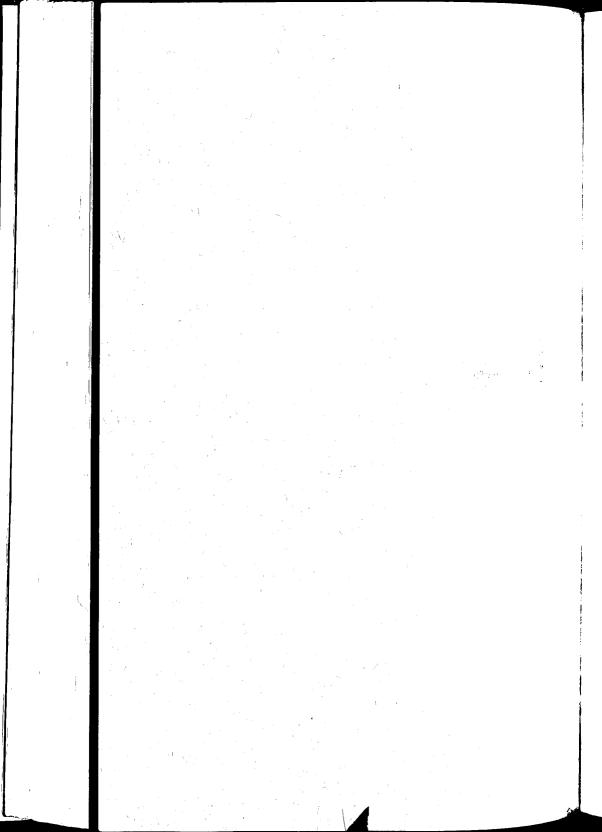
No. 393

Vol. XIV. No. 13

DECEMBER, 1938

ISSUED MONTHLY

Entired as second-class matter January 19, 1925, at the postoffice at Austin, Texas, under the Act of August 24, 1912



### THIRTIETH BIENNIAL REPORT

# STATE DEPARTMENT OF EDUCATION

1936--1937

AND

1937--1938



L. A WOODS
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

No. 393

Vol. XIV. No. 13

DECEMBER, 1938

ISSUED MONTHLY

Entered as second-class matter January 19, 1925, at the postoffice at Austin, Texas, under the Act of August 24, 1912

PRESS OF VON BOECKMANN-JONES CO., AUSTIN, TEXAS



### STATE DEPARTMENT OF EDUCATION

L. A WOODS, State Superintendent of Public Instruction and Ex-Officio Secretary of State
Board of Education

### Division of Administration

T. M. TRIMBLE, First Assistant State Superintendent EDGAR ELLEN WILSON, Second Assistant State Superintendent MRS. ADA JORDAN, Chief Correspondence Clerk MRS. FAYE E. HAMLETT, Filing Clerk

### Division of Information, Statistics and Accounting

MYRTLE I. TANNER, Director Division of Information and Statistics
ALINE LATHROP, Assistant Director of Information and Statistics
JOHN OLSEN, Director of Census T. P. WALKER, Director of Accounting MARVIN HAWKINS, Assistant Director CILY WEST. Assistant Accountant

### Division of School Plant

J. FRED HORN, Director of Division

ARNOLD E. WITTMANN, Assistant Director

Division of Curriculum W. A. STIGLER. Director

Division of Textbooks

G. A. BAKER. Chief Clerk

H. A. GLASS, Director H. R. POTTER, Chief Accountant

State Board of Examiners

C. L. KUYKENDALL, Director Examiner IRMA DEAN FOWLER, Secretary E. H. HEREFORD, College Examiner

Division of Supervision

J. W. O'BANION, Director

EDGAR ELLEN WILSON, Director of Elementary Education
NELL PARMLEY, Director of Junior Schools
MRS. W. F. DOUGHTY, Librarian
E. M. SHEPHERD, Director of Equalization W. E. MARSHALL, Executive Secretary of Equalization

### Deputy State Superintendents

W. T. LOFLAND, District 1, Canyon
E. ESTEN DAY, District 2, Lubbock
JOHN L. BEARD, District 3, Childress
JOSEPH R. GRIGGS, District 4, Wichita Falls
ALEX DICKIE, District 5, Denton
H. E. ROBINSON, District 6, Commerce
S. B. CULPEPPER, JR., District 7,

Texarkana Texarkana R. N. SANDLIN, District 8, Abilene G. D. HOLBROOK, District 9, Brownwood WARNER RASCO, District 10, Ft. Worth JOHN W. GUNSTREAM, District 11, Dallas ARTHUR MABERRY, District 12, Tyler SUE B. MANN, District 13, Alpine KATHERINE HENDERSON, District 14,

San Angelo
A. M. TATE, District 15, Waco
L. J. GARNER, District 16, Palestine
S. OZELL MURDOCK, District 17, Nacogdoches MRS. P. E. DICKISON, District 18, San Antonio

Antonio
M. B. BROWN, District 19, Austin
W. E. DRISKILL, District 20, College Station
E. E. CHAMNESS, District 21, Houston
M. J. FIELDS, District 22, Beaumont
J. H. BANKSTON, District 23, Victoria
MADGE STANFORD, District 24, Kingsville

### Division of Negro Education

GORDON WORLEY, Director

D. B. TAYLOR, State Supervisor

Division of Vocational Education

JAMES R. D. EDDY, Chairman

T. J. O'CONNOR, Chief Clerk

TRADE AND INDUSTRIAL EDUCATION
ALBERT T. KRUEGER, State Supervisor JAMES R. D. EDDY, Director

District Supervisors

W. R. CATE, E. L. BILODEAU, HARTMAN DIGNOWITY, PASCAL BUCKNER

VOCATIONAL AGRICULTURAL EDUCATION

ROBERT A. MANIRE, Director

J. B. RUTLAND, State Supervisor

District Supervisors

O. T. RYAN, C. D. PARKER, C. B. BARCLAY, H. B. BOSWELL

HOMEMAKING EDUCATION

RUTH HUEY, Director

JAMES R. D. EDDY, Director

JOSEPHINE PAZDRAL, State Supervisor

ESTHER SORENSON, NELL E. DEARMONT, GLADYS SHORT, LENORA WALTERS

DISTRIBUTIVE EDUCATION

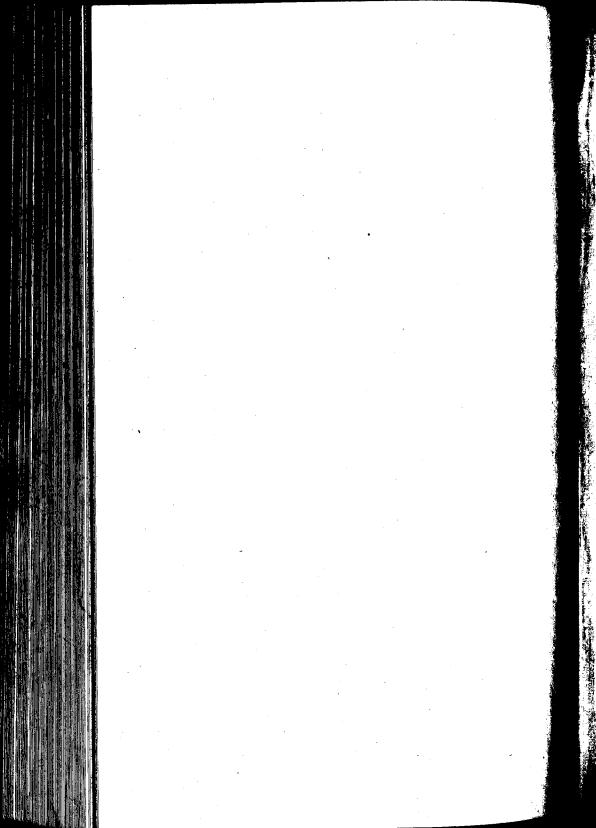
DONOVAN R. ARMSTRONG, State Supervisor

DIVISION OF VOCATIONAL REHABILITATION AND CRIPPLED CHILDREN Director MRS. EMIL H. SPILLMANN, Secretary JAMES L. TENNEY, State Supervisor of Crippled Children J. J. BROWN, Director

District Supervisors
C. G. FAIRCHILD, V. B. WATSON, J. F. KILPATRICK, O. L. WYLIE, H. C. WILSON,
B. E. McGLAMERY, MAE MURFEE

### STATE BOARD OF EDUCATION

R. S. Bowers, PresidentCaldwell
Tom Garrard, President Pro Tem
Dr. J. C. BlairKerens
JOHN LAIRDLufkin
IRVIN T. McCrearyTemple
GHENT SANDERFORDAustin
JAMES G. STRONGCarthage
BEN F. TISINGERDallas
D. F. YoungbloodSan Antonio
L. A Woods, Ex-Officio Secretary



### LETTER OF TRANSMITTAL

STATE DEPARTMENT OF EDUCATION, AUSTIN, TEXAS, DECEMBER 17, 1938.

Hon. James V. Allred, Executive Office, Austin, Texas. Hon. W. Lee O'Daniel, Governor-Elect, Ft. Worth, Texas.

Dear Sir: I have the honor to present for your consideration and that of the Forty-sixth Legislature, the Thirtieth Biennial Report of the State Department of Education, embracing the scholastic years 1936-37 and 1937-38.

Respectfully submitted,

L. A Woods, State Superintendent of Public Instruction and Ex-Officio Secretary, State Board of Education.

# STATE SUPERINTENDENTS OF TEXAS

Sale Control

STATE TO THE PERSON OF THE PER

erintendent	Appointed	Elected	Qualified	Remarks Armointed by Governor Throckmorton Removed Angust 27, 1867, by General
	, 10, 10, 1000			Griffin.
Edwin M. Wheelock	Aug. 27, 1867		Sept. 12, 186;	Sept. 12, 1867 Appointed by General Griffin. The Constitution of 1866 provided for a Super-intendent, but Congress refused to accept it; and since the Constitution of 1845 and 1861 made no such provisions, the office had no legal existence
Jacob C. Degress	May 6, 1871	Dec. 22, 1872	Jan. 20, 187	Dec. 22, 1872 Jan. 20, 1874 The Constitution made no provision for the office of State Superintendent,
B. M. Baker	May 6, 1884	:	May 6, 188	May 6, 1884 From 1876 to 1884, O. N. Hollingsworth and B. M. Baker served as Secretaries for the State Board of Education. B. M. Baker was appointed by Governor Ireland
B. M. Baker.		Nov. 4, 1	Jan. 18,	
	Aug. 25, 1890	Nov. 6,	ğ-İ	1889 Resigned to take effect September 1, 1890. 1890 Appointed by Governor Ross.
H. C. Pritchett	Aug. 29, 1891	Nov. 4,	1890 Jan. 20, 189 Sept. 15, 189	891 Resigned to take effect January 15, 1891. 891 Appointed by Governor Hogg.
		Nov. 8, 1892 Nov. 6, 1894	Jan. 19, 1 Jan. 15, 1	
J. M. Carlisle.		Nov. 3, 1	Jan. 19, 1 Jan. 10, 1	1.00
	May 15 1901	Nov. 6, 1900	Jan. 14, 1 July 2, 1	901 Resigned to take effect July 1, 1901. 901 Amounted by Governor Savers.
	Nov.	Nov. 4, 1	29,1	
R. B. Cousins		, <del>o</del> ,	ia:	of Don't mand to talk a officed Tonnower 1 1010
K. B. Cousins F. M. Bralley	Nov. 10, 1909	Nov. o, I	<u></u>	909 Resigned to take energy and a second of the second of
F. M. Bralley		Nov. 8, 1 Nov. 5, 1	912 Jan. 17, 191	913 Resigned to take effect September 1, 1913.
W. F. Doughty	-	Nov 3 191	Sept. 1, 197 Llan. 19, 19	913 Appointed by Governor Colquitt. 915
W. F. Doughty	Nov.	, <u>, , , , , , , , , , , , , , , , , , </u>	916 Jan. 19, 191	
Annie Webb Blanton		Nov. 2, 192	Jan. 1, 19	
S. M. N. Marrs	:	Nov. 7, 192	922 Jan. 16, 19;	20 6
S. M. N. Marrs		,0,	926 Jan. 18, 19	
S. M. N. Marrs		Nov. 6, 1 Nov. 4, 1	15, 1	[1] Died April 18, 1932.
C. N. Shaver. L. W. Bogers.	April 1932 Sept. 30, 1932		April 28, 1 Oct. 1, 1	932/Appointed by Governor Sterling. Resigned September 30, 1332.
L. A. Woods		Nov. 8 193	32 Jan. 16, 19 34 Jan. 14, 19	22
I. A. Woods		Nov. 3, 19	6 Jan. 6, 19	22
	100			The second secon

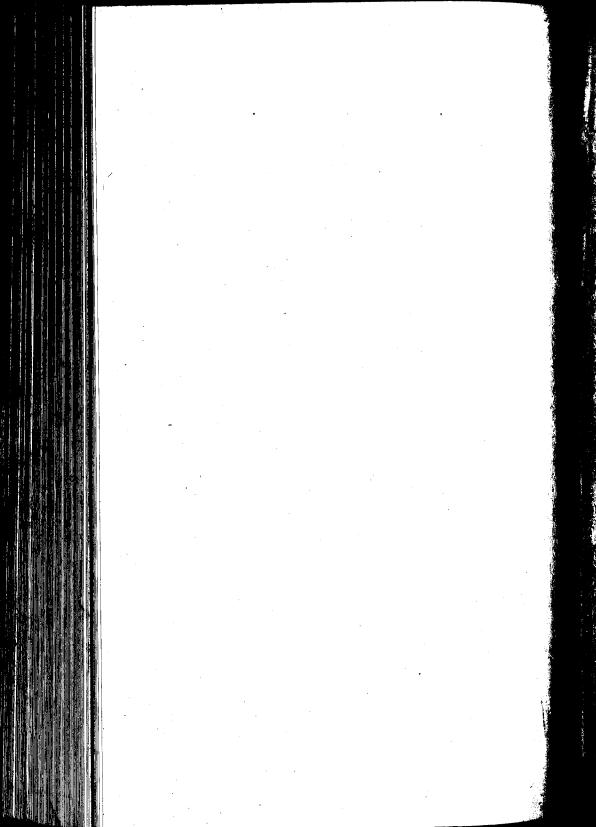
### TABLE OF CONTENTS

CHAPTER I—DIVISION OF ADMINISTRATION	AGE
Outstanding Achievements	11
Legislative Other Achievements	11 12
Recommendations	17
CHAPTER II-DIVISION OF SUPERVISION	
Summary of the Activities of the Division of Supervision  Rural Schools	24 28
Distribution of Rural Aid for the Biennium, 1936-38  Table I—Recapitulation of State Aid for the Year 1936-37  Table II—Recapitulation of State Aid for the Year 1937-38  Table III—Aid Granted for Counties	28 35 37 38
Elementary Education	42
The Standardization Program	42
College Entrance Examinations	42
CHAPTER III—VOCATIONAL EDUCATION	
Division of Trade and Industrial Education	43
General Statement Important Developments Conferences Teacher Training Publications Distributive Education Tables	43 44 44 44 45 46 46
Division of Vocational Agricultural Education	48
Growth in Vocational Education in Agriculture, 1936-38  Teachers of Vocational Agriculture  Future Farmers of America  Expenditures for Vocational Agricultural Education	48 48 48 49
Division of Homemaking Education	49
Summary of Expenditures Made on Homemaking Education	51
Division of Vocational Rehabilitation and Crippled Children	51
The Purpose of the Vocational Rehabilitation Law	51 52 52 52

The second second

PA	GE
Cooperation by Rehabilitation Service  Joint Cooperation  Report of Work Accomplished—1936-38  Classification of Expenditures from All Funds for Vocational Rehabilitation for the fiscal year ended June 30, 1937	52 58 58 54 54
Division of Vocational Rehabilitation (Crippled Children)	
The Purpose of the Crippled Children's Law	56 57 57
Report of State and Federal Funds Expended for Vocational Education—1937-1938	60
CHAPTER IV-STATE BOARD OF EXAMINERS	
Issuance of Certificates  Certification of Texas Teachers in Service  Supervision of Colleges  Financial Report of Biennium—1936-38	68 67 68 70
CHAPTER V—CURRICULUM AND TEXTBOOKS	
Division of Curriculum  Textbook Division  Summary of Costs	71 71 71
CHAPTER VI-DIVISION OF SCHOOL PLANTS	
Operations of the School Plant Division	71 71
CHAPTER VII—DIVISION OF NEGRO EDUCATION	8
Vocational Summaries Jeanes Supervising Teachers State Conferences Experiments on Rural Education General Education Board Rosenwald Fund Accreditation of Negro High Schools	8 8 8
CHAPTER VIII—DIVISION OF INFORMATION, STATISTICS, AND ACCOUNTING	
Census Division	. 1
Scholastic Distribution by Ages, 1936-37	
. 11the and Accounting Division	- 1
Financial Report	
Statement of Appropriations, 1936-38	1

· ·	AGE
Division of Information and Statistics	93
Educational Ranking of the States	94
Current Expenses and Per Capita Costs, 1936-37 and 1937-38	96
Items of Interest Concerning Texas Schools	99
Scholastic Population, Enrollment, Average Daily Attendance.	
1936-37	100
Scholastic Population, Enrollment, Average Daily Attendance, 1937-38	130
Average Daily Attendance (by Groups), 1936-37 and 1937-38	160
Aggregate Days Attended, 1936-37 and 1937-38	160
State Enrollment (Original Entries) by grades, 1936-37	161
State Enrollment (Original Entries) by grades, 1937-38	163
Systems Reporting White Junior High School Enrollment	
Aggregate Attendance, and Average Daily Attendance.	
1937-38	165
Certification Tables (Summaries), 1936-37	167
Certification Tables (by Groups), 1937-38	172
Buildings in Use, 1936-37	186
Buildings in Use, 1937-38	187
Ages of Graduates of Four Year High Schools, 1936-1937	190
Ages of Graduates of Four Year High Schools, 1937-1938	191
Table Showing Scholastic Census Since 1872	194
Teaching Positions, Salaries and Training (Summaries), 1936-37	195
Teaching Positions, Salaries and Training (by Groups), 1937-38	
Experience and Tenure (Summaries), 1936-37.	214
Experience and Tenure (by Groups), 1937-38	
Tables Showing Public School Personnel Since 1872 Table Showing Average Annual Salaries of Public School	233
Personnel Since 1872	000
Number of Common School Districts in each County; Number	233
of Districts Having Bond and Maintenance Tax Rates;	
Rural Aid and Standardized Schools, 1936-38	234
Number and Size of Schools in Common School Districts,	204
1936-37	240
Number and Size of Schools in Common School Districts.	
1937-38	246
Number of Schools and Grades Taught in Common School	
Districts, 1936-37	252
Number of Schools and Grades Taught in Common School	
Districts, 1937-38	252
value of School Property, 1936-37.	253
raide of School Property, 1937-38	254
Biennial Appropriations for State Colleges	255



### CHAPTER I

### DIVISION OF ADMINISTRATION

To the Governor, the State Board of Education, and Members of the Forty-sixth Legislature:

For your information and in compliance with the provisions of Article 2660, Revised Civil Statutes, 1925, the following report for the Biennium 1936-38 is presented. This chapter, which does not include statistical data and special reports, presents essential facts relating to the condition of the public free schools at the present time, recalls some achievements of the past two years, and offers some suggestions and recommendations looking to further improvements. All special reports and detailed statistical information are given in Chapters II to VIII of this report.

### FINANCIAL STATEMENT

In July 1936, the State Board of Education took a very important step by fixing the per capita apportionment at \$19.00 for 1936-37, the highest in the history of the State. Not only was the entire amount paid regularly thus decreasing the amount of interest which would otherwise have been paid on warrants by districts and teachers, but a surplus of \$3,874,581.84 remained in the Available School Fund on August 31, 1937.

Realizing that there would be a surplus, the State Board authorized a per capita of \$22.00 for 1937-38, despite the lowering of the Ad Valorem tax rate for school purpose from 20 to 7 cents on the \$100 worth of property. When the last payment was made on the 1937-38 apportionment, the balance was only \$420,123.88, nevertheless the State Board had, during the summer, again set the per capita at \$22.00 for 1938-39.

During both years of the biennium the amounts appropriated by the Legislature for Rural Aid proved inadequate. This same condition will prevail in 1938-39. Many districts were unable to pay their teachers anything at all for the last month's service because of the 31% cut in payment of salary aid.

### **OUTSTANDING ACHIEVEMENTS**

- I. Legislation. The Forty-fifth Legislature showed its interest in "establishing and maintaining an efficient system of public free schools" by passing the following important laws:
  - Passed the law establishing the Teachers' Retirement System in compliance with amendment voted by the people in November 1936. (Funds for the State's part of the payments were not provided.)
  - 2. Took recognition of the Division of Elementary Education by naming the position of Director of Elementary Education in Departmental Appropriation Bill.
  - 3. Passed the Equalization Law appropriating \$5,500,000 for each year of the biennium to provide for the payment of teachers' salaries, tuition, and transportation in Rural Aid Districts, together with

the State's portion of funds for Vocational Education, including Homemaking, Agriculture, Trades and Industries, Rehabilitation, and Crippled Children's work.

4. Passed a law for the benefit of "distressed" districts providing for release of State funds for the use of such schools upon payment of local receipts for bonds to creditors, the same to be prorated among all holders of bonds.

### II. Other Achievements:

1. PHYSICAL RESTORATION OF CRIPPLED CHILDREN.—During the biennium 1936-38 much has been done to expand the program of the physical restoration of crippled children. The State appropriation and the Federal funds received have remained as given in the Twentyninth Biennial Report, that is, this division is now receiving an annual State appropriation of \$150,000 and this is matched by Federal funds—making a total of \$300,000 per year, or \$600,000 State and Federal funds for the biennium.

From August 31, 1937 to September 1, 1938, 933 children were accepted for care who had previously not been assisted by the division. 128 artificial appliances were purchased for children being assisted for the first time. 1,460 authorizations were granted for children who previously had been cared for to return to the various hospitals of the State for further treatment, and 375 authorizations were given for artificial appliances to be used by the children who had been given previous hospitalization and medical care.

2. CURRICULUM REVISION PROGRAM.—The work outlined for the first four years has been completed according to schedule. During the first year, a majority of the teachers devoted themselves unselfishly to study. Experimentation and research occupied their attention during the second year.

During the summer of 1936, the following bulletins were published: Tentative Course of Study for Years One Through Six, Tentative Course of Study in Language Arts (for Years Seven Through Twelve), Tentative Course of Study in Spanish, Tentative Course of Study in German, The Odyssey of Mrs. Brown (for P. T. A. groups), and Tentative Course of Study in Homemaking.

During 1937-1938, courses of study were published in music and homemaking, and for the junior and senior high school, commerce, mathematics, Latin, and science. Copies of each of these bulletins were furnished to all schools.

Courses of study for the junior-senior high school level in social studies, physical, health, and safety education, and art were prepared in the summer of 1938, as were revisions of the bulletin in language arts and the course of study for years one through six These will be edited, published, and distributed during the year 1938-1939.

It is generally agreed that a larger percentage of teachers in Texas are participating in the drive to modernize the public school program than in any other state. The results are gratifying. It should never be necessary to undertake such a state-wide movement again, provided constant effort is made to keep educational practices abreast of the times.

3. DIVISION OF INFORMATION AND STATISTICS.—Through the efforts of the Division of Information and Statistics during the past two years much worth-while information has been compiled and made available to school people of Texas. A study of the Ranking of the States of the United States based on Thirteen Criteria of special interest in Texas, was carried on. The study showed that Texas ranked 18th among the states which was considerably higher than any other Southern State.

The publication of a bi-monthly bulletin known as "With Texas Public Schools" has proved very helpful in coordinating the work of the Department of Education through the dissemination of information to deputy state superintendents, supervisors, and other school leaders.

The Directors of the Division of Information and Statistics have worked during the past two years with representatives of the National Office of Education and representatives of the State Departments of Education of all the other States in working out and putting into use a more reliable system of records and reports in both Child and Financial Accounting. A Permanent Cumulative Record Card has been made available and has been recommended for use by independent districts and counties which have not been using some satisfactory system.

The records and reports of the school officials all over the State have been made available to graduate students from a number of the Universities and Colleges. The result of this research work will be of value to the entire State.

The Public School Directory has been published annually, and the entire supply, 5,000 copies, has been insufficient to supply the demands. The Biennial Report is compiled and edited by this same division and forms the basis of all Federal reports, as well as supplying valuable information to the Governor, to the Board of Control, and to the several members of the Legislature. It is through this office that reports from the National Office of Education and from the other States are received. Thus, the Division of Information and Statistics is serving as a clearing-house for the State Department of Education and is making an effort to give to all Texans a better knowledge of school conditions and needs.

4. SUPERVISION AND TEACHER-TRAINING.—For administrative purposes, the Division of Supervision includes supervision of high schools, junior schools, elementary schools, and of the disbursement of Equalization Funds known as Rural Aid.

The resolution of the Committee on Classified and Accredited schools requiring teachers in two-year and four-year accredited high

schools to have degrees, and raising the requirements for teachers of standardized schools to three years college work have resulted in the employment of more efficient teaching staffs.

The further requirement that teachers do work in the field of their majors and minors, together with a revision in the teachertraining program in the various teacher-training institutions of the State is resulting in bringing about a professionalism which is very desirable.

The movement to group schools for high school purposes is gaining impetus every year. Changes in the methods and standards of supervision have resulted in a more efficient handling of supervisory work, so that during the school year of 1937-38 a total of 2,505 units of affiliation were granted by the supervisors on the field. It has been demonstrated very definitely that the plan of dividing the State into districts with resident supervisors in each district has brought the State Department of Education and the local administration school officials into a more intimate relationship, thereby enabling the Department to render greater service.

Payments of Rural Aid Grants have been slowed up considerably by legal requirements that the grants for 1936-37 be approved by a joint legislative committee upon recommendation of State Auditor before payment, and that the grants for 1937-38 be audited before being paid. The rewriting of the Equalization Law so late in the summer of 1937 worked a hardship on the districts and the Department of Education. The changes made in the law were beneficial from the standpoint of transportation, but caused real suffering and deprivation on the part of some of the teachers. It really meant that the teachers were made to pay about 12% of the transportation costs for the year.

5. THE JUNIOR HIGH SCHOOL.—There are now 103 Junior Schools officially recognized as standard, with several others doing worthwhile work in anticipation of classification at a later date. There is also a growing appreciation of the value of this type of education. Superintendents, principals, and teachers have evinced a fine spirit of cooperation, and splendid enthusiasm for a scientific and practical participation in the activities appropriate for the pre-adolescent and early adolescent child. Universally, the laboratory method of teaching has been approved in theory; and is rapidly becoming general in practice. The child is given the responsibility and charged with the duty of doing, thinking and being.

Since the Curriculum Revision Program has succeeded so admirably, there is a growing conviction that the 6-3-3 plan of organization has decided advantages over the 7-4 plan in all schools where the enrollment in the seventh, eighth and nine grades (combined) is 650 or more. This new plan of organization has helped to do away with the feeling that the pupils reaching the sixth grade in the Junior School were too immature to do the work which should be required of Junior High School boys and girls.

The feeling of permanence which has now been instilled in the minds of workers in junior schools has given renewed courage and

inspiration, to the end that optimism toward the future of this feature of the school work prevails throughout the State.

6. VOCATIONAL EDUCATION.—The rapid growth of Vocational Education has continued unabated. Lack of finances is the only bar to the development of a much larger program, as there are many more schools requesting these services than can be handled under present funds. In addition to the four services—Agriculture, Homemaking, Trades and Industries, and Rehabilitation—a new service, called Distributive Education, has been provided for under the George-Deen Act. This new service provides for training in the wholesale and retail merchandising fields. It gives every evidence of being a very valuable service and one that will be in demand by all communities.

During the past biennium, the Vocational Agriculture Service with schools has increased 45% in enrollment over the previous biennium. In 1935-1936, there were 31,100 individuals enrolled in vocational agriculture classes, while in 1937-1938 there were 45,294 enrolled. The total number of classes increased from 1139 in 1935-1936 to 1694 in 1937-1938. Further increases will be made as funds become available.

Vocational programs in Homemaking Education are being offered to approximately 45,000 high school girls in 647 Texas high schools. As real Homemaking is a partnership affair, 70 high schools are offering training in Homemaking to 1100 boys. 15,885 over-age and out-of-school girls are enrolled in 499 centers receiving homemaking training in order that they may bring their home living standards up to better levels.

The enrollment in Trade and Industrial Educational classes has exceeded that of the past biennium by almost 30%. Approximately 31,000 youths and adults have been enrolled in classes preparing them to enter some worthy vocation or to enable them to gain information that will help them on their present jobs or gain proper promotion. 1435 classes were held in 246 centers during the past year. This growth is attributable, in a large measure, to the development of programs in new centers. All sections of the State are now requesting some form of vocational industrial training in order that they may better prepare their youth for entrance into profitable employment.

Despite serious delays in starting the Distributive Education program, sixty-nine classes were held in twenty-eight centers, enrolling 1788 students. There is every reason to believe that, if proper financial support is given this program, it will increase five-fold during the next biennium.

The Vocational Rehabilitation Division has two functions: namely, to train disabled persons over sixteen years of age for remunerative occupations, and to hospitalize indigent children under twenty-one years of age who are suffering from a bone, joint, or muscle deformity. In 1936-1937, two hundred and ninety-five disabled persons were placed on remunerative jobs, nine hundred and fifty-

- eight were surveyed and advised, and nine hundred and fiftysix were being trained. The report for 1937-1938 shows that three hundred and twenty-two disabled persons were placed on jobs, ten hundred and forty-one were under advisement, and eight hundred and fifty-nine were in training. In 1936-1937, two thousand and thirty-seven crippled children were hospitalized, and in 1937-1938 two thousand eight hundred and ninety-six were hospitalized.
- 7. BOARD OF EXAMINERS.—The new teacher-training program has made rapid progress during the biennium. Prospective teachers are now being trained in the subjects they expect to teach. The number of permanent high school certificates issued continues on the increase, which bespeaks better trained teachers.
- 8. NEGRO EDUCATION.—Notable progress has been made particularly in some phases of education for Negroes during the last biennium. Especially gratifying is the progress made in the development of accredited high schools. The number of additional high schools accredited during the biennium was twenty-seven. bringing the number of accredited schools to ninety-six. Two additional high schools were approved by the Southern Association of Colleges and Secondary Schools, bringing the number in that organization up to twelve. For Vocational education there were net gains during the biennium of thirty-three schools for Vocational Agriculture, bringing the number up to one hundred thirty-two. The Homemaking departments remained at seventy, aided with federal funds. There was an increase of one hundred twenty-nine teachers of trades and industries, making a total of three hundred three. One hundred seventy crippled Negro children were hospitalized during the biennium, and fifty-nine crippled Negroes were rehabilitated. Ten state-wide conferences covering the subjects of curriculum studies, supervision, vocational education and fundamental problems in health and economics were held at the Negro Division of the Agricultural and Mechanical College and other in-The Jeanes Supervisory service has continued to imstitutions. prove in quality of service rendered by the Jeanes Supervisors. Two additional teacher helpers in Vocational Agriculture have been added, bringing the number to five. Teacher helper service in Home Economics was initiated with one teacher helper. Experiments in coordinated rural education were carried on in three counties during the biennium and proved sufficiently interesting and valuable to warrant their continuation on a much larger scale in several counties during the next biennium.
- 9. SCHOOL PLANT DIVISION.—Major services rendered the schools of Texas by the School Plant Division during the biennium are distributed as follows: type plans furnished, 177; type sketches sent out, 143, special sketches designed and sent out, 39; architects' plans reviewed and given constructive criticism, 405; surveys of building needs, 22; examination of school buildings for safety of construction, 25.
- 10. ELEMENTARY EDUCATION.—The biennium just closing has seen much progress made in Elementary Education in Texas.

The requirements for teachers in the grades and in standardized schools have been raised; the single salary schedule has been encouraged; training of teachers has been put on a professional basis; the standardization of schools has gone steadily forward until they number almost 1300.

The Division of Elementary Education has sponsored five clinics during the year. This number will be increased during 1938-39. Audio-visual Instruction has been stressed in all phases of elementary education.

11. SCHOOL CENSUS DIVISION.—The work of checking the census rolls for duplication and for the elimination of padding has gone on continuously during the biennium. The fact that the rolls are no longer showing great numbers of duplications and pads is an evidence that the Census Directors and the Census Enumerators are doing more conscientious work than ever before. The scholastic population of the State of Texas for 1938-39 is approximately three or four thousand less than that for the preceding year. It seems to me that all school people will be glad to know that we are coming to the place where we can boast of a clean census roll.

The most difficult part of the work is that of taking care of the 200,000 annual transfers. This entails a tremendous amount of detail. It will require time and patience to find a workable solution of the problem. Much has been accomplished through the cooperation and assistance of county and city superintendents who really are interested in building up and maintaining in this State a correct census roll.

### RECOMMENDATIONS

- 1. MAINTENANCE OF MAIN OFFICE, INCLUDING CERTAIN OTHER DIVISIONS.—I recommend that the Main Office and other Divisions of the State Department of Education be maintained as heretofore, with the personnel and salaries as suggested in the following sections together with the departmental budget submitted to the State Board of Control.
- 2. SCHOOL PLANT DIVISION.—Because of the fact that many of the plans furnished and much of the work done in this Division is for schools which share in the equalization fund, the School Plant Division during the past four years has been maintained by funds appropriated in the equalization fund and allocated for rural aid purposes. The demands upon the School Plant Division have become so heavy that it is impossible for the present personnel to serve promptly the increasing demands of school officials in all phases of school-house planning and school plant operation. A single draftsman is unable to meet the needs promptly and one stenographer is insufficient to care for the correspondence, filing and other details of an adequate school building service; therefore, I recommend that the support of this Division be continued as heretofore—with the additional draftsman and stenographer.

- 3. DIVISION OF INFORMATION AND STATISTICS.—This Division is one of the most helpful divisions of the entire Department of Education and is gathering some very vital statistics and information necessary to the proper analysis of our educational system It is upon these statistics that we are able to analyze the strength and weakness of our educational program which makes it possible to make the weak spots strong. Through this Division the connection with the Federal Department of Education is carried on. making it possible for comparisons to be worked out between the educational system of Texas and that of other states. During the past biennium the Division has worked out a more uniform system of records and reports, a more workable budget form for independent and common school districts, and a permanent cumulative record system for both elementary and high school pupils. The present plan of registration by the teachers and employees of the schools of the State is not satisfactory. The work of caring for these 50.000 cards every year is entirely too heavy for the value of the cards themselves. It is recommended that a Permanent Teachers' Registration Card be devised and that suitable files be provided for the care of these cards. Information in regard to the public schools of Texas has been sent out by letter and by means of a bulletin known as "With Texas Public Schools" which has been published twice The work of this Department is gradually becoming monthly. heavier as the information asked for is increasing year by year. For this reason provision should be made for one additional statistician, and for additional printing and postage funds.
- 4. NEGRO EDUCATION.—This Division is financed by the General Education Board of New York City, with the exception of stenographic help. In order for them to function properly, it is absolutely necessary that they have stenographic help and a small contingent fund. Because of the fact that the work of this Division is supervisory in nature, I recommend that a secretary and the necessary contingent fund be supplied to this Division with funds appropriated from the Equalization Fund.
- 5. ADEQUATE SUPPORT FOR VOCATIONAL EDUCATION.—In order to allow Vocational Education to maintain an orderly growth, it is recommended that the State appropriate an amount equivalent to all the amounts appropriated by the Federal Government for Vocational Agriculture, Distributive Education, Vocational Homemaking Education, Vocationl Trade and Industrial Education, and Vocational Rehabilitation. Inasmuch as Homemaking has always received additional State funds to make up for lack of certain Federal funds, it is recommended that in addition to complete matching, dollar for dollar, as mentioned above, an additional 20% of State funds be allotted to supplement other funds for Homemaking Educa-Inasmuch as the Federal funds appropriated for vocational education may not be used for the supervision of Industrial Arts Education and since Industrial Arts supervision is a necessary function of the Vocational Division, I hereby request that an appropriation be made in a sufficient amount to cover the salary of State Supervisor of Industrial Arts and a stenographer. It is very

essential that two additional supervisors be given the Rehabilitation Division for the purpose of handling the large number of people that are now on the waiting list, since it is not humanly possible for the present force to meet the demands.

- 6. CRIPPLED CHILDREN'S DIVISION.—It is recommended that the State Legislature appropriate at least \$600,000 for the biennium 1939-41 for this Division. The need for increased funds can easily be established by considering the following facts: The Division now has in its files applications for the hospitalization and medical care of 617 children, all of whom are eligible under the State law for care through State funds. This represents almost as many children as can be authorized to report for treatment during the period of an entire year, for the number of children who in the past have been given hospitalization and medical care, and for whom further treatment is needed, is ever increasing. That is, the number of children being assisted by the Division is cumulative, and this condition exists contemporaneously with an increasing waiting list. The only solution to this condition is an increased appropriation.
- 7. CENSUS DIVISION.—I recommend that adequate provision be made for the continuance of the Census Division by the appropriation of sufficient funds to carry on the work of this very necessary Division.
- 8. EQUALIZATION FUND.—An Equalization Fund of not tless than \$10,000,000.00 should be provided annually by the Legislature for the purpose of taking care of the immediate needs of the financially weak school districts of the State, and to provide the State's part of the funds needed for Vocational Education and Crippled Children.

That the above amount is actually needed is shown by the following figures:

Rural Aid Funda 1097 90	4 000 000
Rural Aid Funds, 1937-38\$	
Left Unpaid on Rural Aid, 1937-38	1,118,957
Teachers' Salaries to extend term to 9 months	2,750,000
Vocational Education, 1937-38	620,000
Waiting List, 1937-38, Vocational Agriculture, 100 Schools	100,000
Expected Expansion Vocational Agriculture, 150 Schools	150,000
Waiting List, 1937-38, Homemaking, 166 Schools	115,000
Expected Expansion—Homemaking	29,930
Crippled Children, 1937-38	150,000
Needs of 617 children on Waiting List	150,000
Additional Employees and Administrative Funds	34,113
(See sections of this chapter) —	,
Total Annual Needs\$1	1.000.000
To be Saved on Change in Transportation Set-up	1,000,000
	<del></del>
Amount Needed 91	<b>10 000 000</b>

The figures above make no provision for 100,000 children not now in school; nor do they provide for any increase in teachers' salaries.

You will notice that I have expressed a belief that a saving can be achieved in the matter of transportation. For this reason, I recom-

mend to you a careful study of the North Carolina plan. We need a strengthening of the transportation section of the Equalization Law, which I believe can be accomplished by the appointment of a supervisor of Transportation and Safety to have supervision over the purchase and care of school buses, the establishment of bus routes, and the direction of drivers to be chosen from among the school pupils above 17 years of age. This Supervisor of Transportation and Safety and all drivers under his supervision should be made an integral part of the Highway Patrol. It should be required that every driver undergo a rigid examination and come up to all requirements fixed by the Public Safety Department for such drivers.

It is further recommended that provision be made in the appropriation for equalization purposes for a Supervisor of Physical Education and Health, and for a Supervisor of Public School Music. It is believed that many evils existing in the granting of rural aid at the present time can be eliminated by solving the transfer problems which exist today; therefore, I recommend that careful attention be paid particularly to this phase of the equalization law. All types of aid allowed to financially weak school districts-such as salary aid, transportation and high school tuition, should be paid out on the basis of need as shown by proper budgeting of receipts and expenditures of each district, said budget to be made on the basis of 80% collection of local taxes. It is further recommended that provision be made in the Equalization Law to take care of the needed classes in Special Education. We need Sight-saving Classes; Prevention of Blindness Classes; Hard-of-Hearing Classes; Speech Correction Classes, and classes for certain types of crippled children. I recommend and request that the distribution of all types of aid called for in this Section of this report be placed under the jurisdiction of the State Superintendent of Public Instruction-with the approval of the State Board of Education.

- 9. AVAILABLE SCHOOL FUND.—The financial condition of the public schools at the present time indicates the fact that it is very necessary that the income now available from the several sources be continued. In other words, there is ample evidence to show the necessity of the Legislature's assuming the obligation and responsibility of continuing in the available school funds for the next and succeeding bienniums the same or increased incomes. It is very necessary also that the Legislature enact a law doing away with any possibility that \$17.50 may be considered the maximum per capita apportionment for any one year. The existence of conflicting opinions in regard to this matter has led to strife which should never have been engendered and which should be eliminated as soon as possible by clarification of the existing statute.
- 10. CERTIFICATION OF TEACHERS.—The present statute governing the certification of teachers in Texas should be repealed and a certificate law should be written raising the requirements to at least two years of college training before any certificate should be granted to anyone to teach school in Texas. We should have two kinds of

certificates; one for elementary grades—the other for high school, allowing one to teach in the field of his major or minor training. The authority to adopt regulations governing certification should be vested in the State Department of Education with the approval of the State Board.

- 11. HIGHER EDUCATION.—The Legislature has long since recognized the fact that in order to maintain an efficient public school system in this State, it is absolutely necessary to have thoroughly trained teachers. For this reason, and to carry out this policy, the Legislature has created in this State seven Teachers Colleges; College of Arts and Industries; Texas Technological College; Texas College for Women; A. & M. College; University of Texas; Prairie View State Normal and Industrial College, and two Junior Colleges in the field of Agriculture. It is necessary that the Legislature maintain adequately these institutions of higher learning in order that our teaching staff of some 49,000 teachers may be properly trained. We are spending entirely too much money on the education of 1,600,000 children to be satisfied with anything less than the very best teaching staff. This State is largely paying the bill for training these teachers, therefore we should require the training to be thoroughly done. This cannot be done unless properly financed. It is recommended that graduate work in certain fields be continued in the teachers colleges and that the University of Texas, together with A. & M. College, be ear-marked as graduate schools of the State.
- 12. ELEMENTARY EDUCATION.—The Forty-fifth Legislature of the State of Texas recognized the importance of elementary education by combining the duties of the Director of Elementary Education with those of the Second Assistant State Superintendent. At the present time about 78% of all the children in the public schools are in the elementary grades. The experience of the past two years has shown that the needs of the elementary schools make the duties of these two positions entirely too strenuous for one person; therefore, I recommend that provision be made in the Division of Supervision for a Director of Elementary Education, and that the necessary stenographic help be provided for this director.
- 13. LARGER UNITS OF ADMINISTRATION FOR ECONOMY AND EFFICIENCY.—We have in Texas today approximately 7,000 school units. 1,020 of these are independent districts and the others are common school districts. There are 28,000 Trustees. It is evident upon the face of these figures that we have entirely too many school units for administrative purposes. That there is much interest in the consolidation of administrative units is evidenced by the fact that all educational conferences are making this the main point of discussion. It is true also that many letters from trustees, teachers, and patrons that come into the State Department of Education show a tendency favorable to such plan of organization. The Legislature of the State of Texas constitutes the school board for the entire State. The obligation to maintain an efficient system of public free schools is theirs. It is the duty of this governing

body to see that every child in Texas should have access to: (1) A first-class elementary school; (2) a first-class Senior High School; (3) if practicable, college training. At the same time it is the duty of the Legislature to exercise economy in the conduct of this public school system. For this reason, I direct your attention to the necessity of working out some plan for a better administrative system than the one which exists today.

- 14. STATE SUPERINTENDENT OF PUBLIC INSTRUCTION.—This office was created by statutory amendment in 1884 and ever since its creation, the State Superintendent has been elected by the qualified voters of the State. It is hereby recommended that the State Superintendent's office be kept as far as possible out of politics; therefore the State Superintendent should continue to be elected by the people of the State. His tenure of office should be fixed at four to six years; the salary should be commensurate with salaries paid heads of other Departments of the State government; his qualifications should be not less than an M. A. Degree with at least 15 years of teaching and administrative work in the public schools of the State—10 years of this should be in the administrative field. It is desirable that this office be made a constitutional one, with qualifications, term of office and salary definitely fixed.
- 15. ACADEMIC REQUIREMENTS FOR COUNTY SUPERINTEND-ENTS.—The academic and professional training of County School Superintendents should be equivalent to that required of Superintendents of fully accredited four year high schools. This will require at least an A. B. Degree; said Superintendent should have at least 10 years teaching and administrative work. County Superintendents should continue to be elected by the people; the term of office should be four years and should begin July 1st instead of January 1st.
- 16. TEACHER RETIREMENT.—The Teacher Retirement Law passed by the Forty-fifth Legislature was a good one. The legislature should carry out the mandate of the people of the State of Texas by providing the funds necessary to fulfill the State's debt to the teachers of Texas.
- 17. DIVISION OF SUPERVISION.—Believing as I do that the desired progress in our system of public free schools can be best accomplished through supplying professional leadership and counsel, and by more careful supervision, especially in the rural schools, I recommend that the Division of Supervision be strengthened by merging with it what is now known as the Equalization Division; that there be provided 26 Deputy State Superintendents instead of 24; and that the Director of Junior Schools, the Director of Elementary Schools, and the Director of Equalization work with and under the Director of Supervision to bring about the harmonious thinking and planning necessary to progress.

18. EDUCATIONAL BUILDING.—The State Department of Education is scattered in several different buildings in the city of Austin. The State Board of Education has no place to hold its meetings and there is no place of meeting for groups which may be called by the State Superintendent or State Board of Education. I hereby recommend the erection of an Educational Building here in Austin, sufficiently large to house the entire State Department of Education, the offices of the Teacher Retirement System, the State Board of Education, and to accommodate all educational groups which may be called together for conferences.

L. A WOODS, State Superintendent.

### CHAPTER II

### DIVISION OF SUPERVISION

J. W. O'BANION, Director of Supervision

NELL PARMLEY, Director of Junior Schools

EDGAR ELLEN WILSON, Director of Elementary Education

E. M. Shepherd, Director of Equalization

The following report gives the progress made in this Division during the years 1936-38.

The operation of the plan of accrediting schools as a whole instead of by subjects the past two years now gives us only two classes of high schools—the two-year and four-year types. This method has given increased efficiency to the supervisory activities of the State Department of Education.

The program of supervision at the present time includes: (1) the standardization of unclassified schools through the ninth grade, with special emphasis on strengthening the weaker schools; (2) the classification of schools into either two-year or four-year high schools; (3) accrediting schools which have been properly classified; (4) the equalization of educational opportunities through the assistance of the State Equalization Fund; (5) the promotion of needed educational programs including radio and audio-visual education; (6) giving proper emphasis for the all-round development of the pupil through such media as music, home-building, industrial arts, vocational training, and other related activities.

From September 1, 1936 through August 31, 1938, the number of classified high schools increased from 1190 to 1284. The increase in the number of school districts was of the four-year type including the 8th, 9th, 10th and 11th grades.

The increase in the number of classified schools results from the following progressive measures: the continued program for equalized educational opportunities by grouping small school districts for high school purposes, through the efforts of the Deputy State Superintendents, thus giving each of the schools of Texas a close contact with the State system of education; the employment of a stronger and more efficient teaching staff in all of the schools, including both city and rural systems; the development of strong functioning elementary schools as the first unit in each of the 5887 common school districts of Texas with at least an eight months term of school; the organization of the senior schools, embracing the ninth, tenth and eleventh grades; the establishment of the junior high school, embracing the sixth, seventh, and eighth grades, where the local school district is able to support it; the wise provision in bringing high school advantages to every boy and girl in the State regardless of

his place of birth or lack of wealth in the community in which he resides—all these representing a few of the many achievements resulting from the State Superintendent's progressive program.

The Deputy State Superintendents are men and women with excellent academic preparation and experience. Many members of the staff, in order to increase their efficiency and usefulness to the people of the State, study in the University during the summer months. Others have enrolled in extension courses for further preparation. These supervisors have established residence in their respective districts. The State Superintendent of Public Instruction has sent them out as representatives of the State Department of Education. They convey to their respective districts the State's point of view concerning educational progress and they work with and through school districts, superintendents of independent districts, and teachers in the direction of greater efficiency in public education in the State. Special subject supervisors including English, mathematics, science, history, languages, commerce, music, and art, direct these subjects from their respective district headquarters during the school term and from the Austin office of the Division of Supervision during the summer months.

### Further Developments in Standards

The operation of the plan for accrediting schools as a whole has resulted in the granting on the field of a large number of credits. This method has eliminated the usual expenditure of money and time involved in the old plan. Many credits were granted during the 1936-37 session and a total of 2,505 units were granted in 1937-38.

All accreditation is recommended through the Deputy State Superintendents to the State Director of Supervision at Austin who, in turn, presents his findings to the State Accrediting Committee at the annual meeting in Austin during June of each year.

The State Committee on Classified and Accredited Schools has approved, in principle, the single salary schedule which will become operative on September 1, 1939. A sub-committee was appointed by the State Committee on Accrediting to study the matter of strengthening standards.

The origination and issuance of an Administrator's Certificate as an added guarantee of definite preparation for administrative work was inaugurated in 1936.

Teacher tenure was also stressed. The Committee disapproved of a toorapid teacher turn-over in teacher personnel. It was thought that where schools have an annual 50% turnover the matter should be investigated, particularly in schools desiring to be fully accredited.

### Some Points Considered In Raising Standards

 A definite requirement of minimum local district valuation for classification except in unusual conditions of isolation.

- 2. A definite requirement of a minimum enrollment in high schools—60 for the four-year and 30 for the two-year—in order to secure recognition, except in isolated schools, and at least minimum standards concerning libraries, laboratory equipment and a more efficient teaching staff.
- 3. Standard four-year high schools, in addition to meeting fully the requirements heretofore set up for a four-year high school of the first class have complied with the following standards as to teachers:
  - a. Teachers. The local school system, of which the high school is a part, in filling vacancies and new positions in any part of the system, including elementary schools, junior schools, and high schools, now employ teachers who are graduates of a standard college or university, and all teachers are given classroom assignments in their respective fields of college preparation.

"Teachers now or heretofore in service in a school system in Texas embracing a classified four-year high school, and not having standard degrees are required to show progress by completing in a standard college or university at least twelve semester hours every three years beginning June 1, 1934, through any plan or method acceptable to the college."

"Exception. All teachers now in service who, on September 1, 1934, had taught for fifteen years or more were exempt from the above requirements. It was expected and still is that such teachers shall keep themselves reasonably progressive through occasional college work (e. g., three or four hours of college work every three years), adequate travel, or other appropriate activity."

4. The requirements for summer schools have become more definite. Work done in summer schools must equal in quality and quantity that of the regular school term. In order to earn one unit of new work, a minimum of 120 sixty-minute periods must be given to the work. No more than three sixty-minute periods a day should be spent in recitation in one subject. This means that forty days is the shortest time in which one and one-half units may be earned. The time given a review subject shall be one half that required for a new subject. A failing subject in which the yearly average was less than 60 will be considered a new subject. No pupils will be allowed to earn more than four units in summer terms during the entire high school course. (This regulation will, of course, have to be modified if schools organize twelve-month terms.)

# SUMMARY OF THE ACTIVITIES OF THE DIVISION OF SUPERVISION 1936-37 and 1937-38

Α.	ТΔ	R	IT.	Α	TT	ON	S

А	. IABULATIONS				
	Classification		1936-37		1937-38
1	. Number of schools on classified list				1301-90
2	September 1		1,231		1,247
9	schools formerly dropped)  Number of schools recommended for in-		40		37
	creased classification		3		_
4	Number of schools recommended for reduced classification		_		5
5	. Number of schools recommended to be		3		3
6	warned		43		30
7	suspended		12		10
	Number of two-year high schools:		31		13
	a. Partially accredited (less than 8 credits)	21		14	
	b. Fully accredited (more than 8 credits)				
		66 		81	
	Total		87		95
9.	Number of four-year high schools:		8		9
	credits)	49		00	
	b. Fully accredited (more than 16 credits)			23	
		1,106		1,153	
	Total		1,155		1,176
10.	Number of schools properly classified		97		184
	Number of high schools teaching Pible		1,172		1,271
	Number of high schools granting gradit		• • • • •		34
	school, according to instructions an				
	page 94, Bulletin 372		2		5
	ACCREDITING				
1.	X* .				
~	Number of units of credit granted		2,370		2,505
C.	Number of units of credit granted VISITATIONS AND SUPERVISION		2,370		2,505
ı,	VISITATIONS AND SUPERVISION		·		·
2.	VISITATIONS AND SUPERVISION Classified schools (not accredited)		2,370 210 1,212		2,505 29 1,234
2. 3. 4.	VISITATIONS AND SUPERVISION  Classified schools (not accredited)  Accredited schools visited  Schools visited for classification		210		29
2. 3. 4.	VISITATIONS AND SUPERVISION  Classified schools (not accredited) Accredited schools visited Schools visited for classification Schools visited for rural aid Schools visited that here was a schools visited.		210 1,212		29 1,234
2. 3. 4. 5.	VISITATIONS AND SUPERVISION  Classified schools (not accredited) Accredited schools visited Schools visited for classification Schools visited for rural aid Schools visited that have not had a pre-		210 1,212 116 2,972		29 1,234 54
2. 3. 4. 5.	VISITATIONS AND SUPERVISION  Classified schools (not accredited)  Accredited schools visited  Schools visited for classification		210 1,212 116 2,972		29 1,234 54 3,735

## D. PROMOTION OF EDUCATIONAL PROGRAM

1.	Number of miles traveled: a. At State Expense b. Courtesy	282,736 91,598	2	273,829 72,423	
2.	Total	329 471 684	374,334	421 748 808	346,252
	Total		1,481		1,977
3.	Number of schools engaged in music study on State plan		1,992		1,958
4.	Number of counties having organized professional groups		140		180
5.	Counties definitely engaged in testing program		187		172
E.	EQUALIZATION OF EDUCATIONAL OPPORTUNITIES				
1. 2.	Number of schools with increased length of term over that of previous year		521		918
ર	ing classified and accredited high schools because of State tuition and transportation aid		65,900		59,314
υ.	with the thought of establishing high schools	l.	107		54
4.	a limberium country li	•	115		118
	praries				1

Further Information about Classified and Accredited Schools may be found in Bulletins 372 and 386.

## DISTRIBUTION OF RURAL AID FOR THE BIENNIUM, 1936-38

Under the Equalization Law as passed by the Forty-fourth Legislature for the Biennium 1935-37, the appropriation allocated for Rural Aid purposes \$4,280,000.00; for Vocational Education \$570,000.00, and for Crippled Children \$150,000.00 annually. The last year under that Equalization Law and the first year under the Equalization Law made by the Forty-fifth Legislature make up the biennium for which this report is made. Aid was distributed in 1936-37 according to the provisions of the law as written by the Forty-fourth Legislature, special attention being paid to two particular phases of that law, (1) that the State Board of Education and the State Superintendent of Public Instruction should not incur and obligations in excess of the amount appropriated by the Legislature, and (2) that fifty percent of the allotments to the various school districts should be paid as soon as practicable after visitation of the schools, and the remainder should then be distributed on a percentage basis in order to comply with the provision that no deficiencies should be incurred.

The funds appropriated for rural aid fell so far short of the needs of the schools that the Forty-fifth Legislature in House Bill 600 appropriated \$1,080,000.00 to be used to make additional payments on these claims. and to care for deferred high school tuition claims for 1935-36. The following figures give the distribution of the regular appropriation, together with the special appropriation:

Financial Statement—Rural Aid Funds, 1936-37—

Amounts Available:	
1. Regular Appropriation by Forty-fourth Legislature	\$4,280,000
2. Special Appropriation by Forty-fifth Legislature	1,080,000
Total Available Funds	\$5,360,000
Amounts Expended:	
Salary Aid, 1936-37	\$2,488,237
Transportation, 1936-37	1,764,471
High School Tuition, 1936-37	788,194
Industrial Aid, 1936-37	74,362
High School Tuition, 1935-36	119,354
Administration Funds, 1936-37	112,100
(For Divisions of Supervision, Equalization and School Plant)	
State Auditor	3,000
Census Division	10,000
Total Expended	\$5,359,718
Balance on September 1, 1937	

With the assistance of this special appropriation it was possible to pay all claims for 1936-37 on a 94% basis, and to take care of deferred tuition for 1935-36.

The Forty-fifth Legislature, upon the request of the State Superintendent of Public Instruction, appropriated an Equalization Fund of \$5,500,000.00 for each year of the ensuing biennium. Of this amount of money, the following allocations were specifically stated within House Bill 133, which was an amended bill to Senate Bill 185, under which the new year 1937-38 was started:

Salary Aid	\$2,200,000
wasportation	1 700 000
-on action intrian	77A AAA
rallestion	200 000
Care of Crippled Children.	150,000
Total to be Distributed 1937-38	&E EOO OOO

It is to be borne in mind, however, that the law provided that all salaries, travelling expenses, printing, postage, and other necessary administrative expenses of the following divisions were to be paid from Equalization Funds: Division of Supervision, Division of Junior Schools, School Plant Division, Equalization Division, and all four of the Vocational Divisions, Agriculture, Homemaking, Trades and Industries, Rehabilitation and Crippled Children.

In all of the preceding laws passed by the Legislature, it had been the policy to permit the State Board of Education to determine the salaries of employees engaged in distributing the rural aid fund. However, the Forty-fourth Legislature and subsequently the Forty-fifth Legislature discontinued that practice and appropriated the salaries for this purpose by items. The employees of the Rural School Division and the employees of the former High School Division, according to the General Appropriation Law, were merged into the School Equalization Aid Division, with specific appropriations for their salaries and expenses. This law, at the same time, gave legal sanction to the policy of placing State school inspectors, known as Deputy State Superintendents, in district headquarters in various parts of the State.

The Equalization Law for the Biennium 1937-39, as passed by the Fortyfifth Legislature, presented many new developments in the policy of the State in regard to special aid to schools. In basic features the new Equalization Law was similar to the earlier laws—specifically the Equalization, or Rural Aid Laws as enacted by the Forty-third and Forty However, among the many new features inducted fourth Legislatures. into the new law may be mentioned: (1) Accredited schools were given permission to budget expenditures on a basis of a term of nine months. which item immediately gave effect to longer terms throughout the State (2) The New Equalization Law made it mandatory upon school units to prepare and deposit in the office of the Director of Equalization Division, not later than October 1 of the current year, its State Aid Application with the penalty that if such application was not in the office of said official by that date that school forfeited its right to aid for that year of any kind. (3) Under Section 17 of House Bill 133, the Legislature made it mandatory upon school and depository officials to file with the Director of the Equalization Division, not later than September 10 fol lowing the year upon which it had received aid of any sort, an itemize statement of receipts and disbursements of Rural Aid Funds, on the penalty of forfeiting their right to special aid the following year. (4) The new Equalization Law greatly increased the size of the Rural Aid Program by enlarging the districts eligible for tuition and transportation, by increa ing salaries of teachers, and by increasing the size of eligible salary districts from 400 to 500 students. The provision of the law passed the Forty-fourth Legislature, which required a Rural Aid School to she an average daily attendance of sixty-five per cent of its scholastic cens enrollment was continued by the Forty-fifth Legislature. These acts the Legislature were a direct mandate to the local school authorities encourage actual school attendance in order to secure the maximum results from the expenditure of State school monies.

It is seen from the foregoing remarks that the bulk of the money from the Equalization Fund, for any one item, was distributed for the purpose of salary aid in an endeavor to equalize education opportunity by extending the length of the school terms in financially weak school districts, a fact which is substantiated by the following figures, showing expenditures in 1937-38:

Salary Aid	\$2,125,322.00
Transportation Aid	1,731,599.00
High School Tuition	738,383.00

The percentage payments for the year 1937-1938 were as follows:

Salary Aid	69	%
Transportation	941	0/0
High School Tuition	94	0/0

However, the most noteworthy trend in the demands for rural aid is that the people of Texas are continuing in greater force and numbers to demand transportation, at State expense, of their children from small unaccredited schools to large and fully accredited schools. Prior to 1933. transportation aid was distributed only for busses operating within consolidated districts. This being unsatisfactory to those persons not living within consolidated districts, the Legislature of Texas adopted a more farsighted policy by enacting a law which said in part: "The county superintendents and county school boards are hereby authorized to set up a system of transportation for the purpose of transporting high school pupils from their districts, and within consolidated districts, to the nearest convenient accredited high school or to any near high school of higher classification than the sending district" to be paid for by the State at a rate not to exceed \$2.00 per pupil per month. "Provided, further, that in districts composing an entire county, high school transportation aid as authorized in this Section (Section II of House Bill 133) may be granted for the purpose of transporting high school pupils within such district to the most convenient accredited high school." The term "high school pupil" in this section has been interpreted to mean only those high school children above the grades taught in their home districts.

The law further provides that local districts may make arrangements with the county school board for the transportation of pupils other than high school pupils, if their grades are not taught in their home district, but the State is to pay on the basis of only \$1.00 per month per pupil rather than \$2.00. In line with this increasing transportation system throughout the State, emphasis was renewed toward promoting the efficiency of the elementary schools throughout Texas as well as toward promoting high schools at convenient places, under the provisions of the Revised Civil Statutes of Texas, Article 2678a.

In accordance with this law, the State Superintendent of Public Instruction recommended that one-teacher schools should not teach more than seven grades; two teacher schools should not teach more than seven grades; three teacher schools should not teach more than eight grades; four, five, and six teacher schools should not teach more than nine grades; and, under certain conditions, schools having seven or more teachers might

consider the advisability of attempting to offer eleven grades of school work. For the most part the county boards of school trustees have seen fit in practically every case to comply with the provisions of the law and the recommendations of the State Superintendent, so that today the schools of the State have the most efficient system of classification since the beginning of the Public School System of Texas.

The proper system of classification of the elementary schools and the increased advantages in the county system of transportation have also provided new demands for high school tuition. The Forty-fourth Legislature amended the High School Tuition Law in such a manner as to provide that the funds for the payment of high school tuition should be sent to the Receiving High Schools, as had been done previously. The Forty-fifth Legislature opened the gate still further when it provided that "High School tuition of not to exceed Two Dollars and Fifty Cents (\$2.50) per month for each high school student attending such classified or affiliated high school"-(such high school being located in an incorporated city, town or village levying and collecting taxes for the support or benefit of its municipal school district in an amount not less than provided in Section 6 of House Bill 133, and so forth), "shall be granted pupils in consolidated and rural high school districts composed of not less than three (3) original districts, and whose valuation is less than Fifteen Hundred Dollars (\$1,500) per scholastic population and which is assessing, levying, and collecting not less than One Dollar (\$1.00) tax per one hundred dollars valuation, and whose salary budget shows a need therefor, and that maintains an affiliated high school of not less than sixteen (16) accredited units."

One of the greatest improvements in the distribution of the Equalization Fund, and one which will have much bearing upon the future of the educational system in Texas, was the adoption of the single salary schedule for teachers by the State Board of Education upon the recommendation of the State Superintendent of Public Instruction. Prior to 1935 all rural aid funds had been disbursed with no attention given to professional training and experience of the teachers. The salary schedule as adopted for the biennium 1937-39 by the State Board of Education gives attention and value both to professional training and to experience. Teachers of nonstandardized and unclassified schools are now given a basic salary of \$85.00 per month, with an additional \$1.00 per month increment for each year of experience not to exceed \$10.00, with an additional increment of \$2.50 for the second year of college work, \$2.50 increment for the third year of college work, \$2.50 increment for the Bachelor's degree, and \$2.50 increment per month for the Master's degree—with an additional five dollars per month increment if the teacher teaches in a standardized school. For those teachers who teach in affiliated and accredited high schools the basic salary is \$90.00 per month with identically the same increments for experience and professional training as stated above. And the Principals and Superintendents of schools are given a considerable increase in salary The principle upon by virtue of their being principal or superintendent. which the single salary schedule works is good, thus paying the elementary teacher the same as the high school teacher provided she has the same professional training and experience, and makes no difference between the man or the woman teacher-a vital source of trouble in the past. It is merely the putting into effect of the policy of equal pay for equal work, training, and experience.

The Forty-fifth Legislature in its attempt to expedite matters in the payment of rural aid funds legislated into existence a new division of the Equalization Division: the State Auditor. According to Section 21 of House Bill 133, "The State Auditor's office is hereby directed to audit all applications for aid after same have been passed on by the Director of Equalization and when such application has been approved by said director, it shall then be the duty of the State Auditor to approve, modify, or reject such application before same is presented to the State Board of Education by the Director of Equalization." Heretofore the first fifty per cent payment of salary aid has been made in the month of December, but due to the action of the Forty-fifth Legislature in House Bill 133, no monies can be paid to the school units until the Deputy State Superintendents have completed their supervisory visitations which date the Legislature has set at January 15. Hence, it is impossible for the Director of Equalization to make his recommendations until after that date, and then the office of the State Auditor must make an audit and signify approval or rejection before any payments can be made. Even though the Director of Equalization might conceivably make his recommendations on the date of January 16, it would be impossible for him to make a payment until the State Auditor has made his audit.

Many difficulties have arisen in the distribution of the Equalization The economic depression, of course, has resulted in a net decrease in the amount of local support which school districts offer for the support of their schools, and the consequent rise in the requests for State Aid to replenish the local school district larders. Assessments for ad valorem taxation for local support have fallen off. This can be accounted for in large measure through decreased valuations of property. the Equalization Law does provide that a district may not lower its rate of taxation, or its assessed valuation, in order to qualify for State aid under the Equalization Law, the school districts have practically no control over their rate of assessment—this being a prerogative of the County Commissioners' Courts of the various counties. Nevertheless, the call for State Aid has increased tremendously over the past five years and local support has continually decreased.

As the system of Equalization of Educational Opportunity operates  $\dot{}$ today, it appears that the following needs are outstanding:

- 1. Distribution of Equalization Funds on a basis of absolute need.
- 2. Distribution of funds on a basis of a school term of not less than eight months for non-standardized schools.
- 3. Distribution of transportation funds on the basis of a recognized established county system of transportation operated by the county board.
- 4. The encouragement of a proper classification of all of the schools of the county made effective through the county system of transportation.
- 5. A close supervision on the part of the State of all incomes and expenditures of each of the various school units of the State.

- 6. A comprehensive use of the method of Audio-Visual Education in order to teach the students graphically rather than merely through pure rote methods of teaching.
- 7. The encouragement of the teaching of Vocational Agriculture, Vocational Home Economics, by providing funds to match Federal grants of money to teach students how to make a living as well as how to live.

Apparently, the chief difficulty in the administration of the Equalization tion Law is not within the State Board of Education's province nor within that of the State Superintendent of Public Instruction, but, rather the main fault lies in the fact that the program is tremendously large, with only a small sum of money with which to operate it. With many rural aid schools showing large deficits from year to year, and with the anticipated growth and expansion of our schools, an annual appropriation of at least \$10,000,000 will be required to do the job as it should be done. Even with such an appropriation rigid economy in every detail will be necessary. With the school officials having to prepare their budgets on a basis of 100% tax collections—which would be a marvel in any age were such a thing to be consummated—it is impossible to meet the actual costs of the schools with the money at hand. The teachers are being forced to accept huge wage reductions through failure of the school to secure from the State the money which, under sworn oath, the school official said would be required to balance his budget. Perhaps the State of Texas is headed for a State System of Public Education, perhaps not. But it is certain that so long as the local districts cannot support their schools the State will be forced to step in and provide the education to which the children are entitled. With this in mind the following factors must be taken into consideration:

- 1. Schools not now levying the requisite tax rate will year by year vote such tax rate as will render them eligible to participate in the benefits of the fund. This, in itself, offers a potential threat to the Equalization Fund.
- 2. The improved highways and lateral highways in every county of the State mean that the transportation money of the Equalization Fund will be depleted more and more unless more and more funds for that purpose are provided by the Legislature to take care of the increasing volume of school transportation.
- 3. The creation of rural high schools and the ever increasing consolidation of schools mean a deeper and deeper drain upon the transportation and high school tuition funds of the Equalization Fund.
- 4. The improvement of Negro schools, and the increasing enrollment of Negro schools, and the higher salaries of Negro teachers will mean a deeper inroad into the Equalization Fund in the future because there will be greater demands for Negro salary aid school to secure these advantages.
- 5. As rural school pupils graduate, their parents are demanding the they secure the advantages of higher and fully accredited his schools and this will be a severe drain upon the funds for School Tuition and transportation.

6. And the decline of local property valuations, due to various and sundry reasons, will be a cause for schools located in such districts to call upon the State for aid and ultimate complete State support.

The fact that the total expenditures for public schools in Texas in 1929-1930 for all purposes, including capital outlay and retirement of honded indebtedness, amounted to \$85,583,445.00, and for the year 1937-1938 approximately \$75,000,000.00 for all purposes proves conclusively that the public school system as a whole is being operated with an outlay of approximately \$10,000,000.00 less than was the case nearly ten years ago. The tax-payer, therefore, may know that increased demands for Equalization Funds are not demands for greater expenditures on the part of the Texas Public School System, but rather the new demands for Equalization Aid are the result of, first, the shift from local to State support; second, increased high school opportunities to the children of the State; third, longer school terms; and fourth, the inclusion in the Texas School curriculum of courses of study which make it possible for the children to learn how to make a living as well as how to live. Briefly, the whole program of Equalization of Educational Opportunity in Texas is an attempt "to make infinitely better the average education which the average child in Texas receives," and a further attempt to accomplish this by means of greater efficiency. In view of the greatly reduced local support, it falls upon the shoulders of the State as a whole to see to it that the education of the future citizenry of Texas be taken care of efficiently and economically.

## TABLE I

# RECAPITULATION OF STATE AID FOR THE YEAR 1936-1937

	11 STATE AID FOR THE TEAR 1936-1937
	Total Number of Counties Receiving Aid for Salaries
2.	Common
	Common
	Number of Districts Applying for High School Tuition:*  Common
	Total
n	Number of busses operated 199
<b>ა</b> .	Common
	Common Trees receiving industrial Aid:
	Independent
	500

<b>1:</b> *	Number of Districts Receiving High School Tuition Aid:*	
DO :	0 20	
440	Trademondent 440	
	Number of Counties Receiving Transportation Aid	
¥	Tumber of Galaire Bessived by Districts	
882	State Aid for Salaries Received by Districts: Common	4.
355	Common	
\$2,488,237	Total	
γ	Total	
799	State Aid for Industrial Equipment: \$40,799 Common	
563	Common 33,563	
\$74,3 <b>62</b>	Total	
,	State Aid for High School Tuition by Districts:	
.103		
\$788,194	Total	
\$1,764,268	State Aid for Transportation Received by Counties	
Ohnough State Aldi	State Aid for transportation received by Countries.	
nrough State Au;	Number of Pupils Having High School Tuition Paid Thro	5.
659	Common: 24,955 White	
	Total	
	m = 1	
	White	
2,00	White	
27.618	Total	
Through State Aid	Grand Total  Number of Pupils Receiving Benefits of Longer Term Three	
	Number of Pupils Receiving Benefits of Longer Term Time	
5.532	Common: 205.53	
9,675	White	
	Colored	
4,489	Independent: 134,48 White	
1,031	White	
155,520	Colored	
l <b>:</b>	Number of Teachers in Districts Receiving State Aid:	
	Number of Teachers in Districts Toosters	
8,326	Common: 8,32 White	
1,150	White	
	Colored	
3,938		
4,40	Colored	
13.91	Colored	
	Total	
e Aid Schools.	Grand Total  Average Number of Scholastics Per Teacher in State Ai	
05	Common:	
ZĐ	**************************************	
39	Colored	
34		
41		
9.6	Average Per Capita Pupil Grant for Salaries:	
	Average Per Capita Pupil Grant for Salaries: Common	
	Common	
<b>\$14</b>	Independent Average Per Capita Teacher Grant for Salaries:	
	Average Per Capita Icacher Grand	
	Average Per Capita Teacher Grant for Salaries: Common Independent	
	Independent	

### TABLE II

# RECAPITULATION OF STATE AID FOR THE YEAR 1937-1938

1.	Total Number of Counties Receiving State Aid for Salaries 190 Total Number of Counties Receiving Aid for High School Tuition. 159 Total Number of Counties Receiving Aid for Transportation 193
9	Number of Districts Applying for Aid to Pay Salaries:
۷.	Common
	Total
	Number of District Applying for High School Tuition:*  Common 176*
	Independent
	Number of Counties Applying for Transportation Aid
	Number of busses operated
3.	Number of Districts Receiving Aid for Salaries:
	Common
	Independent
	Total
	Number of Districts Receiving High School Tuition:* Common
	independent
	10tal
	Number of Counties Receiving Transportation Aid
4.	State Aid for Salaries Received by Districts:
	Common
	Independent
	Total
	Common
	independent
	Total
	State And for Transportation Received by Counties \$1.731.599
0.	Number of Pupils Having High School Tuition Paid Through State Aid: Common:
	White
	Colored
	Total
	White
	colored
	10tai
	Grand Total
	Number of Pupils Receiving Benefits of Longer Terms Through State Aid:
	White
	Colored 239,020 Total 45,086 Independent 284,106
	Total
	White
	Colored
	White
	Total
	11,002

Independent:       5,941         White       514         Colored       714         Total       6,655
Grand Total
Average Number of Scholastics Per Teacher in State Aid Schools:
Common:
White
Independent:
White:
Colored
Average Per Capita Pupil Grant for Salaries: Common
Independent
Average Per Capita Teacher Grant for Salaries:
Common

# TABLE III AID GRANTED FOR COUNTIES

		Amount and Purpose for Which Rural Aid Granted 1937-1938						
County	1936–37 Total	Salaries	Tuition	Trans- portation	1937-38 Total			
Allucison	\$ 65,790	\$ 23,492	\$ 20,365	\$ 32,060	\$ 75,917			
AndrewsAngelina	47,205	17,746	17,818	19,635	55,199			
Aransas	4,866	607	2,008	771	3,386			
Armstrong	3,064 11,905	3,424	219	3,367	7,010			
Austin	991 13,262	6.415		9,257 4,030				
BanderaBastrop	6,604 2,461		260	21	281 8,426			
Baylor	12,294 13,208 35,795	4,408	814	2,416	7,638 34,403			
BellBexar	35,795 3,910 1.531	225	5	3,489 423	3,714			
Blanco	41,325	17,519	i	16,403	34,027			
Bosque	94,821 7,201	43,921 1,883	$egin{array}{ccc} 1 & 10,620 \ 3 & 1,819 \end{array}$	$\begin{array}{ccc} 33,372 \\ 2,222 \end{array}$	87,913 5,924			
Brazos	18,828	3,852	4,780	. l				
Briscoe	10,318			4,897	فغد الم			
Brooks Brown Burleson	47,281 23,609	9 11,904	4  3,147	7 5,768	20,819			
Burnet	14,302 5,746	$     \begin{array}{ccc}       2 & 9,291 \\       5 & 2,339     \end{array} $	9 775		4,912			
Calhoun	2,166 29,103	3[15,379]	9 1,721		7 23,203			
Cameron	4,238 23,861	1 10,049		8 5,748	8 19,330			
Carson	94,254	43,095	5 11,911		5 76,531 2,190			
Castro	4,814 1,268			1				

<sup>\*</sup>Heretofore the Sending Schools for High School Tuition made application for tuition aid, but during 1935-1936, 1936-1937, and 1937-1938 the Receiving Schools made the applications for High School Tuition Aid which accounts for the tremendous difference in the figures represented in this Biennial Report and former Biennial Reports The Sending Schools actually receive the aid as heretofore, as it was the pupils who attended the accredited schools from the unaccredited schools who were benefited, but as shown in the Report the money was sent to the Receiving Schools directly and not to the Sending Schools.

TABLE III—Continued
AID GRANTED FOR COUNTIES

County	1936–37	Amount and Purpose for Which Rural A Granted 1937-1938					
	Total	Salaries	Tuition	Trans- portation	1937-38 Total		
Cherokee Childress Clay Cochran Coke Coleman Collin Collin Collinsworth Colorado Coman Coman	24,362 37,374 14,697 17,209 60,055 72,059 43,366 7,142	3,642 6,414 23,077 41,933 16,533 1,716	2,559 4,041 5,781 18,033 5,011	\$ 17,284 11,413 10,159 8,066 6,726 24,853 18,723 13,797 3,445	\$ 58,344 21,075 27,583 11,708 13,140 53,711 78,689 35,341 5,161		
loryell	53,278 14,757 26,006 66,555 22,046	16,510 6,843 7,333 32,968 5,869	7,352 3,617 10,836 3,116	19,749 3,896 6,347 22,590 8,709	43,611 10,739 17,297 66,394 17,694		
rane rockett rosby ulberson	28,619	12,678		12,892	25,570		
Jaliani Jalias Jawson Ocaf Smith Oelta	2,864 42,177 21,024 701 25,744 60,812 4,749	326 4,492 6,686 16,585 29,635 2,086	31 24,483 2,280 5,967 7,083 1,279 3,160	1,133 15,290 8,870 558 2,614 16,142 491	1,492 44,265 17,836 799 25,166 52,880 3,756 27,955		
Dimmit	36,181 18,978	9,932 8,316		14,863			
uvalastland	52,022	23,069	3,380	5,577 15,443	17,273		
lickens jimmit jonley juval astland ctor dwards dwards lilis 1 Paso rath alls annin ayette sisher loyd oard ort Bend ranklin reestone joi aines alveston airza allz asseock jilad	14, 292 25, 894 37, 327 14, 650 92, 294 3, 808 35, 441 17, 329 8, 811 9, 559 21, 788 9, 095 10, 065 8, 220 14, 130 4, 225	3,430 1,281 16,039 4,810 50,423 2,854 15,346 6,276 1,653 6,040 8,198 6,726 3,066 6,338 1,967 5,720 2,305	8,151 4,376 5,601 3,261 14,880 1,130 3,090 694 1,808 7,020 2,078	2,609 540 13,523 3,839 17,249 16,440 2,570 626 4,064 5,588 2,949 6,335 2,070 4,177	14, 190 6, 197 35, 163 11, 910 82, 552 4, 530 31, 786 8, 080 8, 474 19, 282 14, 392 6, 015 12, 673 4, 937 712, 092		
io in inies inies inies inies inles inles inles inles inles inles in inies inles in inies inies in inies ini	15,854 8,058 77,408 5,396 21,066 2,769 16,737 38,095	9,083 6,119 34,687 1,279 11,092 2,839 5,267 19,125 15,151	703 116 24,927 2,367 1,515 58 814 3,406 1,283	3,784 3,360 16,715 1,168 6,269 51 8,673 12,286 9,558	342 13,570 9,595 76,329 4,814 18,876 2,948 14,754 34,817 25,992		
milton milton milton irdeman rdin rtris rtrison rtley	3,039 20,590 18,218 21,225 1,122	4,106 4,228 1,670 313 296	6,806 148 1,388 912	9,242 8,793 11,798 336	20,154 13,169 14,856 1,561		
irris rrison rrison rriley skell ys mphill nderson lalgo	32,769 9,361 9,744 91,051 7,990 42,925	22,618 5,599 3,035 31,642	1,557 63 972 12,847	289 12,056 1,881 3,161 41,328	585 36,231 7,543 7,168 85,817		
ckley od	42,925 28,380 21,087	22,177 5,537 11,371	4,919	12,106 14,358 5,225	39,202 19,895 16,596		

# THIRTIETH BIENNIAL REPORT

# TABLE III—Continued AID GRANTED FOR COUNTIES

		Amount and Purpose for Which Rural Aid Granted 1937-1938					
County	1936–37 Total	Salaries	Tuition	Trans- portation	1937-38 Total		
	\$ 81,664 89,822 13,199 2,724 73,431	\$ 44,500 46,660 4,955	\$ 12,312 11,707 1,322	\$ 13,275 36,411 3,144	\$ 70,187 94,778 9,421		
Hudspeth Hunt Hutchinson	73,431	41,825	9,964	11,893	63,682		
Houston Howard Hudspeth Hunt Hutchinson Jack Jackson Jasper Jeff Davis	23,096 12,551 38,047	5,994 6,059 5,307	700 7,500	6,679 3,773 16,662	10,532		
Jeff Davis	13,558		2,075	723			
Jefterson Jim Hogg Jim Wells Johnson Jones Karnes Kaufman Kendal	1,718 38,631 39,058 5,821 47,797 438	18.001	11,138 8,660 1,196 10,079	9,993 1,246	37,664 36,654 4,452 38,928		
Karnes Kaufman Kendall Kenedy Kent Kert Kerr Kimble King Kinney Kleberg	13,542 9,744 303	5,149	541 539	1,840			
King. Kinney.	2,766	670		914			
Kleberg Knox. Lamar Lamb Lambasas La Salle	46,744	1,542 14,088 23,542 6,118 7,247	1,129 2,946 70 1,758	6,408 5,034 38,740	21,625 31,522		
La Salle Lavaca Lee Lee Leon Liberty Limestone Lipscomb Live Oak Llano Loving Lubbock	14,284 59,456 1,836	2,537 7,096 29,461 21,108 3,116 420 1,114	6,389	3.994	3,994 43,038 4,593 603		
Loving Lubbock Lynn Madison Marion Martin Mason Mategorda McCulloch McLennan McMullen	34,297 18,529 13,736	15,778 7,380 13,894 3,923 4,340 580 2,585 12,920 17,318	947	12,081 6,206 4,378 765 4,066 12,543 27,375	7,148 26,578 59,733		
McMullen	10,493	l		5,814	11,200		
Medina Menard Midland Millam Mills Mitchell Montague Montgomery Moore Mooris Mottley	44,066 22,121 20,152 42,623	95 24,434 11,140 9,507 19,486	7,529 $67$ $3,484$	5,710	48,947 18,893 19,001		
Montgomery Moore Morris Motley Nacogdoches Navarro Newton Nolan Nueces Ochiltree	141 162 27,142 16,527 44,231 34,259 29,825 21,648 190	9,633 7,040 23,316 10,848 7,107 7,605	$ \begin{array}{ccc} 1,751 \\ 5,036 \\ 940 \\ 1,220 \end{array} $	1 12,130	53,861 23,933 22,055		
Nueces Ochiltree Oldham Orange Palo Pinto Panola Parker Parmer	28,413 28,404 34,343 48,432	6,918 11,410 19,619	7,934 6,376	17,264	44,817 46,310 10,713		
Pecos	56,760	1		20,217	35,268		

TABLE III—Continued
AID GRANTED FOR COUNTIES

	1000 00	Amount and Purpose for Which Rural Aid Granted 1937-1938						
County	1936–37 Total	Salaries	Tuition	Trans- portation	1937-38 Total			
	<b>\$</b> 706	\$ 233	\$ 444	\$ 221	\$ 898			
Presidio	26,260 751	14,291	1,061	3,651	19,003			
Rains	751		751	36	787			
Reagan	3,140	870		806				
Red River	61,368	35,408	6,174	14,072	1,676 55,654			
loeves					35,034			
Acfugio Aoberts Aobertson	39				<u></u>			
Andreteon	21 862		38	6,881	38			
Rockwall	21,862 6,320	7,775 987	9,490 2,280 6,575	667	24,146 3,934 33,655 33,749			
Runnels	36 660	1 14 275	6,575	12,805	33,655			
Rusk	47,445	15,025 9,252	6,057	12,667	33,749			
abine an Augustine an Jacinto an Patricio	47,445 20,795 21,328	9,252	1,952 813	4,867	10.071			
an Jacinto	16,402	998		9,691 9,090	20,461 10,088			
an Patricio	187				l			
an Saba	15,704	3,002	6,529	3,674	13,205			
	35,080	15,447	3,038	13, 102	31,587			
eurry	1,163	823		588	1,411			
helby herman	50,957	17,814	9,509	13,354	40,677			
mith	80,263	35 736	17,438	32,764				
omervell	3,132	$\begin{array}{c} 35,736 \\ 2,735 \end{array}$	17,406	32,764	85,938 2,809			
tarr								
tephens	7,649	1,001	3,450	2,720	7,171			
Ionewall	30,205	14,271	116	13,183	27,570			
terling tonewall utton wisher		-	110					
wisher	3,912	1,718 21,292 17,878	411	1,276 15,101 14,924	3,405 50,585 42,555			
arrant	46,975	21,292	$14, 192 \\ 9, 753$	15,101	50,585			
'errell	42,669	17,878	9,753	14,924	42,555			
erry hrockmorton	22,072	12,375	690	13,562	26,627			
hrockmorton	$\frac{15,923}{56,099}$	4,011	3,482	4,328 8,214	11,821			
itus. om Green	56,099	23,813	9 348	8,214	41,375			
Tavis	10 857	3,200	2,476	1,345 292	6,086			
rinity	4,066 10,857 42,211	4,011 23,813 3,265 1,140 26,330	1,476 2,050 4,011	17,349	47.690			
	$57,176 \\ 62,970$	10,609	1,602	$\begin{array}{c} 17,349 \\ 27,132 \\ 23,122 \end{array}$	44,593			
yter pshur pton valde al Verde an Zandt	62,970	29,010	10,093	23,122	3,482 47,690 44,593 62,225			
valde	3,095	762 306	62	1,986	762 2,354			
al Verde								
an Zandt ictoria	$93,258 \\ 1,658$	43,826	26,059	21,174	91,059			
	11,144	2,092	1,504	2,115	2,092			
Valler	15.185	5,546	1,504	10, 134	2,092 3,619 15,680			
Vashington	2,705 1,291	3,498		2,987	6,485			
Vard Vashington Vebb Vharton	1,291	<i>.</i>	57		57			
harton	14,082	8 438	5 362	900.8	21 806			
Vheeler	36.855	8,438 15,791 807	5,362 2,637	8,006 14,486 6,026	21,806 32,914 15,286 21,240			
Vilbarger	18,653	807	8,453	6,026	15,286			
Villacy	20,885 4,087	9,488	648	11,104	21,240			
vichita Vilbarger Villacy Villamson Vilson	34,527	17 041	1,390	6,913	25 344			
ilson inkler	7,691	17,041 8,256		474	25,344 8,730			
lino								
dod Oakum Oung	59,447 73,405	29,067	1,567 14,308	21,148 14,973 1,752	51,782 65,940			
oakum	3,678	36,659 1,399	[	1.752	3,151			
Attain	22,777	5,258	3,890	5,081	14,229			
apata avala								
				· · · · · · · · · ·				
klahomaouisiana	1,277		1,239 1,015	<i></i>	1,239 1,015			
······································	1,674		1 015		1 015			

#### **Elementary Education**

The Forty-fifth Session of the Legislature provided for a Director of Elementary Education. There had been an Elementary Director in the State Department during the past biennium; however, it was during the last regular session of the Legislature that elementary education was recognized on the level with junior and senior high school education.

A great deal of interest has been developed in the State during the past biennium. The school boards and superintendents, both county and city, are giving much more attention to the training and abilities of the teachers for elementary grades. The State Accrediting Committee has established regulations that teachers in the elementary fields must have the same amount of training as those in the high school field and be trained in elementary work. As an encouragement for better trained teachers in elementary education, The State Accrediting Committee has asked school boards to pay the same salary to an elementary teacher that is paid to a high school teacher, if said teacher has the same experience and training. This has been in practice during the past biennium in all state aid schools by action of the State Board of Education on the recommendation of the State Superintendent.

During the year 1937-38 five elementary education clinics were sponsored by the State Department of Education in various schools of the State. These were the first to be undertaken, and the success was such that several have been scheduled for 1938-39.

#### The Standardization Program

The standardization school program has continued to make progress to the extent that there are 1,282 standard schools in the State. Requirements for such schools have been raised each year, not only in regard to the physical plant and the type of work done in the classroom by the pupils, but in the special subjects, since health education, music, elementary science, art, and penmanship are required to be taught. Teachers must have more college training in order to meet the requirements. The interest among the rural trustees and county superintendents has been very gratifying. A list of standardized schools was published in Bulletin No. 386. Part III page 114 of that bulletin gives the names of standardized schools by counties.

### College Entrance Examinations

Many students will be handicapped by the discontinuance of the college entrance examinations. The State Department of Education does not think they should be discontinued; however, the State Auditor asked the Attorney General for an opinion as to the legality of a student paying the small fee for the actual expenses of the examinations. The Attorney General has ruled that, if such monies are collected, they must be deposited in the State Treasury. There being no act of legislation by which such monies can be withdrawn from the State Treasury, there is no way by which the expenses of the examinations can be paid; therefore, to our regret, the college entrance examinations, which assist as many as twelve hundred students a year, are discontinued.

### CHAPTER III

#### VOCATIONAL EDUCATION

JAMES R. D. EDDY Chairman Vocational Education

Vocational Education has enjoyed a phenomenal growth in Texas since the Thirty-fifth Legislature, by an enabling act, accepted the provisions of the Smith-Hughes Act, by the terms of which Federal subsidy for the promotion of Vocational Education in the fields of Agriculture, Homemaking, and Trades and Industries were made available. Subsequent appropriations and subsidies, Federal and State, have resulted in the expansion of the program in these fields and have made it possible for the State to establish training for the vocational rehabilitation of crippled persons over 16 years old, and to provide hospitalization and other needs for crippled children.

JAMES R. D. EDDY, Director, Trade and Industrial Education.

ROBERT A. MANIRE, Director, Vocational Agricultural Education.

RUTH HUEY, Director, Homemaking Education.

J. J. Brown, Director, Vocational Rehabilitation and Crippled Children's Division.

JAMES R. D. EDDY, Director, Distributive Education.

## DIVISION OF TRADE AND INDUSTRIAL EDUCATION

#### General Statement

The demand for Trade and Industrial vocational classes has been greater than ever before. All funds for 1936-1937 were budgeted and expended before the total demand could be met. The additional funds made available by State and Federal appropriations for 1937-1938 permitted a large expansion in the program. However, the late arrival of Federal funds prevented at least twenty per cent of the anticipated classes' materializing.

Plans have been formulated to extend training programs in the fields of public service training and apprentice training for various crafts, and in the petroleum industry. Increased interest in vocational training has been expressed by various trade associations or organizations. Recognition of the need of such training has been brought about by vocational surveys in several communities. Requests for additional surveys are awaiting time for fulfillment. All programs are being developed on the basis of existing needs as shown by the surveys.

Evening classes for skilled adult employees are being requested by all sections of the State. The past biennium has seen the largest enrollments in such classes the State has ever had, with every indication of additional increases in the future. The rapid technical advances of industry and commerce require constant study in order that the employees can maintain an employable status.

### Important Developments

The expansion of the Trade and Industrial Educational program during the fiscal year 1937-1938 was brought about by the additional funds made available by the George-Deen Act, which became effective July 1, 1937. Summary tables at the end of this chapter give evidence of this increase. There was also an increase in the State appropriation for Trade and Industrial Educational classes, which was made available September 1, 1937.

A special three-weeks' teacher training conference was conducted at the University of Texas and A. & M. College of Texas, from June 6-25, 1938. Teachers met in their respective trade groups and were under the leadership of trained conference leaders. The objectives of the conference were to analyze teaching problems, set up minimum standards for equipment, maintenance, and classroom work, and to develop reservoir courses of study for their particular trades.

The program in the operation of water-works and sewage disposal plants has been continued during the fiscal years 1936-1937 and 1937-1938, and interest in this type of training has increased to the extent that an additional itinerant instructor has been added to the staff.

A recognized need exists for the use of local trade advisory committees, and in the future all day-trade programs will operate under the counsel of such advisory committees. In instances where they have been in existence, they have proved to be very beneficial in the selection of shop teachers, students, equipment, courses of study, and in placement of students.

The demand for trade and industrial training on the high school level has been increasing very rapidly. The increase in enrollment in day-trade preparatory classes has been greater during the last half of the biennium than ever before. Further increases are to be expected if the demands of communities for this type of training are met.

Special short trade extension courses for dry cleaners and dyers were offered in four different centers. A special training course for municipal sanitarians was offered in cooperation with Texas Technological College. Other courses of this nature are being considered.

#### Conferences

A total of thirty-seven conferences, composed of foremen in industry, police officers, trade and industrial education teachers, curriculum revision committees, and safety directors, were conducted by the supervisory staff in cooperation with the industrial teacher trainers of the University of Texas, A. & M. College of Texas, and Prairie View State Normal and Industrial College for Colored.

#### **Teacher Training**

In addition to the teacher training conducted by the three designated teacher training institutions—University of Texas, A. & M. College of Texas, and Prairie View State Normal and Industrial College for Colored—special teacher training duties were assumed by three itinerant teacher trainers appointed by the State Board for Vocational Education. The itinerant teacher trainers visited the shop teachers on the job for the purpose of revising present and preparing new instructional material

This type of work was kept in line with the present curriculum revision movement and tended to bring courses of study and instruction up to the present modern industrial standards.

#### Publications

Household Employment

Housecleaning Manual

Water-Production, Treatment, and Distribution

Water-Production, Treatment, and Distribution (revised)

A Survey to Determine the Need for Vocational Education in Wichita Falls

A Survey to Determine the Need for Vocational Education in Marshall

A Survey to Determine the Need for Vocational Education in Tuler

A Survey to Determine the Need for Vocational Education in Corpus Christi

Report of Conference to Determine Need for Police Training, Wichita Falls

Report of Two-Day Conference of Local Directors of Vocational Education

Directory of Trade and Industrial Teachers

Manual for Coordinators of Part-Time Cooperative Classes in Diversified Occupations

Shop Plans and Equipment Lists for Day Trade Schools

Amendments to the Texas State Plan for Vocational Education

A Statistical Analysis of Certain Trades and Occupations

Manual for Coordinators of Part-Time Cooperative Training in Diversified Occupations

Traffic Safety

Report of State Meeting of Local Directors of Vocational Education Report of Survey to Determine the Need for Vocational Education in El. Paso

Coordination of Part-Time Cooperative Programs

Survey of Vocational Education in Big Spring

Handbook for the Organization of Classes in Distributive Education

Three issues of Industrial Education (news bulletin)

Report of Conference of Teacher Training Committee

Report of Foremanship Conference, Kilgore

Report of Foremanship Conference for Cabot Carbon Black Company

Conference Leadership Training Course

Report of Group Teacher Training Conferences Held June 5-25, 1938 Summary of the Conferences Held at Kingsville and Abilene for Coor-

dinators

Mimeographed circulars on:

Trade Preparatory Classes in Day Trade Schools

Trade Extension Training

Part-Time Commercial Education

Part-Time Cooperative Classes in Diversified Occupations

A Cooperative Part-Time Plan of Education for Student Nurses

Vocational Courses for Petroleum Workers

Distributive Education

#### DISTRIBUTIVE EDUCATION

In addition to the three types of Trade and Industrial programs that have been conducted under the Smith-Hughes Act—trade preparatory, part-time, and trade extension—a new service has been provided for, by the terms of the George-Deen Act. This new training program is Distributive Education and is under the direction of the State Director of Industrial Education.

The uncertainty in regard to appropriation of Federal funds for this service hindered the development of the program. Since this uncertainty has been definitely removed, it is now only a matter of time until the program grows to a size comparable with that of other services. It will be necessary in the future to appropriate State funds to match Federal funds if the program develops. Since the field of wholesale and retail merchandising that is served by the distributive educational program is one of the largest in Texas, it is natural to place considerable importance on the future growth of this service.

Despite the late start, sixty-nine classes were sponsored in twenty-eight different communities with 1,788 students enrolled. New programs for the coming year indicate that enrollment and classes will at least be tripled in numbers.

#### Distributive Education

Towns	Classes	Enrol	lment	Federal	State	Local	Total
	Classes	Male	Female	Funds	Funds	Local Funds	Funds
28	69	1,027	761	\$ 5,537.04	\$ 2,054.51	\$ 1,759.50	\$ 9,351.05

#### Trade and Industrial Education

	1936–1937				1937-1938					
	Cities	Classes	Male	Female	Total	Cities	Classes	Male	Female	Total
Day Trade  Evening P. T. G. C  Part-Time	17 63 56 47	284 331 265 465	1,571 4,851 1,703 2,246	323 1,861 5,452 5,597	7,155	91 60	221 490 220 504	2,235 7,115 1,506 3,407		2,819 9,556 5,615 10,760
Totals	183	1,345	10,371	13,233	23,604	246	1,435	14,263	14,487	28,750

#### Funds Spent for Classes

		1936–1937		1937–1938			
	Federal	State	Local	Federal	State	Local	
Day Trade Evening P. T. G. C. Part-Time	16,616,07	14,787.24 23,425.47	10,458.07 20,827.14	35,234.05	5,749.60 21,488.14 14,494.20	13,782.82 22,814.69 14.908.21	
Totals	\$ 111,989.38	\$ 91,262.94	\$ 104,298.08	\$ 179,047.46	\$ 69,124.31	\$ 135,921.79	

#### Teacher Training

	_			_		
	1936-1937			1937-1938		
	Г	Federal	State	Γ	Federal	State
Institution	\$	7,300.39 5,434.03	\$ 6,387.26	\$	9,957.64 11,484.32	
Total	\$	12,734.42	\$ 6,387.26	\$	21,441.96	\$ 13,274.04

Total Expenditures for Trade and Industrial Education

		1936-1937	1937			1937-1938	1938	
	Federal	State	Local	Total	Federal	State	Local	Total
All classes State Supervision Teacher Training	\$ 114,498.39 \$ 94,053.56 \$ 107,421.96 \$ 315,973.91 \$ 186,697.22 \$ 71,994.60 \$ 87,708.47 \$ 346,400.29 \$ 6,015.45 \$ 15,610.95 \$ 7,300.39 \$ 7,300.59 \$ 14,600.98 \$ 9,957.64 \$ 1,071.62 \$ 8,948.29 \$ 19,977.50	\$ 94,053.56 6,438.19	\$ 107,421.96 7,300.59	\$ 315,973.91 13,086.38 14,600.98	\$ 186,697.22 9,595.50 9,957.64	; 71,994.60 6,015.45 1,071.62	\$ 87,708.47 8,948.29	\$ 346,400.29 15,610.95 19,977.50
Totals	\$ 128,446.97 \$ 100,491.75 \$ 114,722.55 \$ 343,661.27 \$ 206,250.36 \$ 79,081.67 \$ 96,656.76 \$ 381,988.79	\$ 100,491.75	\$ 114,722.55	343,661.27	\$ 206,250.36	79,081.67	\$ 96,656.76	381,988.79

### DIVISION OF VOCATIONAL AGRICULTURAL EDUCATION

The demand for Vocational Agricultural courses in Texas Public Schools has constantly increased throughout the years of 1936-37 and 1937-38. The limiting factor in this growth has been lack of funds for financing all the schools requesting new departments.

Due to this shortage of funds our Teacher Training Institutions have been able to supply the State with more teachers than we have been able to use for the past two years.

	Al	l-Day	Par	t-Time	Evenir	g Schools	Depa	rtments
	No.	Enrollment	No.	Enrollment	No.	Enrollment	Added	Dropped
White	449 128	17,730 3,733	69 45	1,170 950	460 195	14,606 5,871	81 12	17 11
Totals	577	21,463	114	2,120	655	20,477	93	28
1937-38 White	524 132	19,944 4,145	202 67	2,788 856	565 204	13,747 3,815	81 10	6 5
m . 1		04 000	~ ~ ~		= 0.0	45 500		

Growth in Vocational Education in Agriculture-1936-38

#### Teachers of Vocational Agriculture

A teacher of vocational agriculture is an instructor and an agricultural leader. His job is to furnish leadership in developing a progressive, efficient, and profitable farm program and to organize groups for systematic instruction in farming problems.

There were 89,355 individuals enrolled in agricultural classes during the biennium. In addition to these classes, the teachers of vocational agriculture acted as community leaders in supplying information to farm groups on the A. A. A., the Soil Conservation Projects, Farm Security and credit agencies, and other farm programs in which farmers may participate and from which they may derive benefit.

The teacher of vocational agriculture acts as Adviser of the local Chapter of Future Farmers of America, an organization for training boys for rural leadership.

#### Future Farmers of America

The Future Farmers of America organization is in its eleventh year as a National organization of boys taking vocational agriculture in the public schools throughout the United States of America. It has proved itself to be one of the outstanding agencies for stimulating boys in setting up boy-selected and boy-initiated activities for developing responsibility, thriftiness, cooperation, improved scholarship, efficiency in farming, initiative and self-confidence, a love for farming and a greater interest in the wise selection of types of farming, and to be leaders among their own group.

The National F. F. A. has grown from 116,671 members in 1935-36 to 163,500 members in 1937-38. The Texas Association of F. F. A. has

grown from 389 local Chapters with 12,032 active members in 1935-36 to 524 local Chapters with 20,580 active members in 1937-38.

Among the achievements of the Texas Association of F. F. A. for 1937-38 were: 662 homes landscaped; 4,206 members improved home grounds; 7,665 planted one or more flowering shrubs on home grounds; 10,974 built in one or more home conveniences; 3,239 planted trees on February 22; 2,972 members participated in thrift banks; 11,370 members helped to eradicate farm pests.

Five hundred members took part in the Tenth Celebration of the National F. F. A. meeting at Kansas City, Missouri, on October 17-20, 1937. Such trips give an opportunity to contact boys from every state in the Union and make them realize that we have a few national problems affecting agriculture. It also helps to give them a vision of the future of farming.

The F. F. A. also provides activities which other teachers in the public school faculty may use to stimulate interest of the boys in subjects other than agriculture.

No other instrument has been found to develop interest, enthusiasm, initiative, and individual participation of boys in training activities such as the F. F. A. has in boys enrolled in vocational agriculture.

Expenditures f	or	Vocational	Agricultural	Education
----------------	----	------------	--------------	-----------

	1936-37	1937-38
Federal State Local Totals	\$287,059.27 200,235.09 509,039.75 \$996,334.31	\$509,120.38 222,271.86 712,983.11 \$1,444,375.35

## DIVISION OF HOMEMAKING EDUCATION

Homemaking is that phase of education primarily concerned with the development and maintenance of satisfying home life through the furtherance of wholesome relationships for the family and its members, and the selection, conservation and use of those resources essential to the well-being of the individual and the family.

Education for home and family life is essential to present-day living for the quality of the home life of an individual definitely affects his usefulness in any occupation and his contribution to society. Many people are responsible for homemaking as a vocation and most people are participating members in families throughout their lives; therefore all need education for family living.

To insure a broad program in education for home and family living, a comprehensive plan will provide from childhood through life continuous expanding experiences in homemaking enriched by literature, social studies, sciences, music, and art. Educators of teachers and all leaders and agencies concerned with home and family living have a definite contribution to make to this broad program of homemaking education. Leaders for such a comprehensive program will be teachers for the following groups: nursery

school children to be observed by parents and youth, homemaking classes for both boys and girls in elementary, junior, and senior high schools.

As family living is a highly significant experience for nearly every person, education for home and family life should function as an essential and important part of the State educational program. Vocational funds for homemaking education have been provided to make possible the more rapid achievement of the objectives of education for home and family living. The main objective of the vocational program in homemaking is to improve home and family living by preparing the individual to assume such responsibilities of the homemaker as

- 1. Provision of food for the family
- 2. Selection, care, and construction of clothing
- Care and guidance of children
- 4. Selection, furnishing, safety and care of house
- 5. Selection and use of home equipment
- 6. Maintenance of health
- 7. Home care of the sick
- 8. Consumer-buying
- 9. Management of all material and human resources available to the
- 10. Maintenance of satisfactory family relationships
- 11. Application of the arts and sciences to the home

The interest in extending the work beyond the walls of the classroom out into the homes is shown by the following table giving the large number of projects which the students have completed in their own homes:

	Nu	ımber of Pro	jects Comp	leted
Type of Project	1936	3-36	193	7-38
	White	Colored	White	Colored
Housing: Improvement, arrangement, care, furnishing and equipment. Provision of food for family. Selection, care, and construction of clothing. Laundering. Care and guidance of children. Health and home care of the sick. Home management. Consumer-buying. Family and social relations. Related subjects (not specified) Gardens. Care and beautifying yards. Poultry. Budgeting.	9,200 19,995 12,385 1,849 2,454 1,921 2,062 3,600 1,048 188 644 25	1,018 940 1,291 488 389 329 750 387 438 378 116	10,425 21,797 27,913 1,368 2,639 1,641 3,473 2,492 4,057 1,626 329 819 71 154	1,078 915 1,083 333 389 254 411 296 405 298
Total	57,973	6,524	78,804	5,462

The increase in the number of schools employing the teachers 10 calendar months is another evidence of better understanding between home at school. The story in figures is as follows:

	Number	Teachers E Ten Month		No. School Receiving One-half
Year	White	Colored	Total	Unit Credi for Summe Projects
1936–1937	321 390	12 16	333 406	261 200

•		1936-	-1937			1937	-1938	
	No.	No.	Enro	llment	No.	,,,	Enro	llment
	Schools	Teachers	Male	Female	Schools	No. Teachers	Male	Femal
Day Schools: White	518 70	600 72	1,250 84	39,377 3,728	576 71	666 73	962 219	41,399
Total	588	672	1,334	43,105	647	739	1,181	45,096
Part-Time: White			· · · · · · · · ·		12 2			1,768 117
Total					14	24		1,885
Adult: WhiteColored	147 29	177 34	533 23	11,077 921	135 33	156 38	460 138	11,398 1,892
Total	176	211	556	11,998	168	194	598	13,290
Grand total	764	883	1,890	55,103	829	957	1,779	60,271

Funds available for homemaking education are inadequate to meet the needs for the expansion and improvement of programs in existing departments and the demand for new departments. The following requests for 1938-1939 were turned down due to inadequacy of funds:

- 161 new departments
- 150 expansion and improvement of existing departments
- 18 programs for out-of-school youth
- 10 programs for adults

## Summary of Expenditures Made on Homemaking Education

	1936-1937	1937-1938
Federal State Local Total	\$ 76,899.14 184,237.97 484,514.16 \$745,651.27	\$245,067.76 168,338.39 477,504.36 \$890,910.51

# DIVISION OF VOCATIONAL REHABILITATION AND CRIPPLED CHILDREN

# The Purpose of the Vocational Rehabilitation Law:

It is the purpose of the Vocational Rehabilitation Service to serve the physically handicapped people of the State in counseling them in the selection of a desirable vocation, and to see that the training for the occupation selected and agreed upon is given in such a manner that the trainee may later use the information gained to follow his chosen vocation. Effort is made to assist in proper placement upon completion of the training and to follow up this placement with careful, systematic regard for the ultimate success of each training program.

Vocational Rehabilitation is predicated upon the theory that it is better for the State to train its handicapped citizens for vocations in which they may be self-supporting and self-respecting citizens rather than recipients of public or private charity.

On account of the close correlation of crippled children's work with rehabilitation work, the Crippled Children's Bill which provides for the hospitalization of indigent crippled children is administered by the Vocational Rehabilitation Division.

#### Administration

The Vocational Rehabilitation Service is administered under the direction of the State Superintendent and the State Board for Vocational Education cooperating with the Federal Board for Vocational Education. The mat office is located in the Department of Education, Walton Building, Austin with district offices located in the U. S. Court House in Fort Worth, the Court House in Houston, and the Records Building in Dallas.

# Major Problem of the Vocational Rehabilitation Division

The greatest need of the Division is additional supervisors to visit the handicapped people who are eligible for the services of this department. In the year 1937-38 the state appropriation lacked around \$30,000 matching the federal money available for this work in Texas. The entire appropriation should be matched as soon as possible for the advancement and entire ciency of the program in Texas.

Some arrangement should be made to carry out the agreement that he been made with the Industrial Accident Board. The following is a copy of the cooperative agreement made with the Industrial Accident Board. Due to the lack of funds in the Rehabilitation Division and lack of funds in the Industrial Accident Board, this agreement is not being carried out be should be carried out. The future of many a disabled person is determined while he is drawing his compensation.

# Vocational Rehabilitation of Persons Disabled in Industry

A plan of cooperation between the State Board for Vocational Educational the State Industrial Accident Board.

In order that the Vocational Rehabilitation Service of the State Board for Vocational Education may be practical and effective for persons abled as a result of industrial accidents, and in order to comply we Section 3, Item 3, of the National Rehabilitation Act, the following agreement which becomes effective when signed by the Governor, is entered in by the State Board for Vocational Education and the State Industrial Accident Board.

# I. Cooperation by Industrial Accident Board

The Industrial Accident Board will report to the Rehabilitation Service of the State Board of Vocational Education, on forms to be furnished the Rehabilitation Service, the following types of cases:

- (1) Cases which have suffered major physical impairments.
- (2) Cases with minor physical impairments, but which have sur vocational handicaps.

On the cases reported by the Industrial Accident Board, the following data will be provided:

- (1) Name and address
- (2) Character and extent of disability
- (3) Date of accident
- (4) Occupation at time of accident
- (5) Amount and duration of compensation award
- (6) Amount of medical aid available.
- (7) Name and address of employer at time of accident
- (8) Name of insurance carrier
- (9) Company official reporting accident
- (10) Present address of disabled person
- (11) Date of report to Rehabilitation Service

The Industrial Accident Board will consult the Rehabilitation Service on compensation awards when such awards effect the rehabilitation program of the case.

The Industrial Accident Board will consult the Rehabilitation Service on all commutation or lump sum awards to cases undergoing rehabilitation.

#### II. Cooperation by Rehabilitation Service

The Rehabilitation Service will report to the Industrial Accident Board action taken on cases in which special adjustment of compensation was made by the commission to facilitate rehabilitation.

The Rehabilitation Service will report annually to the Board in summary form rehabilitation data on all cases reported by the commission.

The Rehabilitation Service will furnish the Industrial Accident Board with supplementary data on rehabilitation cases asking for commutation or lump sum awards

The Rehabilitation Service will report to the Industrial Accident Board any complaints or misunderstandings by disabled persons as to receipt of compensation benefits.

## III. Joint Cooperation

The Industrial Accident Board and the Rehabilitation Service will cooperate jointly by:

- (1) Keeping informed relative to the provisions of their respective laws, each department to provide to the other department information coming to its attention showing persons in need of further service, but representatives of each department will not obligate the other department in its administrative procedure.
- (2) Promoting jointly both programs of service to injured persons through general educational and promotional methods.
- Engaging in joint participation in meetings and conferences for the purpose of pooling information and exchanging experiences.

Report of Work Accomplished, 1936-1938

	1936-37	1937-38
Eligible and feasible, under advisement In training Undergoing physical restoration, or being fitted with appliance Training interrupted Awaiting placement after training Awaiting placement after physical restoration or fitting of appliance Awaiting placement without other rehabilitation service In employment, being followed up.	958 956 78 243 200 25 1 86	1,041 859 50 340 331 26
Total	2,547	2,734

In order that this biennial report will give as much information as possible, we wish to present a few facts concerning a study made of the 295 cases rehabilitated in 1936-37 and of the 322 cases rehabilitated in 1937-38:

	With Tr	aining	Without	Training	To	tal
	1937	1938	1937	1938	1937	1938
Sex: 1. Male	204 77	218 97	12 2	5 2	216 79	223 99
Total	281	315	14	7	295	322
Age: 1. Under 21	121 115 36 7 2	35 199 56 14 11	1 3 3 4 3	3 1 1 2	122 118 39 11 5	35 202 57 15 13
Total	281	315	14	7	295	322
Marital Status: 1. Single	211 54	235 68	5 6	4	216 60	239 69
3. Widowed, divorced or separated	16	12	3	2	19	14
Total	281	315	14	7	295	322
Dependents: 1. None	235 17 17 4 8	246 33 11 11 14	10 1 1 1 1	3 1 3	245 18 18 5 9	249 34 14 11 14
Total	281	315	14	7	295	322
Schooling:  1. None  2. Grades 1-3  3. Grades 4-6  4. Grades 7-9  5. Grades 10-12  6. High school graduate  7. Post high school	1 17 69 38 106 50	3 31 100 42 87 52	1 1 5 2 5	1 1 3	2 18 74 38 108 55	32 103 42 88 53
Total	281	315	14	7	295	344
Origin of Disability:  1. Employment accident,	3 25 66 166	3 28 84 165 35	2 6 6	3 2 1 1	3 27 72 172 21	31 31 16 3
5. Congenital  Total	21 281	315	14	7	295	53

	With T	raining	Without	Training	Tot	al
	1937	1938	1937	1938	1937	1938
Sature of Disability:  1. Hand	9 1 14 1 5 3 108 21	7 26 3 12 5 136 20 2	ii	i	9 14 14 5 3 119 21 15	7 2 26 3 13 5 139 21 2
10.   Ilead	37 10 1 13 12 2 17	1 44 7 3 10 9 5 17 6	1	2	5 38 10 1 13 13 13 3 17	1 44 7 3 12 9 5 17
Total	281	315	14	7	295	322

#### Types of Rehabilitation Service Rendered Cases Rehabilitated

	Number	of Cases
	1937	1938
Institutional training Employment training Other training	195 65	203 87
Physical restoration procured Artificial appliance provided Maintenance provided or procured	28 3 51 11	32 12 60 6
(a) Consistent with training. (b) Not consistent with training. (c) By rehabilitation department (without training) after	258 23	282 33
(d) By rehabilitation department (without training) after appliance or physical restoration	10	•
service	4	

# Classification of Expenditures from all Funds for Vocational Rehabilitation, for the Fiscal Year Ended June 30, 1937

### (End of Federal Fiscal Year)

1.	Administrative:	æ	6,477.76
	Salary of director.	750 00	0,411.10
	Salaries of clerical assistants.	750.00	
	Travel of direct	3,879.69	
	Travel of director and supervisors	412.55	
	connunication	911.99	
	A THICKING	212.54	
	~ applies—allininistrative	199.36	
		111 69	
2,	Casa Dradusti	111.00	
	Case Production and Service: Salaries of suppossions	1	07,846.06
			•
	*****CI OI SIIDAPVIGATE	9 0 9 7 0 9	
		60 114 90	
	Tuition, commercial and industrial establish-	00,114.00	
		05 101 05	
	ments	25,191.37	
	Tuition, correspondence Tuition, tutorial	1,303.68	
		1,504.25	
		639.03	
	Travel of trainees	1.653.17	

; ;	6,354.23 97.50	Artificial appliancesPhysical examinations	
\$114.99		Total of 1 and 2	
m:		Expenditures not covered by rehabilitation act: Administrative equipment	3.
. \$114,69		Total	
ehabilit <b>a</b> (		assification of Expenditures from all Funds for Vo for the Fiscal Year Ended June 30,	Cl
		(End of Federal Fiscal Year)	
\$ 7,80	\$ 593.75 4,826.48 215.20 1,636.96 124.33 129.24	Administrative: Salary of director. Salaries of clerical assistants. Travel of director and supervisors. Communication Printing Supplies—administrative Miscellaneous—general	1.
. 130,62	11,731.25 6,263.72 65,392.10	Case Production and Service: Salaries of supervisors. Travel of supervisors. Tuition, educational institutions. Tuition, commercial and industrial establishments Tuition, correspondence Tuition, tutorial Instructional supplies and equipment. Travel of trainees. Artificial appliances Physical examinations	2.
. \$138,429		Total of 1 and 2	
	159.10	Expenditures not covered by rehabilitation act: Administrative equipment	3.
.\$138,588		. Total	
,			

## The Purpose of the Crippled Children's Law

Senate Bill 247 created a physical restoration service for the cripp children of Texas and placed it in the Vocational Rehabilitation Division of the State Department of Education.

This Act had as its purpose the creating of a division of the St Government which is to conduct diagnostic clinics, to designate hospitals the care of crippled children, and to pay the hospitalization and med care of indigent children who are eligible according to that portion of Act defining a crippled child. In addition the Crippled Children's Divides as its purpose the supervising of the entire State as related to care of crippled children. In other words, the Division coordinates efforts of local organizations thereby making possible a uniform progfor the entire State.

The Crippled Children's Division, as has been stated, has as its print purpose the providing of medical care and hospitalization for crip children. It, however, in addition assumes as one of its obligations.

educating and informing of the citizenship of Texas generally of crippled children's problems. In other words, intelligent publicity is one of the purposes of the Division and is a vital factor.

#### Administration

The State law which created the Crippled Children's Division placed it in the Vocational Rehabilitation Division of the State Department of Education, and thereby gave the Director of the Vocational Rehabilitation Division control of crippled children's work in the State of Texas. The law further stated that the Director is authorized to make such rules, regulations, and policies as are necessary to carry out the provisions of the Legislative Act.

The headquarters of the Crippled Children's Division are located at 302 Walton Building, Austin, Texas. Regional Offices are maintained at Eastland, Lubbock, Houston, San Antonio, Fort Worth, Dallas, El Paso, and Galveston; however, the Fort Worth, Houston, San Antonio, and Dallas offices are occupied jointly by representatives of the Crippled Children's Division and the Vocational Rehabilitation Division.

The personnel of the Crippled Children's Division consists of a chief supervisor, three field supervisors, one of whom is a social service specialist, an orthopedic nurse, a physical therapist, and four field clerks. The field clerks are located in Houston, Dallas, Fort Worth, and San Antonio.

# Major Problems of the Crippled Children's Division

There are several problems now confronting the Crippled Children's Division which were not in the beginning of major importance. One of the problems which has become of major importance as the work of the Division has grown is that of providing transportation for children to and from hospitals. It is easily seen that transportation would be a small item during the initial period of growth of the Division when only a few children were being hospitalized; however, it can be seen that it would become of major importance when the Division had grown so as to provide hospitalization for approximately two thousand children during the period of a year. To summarize transportation—it is now a major problem.

A second problem which is now confronting the Director of the Crippled Children's Division is that of providing care for those crippled children who are in reality in need of institutional care. This has particular reference to those children suffering from spastic paralysis and similar disabilities. These children are burdens upon their parents, and many of them are eligible for the help of the State Agency; however, they cannot be benefited in many cases through medical care and hospitalization, and, of course, indefinite institutional care cannot be provided through State funds.

Still another problem is that of assisting, in every way possible, local communities and organizations in providing special educational opportunities to crippled children. At present there is no State provision for the education of crippled children. This means that many children, unable to attend the public schools of Texas because of their disabilities, are deprived of the education which they should be receiving. The problem of

the Director is to stimulate and coordinate the efforts of local agencies public school officials in the interest of making possible the educating crippled children.

Another problem which has increased as the Division has grown is the incidental to the adherence to that section of the State law which says the only those children of normal mentality are to be given hospitalization a medical care. This difficulty has arisen as the Division has grown due the fact that parents of sub-normal children are not satisfied until the child has been given the benefit of an examination by a specialist, although a general practitioner may very intelligently advise that the child is denitely of sub-normal mentality. Examinations by specialists, of coursel mean an expenditure of State funds. This is then a considerable problem.

Of all of the problems with which the Director of the Crippled Children Division has to deal the most important, and the most vital so far as t proper functioning of the Division is concerned, is the lack of adequa funds to carry on the work in the State as it should be carried on. evidence of the need of a larger appropriation it should be noted the there are now in the files of the State Agency applications for the of 617 children, all of whom are eligible under the State law for media care and hospitalization through State funds. It also should be emphasia in considering the need for a larger appropriation that the number now the waiting list, 616, represents almost as many as can be authorized report for treatment during the period of an entire year. That is, during the past year 933 children were accepted for care who had previously been assisted by the Division. This means that the number of those have been cared for and for whom further hospitalization will be need is cumulative and ever increasing. These facts are definite evidence of need of a larger State appropriation.

In order that there may be a better understanding of the needs, and the different types of cripples, we give below a number of tables, classify the cases hospitalized in 1937-38:

#### Accidents

Amputations		Burns
Car Accident	5	Hands
Burn	2	Fell in Fire
Club foot	1	Red caught Fire
Oil Mill Accident	1	Playing in Fire
Mower Accident	2	Reasons Unknown
Osteomyelitis	1	
Fall	1	Total
Reasons Unknown	5	Leas
Total	18	Truck fire
	10	Cogoline evalosion
Stricture of Aesophagus	_	Poll in fire
Swallowed lye	2	Flootric wire
Loss of Ear		Reasons Unknown
Car Accident	1	Total
		Total
Gunshot Wounds	1	Face
Face	1	TR 11 2 TRimo
Right femur		
m-4-1		Hot Water
Total	_	1100 11 0002

STATE SUPERINTENDENT	of Public Instruction	59
Gasoline Explosion         1           Reasons Unknown         12           Total         17	Fell from Sled	1
Feet           Walked in fire         1           Reason Unknown         1	Reasons Unknown	
Total         2           Body         1           Acid Burn         1           Clothes caught fire         3           Fell in Hot Soap         1           Reasons Unknown         3           Total         8           Fractures         Legs	Arms Fall from Garage Fall from Fence School bus Accident Car Accident Roller Skates Sliding down Chute Fall from Tree Fall from Porch Cast too Tight Reasons Unknown	2 1 1 1 1 1 1 8
Car Accident         8           Falls         6           Motorcycle         1	Total Hand	19
Fell from horse.       2         Fell in hole       1         Pressure from Cast       1         Football       1         Jumped Ditch       1	Shotgun Shell Explosion Football Fall Mill Saw Accident Reasons Unknown	1 1 1 1 2
Reasons Unknown         11           Total         32	Total Jaw	6
Knee Football 2	Farm Accident	1 2
Fall	TotalNose Football	3
Total6 Spine	Car Accident	2 1 —
Auto Accident         3           Fell from tree         1	Total  Back Con Accident	3
Total4	Car Accident Gunshot Diving	2 1 1
Fall	Total Neck	4
Fell from Ladder 1	Fall from Tree	1
Infantile Paralysis 489		
Steenwellitis   232	Flat Feet	4 3 2 2 1 7 7 5 2 2 5

## Congenital

Spastic Paralysis	122 113	Congenital Absence of Tibia Congenital Absence of Both Radii
Dislocated Hips Anomaly	44 43	Congenital Absence of Both
Bow Legs Flat Feet Webb Fingers and Toes	17 17 17 11	Legs
Torticollis	9	Spondylolisthesis
Knock Knees Supernumerary Fingers and	5	Congenital Rudimentary Leg. Congenital Absence of Toes.
Toes	3	Congenital Dislocated Jaw
Synostosis	$\frac{3}{2}$	Hydrocephalus
Hysterical Paralysis Congenital Dislocated Shoul-	2	Total
der	2	

# Report of State and Federal Funds Expended for Vocational Education 1937-1938

	Funds .		Fl Ja
County-	Expended .	Committee	Fun <b>da</b> Expe <b>nda</b>
Anderson	-	Clar	3.390
Andrews		Clay	400
Angelina		Coke	1.605
Aransas		Coleman	16,722
Archer		Collin	4.545
		Collingsworth	5.764
Armstrong	9,317.74	Colorado	4.141
Austin		Comal	922
Bailey		Comanche	10,148
Bandera	4.392.75	Concho	4.441
Bastrop	6,874.94	Cooke	3,285
Baylor	2,154.59	Corvell	4,291
Bee		Cottle	1.121
Bell		Crane	105
Bexar		Crockett	225
			5.964
Blanco		Crosby	146
		Dallam	2.448
Bowie		Dallas	35,2 <b>33</b>
Brazoria			4,538
Brazos		Dawson	2,241
Brewster			495
Briscoe	3,222.30	Delta	17,108
Brooks		Denton	6,529
Brown		DeWitt	5,395
Burleson		Dickens	1.985
Burnet		Dimmit	2,300
Caldwell		Donley	4,42
Calhoun	1,757.85	Duval	15,21
Callahan		Eastland	1,55
Cameron		Ector	1.62
Camp		Edwards	15.18
Carson		<u>Ellis</u>	64,16
Cass		El Paso	8,490
Castro		Erath	6,91
Chambers		Falls	13,6%
Cherokee		Fannin	5.67
Childress	5,568.23	Fayette	0,0

	Funds		Funds
County-	Expended	County—	Expended
Fisher	8,012.18	<u>Lee</u>	5,901.95
Floyd	3,590.08	Leon	11,546.30
Foard	1,442.62	Liberty	5,771.65
Fort Bend	4,642.88 1,866.12	Limestone Lipscomb	10,152.37
Freestone	7,332.42	Live Oak	531.20 $1,130.00$
Frio	3,421.81	Llano	693.00
Gaines	2,843.28	Lubbock	21,820.33
Galveston	4,147.00	Lynn	4,965.31
Garza	2,296.84	Madison	8,978.97
Gillespie	$2,082.80 \\ 1,061.03$	Marion	3,614.87
Glasscock	2,153.74	Martin	$697.00 \\ 126.00$
Gonzales	6,242.05	Matagorda	2,000.87
Gray	9,643.44	Maverick	21.00
Grayson	15,112.62	McCulloch	9,237.40
Gregg	16,094.80	McLennan	26,384.86
Grimes	8,051.90	Medina	5,474.50
Guadalupe	1,931.23 9,478.29	Menard	440.00
Hall	6,514.34	Midland Milam	2,790.19 $14,061.35$
Hamilton	3,959.65	Mills	3,890.58
Hansford	943.00	Mitchell	3,939.37
Hardeman	4,074.33	Montague	4,339.88
Hardin	4,196.17	Montgomery	9,466.83
Harris	70,417.43	Moore	971.20
Haskell	$10,712.59 \ 4,969.52$	Morris	4,480.06
Hays	9,043.25	Motley	1,774.05 $11,976.28$
nemphill	2,823.95	Navarro	16,430.85
Henderson	15,786.02	Newton	5.429.57
Hidalgo	16,381.00	Nolan	12,677.75
Hill . Hockley	11,519.92	Nueces	17,174.84
Hood	6,914.71	Ochiltree	1,886.75
nopkins	5,937.38 3,873.26	Oldham Orange	186.00
nouston	23,838.41	Palo Pinto	7,090.40 $6,059.69$
noward	7,939.37	Panola	8,756.03
nunt	7,033.51	Parker	5,775.70
Hutchinson Irion	4,946.25	Parmer	6,156.62
Jack	1,420.00	Pecos	2,987.30
Jackson	$1,395.25 \\ 2,715.38$	Polk	8,950.00
vasper	8,073.56	Potter Presidio	5,852.87 628.93
ocherson	9,303.66	Rains	2,221.69
out wells	1,906.75	Randall	4,695.11
Johnson Jones Karnos	5,419.77	Reagan	2,042.50
	5,260.97	Red River	10,392.86
	6,457.00 9,845.46	Reeves	2,196.28
	1,263.50	Refugio	$1,594.00 \\ 1,026.50$
77	149.50	Robertson	9,914.13
Kimble	3,667.70	Rockwall	1,943.35
Kimble Kleberg Knox	1,957.00	Runnels	6,720.61
Knox Lamar	3,648.75	Rusk	13,967.86
	1,198.50	Sabine	1,377.50
Lamb Lampasas	6,827.69 8,096.90	San Augustine San Jacinto	1,950.40 $2,765.50$
Lampasas La Salle	1,484.06	San Patricio	5,394.48
La Salle Lavaca	3,752.66	San Saba	5,646.64
Lavaca	$6,\!251.56$	Schleicher	1,568.92
		*	•

	Funds		Funds
County-	Expended	County—	Expended
Scurry	$2,\!873.75$	Uvalde	2,496.10
Shackelford	2,925.00	Val Verde	1,772.25
Shelby	10,318.55	Van Zandt	14,923.65
Sherman	159.00	Victoria	2,776.25
Smith	$21,\!427.82$	Walker	11,650.31
Somervell	190.11	Waller	$5,\!131.66$
Starr	2,813.87	Ward	$3,\!256.00$
Stephens	6,966.13	Washington	2,941.75
Sterling	1,956.25	Webb	4.357.79
Stonewall	1,292.00	Wharton	8,731.20
Sutton	401.00	Wheeler	6.435.56
Swisher	3,053.50	Wichita	9,231.40
Tarrant	52,714.84	Wilbarger	5,866.35
Taylor	$11,\!800.20$	Willacy	2,952.30
Terrell	296.50	Williamson	$16,\!196.25$
Terry	$2,\!531.50$	Wilson	3,411.00
Throckmorton	4,665.25	Winkler	1,806.00
Titus	8,774.09	Wise	8,120,09
Tom Green	5,755.14	Wood	5,303.65
Travis	$18,\!802.05$	Young	4,492.42
Trinity	$8,\!452.36$	Zapata	63,00
Tyler	9,025.49	Zavala	2,901.92
Upshur	4,197.10		P4 050 005 01
Unton	847.00	Total	\$ <b>1,6</b> 52,265.51

#### CHAPTER IV

# THE STATE BOARD OF EXAMINERS

- C. L. KUYKENDALL, Chairman Board of Examiners
- E. H. HEREFORD, College Examiner

The State Board of Examiners considers the most vital influence in the school education of the child to be the individual teacher. Our most important problem, therefore, is the improvement in the organization and processes of teacher-education. We believe that our teachers should be trained in the subjects they are to teach, and that our system of certification should be revised. These two proposals together with our program of apprenticeship-training and in-service education should be improved to the end that boys and girls shall receive the best in education.

The Board consists of three members, namely: chairman, college examiner, and executive secretary. Its functions are two-fold in nature in that it issues teachers' certificates and accredits colleges as teacher-training institutions.

Certificates are of two distinct types:

- (1) First class-based upon college credit
- (2) Second class-based upon State examinations

# ISSUANCE OF CERTIFICATES

#### Table I

Total Number of Certificates	Issued		
Basis of Certificates:	1936-37	1937-38	Totals
State Examinations	107	141	248
Approved Colleges (Texas). Approved Colleges (Other States). Experience (Paymon of First Colleges).	201	9,964	20,399
Experience (Permanent First Grade)	$\begin{array}{c} 601 \\ 109 \end{array}$	579 146	$\frac{1,180}{255}$
		140	
Totals	11,252	10,830	22,082

In Table I it will be noted that ten or eleven thousand certificates were issued each year of the biennium. This is approximately the same number that we find for 1934-36. The figures represent about twenty-five per cent of the teaching positions in the State. Undoubtedly, there are yet many licensed people without professional employment.

Table II

Applicates Is	sued		
Applied for:	1936-37	1937-38	Totals
Elementary High School	165	220	385
Issued.	23	23	52
Elementary High School	92	126	218
	15	15	30
Total applying	194	243	437
Total issued	107	141	248

There continues for the biennium a steady decrease in the number of second class certificates issued. This is due no doubt to the limited teaching field of such documents. Without question this means of licensing teachers has served its purpose, and should be eliminated.

Table III, which follows, displays the number of first class certificates granted during the biennium. It may be noted that the permanent high school certificate which presupposes college graduation with professional training is the leading teaching document. This is in line with the recent high school regulation governing teaching in accredited systems. A greater percentage of our teachers are now college graduates than at any other biennial period.

TABLE III—(a)

Certificates Issued on College Credentials, 1936-1937

i i
Three Four Year Year Ele- Ele- mentary mentary
1 161
19
2
46
1 435
9
1 441

\*Based on college work earned prior to August 31, 1925.

TABLE III—(b)
Certificates Issued on College Credentials, 1937-1938

į	Total	2,935	93 544 326 639 75 339	1,697	124 84 187	222 314 2	8,264	524	8,788
	*Perm- anents	Ŋ		<b>*</b> -			12	4	16
	Kinder- garten	<b></b>	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	: :			3	1	4
	Specials	184	944 684 174	11	δ1 :: :::		591	64	655
	Permanent Arigh School	1,301	226 118 3118 251 132	793 295	82		3,308	236	3,544
	Six Year High School	125	3,21.85g	78	× :	4	523	35	558
	Four Year High School	391	846 800 800 800 800 800 800 800	265 59	7 19 34	85	1,209	49	1,258
	Two Year High School	58	4 16 16 8	26 16	ल नक	16	168	5	173
	Perm- anent Ele- mentary	531	31322 31322	37	17 24	40	866	46	912
	Six Year Ele- mentary	230	69 50 50 44 84	258 126	16 38 95	123	1,253	77	1,330
	Four Year Ele- mentary	111	16.25.25	45	N ∞000	4 40	330	7	337
	Three Year Ele- mentary	<b>T</b>		: :			1	:	
	College	Trass: State Teachers Colleges: State Sentor Colleges:	Agricultural and Mechanical Texas State College for Women Texas Technological College University of Texas College of Mines and Metalurgy Colored.	Municipal Senior Colleges:  Municipal Senior Colleges:	White Junior Colleges: White: State Municipal	Independent Colored: Independent Schools of Special Subjects Defunct Colleges	Total Texas Colleges	Out-of-State-Total	Grand total

\*Based on college work earned prior to August 31, 1925.

Administrators in accredited systems must be able to claim, along with college graduation, the completion of twelve semester hours of advanced administration and supervision, and six semester hours of advanced methods. When this condition has been met and application has been made, the administrator's statement of approval is written. This is not issued in lieu of the certificate prescribed by statute.

# TABLE IV Professional Certificates

		7	1937-38	Total
Number	Issued		653	1135

Another factor that encourages college attendance is the privilege of certificate extension. For this purpose the law requires the applicant to complete in resident study during the summer the document is dated to expire six semester hours of college credit.

#### TABLE V

## Certificates Extended by College Work

α		t e e e e e e e e e e e e e e e e e e e		
Summer Sch	nool	1937	1938	Total
XT 1 -		2001	1000	Locai
Number of	extensions		1347	3110

To adjust slight deficiencies for Texas certificates out-of-State applicants might have, Texas issues the emergency certificate. The validity of this license is but four months, and before its expiration the holder must meet all the requirements for the general certificate. The number of these documents issued during the biennium is revealed in Table VI.

# TABLE VI

Number	Issued		1936-37	1937-38	Total
		•	91	87	178

#### Certification of Texas Teachers in Service

Found in other sections of this report are tables on certification compiled by the Division of Information and Statistics. It will be noted therefrom that our teachers in service who hold the permanent high school certificate are on the increase. This teaching document prescribes college graduation.

Unless the activities offered carry credit toward high school graduation, employees in those fields need not possess certificates. This holds for school nurses, supervisors of study halls, librarians, attendance officers, and others. Under certain conditions exemptions from certification are allowed on ten years of teaching.

Old-law State permanent certificates are valid licenses in all grades and all departments of the public schools of Texas. A great number of the holders of these certificates are college graduates.

#### SUPERVISION OF COLLEGES

During the biennium no colleges have been added. Blinn College has changed from a denominational college to a county junior college, the only county junior college in the State. Westmoreland College has changed to the University of San Antonio and has been recognized as a four-year institution. Randolph College and Wesley College, two denominational junior colleges, have closed. This means a loss of four private and denominational junior colleges. West Texas State Teachers College has changed the name to West Texas State College.

There have been no changes in the status of the senior colleges of the State except the addition of the University of San Antonio.

We have discouraged the operation of the preparatory departments in connection with institutions of higher learning. In response to these suggestions, several institutions have discontinued their preparatory departments during this biennium.

Among the Negro colleges Guadalupe College has closed. Jarvis Christian College and Paul Quinn College have been given permission to add senior college work. Their work has not yet been approved.

The standards for correspondence and extension work have been raised during the biennium. As a result the offerings in these fields have shown a decrease, but a better type of instruction has resulted.

A move was started in this period to standardize the work of the business colleges through a system of accreditment. While the movement is still in its infancy, we believe the Department of Education can render a valuable service to a very large number of boys and girls of Texas by standardizing these schools.

There are now eighty colleges in Texas, sixteen of which are under State control and supported in part by an appropriation.

The State Department of Education, recognizing that well trained teachers are a first essential in the development of a progressive State school system, has been very active during the biennium in the supervision of colleges and has given especial attention to the teacher-training program.

The list of approved Texas colleges at the close of the biennium is as follows:

Name of Institution	Location	First Year Approved
Senior Colleges Under State Control Agricultural and Mechanical College. College of Mines and Metallurgy. Texas College of Arts and Industries. Texas State College for Women. Texas Technological College The University of Texas.	Kingsville	1926-27
Teachers Colleges Under State Control East Texas State Teachers College. North Texas State Teachers College. Sam Houston State Teachers College. Southwest Texas State Teachers College Stephen F. Austin State Teachers College. Sul Ross State Teachers College. West Texas State College.	Commerce Denton Huntsville San Marcos	1921-22 1921-22 1921-22 1924-25 1925-26 1921-22

Name of Institution	Location	Year First Approved
Independent Senior Colleges Abilene Christian College. Austin College. Baylor University Daniel Baker College. Hardin-Simmons University Howard Payne College Incarnate Word College. McMurry College McMurry College Mary Hardin-Baylor College. Our Lady of the Lake College Rice Institute. St. Edward's University St. Mary's University. Southern Methodist University Southern Methodist University Southwestern University Texas Christian University Texas Wesleyan College.	Abilene Sherman Waco Brownwood Abilene Brownwood San Antonio Abilene Belton San Antonio Houston Austin San Antonio Dallas Georgetown Fort Worth Fort Worth	1918-19 1898-99 1882-83 1919-20 1909-10 1915-16 1921-22 1925-26 1912-13 1918-19 1914-15 1926-27 1915-16 1892-93 1911-12
Trinity University University of San Antonio  Municipal Senior College University of Houston	Waxahachie San Antonio	1911-12 1878-79 1919-20
Private and Denominational Junior Colleges Clifton College. College of Marshall. Decatur Baptist College. Hockaday Junior College Jacksonville College. Lon Morris College. Lon Morris College. Lutheran College. Schreiner Institute Texas Military College Victory College. Wayland Baptist College. Wayland Baptist College. Weatherford College. Westminster College.	Clifton Marshall Decatur Dallas Jacksonville Jacksonville Seguin Kerrville Terrell Fort Worth Plainview Weatherford Tehuacana	1927-28 1917-18 1917-18 1934-35 1922-23 1917-18 1928-29 1924-25 1919-20 1932-33 1917-18 1921-22
Municipal Junior Colleges Brownsville Junior College Clarendon Junior College Clarendon Junior College Corpus Christi Junior College Edinburg College Edinburg College Hardin Junior College Hardin Junior College Hillsboro Junior College Hillsboro Junior College Lamar College Lamar College Lee Junior College Lee Junior College Ranger Junior College Ranger Junior College Ranger Junior College San Angelo Junior College San Angelo Junior College Temple Junior College Texarkan Junior College Texarkan Junior College Tyler Junior College Tyler Junior College Tyler Junior College	Amarillo Brownsville Clarendon Corpus Christi Edinburg Gainesville Wichita Falls Hillsboro Kilgore Beaumont Goose Creek Paris Ranger San Angelo San Antonio Temple Texarkana Tyler Victoria	1928-29 1926-27 1927-28 1935-36 1927-28 1923-24 1923-24 1923-24 1935-36 1924-25 1926-27 1927-28 1926-27 1926-27 1926-27 1926-27
Blinn CollegeCounty Junior College	Brenham	1927–28
John Tarleton Agricultural Colleges North Texas Junior Agricultural College.  COLLEGES FOR NEGROES	Stephenville Arlington	1917–18 1917–18
Private and Denominational Junior Colleges Butler College Mary Allen Junior College. St. Philip's Junior College.	Tyler	1927-28 1925-26 1927-28
Bishop College.  Jarvis Christian College*  Paul Quinn College* Samuei Huston College Texas College.  Tillotson College.  Wiley College.	Marshall Hawkins Waco Austin Tyler Austin Marshall	1910-11 1927-28 1924-25 1925-26 1931-32 1929-30 1900-01

Name of Institution	Location	First Year Approved
Municipal Senior College Houston College for Negroes	Houston	1927-28
Senior College Under State Control Prairie View State Normal and Industrial College	Prairie View	1915-16
SCHOOLS OF SPECIAL SUBJECTS		
Amarillo College of Music. Fort Worth Conservatory of Music Houston Conservatory of Music Texas School of Fine Arts, Music. Southwestern Baptist Theological Seminary, Bible and Music	Amarillo	1925-26 1935-36 1929-30
KINDERGARTEN TRAINING		
East Texas State Teachers College	Denton San Antonio	1920-21 1919-20 1925-26 1925-26 1920-21 1924-25

<sup>\*</sup>Tentative approval as senior college beginning 1938-39.

# Financial Report of Biennium September 1, 1936-August 31, 1938

During the past year the funds of the State Board of Examiners have been transferred to the State Treasury. The division is maintained by income derived from two sources, namely: certificate fees and college fees. First class certificates require a fee of one dollar when all of the college credit was earned in Texas institutions; if any course prescribed for the certificate was completed in an out-of-State college the charge is two dollars. All applicants for teaching documents based upon State examinations submit four dollars to the county superintendent, who in turn directs two dollars of the fee to the Board of Examiners. Texas colleges are assessed twenty-five dollars for original inspection and classification with no subsequent fee.

TABLE VII

TABLE VII						
Financial Report of the Biennium, September 1, 1936—August 31, 1938						
	1	1936-1937	1937-1938	Totals		
Balance, September 1	\$	7,201.75	\$ 5,697.36	\$ *7,201.75		
Receipts	4	14 516 87	\$ 14,042.42 494.00	\$ 28,559.29 904.00		
Certificate Fees Examination Fees College Fees Miscellaneous Main Ofice Reimbursements	:		721.95	721.95		
Total Receipts	\$	14,926.87 22,128.62	OP 527772 95	3 \$ 37,500		
Disbursements Salaries (Regular Employees)	\$		1,094.8	1.580.71 1.647.30 1.660.08		
Travel Postage Telephone, Telegraph, Express, Ice, Contingent Main Office Disbursements		768.91 218.84 898.70	691.1	3 446.70 898.70 \$ 33,065.45		
Total Disbursements	- 1		6 \$ 16,634.19	4 3 4,321.54		
Balance	.  \$	5,697.36	0 Φ <del>- 1</del> ,022			

<sup>\*</sup>Total Balance September 1, 1936.

## CHAPTER V

## CURRICULUM AND TEXTBOOKS

W. A. STIGLER, Director, Division of Curriculum H. A. GLASS, Director, Textbook Division

## DIVISION OF CURRICULUM

According to the original plan, the Texas Curriculum Revision Movement was to modernize teaching and set up an organization for maintaining the highest possible standard of efficiency. The work outlined for the first four years has been completed according to schedule. During the first year a majority of the teachers devoted themselves unselfishly to study. Experimentation and research occupied their attention during the second year. During the summer of 1936, the following bulletins were published:

Title	Number of Copies
Tentative Course of Study for Years One Throu Tentative Course of Study in Language Arts	
Tentative Course of Study in Spanish	2.000
Tentative Course of Study in German	1,500
The Odyssey of Mrs. Brown (for P. T. A.) Tentative Course of Study in Homemaking	

The general interest of the teachers of Texas was evidenced by the fact that the entire supply of each of these bulletins was exhausted during the years 1936-1938 in response to their written requests for copies. Indeed, the requests for copies of bulletins far exceeded the supply.

During 1937-1938, courses of study were published in commerce, mathematics, and science, for the junior and senior high school; music, Latin, and home-making (revised edition). All schools have been furnished copies of each of these bulletins.

Courses of study in social studies, physical, health and safety education, and art were prepared in the summer of 1938, as were revisions of the bulletin in language arts and the course of study for years one through six. These will be edited, published, and distributed during the year 1938-1939.

Throughout the four-year period various agencies have cooperated in the effort to improve education in Texas. Among the agencies cooperating with the State Department of Education and the public school teachers are the State Board of Education, the institutions of higher learning, the Texas State Teachers Association, the Parent Teachers Association, the Pan-American Round Table, the State Department of Public Safety, the State Department of Health, the General Education Board, and various civic clubs.

It is generally agreed that a larger percentage of teachers in Texas are participating in the drive to modernize the public school program than

in any other state. The results are gratifying. It should never be necessary to undertake such a state-wide movement again provided constant effort is made to keep educational practices abreast of the times.

Particularly significant is the fact that through the effort to improve the program of the public schools has come a very noticeable unification of the work of other educational agencies. Requirements for teacher certification has been clarified and made more effective. Standards for entrance to the teaching profession have been raised and are being enforced rigidly. Agencies for education, such as the radio and sound pictures, are being utilized. The State Health Department and the Department of Public Safety are cooperating in the preparation of teaching material and in the teaching of health and safety. Institutions offering courses for the preparation of teachers have added courses and rearranged curricula, and are making special effort to keep all courses in education thoroughly modern. The State Board of Education is trying as never before to furnish textbooks suitable for use in modern schools by progressive, thinking teachers.

The above paragraph lists only a few of the agencies that are working closely with the State Department of Education. As a result of the intensive work of the past four years, Texas schools rank near the top among those of other states from the standpoint of professional attitude of teachers and programs of studies. These standards must be maintained.

## TEXTBOOK DIVISION

Statement for the Term Beginning September 1, 1936, and Ending August 31, 1937

Statement for the Term Degraming September 1, 1909,	Amount	Total
Balance from 1935-1936 term		\$ 445,659.01
Receipts		
Book Sales   Book Fines   Interest   Tax Transfers   Interest   Tax Transfers   Insurance   Waste Sales   Exchange   720 17   American Book Company   2,296 .67   Ginn and Company   6,014 .20   D. C. Heath and Company   9,998 .33   Houghton Millin Company   5,689 .38   Hugh Perry School Book Depository   39,523 .58   Lone Star School Book Depository   62,544 .70   The Macmillan Company   8,502 .59	2,150,000.00 287.80 308.48	•
Houghton Mifflin Company 5, 689, 38 Hugh Perry School Book Depository 39, 523, 58 Lone Star School Book Depository 62, 544, 70 The Macmillan Company 8, 502, 59  Total Exchange Refunds Transportation County Depositories Collections Independent Districts Collections	135,289.62 7,790.38 20.44	
Total Receipts for Year 1936-1937		2,308,030.07
Total Balance and Receipts for Year 1936-1937		\$ 2,753,689.08
Disbursements		
Book Orders: Allyn and Bacon	\$ 2,542,848.85 3,285.13 34,402.96 1,755.38 1,917.64 20,903.04	
Total Transportation   16,022.61	32,431.35	
Equipment 75.7.89 Miscellaneous 671.65  Textbook Committee Expense	\ <u> </u>	
Total Disbursements for Year 1936-1937  Balance August 31, 1937		2,691,743.89
Dela	1	\$ 61,945.19

TEXTBOOK DIVISION—Continued

	Amount	Total
		\$ 61,945.19
Balance from 1936-1937 Term		
Receipts	e 19.556.53	
Book Sales Book Fines Interest	\$ 12,556.53 2,796.24 901.87	1
Sook Fines	2 000 000 00	
ax transfers	2,000,000.00 1,066.96 266.97	
nsurance	266.97	Ĭ
Exchange: 9,803.82		
Allyn and Bacon 3,089.18 American Book Company		
Ginn and Company		
Houghton Mifflin Company		
Ginn and Company         7,248,35           D. C. Heath and Company         7,248,35           Houghton Mifflin Company         2,231,39           Hugh Perry School Book Depository         27,212,25           Lone Star School Book Depository         50,338,53           The Meanillan Company         17,407,61	Š.	
The Macmillan Company	<u>'</u>	
	123,784.95 6,718.70 4.72	
Refunds Transportation	4.72	2
Total Exchange Refunds Transportation County Depositories—Collections Independent Districts—Collections	190.63	7
Total Receipts for Year 1937-1938		2,148,287.6
Total Balance and Receipts for Year 1937-1938		\$ 2,210,232.80
	1	į
Disbursements  Book Payments:   8 86 477 10		
Allyn and Bacon	4	
Ginn and Company	5	
D. C. Heath and Company 35,836.9	5	1
Hugh Perry School Book Depository 499,719.7	8	
Lone Star School Book Depository 194,173.6	4	
Book Payments:   \$86, 477. II	4	
I Otal Book Laymonts	101.0	F4
Total Book Payments Interest Transportation County Depositories Expense Independent Districts Expense	25,451.9 1,550.1	)1[
County Depositories Expense	1,482.1	[9]
County Depositories Expense.           Independent Districts Expense.           Rebinding.           State Depository Expense:         \$ 6,900.0           Salaries—Regular.         4,928.4	26,945.0	)5
Replicing	00	
State Depository Expense: \$ 6,900.0 Salaries—Regular. \$ 4,928.4 Salaries—Extra Help.	10	
Transportation:		
Freight Incoming		
Transportation: \$ 2,816.75 Freight Outgoing		1
	36	
Total Transportation	70	
Total Transportation	79) 65]	
Edulpment	UUI	1
Rent		0.1
Total State Depository Expense	27,764.	81
Administrative Expense:       \$ 27,551         Salaries—Regular       8,230         Salaries—Extra Help       2,883         Printing       5,112         Supplies       3,00	57	
Administrative Expense:       \$ 27,551         Salaries—Regular       8,230         Salaries—Extra Help       2,883         Printing       5,112         Supplies       5,12	14	
Printing. 5,112. Supplies 309.	94	
Supplies	וטע	
Postage 1,799.	54	
Traveling Expense 60. Telegrams 306.	07	
Supplies       309         Telephone       2,223         Postage       1,799         Traveling Expense       60         Telegrams       306         Equipment       248         Miscellaneous       248	19	
Wilscenancodo	48,726 1,288	55
Total Administrative Expense	1,288.	0 000.954
TOATBOOK ( UMMITTEE TYREIDE	171	4,000,
Total Disbursements for Year 1937-1938		\$ 209,298.

SUMMARY OF COSTS

Showing Total Cost of Free Textbooks, Interest Expense, Distribution Expense, Rebinding Books, State Depository Expense, and Administration Expense for the Two-Year Period Beginning September 1, 1936, and Ending August 31, 1938

Cost of Distribution Rebinding Depository Administration Total Cost of State Cost of Depository Administration Total Cost of S,285.13 \$ 41,864.51 \$ 20,903.04 \$ 24,969.80 \$ 57,872.56 \$ 2,691,743.89 101.04 28,268.76 26,945.05 24,948.06 53,047.75 2,000,934.78	
41, 864.51 \$ 20,903.04 \$ 24,969.80 \$ 28,268.76 26,945.05 24,948.06	Cost of Co Books Int
41,864.51 \$ 20,903.04 \$ 24,969.80 \$ 28,268.76 26,945.05 24,948.06	
28,268.76 26,945.05 24,948.06	2,542,848.85
	1,867,624.22

Showing Per Capita Cost of Free Textbooks, Interest Expense, Distribution Expense, Rebinding Books, Stato Depository Expense, and Administration Expense for the Two-Year Period Beginning September 1, 1936, and Ending August 31, 1938

		don summer a	Comming Deferment 1, 1900, and Ending August 31, 1938	na znamg Augu	181 51, 1938		
Session	Cost of Books	Cost of Interest	Cost of Distribution	Cost of Rebinding	Cost of State Depository	Cost of Administration	Total Cost
1936–1937 1937–1938	\$ 1.6270 \$	\$ .0021	\$ .0268	\$ .0134 .0172	\$ .0160	\$ .0370	1.7223
Average cost per scholastic per year	1.4090	.00108	.0224	.0153	.0159	.0354	1.4998

## CHAPTER VI

#### DIVISION OF SCHOOL PLANTS

J. FRED HORN, Director

The school building situation in Texas has materially improved. Activity in the erection of school buildings during the present biennium has increased to the extent that both years have seen expenditures equalling high normal figures of pre-depression days. The year 1936-37, with an expenditure of \$14,365,249, was within twenty-seven thousand dollars of the amount expended in 1929-1930 for the erection of new buildings, the building of additions, and the purchase of grounds, furniture and equipment. The year 1937-1938 was only slightly behind with a total expenditure of \$13,287,827. The amount expended during each of these two years is nearly equal to the total amount spent during the four years from 1931-32 to 1934-45 inclusive; and the contrast with mid-depression days becomes even more obvious when we see that only \$1,619,538 was spent on school plant improvement during 1933-1934. The situation with regard to school plants has definitely improved in Texas.

Federal agencies have been large contributing factors in this school plant improvement program. There is no way of knowing how much of the building program would, or could, have been undertaken without Federal aid; but there is no doubt that the Public Works Administration, the Works Progress Administration, and the National Youth Administration have definitely stimulated and materially affected the upward trend in expenditures for school buildings and general improvement of school plants throughout the State.

Not only is improvement in the school plant field to be measured in terms of dollars spent, but also in terms of added classrooms, added facilities for physical education, athletics, homemaking, trades and industries and other courses of instruction which enrich the offerings of our many school units. The renovation of existing buildings and the replacement of dangerous and unsightly ones with modern structures also mark improved conditions.

With all the increased expenditures during the present biennium and the year immediately preceding (1935-36), Texas still needs to spend approximately \$30,000,000 above normal average expenditures to bring school plants up to the desirable point of efficiency. In other words, an expenditure of \$50,000,000 for school plants during the next biennium would bring Texas school plants up to what should normally be expected.

## Operations of the School Plant Division

The niche held by the School Plant Division of the State Department of Education in the field of schoolhouse planning and school plant improvement is indicated in Tables I and II presented in this report. Continuing its activities as proposed when it was organized in July, 1928, the School Plant Division has directly influenced 811 school plant situations in the major divisions of its work during the present biennium. It has furnished 177 Type Plans; 143 Type Sketches; 39 Special Sketches; 22 Surveys; and 25 examinations of buildings to determine structural safety. It has reviewed 405 plans from architects during the same period, thus continuing

its work of assisting school officials and architects by checking plans for compliance with statutory requirements and for meeting educational needs.

According to compilations made from Superintendents' Annual Reports, 507 buildings were erected from State plans and 740 from other plans during the biennium; forty per cent of the buildings were erected from plans provided by the School Plant Division, and division records show that approximately fifty-five per cent of other than state plans were reviewed by the Division.

Since there is no law requiring the submission of plans to the Division or to the State Department of Education, it is evident that school officials and architects are using the service because they have found it valuable. From a small beginning under a grant from the General Education Board in 1928, the School Plant Division is functioning in more than three-fourths of the school building projects undertaken in this State. All this with a total personnel of three.

#### Recommendations

The operations of the School Plant Division have been substantially curtailed in several directions by the continued growth of its work with no increase in personnel and with inadequate provision for the purchase of equipment and supplies. School officials have come to depend upon this Division for service; and full, prompt service has been extremely difficult under present limiting conditions.

It is, therefore, recommended that the personnel be increased by adding the following: 1 Examining Engineer, 1 Specifications Writer, 2 Draftsmen, and a fund for seasonal help. The budget for postage, stationery, printing, general supplies, equipment, and travel should be materially increased if the Division is to continue to serve the increasing demands of school officials in the expanding school plant program.

#### Tabular Information

The three tables presented below give additional details of the activities of the School Plant Division and salient points of the school building situation in Texas. Tables II and III were prepared by the Division of Information and Statistics, and other valuable tables prepared by the same Division will be found in Chapter VIII.

TABLE I
Summary of Service Rendered by School Plant Division
1936-1937 and 1937-1938

1330-1337 and 1	201-1390		1
	1936-1937	1937-1938	Biennium Total
Architects' plans reviewed	178	227	405
Special sketches designed	18	21	39
"JPG SKETCHES (HOOF plans)	80	63	143
- JPe plans furnished	108	69	177
-arveys made	11	11	22
Examination of buildings for safety	13	12	25
Total	408	403	811

The second secon

TABLE II Summary of New Buildings, Additions, and Remodelings

	Sum	mary of	vew Build	Summary of New Buildings, Additions, and Remodelings	litions, an	d Kemod	elings						
	Nun	Number of Buildings and Additions to Buildings	tuildings	and gs	Remodeled	deled	Built	<u>.</u>		;			
	Bail N	New Buildings	Additions t	Additions to	omner	sgun	Accordi	01 80		Mate	Materials Used	sed	
	White	Colored	White	Colored	White	Colored	State Plans	Other Plans	Con- crete	Stone	Tile	Brick	Frame
1936–1937 Independent Districts Common School Districts	242	28 39	95	28 12	09	14	. 1111	272	22 17	21	07 <sub>4</sub>	2112	149 203
Total for State	410	67	138	40	150	21	232	421	39	38	24	270	352
Group II 1937–1938 Group III Group IV Group IV Group V Group VI	77 74 111 131	11 12 20	26 10 34 34	12: 2	2 1 111 649		277 884	122 222 120 120 120	32	16		12 20 31 81	5 3 9 14 126
Total Independent Districts	180	38 25	73	15	82 56	18	116	208	122	17	25	158	157
Total for State	338	63	133	23	138	21	275	319	8	36	31	229	378

Summary of Number of Rooms in Buildings Erected or Remodeled and Number of Classrooms Added TABLE III

	Number Rooms in New Buildings, Additions,	Rooms ir	New Buil	ldings, Ad	ditions,		Number	Number Classrooms Added	is Added	
		100	arana T	Simon					170.01	
	Class-	Andi-	Gymna-			Fla		Conior	vocational	unai
	rooms	torium	torium sium	Gym	Others	mentary	H. S.	H. S.	H. S. H. E. Shop	Shop
1936-1937										
Independent Districts. Common School Districts.	1,794	886 39	95	86 24	416	570	95	284	65	56 16
Total for State	2,545	125	116	110	598	203	95	329	82	72

937–1938		8, 44, 45, 45, 45, 45, 45, 45, 45, 45, 45		388 387 375 1345 1345	22 488 553 1248 305 74		3 36 17 179 26	38 38 45 145	14488 888 87 99
1,983	601	/9	7.7	60c	379	(2)	505	29	23

TABLE V Summary of Expenditure for Buildings, Grounds, and Equipment

			New B	New Buildings and Additions	itions		
	<u> </u>	Additions	Buildings	Grounds	New Furniture and Equipment	Total	rtemodeled Buildings
1936-1937							
Independent Districts	₩	3,532,929 \$	\$ 6,976,021	\$ 253,912\\$ 30,475	\$ 777,004 \$ 200,826	11,539,866 \$ 2,188,105	593,316
Total for State	649	3,768,500\$	\$ 8,697,254	\$ 284,387	\$ 977,830	13,727,971	637,278
1937–1938							
Group I.	<b>64</b>	365,371		312,922		2,709,	
Group III		119,303		:		369,	
Group IV		546,075	619,672 815,273	21,850	119,088	1,306,685	16,264 59,940
Group VI	<u> </u>	441,022	7		1	4,918,	•
Total Independent Districts	<del>69</del>	1,651,145	\$ 6,487,556 \$ 1,879,619	455,996	\$ 1,880,866 141,377	10,475,563 \$ 2,333,712	307,377
Total for State	*	1,939,532	\$ 8,367,175	\$ 480,325	\$ 2,022,243	12,809,275	478,550
	-			1			

#### CHAPTER VII

#### DIVISION OF NEGRO EDUCATION

## GORDON WORLEY, Director

In the main, Negro schools have made progress during the biennium. This will be observed from a perusal of the sections of this chapter bearing on Vocational Education, Jeanes Supervision, and Accreditation of High Schools.

#### **Vocational Summaries**

In the development of vocational departments and classes in Negro High Schools during the biennium, progress has been made as is reflected in the statistical tables which follow.

TABLE I
Vocational Agricultural Education

Vocational Agricultural Educatio	n	
	1936-37	1937-38
Number of schools having departments	128 195 3,733 5,871 45 950	182 204 4,145 3,977 66
Number students enrolled in part time classes		
Home Making Education		
	1936-37	1937-38
Number of schools having departments  Number students enrolled	70 3,812	71 3,916
TABLE III		
Trade and Industrial Education		

	1936-37	1937-88
Number of evening and part time classes  Number of trade preparatory classes  Number students in evening and part time classes  Number students in trade preparatory classes	153 21 3,168 102	288 20 5,848 282

TABLE IV Rehabilitation Division

	1936-37	1937-38
Number Negroes trained	24 12	35 3

## TABLE V Crippled Children

	1936-37	1937-38
Number children hospitalized	68	102

#### JEANES SUPERVISING TEACHERS

(Anna T. Jeanes Fund)

The Anna T. Jeanes Foundation at present is contributing to the payment of the salaries of twenty-seven Jeanes Teachers in Texas. As a rule the Jeanes Fund contributes around one-third of the salary and travel expense of the Jeanes teacher. These teachers are not assigned to any particular school but they do demonstration teaching, supervisory and instructional work in all of the common schools of the County. functions of these teachers are several fold. They work with the teachers and pupils of the several schools in an effort to make the school work more effective through improved methods of instruction, the acquisition of libraries, improvement in attendance, and a better adjustment of the curriculum to insure improvement in health and economic conditions among the Negro people of the communities. They also stimulate the organization and work of the Parent-Teacher Associations and Jeanes Clubs for the purpose of improving the school houses, equipment, libraries and grounds. They work with Women's Clubs in the canning and preserving of fruits, vegetables and meats, and in the making of plain clothes, quilts, mattresses, etc.

A list of the counties having Jeanes Teacher Service during the biennium and for several years is carried below TABLE VII

	S	Counties With Jeanes Teachers, 1932-1938	Feachers, 1932-1938		
1932-33	1933–34	1934–35	1935–36	1936–37	1937–38
					,
Burleson	Anderson	Anderson	Anderson	Anderson	Anderson
Camp	Brazos	Bowie	Bowie	Bowle	bowie
Cass (2)	Burleson	Brazos	Brazos	Brazos	Brazos
Fort Bend	Camp	Burleson	Burleson (2)	Burleson	Burleson
Freestone	Cass (2)	Camp	Camp	Camp	Camp
Grego	Fort Bend	Cass(2)	Cass (2)	Cass (2)	Cass
Grimes	Freestone	Fort Bend	Fort Bend	Fort Bend	Fort Bend
Harrison (2)	Gregg	Gregg	Gregg	Gregg	Gregg
Henderson	Grimes	Grimes	Grimes		Grimes (9)
Houston	Harrison (2)	Harrison (2)	Harrison (2)	Harrison (2)	Harrison (z)
Lamar	Henderson	Henderson	Henderson	Houston	Houston
100	Houston	Houston	Houston	Jasper	Jasper-Sabine
Liberty	Jasner	Jasper	Jasper	Kaufman	Kaufman
Limestone	Lamar	Lamar	Lamar	Lamar	Lamar
Marion	Lee	Lee	Lee	Lee	Tree
Milam	Leon	Leon	Leon	Leon	Leon
Montgomery	Liberty	Limestone	Limestone	Limestone	Limestone
Nacogdoches	Limestone	Marion	Marion	Marion	Marion
Panola	Marion	Milam	Milam	Milam	Milam
Travis	Milam	Montgomery	Montgomery	Montgomery	Montgomery
Washington	Montgomery	Nacogdoches	Morris	Morris	Morris
	Nacogdoches	Panola	Nacogdoches	Nacogdoches	Nacogdocnes
	Panola	Travis	Panola	Newton	Fanola
	Travis	Tyler	Travis	Panola	Smith
	Tyler	Walker	Tyler	Travis	Travis
	Walker	Waller	Upshur	Tyler	Tyler
	Waller	Washington	Walker	Walker	Walker
	wasnington		Washington	Washington	Wood
				Wood	

#### State Conferences

During the biennium several state-wide conferences have been held in the State. These conferences are as follows:

- 1. Two annual conferences on Negro education in Texas. These conferences have had about 1,200 persons in attendance at each.
- 2. Two annual Jeanes Supervisors' Conferences have been held.
- 3. Two State-wide teacher training conferences have been held.
- Conferences have been held each year for elementary, junior high and high school principals.
- State-wide conferences of vocational agriculture, homemaking education, and librarians have been held.

## **Experiments on Rural Education**

During the last two bienniums three county-wide experiments in rural education were carried on. These were conducted in Bowie, Lee, and Houston Counties. The purpose of these was to coordinate all the educational forces of each community in the county into a unified program. The teachers, the county agricultural agent, the home demonstration agent, the county health nurse, the Jeanes Supervisor, the agriculture teachers, the home economics teachers, and the local ministers, all working together attempted to produce a unified program for the development of the aesthetic, economic, health, recreational, and religious interests of the separate communities and of the county as a whole. Meetings for study. surveying, and planning this program were held each week during the school term for a duration of three and one-half hours per meeting.

The experiments have been sufficiently encouraging to justify their continuance on an enlarged scale during the next biennium.

#### General Education Board

The General Education Board has provided all the salaries and official travel expenses of the State Agent and Assistant State Agent for Negro Education. In addition it has contributed through the State Department of Education toward the payment of the salaries of special teachers in experimental demonstration rural schools in connection with the summer session of 1936-37 and in the State College for Negroes, in the summer session of 1937-38. Several hundred rural teachers have observed and studied these demonstrations.

The Fund has also defrayed the expense of the State Agents to several national conferences on education. Too, it has provided leadership and help in State-wide and district conferences on education within the State.

#### Rosenwald Fund

The Rosenwald Fund has continued its valuable assistance during the biennium by providing aid on elementary and high school libraries. About sixty different counties and independent districts availed themselves of this aid to increase library facilities within their Negro Schools. The Fund also provided prizes, forms and funds to help carry on School Plant Improvement and Beautification among both White and Colored Schools throughout the State.

## Accreditation of Negro High Schools

Negro high schools are classified and accredited according to the unit plan; that is the school is accredited as a school rather than by subjects.

On the application of the superintendent or board of education in charge of a Negro high school, the High School Division inspects such and classification is made by the State Committee on Classification and Affiliation. At the present time there are ninety-six accredited four-year Negro High Schools in Texas. Twelve Negro high schools of the State have been rated by the Southern Association of Colleges and Secondary Schools.

#### TABLE IX

## Negro High Schools Rated by the Southern Association of Colleges and Secondary Schools

A. J. Moore High School
Anderson High SchoolAustin
Booker T. Washington High School
Booker T. Washington High School
Charlton-Pollard High SchoolBeaumont
Central High School
Central High SchoolJefferson
Central High School
I. M. Terrell High SchoolFort Worth
Jack Yates High School
Phyllis Wheatley High School
Phyllis Wheatley High SchoolSan Antonio

#### TABLE X

## Names of Counties Without Accredited Negro Schools— Also Negro Scholastics in These Counties

Counties	Negro Scholastic Population Without Accredited School
Austin	1.447
Bastrop	2.312
Caldwell	1.239
Cooke	217
Collin	1 094
Fannin	1,213
Gonzales	2.029
Hardin	599
Henderson	2,068
Hill	1.436
Hopkins	959
Hopkins Jackson Jahnan	609
Johnson	398
Johnson Lavaca	816
Lavaca Lee	4 010

[adison	59
Istogranda	34
$t_{\rm cont}$ contains $t_{\rm cont}$	03
anola	99
olk	63
ed River	74
ahine 8	24
an Augustine	37
an Jacinto	9U
helby	20
rinity	00
Wharton	OU
27 Counties 38,9	<u></u>

#### CHAPTER VIII

## DIVISION OF INFORMATION, STATISTICS, AND ACCOUNTING

JOHN OLSEN, Director, Census Division
T. P. Walker, Director, Auditing and Accounting Division
MYRTLE L. TANNER, Director, Information and Statistics Division

#### CENSUS DIVISION

Again for the past biennium the Legislature has had a very friendly attitude toward the support of the School Census Division. Approximately \$23,000 for each year of the biennium has been made available. The total number of scholastics approved in comparison with the beginning of the present administration of State School Superintendent is less now than then, and for the present current year it is less than last year.

A definite percentage of total scholastics is removed annually because of repetition of the "seventeen years of age." A continuing large group is being removed because of being on the roll over a period of eleven years. A fixed percentage of duplicates is being discovered annually regardless of the preceding years' removal of duplicates. The same duplicates or similar ones are repeated. A fixed number of underage children is evidently being placed on the roll because of the parent's anxiety to start the children to school. This does not show up in the school census rolls until a district desires continued payments on the pupils even though the pupil was on the roll too early.

The problem of transfers which was added to this Division's duties in the school year 1936 is becoming more complex. The acuteness of the problem is brought about by determination of the Legislature to grant salary aid and other types of aid based on teacher-pupil load of the equalization bill. The Attorney General's ruling making mandatory the approval by the county superintendent of all transfers, and also the Attorney General's ruling denying the county board authority to make transfers has brought about a large increase in the number of transfers handled by the Census Division. The gross number of credits and debits of transfers runs well above two hundred thousand, entailing a tremendous amount of detail.

This Division's objective of economy and efficiency has not as yet been obtained. Several items leading to both economy and efficiency have been instituted but because of the newness of the problem have not yet reached a working basis. Economy and efficiency have been helped much by the attitude of the various county superintendents and city superintendents dealing directly with this Division. Cooperation of other departmental divisions and of the county superintendents and of the city superintendents is hereby acknowledged and thanks are extended therefor. Thanks are also extended by this Division and by the Department of Education to the Senate and House of Representatives for the cooperative attitude without which neither economy nor efficiency could be secured.

It is very satisfying to know that there is an increased public interest in the correct rendition and accounting of scholastics both in census and in transfers.

## SCHOLASTIC DISTRIBUTION BY AGES, 1936-1937

#### Independent School Districts

	White				Grand		
Ages	Male	Female	Total	Male	Female	Total	Total
6	33,744 35,733 36,039 36,132 37,274 38,015 38,547 36,685 37,061 35,157 27,888 428,876	32,889 35,047 35,135 35,628 36,563 37,179 37,399 36,035 36,662 36,361 34,676 26,765	66, 633 70, 780 71, 174 71, 760 73, 837 75, 194 75, 946 72, 720 73, 723 72, 902 69, 833 54, 653	5,505 5,965 6,285 6,031 6,296 6,569 6,729 6,218 6,267 6,125 5,945 4,587	5,814 6,313 6,172 6,152 6,552 6,658 6,855 6,534 6,551 6,329 6,221 4,615	11,319 12,278 12,457 12,143 12,848 13,227 13,584 12,752 12,818 12,454 12,166 9,202	77, 952 83, 058 83, 631 83, 903 86, 685 88, 421 89, 530 85, 472 86, 541 85, 356 81, 999 63, 855

#### Common School Districts

6	21,232 $21,602$ $20,767$ $21,068$	19,822 19,526 19,014 19,998 19,954 20,136 19,384 19,485	40,263 39,437 39,358 40,742 41,186 41,738 40,151 40,553	4,401 4,435 4,131 4,269 4,419 4,266 4,105	4,498 4,398 4,308 4,427 4,212 4,284 4,116 4,005	8,899 8,833 8,439 8,696 8,618 8,703 8,382 8,110	48,270 47,797 49,438 49,804 50,441 48,533 48,663
15 16 17	20,507 20,288 15,877	18,731 18,219	$39,238 \\ 38,507$	3,941 3,886	3,669 3,519	7,610 7,405	46,848 $45,912$
Totals	242,306	227,226	469,532	48,951	47,981	96,932	566,464

#### Entire State

6. 7 8 8 9 10 11 12 13 14 15 16 17 Totals.	56,174 55,950 56,476 58,018 59,247 60,149 57,452 58,129 57,108 55,445 43,765	54,869 54,661 54,642 56,561 57,133 57,535 55,419 56,147 55,032 52,895 40,629	111,043 110,611 111,118 114,579 116,380 117,684 112,871 114,276 112,140 108,340 84,394	10,720 10,162 10,565 10,975 11,148 10,484 10,372 10,066 9,831	9,911 10,811 10,570 10,420 10,979 10,870 11,139 10,650 9,998 9,740 7,063 122,707	19,520 21,177 21,290 20,582 21,544 21,845 22,287 21,134 20,928 20,064 19,571 14,238	135,204 132,204 127,911
---	--	--	--	---	---	--	-------------------------------

## Apportionment of Available School Fund

Enumeration of Children Six and Under Eighteen, September 1, 1936	White	Colored	Total	Amount Apportioned ar \$19.00 Per Capita
In Independent School Districts	849,155 469,532 1,318,687	96,932	996,403 566,464 1,562,867	10,762,816

## SCHOLASTIC DISTRIBUTION BY AGES, 1937-1938

#### Independent Districts

1_	White				Grand		
Ages	Male	Female	Total	Male	Female	Total	Total
6	33,134 36,962 36,392 36,395 37,039 37,291 38,929 38,843 37,047 36,877 36,877 36,172 32,383	31,967 35,835 35,695 35,257 36,263 36,444 38,088 37,823 36,119 36,351 35,368 31,589	65,101 72,797 72,087 71,652 73,735 77,017 76,666 73,166 73,228 72,140 63,972	5,301 6,363 6,153 6,312 6,223 6,325 6,789 6,801 6,429 6,152 5,974 5,090	5,587 6,460 6,356 6,265 6,280 6,591 6,807 7,077 6,548 6,687 6,342 5,270	10,888 12,823 12,509 12,577 12,503 12,916 13,596 13,878 12,977 12,839 12,316 10,360	75, 988 85, 620 84, 596 84, 220 85, 805 86, 655 90, 613 90, 544 86, 143 86, 163 86, 163
Totals	437,464	427,399	864,863	73,912	76,270	150,182	1,015,04

#### Common School Districts

6	19,373 19,803 19,916 20,864 20,842 20,085 20,048 19,590	19,043 18,781 18,771 18,785 19,068 19,514 19,567 18,825 18,487	39,121 38,228 38,144 38,588 38,984 40,378 40,409 38,910 38,535 37,322	4,264 4,215 4,201 4,066 4,005 4,295 4,251 4,110 3,935 3,594	4,520 4,295 4,169 4,077 4,081 4,167 4,093 3,972 3,754 3,264	8,784 8,510 8,370 8,143 8,086 8,462 8,344 8,082 7,689 6,858	47,905 46,738 46,514 46,731 47,070 48,840 48,753 46,992 46,224
Totals	<u>-</u>						

#### Entire State

6	57,040 55,839 55,768 56,842 57,207 59,685 57,132 56,925 55,762 49,582	54,878 54,476 54,028 55,048 55,512 57,602 57,390 54,838 53,700 46,557	111,918 110,315 109,796 111,890 112,719 117,395 117,075 112,076 111,763 109,462 96,139	10,627 10,368 10,513 10,289 10,330 11,084 11,052 10,539 10,087 9,568 7,851	10,980 10,651 10,434 10,357 10,672 10,974 11,170 10,520 10,441 9,606 7,704	21,019 20,947 20,646 21,002 22,058 22,222 21,059 20,528 19,174 15,555	133,525 131,334 130,743 132,536 133,721 139,453 139,297 133,135 132,291 128,636
Totals	673,161	648,542	1,321,703	121,595	123,246	244,841	1,300,344

## Apportionment of Available School Fund

Enumeration of Children Six and Under Eighteen, September 1, 1937	White	Colored	Total	Amount Apportioned at \$22.00 Per Capita
In Independent Districts	864,863 456,840 1,321,703	<del></del>	1,015,045 551,499 1,566,544	12,132,970

## AUDITING AND ACCOUNTING DIVISION

The information reflected in the following tables is compiled from the treasurers' annual statements of school funds of the several counties and independent school districts for scholastic year 1936-37. Burnet, Jeff Davis, Madison, and McLennan Counties, as well as the Lazbuddy, Megargel, New Home (Lynn Co.), Poolville, and Westover Independent School Districts, are not included for the reason that the treasurers' annual statements of these units have not been filed with the Department of Education.

Receipts shown under the State & County Available Fund are as follows:

- a. Balance forward
- b. State Available
- c. Vocational Aid Reimbursement (Federal and State)
- d. County Available
- e. Transfers (scholastics)
- f. Contract schools
- g. Reapportionment \$5.00 excess
- h. Interest daily balances

Receipts shown under the Local Maintenance Fund are as follows:

- a. Balance forward
- b. Vocational Aid Reimbursement (Federal and State)
- c. County Equalizing Tax
- d. Local taxes, current and delinquent
- e. Donations, fees, rentals, refunds
- f. Tuitions other districts, and local
- g. Contract schools
- h. County board reimbursement for transportation
- i. Proceeds of insurance adjustments
- j. Sale of property, equipment, supplies
- k. Cash and/or interest on investments
- l. Philanthropic funds
- m. Interest daily balances

Receipts shown under the Equalization Aid (Rural Aid) Fund are as follows:

- a. Balance forward
- b. Teachers' salaries
- c. High school tuition
- d. Contract schools
- e. County board transportation
- f. Interest daily balances

Receipts shown under the Interest & Sinking Fund are as follows:

- a. Balance forward
- b. Local taxes, current and delinquent
- c. Accrued interest on bonds
- d. Cash and/or interest on investments
- e. Interest daily balances

Receipts shown under the Building Fund are as follows:

- a. Balance forward
- b. Donations, fees, rentals, refunds
- c. Federal grants (building)
- d. Sale of bonds, inclusive of premium
- e. Accrued interest on bonds
- f. Sale of property, equipment, supplies
- g. Philanthropic funds
- h. Interest daily balances

Interest daily balances is paid only in a few instances for the reason that the Federal Reserve Board prohibits interest on public accounts. This is paid only by depositories that are not members of the Federal Deposit Insurance Corporation.

Short term loans or advances are not included as receipts for the reason that they are offset by corresponding disbursements, with interest.

The statement of indebtedness to depository banks does not reflect the entire amount of the "float" due by the schools of Texas. We have no way of obtaining the additional amounts as they are in the form of bills payable.

#### FINANCIAL REPORT 1936-1937\*

		1930-1937			
Fund		Common School Districts		Independent School Districts	Total
Receipts State and County Available Local Maintenance Equalization Aid (Rural Aid) Interest and Sinking Building		11,245,204.75 8,448,193.90 1,979,965.05 2,904,436.19 2,558,041.62		34,301,179.34 1,924,797.44 12,710,280.43 10,987,925.07	42,749,373.24 3,904,762.49 15,614,716.62 13,545,966.59
Total Receipts	\$	27,135,841.41	9	85,003,582.71	\$ 112,139,424.12
Disbursements State and County Available Local Maintenance Equalization Aid (Rural Aid) Interest and Sinking Building		10,583,977.14 7,132,757.55 1,808,676.15 1,862,457.00 1,772,979.83		\$ 24,189,766.94 30,839,131.02 1,923,928.68 9,349,337.75 8,328,092.27	37,971,886.37 3,732,604.83 11,211,794.75
Total Disbursements	\$	23,160,847.67	,	\$ 74,630,256.66	\$ 97,791,104.33
Bonded Indebtedness. Assessed Valuations Indebtedness to Depository Banks		12,053,379,41	ļ,	\$ 106,980,858.00 3,291,137,569.00	\$ 119,034,237.41 4,066,935,873.04
(Vouchers and/or Notes Out- standing, August 31, 1937) Loans and Interest		379,439.21 2,068,958.55		1,969,961.95 8,109,534.13	$\substack{2,349,401.16\\10,178,492.68}$
	1		1		

#### STATEMENT OF COUNTY PERMANENT FUND, 1936-37

<del></del>		
Investments Cash on hand	\$	10,879,877.02 447,704.21
Grand total	\$	11,327,581.23
Income on County Permanent Fund	\$	614,457.55†
Acres of school land unsold		191,537.4
•	1	

†Accrual, and not actual collections.

\*Does not include Burnet, Jeff Davis, Madison, and McLennan Counties: Lazbuddy.

Megargel, New Home (Lynn Co.), Poolville, and Westover Independent School Districts.

Scholastic year 1937-38 is the first instance in which the State Available School Fund has been expended by the State Board of Education for clerical help and to maintain the office. This expenditure is authorized under Subsection C, Section 7, House Bill No. 1, Acts of the First Called Session of the 45th Legislature, amending Senate Bill No. 138, Acts of the Regular Session of the 45th Legislature. The amended Act is a rider in House Bill No. 1.

Funds for free textbooks are derived from a seven cent ad valorem levy. The amount resulting therefrom, for scholastic year 1937-38, was \$2,098,598.15, which is an excess of \$98,598.15 of the amount authorized by the State Board of Education for free textbook purposes for scholastic year 1937-38.

The receipts accruing to the credit of the State Available School Fund, from September 1, 1937, to August 31, 1938, were sufficient to produce a per capita apportionment of \$19.85 only. The apportionment and the payment of \$22.00 was made possible because of the balance of \$3,874,457.84 on September 1, 1937.

APPORTIONMENTS AND EXPENDITURES, STATE AVAILABLE SCHOOL FUND, 1937-1938

	Amount	Total
Receipts		
Balance, September 1, 1937, (State Treasury)		
Total receipts available for the year		36,889,994.59
Apportionments—Expenditures		
Amount apportioned to the counties on 507,775 scholastics at \$22.00 per capita.  Amount apportioned to the independent districts on 1,058,867 scholastics at \$22.00 per capita		
Total apportioned to all schools on 1,566,652 scholastics at \$22.00 per capita.  Amount authorized by State Board of Education for free textbooks.  Amount expended for clerical salaries and maintenance of State Board of Education.	\$ 34,466,124.00 2,000,000.00	
Total apportionments and expenditures		36,469,907.46
Balance, August 31, 1938, (State Treasury)	s	420,087.13
a. Amounts withheld because of defaults in interest and/or principal on bonds, and high school tuition.  b. Unpaid textbook obligations, net	\$ 8,733.20 794 553 92	,
Less cash balance, (State Treasury)	\$ 803,287.12 420,087.13	
Net deficit, State Available School Fund, August 31,	\$ 383,199.99	

# DISTRIBUTION OF APPORTIONMENTS, STATE AVAILABLE SCHOOL FUND, 1937-1938

	Amount	Total
Amount apportioned to the counties on 507,775 scholastics at \$22.00 per capita	\$ 11,171,050.00 23,295,074.00	
Total apportioned to all schools on 1,566,652 scholastics at \$22.00 per capita		\$ 34,466,124.00
Payments to counties on 507,775 scholastics  Payments to independent districts on 1,058,867 scholastics  Payments to counties for County Administration  Payments to Dallas County Equalization Fund  Payments withheld	22,747,979.30 804,104.75 82,925.70	
Total payments to all schools on 1,566,652 scholastics		\$ 34,466,124.00

#### STATEMENT OF APPROPRIATIONS, 1937-38

Name of Appropriation	Appropriation	Expenditures	Balance
Salaries. Sundry Current Charges. Sundry Current Charges. Traveling Expenses. Stationery, Printing, Office Supplies. Equipment. Equipment, Special Repairing and Painting Main Office. Per Diem and Expenses, State Board of Education. Salaries of Other Employees and Expenses, State Board of Education. Maintenance, Seasonal Help and Other Expenses of Investigating the Census Maintenance and Miscellaneous Expenses, School Plant.	29,500.00 12,000.00 1,100.00 1,500.00 1,000.00 6,000.00	7,051.66 28,910.45 11,781.64 1,099.13 378.02 985.79 5,701.26 14,694.39 9,796.02 1,450.00	198.34 589.55 218.36 1, 121.98 14.21 298.74 305.61 203.98

\*This balance is as of August 31, 1938. Due to outstanding obligations, this amount will not lapse in entirety. The balance for salaries will lapse.

#### DIVISION OF INFORMATION AND STATISTICS

During the biennium, 1936-37, the Division of Information and Statistics, composed of a director, an assistant director, a statistician and two stenographers, has put forth an effort to secure accurate and reliable data dealing with Financial and Child Accounting from both county and local superintendents of the State.

The response has been very encouraging. The series of forms now being used have been set up to comply with the latest suggestions from the National Office of Education, as well as with the requirement of Texas laws. These forms are the result of work done at five regional conferences between expert research directors from the National Office and research directors of the several states in each region.

The sets of forms drawn up at these regional conferences were carefully studied for several months by statisticians employed in the National Office, who then drew up the final forms and sent them out to the several State Departments of Education for use, with the request that these forms serve as the basis in gathering and compiling school data.

The budget form now in use conforms to the suggested form and to the provisions of Article 689a, Section XVII, Public Schools Laws of Texas, 1938 Edition. It has been drawn up by this division with the assistance of a committee representing the county and local superintendents and county supervisors of Texas.

Much research work has been done during the past biennium. Perhaps the most outstanding piece of work along this line was a study made of the "Educational Ranking of the Forty-eight States" which was carried to completion through the cooperation of Research Directors in other states. The biennial or annual reports from the different states and from the National Office also proved very helpful in that study.

A copy of the findings is given here, so that the information may be generally available:

## THIRTIETH BIENNIAL REPORT

## EDUCATIONAL RANKING OF THE STATES

#### Explanation of the Columns

- Column No. 1. 2. 3.
- Average Daily Attendance compared with Scholastic Population (6-18).

  Average Length of School Term.

  Average Daily Attendance in High School compared with Total Average Daily Attendance.

  Average Annual Expenditure per Enrolled Pupil.

  Average Annual Teacher's Salary.

  Current Expenditure for Vocational Training compared with Total Current Expenditure.

  - 5. 6. Expenditure.
  - Enrollment in Vocational Classes (Day School) [compared with Total Enroll-7.
  - ment. Percentage of Teacher Personnel having A. B. Degree or Degree of higher \*8. rank.
    Teacher—pupil load.
    Per Cent of High School Enrollment to Graduate.
    Ranking in Curriculum Study and Revision.
    Wealth back of each scholastic (6-18).
    Conversion of our capita expenditure with per capital school.

  - 1Ŏ.
  - 11.

  - Comparison of per capita expenditure with per capita wealth.

States	1	2	3	4	5	6	7	*8	9	10	11	12	13	Total	Rank
Alabama Arizona Arkansas Colorado Colorado Connecticut Delaware Florida Georgia Illinois Indiana Owa Kansas Kentucky Cousiana Maine Maryland Massachusetts Michigan Missouri Montana Nebraska Nevada Nevada New Hampshire New Herry New Hork North Carolina North Car	320 388 1130 57 179 110 355 221 229 314 144 25 26 27 117 117 117 117 117 117 117 117 117	350 341 26 5 6 189 225 18 4 4 3 0 1 18 2 2 2 18 14 0 3 3 1 1 2 2 1 8 2 3 1 1 2 2 2 4 1 1 3 3 3 7 2 2 2 4 6 1 1 2 2 1 0 1 6 9 9 1 1 1 2 2 1 0 1 6 9 1 1 1 2 2 1 0 1 6 9 1 1 1 2 2 1 0 1 6 9 1 1 1 2 2 1 0 1 6 9 1 1 1 2 2 1 0 1 6 9 1 1 1 1 2 2 1 0 1 6 9 1 1 1 1 2 2 1 0 1 6 9 1 1 1 1 2 2 1 0 1 6 9 1 1 1 1 2 2 1 0 1 6 9 1 1 1 1 2 2 1 0 1 6 9 1 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1	130701216	421433440 6544721933804422 57747538 211445238 20 97622662211337	43244495 19512412532076622763226 15324313793441 3408621069538383844 3408611069538332124617	795 1446 151 2824 370 4280 2038 937 1 212 2 2 33 6 9 3 3 3 4 2 2 7 3 3 1 1 1 2 2 2 3 3 6 9 3 3 3 4 2 2 7 3 3 3 4 1 1 1 2 4 3 0 1 4 1 5 1 7 3 1 4 3 0 1 4 1 5 1 7 3 1 4 3 0 1 4 1 5 1 7 3 1 4 3 0 1 4 1 5 1 7 3 1 4 3 0 1 4 1 5 1 7 3	106 224 121 315 1130 3387 229 242 240 441 261 352 328 3467 401 111 398 217 233 447 241 241 241 241 241 241 241 241 241 241	2 8 39 37 11 27 1 29 18 35 28	11	32330157 218315066 32642168 32642168 192204171 225888799493 3582272 34330417 1225888799493 358272 34330417	2672979565122733434122381848483304471623313343412238184843334471633606739484433992433944434343444343392433944434343394443434343	444 267 477 88 200 9453 313 3162 213 447 2240 465 314 422 466 314 427 486 622 315 487 487 487 487 487 487 487 487 487 487	188 217 100 5 191 177 288 1 25 191 133 2 277 17 122 238 244 100 211 133 2 15 166 177 266 44 144 144 132 2 32 2 32 2 32 2 32 2 32	249 338 260 384 - 243 294 214 320 293 308 241	17 47 7

<sup>\*</sup>Nine figures in this column are based on careful estimates. Exact figures could not be tained. obtained.

Since all the forty-eight states are now using the *Uniform Record* and *Report Forms*, it will be much easier hereafter to work up such comparisons, and to get a good picture of the place of Texas in an educational way.

The studies which follow show how the "School Dollar" was spent during the biennium, and also show the per capita cost of instruction based on Current Expenditures, and Average Daily Attendance. The figures used were taken from the budgets submitted by County Superintendents and Superintendents of Independent Districts in this State.

#### Note of Explanation

On pages 96, 97, and 98, it was necessary to use budgets for 1936-37 for the districts and counties named below because the budgets for 1937-38 were not sent in on time:

Group IV-Midland.

- Group V—French (Beaumont), Lampasas, Pearsall, Reagan Co. Ind., Robstown, Snyder.
- Group VI—Alanreed, Appleby, Bagwell, Balmorhea, Benavides, Bexar Co. School for Girls, Big Foot, Boerne, Bovina, Brownsboro, Buffalo, Carbon, Charco, Charlotte, Cleveland, Clint, Colmesneil, Cookville, Corrigan, Covington, Damon, Doucette, Eagle Lake, Elmo, Estelline, Evergreen, Fabens, Flomot, Floyd, Friona, Garwood, Geneva, Groveton, Hancock, Harper, Heath, Itasca, Joaquin, Klondike (Lamesa), Lefors, Leverett's Chapel, Manor, Matador, Megargel, Methodist Home (Waco), Milano, Millesview, Motley, Nalley (Waco), Naples, Newton, Norton, Petersburg, Point Isabel (Port Isabel), Putnam, Rankin, Richards, Ropes, Sandia, Sharyland, Skidmore, Sodville, S. J. T. S. (Gatesville), Talco, Throckmorton, Tioga, Troup, Van, Webster, Weinert, Wells, West Columbia, Wylie.
- Counties—Brazos, Cameron, Cochran, Coryell, Crosby, Dawson, Duval, Edwards, Fayette, Ft. Bend, Grimes, Hill, Hutchinson, Irion, Kent, Kerr, King, LaSalle, Liberty, Limestone, Lipscomb, Marion, McMullen, Milam, Newton, Ochiltree, Rockwall, San Augustine, San Jacinto, Schleicher, Shackelford, Throckmorton, Ward, Washington.

CURRENT EXPENSES AND PER CAPITA COSTS, 1936-1937 AND 1937-1938

								1	
:		1936	1936–1937				1937-1938		
Purpose of Expenditure	Amount	Per Cent	1	Per Capita Cost	Cost	Amount	Per Cent	Per	Per Capita Cost
1	77		3	4		ū	9		7
General Control Instructional Service Operation of School Plant Maintenance of School Plant Auxiliary Agencies Fixed Charges	\$ 10,992, 927, 382, 216, 55,	061 652 207 572 259 716	83.7. 7.0 3.0 1.6 4.	182,723* 60.16 60.16 5.08 2.09 1.18	* නර්ගීම් හර් •	481,678 11,598,474 998,545 561,474 276,647 77,500	. 822.8 24.7.1 24.00 6.00		185,126* 62.65 62.65 5.39 3.04 1.49
Total	\$ 13,136,467		\$ %001	71.89	6	13,994,318	100%	s->	75.59
General Control Group II Instructional Service Operation of School Plant Maintenance of School Plant Auxiliary Agencies	3, 247, 1422, 169, 68, 68, 52,	182 580 190 952 541	2.05.88.21.1.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	81,421 3.05 46.54 46.54 5.18 2.09 85.64	* ऄ॔ 4 % ऄऄऄ॔	258,484 4,093,679 450,822 200,361 82,823 53,234	79.6 79.6 3.9.8 1.6	<b>4</b>	83,703* 48.90 5.38 2.39 .99
	\$ 4,750,732		\$ %001	58.35	35	5,139,403	100%	69	61.38
General Control  Instructional Service Operation of School Plant Auxiliary Agencies Fixed Charges.	2 22 8. 274. 104. 555. 555.	380 037 022 906 582	7.777 7.777 3.3.11 1.6	65,417* 40.27 40.27 4.19 1.59 1.46	* 699 8	249,018 2,796,413 285,394 129,184 109,815 51,865	777.9 77.22 33.6 1.0	<u>,</u>	66,402* 3,75 42,11 4,29 1,94 1,65
Total	\$ 3,392,196		2,001	\$ 51.85	35 \$	3,621,689	100%	€\$	54.52

\*Per Capita-Based on average daily attendance.

CURRENT EXPENSES AND PER CAPITA COSTS, 1936-1937 AND 1937-1938--Continued

Durnes of Kynandiinns	:	1936-1937				1937-1938		
	Amount	Per Cent	Per Capita Cost	st	Amount	Per Cent	Per Capita Cost	Cost
	2	8	4			9	7	
Group IV  General Control. Instructional Service. Operation of School Plant. Maintenance of School Plant Auxiliary Agencies. Fixed Charges.	\$ 3,178,857 3,178,857 364,650 126,479 164,438 81,338	923.03.3.1 1.3.22.03.3.1 0.86.05.9	\$ 77,211* \$ 5.08 41.17 4.72 1.64 1.06		403,422 3,329,316 357,421 139,462 202,299 67,242	9.077.09 77.09 74.51	\$ 78,570* \$ 42,37 42,37 4.55 4.55 1.78 2.57	* 575575
Total	\$ 4,308,480	100%	\$ 55.80	*	4,499,162	100%	\$ 57.26	9
General Control. Instructional Service. Operation of School Plant. Audillary Agencies. Fixed Charges.	\$ 3,061,347 3,061,347 3,647,765 141,485 289,540 77,698	6822 8822 8822 1.7	\$ 84,561* \$ 6.49 36.20 4.31 3.42 9.94	<b>69</b>	3,312,228 3,312,228 378,948 179,758 333,235 78,493	11.7 688.3 7.7 7.8 9.9 1.6	\$ 88,354* \$ 6.41 37.49 4.29 2.03 3.77 .89	* = 0.000 \ 0.00
Total	\$ 4,483,349	100%	\$ 53.03	649	4,849,596	100%	\$ 54.88	   ∞
General Control. Instructional Service. Operation of School Plant. Maintenance of School Plant. Audintenance of School Plant. Fixed Charges.	\$ 1,868,933 10,776,524 1,275,750 455,711 1,805,827 372,953	11.3 65.1 7.7 2.7 10.9	\$ 274,838* \$ 6.80 39.81 4.64 1.66 6.57 1.36	<b>\$</b>	2,017,350 11,778,076 1,273,740 509,211 2,055,902 389,247	2.11 7.77 7.11 2.14 2.25	\$ 286,437* \$ 7.04 41.11 4.45 1.78 7.18 1.36	* 4
Total	\$ 16,555,698	100%	\$ 60.24	99	18,023,526	100%	\$ 62.92	Q.

\*Per Capita—Based on average daily attendance.

CURRENT EXPENSES AND PER CAPITA COSTS, 1936-1937 AND 1937-1938-Continued

se of Expenditure Amount Per Cent  1 2 3 3  pendent Districts \$ 3,848,420 8.3  34,432,997 73.8  1,389,583 3.0  2,640,963 5.6  1,55	Am Am 33 34 34 34 46 46 46 46 46	8.3 73.8 77.8 77.8 1.5 100%	Per Capita Cosi  4 4 766,171* 4 75,5 02 4 73 4 73 1 80 3 45 5 3 45 5 3 60.85	st.	Amount	Per Cent	<u>a</u>	Per Capita Cost
Districts \$ 3,848,420 8.3 \$ 766 1.35 1.35 1.35 1.35 1.35 1.35 1.35 1.35	34 2 1 2 1 3 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1	3 77.88.3 77.88.3 3.0 1.5 100%	766					
Districts \$ 3 848 420 8 8 766 34 432 997 73 8 8 8 8 8 629 131 7 8 8 9 629 131 7 8 9 629 629 629 629 629 629 629 629 629 6	34.3 34.3 46. 22. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13	77.88 77.88 15.66 100%	766	- 10	5	9		7
	46,	100%	ŀ		3,976,886 36,908,186 3,744,870 1,719,450 3,060,721 717,581	2.5.7 6.8.7 6.4.0 7.1 7.1	•	788,592* 46.80 4.75 2.18 3.89 .91
46,627,922 100% \$	13,	. (		69	50,127,694	%001	60	63.57
nn School Districts \$ 13,382,002 77.3 \$ 326 13,382,002 77.3 14.4 It	1,701,073	46.00℃ 86.46.86	\$ 326,511* \$ 1.50 40.98 2.34 1.88 1.88 5.21 1.13	↔	658,333 14,339,149 833,158 657,749 2,002,120 392,032	3.5 75.9 3.5 10.6 2.1	↔	310,709* 2.12 46.15 2.68 2.12 6.44 1.26
Total \$ 17,322,374 100% \$		100%	\$ 53.04	69	18,882,541	100%	649	60.77
Entire State 8 4,340,470 6,8 8 lant 1,991 1,995 69 1,995 603 1,1995 603 1,1063,502 1,6		647 88.6 8.8 6.1 8.0	\$ 1,092,682* \$ 43.76 43.76 43.76 1.83 3.98	<b>₩</b>	4, 635, 219 51, 247, 335 4, 578, 028 2, 377, 199 5, 062, 841 1, 109, 613	6.7 74.3 6.7 3.4 7.3	<b></b>	1,099,301* 4.22 46.62 4 16 2.16 2.16 4.61
Total		100%	\$ 58.53	6-Ş-	69,010,235	100%	₩.	62.78

\*Per Capita-Based on average daily attendance.

ITEMS OF INTEREST CONCERNING THE PUBLIC SCHOOLS

1936-37   1937-38   1937		Total	1, 250 911 1, 250 91 1, 250 91 1, 250 91 1, 250 91 1, 250 91 1, 250 91 1, 250	240,834 47,258 170	*5,715 *5,715 †1,022 6,737
Number Administrative and Supervisory Positions         3.847         290         4.137         3.944         7.04al         White         Colored         Total         White         Colored         4.137         3.944         Colored         4.137         3.944         Colored         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         4.137         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         8.132         3.944         1.00         9.94         1.00         9.00         1.00 <th< td=""><td></td><td></td><td>· ••••• ••</td><td></td><td>64</td></th<>			· ••••• ••		64
Number Classroom Teachers	1937-38	Colored	\$ 244,639 \$ 244,639 \$ 222,370 \$ 222,370 \$ 215,834 \$ 215,834 \$ 215,834 \$ 11,701 \$ 11,701 \$ 1,701 \$ 1,701 \$ 1,65,253 \$ 1,66,253 \$ 1,66	12 55,896 3,745 159.1	\$ 24.84
Number Administrative and Supervisory Positions   3,847   290     Number Administrative and Supervisory Positions   3,847   5,810     Average Salary Admin. and Supervisory Positions   3,347   5,810     Average Salary Admin. and Supervisory Positions   1,775   4,100     Number Scholastics on Census Roll   1,138   687   2244,180     Number Scholastics on Census Roll   1,113   687   2244,180     Number Scholastics Age Pupils on January 10th   1,113   223   328     Number Scholastics Age Pupils on January 10th   1,113   223   225   225     Number Scholastics Age Enrolled   1,113   223   225   225     Number Scholastics Age Enrolled   1,113   225   225     Number Scholastics Age Enrolled   2,275   225   225     Number of Schools in C. S. D   2,005   2,005     Number of Schools in C. S. D   2,005   2,005     Number of Schools in C. S. D   2,005   2,005     Number of Schools in Leagued High Schools   2,225     Number of Schools in High Schools   1,155   2,225     Number of School I Fam in Days   2,34   3,512     Number of School I Fam in Days   3,512     Number of School I Fam in Days   4,84   4,84     Average Length of School I Jetricts in State   1,17   3     Number of Independent School I Fam in Days   2,525     Number of Independent School I Fam in Days   2,525     Number of Independent School I Fam in Days   2,525     Number of Independent School I Fam in Days   2,525     Number of Independent School I Fam in Days   2,525     Number of Independent School I Fam in Days   3,512     Number of Independent School I Fam in Days   3,512     Number of Independent School I Fam in Days   3,512     Number of Independent School I Fam in Days   3,512     Number of Independent School I Fam in State   3,512     Number of Independent School I Fam in Days   3,512     Number of Independent School I Fam in State   3,512     Number of Independent School I Fam in State   3,512     Number of Independent School I Fam in State   3,512     Number of Independent School I Fam in State   3,512     Number of Independent School I Fam in Sta		White	\$ 3.974 38.974 38.974 38.11.8528 11.321.703 11.321.703 11.321.703 11.321.703 11.321.703 11.076.026 11.076.026 11.076.026 12.08.28 12.08.28 12.08.28 13.08.28 13.08.28 14.08.28 16.08.28 16.08.28 17.08.28 18.08 18.08.28 18.08.28 18.08.28 18.08	184,938 43,513 172	\$ 51.78
Number Administrative and Supervisory Positions   38 364     Number Classroom Teachers   38 364     Average Salary Classroom Teachers   38 364     Number Scholastics on Census Roll   1,140,373     Number of Under Age Pupils on January 10th   1,13,323     Number of Over Age Pupils on January 10th   1,13,323     Number of Over Age Enrolled   1,113,323     Number of Over Age Daily Attendance   2,523     Number of Operated   2,523     Number of Children Transported   3,180     Number of Children Transported   3,180     Number of Schools in Independent Districts   3,180     Number of Schools in Role Daily Attendance   1,155     Number of Schools in Independent Districts   3,180     Number of Schools in Role Daily Schools   1,23     Number of School Salaries and A. D.   2,48     Number of Common School Districts in State   1,24     Number of Independent Schools   1,24     Number of Independent School Salaries and A. D.   2,48     Number of Independent School Salaries in State   1,48     Number of Independent School Salaries   1,48     Number of Independent School Salaries   1,48     Number of Independent School Salar		Total	4,137 4,137 1,562,867 1,386,708 1,386,708 1,380,108 1,390,108 1,300,108 1,090,10	248, 680 44, 190 169, 2	5,887 1,020 6,907
Number Administrative and Supervisory Positions   38 364     Number Classroom Teachers   38 364     Average Salary Classroom Teachers   38 364     Number Scholastics on Census Roll   1,140,373     Number of Under Age Pupils on January 10th   1,13,323     Number of Over Age Pupils on January 10th   1,13,323     Number of Over Age Enrolled   1,113,323     Number of Over Age Daily Attendance   2,523     Number of Operated   2,523     Number of Children Transported   3,180     Number of Children Transported   3,180     Number of Schools in Independent Districts   3,180     Number of Schools in Role Daily Attendance   1,155     Number of Schools in Independent Districts   3,180     Number of Schools in Role Daily Schools   1,23     Number of School Salaries and A. D.   2,48     Number of Common School Districts in State   1,24     Number of Independent Schools   1,24     Number of Independent School Salaries and A. D.   2,48     Number of Independent School Salaries in State   1,48     Number of Independent School Salaries   1,48     Number of Independent School Salaries   1,48     Number of Independent School Salar			999 99		<i></i>
Number Administrative and Supervisory Positions.  Number Classroom Teachers.  Average Salary Admin. and Supervisory Positions.  Number Scholastics on Census Roll.  Number Scholastics on Census Roll.  Number Scholastic Age Pupils on January 10th  Number Scholastic Age Enrolled.  Number Scholastic Age Enrolled.  Number of Over Age Pupils on January 10th  Number of Core Age Pupils on January 10th  Number of Cholarer Transported  Cost of Buses Operated  Number of Choe-teacher Schools in C. S. D.  Total Number of Schools in C. S. D.  Total Number of Schools in C. S. D.  Total Number of Schools in Leacher Schools in C. S. D.  Total Number of Schools in Hedpendent Districts  Number of Schools in Rindependent Districts  Number of Schools in Schools in Schools  Number of Schools in School Form in Days.  Number of Graduales of 4-year Accredited High Schools  Number of Independent School Districts in State  Number of Independent School Districts in State	1936–37	Colored	\$ 5.29 2.24 1805 2.24 1805 2.25 1.25 2.27 1.64 2.27 1.64 2.27 1.64 2.27 1.64 2.27 1.64 2.27 1.64 3.21 1.086 3.21 1.086 3.21 1.086 3.21 1.086 3.21 1.086	56,282 3,512 156.6	23.20
Number Administrati Number Classroom T Average Salary Admin Average Salary Admin Average Salary Classr Number Scholastics o Number Enrolled in S Number of Under Ag Number of Over Ag Number Scholastics Ag Number of Over Ag Number of Children T Amount Spent on Tra (Cost of Buses es (Cost of Buses es (Cost of Buses es (Cost of Buses es Number of Children T Adal Number of School in Number of Schools in Number of Caduta Gase Number of Caduta Go Average Length of Sch Number of Caduta Go Number of Caduta Cost Number of Common S Number of Independen		White	\$ 3847 38.3647 3.1,775 1,775 1,140.373 1,140.373 1,140.373 1,140.373 1,058.075 1,088.075 1,088.075 1,088.075 1,088.075 1,088.075 1,088.075 1,707 1,707 1,707 1,108.075	192,398 40,678 171.5	C\$-04
	Ifem		Number Administration of the Salary Administration of the Salary Classroom Taverage Salary Classroom Taverage Salary Classroom Taverage Salary Classroom Number Scholastics A Number of Over Age, Number of Over Age, Number in Membershoum Scholastics A Number Scholastics A Number of Scholastics A Number of Scholastics A Mumber of Scholastics A Number of Scholastics A Number of Two-teach Number of Two-teach Total Number of Schools in Number of	Number Enrolled in Ki Number Graduates of Average Length of Sch Per Capita Cost Based	Number of Common So Number of Independen Total Number of Distri

\*495 of these have "Contract Schools."
† 1 of these has a "Contract School."
‡Average.

SUMMARY TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AND AVERAGE DAIL? ATTENDANCE, ETC., 1936-1937

	Scholastic Population	astic	Enrollment	ment	Average Daily Attendance	Daily lance	Number of Classroom Teachers	r of Teachers	Aggregate Annual Salaries of Classroom Teachers	nual Salaries 1 Teachers
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Group I (100,000 or more) Group II (25,000 to 100,000). Group III (10,000 to 25,000). Group IV (5,000 to 10,000). Group VI (45,000 to 5,000) Group VI (less than 2,500)	211,776 89,093 68,538 68,255 83,255 98,199 297,777	35,245 17,947 12,827 15,088 14,031 51,867			157,064 68,312 55,613 66,490 75,042 240,692	25,659 13,109 9,804 10,721 34,146	5,592 1,943 2,556 2,556 9,150	780 4 389 246 309 1,208	8, 816, 455 3,010, 986 2,107, 394 2,472,723 8,357,690	
Total Independent Districts Common School Districts	848,638 470,008	147,005			663,213 264,723	102,958 61,788	24,006 14,358	3,212 2,598	\$ 27,319,589 10,794,649	_
Entire State	1,318,646	244,099			927,936	164,746	38,364	5,810	\$ 38,114,238	\$ 3,503,121

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS BY GROUPS, 1936-37

ructional Cost ed on Average	Colored	30.67 32.41 29.85 30.89 65.96		\$ 35.27 25.59 20.90 24.57 37.90 17.31
Instruction Based on Daily Att	White	\$ 58.81 44.35 52.42 61.79 55.13		\$ 44.93 49.33 62.44 41.41 50.45
Annual of Teachers	Colored	208,170 9,400 107,345 382,926 151,174	859,015	6,808 56,099 59,700 8,820 77,315 450
Aggregate Annual Salaries of Classroom Teachers	White	2,166,716 \$ 745,804 1,381,616 2,635,857 1,886,462	8,816,455\$	338,179 8 427,982 237,915 237,440 267,068 166,972
er of coom	Colored	209 112 338 102	780	766 76 76 72 72
Number of Classroom Teachers	White	1,260 626 972 1,495 1,239	5,592	261 352 177 189 198 183
age ly ance	Colored	6,790 3,889 12,398 2,292	25,659	193 2,192 2,857 2,857 2,040
Average Daily Attendance	White	36,841 16,814 26,353 42,821 34,235	157,064	7,526 8,672 4,446 6,421 5,294 6,931
nent	Colored	9,398 327 4,961 15,546 3,049		2,851 3,206 3,206 2,579 31
Enrollmen	White	45,131 23,028 32,915 53,720 43,525		9,273 11,099 5,623 8,848 6,710 8,004
stic	Colored	10,089 3,384 16,038 3,354	35,245	2,717 4,308 4,308 2,689
Scholastic Population	White	48,734 25,154 32,694 54,773 50,421	211,776	9,256 11,536 5,636 8,287 7,717 9,466
	1.	Group I. Dallas El Pago Fort Worth Houston	Total	Group II. Amarillo Austin. Beaumonic Gorpus Christi. Galveston Larcdo.

25822	:1	27	:967	2462	<del>1</del> 455	844	48g	488	:	20 000 000 002 002 000 000 118 811
24.1 24.1 24.6 24.6 26.8		22.9	25.16 21.19 16.94	4 <u>4</u> ∞8	32.25	32.5	888	19. 17. 16.		220.77 230.77 230.77 230.77
			:							
ത്തനെല		00 00 F	. 212	<u> </u>	282	90%	850	<u>ಸ್ತಾರ್ಥ</u>	<del>  :  </del>	\$ 253 \$ 200 \$
47.59 43.98 34.43 52.23 43.21			380.1							84884888888888888888888888888888888888
44004		03030	40,50,50,50	,,,,,,,	400 4.00				:	
		64								69 100N1010110111111111111111111111111111
047 147 162 727 598	319,873	680	2,340 2,855 2,855 2,810	2028	2000	292	322	3528	249	205 205 205 205 205 205 205 205 205 205
30,0 142,1 18,	19,	4,4	યુર્ધ્ય	æ.4	12,0,5	12,	7.7	19,7	191	۲٬ ۲۰۰۰ ۲٬۷۰٬ ۴۳٬۰۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰۰ ۲٬۰ ۲٬
	ا "ا									: :
	80	<b>66</b>				00%			90	* : : : : : : : : : : : : : : : : : : :
440 071 983 693 423	986	402 925	86238 18628	222	987	488	396	8635	394	25222222222222222222222222222222222222
349. 178. 80. 416. 315,	010,	83,7	<u> </u>	\$2,8 \$1,8 \$	222	<u> </u>	47	\$3.8 \$3.8 \$3.8 \$3.8 \$3.8 \$3.8 \$3.8 \$3.8	2,107	2069274 2069274 2069274 2069274 2069274 2069274 2069274 2069274
e- 4€	3,0		-			,			2.	••••
	6-9-	49							60	**************************************
37 28 27 27 27	389	907	4.08.	7225	150 G	2 128	1777	3m218	246	4
			:							
20000		×100	:	24.00	مىتىت	00000	10000	0844	18	24242424 255633 24442424 24442 2442
262 155 76 308 249	,410	500	1888	41-1-1	16	.400	10001	,98E	,943	80000440044000044840
	2								-	
81133	8	75	155	0.70	2322	282	3000	98	804	167 9 61 9 868 868 48 48 26 57 112 57 1140 341
1,783 1,019 1,734 1,734	3,109	S	7	40	್ ೧೧೧೦	i '- 4	, wr	, <del>1</del> ,1	9,8	1 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3
****			:							
343 049 352 978 300	312	1545	34625	\$54 45 45 45 45 45 45 45 45 45 45 45 45 4	9346 980 73	640	636	7095	613	025 694 694 7099 7095 7097 7097 7097 7097 7098 7098 7098
V.44V.V.	68,	4,00	ર્ગુલ્યું લ	- - - - - - -	, dejenje	i–,ω,	ii<	-iiiiiiiiiiiii-	55,	चिन्ने नेनेनेनेनेन्नेनेनेनेने
40000	<u>                                      </u>	ਚਚ	·030000	2000	0∞4π	20-0	0000	270	1 .	
2.024 303 2.506 846	:	35	218 218 ,083	. 13.18.	٠ ٢ ٢	8.8	20.5	87E8	:	261 211 221 223 352 223 352 223 223 223 223 223 223
			: -		- ·	1				
9,015 5,416 2,958 10,114 9,208		161	0001	2472	3843	325	227	8822	1:	343 8830 7711 7711 8847 8647 8647 870 1378
90,00		ကယ.	44400 00000	۳,444 فرنزن	owroc ≟Óroi <i>e</i>	101 W.	ouw.	4004 5401		444 44444444444444 813484814913491
									<u>  :</u>	
281 281 503 040	947	488	102 219 957	$\frac{32}{584}$	1381 1381 1381 1381 1381	331	2225	5/8 108 740 633	827	238 238 861 886 871 887 887 887 887 887 887 887 887 887
2 -21	17,		•		. ا ا	<u>'</u> –'		<del>-</del> -	12,	
945 785 943 604	1 00	C100	: <u>aavon</u>	2000	D 60 H -	100	<u>ਜ਼ਿਲ੍ਹ</u>	<u> ლო</u> ლ	100	<u> </u>
99599	,093	98,	22.73 22.73 2.73 2.73 63 63	2,5,5	22.80	523	, 88 8 8	4582	,538	148 8777 8777 8777 8837 8937 8837 8837 173 173 173 188 85 85 85
_	89,	ເວດ	กดดด	-000	o entre	u — നാ	1000	યુંબુંબું	89	HEW HEREWOHLLOWAN
	:	::	::::	:::	:::	:::	: : :	::::	<del>' :</del>	:::::::::::::::::::::::::::::::::::::::
		: :	::::	: : :	: : :	: : :	: : : <sub>,</sub>	<u> </u>	:	
		: :		: : :	:::			ont : : :	:	las)
Port Arthur San Angelo Texarkana Waco	Total	::	Brownsville	Del Rio Denison Greenville	Harlingen Longview Lubbock	Palestine	San Benito	South Fark (Beaumont). Sweetwater. Temple	Total	Group IV. Bonham Brotham Breckenridge Brenham Ellenham Childress Coleman Denton Elegie Pass Electra Ennis Ennis Glanesville Gladewater Glosse Greek Highland Park (Dallas).
:::::	:							i i g	:	Group IV. Bondam. Bonger. Brogham. Breckenridge Brenham Childress Clisco. Coleman Denton. Eagle Pass. Electra Eagle Pass. Gladawater. Gladewater.
hur elo. 'alls	tal.	Ħ :::	<u>. g</u>				0	¥# : :	fal.	IV.
Art Ang kan ta F	To	up   e	SVII WOO Ine.	ile:	ckwar	. ie	enit	e vate	Tot	m. m
ort xar aco ichii		Group III. Abilene	own bur sic	e g	Harlingen Longview Lubbock	esti	ÄË,	South Park (Bes Sweetwater Temple		Group IV. Bonham. Bondham. Brotkenridge. Breckenridge. Bryan. Childress. Coloman. Denton. Eagle Pass. Electra. Ennis. Glanesville. Gladewater. Glosse Creek.
ĕ&ĭĭ×₽		Ab Big	žžďŠ	ವಿದ್ದಿಕ್ಕೆ: ಪ್ರದಿದ್ಧಿಕ್ಕ	ZEZE	Par	Sar	Te Y		

## THIRTIETH BIENNIAL REPORT

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
RY GROIPS, 1936-1937—Continued

				BY GR	OUPS, 19	36-1937-	GROUPS, 1936-1937Continued					
	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age Iy lance	Number of Classroom Teachers	er of oom ners	Aggregate Annual Salaries of Classroom Teachers	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	tional Cost on Average Attendance
	White	Colored	White	Colored	White	Colored	White	Colofed	White	Colored	White	Colored
Hillsboro Humble Humble Huntsville Acksonville Kilgore Lufkin Lufkin Marlin Marlin McKimey	6.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	<del>-</del>	1, 19, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20		1, 250 2, 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	327 4492 4182 386 622 5235 586 195	4884242884044 48884446464		28, 27, 28, 28, 28, 28, 28, 28, 28, 28, 28, 28	4,990 6,050 6,050 7,415 7,415 7,415 10,646 3,375	88 4 4 28 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	15. 12. 12. 13. 13. 13. 17.
Mexia Midland Midland Mineral Wells Mission Nacogdoches Navagota	1,383 1,574 1,574 1,534 1,534		1,548 1,761 1,646 1,602 1,602 1,602		2,1 1,274 1,295 1,136 1,253 1,569 1,699	68 96 96 1613 337			43,589 61,263 47,077 25,743 44,235 23,317 39,120		<u> </u>	15. 21. 21. 13.
Orange Plainview Plainview Ranger San Marcos Seguin Sulphur Springs Taylor	246. 11. 12. 12. 12. 12. 12. 12. 12. 12. 12	27.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0	20,71 20,0 40,4 40,4 40,0 40,0 40,0 40,0 40,0	2022228888 20222288888 2022228888888888	1,245 1,1129 1,364 1,364 1,364 1,364 1,364 1,364	2,2004 17,22,23 17,23 17,03 17		112000011231 122000011231	44, 516 62, 229 38, 109 46, 943 39, 227 44, 638 29, 502	7, 425 5, 55 6, 55 1, 500 7, 200 7, 200 7, 201		191.69 220.55 230.55 230.55 17.73 16.18
Uvalde Vernon Victoria Waxahachie Yoakum	1,952 2,028 2,094 1,366 1,372		1,487 2,300 1,593 1,593 1,098		1,147 1,656 1,204 1,247 859	39 153 277 418 269			40,869 59,511 54,995 37,810			27 27 16 22
Total	83,255	15,088			66,490	10,721	2,355	309	\$ 2,554,341	\$ 185,583		
Group V. Alamo Heights (San Antonio) Alte Alpine	1,410 1,669 1,088	35	1,321 1,496 853	42	1,082 1,117 624	78e	51 38 17		\$ 60,195 30,860 16,484	\$ 540	\$ 55.63 27.63 26.42	\$ 20.77

400440	34 59 16	919	27.2	523	123	:41	888	76	97	238 238	7: 5	653	822	366	360	96	97	13.
37 84 14.07 28 29 11 64 27.44 21.92	.040	0.00	ນາບ≥	195	180	. 2	2.52	20	20.5	222		524	16.5	223	35.4	13	18.	9.13
8-8-88	:	: "						:	•••		:		• • •				•	:
	:	:				:		:			:							:
1222	45848 47008	\$23 8	827	242	525	888	10	30 27 36	88.0	355	824	56.2	125	223	188	40		322
3333333	348.7	\$24	33.5	422.4	43.	26.	488	348	388	3228	27	88	27	333	23 123	27	45	388 8 8 8 8
(4,4,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,																		
665 376 867 621 497 420	305	125	323	362	302	675	270 270 270	800	$\frac{034}{916}$	465 360	390	550	88	890	8074 8074	8	256	2,365
96,000,000 96,000,000,000	3,6	:4	4	10,7	9			10	-0,0	က်က	:	က်က	~i~	-;-;		લં	4,	7
	:	:						:			:							:
	:	:			:			:			:							:
0000000		ഗോന	ა <del>4</del> -	-121	40	0.00	50-	90-	<u>~</u> ⊘1	100		SI <sub>1</sub> O	<u>0.4</u>	200	<u>⊃ [~</u> 6:	7.0	80101	200
830 700 700 700 700 700	3868	3,4,2;	¥′.2′8	3,7,8	2,23	7.86	>,%%	242	88	2,0,2	13,E	8.0	2,2	ΞŢ.	-,83 <u>.</u> 2	4		398 388
888888	28888	33.25	372	182	3322	523	283	888	283	\$24	26	322	22	368	25 48 50 50 50 50 50 50 50 50 50 50 50 50 50	23	488	328
<u>w∞w∞4</u> €	:010	:00	ರಿಬಾಗ	<u> </u>	10	:		:62	ಬ್ರಾಂ	∞∞-	:-	8	112	7m.		4	го <del></del>	:007
	1	:			:	:		:			:							:
	:	:				:		:			:							:
000000000000000000000000000000000000000		#01 <u>~</u> 0	7000	10.10	40	<u> </u>	100	<u> শ্রুপ্র</u>	400	300	200	ವ್ವಜ್ಞ	222	323	200	9	8,93	- - - - - - - - - - - - - - - - - - -
e3 e3 e3 e3 e3 e3 e4 e	M0000000	401010	Mus c	4	5 CA 623	400	40000		cacac	ACAO.	, w ( 1	16465				,,,,	7.040	
4-9	.1221	·0100	× + C	) <del></del> (C	m .		000	.00 60	400	7-1	4	00	ကက	-61	-∞ı0	6	66	.6.9
311 66 311 91 156	26.37	.88	3∞=	337	25	:01	, H	5.4	445	427	' : <del>-</del>	35.	43.4	တတ်လ	700 <del>4</del>	14	∞ ८1	25.
	:	:						:			:							:
	:	•									•							•
100110-101011	0.0.00	·					ć ~ c .				~~		<u></u>		~~~	10	<b>#</b> 0.	<del>:_</del> _
975 975 975 975 975 975 975 975	825 825 825 825 825 825 825 825 825 825	843 576	038	584	773	363	518 757	609 913	725	957	073	585 103	798	180	627 118	856	054 658	27. 27. 850
1,032 925 894 1,142 742	1,005 822 822	843 576	1,038	584	1.131	1,363	2,518 757	609 913	222	957	2,073	585 1,103	798 798	1,180	1,086 627 1,118	856	1,054	571 850
	1		ī	-	· -	<b>-</b> •	-64			_	· 67	-			→		-	
	1		ī	-	· -	<b>-</b> •	-64			_	· 67	-			→		-	
68 975 450 1,032 94 925 395 894 107 1,142 219 742	1		ī	-	· -	<b>-</b> •	-64			_	· 67	-			→		-	
68 450 194 395 107 1219	105 52 394	409	124 124 199	507 464	263	28	12 2	102 674	225 225 225	355 24	31	678 573	545 642 642	7001	72 1	192	119 1	406
68 450 194 395 107 1219	105 52 394	409	124 124 199	507 464	263	28	12 2	102 674	225 225 225	355 24	31	678 573	545 642 642	7001	72 1	192	119 1	406
	105 52 394	409	124 124 199	507 464	263	28	12 2	102 674	225 225 225	355 24	31	678 573	545 642 642	7001	72 1	192	119 1	406
68 450 194 395 107 1219	105 52 394	409	124 124 199	507 464	263	28	12 2	102 674	225 225 225	355 24	31	678 573	545 642 642	7001	72 1	192	119 1	406
1,190 68 1,170 450 1,293 94 1,582 105 1,000 219	1,323 105 1,283 52 1 1,047 394	1,053409	1,336 124 1	738 507 2.273 464 1	1,4001	1,998	3,549 3,549 952 12 2	835 742 1,193 674	931 945 225	1,269 355 1,661 24	2,80531 2	730 678 1,366 573 1	581 970 542	1,528	1,423 836 43 1,553 72	1,164 192	1,352 119 1 911 37	1,034 664 1,146 54
68 450 194 395 107 1219	1,323 105 1,283 52 1 1,047 394	1,053409	1,336 124 1	738 507 2.273 464 1	1,4001	1,998	3,549 3,549 952 12 2	835 742 1,193 674	931 945 225	1,269 355 1,661 24	2,80531 2	730 678 1,366 573 1	581 970 542	1,528	1,423 836 43 1,553 72	1,164 192	1,352 119 1 911 37	1,034 664 1,146 54
1,190 68 1,170 450 1,293 94 1,582 105 1,000 219	1,323 105 1,283 52 1 1,047 394	1,053409	1,336 124 1	738 507 2.273 464 1	1,4001	1,998	3,549 3,549 952 12 2	835 742 1,193 674	931 945 225	1,269 355 1,661 24	2,80531 2	730 678 1,366 573 1	581 970 542	1,528	1,423 836 43 1,553 72	1,164 192	1,352 119 1 911 37	1,034 664 1,146 54
98 1,190 68 150 102 1,293 94 11,70 150 150 150 150 150 150 150 150 150 15	106 1,323 105 57 1,283 52 1 350 1,0647 394	433 1,053 409 40 754 43	451 340 450 144 1,336 124 1 183 775 199	625 738 507 464 2.273 464 1	331 1,994 263 1 1,400 11	36 1,094 28	16 3,549 16 2 15 952 12 12 12	132 742 102 865 1,193 674	69 931 62 219 945 225	22 1 661 24 1	2,805	702 730 678 523 1,366 573 1	582 970 542	124 1,528 888 1	57 836 43 110 1,553 72 1	203 1,164 192	95 1,352 119 1 40 911 37	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
98 1,190 68 150 102 1,293 94 11,70 150 150 150 150 150 150 150 150 150 15	106 1,323 105 57 1,283 52 1 350 1,0647 394	433 1,053 409 40 754 43	451 340 450 144 1,336 124 1 183 775 199	625 738 507 464 2.273 464 1	331 1,994 263 1 1,400 11	36 1,094 28	16 3,549 16 2 15 952 12 12 12	132 742 102 865 1,193 674	69 931 62 219 945 225	22 1 661 24 1	2,805	702 730 678 523 1,366 573 1	582 970 542	124 1,528 888 1	57 836 43 110 1,553 72 1	203 1,164 192	95 1,352 119 1 40 911 37	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,190 68 1,170 450 1,293 94 1,582 105 1,000 219	106 1,323 105 57 1,283 52 1 350 1,0647 394	433 1,053 409 40 754 43	451 340 450 144 1,336 124 1 183 775 199	625 738 507 464 2.273 464 1	331 1,994 263 1 1,400 11	36 1,094 28	16 3,549 16 2 15 952 12 12 12	132 742 102 865 1,193 674	69 931 62 219 945 225	22 1 661 24 1	2,805	702 730 678 523 1,366 573 1	582 970 542	124 1,528 888 1	57 836 43 110 1,553 72 1	203 1,164 192	95 1,352 119 1 40 911 37	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 1585 1,170 450 1 1 222 1 1 202 395 1 1,786 1 1,786 1 1,786 1 1,786 1 1,786 1 1,987 1	1,346 108 1,323 105 1,243 57 1,283 52 1 893 350 1,047 394	867 433 1,053 409 685 46 754 43	451 340 450 144 1,336 124 1 183 775 199	625 738 507 464 2.273 464 1	331 1,994 263 1 1,400 11	36 1,094 28	16 3,549 16 2 15 952 12 12 12	132 742 102 865 1,193 674	69 931 62 219 945 225	22 1 661 24 1	2,805	702 730 678 523 1,366 573 1	582 970 542	124 1,528 888 1	57 836 43 110 1,553 72 1	203 1,164 192	95 1,352 119 1 40 911 37	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,097 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 ,994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	676 702 730 678 1,125 523 1,366 573 1	582 970 542	1,578 124 1,528 888 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,097 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 ,994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 888 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 ,994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 888 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 ,994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 888 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 88 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 88 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	2,855 2,805 2 904 64 943 31	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 88 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	2,855 2,805 2 904 64 943 31	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 88 1	1,170 53 1,423 53 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,346 108 1,323 105 1,243 57 1,283 52 1 593 350 1,047 394	867 433 1,053 409 685 46 754 43	1,379 144 1,336 124 1 194 1 194 1	617 625 738 507 2.163 464 2.273 464 1	1,081 331 994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,062 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 62 63 62 63 645 62 62 62 60 645 60 60 60 60 60 60 60 60 60 60 60 60 60	1,320 433 1,269 355 1.1,401 22 1,661 24	2,855 2,805 2 904 64 943 31	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 88 1	1,170 53 1,423 53 1 57 836 43 1 1,452 110 1,553 72 1	1,265 203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
1,046 98 1,190 68 450 1 916 585 1,170 450 1 1,222 102 395 1,202 395 1,786 117 1,786 117 1,002 1197 1	1,243 57 1,283 52 1 1,283 52 1 1,283 55 1,047 394	867 433 1,053 409 685 46 754 43	451 340 450 144 1,336 124 1 183 775 199	617 625 738 507 10 10 10 10 10 10 10 10 10 10 10 10 10	1,081 331 994 263 1 1,267 1,400 1	2,434 1 1,998 1 1,0162 36 1,094 28	4,161 16 3,549 16 2,795 15 15 9,52 12 12 2	1,226 865 1,193 674	620 69 931 62 892 219 945 225	1,320 433 1,269 355 1,401 22 1,661 24	2,855 2,805 2 904 64 943 31	676 702 730 678 1,125 523 1,366 573 1	822 44 581 46 734 582 970 542	1,578 124 1,528 888 1	1,170 53 1,423 53 1 57 836 43 1 1,452 110 1,553 72 1	203 1,164 192	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1,231 1,034 406 698 72 1,146 54

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1935—Centinued

-	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age ly ance	Number of Classroom Teachers	er of oom iers	Aggregate Annual Salaries of Classroom Teachers	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
•	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Mineola Mount Pleasant Olney Paducah Pearsall Pearsall Peros Peryton Pittsburg Ouanah Robstown Robstow Robs	755 1.186 1.18	27. 28. 28. 28. 28. 28. 28. 28. 28. 28. 28	1,176 1,176	424.229.00.00.00.00.00.00.00.00.00.00.00.00.00	7109396 6689 6689 6689 6689 6737 7728 7737 7737 7737 7737 7737 7737 7	2398 2398 2398 2398 2398 2398 245 250 250 250 250 250 250 250 250 250 25	<b>4844444</b> 4464844444444444444444444444444	40-4440 000	8.5222.25.64.64.65.65.65.65.65.65.65.65.65.65.65.65.65.	***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  *	**  **  **  **  **  **  **  **  **  **	8 8217 8 8217 8 82 82 82 82 82 82 82 82 82 82 82 82 82
Total	98,199	14,031	.,		75,042	9,519	2,556	280	\$ 2,472,723	\$ 151,180		
Group VI. Abbott. Abernathy Academy (Rt. 3, Temple) Acme	243 379 327 122	41	285 618 361 89	57	231 449 250 74	29	1158	- : : :	\$ 6,925 13,919 11,861 2,379	\$ 420	\$ 29.98 31.00 47.44 32.15	\$ 14.48

STATE	SUPERINTENDEN!	r of Public Instruction	on 105
255 890 890 890 890 890 855 855 855 855 855 855 855 855 855 85	6808480772444468	19.86	95 68 37 34 22
	330 50 50 50 50 50 50 50 50 50 5		
ww.o.c.o.g.g.r.o.r.g.r.c. \$46.000000000000000000000000000000000000	, 558 53 11 53 54 4 7 7 7 7 7 11 1 1 1 1 1 1 1 1 1 1 1 1	4.61 4.62 4.62 6.62 6.62 6.62 6.62 6.62 6.62	0,000,00 0,000,00 0,000,00
		- · · · · · · · · · · · · · · · · · · ·	
24444822	42000000000000000000000000000000000000	- 8752277 - 8 - 5 - 6 - 6 - 8 - 5 8	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
		166 166 166 169 169 169 169 189 189 189 189 189 189 189 189 189 18	
228212444 24444 24444 2441 2441 2441 244	25252333333333333333333333333333333333	27.847.821 27.847.821 27.87.848 24.84	1344 2552 11633 1333 1333
		216 - 216 -	
226 226 226 226 226 228 228 228 228 228	9624 9625 9625 9625 9625 9625 9625 9625 9625	200821-821-821-82-92-92-92-92-92-92-92-92-92-92-92-92-92	242 353 353 314 178
<u>: :::</u>		112 215 88 110 110 110 110 110 110 110 110 110	: :
8212821282128222525252525252525252525252	488844478811888888888888888888888888888	28,000,000,000,000,000,000,000,000,000,0	183 331 358 358 358 151 151
Adams (Odem) Addison. Agua Dulce Alanreed Albany Albany Aldine (Rt. 2, Houston) Alien Alien Alien Alto	Alvarado Alvin Alvin Alvin Alvin Alvin A. & M. Consolidated A. & M. Anderson Anderson Anderson Andrews Angleton Angleton Angleton Annona Anson Anton	Aransas Pass Archer City Archer City Asherton Asherton Aubrey Austwell Avalon Avery Avoiget Avoiget Baird Baird Baird Balley Balley Baird Balley Balley Baird Balley Balley Balley Barry Balley Balley Barry Barry Barry Barry Barry Barry Barry Barry	Bary

P.1 . . .

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS

BY GROUPS, 1936-1937—Continued

	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age Iy lance	Number of Classroom Teachers	er of room hers	Aggregate Annual Salaries of Classroom Teachers	Aggregate Annual Salaries of Classroom Teachers	Based on Average Daily Attendance	Average tendance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	1		544	319	439	182	14	6	13.993	3,675	\$ 32.	\$ 20.19
Beckville	2/2	101	378		1961	:	100		7,060		37.16	. :
Bellevue	201	:	278	:	223	::::::	∞ <u>÷</u>	:	9,966		34	
Bells	211	:	265	103	435	81	17	2	17,081	066	88	12.22
Benavides	1,883	15	1,965		1,563		70	-	59,490			
Ben Bolt	200	91	216	96	149		44	:-	2,440	360		18.00
Bentonville (Alice)	142		8		48	:	40	:::::::::::::::::::::::::::::::::::::::	3,630		75.63	:
Ben Wheeler	235		226		174	:	900	:	6,344		34.00	:
Bernardo (Columbus)	145		103		2788	:	00		6,705		24	
Bertram	317	:	125	:				: : : : :	3,240	1,305	33	13.88
٠.	200	933	300	221		113		5	3,568		56	
	180		88	:			2		1,350		90.06 —	: : : : : : : : : : : : : : : : : : : :
Bexar Co. Training School			0		ì		·		675	<del></del>	27.00	
for Girls (San Antonio)	40	:	38	::::::	O.		-1	:	6 111			
Big Foot	212	110	330	184	264	130		4	7,21	1,785		3 13.73
•	24	•		` :	156	:			7,14(		45.7	:
Birdville (Rt. 1, Ft. Worth).	502	13	551	:	430		14		12,019	079	38 66	36.00
٠.	759			35				22	2.16	Η,		
Blackjack (Troup)	101					:		:	5,13(			:
Blessing	291								8,37	1,040		<u> </u>
rove	324		450							_		
Bloomington	3/6	80	284	200	206	53		101		1,155		21
Blossom.	169		230						5,700	0	. 27.0	
Dine Fingse	286		432							:		2
Bobbin (Dobbin)	120	131	130	121		68		£		1,408		
Boerne	45.				344	: : : :				000		3 15 79
Bogata	30.	89		7,3		207		100		1		
Boling	10	-										6
Bonnarton (Micodahoro)	- 28	.60			- 55				2,92	0	31.7	41
Booker					188				7,07		200	
		<u></u>	77.		717		- -		9,0		30.8	ı.

	STATE	SUPERINT	ENDENT O	F PUBLIC	Instruction	107
8.89 8.89 21.54					30 32 32 32 32 32 32 32 32 32 32 32 32 32	
31.63 26.60 45.40	24.00.00 14.00.00 14.00.40.00	338342888 3883428888	88828478 8888888888888888888888888888888	888.0244 608.0274 608.0277	28,52,52,52,53,53,53,53,53,53,53,53,53,53,53,53,53,	28.33.11.12. 28.33.11.12.
1,890	3,840	1,026 300 1,260	5,040	3,060	540 2,345 1,152	440 300 1,050
8880 591 405	2208 2208 741 190 190	878 878 833 833 879		3720 5510 3450 5500 6550	2862945 286294 286294 2868 2888 2888 2888 2888 2888 2888 288	8890 890 245 245
Z dww.	7,4,51			, ఇంట్ల నే ఉద్దే <sub>త</sub> ్	ు <sup>ద్</sup> ర్శాద్దార్లు దేవే చేస్తుంది.	10, 7,96,7,
			00 -yellyell	6 19	D2H	: <del></del> :
<u>0</u> 4040	22.2.18 22.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	1410000	<u> </u>	97.400 E		12822
62 27 96 154	2444 30 98		283	12 174 765 18	39 195 38 38	33.
542 135 75 75	399 399 399 780 653	378 722 208 208 252 213 213 213	367 395 271 271 35 443 170	25.2 25.2 25.2 25.2 25.2 25.2 25.2 25.2	28473 28473 11872 1087 1067 1067	192 351 202 294 254
112 33 129 129	303		379	209	282 283 284 284	39
686 1122 187 100 100 280	709 2339 1,139 945	530 109 150 323 329 292 292	255 255 255 255 255 259	303 146 146 321 182 182	22227.1.1 22227.1.1 1122227.1.1	239 479 389 428
	:				64. 74.55 1745 1786	
139 175 175 125 125 448	738 262 515 110 889 904	2232 2232 2304 2304 2304 2304 2304	200441441 1009774401	2023 2023 2023 2033 2033 2033 2033 2033	1,503 1,503	245 475 264 264 264
Brackettville. Brandon Brashear Brasoria.	Bridgeport. Bronson. Bronte. Brookshire. Brownfield.	Bryson Buchanan (Texerkana) Buckner O. Home (Dallas) Bucha Bucha Vista (Imperial) Buffalo Buffalo Buffalo Buffalo	Burke Burkeville Burleson Burlington Burnet Byers Byens	Cadado Milis Calallen Caldwell Caldwell Callvert Canvert	Canadian Canton Carton Carton Cartion Carrito Springs Carrito Springs Cartinge Carture	Cayuga Cedar Bayou Cedar Hill Celeste Celina

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1936-1937.—Centinued

					GROUPS, 1956-195	Jen 1-00		_					
	Schol	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ily dance	Number of Classroom Teachers	er of oom hers	Aggregate Annual Safaries of Classroom Teachers	gate daries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance	
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	
Center Point	230	:	234		182		0000	** ::	6,993	s 1.400	•	71.43	-
Chandler Chapel Hill	246	174	.00	138	49	88	40	14	3,600	·			r 11
Charlotte	858	29	662		458		. <del>1</del>		14,460				. IIV
Chillicothe	220	: '	633 848	: `	473 883 883		200	4	18,560	350 988		17.50 5.62	LIL
China	265 265	111	241	99	171	186	100	ฉหา	7,699 6,210			22	T 7.
Christoval	189	:	508	:	150	:	90 r.	:	6,870				_
Circle Back	162	2	161		34.		900		5,274		39.36	:	
Claude	252 752	:		140	785 808 808 808 808	120	61	.67	16,065	850		7.08	- 1 -
Clifton	428 451	∞∞			280 245 245		135	7	11,430			:	1
Close City (Post)	129	:			322		11		$^{3,478}_{10,018}$		32.82		
Coahoma	361	521	405 345	403	291 248	329	12	6	10,372	4,095		12.45	
Collinsville	257	:	380	:	284 313		80 <u>1</u>		10,500	2,450		24.02	
Columbus	579	•	583	4		es :	15	∞	14,163 16,335			:	
Comfort	235	12	220	12		12	∞4	-	5,940 2,803	245		20.42	
Cookville	247	:	278				180		7,420			14.69	
Cooper		138	737	114		72		(m)	16,695	1			
Copita (Falfurrias)		: :					*1.		6,053	9	32.20	21 15	
		128				:		o :	7,065		37.58	:	
. a							-4		3,181				
	184	322	194	79	182	272	92.6	-8	4,648 7,486 24,460	1,330	32.50 50.13 50.12	49.26	
Crane	56				Ď.		-						

888	69 :	25 76	::	940	28	60	44	:	36	8	: :	:	: :	8	67	7	:	:	:	:	15.94	:	:	8	:	: :	8	29.	22.88	æ.=	: :
30.00 8.63 32.00	12	16.	:	99.	2	<u> </u>	7	:	8	8		:		25	46	212	:	:	:	:	:2	:	:	63	:	: :	13	13	:23	8,5	3
-		:	:	:		:		:	:		: :	:			:		:	:	:	:		:	:		:	: :			:		:
655	425	- <del>28</del> -	98.5	88.5	99	255	928	<u>.</u>	12	90	38	97	33	53	28	8	75.	96	9,8	34	8	75							52.		
31.6 27.3 38.6	36.4	888	35.55	33.	88	25.5	8	24	27	2,5	8	3,0	18	37	910	35	8	200	95	£	36	3	43	75	38	350	8	200	35	<b>4</b> %	38
888	· 80	525	: :	25	12:	3	20	:	80	9	: :	:	: :	8	40	30	:	:	:	:	.06	:	:	330	:	: :	8	675	2,585	88	3 :
1,200 800	: :	:40	: :	1,1	; ,	7,		:	2	N		:		(7)	-	;-;	•	:	:	:	ď	:	:	_	:	: :		Η,		-	•
		:	:	:			:	:			: :	:	: :	:	:		:	:	:	:	:	:	:		:	:			:		:
		:	:	:			:	<u>:</u>	:		<u>: :</u>	:	: :	_	<u>:</u>		:	<u>:</u>	<u>:</u>	:	<u>:</u>	<u>:</u>	<u>:</u>	_	<u>:</u>	:	_		<u>:</u> _		=
530 900 013	182	912	390	875	172	660	846	489	778	992	88	500	693	361	789	330	110	937	3	38	88	8,	52						397		
20,03	13.	4,0,0		1-1	; ; ;	z <u>,</u> ∡	က်	Ę,	į	Ξ'n	တ်	۲.	10	'n	ှင် «	က်	-	8	7 <u>.</u>	-10	Ē	7	χÖ	'n	٥	10.	2	17	*8	95	77
			н .	· m «	201	~	· ===	_	· <del>4</del>	_		-	-	. ==	٠.	101		•	<del>.</del>	<del>.</del>	٠١٥			-	-	•	-	4	-4		* :
- 4.64	: :	:	· :	: -	•	•	:	:	:		: :	:	:	:	:		:	:	:	:	:	:	:		:	:			:		:
		:	:	:			:	:	:						:			:	:	:	:	:	:		:	:	:		:		_:
2223	<u>0</u> 1∞	7115	10:0	920	323	45	10	CI o	25	14	100	∞;	14	9	00 00	04	00	នុះ	20	¢r	14	6	20	7	15	CT 7	Π	13	78	82	6
139 25	.9	- 000 0		.010	3 00 E	2		-	٠61	00	_		<del>.</del>	.01	٠.	200	, .	•	-	-	:10	:	:	9	:	:	:0	23	:02	9-	<del>-</del>
-52	.2	:01	•	17.	ဒ္	9	:"	:	Ξ				:	:	:	) [~	•	:	:	:	-	•	:	-	:	:	:	ä	:-	÷	<b>-</b> i
	:		:	:			:	:			:		:	:	:		:	:	:	:	:	:	:		:	:	:		:		:
				•			•	•												<u> </u>	<u>.</u>			_		·	_				
362	464 208 208 208	366	261	247	629	407	25		<u>;                                    </u>	450	215	195	348	145	183	16	212	655	461	25	386	179	168	210	8	360	88	476	151 827	397	252 246 246
362	434 208 208	366	261	247	629	407	254	583	<u> </u>	450	212	195	348	4	183	155	212	655	461	25	386	179	168	210	182	360	88	476	151	397	246
																												•			
23 210 362 44 518																												•			
210 44	37	:23		233	200	87	46	:	164	10			:::::	16		£65	3		:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	257		:	=======================================		:	28	195	180	10,	ec1
210 44	37	:23		233	200	87	46	:	164	10			:::::	16		£65	3		:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	257		:	=======================================		:	28	195	180	10,	ec1
	37	:23		233	200	87	46	:	164	10			:::::	16		£65	3		:::::::::::::::::::::::::::::::::::::::	:::::::::::::::::::::::::::::::::::::::	257		:	=======================================		:	28	195	180	10,	ec1
420 456 704 44	567 591 296	242	347	331 233	778 56	593	360 46	375	405	620	326	270	574	197	239	137 130	316	819	648	226	455 257	235	230	284 11	244	712	407	632 195	1 000	269	296
210 44	567 591 296	242	347	331 233	778 56	593	360 46	375	405	620	326	270	574	197	239	137 130	316	819	648	226	455 257	235	230	284 11	244	712	407	632 195	1 000	269	296
36 420 29 250 456 210 41 704 44	56737	57 463 42	109 459 145	259 331 233	51 778 56	107 593 87	360 46	375	110 405 164	13 620 10	6/I	270	574	197 16	239	181 137 130	316	819	648	4 226	978 455	44 235	12 230	26 284 11	244	712	33 407 28	228 632 195	180 1 000 180	100	169 657 159 296
420 456 704 44	56737	57 463 42	109 459 145	259 331 233	51 778 56	107 593 87	360 46	375	110 405 164	13 620 10	6/I	270	574	197 16	239	181 137 130	316	819	648	4 226	978 455	44 235	12 230	26 284 11	244	712	33 407 28	228 632 195	180 1 000 180	100	169 657 159 296
36 420 29 250 456 210 41 704 44	56737	57 463 42	109 459 145	259 331 233	51 778 56	107 593 87	360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 242 242 429 429 422 422 422 422 422 422	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 242 242 429 429 422 422 422 422 422 422	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 242 242 429 429 422 422 422 422 422 422	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 242 242 429 429 422 422 422 422 422 422	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 429 429 57 463 42	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 429 429 57 463 42	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 429 429 57 463 42	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959 2 712	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 49 561 37 501 37	243 429 429 57 463 42	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959 2 712	243 407 28	648 228 632 195	832 180 1 000 180	549	485 169 657 159 292 296
452 36 420 23 499 250 456 210 600 41 704 44	549 561 37 37 501 501 37 501 501 37 501 501 501 501 501 501 501 501 501 501	243 429 429 57 463 42	231 1 347	315 259 331 253	738 51 778 56	448 107 593 87	213 44 360 46	375	345 110 405 164	13 620 10	295	212	743 574	179 22 197 16	203 6 239	186 181 181 137 130	374 4 316	722	359	193 4 226	466 978 455 257	318 44 235	229 12 230	312 26 284 11	182	959 2 712	243 407 28	648 228 632 195	832 180 1 000 180	549	169 657 159 296

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS

				BY GR	OUPS, 19	GROUPS, 1936-1937-Continued	Continue					
	Scho Popu	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ily fance	Number of Classroom Teachers	er of oom hers	Aggre Annual S Classroom	Aggregate Annual Salaries of Classroom Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average tendance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
F.I. Jardin (Brownsville)	453		236		172		6		6 750		,	
Elkhart	851	219	933	117	980	85	25.	7	21.217	1,575	31.20	:
Elm Mott.	130		113		28	•	44	Ö 67	3,389			17.61 20.64
Enloe	291		391 201		257		10		10,023			i
Eola	226	4	243		189		90-		8,312		43.98	
Estelline	380	5	376		303		12		11,875		30.85	
Euless (Arlington)	189			58	137	42	9	-	5,251	490	38.33	11.67
Evergreen	63	:		153	222	65		4	12,417		75 68	:
Everman	192	14		•	143		199	<del></del>	4,455	1001	31.15	60.6
Fabens.	1,251			:	603	:	23 u	:	21,957			:
Fairfield.	366			7 <u>9</u> 2	395	158	13.	9	10.845	2.520		15.95
Fairview (Thrift)	327	:	•	:	271	:	25		8,900			:
Faiturnas. Farmers Branch	1,497		1,142		157		25. 25.c	-	72,23/	nee		
Farmersville.	543	86	689	80	527	37	15	7	14,210	1,140	26.96	30.00
Farwell	355	:	266	:	211	:	<b>70</b>	· · · · · · ·	8,806			
Ferris	327		424	185	329	106	15	14	12,713	1,470		13.87
Fieldton	162	1130	181	113	129	x	ഹര		4,086			16.00
Flomot	238	•	322	' : :		:	∞.	:	7,150	1 :		:
Florence.	167	322	239	75 78 78 78		16	16		6,106	385		24.06
Floyd	147	32	222				99		5,257		٠	
Fluvanna	221		242	:	192	:	∞ ∘		6,939		36.14	
Foliett	307			:	108 258	:	°=		9,830			
Forreston	108				126		9	121	5,085	•		19.
Fostoria.	96				71		4.	630	4,185	-		75
Frankston	629				489		14	14	13,765			18.
Fredericksburg	968	× 7		14	602	110	17		15,149	350		31.82
Friona	402	<u>:</u>		: :	361	:	15	•	14,547			

144664646466	 ٠.		.01	. +	.10	•	٠4	•	٠	٠		-H48H	· Hro	٠0	٠	•	٠	٠4	
	 •		• • •			٠		٠	.•	•		•	•	•=	•	•	٠	•	•
						٠		٠	٠	٠		• .	•	•		-	٠		•
			•					٠	٠	•	.•	•	•	•	•		•		•
						•		•	•	•	. •	•	•	•	٠		٠		•
					•	٠		٠	٠	٠	.*	•		•	•		٠		•
		٠				٠		•	•	•	•	•	•	•	•		•	-	•
								٠	٠	•		•	•		•	٠	•	•	•

22.23.25.25.25.25.25.25.25.25.25.25.25.25.25.	144	:	:	33	13	iii	:::::::::::::::::::::::::::::::::::::::	123		:	:::::::::::::::::::::::::::::::::::::::		 99 72 18	152	266	:		:	130	34
2223 2223 2523 2557 2557 2698 1706 1,106 1138	ഗവ	ന	∞.	~0	211 172 193	₩∞(	NO	ກດາ	— (	$\overline{}$	~	೦೧೯	322000 3220000 322000000000000000000000	2033 618 618	~~	X) (	_,,	_,,	-1220	$\sim$

7889284458888888	226					147		174						8558K			358		:	:	188	4
808 3603 3603 3603 3603 3603 3603 3603 3	N 60 I	× 6	10	-1-1	$\sim$ $\sim$ $\sim$	<b>~~</b> • ~ • •	o.	-	<b>~</b> 1	₽.	∞,	രണത	$\sim$	283 369 433 728 833	⊣നാറ	SO L	~ CV 6	N C	⊃-		J €	-

252 284 631 631 1133 1133 888 272 572 572 573	182	:			188	148	:	156	:00	:	:=4	147	188	235	393		:	175	.4
										٠	.*						•	•	
	•	•					•	•	.•	٠	•			•	•	•	•	-	•
	•	•				•	:	•	:	•	:	•		:	:	:	:	-	2
	•	•	<u> </u>		<u>'                                    </u>	<u> </u>	-	-		<u>.</u>	<u> </u>	<u> </u>		<u> </u>		•	-		
S& & & & & & & & & & & & & & & & & & &	<b>4 −− c</b>	n cr	0	40	950	010	40	oro.	46	∞	$\sim -\infty$	るアト	304,	<b>001</b> 171	~ ∞ ı	3.47	ŌΓ	-9:	<b>-</b> ∞
0822484 09224 09224 092228 09228 0928 09	4 O'r	0.2	1	ರಾಜ	1	ŰΖ	٠.	ИĽ:	4.∞	≘:	2885	~ W.	300	NOW	35	999	Šč	2000	28
	04.	<b>-</b> 67	361	_	-00	4.113.4	٠,	- CA (	.vev	40	4641121	136411	31136134	- 43436	.40	7.4.	. 5 (	3.40	200
• •																			

					_			_	_	_		_	_	_	_		_			_					_														_
- 1		•	٠.	•	•					•							•	٠			•	•	•	•	•		•	•		•	•	•		•	•	•	•	٠.	•
•		•																													٠								•
																																			-				
			٠.	•	•	٠.	•	•	٠	•			•	•	•	٠.	•	•										•		٠	•	•		•	•	•	•		•
		•																			•	•	•					•			•			•	•	•		•	•
																										: :		٠.											
				•	•	٠.		•	•	•																		•	٠.	•	•	•		•		•	•	•	•
		•	٠.					•	•				•	•	•		•	•			•	•	•	. •			•	•			٠	•		•	•	•		٠.	•
•								-	-	-	: :	. ^			-																								
		-					•		•	•	: :		•	•	•			•	7		-	-																	
				•	•			•		•		•	•	•	•	• я	•	•		•	•	•	•	٠.	•		٠	•	•	•	•	•		•	•	•	•		•
		•														. ~			٠.		•						•				•			•	•	٠	•		•
• .							_	-								. %																		-					
		- 1		•	•			•	•	•		•	•	•		. 02	•	•	- '		•	•	•	•	•		•	•		•	•	•	•		•		•		•
-	•	•	, ,		•				•			. ~				=		• • •			•		•	•				٠			•	•			٠	•	•	٠.	•
•											: :	- 53				. =			♬.								-										-		
						•	-	•	•	•		• Ψ	•	•	•	* a)	•					•	•	•			•	•		-									
		•	٠,	•						•		-~	•	•				• 5			•		•	•			•	•		-	٠	•		•	•	•	•		•
•		•					. •					. =	-			. 🗀			= .											တ									
							٠,		-			=	-	-	-	_		- 1	=							٠.		1.		0							٠.		
					•	٠.		•	•			. 00	•	•	•			• •	٠ '		•	•	•	•	•.•		•	•	•	~	•	•			-	•			•
	•		• •				. Ä	•	. •	_		. r 🛰	•	•					~ .		•		•			: ຍ	•	•		-	•				•	٠.	ь.		•
•	٠.	_								מי		$\sim$					e)		_						=												π ο		
		~	- 1	•		٠.	=	•	٠,	53		•	•		•	•	-		_	٠.	•	•	•	•				•				•	•			. (	<b>~</b> –	•	
		Lu		٠.	•	•	0	•	* 1.	-	٠,	•	e)	•	•		-		<del>-</del> -	٠.		•					-	• •	- 6		•			•	•			• •	•
	•	α.	. '	•			`~		. 14	~	٠.		rin.	•			ret.	0	n .	. :					× ⊦		5			~		-	_			٠,	۵.٤	` ~	
•		_					1 . 5		- 1		n.	-	~		•	, (L	-		_	_	- 1		٠	. 5	·^		œ.	٠,	3 5	-	•	·						. =	
	- h		_ ~	7			_			•		. 0	•	_			iς	٠,	~ 0	073		•	d-			מטי		H 3	w	- н	$\rightarrow$	d)	. 0		•	as '	~ ,	20	- 1
		at.		=	, ب	, 0	-		ಡ.	٠. ١	-		~	Α.		_	_	٠.		7.3	◻		= "	9 3	3		>	as .	- 5	್ಷ	7.	⊼ -		-	_	<b>~</b> 7	1 -	ت	_
•		= .	ມບ		;		, ha			υ, ς	Ξ~−		<b>~</b>	a) i	~ I	4 14	₽,	7	Ν.		=		ന ;	<b>H</b> 7	·	•	<del></del> -	no.		بتشر	Ξ.	<b>~</b> 5	-	7.	43	ਕਾ		_	.=
0.5	-	-	m m	ದ	υ.:		0	w.	-	ж.	⊣ ۲	: ::		<b>-</b> →	ນເ	טט	-	~	ுட		_	e,	⊂ ।	0-	7 2	. ~	~	-	* *	ശ	v	or -			⊸.	_	- 7	, • —	_
B 0	-0	ο.	**	_	- 1			S	ο,	4.7			~	٠,		4 -	_	CO.	<b>∸</b> ⊤	, · O	7	d)	۰⊇		3 5	=	- □	₽ :	<b>ユ</b> . ⊏	600	<b>D0</b>	ധേ	o >	,,	= .	μ,	വ	<b>:</b> c	_
	_	-		1	L 1	: E	. 76	_	~ 2	~ `	≃ຸດ	, 02	щ,	α-	ч,	, ,	٠.,		-	0	E.	_	ᆮ.	~ .	4 7	• 74	m	<b>m</b>	w '~	1	27	~ ~	5 7	_	=	υn –	==		_
- N- C	. ~	œ	or 00	~	= :	3 2	. 24	=	Η,	-7	3 5	. ಹ	ω.	≃ '	~~	-	~		= >	: ×	=	=	= :	,, ,	~ !		-0	,,,	~ !!		·	٠,	- 9		H	٠٩ °	ส ี	٠ <del></del>	-
f- 12	ح.			- 1		υœ	, co	CC.	ď	υ.,	<b>⇒.</b> ;=	,	<b>–</b>	<b>∸</b>	9 9	, 0	0	υ,	o c	, 0	Ç	Ÿ	: ب	-	4 F		-	-			=	н 1	- 6		_	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
	ıL.	COL	חזר	17 17 1	70	111	115	, PC :		H z	H - H	r Fi		H .	H + 1	4 - 14	, A ,		Hr.F	rr	170	- 15 7	M 7	Mr.	377	, H	151	71	7,7	77	177	1771	777	77	777	<b>~</b> ⊢	┰┸	, <del>, , ,</del>	┯
		-	~ ~	_	~	$\sim$	-	Ų,	-	~	-	$\sim$	$\mathbf{c}$	ノ	~	$\sim$	-	•		$\sim$	•	-	~ `		_	$\sim$	•	$\overline{}$		$\sim$	$\overline{}$	~	$\sim$	$\mathbf{-}$	$\sim$			4 🎞	_

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1936-1937—Continued

	Scho Popu	Scholastic Population	Enrollment	ment	Average Daily Attendance	age lly lance	Number of Classroom Teachers	er of room hers	Aggregate Annual Salaries of Classroom Teachers	gate daries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average tendance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	20	244	53	231	8. 7.	227				8 4.240 \$		\$ 18.68
amesa	8	:	77		20		3	:		:		:::::::::::::::::::::::::::::::::::::::
	193	:	351		292	:::::::::::::::::::::::::::::::::::::::	11	:	988.	:::::::::::::::::::::::::::::::::::::::	33.86	: : : : : : : : : : : : : : : : : : : :
	152	.vc	186		362		180		18,145		50.12	
Hart Camp (Littlefield)	143		134				4		3,105			:
. :	115	_	200	82	147	26	90	ก	7,968	1,050	32.80	18.75
Hawley	153	17			67		<b>₽</b> ₩		2,961		32.54	
Hebbronville	1,255	:			719		26	:	21,495		29.90	: : : : : :
Hedley	348	:	396	:	278	:	==	***************************************	19,738			:
Hemphill	200		254		353	374	35	12	11,115	7,725		20.65
Henrietta	223	15	819	212	628		23		21,664			
Hereford	834	:	848	:	712	: : : : :	33	:::::::::::::::::::::::::::::::::::::::	25,110		35.27	
Hermleigh	725			: 1	276	33		:	8,040 880	360		10.01
Hewitt	3698				372			· :	11,550			
Hidalgo	829	n			350		∞ 0		6,120	:::-	17.45	:
Higgins	219	:			248		. 4		3,000			
Highland (San Benito)	157	39		65	117	40		2	4,249	857		21.43
Hobbs (Rotan)	301	:			206		25	· · · · · ·	9,835	760		28 15
Holland	32,5		707 707 707		207		103		8,684			:
Honey Grove	200	:	789	198	608	135	23	40	20,195	1,820	mõ	13.48
Hooks	332	329	371		287		11		11,203			
Howe	200		127	:	8			:	3,280			16.07
Hubbard	: : : :	•	389	_	299			m	10,210	⊷.	34.	
	566	104	388	143	276	121			11,686 28,790	1,801		
:		7		<b>-</b>		•		*	6.178		39.	:
Huntington				: : : -					12,162	520	32.	17.33
Hutto	304 246	66	222 209	78 87	202 138	62	ייים	NO	4,095			
Indian Creek	330		:		:		12	:::	11,520		35.67	
Iola	75	42		39		19	_		9,019	260	29.	7 29.47

STATE SU	UPERINTENDENT OF	PUBLIC INSTRUCTION	113
37 54 32 28 32 28 32 28 36 72 33 6 72 34 95 11 77 30 66 11 47 12 34 13 34 14 38 17 38 18 38 17 38 17 38 18 38 17 38 18 38 17 38 18 38 17 38 18 38 17 38 18 3	20802118445006440	26.60 26.60 27.00 27	02 31 60 78
1.050 1.050 1.020 1.027 1.087 2.40 7.678 7.678 570	350 420 1,656 875 5,150	1,140 1,645 360 725 990 1,050 970 3,105	1,000
2255 0010 0100 7777 7772 7772 7772 7772 7772	2800 2803 2803 2803 2800 2800 2800 2800	843 843 843 865 865 873 873 873 873 873 873 873 873 873 873	2472 2572 2672 2672 2672 2672 2672 2672 26
		<u>శ్రీల్లో అశాగాల్లో ఉద్దామం శాగా ఇల్లే శ్రీ</u>	
:: 8-88		. :01 :00 : : : : : : : : : : : : : : : :	
::			
<u> </u>	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	<u> </u>	<u> </u>
200 200 655 657 744 444 444	272 273 273 273 273 273 273 273 273 273		: : : 20
• •			
140 896 300 122 122 122 177 177 340	2222 2222 2222 2222 2222 2222 2222 2222 2222	258031 258031 258031 258032 26803 268032 26803 268032 2680	241 252 252
		•	
75 38 1111 127 25 27 27 27 44 45	 12 12  51  51  154 619	76 20 32 32 32 72 72 19 19 23 23 23 23	<u>144</u>
23 23 23 23 23 23 23 23 23 23 23 23 23 2	2007120071208888888888888888888888888888	257727 27727	842128 842128
H	: :	111111 Cd 11 Cd 113 de 11 113 11 11 11 11 11 11 11 11 11 11 11	.300641203
220 220 220 119 119 119 119 119		73:	23. 23. 23.
		· · · · · · · · · · · · · · · · · · ·	: "
20000000000000000000000000000000000000	<u>; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; </u>	::::::::::::::::::::::::::::::::::::::	8684 <u>4</u> :
101.00.4000.44 101.00.4000.44	. 1246162482424644 	255 255 255 255 255 255 255 255 255 255	34242
	<u> </u>		<del></del>
an a			(San Angelo) Waco)
orsi			ngel
9			aco)
I. O. F. Home (Corsicana). Iowa Park Irene	oe Stores (Lunbock) oeschina. oschina. ourdanton unction ustin atty. cene. cene. celton cent.		akeview (San Angelo) akeview (Waco) ancaster anewille.
F. Barrell B. B. Barrell B.	bline bline bline bline bline bline bline. Clion. C	illien (iribyville (iribyville (iribyville (iribyville (iriby) (iriby (iriby) (iriby) (iriby) (iriby (iriby) (iriby (iriby) (i	akeview. akeview ( akeview ( ancaster. aneville.
I. O. F. Home (Corsicana) Iowa Park Irene Italy Italy Itasc Ita	ore stokes (Lubbock) Osephina. Osudanton Ourdanton Unstin. Sames City Saty Saty Saty Selfon Selfon Selfon Selfon Selfon Selfon Semp	Killen Kirbyv Kirklar Kinven Klondil Kinopa Knox Koosse. Koonster Koosse. Krum. Kylen. Kadonii.	akeview (San Angelo)akeview (Waco)akeview ancasterancasteraneville.
	چواپچواپچواپچو بود بود بود پودا بود امو امو اند اند اند اند اند	مغ إمسم إمسم كميمة لمهمل لمهما لميمة يميمة يميمة لمحمل لمجمل كمبعل كمبعل لمحمل لمحمل لمسمل لمسمل لم	

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1936-1937—Continued

	Scho	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	er of oom	Aggregate Annual Salaries of Classroom Teachers	gate alaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
-	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
T Don't	573	33	657	35	480	20	14		14,057	\$ 675	29.	\$ 33.75
La Porte	200		224		163	:	5		4,370		26.	:
I o Vore (Bt A Ward)	676	:	792	363	545	212	19	œ	16,718	3,960	88	18.68
Lavernia	211	•	175		146		9	ผ	4,765		22	
La Ward	173		133	:	25		10	::::::	5,355	:	38.	:
Lawn	193	60	229		161		-0		1,280	813	3.53	35.34
Lawrence (Terrell)	2.		171		133		11	1	7,043		53	:
Lazbuddy	233	27	271	17	218	14	.00	-	7,335	495	33.65	
League City	174		170	:	. 123	:	7	:	5,400	050	550	FG 86
Leesburg	119	78	238	29	183	34	70	N	6,138		3.2	-
Lefors	618	:		:	583	• • • • • • • • • • • • • • • • • • • •	77.		21,037	1 600	38	27.59
Leggett	218	111		112	164	28	~ 1	c	2,904	•	34	
Lela	166			:	9,4	:::::::::::::::::::::::::::::::::::::::	0 4	:	30.	:	36	
Lelia Lake	165			56.	144	37	9	-	14,490	740	33	20.00
Leonard	127	12.			26		, c		3,582		37.71	: : : : : : : : : : : : : : : : : : : :
Lesiey (Lakeview)	154		-	:	786		29		26,508			:
Leveretts Chanel (Overton).	298		l		485		25	2.	31,42	3,823	200	200
Lewisville	251				900		35		10.02		3.65	
Lexington	900	960		381	489	249	17	6	15,800			
Liberty	277				204	•	∞	:	6,63		32.53	:
Lillian	138		107		75		4.5		30,04	:	78	
Lindale	210	110	089	148	200	131	19	74	11,62	2,000	38	16.39
Linden	200				282		11	` : _:	10,59	:	37	:
Lipan	- 25	341	-	300	$1.\overline{062}$	225	33	<b>20</b>	39.20	2,880		27.2
Llano	71				547		19		10,01		46	•
Lockney	44	:			421	:	41	:	11,40		350	
Lometa	24		376	:	203	:	n <	:		:	- 6	
London (Corpus Christi)	120	:	۳	:	_			4	62,635	:	61	26.
London (Overton)	1,30		_		_	649		- 67	. 6	942	8	14.72
Lone Cak	93	3 228	86	166	74		₹1		ςή <del>-</del>		33.51	12.
Longworth	15	:		:		: : :			4,×		78	16.
Loraine				761		4.4		***	9,062	1,015	37	23.60
Lorenzo	~~:							_	8.79	_	37	33

28 23 33 49 12 51 4 50 75 75 75 75 75 75 75 75 75 75 75 75 75	91 14 83	30 33 32 54		 50 50 62 63	2081188 2081188	78 33 74	300 gg	454 54	77 96		718 317	222	29
10,305 3,060 11,077 11,771 8,636 14,584	2214 830 004	424 0023	650 706 133 1672	448 494 070 479	760 560 153 000	861 355 229	807 480 170	690 919	384 384	225 954 350 172	865 365 355	955	552
11 12 14 11 10 10 10 10 10 10 10 10 10 10 10 10	16. 14. 14. 14.	0 10 13 0 14 14 12		17 22 13 16 16	7.986 7.102	8				210			:
365 129 342 242 242 382 408 69	323 338 514 514	280 325 325	247 187 148 222	437 332 340 304	221 221 127	175 156 224	224 50 65 65	302	297 297	259 607 151	545 257	370 133	317
202 202 202 323 323 402 647	4466 592 702	341 434 101	247 347 303	5555 343 447 385	00000 30000 70000	200	303 102 85	8555	2429 416	343 806 194	316	469 196 74	446
825 327 347 347 280 280 339 886 120	488 369 366 781	224 295	291 261 486 246	335 335 402 202	308 373 373 373 373	173	120 165 165	945 345	315 315 315	306 654 216	513 280	340 198 78	527
Los Fresnos Los Indios Lott Lott Lotelady Lucders Lucders Lyford		Malone Manor Mansfeld Marethon	Marble Falls Markham Martindale Martins Mill	Wort	Maudins Mauriceville Maxwell		McCaulley McCollum (Reagan) McFaddin McFaddin	:::				Midothian Midway Midway (Taboka)	

## THIRTIETH BIENNIAL REPORT

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1985-1937—Centinged

	Scho	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	oom oom	Aggregate Annual Salaries of Classroom Teacher	gate alaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	188				312		13		10,845		*	
Miles	247	:		113	211	8	<u></u>	m	7,694	<u></u>	3.8	_
Millerview	222	N			188 255	9	× ×		7,015	006	27.51	:
Minden	163	:		:			ın ç	:	3,718	300	30.48 28.46	:
Mirando (Mirando City)	410		412				2:	1	10,233		33.44	:
Moneyile (Hempstead)	160	242	112	225	36	112	4	9	2,720		39 25	25.00
Montague	157	:	192	:	13/	:	o∞		9,417	1,470	40	
Montalba	377	456	359	496	275	427	12	Ξ,	13,535		49	
Montgomery	- 8		499		364		13	· · ·	13,017		200	
Moore	272		7 <u>6</u> 2		182		9.4	:	2.840	330	60.43	7 67
Mooreville (Chilton)	109						11	:	9,045		28	:
Moran	169	1.		15		15	9	<del>-</del>	5,148	240	22	_
Morgan	28	:		:			9	:	25,130	:	4.8	
Morton	701	:	98	:		:	47		3,375		2	25
Moscow	128		235	•			8	4	7,77		38	2.5
Motley (Henderson)	325	17	210	21		44	200		80°	240	33	10.71
Mt. Calm	356		369			_	101	4	986.6		35	13.
Mt. Enterprise	[67]	•	466 726			•	4	8	2,615		33	822
Mt. Selman	387		709				14	2	13,23		4%	
Muleshoe	36.		534	:		:			7.04			
Mullin		:	506	:		187	9	4	5,22	1,540	45	× 2.2
Mumford		-	642	4			17	_	14,11		200	
Munday	177	:		:		:	4,	:	2,93		3.5	
Murphy	15.	00			105	:		:	3,40		53.6	
Myra	16	:		:		:			3,80		24	
Nalley (Rt. 7, Waco)	171			:		:			10,26	CI.	34	.7.
Naples								er +	3,87	લં	20.5	
Natalia	34								13.82	ຕໍ	47	61
Neches	480	397		282		14			31,03		337	38.57
Needville	:ă	_			_	_	_	<b>-</b>	60.0		3	i

8.11 13.63 23.03 11.01 13.24 16.51	:						23.33.25.87
4.38 km 8.48 km	18948 P. P.	8848	23888	4525335 4525335	4%%¥0%	8844888	229.573 229.573 229.573 26.573
300 1,881 3,040 1,750 1,750 900 710	:						1,785
6,074 10,449 10,449 13,180 11,751 11,751 10,945	10,465 7,624	6,285 6,285 10,201 13,782	7,245 5,175 9,031 5,210	18,464 18,464 17,195 3,915	. 20.01 8.28 8.28 8.28 8.24 8.24 8.24	3,271 13,158 13,158 6,156 6,120	6,648 8,648 6,752 1,752 1,755 1,056
<u>∠‱09420</u> 0423	:			: :	: :		101 101 100 100 100 100 100 100 100 100
							69 17
	:	: "		: :	::	: : :	:::: ::::
	:						284 1,246 1,246 1196 1196 222 222 223 224 191 17
1995 1995 1996 1996 1997 1997 1997 1997 1997 1997	25 147 139 266 21 202	314 185 388 244 414	331 141 232 158 158	10 623 100 623 100 242 151	162 129 287 83 81 176 7776	45 85 163 40 535 115 162 201	267 267 1,246 1,246 196 33 168 78 222 265 255 258 191 191
1995 1995 1996 1996 1997 1997 1997 1997 1997 1997	25 147 139 266 21 202	314 185 388 244 414	331 141 232 158 158	10 623 100 623 100 242 151	162 129 287 83 81 176 7776	45 85 163 40 535 115 162 201	2,246 1,246 1,246 1,366 1,367
135 550 199 414 175 175 175 175 176 179 186 186 186 186 186 186 186 186 186 186	29 195 25 147 139 266 994 21 202	272 294 388 244 772 722 414	188 439 331 142 142 143 158 158 158 158 158 158 158 158 158 158	254 197 197 198 198 100 184 100 151 100 153 100 153 100 153 100 153 100 153 100 153 100 153 100 153 100 153 154 154 154 154 155 156 156 156 156 156 156 156 156 156	187 177 162 129 383 287 287 230 779 121 83 81 776 176 176 176	39 104 45 85 2 216 163 56 703 40 535 1162 284 162 201	8 1 584 267 267 267 268 284 131 286 286 286 286 286 286 286 286 286 286
135 550 199 414 175 175 175 175 176 179 186 186 186 186 186 186 186 186 186 186	29 195 25 147 139 266 994 21 202	272 294 388 244 772 722 414	188 439 331 142 142 143 158 158 158 158 158 158 158 158 158 158	254 197 197 198 198 100 184 100 151 100 153 100 153 100 153 100 153 100 153 100 153 100 153 100 153 100 153 154 154 154 154 155 156 156 156 156 156 156 156 156 156	187 177 162 129 383 287 287 230 779 121 83 81 776 176 176 176	39 104 45 85 2 216 163 56 703 40 535 1162 284 162 201	1,584 1,640 1,640 1,246 2,204 2,256 2,256 3,11 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,05 3,09 2,09
174   61   234   75   175   175   175   175   186	703 (88 45 96 96 96 96 96 96 96 96 96 96 96 96 96	290 383 253 314 185 252 294 388 244 414	424 439 439 331 445 18 198 141 141 145 172 186 128 158 158 158 158 158 158 158 158 158 15	280 254 197 288 10 623 247 98 286 100 242 131 184 106 151 72	307 177 162 129 307 383 287 513 77 79 121 83 81 1,011 136 1,036 176 776	111 39 104 45 85 206 2 216 163 780 56 703 40 535 183 152 284 162 201	1 474     8 1,584     494       1 474     8 1,640     1,246       288     284     1,246       177     36     284     134       220     131     236     78     168       278     31     282     22       278     31     265     265       307     309     258     117       170     34     178     29     117

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1936-1937—Continued

				DI CRO	GEOUPS, 1946-195	IJ	Continued						3
	Scho	Scholastic Population	Enrollment	ment	Average Daily Attendance	age lly lance	Number of Classroom Teachers	er of oom ners	Aggre Annual Si Classroom	Aggregate Annual Salaries of Classroom Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average tendance	
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	
Pflugerville	336	108	278	81	222	20	80	75,		\$ 222		\$ 15.40	
Phillips (Whittenburg)	773	:	807	:	648	:	58	- - - - - - -				:	٠
Pickton	197	:	044	:	700	:		6	8,931 8,935	:		:	L
Filot Point	369	179	394	162	580 580 580 580 580 580 580 580 580 580	118	101	100	000	2,385	32.14	20.21	HI
Pioneer	291	:		:	250 419		101	4	10,144			:	RT
Plantersville	136	65		88	80	20	4	100	2,760	945		18.90	111
Pleasanton	811				461		13	_	11,066				71.
Point Isabel (Port Isabel)	489	-	396		315		12		9,630		30.57		H
Ponder	173	6	202	17	178	12	7	F	6,111	. 480	34.33	40.00	I
Poolville	227	:	250	:::::::::::::::::::::::::::::::::::::::	163	:::::::::::::::::::::::::::::::::::::::	7	:::::::::::::::::::::::::::::::::::::::	4,237	:		:	21
Port Aransas	183	:		130	200	100	200	:67	7,370	1 887		17.47	E.
Port Lavaca	2007	ici G		•	546	•	30	5	18.377	1			N.
Potent	926	:			483		17		15,800			:	N.
Poth	408	23	231	33	116	15	9	_	5,535	320	_	23.33	LA
Potosi	151	:	122	:	585			:	2,72	300		:	L
Prairie Hill	104	200	204	270	201		11°	72	, w	•		27.59	1
Prairie Lea	460		463		325				10,319			:	. v.I
Presidio	881		368		208		10	:	8,730		41.97		71
Princeton	251	:	283		223		×0°	:::::::::::::::::::::::::::::::::::::::	7,0		91.00		U.
Proctor	<u>ਜ</u> ਼	:::::	5.5		143		0 67	:	9,33		45.00		
Progreso	185	7	223		177		7		6,26	000	35.41		_
Putnam.	208	~	325		248	:::::::::::::::::::::::::::::::::::::::	6	:	7,816		31.52		
Pyote	156			:	128	:			4,45		28.07	,,,	
Queen City	217				209			· ·	0,00	1,110		¥.5	
Quinlan	252				2//				20,01			2.5	
Quitaque	4.5	•		131	917	76		16	7,92	1.122		11.57	
Balls	22	37		•	594		23	-	21,707			19.	
Randolph	919		180	: : : : : :	131	:	9	:	.0. .0.		37.32		
Rangerville	52			: : : : : :	52.5	: : : : : : : : : : : : : : : : : : :	*m		200		46.64		
Rankin		200	294	56					12,34	420		20 00	
Каусппа		5	·			:			!				

26.27 26.25 43.14 6.19 36.61 8.69 34.40 7 50.12	36.01 36.05 35.74	32.30	43.51 35.65 23.23	32.8	34.15	37.61 53.09	37.75	42.93	24.59 34.22	29.46	883	39.61 42.30	38.86	32.31	37.43 26.66	23.67 28.03	33.95	28.80	26.59	35.56 20.50	
21.330 315 6,600 1,200 7,020 400 13,3152 1,620																			:		
\$2000 40 0000 40 0000 40	2	4	m :			1	:::		4 LC	) · · ·	: :01			400	9	es	:+=C	461	;==(	2121	
812 153 192 192 46 379 62			:	: :		:			:			:		:							40/1
1,131 200 236 236 60 487 118										:			:	:					:		010
1,313 197 203 203 32 507 138	. !	:	:				:				i	:	:				:		•		034
Raymondville. Reagan. Red Oak Redwater.	Remlig (Brookeland) Rhome Ricardo (Kingsville) Richards		Riesel. Ringgold	Rio Grande City		Riviera	Roanoke	Robert LeeRobertson	Rochester	Rockland		Rockwood	Robesville	Rosebud	Rosenberg Bosen Heights (Ft. Worth)	Rotan Round Rock	Rowlett	Royse City	RoystonRule	Runge Rural Shade	Sabinal

TABLE SHOWING SCHOLASTIC POPULATION, ENEGILMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS

	Scho Popu	Scholastic Population	Enrollment	ment	Average Daily Attendance	ge rnce	Number of Classroom Teachers	er of oom	Annual S Classroom	Aggregate Annual Salaries of Classroom Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Sacul	198	8°	195	55	127	33	9	22	4,	006		23.08
Saint Jo	283		167	:::::::::::::::::::::::::::::::::::::::	125	::::	9		, ro,		,	
Saint Paul	242		130				- Pro	:	9,034		29.52	
Salado	428	12	424		306		13		11.740		38.02	:
Sanatorium	202	:	777	:::::::::::::::::::::::::::::::::::::::	211	:	∞-	:::::::::::::::::::::::::::::::::::::::	7,164		33.95	
San Augustine	441	236	463	265	365	195	114	4	8,400	1 003	38.71	20.0
Sandia	228	:	156	:	107		4	:	2,560	•	23.93	9.00
San Felipe	1 783	930	320		227	:0	· 6	::	6,525		23.56	
Sanford	164		41	7	3,000	•	25	-	23,949	540	23.95	67.50
Sanger	303	20	420	52	315	32	<del>-</del>		9,013	:	13.38	
San Saba	841		1,017	32	757	21	23	·	19,827		26.00	15.15 95.71
Santa Anna	557		703	18	515	13	17	<del>-</del>	14,415	315	27.99	24.23
Santa Margarita (San Perlita)	5113	-	2223	:	133	:	•	:::::::::::::::::::::::::::::::::::::::	7,029		52.85	
Santa Maria	354		249		148	:	N.	:	10,476	:::::::::::::::::::::::::::::::::::::::	39.68	
Santa Rosa	625	N	551		369				10,5/2		277.80	
Santo	271	:::::::::::::::::::::::::::::::::::::::	290		212		000		6.817		32.00	
Cornetodo	167	:::::::::::::::::::::::::::::::::::::::	112	:	999	:	4		3,040		46.06	
Saspanico	229	:	1990	:	782	:	12.	:	11,047		38.76	
Savoy	158	99	243	24	205	30	+00	:-	7,790		27.19	
Schulenburg	433	_	254	158	216	87	12	110	13.582	2 880	62.70	33.00
Seadull	181		148		106		. 2	:	2,925		27.59	27:00
Sea V	360	118	980	176	347	3	1;	210	10,482	630	30.65	61.17
Sharyland (Mission)	451	•	423	0#1	000	# *	25	3	7,740		32.52	15.74
Sheffield (Iraan)	668		736		574	:	341	:	8,910		28.83	: : : : : : : : : : : : : : : : : : : :
Shelbyville	166	185	327	172	223	128			6,817	:	30.00	
Shepherd	366		374	297	373	224	11	9	10,642	2.880	280.02	12.86
Shiner	101	:	// 6	:	. 21		4,		4,095	:	80.29	20.1
Shiro	95	*6	69	90	199	524	Ε.	Ne.	9,195	800	46.20	15.09
Sidney	232		262	:	211	: :	7	:	5,953		28.20	19.36
Sinton	1.200	53	926	38	625	25	255		12,855	06.9	38.49	
Sipe Springs	166		167		124	:	22	:::::::::::::::::::::::::::::::::::::::	3,724		30.03	28.64

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION 121
49.50 49.50
495 495 495 495 495 495 495 495
でいっぱいのもこっちいのいいにないにはこれに必じた。 トロウッカット ゆんりょう さいしょう 4 であれる ここれ できまい できまい できまい できまい できまい できまい できまい しょう まい しょう はい しょう
0
245 247 1855 1985 19
0
2.366 2.6626
7.5
Skidmore Sligo (Sagraves) Sligo (Sagraves) Smithfield Smyder (Sinton) Somerset Sonerville Sonerville Southland Spadie (Rt. 3, McGregor) Spanish Fort Spanish Cancerville State Co- Home (Coriseaville) State School for Girls (Cainesville) State School for Girls State School for Girls (Cainesville) State School for Girls State School for Girls (Cainesville) State School for Girls State School for Girls (Cainesville) State School

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
RY CENTING 1942-1947- Carriemed

				BY GK	GKOUPS, 1956-195/Continued	26-195/	Continue					
	Scho	Scholastic Population	Enrollment	ment	Average Daily Attendance	age Iy Iance	Number of Classroom Teachers	er of oom bers	Aggregate Annual Salaries of Classroom Teachers	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	271	168	282	145	236	101	<b>**</b>	n	\$ 7,110	\$ 1,085	**	\$ 10.74
Texhoma (Texhoma, Okla.)	185	:	194	::	¥.7.	:	m oc		6.966		44.65	
Theney (Comyn)	300		417		305		` <b>=</b> :		11,578		37.96	:
ThorndaleThomaton	340	36	338	117	282	22.8	16	- C1	7,605	600	26.97	7.14
Thrall	444		322	•	256		11:	7	8,055		31.46	
Three Rivers	551	:	450 589		342 461		17		17,440		37.83	
Tilden	138		123		68		70.2	· i	4,200	2.060	47.19	15.54
Timpson	367		200		108		<del>1</del> ×		77.177	•	36.25	
Tolga	189		25.5		198		20		6,530		30.96	
Travis	205	11	148		104		0		3,721		35.78	
Trent	210	10	223	:		:		:	3,681	026	24.70	:
Trenton	216		323			228		- ec	8,640			16.70
Trinity	854	358	776	350			17	9	14,511	2,700		
Trio (Knippa)	282	:	202	:	525		700	4	15,950			9.33
Trov	261	423	348	48	253	32	10	·-	060,6	360		
Tulia	627	-:,	720	:	607	:	25	:	17,581		34.53	:
Turkey	155	<del>-</del>	006	:	236 236	:	± «		8.074		34.21	
Typan	316	17	296	91	177	13		-	4,798	244	37.11	18.77
Union (Brownfield)	203		240		169	:	7	:	6,057		31.84	:
Utopia.	777	:		74		58	11	2	8,415	096	24.11	16.55
Valley View (lowa Park)	385	ie.					10	:	8,810		29.08	:
Valley View	196			:	204		ωţ	:	7,173	:	35.16	
Van Alstyne	200	74	675	76	507	74	14	2	11,405	1,080	22.50	14.59
Vega	120	:		:	196	18			6,120	480	30.54	26.67
Venus Victory (Plantersville)	180	223	203	52	150	:	œm		5,283	077	35.22 45.52	24.84
Waco State Home	36					:			8,000	9.550		20.08
Waller	38	3 127		•		24		·=	10.876			

25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	30
1. 637 1. 637 1. 637 1. 637 1. 637 1. 637 1. 638 1. 638	57
4 : 1	1,208 \$ 8,357,690 \$
<u>, రెహెచ్చాలచ</u> 4బనలభుగాల నిరోజుబాబను బచ్చాన చెనాలు గ్రామంలు ఇంది	
152 2040 2	34,
	240,
146 567 67 67 67 67 67 67 67 67 67 67 67 67 6	
25.55.55.55.55.55.55.55.55.55.55.55.55.5	524
145 166 165 165 165 165 165 165 16	51
Wallis         260         145           Waskom         229         766           Waskom         229         766           Webster         163         9           Webster         221         163           Weiner         221         163           Weiner         221         163           Weiner         221         165           Wells         365         22           West         163         36           West Columbia         386         223           West Columbia         388         223           Whiteflat         483         388           Whiteflat         483         388           Whiteflat         483         388           Whiteflat         483         388 <t< td=""><td>642 7.777 51</td></t<>	642 7.777 51

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR COUNTIES, 1936-1937

	Scholastic Population	astic	Enrollment	ment	Average Daily Attendance	age ly ance	Number of Classroom Teachers	er of oom	Aggregate Annual Salaries of Classroom Teachers	gate flaries of Teachers	Instructional Based on Av Daily Attend	tional Cost on Average Attendance
•	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Counties				,	200	1 269	7.8	12	F 60 903	\$ 26.712	•	\$ 21.07
Anderson	2,508	1,750	1,871	1,862	1,365	1,200	<u> </u>	7	1,845	` ;	18.45	:
Andrews	£45	926	2 603	385	9 852	220	129	01	103,600	4,165	36.33	18.93
Angelina	4,232		0,007	9			2		3,560		30.69	
Arkansas	315	:	100		786		48	:::::::::::::::::::::::::::::::::::::::	39,262		49.93	:::::::::::::::::::::::::::::::::::::::
Archer	1,035	:	184		146		12	:::::::::::::::::::::::::::::::::::::::	10,485	:	76.61	:
Atococo	2.667	:	1,559	:	1,062		40	***	43,000	10 677	42.58	18.07
Austin	2,156	1,141	1,437	959	1,176	-•	500	\$	23,264		40.05	
Bailev	957	4	200	:::::::::::::::::::::::::::::::::::::::	25		32		28,436		39.55	:
Bandera	1,017		868	900	863	102		42	38,930	19,030	45.11	24.06
Bastrop	2,478	_	1,511	1,430	53.1	•	36		26,541		49.98	
Baylor	1,149	:	4//	:	Š		000		44,915	:		
Bee	2,163	21.0	1,232	181	906	26	137	9	93,092	2,387		24.61
Bell	4,321		3,100	101	27,0	84	15.	10	136,007			. 77
Bexar	8,027		0,040	27	416	27	27	2	16,920			87
Blanco	740		200	5	134		12		9,146	:		:
Borden	748	:	270	35	883	19	83		62,037			
Bosque	2.401	ç	3.4	1 895	2,626	1.281		53	24,530	35,183		170
Воwле	4,032	į	751	723	515	525	36	25	32,03			
Brazoria	1 778	1 692	1.190	1.388	810	806	46	41	34, 35,			
Brazos	475		342		205		25		0,40		62.0	
Dwiceco	559	6	327		248		75.	:	20,01		31.4	
Brooks	302		245	::::::	191	:	08	:	72,364		32.6	
Brown	2,841		:Ý-	622.	7,221	680		95	50,22	3 26,784	41.10	27.27
Burleson	2,315	<b>-</b>	-i-	÷	Î	_	_		36,29			:
Burnet	1,585		1,569	5,72	1.076	351	69	18	45,19	2,892		17.07
Caldwell	2,73	200	î		·	11	21	_	16,54			
Calhoun	1 000		-	1	938	:	57	:	39,88		25.00	:
Callahan	1,007		1,000		776			:	25,410	:	2.	14 00 55
Cameron	1,930	24.0	1,114		534	289		32	22,12	5 22,363	41.	
Camp	1,092				70	:		:		021.01		96
Carson	7 667	7 9 879	4	2.850	3,033	2,176		96	_			
:	1,000		:	' : :	_		- 58		19,75	:		:
Chambers	282	186	179	138		•	100	28	77.493	28,860		23.22
Cherokee	3,64	_	m	_	:i	1,243		۲ 	34,76			:
:	1,542	7	202.1	×01/2	1 353		-		57,30		43.3	
Cochran	61.	90	44	~	381		··		14,93		7. 6c	

1.1

STATE	SUPERINTENDENT OF	PUBLIC INSTRUCTION	125
37.37 37.37 37.37 30.99 30.99 30.99	22 24 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	20 00 00 00 00 00 00 00 00 00 00 00 00 0	7 22.55
54 74 32 32 32 32 32 32 32 32 32 32 32 32 32		21-88 2888 24 24 24 24 28 28 28 28 28 28 28 28 28 28 28 28 28	44.37 49.77 64.56
2,130 7,872 7,872 520	5.205 390 7.185 7.185	7 4 442 7 4 442 5 825 2 8 25 2 6 080 2 5 594 2 5 594 2 5 594 2 5 594 2 5 595 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1,870
9.259 109.550 125.235 64.8973 34.8973 25.146 11.294 14.704 18.704 102.000	24, 10, 12, 12, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13	25.5.2 25.2 25.2	27,374 69,230 21,111
20000000000000000000000000000000000000			34
			<u>:</u>
169 3339 52333 825 655 655 657 825 831 831 831 841 841	25-25-25-25-25-25-25-25-25-25-25-25-25-2		
112 567 1,33 1,066 1,22 1,22 1,22 1,22 1,22 1,22 1,22 1,	લેને નેનેને ને	ં બાળુબુનાળુંબુ નું નું નું	9 617 6 1,391 327
	20000000000000000000000000000000000000		5 1,026 3
241.941. 27. 1.941. 27. 1.947. 27. 2.955. 27. 3.741. 382. 27. 3.741. 60. 1,069.	र्नुल नेल्लं नेन	64476, 442, 442, 442, 442, 442, 442, 442, 44	
22733 55 88 88 55 55 55 55 55 55 55 55 55 55 5	: : : : : : : : : : : : : : : : : : :		1,237
3,573 6,168 1,646 1,424 2,123 2,123 3,871 4,297 1,398	2,0820 2,0820 3,682 3,682 3,682 1,0880 1,0880 1,0890 1,580 1,580 1,580 1,580	4,345,345,345,345,345,345,345,345,345,34	3,655
Coke	Crane Co. Ind. Crowlett Crosby Culberson Dallas Dallas Dawson Decta Devita Devi	Cutor Co. 1110  Edwards  Ellis  Erath  Egrath	Goliad Gonzales
6 <b>9</b> 99999999999999999999999999999999999	Crane C Crockett Crockett Crosby. Dallam. Dallam. Dawson Detta. Detta. Detto. D	Edwards Edhard Ellis Ellis El Pao Erath Fault Fault Fault Fayette Fisher Floor Foort	Golic Gonz Gray

## THIRTIETH BIENNIAL REPORT

	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	r of oom ers	Aggregate Annual Salaries of Classroom Teachers	gate daries of Teachers	Instructional Cost Based on Average Daily Attendance	tional Cost on Average Attendance
•	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	6 548	6449	4 880	249	3.516	150	186	6		•	46	6♠
Gregg	3,783	1,878	3,562	1,980	2,841	1,470	116	200	137,874	34,969		17.73
Grimes	1,723	1,443	1,140	1,325	2,010	507	108	32	78,849		39.53	
Hale	1,337	4;	821	:	633	:		:	38,087		44.82	
Hall	2,132	4 :	1,720		1,357		180		52,055		38.36	
Hansford	137		•		46	:	× ~	:::	5,209		45.90	
Hardeman	1,598	1029	1,534		413	35	777	: <del>-</del>	17,234	:		13.46
Harris	2.883	615	2,	476	2,106	305	78	10	71,159	5,613		
Harrison	2,640	6,554	1,	6,022	1,356	4,647	69 <b>-</b>	128	15,025			
Hartley	397		381	:	292	:	<u>.</u>		64,755		50.08	
Haskell	2,540	Sir.	1,091		766	01	4	: <b>-</b>	26,482	385		38.50
Hays	544	2	488		342		22	-	16,571			
Henderson	3,357	928	2,787	880	2,176	899	101	23	73,702	•		
Hidalgo	1,164	001	810	170	3 089	11.6	176	.00	119,633	2,175		18.75
IIIII	5,247	403	4,000,4	611	282	7	100		11,084			:
Hood	1.111	2	948	6	645	6	40	-ţ	24,847	150		16.67
Hopkins	4,922	469	3,801	479	3,119	376	171	710	112,801			
Houston	3,979	3,100	3,969		2,5001	1,912	009	G .	53.733			:
Howard	1,000	400	646		414		26		23,693			
Hudsperm	6.240	482	5,075	400	3,670	296	211	13	147,895	8,984		
Hutchinson	536	:	299	: : : : : :	222	:	5	:	3,587		86.16	
Irion	4, 5, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	:	1 901	:::::::::::::::::::::::::::::::::::::::	010	:	# <u>16</u>	:	34,855			
Jack	1,503	716	1,501	:	741	174	37	12	40,654			26.67
Jackson	1,327	010	1 035	200	781	687	36	26	28,524	16,840		
Jasper	. 576		482	,	308		16		14,265	•		
Jeff Davis	2.396	209	2,292	170	1,821	125	61	ic	61,386	2,970		
Jim Hogg	249	:	171	:	132	: : : : : : : : : : : : : : : : : : : :	2.5	:	16,647	:		
Jim Wells	006	:		57	1.431	36	84	2	56,770	810	39.67	22.50
Johnson	3,058	16	i	:	( <u>, , ,</u>	:	-		79,415	:		:
Karnes	4,092	-		1 978		200	126	4.00	93,880	14,028		15.57
Kendall		•		:	•	:			11,130	:		:

29.79 54.33 54.42 56.66 43.36 41.66 41.53	54.38 33.80 25.12 46.69 33.27 44.08 42.91 42.91 22.83	60.0454441 60.0454441	34 61 34 61 59 08 53.54 40.32	36.27 105.80 4 45.80 12.355 12.355 12.355	24 4 88 88 88 88 88 88 88 88 88 88 88 88	25.33 25.33 25.33 27.210 81.93
	31,704 82,960 82,380 33,880 74,091 45,325 96,591 26,289	18,528 4,953 26,1454 92,023 92,023 12,272 17,55 17,55 17,55	16,854 16,854 20,740 29,931 57,864		39,123 80,438 11,723 17,620	125,903 125,914 24,880 43,994 47,436 10,600 11,880
44400012 44400012 44400012 44400017 444000017 444000017 4440000000000	315 46 21 21 22 35 45 35 35 35 35 35 35 35 35 35 35 35 35 35	\$5448446 	3330	101 148931 148811 1488111	1153 127 123 143 143 143 143 143 143 143 143 143 14	1009 3009 300 441 111 111 111 111 111 111 111 111 1
77 77 77 83 83 83 89 89 89 89 89 89 89 89 89 89 89 89 89	1,003 1,992 424 1,594	16	735	923	168	1,275
127   473   473   473   476   476   476   478   478   478   478   478   478   478   5,744   1,275   4,759	592 982 1,975 1,653	177	817	922	35 199 745 12	
Kenedy Kent Kent Kent Kimble Kimg Kinney Kinney Kinney Kinney Kinney I-amar	:::::::	Lipscond Live Oak Liano Liano Loving Loving Lynn Madison Marica	:	MocLeman  McMullen  Medina  Medina  Modina  Midland  Midland	: : : : : : : : : : : : : : : : : : :	

18.34 18:00 15.54 18.57 21.42 27.24 : : TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR COUNTIES, 1936-1937--Continued Colored Instructional Cost Based on Average Daily Attendance 444446 644446 64446 64446 64466 6466 White 6,795 525 Colored Aggregate Annual Salaries of Classroom Teachers (95.375 (97.37 32, 9974 34, 257 70, 422 8, 454 112, 252 112, 252 113, 070 8, 303 White Colored Number of Classroom Teachers 3222E White Colored Average Daily Attendance 1,071 White 3,466 1,224 1,377 Colored Enrollment 1,639 White 120 White | Colored Scholastic Population Runnels
Runkek
Subine
Sabine
San Augustine
San Jacuto
San Saba
San Saba
Schleicher
Schleicher
Shackelford
Shelby
Sherman
Smith Starr Stephens Stepheng Co. Ind Stonewall Sutton Tarrant Reeves.
Relugio.
Roberts.
Robertson.
Robertson.
Rockwall. Reagan Co. Ind..... Red River..... anola Orange.....Palo Pinto.... arker ecos..... olk..... residio . . . . . . . . . . . . . . . andall.......................

20 55 21 66 42 59 25 22 25 22	36		34.58
39.25.05.05.05.05.05.05.05.05.05.05.05.05.05		25 44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
16 26 18 88 8 8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8	8,432 3,540 15,315 2,415	25,160 15,490 15,490 4,040	
71 439 18 835 30 765 21 080 62 740 46 527 46 527 133 935 134 51		25.23 84.855.23 32.831.831.832 88.865 88.865 10.135	38, 988, 10, 10, 13, 10, 794,
	12 10 10 40	35	2,598
9808 831 1050 1050 151	171 172 72 72 399 133	87.24 101 124.24 124.24 124.24 124.24 124.24	57 144 127 76 76 27 56 14,358
249 249 129 129 1,306	228 116 890 890 157	1,526 897 897 218	490 13 61,788
1,820 433 433 434 1,544 1,544 11,588 11,158 11,256 3,107	:	1,622 1,308 1,867 1,664 2,016 1,655	78
345 345 1,292 205 205 438 1,685		2,099	
2,455 1,059 1,059 2,041 1,11 1,411 1,728 4,044	161 269 4,026 1,830 1,830 238 238 2,342	1,865 1,2865 2,28483 2,2017 1,0539 1,0539	1,339 3,395 3,395 1,722 1,967
383 1,366 1,366 1,751	<u>:::</u>	2	658
3,080 1,272 1,272 2,451 1,857 3,624 1,762 1,683 4,229	280 321 2,300 2,555 1,134 1,599	7,25,45,45,45,45,45,45,45,45,45,45,45,45,45	1,641 3,990 2,043 2,043 1,042 3,642 470,008
Taylor Terrel Terrel Throckmorton Titus Trius Travis Trinity Tyler Upshur		Washington Webb. Wharton Wheeler Wichita Wilbarger Willanson Wilson	

SUMMARY TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AND AVERAGE DAILY ATTENDANCE, ETC., 1937-1938

Aggregate Annual Salaries of Classroom Teachers	Colored	40		3,774,705
Aggregate A	White	\$ 9,287,236 3,218,765 2,240,668 2,7784,885 9,406,517	\$ 29,714,565 11,246,104	\$ 40,960,669
er of Teachers	Colored	799 400 256 323 283 1,289	3,350 \$	5,903 \$
Number of Classroom Teachers	White	5,703 2,485 1,987 2,461 2,721 9,630	24,987 13,633	38,620
Daily fance	Colored	25,822 13,240 9,911 10,748 9,565 35,734	105,020 61,233	166,253
Average Daily Attendance	White	159,304 70,463 56,491 67,822 78,789 250,703	683,572 249,476	933,048
ment	Colored			
Enrollment	White			
astic	Colored	35,921 18,302 13,221 14,966 55,345	151,799	259,686
Scholastic	White	214,130 92,349 69,007 84,155 98,333 309,271	867,245 460,614	1,327,859
		Group I (100,000 or more) Group III (25,000 to 100,000). Group III (10,000 to 25,000) Group IV (5,000 to 10,000) Group V (2,500 to 5,000)	Total Ind. Districts	Entire State

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-38

ا دو <u>د</u>	eq	31.78 36.29 29.82 30.90 59.70	:		28.55 27.14 23.81	80.0
nal Cos Averag	Colored	949÷			6 <del>0</del> -	
Instructional Cost Based on Average Daily Attendance	White	63.53 47.35 55.02 63.86 53.67			48.33	40.39
te ries of eachers	Colored	217,982 10,960 116,202 387,520			5,996	11,022
Aggregate Annual Salaries of Classroom Teachers	White	2,345,099 \$ 856,859 1,447,325 2,827,308 1,810,645	9 287	- 1	353,433 \$ 450,573	
er of oom	Colored	212 122 352 352	2007		82.7	111
Number of Classroom Teachers	White	1,283 646 971 1,609	1,134	0,100	266 368	206 206 21
age ly ance	Colored	6,858 3,896 12,538	2,720	770,07		2,840
Average Daily Attendance	White	36,908 18,093 26,302 44,270	_	106, 901	7,464	7,227
nent	Colored	9,321 5,018 15,922	2,958			3,212
Enrollment	White	44,638 22,998 32,601 54,864			9,	5,557
stic	Colored	10,367 362 5,629 16,300	3,263	35,921		4,234
Scholastic	White	48,952 24,856 32,767 57,105	50,450	214,130	9,396	5,733
		Group I. Oallas. El Paso. Fort Worth	San Antonio	Total	Group II.	Beaumont. Corpus Christi

24.04 18.79 25.66 18.51 25.80 25.80		17.79	26.25	20.89 16.70	9.49 27.50 16.47	24.41 17.41 14.74	27.73 27.73 26.73 26.73	16.20 22.92 19.87	19.37		16.61	28.58 28.58 20.58	15.63	24.54 36.56	20.00	36.56		
24.79 47.11 46.92 43.31 53.75			39.88 39.98 34.42 34.42									33.75 35.42						
33,307 5,440 17,498 44,973 20,686	345,705	4,680 1,260	2,520 3,513	7,350	4,500 1,458 16,670	28,994 12,480	14,990 594	7,683 16,440 1.530	8,679 20,158	174,299	2,925\$	2,115 6,715	10,650	2,340 2,340 2,40		5 377	4,420	9,800 6,319
180, 449 364, 536 190, 618 99, 059 419, 314 346, 138	3,218,765		89,088 89,035 87,090	1						2,240,668		27,25 27,209						
5000 44 5000 44	400 \$	807	4706	3-1	544	184	21		312	256 \$	4-	<b>-</b> ∞0	16	-m	* : :	==	(0)	<u>7</u> 6
191 260 160 75 311 256	2,485	160	290	1225	7989	2005	93	82 82 83	85 136	1,987		888	230	44°	52	03.4 20.4	170	161
1,772 212 945 1,743	13,240	263 58	96	440 1828	474 53 1,012	1,966	689 11	380 717 77	1,268	9,911	176	325	681	2405		392	116	280
7,278 7,737 4,062 2,287 7,801 7,344	70,463		22230 2230 2230 2230 23230 23230						3,845	56,491	983	1,977	1,465	1,223	1,367	1,519	1,750	3,969
2,010 334 1,230 2,480		352 84	211	593	612 73 1,396	2,407 948 948	1,025	495 843 120	$\frac{672}{1,664}$		243	454 454	808	388		272 219	167	400 354
8,116 9,411 2,891 9,747 9,527		70,00,4	2,889 2,889 2,897	i–iαiα	က်တွက်။	วัญญ์-	4,ω.¢4	พูญญ	v, 4,		1,286	2,425 864	1,720	1,573	2,197	1,984	2,102	4,799
6 2,242 5 2,242 5 2,88 1,432 7 2,538 1,031	18,302		114		.,	2,	·		Ť,	13,221		110 552						
9,716 10,299 4,925 2,868 9,927 9,454	92,349		22,766 2,766 2,854						2,464 3,861	69,007	1,122	2,212	1,413	1,3/3	2,964	1,784	2,031	4,536
Laredo Port Arthur San Angelo Toxarkana Waco Wichta Falis	Total	Group III. Abilene Big Spring	Brownsod	Del Rio Denison	Greenville. Harlingen. Longview.	Lubbock Marshall Palestine	Fampa Paris. San Benito	Sherman South Park (Beaumont) Sweetwater.	Temple	Total	Group IV. Bonham.	BreckenridgeBrenham	BryanChildress	Coleman	Eagle Pass	Electra	Gainesville	Goose Creek

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-35—Continued

nal Cost Average tendance	Colored		8 \$ 21.66
Instructional Cost Based on Average Daily Attendance	White	88864444488887848888884444488888844448888888	
ate aries of Feachers	Colored	31.17.77.77.77.77.79.89.89.89.89.89.89.89.89.89.89.89.89.89	585
Aggregate Annual Salaries of Classroom Teachers	White	2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2	38,337
er of	Colored	50	-
Number of Classroom Teachers	White	7440.041 mmmm 9	43
age ly ance	Colored	101 32 248 44 44 44 44 44 44 44 44 44 44 44 44 4	, , , , ,
Average Daily Attendance	White	9	1,276
ment	Colored	14 : F280 9418 94 : 68 : 884 4 28 - 744 28 8 4 4 4 4 4 4 8 8 8 4 4 8 8 8 4 4 8 8 8 8 4 8	37
Enrollment	White		1,685
astic	Colored	227222333999999999999999999999999999999	51
Scholastic	White	× = ==================================	1,841
		Highland Park (Dallas) Highland Park (Dallas) Humble Humtsville Jacksonville Kilgore Lulkin Marlin Marlin Marlin Marinen McKilmey Mercedes Mercedes Mineral Wells Mineral Wells Mineral Wells Mineral Wells Morkineral Morgore Morgore Morgore Panger San Marcos San Marcos San Marcos San Javor Terrell Uvalde Uvalde Vernon Victoria Waxahachte Vernon Victoria Vaxahachte Vernon Victoria	AliceAlice

- ಇಂಧಿಹಿರಿನ	-೦ನ್ನಡ	4000	83827	• • • •	2222	:2252:	<b>4</b> 555	200	30000	28222	6. 77
23.07. 23.07. 23.07.											34.47 35.07 8.96
:628288	8	:===		: :	マージス	5222	2-1-2	:====	181 A	10226	જેલું :
:	:	:		: :		:		:			:
<u>:</u>	<u>:</u>	<u>:</u>		<u>::</u>		<u>:                                      </u>		<u>:</u>			<u> </u>
07 36 39 10 17 17											8838
322825	#885 <del>7</del>	25.55 5.55 5.55 5.55 5.55 5.55 5.55 5.5	38.8.58	E888	388	200	2222	2823	SE 24.5	2000	85.588
64436443433343	0.30.20.3 (0.	7.64 7.64.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		4030.00	1.00200000	3.01364613	6464 40	3 - 6- 6-3 6-3 6-	303036464	034403
-12-3330-	·004	.000	00000	٠	0000	.0000	101010	.020	0040	0000	4.0 .1
1,755 1,755 1,993 1,993 2,452 3,581	$\frac{21}{58}$	:222	348868		1242	926	£844 1864	:582	9000	000000	3,034 1,305 2,377
. <del>- 4 - 4 0</del> 0 0	<del></del>	့လ် က်∗	- က်က်တစ်			و المريد	ရိတ်က်	့် စုံး			£, ±,
:	:	:		: :		:		:			:
:	:	:		: :		:		:			:
<u>:</u>	<u>:</u>	<u>:                                      </u>		<u>::</u>		:		:			:
940 176 300 300 740 165	84888 8488	433.00	35425	845	2000	88224	5283	4482	2888	8448	290 290 100
25.55 25.55	www.	4oroore vi∡iooiovia	-0.000 5041-0	~,~. æ`æ`∠	10000	, wird C 0	, w. w. o	രസ്ത്ര	05.44	1,000	0,0'4'
∺mmmmm m	ಷ್ಟ್ರಪ್ಪನ್ನ ಪ್ರ	NANA N	28 ± 25 5	w.4¢	1000000	32222	<b>12224</b>	8884 888	22224	2825	<b>ക്</b> ഷ്ഷ്
:wxw040	·210	·00:	48800	,.	4 944 744 744	.000r	- 00 00 <del>-</del>		0000		40.0
:	:			: :				: -	_		:
:	:	:				:		:			:
<u>:</u>	:	:		::		:		:			:
<b>460444</b> 088	98888	32223	87858	250	4655	8888	3355	5253	223	2392	23222
									, ,	.,,,,,,,,	
·Olean male		000.00									
258 298 298 298 153	843	58,828	22,22		422	88847	2882	225	<b>46</b> 266	22222	37.
:	: "		440344	: :			10001	. 40.	63	-	:64
:	:	:		::		•		:			:
8841-4401	<u>0 4 10 00 L</u>	· / / / / / 0	00000	<u>4</u>	· & & & & -		NP-40	2000	ထကကက	7887	<u>34</u>
688 1,084 1,017 994 1,234 1,234	5088°	33865	253	888 888	4855	3835	1264	2622	2722	92243	06 73 59
	<del></del> Î	-	. <del>.</del> .	-î-î	બું બું		<del>-</del>	., ⊢,	· -	<del>_</del>	
:7.50828											
	07 57 40	721 34 37	3488	46	15	2280	248 288 288	874 50 50	0000 0000 0000 0000	244 244 74	43
: 4-w-9	107 57 340	371 394 394	116 444 323 323		15221	110 660 72 220	376 348 28	. 54 687 550	508 93 93	44 44 74 227	117 43 425
: 4	107 57 340	37.1 51 394 137	116 444 420 323	46	322	110 660 72 220	376 348 28	54 687 550	508 93 90 90	44 744 725 227	117 43
<u>:</u>	:	:									
<u>:</u>	:	:									
935 1,146 1,309 1,313 1,287 1,647 1,077	:	:									
935 1,146 1,309 1,287 1,647 1,077	1,313	1,039 735 945	2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1,891	3,5243 848 963	816 1,207 1,102 917	1,333 1,776	2,796 936 534 1,513	556 984 1,004 1,549	1,771 816 1,597 1,279	1,311 999 1,072 708
935 1,146 1,309 1,287 1,647 1,077	1,313	1,039 735 945	2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1,891	3,5243 848 963	816 1,207 1,102 917	1,333 1,776	2,796 936 534 1,513	556 984 1,004 1,549	1,771 816 1,597 1,279	1,311 999 1,072 708
935 1,146 1,309 1,287 1,647 1,077	1,313	1,039 735 945	2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1,891	3,5243 848 963	816 1,207 1,102 917	1,333 1,776	2,796 936 534 1,513	556 984 1,004 1,549	1,771 816 1,597 1,279	1,311 999 1,072 708
<u>:</u>	1,313	1,039 735 945	2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1,891	3,543 848 963 963	816 1,207 1,102 917	1,333 1,776	2,796 936 534 1,513	556 984 1,004 1,549	1,771 816 1,597 1,279	1,311 999 1,072 708
5 935 571 1.309 106 1.313 418 1.287 95 1.647 178 1.077	110 1,313 53 1,212 344 1,048	467 1,039 45 735 434 945 196 1 386	133 625 736 480 2,228 321 1,040	2 1,891 44 1,017	63 15 3,654 15 848 963	129 816 899 1,207 69 1,102 218 917	384 456 1,333 26 1,776	57 936 702 534 535 1,513	$\begin{array}{c} 43 \\ 600 \\ 984 \\ 86 \\ 1,004 \\ 110 \\ 1,549 \end{array}$	43 1,771 61 816 173 1,597 186 1,279	94 1,311 38 999 1,072
5 935 571 1.309 106 1.313 418 1.287 95 1.647 178 1.077	110 1,313 53 1,212 344 1,048	467 1,039 45 735 434 945 196 1 386	133 625 736 480 2,228 321 1,040	2 1,891 44 1,017	63 15 3,654 15 848 963	129 816 899 1,207 69 1,102 218 917	384 456 1,333 26 1,776	57 936 702 534 535 1,513	$\begin{array}{c} 43 \\ 600 \\ 984 \\ 86 \\ 1,004 \\ 110 \\ 1,549 \end{array}$	43 1,771 61 816 173 1,597 186 1,279	94 1,311 38 999 1,072
935 1,146 1,309 1,287 1,647 1,077	110 1,313 53 1,212 344 1,048	467 1,039 45 735 434 945 196 1 386	133 625 736 480 2,228 321 1,040	2 1,891 44 1,017	63 15 3,654 15 848 963	129 816 899 1,207 69 1,102 218 917	384 456 1,333 26 1,776	57 936 702 534 535 1,513	$\begin{array}{c} 43 \\ 600 \\ 984 \\ 86 \\ 1,004 \\ 110 \\ 1,549 \end{array}$	43 1,771 61 816 173 1,597 186 1,279	94 1,311 38 999 1,072
5 935 571 1.309 106 1.313 418 1.287 95 1.647 178 1.077	110 1,313 53 1,212 344 1,048	467 1,039 45 735 434 945 196 1 386	133 625 736 480 2,228 321 1,040	2 1,891 44 1,017	63 15 3,654 15 848 963	129 816 899 1,207 69 1,102 218 917	384 456 1,333 26 1,776	57 936 702 534 535 1,513	$\begin{array}{c} 43 \\ 600 \\ 984 \\ 86 \\ 1,004 \\ 110 \\ 1,549 \end{array}$	43 1,771 61 816 173 1,597 186 1,279	94 1,311 38 999 1,072
1,094 571 1,466 1,313 1,196 1,196 1,196 418 1,287 1,964 1,964 1,964 1,964 1,964 1,077	1,260 1,260 53 1,213 1,213 1,213 244 1,048	895 467 1,039 602 45 735 697 434 945 1 228 126	2,113 480 2,228 1,131 321 1,040	2 1,891 44 1,017	63 15 3,654 15 848 963	129 816 899 1,207 69 1,102 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	2,361 1 2,796 873 57 936 706 702 534 1,109 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1,243 43 1,771 795 61 1,816 1,447 173 1,597 1,343 186 1,279	94 1,311 38 999 1,072
1,094 5 935 940 571 1,369 1,313 1,196 1,313 1,106 1,313 1,106 1,313 1,916 1,313 1,916 1,313 1,916 1,916 1,917 1,916 1,917 1,917 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 702 534 1,109 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1,243 43 1,771 795 61 816 1,447 173 1,597 1,343 186 1,279	1,647 94 1,311 881 899 999 1,279 1,072
1,094 5 935 1,027 91 1,146 1,309 1,309 1,106 1,318 1,287 1,915 95 1,627 1,0077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 881 899 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1,328 110 1,313 1,212 1,212 864 344 1,048	895 467 1,039 602 45 735 697 434 945 1 228 1 26	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	1,996 63 3,343 4,639 15 3,654 755 15 848 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 7.95 61 816 1.447 173 1.597 1.343 1.86 1,279	1,647 94 1,311 841 38 999 1,279 1,072
1,094 5 935 935 940 571 1,309 1,309 1,287 1,106 4,18 1,287 1,915 95 1,617 1,915 964 1,78 1,077	1, 328 1, 260 1, 260 53 1, 212 264 344 1, 048	895 467 1,039 602 45 735 697 434 1945 1 386 1 386	860 133 735 113 2,113 131 1,131 1,131 1,131 1,131 1,131	2,626 2 1,891 1,006 44 1,017	7. 1,996 63 3,343 4,639 15 3,654 1,201 15 963 1,201	657 129 816 1,252 899 1,207 601 69 1,102 901 218 917	719 384 904 1,391 456 1,333 1,578 26 1,776	706 535 1,513	806 43 556 783 600 984 1,143 86 1,004 1,618 110 1,549	1.243 43 1.771 1.447 1.73 1.597 1.343 1.86 1.279	1,647 94 1,311 841 38 999 1,279 371 708

TABLE SHOWING SCHOLASTIC POPULATION, ENROILMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-38—Continued

				BY GB	GROUPS, 1937-38—Centinued	937-38—C	ontinued					
	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	er of oom eers	Aggregate Annual Salaries of Classroom Teachers	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	tional Cost on Average Attendance
•	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Memphis  Minecia  Minecia  Minecia  Mount Pleasant  Olney  Peducah  Person  Person  Pharr-San Juan  San Diego  Seymour  Sandord  Sishee  South San Antonio  Stanford  Stanford  Wellington  Weslaco  Weslaco  Weslaco  Weslaco  Weslaco	1,021 1,1650 1,1650 1,0389 1,0389 1,0389 1,0389 1,1387 1,1387 1,2389 1,1376 1,1010 1,1024 1,1024 1,1024 1,1024 1,1024 1,1024 1,1024	2,244 1,050	1,3997 1,1363 1,0020 1,0020 1,0020 1,727 1,727 1,727 1,727 1,725 1,128 1,128 1,136 1,136 1,138 1	229824 441111111111111111111111111111111111	881 1,0004 1,0004 1,0004 1,0004 1,1004 1,1005 1,1005 1,1005 1,1005 1,4004 1,400	<b>1488</b> <b>1881</b> <b>1882</b> <b>1882</b> <b>1884</b> <b>1882</b> <b>1883</b> <b>1884</b> <b>1884</b> <b>1884</b> <b>1885</b> <b>1886</b> <b>1886</b> <b>1886</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>188</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>1887</b> <b>18</b>	<b>4488444478884448</b> 8888888888888888888888	448-19	80	2, 28, 28, 28, 28, 28, 28, 28, 28, 28, 2	26.28.28.28.28.28.28.28.28.28.28.28.28.28.	\$ 19.80 19.733 19.743 19.743 19.743 19.733 1
Total	98,333	14,044			78,789	9,565	2,721	283	\$ 2,776,494	\$ 159,155		
Group VI. Abbott Abernathy Academy (Rt. 3, Temple)	240 606 338	43	287 688 351	59	224 514 258	25	8 17 11	# : :	\$ 7,801 17,926 12,064	\$ 420	\$ 34.82 34.87 46.75	\$ 16.80

O.m		errono.	TATOSAT	DENE.	OTH TO	א זמוזל	ч Тътел	RUCTION	13
ST	ATE S	OPER	INTEN	DENI	OF I	UBLI	INDI	RUCTION	10
								16.85	:
888.48.88.88.88.88.88.88.88.88.88.88.88.	86488	4.094	29.34 29.09.1	28882	357	.6.22.23	3.72 8.72 8.72 8.72 8.72	25.50 25.50	55.55
844 845 865 865 865 865 865 865 865 865 865 86	24489	120 00 00 00 00 00 00 00 00 00 00 00 00 0	, , , , , , ,	44842	19.00 W	<u>w</u> w 4. 9	4 x y y y 4	<u>พ</u> ศพพศพศ	100 44 KI
		<u> </u>	·N .00	-0 :101	01 .		: 010 · 10		
,215	200		90.	24	.4.	.,33	288.	455	. 84.44 . 84.44
:: : = : : : · · · · · · · · · · · · · ·	r : :	~ : :	: : :	: : :					
	:								:
292 293 200 200 200 200 200 200 200 200 200 20	175 020 558 558	2554 2554 2554 2554 2554 2554 2554 2554	980 980 980 980	488 412 478 966 504	059 828 310	791 789 789	5840 5884 5884 5884 5884 5884 5884 5884	240 245 245 210 210 210	445 155 068 060
12000 1 1000 00 00 00 00 00 00 00 00 00 00	10,4,4	( <del>ရ</del> ို့တို့ရှိ	44460	1,6,7,8,7		5,85,85		4.ల.రాస్త్రాహ్హా	±,5,7,5;
: :: ≀0 : : : ∺∘	o ;∾	4 :01 :	4 :04	.4 :wc	: :	:0 :4	:u= :4	:=:::::::::::::::::::::::::::::::::::::	:040
	:	: :		: :	: :				:
∞wo41~0∞0	:		:::	: :	: :	: :	: :	04/0040a	:
1	,	`	HAHA	77	12 %	-8-8	<del>H</del> -	- `` AAAA	
38		124 - 45 	135 135 123	111 69 49	35	173 159	23	27	38: 131 215 215
	:								
147 802 198 1129 1729 673	5223	25 <u>1248</u>	24025 <u>-</u>	44255			2000 2000 2000 2000 2000 2000 2000 200	2001-625-8 8001-625-8	986 768 768 768
	~~~~	4∞	w4440	U4000	∘n⊸∞	4.00 U10	- 000-	H H401470-	
:::8:::8:	. 40a	ලෝ - ලා -	.৩ <u>১</u> ১১	.छ . <u>4</u> ६	·	· 23 · 12·	. 66 %·		
533	: :r::4.r.	188		: ::: : : : : : : : : : : : : : : : :	. :4	123	: 22		: 048 : 048
mmiomb b as =	:	_ : :	<u>: :</u>	: :	: :	: :	<u>: :</u>	<u>: ::::</u>	:
313 73 115 118 267 187 243 839	276 192 270 270 270	642 191 193 093	488 538 532 527 527	391 292 295 295 295	25. 192. 193.	656 756 410 823	223 147 307 192 192	2544 2544 306 306 513 6113	2 2 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	7	1			-				
90	000 c.	31.22	221 1 68 129	151	ကည်က	246 207	60 72 157	202 29	 57 198 235
	:						:		:
168 109 174 142 309 147 7773	. 485 . 488 	244.000 0.000	<u> </u>	28552		82158	200414 20176	5054450 5054450 5054450 5054450	58 17 17 17
	<b>~</b> — — — —	-ಭಳ್ಳಲ್ಲ	4404-	W494	4-0	101-F-4	ลีลีลัต∺	HHH0040-	⊣നന
1111111	<del>, , , ,</del>				<del></del>				
								ieu)	
	ou : :		о 					Belv	
	sno		date					<u> </u>	
Jdem).	nî : : :		nsoli					<u>₹</u>	
y (Od	er.:		: ق		P3. : :	City n		Hill	
Ackerly Adms (Odem) Addison Agua Duice Albany	Aldine (Kt. Z, Houston) Alexander Alief	Alto	Alvord. A. & M. Consolidated Amherst	AndrewsAnna	Auton Appleby Aransas Pass	Archer City	Aubrey Austwell Avalon Avery	Avoca Bagwell Baird Baird Barres Bangs Bangs	Bardwell
A A A A A A A A A A A A A A A A A A A	Alle Alle	A Altc	Alvord A. & N Amber Anabu	Ann	App App	Arc Arp Ash Atla	Aub Aus Ava Ave	ABBAN BBAN BBAN BBAN BBAN BBAN BBAN BBA	D D D D D D D D D D D D D D D D D D D

TABLE SHOWING SCHOLASTIC POPULATION, ENROILMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1957-28—Continued

	Schol	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ly ance	Number of Classroom Teachers	er of oom lers	Aggregate Annual Salaries of Classroom Teachers	gate alaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Batson	309		318	11	241	10	61		\$ 9,078	225	37	\$ 22.50
Beasley	210		184	28	150	18	~ 4	-	6,330	•	338	
Beattie (Comanche)	181	393	202	310	403	199	12.		16,132	2,800	34:	
Bedias	168		315	23	199	25	00 o	_	8,588		<b>.</b>	
Bellevue.	202	:	262		335		220		12,898		38.50	
Bellville	399	102	3 101	116	1,773	85	17 87	დ —	17,635 81,450	1,530	43.75	18.00 77.14
Ben Bolt	214			06	177	1	<u>το</u> 4		4,050	420	37.88	
Ben Franklin.	135		119	2	<u>*2</u>	•	* 🕁	1	3,630		50.41	:
Ben Wheeler	247		270		191	:	∞ ∘	:	7,556		39.56	
Bernardo (Columbus)	144	:	2,00	:::::::::::::::::::::::::::::::::::::::	283		90	:	7,280		28	
Bertram	323	83	125	113	107	87	4		3,492	1,636	33	18.80
			43	219	31	147	က	Ω.	3,168	•••	10	
	- 49		123		57	:	23	•	1,400		24.56	:
Bexar County School for Girls			r c		55		_		675		19.28	
Big Foot	211	: :	202		148		17-5	•	5,670	000 6	388	68. 31
Bid Sandy.	319	• •		184	135		9∞	4	7,300		7.7	:
Birdville (Rt. 1, Ft. Worth)	229	:			436		15		13,202	:		:
Bishop Rlackiack (Troun)	812			99	42	41	ရက၊	727	2,409	1,020	57.	24.88
Blanco	186			:		31	~ ×		7.828		32	:
Blooming Grove	316			59			119		11,744	455	32.	10.58
Bloomington	385					/S 60			8,490		37.	
Blythe Co. Line (Seagraves)	344	193	723	:	455	:		4	18,459		40.57	:
Boerne.	46.			` : :		:	10		9,763	:	33.45	:
Boling		-					34	· 60	38,165	1,560	90.68	-
Bonnie View (Woodsboro)	17	9		:::	102				3,110		30.49	

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-38—Continued

	Scholastic Population	astic	Enrol	Enrollment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	er of oom ners	Aggregate Annual Salaries of Classroom Teachers	gate claries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average tendance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Celeste	263			36	272	21	11	100		\$ 300 \$	\$ 42.86 \$	\$ 14.28 13.81
Celina Center Point	275	21.0	222		187	:	∞~α		6,498	:		;
Chandler	251	,		126	341	87	41	4	3,600			. :
Charlotte	273 1.019	33	134 631		418		16		16,120			
Chico	285		366	:	276 465	:	212		19,460	350		13.46
Chilton	281	242	327	247	271	152	010	40	8,100 7,980			
China	270 296 296		289		190		000	ıĸ	7,408			
Christoval	201	:	506	:	140		<b>30</b> 10	:	0,938 4,403		37.00	
	166	:	171	:	142		9		5,520		38.87	
Clara (Iowa Park)	232			: :	266		13		11,815	: : : : : :		:
Cleveland	749	163		110	363	3.5	12	7	13,135	413		31.76
Clint	230 470			:	248	:	13	:	11,872		34.75	
Close City (Post)	124	:	141	:	3698		124		11,284		30.57	
Clyde	348	: :	428		291	008	120		11,587	5.760		18.64
Cold Springs	2580 2580	` ;	380	` :	284 284	:	, w	1 :	7,254			•
Colmesneil*	080	163	635	164	417	3502	14 15	40	15,277	4,273		
Columbus	810	• :		· :		:			19,537	315		24.23
Comfort	224			CI.		:	-1-		6,294			:
Comstock	161	:			200	0.57	000	01	8,131	3 990	93.48	15.52
Concord	276	. 4		.,	203	1	o ∞		7,021		34.58	:
Coolidge	222	163		189	242	120	200	40	9,225	1,760	38.1	
Cooper	200				100	:	34		3,240	' : : : :	48.36	:
Copita (Fallurnas) Copperas Cove	190					116	91		5,457	2,095	34.10	18.06
Cotton Center	222	22				:			8,528		35.80	
Courtney (Stanton)	GI	2	77		-		-					

	STA'	re S	SUF	ER	RIN	TEN	DEN	T	OF	P	BLI	C	IN	ST	RU	CT	10	N		139
51.84 52.10 9.04		11.60	16.22	11.06	19.96 22.64	0		3		36.92	49.52	:			14.16	63.00		21.66	8.	22.01 34.37
-1-4-1-	ত্ত্ৰ্ব <u>দ</u>	₹ <b>₹</b> %	200	<u>∞</u> ⊙	000	040 :	: <u> </u>	: 9-	: : !Q!E	::	<u>847</u>	:	: : : ::	: :	35	: 39	220	357	: 30.72	: ::::::::::::::::::::::::::::::::::::
49.37 51.14 37.67	V. O 227 .				_															
50,000	22 38.0 38.0 30 20 20 20 20 20 20 20 20 20 20 20 20 20		332	61.3	_	15 34. 25. 40 39.	25. 40. 37.	322										20 41.	,480 36.	

10	·440	· 00 +-4	· 27 🕁		1010 cm ·	N.	· 世 ~~	٠	٠		. —	·0400		•	٠	•	.10	٠	· 🗖	٠	٠	·	·4.
		• •		٠	•			•					٠	٠	٠	٠	•	٠		٠	٠	•	•
								٠	٠				٠		•	٠		٠		٠	٠		•
										•			•	٠	٠	٠		٠		•			
									•			•		٠	٠			•		•	•		
										٠		•	٠				•	٠		٠	٠		
									٠				٠	٠	•	٠			•	٠	٠		
					_																٠	•	

	312	.629	.889	·	42 36	•	.000 000 000 000 000 000 000 000 000 00	26	:45	•	:	:	:	13	21 73	:	:	:	:	:83	:	:0	:	:	36	19
N80100000000000000000000000000000000000			.0000	:		:				:	:	:	:	:						.8						==
N80100000000000000000000000000000000000			•				•			٠		•	٠	•	-	٠	٠	٠	•		٠			٠		•
N801000000000045		•		•				•		٠			٠	•	•	٠		•	•		-	-		-		•
N80108028028045-12802584020080280585500000000000000000000			•	٠	•	•	•		•	٠	٠	•	-		•	•	•	•	•	•	•	•	٠			•
V88/1980/80/2010/4/2-198/10/2040/08/08/28/28/28/28/28/28/28/28/28/28/28/28/28		:	:			:			:	:	:	:	:	:	:	:	:	:	:	:	:	:	:		-	:
000000400400400000000000000000000000	~ 9	4,70 to (y)	- and	'n,	<del>- ( 하</del> ) ( ) ( )	2	COM TO CO	o co	ന് വ് ന	_	Ō.	ഹം,	- 0	SOLO (	0~0	Y) i	10	ح د	20	$\rightarrow$	χOΙ	<b>\</b>	$\sim$	1 GC	~00i	ი Ի~

82	454	45	:	555	:	:6446	33:	1106	:	:	:	:	21	51	:	:	:	:	52	:	Ξ	:	:	335	-183
	: -	:-	:	: =	:	:0	:	:∾	:	:	:	:	:	: -	:	:	:	:	:લ	:	:	:	:	: -	:-
•	:	:	:		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	÷	:	:
:	<u>:</u>	:	:		:		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
8,99	2469	328	9	727	Ν,	22022	ر ام تا	740	2	7:	14	30	7.00	71/0	7	₹:			74					1387	
NO	44%	300	Ň.	248	ř	22992	ತ್ರ ಜನ್ನ	243	ä	Ň	110	55	#X	12 K	Ϋ́	ŏ	χó	Ň	34	Ň	งัส	=	ő.	480.0	ಷಲ್ಲ

34	27 27 37	36	. 5.0	85 13 54 09	59	14 12	:	:	:	:	39	5	90 90 2	۰: ۱	1287. 111. 178. 178. 178.	. 4	· က ညို	4861
		·-		32	•	• 🛏	•	•	•	•	•		-	•	es.	•		_
		:	:		:	:	:	:	:	:	:			:		:	:	
	•								٠									
	·	•					٠	٠	•	٠						٠	•	
30°	20,000	×146	217.01C	<u>ა</u> და	מומ	၈ – ၁	X)	٧,	41	Ξ,	٦,	्	1004F	<u> </u>	228822	24	20070	0001
4-16	0440	2500	32788 477	:22:23:	១១១	$3 \pm 3$	213	₹;	75	23	35	:9	25%5	200	328 328 357 357 357	283	30000	320
			40.0404	1020114 di	1.040	.400	4.,			0	4.		64	Ψ,		٠-٠	,,,,	
																_		

										: :	: :	- 1	1 1	- 1	1 1	1 .							
							•. •							•				•			-		-
												•		•		•		٠.	• •	•	•	٠.	•
																		٠٦.					
	- 4																	. =					
	0					1 1	1 1											. ఆ					
							•			: :	: :	- 1	1 1	- 1	: :	1 .		. 7					
																							•
																							•
												•	٠.					Ψ.	٠.		•		•
	. Σ																٠	Щ.	٠,				•
																		-	٠.				
						: :	•			: :	. :	- :		- 1		100	70 %	(*.	. 0		٠.		-
		: :B :		: · ·	• :	: •			• •	• •	:			•	. as	1.0	-	بب	. 0	- :	•	: :	
		= .			. :		. z		٠.	٠:,	~=	•		•	=	. 0	. oz 2	2	17.7		•		
•	. C. C u		(1)				<b>∓</b> •		٠.		$\sim$	•		•	.=	٠,×		•	• 111	٠,	ਰ '	٠.	•
= '0 '	` 0 22 0	. بحد							٠.	•	=ਾ-	٠.	nn i		• -	٠. ه	H 6	• ~	٠,		ξ.	•	α.
(T)	. 47 00 00	: • 000 m		J		a . S	٠.	. 22 4	, ,	;	7 >		<u> </u>		٠.		י ט,ב	12	٠,ح		≾ .		
	~~~=	ತ⊳ನ್≍	' 77 (7 '	7 2 0	770	۶ سه د	ر بہ 🖚	o==	: ::	=	- 0		_=	~ 0	, ⊏		mr	. >	: ಲ	:	٠ .	٠.	=
ے بہوں پ	50 - 5	υ A:Ξ H	× = :	302	- 40 6	いこ:		≝ A.≔	: :: ,		_	43	υO.	.≒ ∂	₹ ೧೮	<u>.</u> .		-	.∵=	. • 1	≤ '	٠,	CCS !
		> T d Z	40 C	2 82 5	=~.	155	20	- ಡ ೨		201	ರ ನ	.=	ပေးပဲ		: 0	<b>□</b> •			= =	~ 1	D C	. =	, ; ;
. 33 03 04 0		2 B B 1	987	∓ ≤ ∓	·	- 27	٦,4,	S-4-	ر بحر،	٠ d -	٦٣	~	ÄΦ.	മ	1 0	□ □			بر ب	73 i	<u>س</u> د	. 5	<u> </u>
2 4 5 2 2 2	, , , , , ,	2 <u>5 5 5</u>		:::::::::::::::::::::::::::::::::::::::	·		2 + 2	S 14 6	≀ ಲ=	3 5 3	==	= .	Z • ~ ~	= =	3 7	H 2	9 22 9	2 92	::≃		≃-	$\simeq$	- 7
17 17 16 16 16	:			2.00	999	υψo	יט ע	U	•••	77.	ہِ دِ	٠,	<u> </u>	ズキ		- 0	00.0	.00	UT	.07	J	. 0	

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1957-38—Continued

				19 I CH	GEOUPS, 1957-32		Continued					
	Scho Popu	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ily lance	Number of Classroom Teachers	er of oom hers	Aggregate Annual Salaries of Classroom Teachers	gate alaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Elgin	470	163	598	201	482	139	15	4	\$ 12,695	1,760	23	\$ 12.66
Eliasville.	269				258		20		8,572		33.22	
Elkhart Fimo	868	172		293 210	639 82	212	29	ഹഹ	26,937	2,625	42.15	12.38
Elm Mott	140				84		4:	C1	3,438		40.92	
Enloe	176				138		190		5,391		39.08	
Estelline	351			: :			×2		12,587		40.44	
Euless (Arlington)	194						စင္	_	15,507		37.46	
Evergreen	48	140		142	28	001	201	4,	1,665	2,160	. 45 . 62 . 63 . 63 . 63 . 63	21.60
Everman	189				149		96	_	5,659		36.32	
Fairbanks (Houston)	306			24	148	21	lro d		4,770	400	32.22	19.04
Fairfield (Thrift)	391				380	-	272	0	10,305		39.24	
Falfurias	1,480		1,098	=======================================	848	10	32	-	29,428	412	34.70	
Farmers BranchFarmersville	220	96	069	61	521	36	15		4,327 14,210	1,140	27.27	
Farwell	233 338	:	274 265	33	295 145	21	×1×	:-	8,662	400	37.65	19.04
Ferris	356	210	428		347 116			***	14,655 4.796		42.23	:
Flatonia	254	_	283	:	244		01 0	4	8,820	1,600	36,14	
Florence	155		308	:	245	:	o တ ု		8,265		33.72	
FloresvilleFlovd	718	33 23	757	338	961 150	34 18	16		14,229 5,533	480 350	21.52 36.88	14.11
Fluvanna	231	:	252	:	194	:	∞∘	:	8,509		43.86	
Forney	306			:		:-	°II°	.40	9,595	1,	39.00	:
Forreston	96						04,	1010	4,365	1,	51.96	
Franklin Frankston Fredericksburg	279 645 916	241	5/0 661 783	197	446 472 656	147	01 18 18	7 <b>4</b> -	13,410 18,521 16,080	2,560	39.23 24.51	7.30 17.41 56.28
Friendship (Granger)	161	_				12	9	-	5,696	420	44.85	

STATE SUP	ERINTENDENT	of Public	Instruction	141
25.05 13.75 13.75 12.75 118.85 17.08 17.08 17.08 17.00				:: :
25.05.00	######################################	2000 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5	341884488688	 884883
25.5 35.6 3.5 3.5 1.780 1.780 1.480 2.752 2.752 4.690 1.280	2,517 1,125 300 400 2,565	1,960	1,486 1,485 245 275 2,475 9,364	1,980
401 401 402 403 403 403 403 403 403 403 403	11, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20	2,276 10,392 10,392 11,820 11,838 8,322 10,501 16,180	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	11,428 13,910 11,070 14,183 1,800
. ಈಗಗಳಣ್ಣಗಣಗಳ ೧೦೦೦ಣ				
2108880100014000				
3886 33096 22106 22106 22106 234 2421 234 2421 2511 2511 2511 2511 2511 2511 251				
119 119 119 119 119 119 119 119 119 119				
286 286 286 286 286 287 277 277 1,422 156 279 279 279 279 279 279 279 279 279 279	252 2894 2894 332 331 778 277 243 696	235 235 273 273 244 373 671	327 3669 7145 7145 7137 7753 778 378 378	370 506 302 739 892 53
 64. 64. 64. 64. 64. 64. 64. 64. 64.				
289 2768 2768 299 200 200 200 1,261	2844 2844 2844 2844 2844 2844 2844 2844	2227 2227 2227 2237 2433 2433 2433 2537	2770 2732 2732 2732 2732 2732 2732 2732	349 316 493 633 60 60
Friona Frisco Frost Fubright Galera Park Gallatin Gantan Garrison Garrison Garrison Garrison Garrison Garrison Garrison Garrison Garrison Garrison	Gorge West Giddings Girard Girard Girard Girard Girard Girar Girar Godley Godley Golden Godley Golden Godley Golden Godley	Gomez (Brownfield) Goodhight Goodrich Gordon Goree Gorman Graford Graford Granbury	Grand Saline Grand Saline Grands Saline Granger Grapeland Grapeland Grassland (Post) Grassland Grossbeek Groom Groven Groven Groven	Gustine Hale Center Hallettsville Hamilton Hamlio Hamlond*

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROIPS, 1937-38—Continued

				BY GR	GROUPS, 1937-38—Continued	937-38—C	ontinued					
	Scholastic Population	lastic ation	Enrollment	ment	Average Daily Attendance	age ily lance	Number of Classroom Teachers	er of room hers	Aggregate Annual Salaries of Classroom Teachers	agate alaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Hancock (Lamesa)	68	60	65		44		8				\$ 57.81	:
Happy	187	:			303	:	12					
Harrold	416				346		17		17,540		50.66	
Hart Camp (Littlefield)		∞2			188	48	41	6	3,357	\$ 1.200	35.71	\$ 25.00
					273	:	6		8,003		29.31	:
Heath (Rockwall)	1.412	5.4	942		718		30		26,001		36.21	
Hedley	327		355		215	:	10	:	8,694	:		:
Hemphill.	492	539	422	452	334	334	11	12	13.578	7,725		23.12
Henrietta	535		791		623		22		21,708			
Hereford	770	:	878	:	741	:	42	:	27,163	:		:
Hemitt Hewitt	147	53	138	43	104	31	4	: <del>-</del>	3,060	966		12.58
Hico	375	:	421	:	321	:	210	:	12,010		37.41	:
Hidalgo	814	7	321		280		20		9,342		33.36	
Highland (San Benito)	224	2	195		123	35			3,015	962	24.51 49.35	22.74
Hobbs (Rotan)	285	:	375	:	247	:		:	12,948	:	52.42	
Holland	254		298				⊒ <u>ē</u>		10,060			
Honey Grove	555	:	793	180		96	33	40	20,770	1,820		18.95
Howe	323 264		361 413			:	12	•	10,279	:		:
Howland*	118		127		88.		ro č	<b></b> 0	3,280			
Huphes Springs	280	115	346	149	294	117	11	34	12,200	2,080		17.77
Hull-Daisetta	945		965	•	780		27		29,710			
Huntington	305	:	523	:	407	28	120		12,865	520	31.60	18.57
Hutto	303	107		882			10	200	10,205	1,		
Indian Creek Indian (Livingston)	97		<u>:</u>		43		4		4,376		10.18	
Ingleside	. 441	37	352	38	389 299	26	13		13,320	999	34.	21.53

21.87 38.57 38.57 10.97 18.75 18.75 20.97 20.97 9.91	29.16	17.80 16.77 8.27	11.66	35.38 19.38 23.50	26.66	6.62 24.14 3.00 12.17 37.50 18.20	17.14 15.55 34.16 28.32
1:	: : :	: ::	: :		_ : : :	: :	::
883 883 883 883 883 883 883 883 883 883	2833	69272	21112	241988 324 327 327 327 327 327 327 327 327 327 327	033222	024888244	9822 <del>8</del> 8
229.838.0529.838.0529.838.0529.838.0529.0529.0529.838.0529.0529.0529.0529.0529.0529.0529.0529	20000		ಸ್ತಿದ್ದಿದ್ದಜ್ಞ	22.24.65	44088	34435684	1882 1882 1883 1883 1883 1883 1883 1883
400000000440000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. 4. 4.0.3 4.0.3	00 4.00 4.00	, ., , , , , , , , , , , , , , , , , ,	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		4.0.0040,000,000
000700000	: :0:	: 988	: 2:2:	.8 .8 .4	9:::8		: :88=8
1,050 1,050 1,050 1,087 1,087 8,430 1,020		7227	%4, :	184 184 185		735 990 1,056 1,120 3,150	: :84:25
:: ∞	::::	: =:	: 20 :	: : : :	: :, :	::⊣⊣ ო	:: ==
::	:: :	: ::			<u> </u>	::	<u> </u>
: :				: : :	:::	::	::
**************************************		000046	2027=	1004VC	9028	040%V000	0400000
225.50 10	73.45	4483.00	22730	2552821	228835	14888818891 1488881	32122
က်က်က်ကို မြစ်ဆိုက်ဆိုလိုဆိုတ်	r`∞်၌go	စ်ည်ထည်က်ထ	• • • • • • • • • • • • • • • • • • •	ပ္ျပာ္သည္တစ္လပ္	4,5,0,0,0,	r,∞,r,∞,±,∞,v,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö,ö	ට්ගුගුගුගුරු _
H (4mmm (4							
:: <del>\</del> \(\frac{1}{2} \)	: :- :	:01-10	::72 :	.∞ :01 :4	' <b>-</b> : : :-	uu : :u∞=∞	::
<u> </u>	: : :	: :		: : :	:::	::	::
::	::::	: :	:: :	: : :	:::	::	::
188. 198. 109. 109. 109. 109. 109. 109. 109. 109	<u>∞                                    </u>	<u> </u>	<u>~~~~</u>	1 <u>~~0</u> 0	00700	<u> </u>	700007
- 6O -	7	7	2	-2			
. : 441 999 100 100 100 100 100 100 100 100 10	::2:	.14 31 14 114	75	65	32 : : : 8	14 : : 22225	82382
		: ":	: 4 :	: · · ·	: : :	:: T	::
			:: :		:::	::	
84800-1000-4 	:::::	: :	. : . : : : : : : : : : : : : : : : : :	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	::: ::::	<u> </u>	:: >=@@@#
136 1594 1594 1594 127 127 127 173 334	211 269 291 613	240 395 190 610 75 	182 278 409 836	185 416 549 89	133 214 100 236 289	231 2254 1899 282 389	267 181 559 416 511
138 1334 1247 1277 1777 1777 1777 1777 1777 177	211 269 291 613	395 190 610 75 	182 278 409 836	185 185 549 220	214 214 236 289	231 2244 1824 1999 389 389	267 181 559 416 266 511
136 88 88 194 114 297 124 28 33 127 703 703 74 334 334							
288 114 114 99 99 83 28 703 703 74	17	62 48 244	2889:	888	26	128 56 123 152 152 247	127 771 411
	17	62 48 244	2889:	888	26	128 56 123 152 152 247	127 771 411
288 114 114 99 99 83 28 703 703 74	17	62 48 244	2889:	888	26	128 56 123 152 152 247	127 771 411
1,122 1,122 1,122 1,122 1,361 1,22 8,451 1,63 1,64 1,63 1,64 1,64 1,64 1,64 1,64 1,64 1,64 1,64	255 336 396 17	283 552 234 789 789 244 116	233 388 388 529 1,303	2110 495 843 279 111	164 26 315 138 359	349 128 271 56 277 295 1,014 122 419 241	257 257 886 506 334 71 689
1,122 1,122 1,122 1,122 1,361 1,22 8,451 1,63 1,64 1,63 1,64 1,64 1,64 1,64 1,64 1,64 1,64 1,64	255 336 396 17	283 552 234 789 789 244 116	233 388 388 529 1,303	2110 495 843 279 111	164 26 315 138 359	349 128 271 56 277 295 1,014 122 419 241	257 257 886 506 334 71 689
288 114 114 99 99 83 28 703 703 74	255 336 396 17	283 552 234 789 789 244 116	233 388 388 529 1,303	2110 495 843 279 111	164 26 315 138 359	349 128 271 56 277 295 1,014 122 419 241	257 257 886 506 334 71 689
1,122 1,122 1,122 1,122 1,361 1,22 8,451 1,63 1,64 1,63 1,64 1,64 1,64 1,64 1,64 1,64 1,64 1,64	255 336 396 17	283 552 234 789 789 244 116	233 388 388 529 1,303	2110 495 843 279 111	164 26 315 138 359	349 128 271 56 277 295 1,014 122 419 241	257 257 886 506 334 71 689
15 851 881 1122 24 1122 24 1122 24 1134 251 114 114 114 115 114 115 116 116 116 116 116 116 116 116 116	16 355 14 396	283 58 552 67 234 48 233 789 244 116	233 388 576 576 1,340	228 2110 247 495 495 843 88 111 279 113	255 164 315 138 5 359 44	2 257 23 6 257 257 23 6 6 6 6 70 123 1 1,014 245	29 257 250 250 250 250 250 250 250 250 250 250
1,122 1,122 1,122 1,122 1,361 1,22 8,451 1,63 1,64 1,63 1,64 1,64 1,64 1,64 1,64 1,64 1,64 1,64	16 355 14 396	283 58 552 67 234 48 233 789 244 116	233 388 576 576 1,340	228 2110 247 495 495 843 88 111 279 113	255 164 315 138 5 359 44	2 257 23 6 257 257 23 6 6 6 6 70 123 1 1,014 245	29 257 250 250 250 250 250 250 250 250 250 250
15 851 881 1122 24 1122 24 1122 24 1134 251 114 114 114 115 114 115 116 116 116 116 116 116 116 116 116	16 355 14 396	283 58 552 67 234 48 233 789 244 116	233 388 576 576 1,340	228 2110 247 495 495 843 88 111 279 113	255 164 315 138 5 359 44	2 257 23 6 257 257 23 6 6 6 6 70 123 1 1,014 245	29 257 250 250 250 250 250 250 250 250 250 250
127	224 16 255 224 500 14 396 557 9 864 557	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 292 513 513 564 664 1303	190 228 211 247 357 89 843 88 88 129 110 113 113 113 113 113 113 113 113 113	172 25 164 26 26 206 206 206 206 339 36 36 411	182 80 284 128 340 76 349 56 195 271 257 345 66 271 257 1,265 13 1,014 245 503 270 419 247	250 2743 29 378 29 886 150 127 177 99 654 711
127   147   147   148   158	224 16 255 224 500 14 396 557 9 864 557	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 292 513 513 564 664 1303	190 228 211 247 357 89 843 88 88 129 110 113 113 113 113 113 113 113 113 113	172 25 164 26 26 206 206 206 206 339 36 36 411	182 80 284 128 340 76 349 56 195 271 257 345 66 271 257 1,265 13 1,014 245 503 270 419 247	250 2743 29 378 29 886 150 127 177 99 654 711 27 29 889 21 27 27 27 29 34 71 27 29 20 20 20 20 20 20 20 20 20 20 20 20 20
127   147   147   148   158	224 16 255 224 500 14 396 557 9 864 557	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 292 513 513 564 664 1303	190 228 211 247 357 495 495 88 524 80 843 88 119 19 19 111	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 344 128 195 76 349 56 185 257 257 346 299 368 122 1,265 13 1,014 15 503 270 419 247	250 2743 29 378 29 886 150 127 177 99 654 711 27 29 889 21 27 27 27 29 34 71 27 29 20 20 20 20 20 20 20 20 20 20 20 20 20
127   147   147   148   158	224 16 255 224 500 14 396 557 9 864 557	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 292 513 513 564 664 1303	190 228 211 247 357 495 495 88 524 80 843 88 119 19 19 111	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 344 128 195 271 34 185 257 34 176 99 368 122 1,265 13 1,014 15 503 270 419 247	250 9 257 743 29 886 50 398 85 506 127 177 99 689 41
127   147   147   148   158	224 16 255 224 500 14 396 557 9 864 557	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 292 513 513 564 664 1303	190 228 211 247 357 495 495 88 524 80 843 88 119 19 19 111	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 344 128 195 271 34 185 257 34 176 99 368 122 1,265 13 1,014 15 503 270 419 247	250 9 257 743 29 886 50 398 85 506 127 177 99 689 41
(Corsicana) 127 147 147 168 169 169 162 1851 122 24 123 331 113 113 114 114 114 114 114 114 11	184 16 255 224 336 502 14 396 17 557 9 864	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 292 513 513 564 664 1303	190 228 211 247 357 495 495 88 524 80 843 88 119 19 19 111	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 344 128 195 271 34 185 257 34 176 99 368 122 1,265 13 1,014 15 503 270 419 247	250 9 257 743 29 886 50 398 85 506 127 177 99 689 41
(Corsicana) 127 147 147 168 169 169 162 1851 122 24 123 331 113 113 114 114 114 114 114 114 11	184 16 255 224 336 502 14 396 17 557 9 864	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	202 233 89 292 513 576 529 585 964 1,303	190 228 211 247 357 495 495 88 524 80 843 88 119 19 19 111	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 344 128 195 271 34 185 257 34 176 99 368 122 1,265 13 1,014 15 503 270 419 247	250 9 257 743 29 886 50 398 85 506 127 177 99 689 41
ome (Corsicana)         127   147   147   1600         147   1600         1500         147   1620         188   168	184 16 255 224 336 502 14 396 17 557 9 864	729 729 58 552 62 729 729 729 724 48 721 233 789 244 741 731 731 739 741 744	108 108 138 136 138 138 138 138 130 130 130 130 130 130 130 130 130 130	190 228 211 247 357 495 495 88 524 80 843 88 119 19 19 111	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 349 128 195 271 271 185 257 257 257 271 1,265 13 1,014 15 503 270 419 247	(Waco) 250 9 257 250 886 50 886 127 177 177 99 127 127 654 33 689 689 41
ome (Corsicana)         127   147   147   1600         147   1600         1500         147   1620         188   168	184 16 255 224 336 502 14 396 17 557 9 864	729 729 58 552 62 729 729 729 724 48 721 233 789 244 741 731 731 739 741 744	168 136 233 89 89 136 529 585 964 1303 1309 585	mesa) 17/ 26 110 247 357 495 495 88 6 211 247 1279 13	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 349 128 195 271 271 185 257 257 257 271 1,265 13 1,014 15 503 270 419 247	(Waco) 250 9 278 (San Angelo) 743 29 886 50 398 85 506 127 177 99 34 654 33 689 41
ome (Corsicana)         127   147   147   1600         147   1600         1500         147   1620         188   168	184 16 255 224 336 502 14 396 17 557 9 864	729 729 58 552 62 729 729 729 724 48 721 233 789 244 741 731 731 739 741 744	168 136 233 89 89 136 529 585 964 1303 1309 585	mesa) 17/ 26 110 247 357 495 495 88 6 211 247 1279 13	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 349 128 195 271 271 185 257 257 257 271 1,265 13 1,014 15 503 270 419 247	(Waco) 250 9 278 (San Angelo) 743 29 886 50 398 85 506 127 177 99 34 654 33 689 41
ome (Corsicana)         127   147   147   1600         147   1600         1500         147   1620         188   168	184 16 255 224 336 502 14 396 17 557 9 864	729 729 58 552 62 729 729 729 724 48 721 233 789 244 741 731 731 739 741 744	168 136 233 89 89 136 529 585 964 1303 1309 585	mesa) 17/ 26 110 247 357 495 495 88 6 211 247 1279 13	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 349 128 195 271 271 185 257 257 257 271 1,265 13 1,014 15 503 270 419 247	(Waco) 250 9 278 (San Angelo) 743 29 886 50 398 85 506 127 177 99 34 654 33 689 41
127	184 16 255 224 336 502 14 396 17 557 9 864	729 58 528 62 729 58 558 62 7207 67 234 48 7207 233 789 244 721 233 318	168 136 233 89 89 136 529 585 964 1303 1309 585	190 228 211 247 357 89 843 88 88 129 110 113 113 113 113 113 113 113 113 113	amesa) 172 25 164 26 26 315 206 339 36 411 44	340 76 344 128 195 271 34 185 257 34 176 99 368 122 1,265 13 1,014 15 503 270 419 247	250 9 257 743 29 886 50 398 85 506 127 177 39 689 41
ome (Corsicana)         127   147   147   1600         147   1600         1500         147   1620         188   168	184 16 255 224 336 502 14 396 17 557 9 864	729 729 58 552 62 729 729 729 724 48 721 233 789 244 741 731 731 739 741 744	168 136 233 89 89 136 529 585 964 1303 1309 585	mesa) 17/ 26 110 247 357 495 495 88 6 211 247 1279 13	172 25 164 26 26 315 26 315 36 35 359 36 411 44	340 76 349 128 195 271 271 185 257 257 257 271 1,265 13 1,014 15 503 270 419 247	(Waco) 250 9 278 (San Angelo) 743 29 886 50 398 85 506 127 177 99 34 41

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILT ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS

	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age ly ance	Number of Classroom Teachers	er of oom hers	Annual Salaries Classroom Teach	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
.asara	363		261	:	181		9		5,400		28	
La Vega (Rt. 4, Waco)	199	338	794 183	, 200 43 200	153	708 708	202	∞ (N	18,158	1,329		51.11
La Ward	166		190		118		9		5,560 7,668		50.44	: :
Lawrence (Terrell)	257	280	259	18	2019	15	∾	মন	1,664	812 495	36.49	88 88 88
Leakey	161 119	9.4	162 265	53	1925	27			6,412	1,000	28:25 28:25	
Lefors. Leggett	203 203	104	771 245	130	685 174	68	26		34,584	1,680	37.20	
Leffa Lake	164	36	201 553	52	140 445	25	17	:-	5,327	490	37.96	19.60
Lesley (Lakeview)	126		125	:	106	-	4	:	3,465		35	:
Leverland	999 552	77 88 P	1,124	:	201	125	26		34,675	3,826	66	30.60
	258		374	₹ 8	282 328	321	100		9,741		4.6	
Lexington	602		647		200	238	100	6	17,830	4,725	500	
Liberty Hill	471	111	632	163	475	103	· #	· 60 T	18,165	1,960	38.24	12.42
Linden	340		311	:	249	cor	100	4 :0	11,047	:	946	:
Livingston.	1,252	329	1,531	2/1	1,103	97.700	19	ъ <b>-</b> п	41,914	315	800	52.50
Lockney	9429	:	230		424		14		13,427 9,881		31.66	
London (Corpus Christi)	168		104	:	29		4.	-11	3,825		28	
London (Overton)	976	83.8	382	149 82	311	111	4/ 11	. N	11,389	1,085	38	16.95
Long Branch	86	•	91	•	2000	108	4-11	9-	2,620			
Lorena	302		216		246	200	10	-127	8555			
Lorenzo Los Fresnos	286		413 594	:	244 429	FT	13,9	1	11,925		27	
Los Indios	343	128	201 452	136		92	124		3,600	1,088	32	11.82
Lueders*	369	``. 	296 407			232	010	×	11,976 8,636	:	222	:

95         757         767         458         458         757         767         458         757         767         458         767         769
2556 2556 2556 2556 2556 2556 2556 2556

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-38—Continued

	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	er of oom	Aggregate Annual Salaries of Classroom Teachers	gate flaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average tendance
-	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Mirando (Mirando City)	409	14	413	19	344	11	10		10,260 \$	\$ 300	\$ 29.82	\$ 27.27
Monahans-Wickett (Monahans) Monayile (Hempstead)	1,168	17 237 227	1,768 1113 453	24 183 221	1,115	10 125 167		₩ O 41	47,350 3,098 9,828	2,720 1,400	42.46 41.86 30.80	55.80 21.76 8.38
Montgomery Moody	355 438 298 298		323 554 194	₹ <b>7</b> :	269 411 130	m :	<u>v</u> .∞.	og :6	15,277 15,777 6,075		38.38 46.73 66.04	:
Mooreville (Chilton)	290 290 290	65		65	321 165	gg 121		7	2,840 10,423 6,444		32.47 39.05	:
Morse	756 756	:			598		22.6	: :	23,535		366	: :
Moscow Motley (Henderson)	158				151		w5	N 4 -	7,745 7,500 8,113		49 49	
Moulton	371 295	145 145		1355 83	301 301 73	87 27 27	11 01 4	146	9,500 10,929 3,192	3,030 1,572	888 438	34.82 30.82 30.82
Mount Vernon	354 354				556 454		15	C1 :	14,030	:	387	:
Mullin	245 295 557	:		236	215 110 456	179	9 17	4-1	14,366	1,575	31	8.79
Murchison	166	:					410		4,306 7,306		4.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8	
Nalley (Rt. 7, Waco) Naples*	192 246	181		:		:			10,260		25.55 24.55 25.55	17.01
Nash. Natalia Neches	376		,					- io-	8,071 13,182 37,965		344	32.2
Nederland Needville	1,004			333		2024	71.10		6,511	300	32 14 26 26	26. 6.
New Boston Newcastle	547	:				:		4 4	8,505		223	19.
Newton New Waverly	39	5 250		3 195		152	-	·10	9,440	7	4	

28.88.28.28.28.28.28.28.28.28.28.28.28.2	012
23. 379 6. 6.480 6. 6. 6.480 6. 6. 6.480 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6	284
4277~87880785005008000504010005488488488410077~8098670852020052	
95 95 95 95 95 95 95 95 95 95 95 95 95 9	531
113	173 673
1. 25.77 2. 25.73 2. 25.	$\frac{121}{614}$

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-38—Continued

	Scho	Scholastic Population	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	er of oom hers	Aggregate Annual Salaries of Classroom Teachers	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Pleasant Mound (RFD, Dallas)		8			151			: -	3,717	\$ 009	\$ 24.61	40.00
Pleasanton	771				120	CI		•	5.660		43	:
Point Isabel (Port Isabel)	487		393		316		27.		10,723	480	33.93	00.08
Ponder	168	91	206	22	181	٠	9	1	4,484		30.92	•
Port Aransas			125		13.5	904	w 5		3,015	969 8	33.54	34.20
Port Lavaca	696	138	987 820	•	200	` :	212	* :	20,150	5 :	88	:
Poteet	1,020	:	719		480		16	:	16,950	067	35 47	52.50
Poth.	422		198		177		01~	-	6.381		36	:
Pottsville Prairie Hill	183	:	196	29	142	12	. ~ ;		7,410	000	25	32.8 22.28
Prairie Lea	294		259		217		#	77	9,000	-	304	
Premont	480	:	494 394	:	202		40				36.99	
Presidio	237		291		211		∞.		7,294		34.56	: : : : : : : : : : : : : : : : : : : :
Proctor	197	:	202	:	130		96		4,470 2,790		38.75	
Progreso	761	×	232		175		70		6,629		37.88	
Putnam	220		269		211		∞ u	: : : : : :	7,362			
Pyote.	188	:		:		:	∞∞	.eo	8,196		42	:
Outeen City	286								10,911			32.
Quitaque	327			•		××		-6	7.490	1.291	35	13.
Quitman	681	41	_	34				-	22,938		37	25.
Bandolph	155	:				:	9	: : : : : :	5,515		339.33	
Randolph Field	177	:	91	:	82		4.0	:			44 25	
Rangerville	777		310	:		:	.1.		12,344		52	
Kankin	3,53	:		:				-	3,312	360	œ ?	17.
Raymondville	1,34		_					-	28,635 6,030	-	96	G. æ
Reagan.	121	312		582		35	∞		6,930			11 43
Redwater	225							4-	13,817		250	19.
Rhome (Brookeland)				:		<u>:</u>			8,262	:	44.41	
Ricardo (Kingsville)			72		101		-					

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION	149
25.5. 25. 25. 25. 25. 25. 25. 25. 25. 25	. 79
1988888999888646648888844884888888884484848888888448848	848
2.800 1,680 1,680 330 330 4,382 4,382 4,382 4,382 1,540 600 600 600 600 600 600 600 600 600 6	
7-941818-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0	2,640 6,525 23,589
<u>გ 480 — — — — — თ თ ადი— თ —თთ—თთ თ თ</u>	: ;;===================================
*34454668 *C4646615560 *S4654546 *S8646 *S666 *S	29.
203 146 156 157 168 178 189 190 190 190 190 190 190 190 19	
12222222222222222222222222222222222222	266 1,034
23.6 188 188 187 187 187 187 187 188 188 188	23
24444444444444444444444444444444444444	378
208 1838 1838 1838 1938 1947 1958 1	16
28.24.48.21.24.22.24.24.22.24.24.22.24.24	458 1,883 1
Richards Richardson Richardson Richardson Richard Springs Risingsold Risingsold Rising Star Rising Springs Roaning Springs Roaning Springs Roby Rockport Roc	
Hichards Richard Springs Richland Springs Richland Springs Richland Springs Ring Crande City Rio Grande City Rio Vista Rivera Rising Star Rivera Roanoke Rockaput Rosedale R	San Elizario San Felipe

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DALLY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS
BY GROUPS, 1937-38—Continued

				BY GR	GROUPS, 1937-38	ŀ	Continued					
	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age lly iance	Number of Classroom Teachers	er of oom hers	Aggregate Annual Salaries of Classroom Teachers	gate plaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
			100		1		OX.		9 675		69.10	
Sanger	289	47	183	47	353	:	225			581	523	18.15
San Saba		16	1,033	134	779 493	122	C7 17		13,380		27.13	26.25
Santa Cruz (Chapman Ranch)		9	218		140	:	∞ <u>-</u>		7,484		53.45 39.33	
Santa Margarita (San Fernta) Santa Maria			262		175				3,600		27.68	
•	677		298 298		287		100		8,390		39.38	
Saragosa	176		73		55		टाट	:	1,330		38 42	
Saratoga	339	:	396	:	230 1230	:	7 4		4.275		25.04	
Savov	193	73	292	21	245	16	∞,		8,735			39.37
Schulenburg	428		291		259		12	c	13,455	2,940		:
Seadrift	163		418	138	324	103	11		10,770			6.79
Sealy	292	118	262	_	236		10		8,235	1,600		
Sharyland* (Mission)	508	: :	683		554		33		42,720			
Shelbyville	210	183	322	167	245	128	6-1	47	8,801	3.040	35.92	14.00
Shepherd	3/9	ີ :	676	1 :	51	` : :			3,750	:		
Shiner	276	821	250	85	217	52		N <sub>1</sub> m	8,333	910		21.16
Sidney	247	:	258		193	:			7,350			:
Silverton	362		481	36	383	9.1	13 96	:	31,041	630		30.00
Sinton Sine Springs	<b>-</b>				122	:			3,712			
: :		15		12	282	11	r°		9,303			. :
Slidell	166				200				1,540		30.80	
Smilev	237	en			198		7	:	6,480		32.72	
Smithfield	170		140	:	101	:	41		2,948 6,749	:	45 29	
Smyer Sodville (Sinton)	321				57		- 9		5,367		94.15	
Somerset	. 673	16	591 427		415 614 875	188	122		12,718 10,035 29,770	2,322	24.12 24.12 40.73	12.35
South Bosque (Rt. 3, McGregor)	134			40		27			5,165	525	49.	19.44

STATE S	UPERINTENDENT OF	PUBLIC INSTRUCTION	151
33.78 29.25 29.25 30.25 33.85 33.84 40.60 40.60 31.98 11.83 11.83 11.83 11.83 11.83 11.83	08201108184781640080	33 515 27 23 515 38 515 39 52 52 52 52 52 52 52 52 52 52 52 52 52	20.47 33.84 53.86 37.99 14.06
263 9018 9028 230 5523 1 1 70 578 1 284 1 284 1 2 557 1 189		5541 4174 4174 4174 4175 378 378 1,460 730 730 730 730 730 730 730 73	
7.8.4.1.4.8.4.1.0.2.0.2.2.1.1.1.1.1.1.1.1.1.1.1.1.1.1	24.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.	4∾ రెక్టర్లులో ఆంద్రంలో శాల రెక్టర్లులో ఆంద్రంలో ఈ మే 4 రెక్టర్లులో ఈ మే ఉట్టల కెక్కర్లు	18,44 18,74 18,81
2000041225000000000000000000000000000000	01181101182101884119	00042888244478880510951 01 01 01 01 01 01 01 01 01 01 01 01 01 0	
		488.888.42. 488.8 48. 68.888.42. 6 188.9	
200 200 330 200 200 200 200 200 200 200	2222 2222 2222 2222 2222 222 222 222 2	911117333333333333333333333333333333333	482 88 430 430
88 83 3346 3346		150 150 161 32 522 733 733 111 111 128 68	
303 120 120 170 170 170 170 170 170 170 170 170 17	20000000000000000000000000000000000000	200 200 200 200 200 200 200 200 200 200	514 635 119 567
12 13 14 15 16 17 17 18 18 18 18 18 18 18 18 18 18		158 111 123 333 342 164 164 117 117 117 117 117 117 117 117 117 11	: : :
166 313 313 444 190 190 190 486 427 777 777 513 513	12428884 1250884 12508884 12508084 125086 125086 125086 12508	1860 1,009 1,00 1,00	387 387 368 368
Southland. Spade. Spade. Spanish Fort. Spearman. Speagleville (Rt. 1, Waco). Spring. Spring Lake (Earth). Springtown. Spring. Spring. Spring. Strate. State O. Home (Corsicana). State School for Blind (Austin).	State Iraning School for Grils (Gainesville) Sterling City Stinnett Stockdale Stratford Strater Streetman Strater Stubbs (Kemp) Stubbs (Kemp) Sugarland Subbs (Kemp) Subbs (Subbs (Kemp) Subbs (Kemp) Subbs (Kemp) Subbs (Kemp) Sugarland Susphur Springs (Cushing) Subhur Springs (Cushing)	Sunset Sweeny Sylvester Tabasco (La Joya) Tata Tabasco (La Joya) Tathoka Tatloo Tatum Tavener (East Bernard) Tehuscana Teklus Teknoma (Texhoma, Okla) Teknoma (Comyn) Thorndale Thornton Thornton Thensy	Inree ruvers. Throckmorton Tilden Timpson

TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DALLY ATTENDANCE, ETC., FOR INDEPENDENT DISTRICTS

			1	BY GH	GROUPS, 1	1937-38—Continued	ontinued					)
	Scho Popu	Scholastic Population	Enrol	Enrollment	Average Daily Attendance	rage ily dance	Number of Classroom Teachers	er of oom hers	Aggregate Annual Salaries of Classroom Teachers	gate plaries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average tendance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
Tioga	242	-	269	:	198	:	<b>∞</b> :		7,191		\$ 46.01	
Tomball	512	78	241 525	63	197	51	21	2	23,507	8	36.44	\$ 28.23
Toyah	154	9	160		116		io re	:	4,390		37.84	
Trenton	2000		372		307	=======================================	9-1		15,144		38.5	
Trinidad	269	130	304	137	250	105	118	1001	10,265	1,620	48.26	15.42
Trio (Knippa)	28	:	42		78	747	9 <sub>60</sub>		1,341		28.72	
Troup	527	262	900	239	200	154	19	4.	17,575	1,920	35.15	12.46
Tulia	614		724	:	787 602	/7	21	<b>-</b>	20,699		33.79	
Turkey	334	:	203		366		14		13,058		35.67	
Tynan	3749	14	285	:	212	:	∞ o	:	9,289		43.81	
Union (Brownfield)	209	12	238		168		70		6,182		36.79	
Utopia Valley Mills.	223 402	63	218	52	187 343	42	9 2		5,218	080	27.90	30.00
Valley View	176		226	:	188	1 :	i S	1 :	7,390		39.30	:
Vaney view (10 wa f alk)	513		088		744		38	:	11,623		29.95	:
Van Alstyne	470	72	617	72	483	54	4.	7	11,994	1,030	24.83	19.07
Velasco	176	32	159	:	125	23	<b>∞</b> 4	:-	3,345		32.37	:
Venus	169		204	•	145	16	9		5,570		38.41	
Victory (Plantersville)	22	₹8	455	49	24.2 2.8.4 2.8.4	34	700	96	10,260	2,925	30.00	16.34
Waco State Home	327	:	329	:	265		12	1	10,310		38 90	
Waelder Waller	387	178	385	207	286	109	77.	ഹം	12,829		44.85	:
Wallis	256		186		155	132	117	04	5,810	1,799	37.48	53.33 13.62
Washom.	238	811	280	531	245 221	405	91	12	10,357	:	42.27	:
Water Valley	173	:		:	107	:	9	:	5,070		47.38	` : :
Weimar Weinert	227	157		:	155	121	201		10,655	1,620	66.00 68.74	13.38
Wells*	401			44	299	23	355		12,960	720	37.31	31.30

	ı	OI.	r I I	L	50	1 12.	1011	111	3141	1111	. 4 1	OI		. 0	DL	110	1.	G	ını	JOIT
	21.23				:	:	:	:	17.07	:	:						:			
74 96 80.00 34.04 43.45	39.45 31.45	25.8 8.8	55.72	39.5	43.8	33.62	40 41 52 53 53 53	888 888	33.18	28.5	38.85	39.61 43.45	28.56	34.58	58.93 58.93	52.68	44.29	45.19	35.05	70.04
	3,780					:	:		1,656	:	:							3,636	:	\$ 662,602
3,555 1,440 16,852 9,300	20,590 5,440 12,060	4,350	18,158 38,440	7,508	20,169	13,020	8,940 8,940	15,049	18,780	6,040	5,637	7,344	17,226	7,089	9,135	8,956	10,100	9,763	14,600	9,406,517
- N	φ m			:	:	:	:	:		:	:	-	4-		. C.		:	7	· 83	1,289\$
47000																				9,630
	178	: :					:		:	:	:	:					:			35,734
48 248 2495 214																				250,703
	16	: :	: :	: :			:	:	:	:	:	÷					:		:	
82 33 295 295																			87	
100		:	:	:	:					:		:					:	:		55,345
2068				179	680 463	367	258	565	363 685	283 386	154	172	757	227	164	360	242	257	2,380	309,271
Wells (O'Donnell) Westz (Three Rivers) West Wood Wood Wood Wood Wood Wood Wood Woo	estminster est Harris (Addicks)	sstover	White Deer.	Whiteflat	Whitesboro	Whitewright.	Whitney Willamar (Raymondville)	Willow Hole (North Zulch).	Wills Point. Wilmer-Hutchins (Wilmer)	Wilson (Harlingen)	Winfield	Wingate	Winters	Wolfe City	Wollers-Ivixon (Kingsbury)	Woodsboro	Woodville	Wylie	Ysleta.	Total

\*Information taken from 1936-37 report. \*\*Information included in Waco report.

TABLE SHOWING SCHOLASTIC POPULATION, ENBOLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR COUNTIES, 1937-1938

TABLE SHOWING SO	HOLASI	SCHOLASTIC FOI GLATION, LINE CHILLIAND IN LINE	MATTON.									
	Scholastic Population	astic	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	er of oom	Aggregate Annual Salaries of Classroom Teachers	gate laries of Teachers	Instructional Cost Based on Average Daily Attendance	nal Cost Average endance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	0.7	1	1 500	1 756	1 200	1 264	65	548		33,000	\$ 51.62	\$ 26.10
Anderson	2,410	<del>,</del>	1,039	1,130	1,20	1	84			:	161.16	
Andrews	4,163	365	3,886	346	2,926	248	120	10	108,461	4,520	22.01 41.22	
	229		159	:::::::::::::::::::::::::::::::::::::::	50.50	:	41		34,532		59.43	
Archer	1,242		147		124		II		9,153	: : : : : : : : : : : : : : : : : : : :	73.81	: : : : : : : : : : : : : : : : : : : :
Atascosa	2,595	:	1,627	- 10	958	616	693	76	53,492	12.360	44.35	20.06
	2,071	1,101	1,3/1	cos	616	010	33	1 :	28,119	:	45.64	
Bandera	966	:	883		725		\$ 5		30,397	91.308	41.92	26. 73
Bastrop	2,520	1,480	1,219	1,260	827	187	35	42	27,529			:
:	1,022		9/9	:::::::::::::::::::::::::::::::::::::::	865	:	255		42,080		48.64	:
Bee	2,131		2,201	175	2.153	101	134	7	101,697			
Beli	8,203	152	5,637	123	3,851	75	161	0.00	146,341	2,295	38.00	35.90
Blanco	788		210	32	406	24	27.7	N	9,675		69	
Borden			193	06	1 535	06	48	2	61,766			45.35
Bosque	2,457	2 085	3,336	1.776	2.440	1,271	$1\overline{20}$	20	88,640	33,085	36.32	26.03
Brazoria			845	703	605	527	43	77	41,099			
Brazos	1,830		1,045	1,320	7.58	9/4	101	1	8,055		52.30	:
Brewster	462		262	:	194		16		12,938		67.03	: : : : : : : : : : : : : : : : : : : :
Briscoe	975	5	231		187		10	:	6,400		34.72	:
Brown	2,896	:	2,622		2,074	990	18/		58,362	29 723	46.40	31.09
Burleson	2,174	1,519	1,639	1,509	1,200	006		3	36,597	' : :		:
Burnet	1,631		1,409	486	1.048	316		18	50,547	6,		20.21
Caldwell	4,557	96	423		277	6		-	15,745	906		
Calhoun	1 603		1.067		793		45		34,105		25.00	:
Cameron	1,959	:	1,173		874		77	0.6	91,030	23 153		35.67
Camp	1,028	3 902	_	954	492	049			4.477			:
Carson	276	5 684	3 579	2.487	2,599	1,875	126	89	101,880	45,596		
Castro	84		; 	:		901			18,956	3.795		35 80
Chambers	3 547	7 171	2. 744	1.543	2.100	1,194			88,010			
Childress	1,293	٠	1,064	:	1 195	:	70		32,009 56,424		47.21	
Clay	2,30		3 1.22		137		01		9,035		65.94	

Colombia	.1 35	:	224	:::	181		12			1		
Collin	70,04		3,010	:	2,225	11	119				:	
Collingsworth	1.991		1,688		1,040	cc	184	n		_		33.43
Colorado	1,551		1,089		904	405	7.5	0.1				
Comal	1,536		892	:	636		37	01		_		20.19
Comanche	2,123	:	1,221	:	917		56					
Cooke	9 623	NÇ	362		271		23		18,650		58.55	
Corvell	3,907		808,		2,135	20	121	_				35.00
Cotrie	4,100		3,515		2,734	9	136	-				46.66
Crane Co. Ind	1,40%		988	: : : : : :	638	:::::	34	:::::::::::::::::::::::::::::::::::::::				
Crockett	064	:	963	:::::::::::::::::::::::::::::::::::::::								
Croshy	9000		070		0/0	: : : : : :	91		19,125			
Culharson	0000	2	000	:::::::::::::::::::::::::::::::::::::::	C19	:::::::::::::::::::::::::::::::::::::::	35	-	29,390			
Dellow	070	: : : : :	3/1	: : : : : : :	252	-:	15	-	13,440			
Dolles	7.07		217		157		15		11,700	:		
Danias	3,884	368	2,599	134	1,861	98	72	or:	69.505	1 845	27.00	27.10
Dawson	1,889	151	1,728	-	1,136		64	5	7,00			C# · 17
Dear Smith	494	-:	344		254			:	20,00			
Delta	2,145	20	1.796	25	1 258	<u>~</u>	110	:	20,700	:		
Denton	3.786	126	2,651	3	0,000	910	- 5	- 6	20,00			37.00
DeWitt	3, 135	21.5	2,040	441	1,900	2002	3	71	80,107			53.33
Dickens.	971	2	1,000	F	2,0	700	46	17	68,628			24.08
Dimmit	980	•	200	:		:	31		34,275	:		
Donley.	010			:	Q L	: : : : :	46	:::::::::::::::::::::::::::::::::::::::	3,285			
	1280		200	:::::::::::::::::::::::::::::::::::::::	455	:::::::::::::::::::::::::::::::::::::::	77.	: : : : :	26,076			
	91106		1,104		187				24,520			
Ind	7,130	:	1,4/8	:	1,110		09		48.529			
		<u>:</u>		:::::::::::::::::::::::::::::::::::::::		:::::::::::::::::::::::::::::::::::::::						
:	000	100	140		101		∞				62.22	
El Paso	1,420	1,001	2,918	830	2,050	476	125	23			23 15	15.18
	0,707	31	3,073	47	2,143	38	75	_			36.75	17.10
	706.7		2,516	-	1,928		114				78.00	14.04
	3,744	1,642	2,590	1.359	1.900	822	114	3.7		:	10.43	76.77
	6,093	492	4.550	410	3,289	223	161	9			CT . CT	14.24
	4,350	1.483	2.849	1.378	9,330	900	133	20			45.00	20.45
	1,685	က	1,283	_	904	2	i c	ř			41.65	24.53
	1.541	11	1,289	_	031	- : : :				:	21.18	
	693	7	602		415			:			22.27	
	3,340	1.902	2.240	1 627	1 645	1 225				:	49.50	
	1,630	73	1,257	46	879	30		4,			48.99	22.99
	1,310	1.610	834	1.627	200	1 204	† C	2.5			47.10	32.70
	301	11	132		7,7	101	30	10			41.19	23.28
	657		851		593			:		:	97.80	
	2,160	317	2.110	322	1.549	285	776	:	50,407	700	58.13	
	670	10	468		2.6	3	38	6			33.61	21.03
	1,905	ıc	1.123		033	:	312	:		:::::::::::::::::::::::::::::::::::::::	55.13	
:						-		:		:	38.83	
	1,500	141	907	86	574	76	41			11000		
Conzales	3,334	1,170	1,832	1,015	1.268	645	80	8		27,013	48.11	76.51
Gray	4921	_::::	3671.	-:	313	_::::::::::::::::::::::::::::::::::::::		Ţ :	21,162	14,140	49.93	77.27

gi. I

### THIRTIETH BIENNIAL REPORT

	Scholastic Population	astic ation	Enrollment	ment	Average Daily Attendance	age ly lance	Number of Classroom Teachers	r of om ers	Aggregate Annual Salaries of Classroom Teachers	gate plaries of Teachers	Instructional Cost Based on Average Daily Attendance	tional Cost on Average Attendance
	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored
	6 344		4 328		3.178	177	176	6				
Gregg	3,541	1,766	3,592	1,761	3,032	1,379	122	37	153,804	37,003	58.85	17.27
Gradalupe	4,604		2,85	•	2,149	458	107	8				:
Hale Hall	1,176	21.0	902		603		32		31,965		53.00	
Hamilton	1,896		1,641		1,166		22.0	: :	3,080		96.25	
Hardeman	1,336	:	1,182		820	99	45		38,619	:		:
Hardin	814	54 413	1 646	278	1.236	164	23	100	53,542	ري. آ		33.65
Harrison	2,572	တ်	1,676		1,239	4,508	67	129	62,078			
Hartley	426	:	330	:::::::::::::::::::::::::::::::::::::::	2887	: : : : : :	750	:	59,264			
Haskell	2,282	14	1,541	26	731	15	. 2		32,327	385		25.66
Hemphill	550	: :	449		327	507	222		16,8/4	13.412		21.59
Henderson	2,914		829	:	499		52	:	18,765	:		18 34
Hill	5,100	396	4,227	265	2,865	103	165	_	13,341			:
Hockley	1 032		845	:	614	6	4		27,800	11 005		20.77
Hopkins	2,003	474	4,065	3 519	2,935	372	101	92	99,320			
Houston	355	٠ :	1,305	• :	915		200		53,852		28.86	:
Hudspeth		88	562		o	186	272	14	165,000	10.616		37.38
Hunt	6,105		320			107	15		14,895	:		:
Trion	46		47		36	:	4.0	:	3,560		43.0	
Jack	1,302	:	1,138	:		:	35	12	41.248			24 60
Jackson	1,369	335	1 031	880	774	682		24	30,026	15,710		
Jasper	576		489			:	16		15,050	207		90.03
Jefferson	2,603	3 192	2,442	159	ر. در	109	90	c	73.30			:
Jim Hogg	231	:					21					08.31
Johnson	3.04				Η.	99		22				
Jones	3.96	2 2 2	70	80	1,376	55	68	7	64,919	1,815		33.00
Kaufman Kendall	3.785	-			_			34		:		:

	137	1	118,		82		4		ooa c			
- :	559	4	462	_	294	<u>:</u> :	21		15.845			: : : : : : : : : : : : : : : : : : : :
<del>.</del>	104	-	25.0		727	:	: 61	:::::::::::::::::::::::::::::::::::::::	14,466			
	409	9	334		253	:	:		7,103			
	189		78		62	: :			2,985			
Know	534	:1	356	_	263	:	14	-	11,035			
	7.34	1 103	5.178	1.501	1,087			::	46,156		42.46	
	,	001,1	0/11		004.0		203	37	145,744	15,470		22.85
	1.195	6	789		550	:		<u> </u>				
	2,904	15	529		1 019	:	:	: : :	200,		58.31	
-:	3,945	220	865		2,391		195	66	20,190		26.62	:
	1,839	096	919		603		25	7 7	200,000	27.6	35.67	
	2,034	1.647	686		35.8		1,1	4,0	55, 247	20,6/8	47.97	
	1.499	487	453		1,000		- 52	4.	64,579	26,244	47.55	
	3,682	1.677	303		5,545		200	4.0	45,407	908, 6	40.68	
	380		301		2007		246	4./	101,632	27,213	44.93	
	2.333	27	325		010	÷			15,512		57.88	:
Llano	932	i	614		496		80	_	51,271	800	55.91	
	76				229	:	:	:	25,654		51.72	:
	2,833	92	010		2.171	:	: 2	<del>-</del>	0,020		97.38	:
-	1,563	14	385		966		40	-	80,004	416	39.40	
	1,272	584	880		649	:		9	91, 910	000	45.46	:
	693	1,799	464		330		18	2	17,901	060,030	48.58	
	795		712		492		38	9	17,504	27,472	52.43	
	740	4	654		361		:	:	25,000		48.35	:
	973	808	744		559	:		96	20,064	10 70h	27.75	:
	-:		:			:	5	3	00, 200	607,61	20.97	
	2,041	6	719		358	:		: <u>:</u> ::::::::::::::::::::::::::::::::::	006 60			
	3,990	096	983		2,106	:	35	. c	02,589		46.97	
	99		43		28			3	0,019	10,047	39.99	18.43
:	1,962	9	026		748				7,000		103.03	
	392		292		219			:	11,305		48.25	
:	355		343		220		-	:	11,052	: : : : : : : : : : : : : : : : : : : :	59.42	
	5,042	1,810	,406		2,380		144	46	117,191	90 439	00.00	
:	1,369		,044		759	:	46		36,552	001.01	49.40	10.12
	2,520	35	934		671	:	45	:	38,441		57.28	
		716	. 070		2,003	:	117	- :	92,306		44 74	
	136	417	/00		200		27	S	24,087	2.340	36.49	14 90
	818	730			200	:	6	:::	9,324		166.55	
	237	310	000		425		74	22	23,956	13,910	56.36	26.64
	3 577	1 310	2001		113	:	5)	• • • • • • • • • • • • • • • • • • • •	7,649		62.69	
	5,680	2,042	200		2,100		707	20.	87, 799	18,206	41.68	21.49
	1,425	1,22	200		1,00		104	46	134,824	17,789	40.80	16.86
	450	14	357		1,0		77	30	21,446	22,180	14.00	15.80
	2,400	26	. 608	:	112	:	444	:	43,975		48.75	
Ochiltree*	286	1	160	:	177	:	: 8	:	53,415		47.99	
	137	:	305	:	155		4.0	:::	10,600		72.10	
	,	-		:	1001	<del>-</del>	:- e1	<del>-</del> :::	11,970		77 22	

### THIRTIETH BIENNIAL REPORT

20.88 TABLE SHOWING SCHOLASTIC POPULATION, ENROLLMENT, AVERAGE DAILY ATTENDANCE, ETC., FOR COUNTIES, 1937-1938-Continued Instructional Cost Based on Average Daily Attendance Colored 34.54 45.95 55.55 660.67 660.67 660.87 89.15 80.80 62.37 White 41,543 3,270 12,057 1,800 9,532 Colored Aggregate
Annual Salaries of
Classroom Teachers 1,0,100 1,0 White White | Colored Number of Classroom Teachers 50044 200744 20074 4 2009 4 8 20 1 8 2.618 951 White | Colored Attendance Average 1,005 1,026 1,524 2,097 1,334 3: 1,213 White | Colored Enrollment 488 1,996 2,519 1,822 3,526 1,330 White | Colored Scholastic Population 2,623 3,369 1,189 2,224 1,520 1,530 1,421 4,006 4,006 Starr Stephens Sterling Co. Ind Stonewall Sutton Tarrant Rusk
Sabine
San Angustine
San Agarito
San Satracio
San Saba
Schleicher
Scury
Scury
Skelby
Skelby Smith.....Somervell..... Reeves.....Refugio.....Roberts..... Red River.... ecos..... resigio Robertson...... anola..... Parker ...... Pinto ..... otter ea!

48.855.33.355.355.355.355.355.355.355.355	
79 623 46 128 69 340 69 380 68 944 68 944 68 944 7 7 725 53 142 148, 402 152 060 152 0	
252 252 252 252 252 252 252 252 252 252	2,553 \$
1,783 1,051 1,051 1,244 1,448 1,448 1,497 1,975 1,02 1,02 1,02 1,02 1,02 1,02 1,02 1,02	1,141 249,476 61,233
2,389 1,539 1,199 1,199 1,199 1,246 1,246 1,246 1,246 1,246 1,246 1,246 1,246 1,48 1,620 1,165 1,620 1,165 1,620 1,165 1,620 1,165 1,620 1,165 1,620 1,165 1,620 1,165 1,620 1,8	
3.166 7.766 1.605 1.605 1.950 1.483 1.282 1.483 1.282 1.483 1.282 1.602 1.762 1.762 1.763 1.763 1.763 1.763 1.763 1.764 1.77 1.764 1.77 1.764 1.77 1.765	
NOCHECUTES IN THE	Zavala

\*Information taken from 1936-37 report.

LND 1937-38
1936-37
TTENDANCE,
DAILY A
AVERAGE

			<b>2 2223</b>	
Total	Colored	1937-38	185, 126 83, 703 86, 402 78, 570 88, 354 286, 437 788, 592 310, 709	1,099,301
Grand	White and Colored	1936-37	182,723 81,421 65,417 77,211 84,561 274,838 766,171 326,511	1,092,682
,	Tes.	1937-38	25, 822 13, 240 9, 911 10, 748 9, 565 35, 734 105, 020 61, 233	166,253
	Total	1936-37	25, 659 13,109 9,804 10,721 9,519 34,146 102,958	164,746
red	School	1937-38	6,169 3,520 2,520 2,493 1,857 4,329 4,329 4,865	25,420
Colored	High §	1936-37	5,994 3,033 2,471 1,814 3,897 19,565 4,354	23,919
	ntary	1937-38	19, 653 10, 0040 7, 404 8, 255 7, 708 31, 405 84, 465 56, 368	140,833
	Elementary	1936-37	19,665 10,076 1,333 8,365 7,705 30,249 88,393 57,434	140,827
	Total	1937-38	159,304 70,463 56,491 67,782 78,782 250,703 683,572	933,048
	To	1936-37	157,064 68,312 55,613 66,490 75,092 240,692 263,213 264,723	927,936
White	School	1937-38	48,015 20,149 18,747 22,636 25,409 81,580 216,536 37,499	254,035
W	High	1936-37	44,197 19,061 17,690 20,988 23,064 70,211 195,211 38,017	233,228
	lementary	1937-38	111,289 50,314 37,744 45,186 53,380 169,123 467,036	679,013
	Eleme	1936-37	112,867 49,251 37,923 45,502 51,978 170,481 468,002 226,706	694,708
			Group II Group II Group III Group IV Group IV Group V Group V Summay Ind. Districts Summay Common Sch. Diste.	Summary Entire State

# AGGREGATE DAYS ATTENDED, 1936-37 AND 1937-38

Total	Colored	1937-38	2, 466, 790 4, 696, 983 11, 641, 664 3, 740, 870 5, 449, 004 19, 501, 954	37,497,265 19,477,851	86,975,116
Grand	White and Colored	1936-37	4, 556, 687, 52, 018, 516, 32, 466, 790, 2, 332, 430, 14, 296, 752, 14, 696, 986, 1739, 061, 449, 206, 11, 649, 11, 862, 644, 13, 452, 659, 13, 749, 704, 1600, 760, 14, 774, 782, 15, 449, 004, 5, 533, 298, 47, 256, 964, 49, 501, 954	81, 281, 388 gs, 014, 007 34, 831, 446 37, 818, 374 116, 112, 834 119, 832, 388 13, 805, 679 14, 104, 316 627, 188 721, 346 8, 622, 858 8, 774, 486 7, 105, 944 6, 149, 371 43, 027, 294 40, 683, 683 7, 999, 722 82, 027, 882 77, 188 721, 346 8, 626, 885 8, 779, 186 71, 644, 884 188 71, 764, 188 71, 764, 188 71, 764, 188 71, 764, 777, 891	118,202,738 116,548,319 40,937,390 43,967,745 159,140,128 160,516,064 21,805,301 22,177,138 3,997,699 4,281,914 25,802,900 26,459,052 184,943,028 186,975,116
	Total	1937-38	4,536,687 2,332,430 1,739,065 1,862,644 1,660,760 5,533,298	17,664,884 8,794,168	26,459,052
	To	1936-37	1,081,417 4,498,442 563,098 2,311,072 443,771 1,692,069 435,475 1,852,823 326,224 1,656,719 710,983 5,164,890	$^{17,176,015}_{8,626,885}$	25,802,900
red	School	1937-38	1,081,417 563,098 443,371 435,475 326,224 710,983	3,560,568 721,346	4,281,914
Colored	High School	1936-37	1,050,069 534,675 434,787 409,955 316,560 624,390	3,370,436 627,163	3,997,599
	ntary	1937-38	19 777 856 19 508, 886 7 742, 218 8, 421, 207 27, 530, 074 27, 930, 103 8, 448, 373 8, 455, 270 1 8, 639, 938 8, 928, 674 8, 945, 752 8, 638, 1276, 397 1, 776, 397 1, 776, 397 1, 776, 397 1, 956, 694 6, 656, 615, 6, 604, 336, 8, 101, 122 8, 288, 244 9, 77, 137 9, 902, 599 1, 257, 282 1, 236, 694 7, 566, 979 7, 510, 296 8, 822, 244, 811, 639, 806, 11, 878, 244, 1, 340, 159 1, 344, 536 8, 1427, 268 1, 244, 938 13, 118, 602, 128, 244, 1, 340, 159 1, 344, 535 1, 134, 137, 136, 137, 136, 137, 136, 137, 136, 137, 136, 137, 137, 136, 137, 137, 137, 137, 137, 137, 137, 137	14,104,316 8,072,822	22,177,138
	Elementary	1936-37	3,448,373 1,776,397 1,257,282 1,442,863 4,540,500	13,805,579 7,999,722	21,805,301
	Total	1937-38	27,930,103 12,364,553 9,902,599 11,878,226 13,788,244 43,968,656	119,832,381 40,683,683	160,516,064
	T	1936-37	27,520,074 11,985,680 9,757,137 111,639,806 113,118,063 42,092,074	116,112,834	159,140,128
White	School	1937-38	8,421,207 3,538,579 3,298,244 3,967,931 4,444,993	37,818,374 6,149,371	43,967,745
W	High School	1936-37	7,742,218 3,345,752 3,101,122 3,682,827 4,045,505	34,831,446 6,105,944	40,937,390
	ntary	1937-38	19, 508, 896 8, 825, 974 6, 604, 355 7, 910, 295 9, 343, 251 29, 821, 236	82,014,007 34,534,312	116,548,319
	Elementary	1936-37	19,777,856 8,639,928 6,656,015 7,956,979 9,072,558 29,178,052	81,281,388 36,921,350	1
		•	Group I. I. II. Group II. Group II. Group III. Group IV. Group V. Group V. Group V. Group V. Croup V.	Summary Ind. Districts Summary Common Sch. Dists.	Summary Entire State

STATE ENROLLMENT (ORIGINAL ENTRIES) BY GRADES, 1936-1937

			-																	
	Kinde	Kindergarten	1st	Grade	2nd (	Grade	3rd G	Grade	4th G	Grade	5th (	Grade	6th G	Grade	7th G	Grade	*		Total	7
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Common School Districts:																				
White		Π ::	36,160 13,400	31,416 12,037	21,795 5,479	19,171 5,089	21,157 $5,564$	9,375	20,111 18, 5,195 4,	405	84	,085 17,619	18,291 3,601	17,046 3.943	17,057	3.575	63	65	154,732	140,027 39,436
Group 1: White	2,804	2,814	15,561	14,209	9,575	8,756	9,051	00	6	00	∞	8,165	8,634	90	8.790	00	272	136		68 099
Group II:	:-	:	2,982	63									1,420	1,695	1,290	1,559	-	i :	12,456	12,779
White	493	518 45	6,197	5,708 1,399	4,047	3,894	4,040	3,884	4,094	3,786	3,611	3,641	3,613 693	3,477	3,392	3,553	610	543	30,097	29,004 6,365
White. Colored.	13	12	4,841 1,304	4,463	3,315	3,124	3,206	3,135	3,080	2,969	3,133	3,029	2,993	2,874	3,034	2,985			23,615	22,591 5,143
White Colored V. V.	79	92 ::	5,736	5,218 1,583	3,958	3,421	3,787	3,532	3,811	3,699	3,662	3,492	3,628	3,462	3,629	3,571	112	66	28,402	26,570 6,006
White.			7,569	6,935 1,370	4,989	4,453	4,548 693	4,122	4,218	3,872	4,261	3,884	3,803	3,659	3,776	3,794		-::	33,164 5,286	30,719 5,304
White Colored	14	75∞	22,498 7,001	18,943	15,508 2,949	13,609 2,635	14,901 2,954	13,633 2,759	14,483 2,847	13,076	14,327	13,282	13,554 2,015	12,830 2,160	1,711	12,831	96	65	108,011	98,324 20.971
Total Independent Districts: White. Colored	3,445	3,475	62,402 16,003	55,476 14,728	41,392	37,257 7,278	39,533 7,791	36,959	36,959 38,724 7,430 7,416	36,194 7,425	37,522 6,504	35,493 7,247	36,225 5,796	34,483	35,209 4,914	35, 127 5,847	1,090		295,542 56,362	275,307 56,568
Total White. Total Colored	3,458	3,486	98,562 29,403	86,892 26,765	63,187 13,356	56,428 12,367	50,690 13,355	56,334 12,708	58,835	54,599 12,322	57,607 10,780	53,112 11,864	54,516 9,397	51,529 10,503	52,266 7,869	52,046	1,153	806	450,274 96,832	415,334 96,004
Grand total white and colored	3,519	3,539	127,965	113,657	76,543	68,795 74,045	74,045	69,042	71,446	66,921	68,387	64,976	63,913	62,032	60, 135	61,468	1,153	806		511,338

\*Special Classes, Opportunity Rooms and 8th Grade in a twelve Grade System.

STATE ENROLLMENT (ORIGINAL ENTRIES) BY GRADES, 1936-1937—Continued

	SINIE ENMORPHENT (CANONINE	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Ì	i i									
	8th Grade	age.	9th Grade	ade	10th Gr	Grade	11th Gr	Grade	Special (	Classes	Total		Grand T	Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											-		_	
Common School Districts: Valide Colored Colored	10,596	10,465	6,847	7,191	3,434	3,836	1,864	2,263			22,741	3,191	42,992	163,782 42,627
Group I: Multe Colored	7,679	7,602	6,765	6,495	5,229	5,286	4,227	4,438	431	1,238	24,331 3,071	25,059 4,130	96,584 15,527	93,158 16,909
Group II: Mrite Colored	3,407	3,341	3,015	3,034	2,632	2,400	1,788	1,794	10	2	10,847	$\frac{10,576}{2,016}$	7,765	89,580 $8,381$
Group III: White Colored	3,213	3,180	2,780	2,795	2,223	2,231	1,778	1,985			9,994	10,191	33,609 6,070	$^{32,782}_{7,025}$
Group IV: White Colored	3,634	3,561	3,088	3,147	2,551	2,822	2,315	2,554	21	41	11,609	12,125 1,818	40,011	38,695 7,824
Group V: White Colored	4,036	3,984	3,392	3,583	2,889	3,223	2,418	2,753	10	34	12,745	13,577	45,909 6,301	44,296 6,629
Group VI: White. Colored.	14,041	13,920	10,879	11,641	9,147	10,430	7,989	9,089	12	28	42,077 2,436	45,138 2,969	150,088 24,227	143,462 23,940
Total Independent Districts: White. Color d.	36,010 4,142	35,588 5,053	29,919	30,695	24,671	26,392 3,014	20,515	22,613	488	1,378	111,603	116 <del>µ</del> 666 14,140	407,145	391,973 70,708
Total White. Total Colored	46,606	46,053 6,591	36,766	37,886	$\frac{28,105}{2,516}$	30,228	22,379 1,652	24,876 2,360	488	1,378	134,344 13,161	140,421 17,331	584,618 109,993	555,755 113,335
Grand total white and colored	51,978	52,644	40,387	42,737	30,621	33,757	24,031	27,236	488	1,378	147,505	157,752	694,611	060,699

STATE ENROLLMENT (ORIGINAL ENTRIES) BY GRADES, 1937-1938

	Kinder	Kindergarten		1st Grade	2nd C	Grade	3rd C	Grade	4th G	Grade	5th G	Grade	6th G	Grade	7th G	Grade	*8th Grade	ade	Special	-	Total	la
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Common School Districts:																			<del> </del>			
White	13	15	689	28,079	[20,316]	18,018	20,043	17,863	18,773	17,462	18,045	28,079 20,316 18,018 20,043 17,863 18,773 17,462 18,045 16,789 17,073 15,883 15,443 15	17.073	15,893	5 443	55	69	63	r.		140 507	100
Group I:	:	12	89	892   11,750	5,374	4,755	5,175	5,017	4,917	4,835	4,346	4,293	3,633	3,968	3,095	3,680	3 :	3 :	3 :		39,432	38,298 38,298
White	2,608	2,593	Ξ.	,604 13,526	9,574	8,758	9,188	8,533	8,722	8.327	8.553	8.326		7 818	000 ×	7 576	603	F 6 3	000	100		000
Group II:	:	:	2,981	2,925	1,850	1,710	1,737	1,636	1,711	1,658	1,535	1,652	1,381	1,604	1,219	1,520	16	174	S :	60 :	12,430	96,150 12,722
White Colored	557	565	6,071	5,528	4,440	4,128	3,993	3,898	4,055	3,832	3,851	3,672	3,477	3,506	3,573	3,467	365	375	300	216	30,682	29.187
Group III:		;		1,1		8	676	8		OCS C	3	818	742	820		746	<del>-</del>	<u>:</u>	:	:	6,283	6,358
White	19	14	4,708	4,239	3,412	3,283	3,147	3,047	2,989	2,859	3,083	2,921	2,850	2,813	2,861	2,798	:		49	31	23,118	22.005
Group IV:	: 8	: 7					020			100		ဂ္ဂဇ္ဓ				909	:	:	:	:	4,805	5,002
W nite Colored	28	12	5,669 1,650	5,154	4,036 898	3,695	3,717	3,311	3,704	3,468	3,578	3,611	3,378	3,296	3,519	3,361	110	86	109	86	27,905	26,163
Group V:	3	00,						3		-	3	6	710	00	401	eno eno	:	<u>:</u> :	:	:	2,600	5,878
Colored	ž :	80 : :	1,485	1,367	4,842 728	4,556 648	4,681	4,317	4,427 630	4,071 643	4,169	3,813	3,968	3,735	3,682	3,706	:		<u>:</u> :	:	33,623	31,431
White.	100	124	83	19, 759	15 791	14 050	15 180	12 716	14 665	12 417	14 900	- 5	2				: ;	:			0,149	9,120
Colored	:		7	247 6,437 2,910 2,660 3,060 2,785 2,745 2,636 2,426 2,	2,910	2,660	3,060	2,785	2,745	2,636	2,426	3.5	2,00	2,006 2,296	12,791 12,	1,962	120	122	<b>&amp;</b>	_	109,561 22,107	100,108
Total Independent Districts:			1																: :	:		057,12
Colored	3,463	3,475 61, 47 16,	61,873 $16,192$	, 873 55, 331 4 , 192 14, 979	7,685	38,470 7,093	39,906 7,791	36,822 7,330	38,562	36,134	37,542 6,611	$\{42,095   38,470   39,906   36,822   38,562   36,134   37,542   35,404   35,326   34,149   34,485   33,566   7,685   7,093   7,791   7,330   7,249   7,246   6,611   6,989   5,870   6,627   4,977   5,985   7,878  $	5,326	6, 627	4,4853		1,097	1,129	847	574	295, 196	275,196
	2 478	400	ğ	410	744	- 007	- 5						;	;	2	20, 60		3	<u>:</u> :	:	3/1	90,329
Total Colored	36	47 29,0	200	26,729 13,0	23	11,848 12,966 12,	59,949 12,966	347	57,335 12,166	53,596 12,081	55,587 10,957	12,155 $12,166$ $12,081$ $10,957$ $11,282$ $12,166$ $12,081$ $10,957$ $11,282$ $12,53$	9,503	0,595	8,002	48,621 9,665	1,159	1, 192	268	618	437,703	404,335
Grand total, white	9 519	2 K27	109 646	110 190	77 470	8	1 2	1 8					İ			<del> </del>		-	+			
1	7	,,00,	010,021	601,011	074,61	066,10	016,27	07,032	106,89	65,677	66,544	3,001 123,010 110,138 (13,470 01,350 12,315 01,052 63,501 65,677 66,544 63,475 61,902 60,637 57,930 58,286	1,902	0,637	7,930 5	8,286	1,189	1,225	897	618	533,506	498,962

\*Special Classes, Opportunity Rooms and 8th Grade in a twelve Grade System.

STATE ENROLLMENT (ORIGINAL ENTRIES) BT GRADES, 1937-1938—Continued

_	9th Grade	و.	9th Grade	de	10th Grade	ade	11th G	Grade	Special (	Classes	Total		Grand T	Total
	Boys	"	Bovs	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	+	+			+-	<del> </del>								
	10,109	10,342	6,592	7,016	3,348	3,618	2,020	2,389			22,069	23,365	164,576 42,091	152,646 41,713
		8,418	7,211	6,978	5,636	5,680	4,798	4,930	433	1,552	3, 137	27,558	96,938 15,567	93,718 $17,112$
	3,510	3,613	3,123	3,189	2,868	2,690	1,915	1,963			11,416	$\frac{11,455}{2,095}$	42,098	40,642 8,453
	3,366	3,224	2,901	2,897	2,191	2,330	1,921	2,181			10,379	10,632	33,497 6,031	32,637 6,883
	3,904	3,892	3,300	3,409	2,779	3,022	2,348			: :	12,331	13,021	6,932	$\frac{39,184}{7,770}$
	4,557	4,386	3,597	3,663	3,232	3,471	2,676	3,092			14,062	14,612	47,685	46,043 6,464
Croup VI: White Colored Colored	14,771	15,115 1,367	11,723	12,676 933	9,929	11,151	8,351	9,749			44,774	3,307	154,335 24,804	148,799 24,550
	38,658	38,648	31,855	32,812 3,918	26,635	28,344 3,129	22,009 1,605	24,613 2,402	433	1,552	119,590 10,963	125,969 14,903	414,786 67,334	401,023 $71,232$
	5.568	48,990	38,447	39,828	29,983	31,962	24,029	$^{27,031}_{2,691}$	433	1,552	141,659 13,622	149,334	579,362 109,425	553,669
ored	54,335	56,018	42,099	44,739	32,585	35,650	25,829	29,722	433	1,552	155,281	167,652	688,787	666,614

SYSTEMS REPORTING WHITE JUNIOR HIGH SCHOOL ENROLLMENT, AGGREGATE ATTENDANCE AND AVERAGE DAILY ATTENDANCE, 1937-1938

, diffic			Enrollment	ant			Ag	Aggregate Attendance	endance			Average	Average Daily Attendance	tendance	
CINES	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Total	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Total	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Total
Group I. Dallas. Port Worth. Houston. San Antonio.	4,464	3,944 2,471 4,530 2,922	4,449 3,536 4,857 2,691		8,393 6,007 13,851 8,834	687,000 488,105	607, 757 429, 637 698, 637 446, 329	686,343 546,009 760,662 418,080		1,294,100 975,646 2,146,299 1,352,514	3,926 2,789	3,473 2,427 3,992 2,550	3,922 3,085 4,437 2,389		7,395 5,512 12,265 7,728
Total	7,685	13,867	15,533		37,085	1,175,105	2,182,360	2,411,094		5,768,559	6,715	12,442	13,743		32,900
Group II. Amarillo Austin Beaumont Corpus Christi Corpus Christi Port Arthur San Angelo Texarkana. Wachitia Falls	850 499 805 805 612 266 345	898 867 867 684 684 966 861 791 791	900 905 905 7402 7402 8794 8794	791	2,589 1,538 2,094 1,538 2,770 2,283 1,685 1,685	131,845 76,869 124,517 93,748 37,583 55,971	138,093 140,759 77,446 99,546 83,390 133,739 505,88 121,709 120,545	106,013 140,854 79,236 89,436 92,122 118,955 66,621 40,091 139,394	113,764	257, 870 233, 545 233, 545 313, 456 313, 450 269, 260 259, 260 372, 452 113, 723 317, 074 252, 572	741 437 712 536 536 320	794 791 791 791 751 751 751 899	609 791 791 526 668 668 380 231 796 754	654	2,057 2,322 1,327 1,538 2,016 2,016 1,911 1,811 1,443
Total	3,377	6,673	6,801	1,473	18,324	520,533	1,457,102	1,004,778	220,022	3,202,485	2,962	5,830	5,716	1,251	15,759
Group III. Brownsville Brownwood Corsicana Del Rio Greenville Longwiew Linbbock Pampa Pampa San Benito Sweetwader Temple	306 216 159 165 122 122 122 242 360	222 224 224 224 224 224 221 221 221 221	269 269 254 254 254 260 261 261 261 261	321	657 480 554 250 250 1,411 597 960 462 586 721	46,226 34,484 70,132 23,182 23,769 23,346 37,283 62,010	31,886 32,750 18,927 35,827 36,935 86,495 38,022 38,022 38,022 56,916	25, 153 4 1, 173 4 1, 213 22, 502 52, 503 52, 503 52, 503 53, 503 54, 503 57, 863 57, 863 57, 863 57, 863 57, 863 57, 863 57, 863	46,530	74,484 74,484 86,964 111,529 113,022 76,529 145,978 145,978 107,991 194,523	293 195 138 133 2117 354	188 188 198 198 197 167 191 191 325	144 235 235 235 243 243 269 160 160 220 432	563	619 420 496 237 636 636 638 1,231 534 826 414 628 628 1,111
Total	2,042	3,155	3,524	321	9,042	322,432	482,447	549,832	46,530	46,530 1,401,241	1,914	2,787	3,133	263	8,097

### THIRTIETH BIENNIAL REPORT

SYSTEMS REPORTING WHITE JUNIOR HIGH SCHOOL ENROLLMENT, AGGREGATE ATTENDANCE AND AVERAGE DAILY ATTENDANCE, 1937-1938—Contined

			Enrollment	يد			Aggr	Aggregate Attendance	dance			Average I	Average Daily Attendance	endance	
Cities	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Total	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Total	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Total
Group IV. Breekenridge. Breekenridge	210	202	210		622	31,930		32,643 15,783		96,461			\$6 88 88		547 158
Denton Goose Creek Highland Park (Polles)	137 398 307	388 388 288	195 208 325		484 994 921	22,816 64,085 49,611		29,935 32,580 53,368		77,596 158,191 151,502	130 366 284		186		866 866 866
Hillsboro Humble Huntsville		1218821	118	158	244 341	26,549 11,461 16,916		20,551 12,015 17,442	20,551	88, 198 36, 481 52, 552			717 88 88 88 88 88	211	203 207 300 574
Kilgore McKinney McKinney Mercedes	142 142 159	204 169 110	126 126 186 99		529 497 368	28,772 24,806 21,497		23,203 30,098 14,110		82,169 79,616 50,122	163 131 123		82183		467 287 287
Midland Plainview San Marcos Verinon	170	140 196 78 230	166 213 134 200 119		885 850 850 850 850 850 850 850 850 850	24,910 13,327 20,805	21,429 30,271 12,424 33,045 22,283	24,689 32,248 19,495 30,828 19,216		46,118 87,429 45,246 63,873 62,304	142	173 173 189 125	184 113 176 108		265 261 356 350
Total	2,285	3,015	2,920	158	8,378	357,485	469,666	458,850	20,551	1,306,552	2,028	2,678	2,614	117	7,437
Alamo Heightis. Alamo Heightis. Alamo Heightis. Alamo Ballinger Beevile Brady. Clarendon Edinburg Gatesvile Henderson. Kerville. Perryton.	108 52 96 100 100 101 101 102 104 101 102 103 103 103 103 103 103 103 103 103 103	138 555 1125 163 163 108 1198 126	441 100 112 103 113 103 104 104 104 105 105 105 105 105 105 105 105 105 105	47	290 293 293 293 217 274 274 276 276 379		20,609 115,539 115,539 115,635 112,635 113,635 113,839 113,839 113,839 113,839 113,839 113,839 113,839 113,839 113,839 113,839	22, 022 9, 226 16, 703 11, 703 11, 343 12, 725 13, 725 13, 725 13, 725 14, 725 14, 699 19, 699 19, 699 19, 699	12,680	29, 596 24, 516 44, 516 53, 244 33, 244 11, 942 41, 382 41, 382 56, 835 56, 835 29, 765	442 881 872 872 872 872 872 872 872 873 874 874 874 874 874 874 874 874 874 874	118 28 28 28 28 28 28 28 28 28 28 28 28 28	126 948 948 126 126 128 118 88	22	341 141 1810 1810 156 156 233 233 233 208 343 170
Kusk Stephenville Weatherford	102	100	109		311	16,767	15,996 16,185	18,277		51,040			122		
Total	1,540	1,455	1,768	74	4,837	234,989	228,899	264,758	12,680	741,326	3 1,338	1,307	1,512	72	4,229
Group VI. Kaufman Kaufman Lavingston Pasadena. Steffield	121	64 92 118 49	87 151 143 43	49	151 364 400 141	18,396,22,989	11,849 14,310 19,599 8,380	13,243 24,498 23,793 7,189	7,688	25,092 57,204 66,381 23,257	107	68 7 84 1111 48	76 143 135 39		144 334 377 131
Total	280		30 970	2 0.75	1,056	41,385	54,138	68,723	7,688	171,934	238	311	393	1.747	986
Grand total	17.188	24,488	2	*		!	-								

CERTIFICATION—WHITE, 1936-1937 Summary Independent Districts

	Grand Total	2 867 936 11 11 6 57 170	720 858 76 85 629 643	13 12 12 16 20	2,401 2,748	41 52 3 3 12 16 41 52	97	68 71 12,688 14,210 2,019 2,146 7,198 7,579	21,973 24,006	
dit	Spe- cials	2 55	888		43		23	3 105 91 272	471	
ge Cre	Kin- der- garten							260	79	j
on Colle	Perm. Based on Nor.S.	42	68 11 16		145	4 := 0	7	749 100 153	1,002	;
Based	Perm. Based on Degree	512 6 5	266 29 322	<b>တ</b> က္ မေ	1,158	21 2 8	43	2,613 544 2,869	6,027	
tificates	Perm. High School	272	254 31 244	7	832	7 :80	19	3,420 1,078 2,984	7,484	_
State Certificates Based on College Credit	Perm. Elem.	2	  	T :::	67	81	2	3,412 37 222	3,676	;
Š	First Class H. S.	36	\$ 01 th	eo =- :	138	HH	2	909 149 667	1,727	,
	First Class Elem.	1 :1	15		18	FI :::	1	1,456 20 28	1,509	,
	Total	&	125 9 14	4	223	ය :41∞ :	19	1,408 91 262	1,764	- 6
ation	Per- ma- nent	53	10		145		12	543 62 208	813	010
Examin	Perm. First Grade	13	33		40	1 : 2	8	190 190 46	242	è
State Certificates by Examination	Perm. Pri- mary	T	88 : :		34		4	63 83 84	965	3
Certifica	First Grade		H :H		C)			77	16	-
State	2nd Class H. S.	1			-			:co :c0	5	-
	2nd Class Elem.	::=			-	: : : :		22	83	č
	Total		# :::		13	<del></del>	2		119	101
s	High School	1	1		61	::-	1		12	7
City Certificates	Per- ma- nent	-	9		7	7 : : :	1	24	36	77
City Ce	Perm. Pri- mary		4 : :		4			55	57	2
	First Grade Perm.							13	14	14
	With- out Cert.	1 108	67 : :		111	ਜ ਜਨ :	70	808	148	264
	Position	Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers. Principals:	Elementary Junior High Senior High Vice-Principals:	Elementary Junior High Senior High	Total	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindegarten Elemenkary Junior High	Total	Grand total

CERTIFICATION-WHITE, 1936-1937-Continued

# Summary Common School Districts

redit	Spe- cials Total	124 161 32 93 7		1 496 526		2 801 948	23	2 4	2 27 28	11,176	12 2,181 2,299		13,358
ollege C	Perm. Based Kin- on der- Nor. S. garten	19		121		37	::	1	1	158	38	<u> </u>	196
State Certificates Based on College Credit	Perm. Perm. Based Based on on Degree Nor. S.	59 14 1	22	225	10	359	16	<u>:</u> :=	17	1,080	728		1,808
ficates B	Perm. B. High School D	32	15	163		215	· 60	: :	es .	1,016	554		1,570
ate Certi	Perm. Elem.	থ্ৰ	Ħ	:69		8	4	::	4	2,699	63		2,762
ž.	First Class H. S.	12 12 12 12	9 49	85	: : :	19 149				1 2,673	45 741		3,414
	First Class Elem.	827	14	30		89				876 3,521	118		994 3,566
-	Total	300		12	- : : :	94	<del>-</del>			260 8	44	_	304
minstio	Perm. Per- First ma- Grade nent	35.	- 00	. 81		44			 	292	99		358
State Certificates by Examination	Perm. Pe Pri- Fi mary Gr			<u>:</u> :::		, es	- :			150	. 2	_	152
ertificate	First P Grade 1	, m m				81				52		-	25
State C	2nd Class H. S.						:			44	10	_	46
	2nd Class Elem.	: :		: :						5 105	:-	_	106
tes	l Total			<u> </u>					:				
	High School										:		
City Certificates	n. Per- ma- y nent						<u>:</u>			: : :	: :	:	:   ~
City (	First Perm. Grade Pri-	<u>                                   </u>	-	: :			<u>:</u>	<u>: : :</u>	<u>                                   </u>		<u>:</u> :	:	
	`	:83 td	•			88	<u>:</u>		<u>:</u>   <u>:</u>	- <u>:</u>	:		:   :
	Position With- out Cert.	Admin. and Supervisory Officers: Superintendents. Assistant Superintendents.		Junior High Senior High	Vice-Frincipals: Elementary Junior High Senior High	Total	Special Supervisors: Elementary			Teachers: Kindergarten. Elementary	Junior High		٥-

# CERTIFICATION-WHITE, 1936-1937-Continued

### Summary Entire State

~	,			,						~	
		Grand Total	1,097	1,014 $85$ $1,169$	ដដូ	3,696	76 3 16 56	151	72 26,268 2,146 9,878	38,364	42,211
		Total	991 43 59	862 76 1,125	13 12 12	3,202	45. 21.34	124	23,866 2,019 9,379	35,333	581 38,659 42,211
	ii.	Spe- cials	239	<b>30000</b>		46	1813: 55	25	133 91 284	511	581
	State Certificates Based on College Credit	Kin- der- garten							527	18	81
	on Colle	Perm. Based on Nor. S.	61	3113		182	. : 44 :⊐ 60	000		1,198	1,388
	Based	Perm. Based I	571 20 6	321 29 547	987	1,517	37 15	8	3,693 544 3,597	7,835	9,412
	tificates	Perm. High School	304	269 31 407	6	1,047	10	22	4,436 1,078 3,538	9,054	6,531 10,123
	ate Cer	Perm. Elem.	44-	71 9	T ::	87	9 : : :	9	6,111 87 285	6,438	
	ž	First Class H. S.	848	98 2 127	e = :	287	H- ::	2	3,582 149 1,408	5,141	5,430
		First Class Elem.	1 6 6 1	24		37	-	-	4,977 20 73	5,075	5,113
		Total	105	139	: : : : : :4	312	10	20	2,284 91 380	2,758	3,090
	nation	Per- ma- nent	73 8	74. 9 22	: :4	185	6	13	803 62 252	1,117	1,315
	Examin	Perm. First Grade	8888	30		25	2	63	482 5 112	909	687
	State Certificates by Examination	Perm. Pri- mary	1	34		37		4	2382	817	828
	Certific	First Grade	-			4		:::::::::::::::::::::::::::::::::::::::	39	41	45
	State	2nd C.ass H. S.	1			-		:	47	54	55
		2nd Class Elem.	::-			1			127	129	130
		Total	5	# ::		13	1	63	88 16 20	124	139
		High School		- : :		2	: : -	-	.co ⊷ co	12	15
	City Certificates	Per- ma- nent	1	9 : :		2		-	25. 1	37	45
	City Ce	Perm. Pri- mary		4 : :		4				96	64
		First Grade Perm.							13	15	15
		With- out Cert.	1 53 113	8		169		5	30 20 99	149	323
		Position	Admin, and Supervisory Officers: Superintendents Assistant Superintendents Other Officers	Elementary Junor High Senior High Vice-Frincipals:	Elementary Junior High Senior High	Total	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindergarten Ellementary Junor High	Total	Grand total

CERTIFICATION—COLORED, 1936-1937

## Summary Independent Districts

		"	City Certificates	tificate	80			State	State Certificates by Examination	ites by	Examin	ation			Sta	te Certi	feates I	State Certificates Based on College Credit	College	Credi			
Position	With- out Cert.	First Grade Perm.	Perm. Pri- mary	Per- ma- nent	High	Total	2nd Class Elem.	2nd Class H. S.	First Grade	Perm. Pri- mary	Perm. First Grade	Per- ma- nent	Total	First Class Elem	First Class H. S.	Perm.	Perm. High School I	Perm. Based B on Degree N	Perm. Based on on Nor. S. g.	Kin- der- garten	Spe- cials	Total	Grand
rincipals: Elementary Dunor High Sonior High									64		70 :4	10	17	9 :1	- 6	<b>-</b>	22 23	- <del>8</del> - 8	# : · ·			93	81 3 134
Total Principals					-	1			23		6	14	22	-	9	-	69	88	51 1		:	192	218
eachers: Junior High Senior High	600	67	13	8 :1			13	च :न :	2	200	102	45	230	523 2 10	211 9 69	259 3	510 59 254	412 41 209	217 6 47	ਜ :ਜ :	21.4.12	2,145 124 651	2,401 134 677
Total Teachers	14	2	14	6	::	25	14	10	7	53	112	62	253	535	289	302	823	662	270	63	37	2,920	3,212
Grand total	14	67	14	6	-	26	14	r.G	6	53	121	92	278	543	299	303	892	748	289	67	37	3,112	3,430

# Summary Common School Districts

	8 8	6 9	8	_			-	_
	8 8	<u> </u>		-	9	· · · · · · · · · · · · · · · · · · ·	:	
	6 8			15	21			43 52
			4	91	27			63 72
4 10 26 78	56 213 1	,076 299	260	166 2	207 11	118	- 6	2,132 2,346
16	6 22	. 10 46	14.	7.5	72 10	0	· 60	3 230 252
4 10 26 94	62 235 1	1,086 345	274	241 2			6	2,362 2,598
4 10 26 100	65 244 1	1,090 354	278	257 3			0 0	2,425 2,670
10 26	235	10 46 ,086 345 ,090 354			14 75 274 241 278 257	14     75     72       274     241     279       278     257     306	14         75         72         10           274         241         279         128           278         257         306         131	14         75         72         10         3           274         241         279         128         9           278         287         306         131         0

CERTIFICATION-COLORED, 1936-1937--Continued

### Summary Entire State

City Certificates State Certificates by Examination
Per- High 2nd 2nd First Perm. Perm. Perm na- School Total Class Class Grade Pri- First na- Total neut H. S. mary Grade neut
2 2 10
1 1 1 10 7
1 1 2 15 17
8 24 52 8 17 76 180 11
1 2 24
9 26 53 9 17 79 206 124
9 1 27 63 9 19 79 221 141

CERTIFICATION-WHITE, 1937-1938

## Independent Districts, Group I

	Grand	87.46	888 80 80 80	: 10 10 10 10 10 10 10 10 10 10 10 10 10	360	00 10	39	47 1 3,097 1 1,055 1,504	5,703	6, 102
	Total	41.65.5	117 26 29	16 17	257	<b>T</b>	88	45 1 2,481 0 964 7 1,266	4,756	5,046
ii.	Spe- cials	33	67		25	1 :100	2	24 40 40 117	181	211
ge Cre	Kin- der- garten							32	19	61
on Colle	Perm. Based on Nor. S.	1 :0	81 4.63	च	33		61	403 56 79	538	573
Based	Perm. Based on Degree	400	15	4.0	105	11	18	251 251 501	1,151	1,274
State Certificates Based on College Credit	Perm. High School	: 149	. 50		06	60 67 63	7	990 561 516	2,068	2,165
ate Cer	Perm. Elem.	· !!!	m : :		8			458 9	472	476
ž	First Class H. S.		<u> </u>		-		:	252 84 88	148	149
	First Class Elem.							126 133	137	137
	Total		35	: :	44			546 66 139	752	662
nation	Per- ma- nent		132	: :	8	::"	1	213 37 122	372	403
Examir	Perm. First Grade				9	- : : :		37 12 12	61	89
State Certificates by Examination	Perm. Pri- mary		× : :		8	- : : :		293 13	307	316
Certific	First Grade				:			4· c/	6	6
State	2nd Class H. S.								3	es
	2nd Class Elem.					<u> </u>				
	Total		9 : :		2			60 5 13	79	5 87
50	High School					::-	ī		4	
City Certificates	Per- ma- nent	1	5		9			119	29	35
City Ce	Perm. Pri- mary		T ::		1			1.04	44	45
	First Grade Perm.								2	67
	With- Cert.	52		: : :	52		2	. 10 88 88	116	170
	Position	Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	Principals: Elementary Junior High Senior High	Vice-Principals: Elementary Junior High Seuior High	Total	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindergarten Elementary Junior High	Total	Grand total

# CERTIFICATION—WHITE, 1937-1938—Continued Independent Districts, Group II

	Grand	11 29	75 118 11	en :en	151	11.	32	1,347 548 578	2,485	2,668
	Total	10	00 118 111	3	111	11 4 13	28	12 1,212 525 565	2,314	2,453
4	Spe- cials		∞m :		13	11. 22	6	255	73	95
e Credi	Kin- der- garten						:	21 1	13	13
n Colleg	Perm. Based on Nor. S.		₹- :		15	H :::	-	93	116	132
3ased o	Perm. Based on On Degree	00 :CN	18		47	C1 (C) (C)	90	215 165 6	386	441
State Certificates Based on College Credit	Perm. High School	<del></del>	7.7.4	1	31	က : က : :	9	402 268 270	940	877
te Certi	Perm. Elem.		60 : :		က	64 : III	က	372 11 248	631	637
Sta	First Class H. S.	::-			-	# : : : : : : : :	1	26 32 1	29	61
	First Class Elem.	: :=			1				96	97
	Total	1	15		16		4	123 22 3	148	168
ation	Per- ma- nent	1	2		80		2		55	8
Examin	Perm. First Grade				-		1	13:	16	18
State Certificates by Examination	Perm. Pri- mary		7		7			0,4	92	<b>2</b> 5
Certifica	First Grade									
State	2nd Class H. S.									
	2nd Class Elem.								90	
	Total								2	-81
50	High School								60	
City Certificates	Per- ma- nent			<u> </u>					189	- m
City Ce	Perm. Pri- mary					<u>: : : : : : : : : : : : : : : : : :</u>	<u>                                     </u>		L.	
	First Grade Perm.							9=18	:	
	With- out Cert.	24			24		<u> </u>	•	15	33
	Position	l Supervisory Officers: endents. Superintendents.	Principals: Elementary Junior High Senior High	Vice-Principals: Elementary Junior High Senior High	Total	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindergarten Elementary Junior High	Total	Grand total

CERTIFICATION-WHITE, 1937-1938-Continued

# Independent Districts, Group III

			City Certificates	tificates				State (	Certifica	tes by I	State Certificates by Examination	tion			Sta	e Certi	ficates I	3ased or	State Certificates Based on College Credit	re Credi	٠.		
Position	With- out Cert.	First Grade Perm.	Perm. Pri- mary	Per- ma- nent	High	Total	2nd Class Elem.	2nd Class H. S.	First Grade	Perm. Pri- mary	Perm. First Grade	Per- ma-	Total	First Class Elem.	Class H. S.	Perm.	Perm. High	Perm. B ased on Degree	Perm. Based on Nor. S. g	Kin- der- garten	Specials	Totai	Grand Total
Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	6											87 ::	63 17				00110	= =			::4	821	222
ary. ligh ligh		7	- : :			7				9 ::	₹ : :	요* :	8 <del>4</del> :	<del>- : :</del>	<del>- : :</del>	F- ::	31 6 13	-133	∞×			222	22 23
														<del>- : : :</del>			:63	€N : :				co es	ro :01
Total	6	1	1	:	:	67	H			9	4	16	22	C/3	63	7	88	47	Ħ		1	141	179
Special Supervisors: Elementary Junior High Senior High																	ю <del>н</del> :¤	es :⊣es	<del>-</del>		F : H	∞нн <b>©</b>	∞∺∺∞
Total		:	:	i	:	:				<u> </u>		2	2			1	9	7	Ė	1	83	12	128
Teachers: Kindergarten Elementary Junior High			14G : :	LQ		5	H			55	11 2 1		86.04	. 4.6	26 42	2888	336 149 350	153		H : : :	6 9 15	1 262 265 633	$^{1,065}_{275}$
Total	က	:	'n	20	67	12	H		77	22	14	37	111	66	124	302	835	434	36	-	30	1,861	1,987
Grand total	12	-	9	IC)	2	14	61	-	61	63	18	55	140	101	126	309	606	488	48	=	36	2,018	2,184

# CERTIFICATION-WHITE, 1937-1938-Continued

# Independent Districts, Group IV

	Grand Total	48 11	120 14 46	4 -	245	10		9	1,326 262 870	2,461	2,716
	Total	47 1 9	108 14 45	4 :1	229	4		2	1,225 252 857	2,337	2,573
iŧ	Spe- cials		-		8	:		2	22 9	48	22
ge Cred	Kin- der- garten				1				8 - 2	9	9
n Colle		1 :	11 3		17			:	61	87	104
State Certificates Based on College Credit	Perm. Perm. Based Based on on Degree Nor. S.	14-12	4. 4.	- :-	118	61		63	267 65 322	654	775
ificates	Perm. High School	ro : 63	43 6 17	64 : :	192	61		2	320 123 409	852	930
te Cert	Perm. Elem.		01 : :		12			1	395 20 20	435	445
Sta	First Class H. S.	::-	es : :	7	70	:		:	61 19 69	149	154
	First Class Elem.				1				86	106	106
	Total	7	# :-		13	:		:	101	117	130
ation	Per- ma- nent	1	e :-		•	:				20	55
State Certificates by Examination	Perm. First Grade		co : :		60	:			12	13	16
tes by	Perm. Pri- mary		5		10				4.4	22	88
Certifica	First Grade								: H : :	1	1
State (	2nd Class H. S.					i		:		1	:
	2nd Class Elem.										:
	Total		7 ::		-	-				1	63
	High				1 :	:			:::	1	
tificate	Per- ma- nent	:::									:
City Certificates	Perm. Pri- mary									:	:
J	First Grade Perm.		= :::		1	-		1			
	With- out Cert.		:::		2		: : : : : : : : : : : : : : : : : : : :	23	9	9	2
	Position	Admin, and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	Frincipals: Blementary Junior High Senior High	tee-frincipals: Elementary Junior High Senior High	Total	Special Supervisors:	Junor right Senior High Others	Total	Teachers: Kindergarten Elementary Junior High	Total	Grand total

CERTIFICATION-WHITE, 1937-1938-Continued

# Independent Districts, Group V

	Grand	84 16	131 13 82	<b>-</b> :-	330	es : □ :	4	$^{2}_{1,599}$ $^{132}_{988}$	2,721	3,055
	Total	864	116 112 81	7	386	e H	4	1,508 130 977	2,617	2,917
ję.	Specials		<b>***</b>		3		2	15	62	29
ge Cred	Kin- der- garten							7 : : :	-	
n Colle	Perm. Based on Nor. S.	69	2 : 2		9			26	30	40
Based	Perm. Based on Degree	51	46 55	T :::	150	81 : : :	12	351 37 433	822	974
State Certificates Based on College Credit	Perm. High School	56	32		108			428 58 381	867	975
ste Cert	Perm. Elem.		18		19	: : : :		459 16 10	485	504
±S.	First Class H. S.				2			96 12 102	210	215
	First Class Elem.		1		-			133	140	141
	Total	eo : :	1111		21				97	118
ation	Per- ma- nent	60	•		15			29	37	52
Examin	Perm. First Grade							18	19	19
State Certificates by Examination	Perm. Pri- mary		9 : :		9			35.	35	41
Certific	First Grade							9	9	9
State	Class H. S.				:				:	:
	2nd Class Elem.								:	:
	Total	H			-			<u>ب</u>	3	4
	High School				:			-	-	-
City Certificates	Per- ms- nent	H ::			П				63	က
Sity Ce	Perm. Pri- mary						:		:	
	First Grade Perm.				:		:		:	
	With- out Cert.	12:			12				4	16
	Position	Admin, and Supervisory Officers: Superintendents. Assistant Superintendents Other Officers. Principals:	Elementary Junior High Senior High Vice-Principals:		Total	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindergarten Kindergarten Jenentary Junor High Senior High	Total	Grand total

CERTIFICATION-WHITE-1937-1938-Continued

# Independent Districts, Group VI

STA'	TE SU	PERI	NT	EN	DE	NT	OF	' .	Publi	C	IN	STRU	CTI	(01)	1
Grand Total		768	17	310	496	: :	- 1	1,597	<b>1</b> :	9	7	6,017	3,575	9,630	11,234
	Total	718	9	291	487	::	٠,	1,508	::	<u> </u>		5,752	3,547	9,334	110 10,849 11,234
ii	Spe- cials	1	. <del>-</del>	=	: :			က	::	: :	:	24	: <b>8</b> 8	107	110
State Certificates Based on College Credit	Kin- der- garten			:				:			:			2	63
	Perm. Based on Nor.S.	33	: <b>-</b>	21	:=	::		55	::			100	47	147	202
Based	Perm. Based on Degree		:01	119	246	: :	7	773		10	7.0	1,421	1,531	2,957	3,735
tificates	Perm. High School	247	-	108	188		-	247			:	1,326	1,346	2,697	3,244
ate Cer	Perm. Elem.	1		119				20		: 7	1	1,640	- 89	1,709	1,730
ಹ	First Class H. S.	32	-	26	42	::		101	1		H	480	449	932	1,034 1,730
	First Class Elem.			œ		: :		Ġ5				092	23	783	792
	Total	48		18	6			9.6			:	3 252	22	280	356
ation	Per- ma- nent	35		7	9		:   5	<b>4</b> 8			1	64	18	82	130
Examir	Perm. First Grade	=		9	.23		:   ;	βĪ			:	73	9	79	86
State Certificates by Examination	Perm. Pri- mary			10			,	a			:	878	-	91	96
Certific	First Grade			-	1		:   °	ກ		:	:	, XG	:	10	∞
State	2nd Class H. S.	"					:   -	-				-		7	61
	2nd Class Elem.			: :				:			Ī	:8		22	22
	Total							:			:	; <del>H</del>	:	<b>-</b>	-
	High School		:		:			:			:			:	:
City Certificates	Per- ma- nent		:		:			:			Ī	: : :		:	
lity Ce	Perm. Pri- mary		:		:			:						:	
	First Grade Perm.		:					:				· p=4		=	-
	With- First Per out Grade Pri Cert, Perm. mar	C1	=		:			3	: : :	:	:		e	15	78
	Position	ory Officers:	Other Officers	Junior High	Senior High. Vice-Principals:	Elementary Junior High Senior High	Total		Special Supervisors: Elementary Junior High Senior High	Others	Total	Teachers: Kindergarten Elementary Junior High	Senior High	Total	Grand total

CERTIFICATION-WHITE-1937-1938-Continued

## Summary Independent Districts

THIRTIETH DIENNIAL INDIGNI										
	Grand	$\frac{938}{13}$	887 93 686	11 16 30	2,862	48 16 44	110	69 14,451 2,306 8,161	24,987	572 25,856 27,959
State Certificates Based on College Credit	Total	880 12 76	763 84 674	11 16 26	2,542	45 2 12 12 36	95	64 113,140 5 2,170 7,845	23,219	25,856
	Specials	33	214 :		125	2 :41	8	114	102	
	Kin- der- garten		=======================================		=			320	84	95
	Perm. Based on Nor.S.	80 0 10	66 10 253		376	* : : :	4	712 89 89 153	954	1,334
	Perm. Based on Degree	518	290 35 292	741	1,182	20 1 1 16	43	2,806 2,806 3,014	6,404	7,629
ificates	Perm. High School	288	292 35 75	15.82	732	11.27	21	3,802 1,184 9 3,272	8,259	9,012
ate Ceri	Perm. Elem.	- :-	8 : :		62	es : 61	10	2 3 1 3,612 8 70 1 349	4,034	4,101
<i>3</i> 2	First Class H. S.	32	88 : 84 		115	67	23	77 113	1,622	1,739
	First Class Elem.		10	1	ET.			1,291 1,291 18 45	1,361	1,374
State Certificates by Examination	Total	52	115		197		6	1,208 109 184	1,505	1,711
	Per- ma- nent	42	8588		122	: : : :	100	416 62 155	633	760
	Perm. First Grade	# ::	19		88		2	164 15 23	202	237
	Perm. Pri- mary		37		37		23	589 25 1	619	658
	First Grade		<b>-</b> :-		8			16	24	5 27
	2nd Class H. S.	1							4	
	2nd Class Elem.	1			1			22	23	24
City Certificates	Total	T ::	ъ : :		H	7	2	1 75 23 23	104	117
	High School					::-		1 9	19	=======================================
	Per- ma- nent	":			7			24	38	46
	Perm. Pri- mary		61		2			488	52	6 54
	First Grade Perm.					7 : :	-		60	
	With- out Cert.	2			112				159	
Position		Admin. and Supervisory Officers: Superintendents Assistant Superintendents	Principals: Elementary Junior High	Vice-Principals: Elementary Junior High	Total	Special Supervisors: Elementary Junior High Senior High	Total	Teachers: Kindergarten. Elementary Junior High	Total	Grand total

CERTIFICATION-WHITE-1937-1938-Continued

CERTIFICATION-WHITE-1937-1938-Continued

Summary Common School Districts

~		) I <b>LIV</b> II (	123.	DL.	.,1	O.	1 01	,111(	, 11	STRUC	TIC	λIJ	l
	Grand Total	169	175	511	: :	2   5	1/6	i : :	31	11,493	2,139	13,633	14,635
	Total	125	160	487	: : :	21 610	25		200	23 10,742 11,493	2,022	36 12, 765 13, 633	41 13.607 14.635
#	Spe-	5				°	•	: :	20	23	133	36	14
700	Kin-	garten								-62		က	ಣ
on Colle	Perm. Based on	18	. eo	6			5		7	113	18	131	163
Based	Perm. Based on		64	234	1:	380	15	: :	1 16	1,181	74	1,925	2,321
tificates	Perm. High	31	35	173		247	2		10	1,161	267	1,728	1,980
State Certificates Based on College Credit	Perm. Elem.	8.40	01	-		19	က		. 6	2,774	22	2,828	2,850 1,980 2,321
ž	First Class H S	8-1	43	. 62		114	83		67			2,917	3,033
	First Class Elem	63.44	9	1-		18						3,197	3,216
	Total	248	15	24		8	23		°3			865	226
ation	Per- ms-		G	<b>∞</b>		46	23		67	213	6	7.04	312
Examir	Perm. First Grade	17	. ന	16		38				244	\$ 8	288	336
State Certificates by Examination	Perm. Pri- mary		co.	:		9	:			135	9	138	144
Certific	First Grade			-			:			23	9   3	*	34
State	2nd Class H. S.						:			. 33	*   5	õ	37
	2nd Class Elem.		::	:			:			.22	:  3	H 7	76
	Total	# : : : :	::	:		-	:			63	ľ	1 (	m
502	High School									-	-	,	
City Certificates	Per- ma- nent	-				-				H :	-	• •	
Sity Ce	Perm. Pri- mary												:
	First Grade Perm.							: :					-
	With- out Cert.	. 1 88 8				29		<u>: :</u> : : : :		-		9	9
	Position	Admin. and Supervisory Officers: Superintendents. Assistant Superintendent. Other Officers.	Elementary Junior High	Vice-Principals: Elementary	Junior High.	Total		Senior High.		Teachers: Kindergarten. Elementary Junior High. Senior High.	Total	Grand total	

CERTIFICATION-WHITE-1937-1938-Continued

	11	IIRTIE	III 1	SIENT	11,11	REFU		•		
•	Grand	1,107 109 196	$^{1,062}_{00000000000000000000000000000000000$	111 16 42	3,833	75 2 16 48	141	25,944 2,306 10,300	38,620	42,594
	Total	1,005 41 76	923 84 1,161	11 16 38	3,355	5 70 2 2 4 12 3 40	124	65 7 23,882 5 2,170 4 9,867	537 35,984	613 39,463
ايوا	Spe- cials	81818	24-1		54		22	137 86 86 314		1
ge Cred	Kin- der- garten		:::		=			34	87	86 2
n Colle	Perm. Based on Nor.S.	50 1	69 10 262	*	407	4 :	2	88 89 89 171	1,085	1,497
Based o	Perm. Based on Degree	581 21 16	354 35 526	7 481	1,562	35 1 6 6	29	3,987 3,758	8,329	9,950
State Certificates Based on College Credit	Perm. High School	319	327 35 248	28 19 81	616	16	26	4,963 1,184 3,839	9,987	10,992
te Cert	Perm. Elem.	4121	70		8	6	000	6,386 70 403	6,862	6,951
Sta	First Class H. S.	109	75		229	* : : :	4	3,107 138 1,292	4,539	4,772
	First Class Elem.	84-	16	-	32			4,443 18 90	4,558	4,590
	Total	97 10	130 9 36	4	287	4 :10	=	1,956 109 301	2,370	2,668
ation	Per- ma- nent	99	67 8 17	4	168		7	629	897	1,072
Examination	Perm. First Grade	80,01	22 - 21		7.1		23	408	200	573
tes by	Perm. Pri- mary	- 63	40		43		2	724 255 4	757	805
State Certificates by	First Grade	1		' : :	8			45. 6 7	28	- 61
State	2nd Class H. S.	1						34	41	- 8
	2nd Class Elem.							116	3 117	
	Total	2 -	6		12		2	77. 23. 23. 23. 23. 23. 23. 23. 23. 23. 23		
	High School							2 6		
City Certificates	Per- ma- nent	2 :						25.		
ity Cer	Perm. Pri- mary		61			<u> </u>			200	
۰	First Grade Perm.		63					5		
	With-	5583			179			22		
	Position	Admin. and Supervisory Officers: Superintendents. Assistant Superintendents	Principals: Elementsry. Junior High.	Senior High Vice-Principals: Elementary Junior High	Senior HighTotal	Special Supervisors: Elementary Junior High Senior High	Others	Teachers: Kindergarten Elementary Junior High	Senior High	Grand total

CERTIFICATION—COLORED, 1937-1938

# Independent Districts, Group I

	STATE	K	01	E	ıĸ	111/	TE	NL	)EI	NT	OF
	Grand Total	-	96	3 -4	9	30	3	506	171	799	838
	Total		96	4	10	35	3	132	161	703	738
1	Spe- cials				:			-	: 10	11	11
2	Kin- der-	garren						3.			70
Leg le	Perm. Perm. Based Based on on Ones	TAOL E	10	:	7	7		4. c.	9	63	20
Based	Perm. Based on	Degi cc	- 6	61	2	13		103	83	166	179
ificates	Perm. High	COLLOGI	12	63	-	15	ć	88	74	343	358
State Certificates Based on College Credit	Perm. Elem.			:	:		8	7.7	37	61	61
t.	First Class H S				:		,	410	80	32	32
	First Class Elem				:		8	1 CV	ಣ	27	27
	Total		က	:	=	4	ç	2 20	4	11	75
ation	Per- ma-			:	:	-	9	9 4	7	22	23
Examin	Perm. First Grade		67		_	600	96	31	7	29	32
ates by	Perm. Pri- mary		:	:	:		ç	3 :	:	20	20
State Certificates by Examination	First Grade		:	:					:	:	:
State	2nd Class H. S.		:	:	:	:					
ļ	2nd Class Elem.		:	:		:				:	:
	Total		:	:		:	=	: '	77	13	13
ss	High School		:::	<u>:</u>		:			7	_	-
rtificate	Per- ma- nent		:	:		:	-	:	1	63	67
City Certificates	Perm. Pri- mary		:			:	10	:		10	10
	First Grade Perm.					:				:	:
	With- out Cert.		:			:	-			12	12
	Position	Principals:	Elementary. Junior High	Senior High		Total Principals	Teachers: Elementary	Junior High.		Total Teachers	Grand total

# Independent Districts, Group II

			  -	-	-	-									į								
Principals:																		_		_	-	-	
Impor High	:	:	:	:	:	:		:					:				1	c	ĸ			14	-
Senior High	:			:	:	:	:	:		:							•		<u>:</u>	<u>:</u>	:	3	C
				:	:	:	:	:		:	:	Н	-				· 60	: 63		:			
Total Principals			<u>:</u>				:					-	-				191	9	1 '0			,   6	18
Teachers:															_					<u>:</u> :	:	;	1
Elementary.		<u>:</u>				. 23	:		1	4	90	12	25	12	œ	9	70	, L	- 52	- v	_,	-	9
Sonios High	:	:	:		:	:		:				:				-	1 0	3-	30	3	# 1-	14.7	200
The state of the s	:		<u>:</u>	:	<u>:</u>		:	:	:		62	₹			90	· :	49	34	:	:-	- 60	110	42
Total Teachers	:			2		0	<u> </u>			1	2	181	2	15	15			1		+	,	+	
		_					<u>:</u>	:	_	+	3	3	10	7	07	7.	<u>26</u>	œ	29	9	Ξ	367	\$
CITATIO TOUSIL	:	:	<u>:</u>	67	:	~		. !	_	₹*	01	17	32	12	16	17	163	16	72	9	Ξ	388	422
						_		_	_								_			_	_	_	

CERTIFICATION-COLORED, 1937-1938-Continued

,	
	E
١.	-
,	
•	- 6
•	Ç
:	
•	
•	7
1	*
9	1
1	
5	6
1	-
5	7
5	
•	٩
	- (
4	- 5
5	A
•	۰
-	
d	۰
3	
4	

			.   '					1	911	Ot to C. 4: Caster In Promination	Promine	ļ iņ			2	State Certificates Based on College Credit	ficates E	ssed or	Collego	Credit			
		-	City Certificates	rtificate				SA SA		900	Ī	Ĭ		Ĭ		ļ				-	ŀ	Ī	Pond
Position	With get th	First Grade Perm.	Perm. Pri-	Per- ma- nent	High School	Total	2nd Class Elem.	2nd Class H. S.	First Grade	Perm. Pri- mary	Perm. First Grade	Per- ma- nent	Total	First Class Elem.	First Class H. S.	Perm. Elem.	Perm. H High School I	Based F	Based on Nor. S. g	Kin- der- garten	Spe- cials	Total	Total
Principals: Elementary		<u> </u>								·							81	10				L .	۲- :
Junior High Senior High					-	1										<u> </u>	, C	œ   ş				2 8	<b>1</b>   5
Total					_	-						:		:	-	:	~ -	13	<del>:</del>		:	3	1
Teachers:										9	~	89	16	12	70	18	53	19	15		-	165	182
Junior High															63	7	22	33	-			74	74
The Tanks										9	7	89	16	12	7	. 25	82	9	16	:	-	239	256
Grand total					:					9	7-	3	16	12	7	25	65	113	16		-	259	277
	_	_	_		-																		

Independent Districts, Group IV

				Ind	pende	int Di	Independent Districts, Group IV	Gro	ا ۾	-			-	-	-	-	-	-	-
Principals:									63	61					ಣ		:	:	4
Elementary Junior High								1		:			<del>:</del>	1 16 1	16				24
Denior Light					1				23	89				-	19		:	<del>-</del>	82
Teachers:	 	 					90	ო	61	13	43	10	33	51	09	19	:		217 230
Elementary Junior High									::			2 6	7	41	32	9	6 1 93 93	-	93
Total Teachers							000	3	2	13	45	16	35	92	95		:	- N	310 323
Grand total			<u>.</u>	 				*	4	16	45	16	35	66	114		:	67	338 354

# CERTIFICATION—COLORED, 1937-1938—Continued Independent Districts, Group V

		Grand Total	E .	83	38	206	11	283	311
		Total	143	22	27	195	7.5	270	297
	it	Spe- cials			:	Ħ	: :	1	-
	ge Cred	Kin- der- garten		: : :					:
	State Certificates Based on College Credit	Perm. Based on Nor. S.			2	13		13	15
	Based	Perm. Based on Degree	1		12	43	47	90	102
ļ	ificates	Perm. High School	4	.00 : :	12	69	18	51	63
	ate Cer	Perm. Elem.	:	: : : :	:	25	: <del></del>	26	26
	Š	First Class H. S.		:	1	25	6	34	35
		First Class Elem.				55	: :	55	55
		Total		:		11	3	13	14
	ation	Per- ma- nent		: :		3	1	4	4
	State Certificates by Examination	Perm. First Grade		1	1			63	4
	ates by	Perm. Pri- mary	:		:	4	1	5	r.
	Certific	First Grade		<u>:</u> :		1	: :	1	-
	State	2nd Class H. S.		: : : :	::	:		:	:
		2nd Class Elem.		: :		:			<u>:</u>
		Total				:			
	88	High School		<u> </u>		:			:
	City Certificates	Per- ma- nent							į
	City Ce	Perm. Pri- mary		<u> </u>					
		First Grade Perm.	:			:			:
		With- out Cert.		: : : :					
		Position	Principals: Elementary	Senior High	Total Principals	Teachers: Elementary.	Senior High	Total Teachers	Grand total

# Independent Districts, Group VI

Principals: Elementary															-								=
Junior High												1	<u>-</u>	:		<u>.</u>		>		:	:	0	4
Senior High												-			9		19 36	36	٠.			. 67	72
Total Principals		:						:		:	4	က	2	П	2	:	20	41	7			92	88
l'eachers: Elementary Twice Hick		1		23		ಣ	6	81	4	14	82	15	- 22	415	152	127	119	146	09	:	1	1,020 1	960
Senior High		: :						: :	H	1		-	: :eo		: 08	: :e9	. 40	86	81	161	<u>:</u> : :		194
Total Teachers	:	1		7	:	8	6	7	70	15	28	16	75	417	182	130	159	244	182	 	1	1,211	1,289
Grand total	<u>:</u>		:	61	:	က	6	63	10	15	32	19	83	418	189	130	179	285	.: .:	:	1	1,287	372
											-				-	-		-					•

CERTIFICATION—COLORED—1937-1938—Continued

Summary Independent Districts

		Grand Total			ان 4	147	224		2,487 131		9 950	0,000
		Total			99	137	202		2,270 125	202	15	9 207
	2	Spe- ctals			: :	:	:	•	<b>n</b> —	17	7.6	. 6
,	ge Crec	Kin- der-			: :	:	:	,	٠ :	-	9	· "
2		Perm. Based on	Nor.S.	-		10	83		2 20		9.69	984
Stote Configurate Dans I am Stote	Damed	Perm. Based on	Degree	96	9 67		104		35		780	-
1	THE PARTY	Perm. High	School	86	3 67 9	43	71		25		876	
2 940	200	Perm. Elem.					:		100	_	294	294
ð		First Class	o i		1 :1	,	90	914	200	3	287	295
		First Class	Talcill.			1		550	150		268	569
		Total		7	:	6	16	199	ro fe	3	219	235
ation		Per-	- 1	rC)	: 6	1	-	51	4100	1	63	20
Examir		Perm. First		63			6	75	-4	İ	8	88
State Certificates by Examination		Perm. Pri-	Ì	-	:		:	56		1	28	28
Certific		First Grade		:			:	9		ĺ	~	-
State		2nd Class H. S.		:				c4		İ	87	63
		2nd Class Elem.		:		Ì	:	6		Ť	5	6
		Total		:	-	ľ	-	17	67	1	6T	20
<b>60</b>		High School	Ī	:	-	Ī	1			Ī	7	61
City Certificates	Ĺ	Per- ma- nent		:	: :	Ī	:	-20	H	9	5	9
Z C		Perm. Pri- mary						11		٦	=	==
		First Grade Perm.		:				-		٦	-	=
		With- out Cert.		:					9	12	1	12
	Position		Principals:	Elementary. Junior High	Senior High	Total Principals.	Teachers:	Elementary Junior High	Senior High	Total Teachers		Grand total

Summary Common School Districts

								•			enament compa	201100											
rincipals: Elementary Sunior High Sonior Bich								:		- :							-	4	- 27			7	7
Total Daimainelle											22		: :00	:	4	4		34			<u>:</u>		20
eachers:	:	<u> </u>	:	:	<u>:</u>	<u>:</u>	-	÷	<u>:</u>	:	rc.	က	00	-	4		23	38	· :	<u>  :</u>   :	:	69	12
Elementary Junior High	: :				Ħ		30	က	12	23	87	22	212	996	318	262	209	233			5 9 077	- 22	006 6
Total Track		1					-	-			12:		. 21	13	54	:==	:	:	15	<u>:</u>			69.6
Grand total		'	:	:	-	63	31	4	12	23	66	49	233	979	372	273	1.	ł	66		7 9 318 9 552	18 9 552	g   g
		-			_	8	31	4	12	23	104	29	241	086	376	273	300		<u> </u>	-	7 2.387	87 2 630	3 8

CERTIFICATION—COLORED—1937-1938—Continued

Figh   Total   Class			Üŧ	City Certificates	ficates			<b>5.</b>	State C	ertifica	tes by I	State Certificates by Examination	tion			Sta	e Certi	ficates F	State Certificates Based on College Credit	Collego	Credit			
1         1         1         1         1         1         2         5         7         1         2         5         1         2	With- First Perm. Fout Grade Pri- Derm. Cert. Perm.	Perm. Pri- mary		P4 P1 P1	Per- ma- nent			·					<u>'</u>	Total									7	Grand Total
1         1	ncipals: Jementary. Innor Hieh			1 :	1 :		:   :					8	10	-		+	1	27	900	15			25.	80
1         18         39         5         18         79         162         108         411         1,525         532         504         768         702         287        5         14         4,347           2         2         1         1         1         2         162         17         15         55         504         768         702         287        5         14         4,347           2         2         1         1         2         16         16         16         16         16         17         17         61         316         36         59         11         12         946           2         2         1         3         1         <	enior High		<u>: :</u>	$\vdots$	::	: :-	: : :-	::	: :		:	12	- 20	17	:07	11	: :	2,13	110			::	199	217
1         18         39         5         18         79         162         108         411         1,525         532         504         768         702         287        5         14         4,347           1         3         1         1         1         2         16         15         2         10         2         70         85         56         11         19         11         125         14         4,347         11         125         10         2         10         85         11         11         12         10         12         12         16         15         16         15         16         15         16         15         16         15         16         17         16         17         16         17         17	Total Principals			:	<u> </u>		-				1	14	10	24	67	12		94	142	26			276	301
1         3         1         1         2         1         4         5         2         10         6         10         8         1         2         1         2         1         1         1         1         1         1         1         1         1         1         2         1         1         1         1         1         1         1         2         1         2         1         1	11 11	11	=		10	H	18	39	ت.	18	79	162	108	411	1,525	532	504	768	702	297	ī.	14	1,347	4,777
2         21         40         6         19         81         179         127         452         1,547         659         567         1,153         1,091         361         6         34         5,418           3         22         40         6         19         81         193         137         476         1,549         671         567         1,247         1,233         387         6         34         5,694	10 1			:	·	: : <b>-</b>	: :	: :-	<del>-</del>	<del>-</del>	.23	16	15	36	200	117	61	315	354	20 02	:	19	946	995
3 22 40 6 19 81 183 137 476 1,549 671 567 1,247 1,233 387 6 34 5,694	12 2 11	2 111	11			63	21	9	9	19	8	179	127		1,547	629	292	1,153	1,00,1	361	9		5,418	5,903
	12 2 11 6	2 11 6	11 6	9	9	ಣ	22	40	9	19	81	193	137	476		671	299	1,247	1,233	387	9		5,694	6,204

BUILDINGS IN USE, 1936-1937

Summary Independent Districts

			Num /	ber of Bu	Number of Buildings Used Exclusively for:	sed Excl	ısively fe	ä			Ż	umber of for C	Number of Buildings Used for Combinations:	gs Used ons:		No. of Down o	No. of Bldgs. Torn Down or Abandoned Because of:	orn	Number of Buildings	r of
	Elem, School	Jr. H. School	Sr. H. School	Junior College	-ibuA muivot	-samyĐ muis	Ноте Есо.	Shop	-sinimbA noitant	Storage	Elem. & Sr. H. School	Elem, & Jr, H. School	Elem. Jr. H. & Sr. H. School	Jr. H. & Sr. H. School	School & Jr. Col.	Mew Buildings	-iloanoO anoitab	Other Causes	pios	Burned
White:  1. Buildings owned  2. Buildings not owned  3. Total	1,787	76 177	429	142	202	259 5 264	147	140	16 1 17	178 3 181	546 1 547	17.	26	21	12		32	= =	20. 20	, ; , , , , , ,
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	578 42 620	7 7	20		8 6	4 4	81 - 61	18 18	: : :   1	8 9	230	x0 ± 0 5	, O	ro .ro 6		###	7 7 8	1 1 2	1 1	4 4 0
Total	2,435	181	480	ior	212	Sun	Summary	Common			Districts	4	5							
White: 1. Buildings owned 2. Buildings not owned 3. Total	3,422 113 3,535		327		152	120 3 123	88	89 2 91	<del>п</del> н	108	2,072	16	12	∞ ∞		40	66	73 1 74	21	2121
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	1,090 . 139 . 1,229 . 4 764		41.		154	124	93 55	15 15		9 9	313 10 323 2,417	16	3 3	× × × ×		10 10	3 102	76	13 2 2	4 4 5
							S	Summary	y Entire	e State										
White: 1. Buildings owned 2. Buildings not owned 3. Total	5,209 141 5,350	77	756 1 757	14 2 16	354 1 355	379 8 387	234 235	229 3 232	17	286 289	2,618 23 2,641	33		29	121	40	131	85	41	26
Colored: 4. Buildings owned 5. Buildings not owned 6. Total Grand total	1,668 1,181 1,849 7,199	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100 1 101 8 858	16	11 11	392	23 1 24 250	33	1.8	15	532 21 553 3.194	40	& & \$	34 55 55	1 13	21	135	88 3 3	8 8 4	20 x x

BUILDINGS IN USE, WHITE AND COLORED, 1937-1938
Independent Districts, Group I

BUILDINGS IN USE, WHITE AND COLORED, 1937-1938
Independent Districts, Group I

	_						1	Ton de lite	Districts,	cie, Croup	dan I									
			Nu	mber of	Buildings	Number of Buildings Used Exclusively for:	clusively	for:			4	Number of Buildings Used for Combinations:	f Buildin Ombinati	gs Used ons:	,	No. of Bidgs. Torn Down or Abandoned Because of:	3ldgs. To Abandon ause of:	ned ned	Number of Buildings	of
,	Elem. School	Jr. H. School	Sr. H. School	Junior College	-ibuA mui103	Gymna- sium	Ноте Есо.	Shop	-sinimbA noitert	Storage	Elem. & Sr. H School	Elem, & Jr. H, School	Elem. Jr. H. & Str. H. School	Sr. H. & Sr. H. School	School & Jr. Col.	weW sanibling	-iloanoO anoidah	Sauses	blos	bearus
White: 1. Buildings owned 2. Buildings not owned 3. Total	210	26	23	1					10 :10	2		10 :14	67 6	4 :-	- :		, <del>  ; ;</del>	3	1 ::	ı   : :
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	46	63 63	e : es	: : :					)		H : F	- C1 -0	9 69 6	# 60 c						
Total	259	28	26	1					20	1	1	1	1 4	4 9	-   6		-			-   '
							Indep	endent	Independent Districts		Group II				:			<u>:</u>		7
White: 1. Buildings owned 2. Buildings not owned 3. Total.	116 2 118	15 1 16	12	60 67 40	9 :9	7 . 1		87 .6	4 4	60 6		-		::			::			
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	8 : 18		eo :eo			<del></del>				<u> </u>	. 917	; ;- :	<del> :</del>	- : : : : : : : : : : : : : : : : : : :						
Total	136	16	15	5	9	8		187			-   -	1 69	1 67	-		<u>: </u> :				
	-	-					Indeper	ident I	Independent Districts,	Group,	III d							-		
White: 1. Buildings owned 2. Buildings not owned 3. Total	119	10	20	4 4	10	K-1-8	9 9	9 9	8 8	= := ::=		en :en	:	୍ : ସ :ଷ	©1 :00	61 :0				
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	29		יט ייט		10 - 10	<del></del>	හ භ	m m	: 	67 :69	11 12						·	<del>: ::</del>		
Total	148	101	25	4	192	6	6	6	67	13	13			:	60	:   			<u>:                                      </u>	
														,			:	:	: : : : :	

E . E .

180 700

8-2

49 391

Colored:
4. Buildings owned....
5. Buildings not owned
6. Total

BUILDINGS IN USE, WHITE AND COLORED, 1937-1938-Continued Independent Districts. Group IV

		-														No. of Bldgs. Torn	Bldgs. To	e i	N	•
		•	Num	ber of Bu	Number of Buildings Used Exclusively for:	sed Exch	usively fo	Ë		<u>.</u>	Z	umber of	Number of Buildings Used for Combinations:	gs Used		Down or	Because of:	neg	Buildinge	5 gg
	Elem. School	Jr. H. School	Sr. H, School	Junior College	-ibuA muirot	Gymna- muis	Ноте Есо.	Shop Shop	-ainimbA noitant	agarot2	Elem. & Sr. H. School	Elem. & Jr. H. School	Elem. Jr. H. & Sr. H. School	Jr. H. & Sr. H. School	School & Jr. Col.	New Buildings	-iloano? dations	Other Causes	bloß	Burned
White: 1. Buildings owned 2. Buildings not owned 3. Total.	157 2 159	119	9 9	T :-	15	2112	2 2	01 :10			ro .ro	<del></del>		4 4	9 9	C1 C1	en :en	63 :63		1 : 1
Colored: 4. Buildings owned 5. Buildings not owned 6. Total			6 6		===			m :m			23 23							· · · · · · · · ·		
Total	197	17	49	T-4	16	21	12	13.	12 13	8 Group	28 v	=		4	٥	<u> </u>	9	-		1
	-		-		-		- undepe	II TO		1	- 1							_		
White: 1. Buildings owned 2. Buildings not owned 3. Total	192 13	15	66 1 67	24 24	28	38.	16	15		15	8 :8		61 61	61 :61	63 : 63	∞ ∞		81 :81	63 63	
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	74 8 75	: : :	10 NO		61 61		9 9	ۍ تو			8,28					<del> </del>				
Total	260	15	72	2	30	38	22 Indepen	20 1dent E	22   20 2   Independent Districts.	16 8, Group	52 rp VI	=	89	2	20	. 6		22	72	
White: 1. Buildings owned 2. Buildings not owned 3. Total.	690	10 10	288 4 292		156 3 159	228	130	138	816	133 7 140	527 2 529	10	22	9 9	7 7	27	8 8	9 9	##	কা কা

BUILDINGS IN USE, WHITE AND COLORED, 1937-1938—Continued Summary Independent Districts

															-			-		
		. [	Nur	Number of Buildings Used Exclusively for:	uildings	Used Exc	clusively	lor:			4	Vumber of for C	Number of Buildings Used for Combinations:	igs Used ons:		No. of Down o	No. of Bldgs. Torn Down or Abandoned Because of:	orn	Number of Buildings	of SS
	Elem.	Jr. H. School	Sr. H. School	Junior College	-ibuA muitot	Gymna- sium	Нотое Есо.	Shop	-sinimbA noitett	Storage	Elem. & Sr. H. School	Elem. & Jr. H. School	Elem. Jr. H. & Sr. H. School	Jr. H. & Sr. H. School	School & Jr. Col.	WeW sgniblings	-iloano') anoitsb	Other Causes	plos	Витпед
White: 1. Buildings owned 2. Buildings not owned 3. Total	1,484	87 89	450 5 455	10	215	294	160	171	200	176	553	21	27	20 .00	12 : 12	39	33	7	18	120
Colored: 4. Buildings owned 5. Buildings not owned 6. Total	517 60 577	8 8	45 46	6 6	15	4 4	24	24 1 25		12	241 14 255	∞×12		4 4	- H	n m	5 20 20	+ 81 81	S 63 64	o 61 :61
Total	2,105	16	201	12	233	302	184	197	23	195	810	31	24	22	13	42	35		21	1
						Š	Summary	V Common		School D	Districts							İ		
White:  1. Buildings owned 2. Buildings not owned	3,314		51		143	129	88	87		150	2,024				     	41	100	96	26	15
3. Total	•	:	129	:	143	129	83	87	-	150	2,030	. 23	2			<del> </del>	.001	96	26	15
Colored: 4. Buildings owned 5. Buildings not owned	1,065		-		œ	eo :	6	15		19	425	10	:	:	:	4	<del>,</del> 1 +-	61 6		67
o. Iotal	1,171		7		8	8	6	15		130	433	2				4	167	0 10	: = 1	:07
Total	4,576		25		151	132	102	102	1	169	2,463	23				45	102	101	27	17
	-	-	-	-			Su	Summary	Entire	State										
White: 1. Buildings owned 2. Buildings not owned	4,798	87	501	10	358	423	253	258	217	326	2,577	34	32	18	12	- 8	133	001	45	8
3. Total	4,933	8	206	10	361	427	253	259	38	333	2,585	34	. 32	18	12		133	001	45	20
Colored: 4. Buildings owned 5. Buildings not owned	1,582	cN .	46		23	2	33	39	H	31	980	81	2	4		7-	es •	40	69	4
6. Total	1,748	64	47	63	83	-	83	9	-	31	1,002	- 18	-2	4	-	2	<del>- 4</del>		: : : :	: 🕶
Grand total	6,681	56	253	12	384	434	286	299	24	364	3,587	54	39	22	13	87	137	107	48	24
																				-

## THIRTIETH BIENNIAL REPORT

## AGE OF GRADUATES OF FOUR YEAR HIGH SCHOOLS, 1936-1937

## Summary Independent Districts

		White			Colored		Grand Total
Ages 	Male	Female	Total	Male	Female	Total	Total
Under 13	4 57 966 4,743 5,730 3,701 1,388 466 107 17,162	7,029 2,921 821 213 86	8 165 2,668 11,967 12,759 6,622 2,209 679 193 37,270	184 314 337 198 111 49	626 474 197 63 29	34 178 620 940 811 395 174 78 3,233	11 199 2,846 12,587 13,699 7,433 2,604 853 271 40,503

## Summary Common School Districts

		White	1		Colored		Grand Tota
Ages	Male	Female	Total	Male	Female	Total	
nder 13			i6				
, , , , , , , , , , , , , , , , , , ,	85		25 244 1.004	$\begin{array}{c} 1 \\ 2 \\ 7 \end{array}$	3 5 <b>2</b> 9	4: 7: 36	1.0
	500	636 297	1,136 642	23 32	47 39	70 71	1,0 1,2 7
and over	135	93 24 25	228 63 50	$\begin{array}{c} 24 \\ 20 \\ 7 \end{array}$	24 13 3	48 33 10	2
Total			3,408	116	163	279	3,6

		White			Colored		Grand Total
Ages	Male	Female	Total	Male	Female	Total	
Under 13	11 65 1,051 5,136 6,230 4,046 1,523 505 132	914 237 111	7,264 2,437 742 243	191 337 369 222 131 56	3 28 133 465 673 513 221 76 32 2,144	1,010 882 443 207 88	2,880 949 331

## AGE OF GRADUATES OF FOUR YEAR HIGH SCHOOLS, 1937-1938 Independent Districts, Group I

Ages		White	1		Colored		Grand
Agts	Male	Female	Total	Male	Female	Total	Total
Under 13	4 91 796 1,649 979 303 115 32 3,969	1 161 1,146 2,140 731 158 27 19	1 252 1,942 3,789 1,710 461 142 51 8,352	21 21 71 133 82 53 7 5	6 53 174 224 138 33 6 3 6	8 74 245 357 220 86 13 8	1 12 326 2,187 4,146 1,930 547 155 59

## Independent Districts, Group II

Ages		White			Colored		Grand
	Male	Female	Total	Male	Female	Total	Total
Under 13	1 8 112 485 536 294 137 32 12	8 203 698 581 195 55 10 8	1 315 1,183 1,117 489 192 42 20	4 4 16 49 62 42 20 10 5	6 41 101 106 56 26 5 2	4 10 57 150 168 98 46 15	1 26 372 1,333 1,285 587 238 57 27
Total	1,617	1,758	3,375	212	343	555	3,930

## Independent Districts, Group III

Ages		White			Colored		Grand
	Male	Female	Total	Male	Female	Total	Total
Under 13 13 14 15 16 17 18 19 20 21 and over	60 351 472 218 132 22 10 1,265	5 134 534 469 250 57 11 4 1,464	5 194 885 941 468 189 33 14 2,729	1 	6 27 67 99 69 24 5 1	1 6 35 90 154 95 60 20 8	1 11 229 975 1,095 563 249 53 22

192

## AGE OF GRADUATES OF FOUR YEAR HIGH SCHOOLS, 1937-38—Continued Independent Districts, Group IV

		White			Colored		Grand Total
Ages	Male	Female	Total	Male	Female	Total	
Under 13	8 139 635 676 325 122 34	975 774 246 67	1 28 416 1,610 1,450 571 189 47	26 57 49 43 21 4	109 73 20 1 2	122 63 22 6	693 252 69 20
Total	1,948	2,378	4,326	209	287	496	4,822

## Independent Districts, Group V

		White			Colored		Grand Total
Ages	Male	Female	Total	Male	Female	Total	
Under 13. 13. 14. 15. 16. 17. 18. 19. 20. 21 and over		26 260 1,048	37 381 1,695 1,805 825 261 72 20	33 38 21	75 55 27	1 9 47 108 93 48 24 11	918 309 96 31
Total	2,239	2,857	5,096	142	199	341	5,43

## Independent Districts, Group VI

		White	l		Colored		Grand
Ages	Male	Female	Total	Male	Female	Total	Total
Under 13	24 425 2,044 2,591 1,359 573 152 40	35	7 61 1,150 5,165 5,733 2,567 954 251 75	1 10 288 555 62 28 16 7	3 12 65 114 77 39 12 4	4 222 93 169 139 67 28 11	6 1,17 5,25 5,90 2,70 1,02 27 8

## AGE OF GRADUATES OF FOUR YEAR HIGH SCHOOLS, 1937-1938—Continued Summary Independent Districts

Ages		White			Colored		Grand
	Male	Female	Total	Male	Female	Total	Total
Inder 13	1 2 55 948 4,958 6,682 3,633 1,448 409 112 18,248	7 96 1,760 7,522 8,153 2,997 798 178 82 21,593	1 9 151 2,708 12,480 14,835 6,630 2,246 587 194 39,841	5 8 67 219 395 299 201 85 36	24 157 493 727 468 169 37 15	32 224 712 1,122 767 370 122 51	18 2,93 13,19 15,95 7,39 2,61 70 24

## Summary Common School Districts

Ages		White			Colored		Grand
	Male	Female	Total	Male	Female	Total	Total
Juder 13	1 6 9 99 436 559 371 114 34 17	9 10 199 660 716 313 75 34 10	1 15 19 298 1,096 1,275 684 189 68 27	4 122 330 32 200 16 6		1 10 43 101 87 52 36 10	1 15 20 308 1,139 1,376 771 241 104 37

Ages		White			Colored		
	M <sub>/</sub> ale	Female	Total	Male	Female	Total	Grand Total
Under 13 13 14 15 16 17 18 19 20 21 and over	$\begin{array}{c} 3,394 \\ 7,241 \\ 4.004 \end{array}$	16 106 1,959 8,182 8,869 3,310 873 212 92 23,619	2 24 170 3,006 13,576 16,110 7,314 2,435 655 221 43,513	5 8 71 231 425 331 221 101 42 1,435	25 163 524 798 523 201 57 19 2,310	755 1,223 854 422 158 61	29 29 203 3,240 14,331 17,333 8,168 2,857 813 282 47,258

## THIRTIETH BIENNIAL REPORT

## TABLE SHOWING SCHOLASTIC CENSUS SINCE 1872

Year	Scholastic Census	Percentage of Increase or Decrease	Year	Scholastic Census	Percentage of Increase or Decrease
1872	777,431 708,125 706,546 729,217 739,573 759,358	17.4 10.1 16.1 8 21.5 10.6 15.8 10.7 30.7 18.6 33.3 33.3 33.3 33.3 4.6 4.6 4.6 4.6 4.6 4.7 3.7 3.7 3.7 4.6 4.6 4.7 3.7 4.6 4.6 4.6 4.7 4.7 4.6 4.6 4.6 4.6 4.6 4.6 4.6 4.6	1906. 1907. 1908. 1909. 1910. 1911. 1912. 1913. 1914. 1915. 1916. 1917. 1918. 1919. 1920. 1922. 1922. 1922. 1922. 1924. 1925. 1926. 1927. 1928. 1929. 1930. 1931. 1932. 1933. 1934. 1935. 1936. 1937.	798, 675 869, 867 869, 868 893, 441 914, 628 949, 006 991, 409 1, 017, 133 1, 048, 570 1, 296, 467 1, 123, 219 1, 215, 567 1, 233, 860 1, 271, 157 1, 297, 991 1, 296, 596 1, 304, 920 1, 348, 635 1, 370, 882 1, 399, 791 1, 426, 859 *1, 567, 704 1, 565, 427 1, 567, 704 1, 568, 427 1, 567, 704 1, 568, 427 1, 567, 704 1, 568, 855 1, 562, 487 1, 568, 687 1, 566, 644	2.6 3.4 6.0 3.3 7.3 1.5 0.1 1.5 0.1 1.2 1.9 0.3 1.6 0.3 1.9 0.3 1.9 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0

\*Six year old children enumerated.

Italics indicate decreases.

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1936-1937 Summary Independent Districts

		I otal	936	170	858 85	822	0 740	25.	52 52	123	71 14,210 2,146 7,570	94 006	26,877
	School	3 Yrs.	2		· ·	::	= =====================================	:			38:	1 3	19
gui	High S	Four		34	9		40	:	- 10	15	93:	148	191
al Train	Credit	One	2			7		1	=======================================	2	349 19 37	405	428
ofession	College Cr	Two	101	18	16	: :	95	9		=	1,655 1,655 54	1.841	
and Pre	Coll	Three	54	47	142		269	4	<b>⊢</b> ₩	6	3,317 139 307	3.784	4,062
Academic and Professional Training	Held	Bache- lor	553	4 4	489 33 475	10	1.611		112	54	35 8,513 1,609 5,699	15,856	17,521
Ac	Degree He	Master	306	16	147 47 140	27-2	682	20	15	42	247 313 1,353	1,915	2,639 17,521
	Ď	Ph. D.	6			: :=	17				: : :=	≒	28
nual		Total	1 2%	1,727	1,599 2,470 1,557	1,551 2,439 2,543	\$1,868	\$2,204 3,337	1,970	\$2,217	\$1,270 1,022 1,384 1,285	\$1,138	11,218
Average Annual		Female	\$1,363	1,307	1,626 2,374 1,211	1,788 1,903 2,203	\$1,556	\$2,116 3,481	1,754	\$2,005	1,270 1,028 1,385 1,224	\$1,106	11,122
Aven		Male	\$2,267	2,421	$^{1,580}_{2,480}$ $^{1,577}_{1,577}$	1,348 2,618 2,656	\$1,941		3,321	660 \$2,748	1,376 1,388		1,515
slaries		Total		293,508	1,372,035 209,931 1,001,378	20,164 29,267 50,853	\$ 5,133,251	\$ 114,586 10,010	45,603 102,461	\$ 272,660	14,516,323 \$ 2,969,095 9,743,126	\$ 27,319,589 \$1,283	32,725,500 \$1,515 \$1,122 \$1,
Aggregate Annual Salaries		Female	8,175	138,547	574,068 18,990 41,169	10,729 5,709 11,018	\$ 812,357	88,884	64,916	176,478	90,145 13,630,454 2,268,180 5,829,069	21,817,848	,817 \$ 22,806,683 \$
Aggreg		Male	2,108,135		797,967 190,941 960,239	9,435 23,558 39,835	4,320,894	3,047	37,545	96, 182	885,869 701,815 3,914,057	5,501,741 \$	9,918
of tions		Total	936		858 85 643	8123	2,748	22		123	7,579 7,579	24,006	26,877
Distribution of Teaching Positions		Female			858 8 88	& 60 TO	522	£ 21		88	71 13,252 1,636 4,760	19,719	20,329
Tea	:	Male	930		505 77 609	15	2,226	10	15	35	958 510 2,819	4,287	6,548
			Admin, and Supervisory Officers: Superintendents. Assistant Superintendents	Other Officers. Principals:	tilementary Junior High Senior High Vice-Principals:	Elementary Junior High Senior High	Total	Special Supervisors: Elementary Junior Bigh Senior High	Others.	Total	A Eathers:  Kindergarten Elementary Junior High	Total	Grand total

TEACHING POSITIONS, SALARIES AND TEAINING, WHITE, 1936-1937-Continued

# Summary Common School Districts

				1														
	Dist	Distribution of	jo			-	Avera	Average Annual	न्द	-	Acad	Academic and Professional Training	Profes	rional T	raining			
	Teacl	Teaching Positions	tions	Aggreg	Aggregate Annual Salaries	aries	ַבֿאַ 	laries	T	Deg	Degree Held	! 	College	College Credit	' I	High School		Total
	Male	Female	Total	Male	Female	Total	Male F	Female	Total	Ph. D.	Master	Bache- Th	Three Tyears	Two 0 years ye	One Fo	Four 3	3 Yrs. or less	
Admin, and Supervisory Officers: Superintendents Assistant Superintendents Other Officers.	136 22 1	25 71 6	161 93 7	\$ 320,756 31,880	\$ 51,500 \$ 76,607 4,185	372,256 <b>\$2</b> ,359 <b>\$2</b> , 108,487 1,449 1,448	1,449 1,449	2,060 <b>\$</b> 1,079 698	,060 \$2,312 ,079 1,167 ,698 641	<del>= :</del>	12	175	147	16	ю o :	32 <del>4</del>	4-	161 93 7
Principals: Elementary	119	37	156	129,551	37,690	167,241	1,089		1,072	:	œ	29	56	17	7	۶٦ :	<del>-</del> :	156
Junior High Senior High Vice-Principals:	505	21	526	695,081	22,286	717,367	1,376	1,061	1,364		4	370	62	26	λΩ :	. : : :		526
Elementary Junior High Senior High				6,975			1,355		1,355			4	::	::1				
Total	788	160	948 \$	\$ 1,184,543	\$ 192,268	1,376,811 \$1,503 \$1,202 \$1,452	\$1,503	1,202	1,452	=	63	534	200	75	21	848	9	948
Special Supervisors: Elementary	9	18	248	\$ 10,818	\$ 32,628	43,446	43,446 \$1,803 \$1,813 \$1,810	11,813	11,810		2	<u> </u>	4 :	<u>::</u>	<u>::</u>	<u> </u>	- <u>:</u>	24
		***	4		3,575	3,575		894	894			:	· · ·	: : <u> </u> 				*
Total	9	22	288	\$ 10,818	\$ 36,203		47,021 \$1,803 \$1,646 \$1,679	1,646	1,679	-	7	14	:		:	:	:	28
Teachers: Kindergarten Elementary: Junior High Senior Jish	2,227	9,831	12,058 \$	\$ 1,730,354	\$ 995,478 6,995,478 761,874	8 8,725,832 2,066,917	777	\$ 900 <b>\$</b> 712	\$ 900 724 894	7	66	2,510 3, 1,327	3,683 4	314	783	223	3	12,058 $12,299$
Total	ł	10,694	4 14,358 \$	\$ 3,036,397	1	7,758,252 \$ 10,794,649	8 832	\$ 723	\$ 751	-	125	3,838 4	4,228	5,056	815	242	53	14,358
Grand total	4,458	8 10,876	6 15,334 \$	\$ 4,231,758		7,986,723 \$ 12,218,481 \$	952	\$ 732 \$	\$ 796	67	195	4,386 4	4,435 5	5,131	836	230	29	15,334

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1936-1937--Continued

		I otal	1,097	1,014 85 1,169	222	3.696	76 3	8   2	26,268 2,146 9,878	38 364	42,211
	School	3 Yrs. or less		:	::	=			86 11	٤	120
ing	High S	Four		_ :		88		14.5	316	388	481
al Train	edit	One	9	∞ :⊕ :		42	- : :-	2	1,13	1.220	·
ofession	College Credit	Two	26 16 18	81 28		170	©	Ï	6,397 54 433	6,897	7,078
and Pr	Co Co	Three years	101 14 48	201 3 102		469	8	16	7,000 139 852	8,012	8,497
Academic and Professional Training	Held	Bache- lor	628 21 35	556 33 845	12.51	2,145	34	99	36 11,023 1,609 7,026	19,694	21,907
Ac	Degree H	Master	318	155 47 181	87.8	745	27 8 4 15	49	313 313 1,412	2,040	2,834
Ì	ă	Ph. D.	100	HHH	::-	18			1 11	12	30
nual		Total	\$2,269 1,426 1,684	1,518 2,470 1,470	1,551 2,439 2,313	\$1,761	\$2,079 3,337 2,850 1,894	\$2,117	\$1,265 1,384 1,196	\$ 993	\$1,065
Average Annual Salaries		Female	\$1,925 1,119 1,274	1,569 2,374 1,154	1,788 1,903 2,204	\$1,473	2,025 3,482 2,245 1,671	\$1,933	1,265 893 1,386 1,172	\$ 972	286 \$
Ave		Male	\$2,279 2,117 2,389	1,486 2,480 1,486	1,348 2,618 2,341	\$1,827	\$2,283 3,047 3,321 2,503	\$2,609	\$ 821 1,376 1,226	\$1,074	\$1,286
Salaries		Total	2,488,566 148,292 297,993	1,539,276 209,931 1,718,745	20,164 29,267 57,828	\$ 6,510,062	158,032 10,010 45,603 106,036	319,681	\$ 91,045 23,242,155 \$ 2,969,995 11,811,043	38,114,238	44,943,981
Aggregate Annual Sa		Female	\$ 59,675 80,559 142,732	611,758 18,990 63,455	10,729 5,709 11,018	1,004,625	\$ 121,512 \$ 6,963 15,715 68,491	312,681	91,045 20,625,932 2,268,180 6,590,943	29,576,100	30,793,406
Aggreg		Male	2,428,891 67,733 155,261	927,518 190,941 1,655,290	9,435 23,558 46,810	5,505,437	36,520 3,047 29,888 37,545	107,000	2,616,223 701,815 5,220,100	8,538,138	211 \$ 14,150,575 \$
of tions		Total	1,097 \$ 104	1,014 85 1,169	2223	3,696	76 16 56	151	26,268 <b>\$</b> 2,146 9,878	38,364	42,211
Distribution of Teaching Positions		Female	31 72 112	390 8 55	© ₩ #0	682	60 7 14	110	23,083 1,636 5,622	30,413	31,205
Tear		Male	1,066 32 65	624 77 1,114	20	3,014	16 1 9	41	3,185 510 4,256	7,951	11,006
			Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers. Principals:	Elementary Junior High Senior High Vice-Principals:	Elementary Junior High Senior High	Total.	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindergarten Elementsary Junior High	Total	Grand total

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1936-1937

# Summary Independent Districts

×			_										
Teaching Positions ale Female Total				Average Annual	Annual		Ac	demic a	nd Profe	Academic and Professional Training	raining		
	Aggregs	Aggregate Annual Salaries	ries	Sala	1 188	Á	Degree Held	     g	Colleg	College Credit	_	High School	5
	Male	Female	Total	Male Female Total	ale Tota		Ph. D. Master	Bachelor	Three 1	Two One year	ar Four	3 Yrs.	10201
62 19 81 8	84,054	14,461\$	98,515 \$1,356 \$ 6,569 2,190		761 \$1,216	102	9 :0	46	18	10	<u>:</u>	<del>-</del>	18 81
24 5	1_	3,446	252,027 \$1,207		746 \$1,156			147	4	:   :   <u>:   :</u>     :	 	-	
313 2,088 2,401 \$43 91 134 677	\$ 195,286 \$ 45,434	1,354,825 \$ 101,386 273,097	1,550,111 \$ 146,820 551,347	624 <b>\$</b> 1,057 1	649 <b>\$</b> 64 114 1,06 785 81	646 096 814	171	1,003	738 18 109	541	82	22 8	8 2,401 134 1 677
		518,970 \$ 1,729,308 \$	2,248,278	758	684 \$ 67	670	23	1,636	865	564	91	24	9 3,212
879 2,551 3,430 \$		753,090 \$ 1,747,215 \$	2,500,305	857	685 \$ 72	729	38	1,783	902	579	91	25	9 3,430

# Summary Common School Districts

				•			-		-	-	-	-	-	-		-	
Principals:							30	9 677	-019			1	-				8
Elementary	7	13	20 \$	4,917	7,430			410	:.  -	<u>:</u> :	:		-				
Junior High.	87	.4	52	50,367	3,998	54,365 1,049	1,049	999 1,	045	1,045		39	10				52
Total Principals	55	17	72	55,284	\$ 11,433 \$		\$ 500,117 \$1,005	673	927	\$ 927	:	46	17	6		:	73
Teachers:	329	2.017	2,346	166,975	\$ 901,229	\$ 1,068,204 \$ 508 \$	\$ 508	447 \$	455	- :	<u> </u>	387	84	845 237	69	13	2,346
Junior High Senior High		:	•	:		186,639	782	.  099	741		<u>:                                    </u>	160	65	24	::		252
Total Teachers	496	2,102	2	\$ 297,496		957,347 \$ 1,254,843 \$	8009	453 \$ 481	481	<u>:</u>   <u>:</u>	   :	547 8	866 86	869 240	63	13	2,598
Grand total	. 551	2,119	2,670	\$ 352,780 \$		968,780 \$ 1,321,560 \$ 640 \$	\$ 640 \$	455 \$	493	<del>:</del> -	:	293	883	878 240	63	13	2,670
	-																

ころ、ころとのは本ではないと、またまで、よいなな

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1936-1937—Continued

	Teac	Distribution of Teaching Positions	of tions	Aggres	Aggregate Annual Salaries	alaries	Aver	Average Annual	lan		Acad	emic an	d Profe	Academic and Professional Training	raining			
										Deg	Degree Held	_	Colleg	College Credit		High School		
	Male	Female	Total	Male	Female	Total	Male	Male Female Total		Ph. D.	Master B:	Bache- T	Three T	Two C	One F	Four 3	3 Yrs.	1 003
Principals: Elementary Tunior Hirb		32		88,971	\$ 21,896		\$1,289	\$ 684	1,098		9	53	25	16	-	+-		1
nior High	177	6	186	6,569 193,864	7,444	6,569 2,190 201,308 1,095	2,190 1,095	827	827 1,082	::	·6	3	32	- ∞				186
Total Principals	249	41	290	289,404	\$ 29,340		318,744 \$1,162 \$	1	716 \$1,100		12	193	52	24		:		290
Teachers: Elementary Junior High Senior High	43	4,105	4,747	362,261 \$	\$ 2,256,054 101,386	\$ 2,618,315 \$ 146,820 1	\$ 564 1,057	1,114	, 551 1,096	::	4.8		18	986,	322	82	21	4,747
The state of the s	1.	1	AZA		- 1		824	- 1	794	:	11	629	174	47	6	7	-	929
TOWN TERCHETS	1,181	4,629	5,810	816,466	\$ 2,686,655	\$ 3,503,121 \$	\$ 691	\$ 580 \$	603	:	23	2,183 1	1,731 1,	1,433	331	87	22	5,810
Grand total	1,430	4,670	6,100	1,105,870	\$ 2,715,995	\$ 3,821,865	\$ 773	\$ 581	626	:	38 2,376		1,788 1,	1,457	331	88	22	6,100
								-	_	-	-	_	-	_	_		_	

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938

# Independent Districts, Group I

	Total		5 94	158 30 30	20 18:	360	20 1 9	33	3,097 1,055 1,504	5,703	6,102
	School	3 Yrs. or less	- <del></del>			_		:	41 14 19	24	25
8	High Sc	Four		eo :		9		-		73	79
Trainir		One	41			4	T ::::	-	822	106	111
essional	College Credit	Two		15		24		:	10 330 22 69	431	455
nd Prof	Colle	Three	33	9		43			13 432 68 61	574	618
Academic and Professional Training	P	Bache- lor	111111111111111111111111111111111111111	70		116	9	15	22 2,066 760 838	3,686	3,817
Aca	Degree Held	Master	2 14 14	828	9 12	149	0 1 80	22	134 191 479	804	975
'	De	Ph. D.	*13.12	1		17				10	22
nusl		Total	\$8,424 4,444 2,097	2,842 3,311 3,900	2,314	\$2,853	\$3,007 3,990 3,761 3,132	\$3,235	\$1,370 1,528 1,595 1,340	\$1,628	\$1,710
Average Annual	Salaries	Female	\$3,952 1,471	3,373	2,080	\$2,266	\$2,836 3,990 2,850 2,994	\$2,935	\$1,370 1,540 1,610 1,834	\$1,612	\$1,640
Aver	_	Male	\$8,424 4,527 3,498	3,013 3,301 3,900	2,391	\$3,414 \$2	\$3,807 3,875 3,614	\$3,666	\$ 813 1,538 1,907	\$1,740	\$2,105
:	aries	Total	42,120 31,107 197,073	449,039 99,328 116,998	37,016 54,379	1,027,070 \$3,	60, 143 3,990 33, 852 28, 188	126,173	\$ 64,330 4,749,235 1,682,791 2,790,780	\$ 9,287,236 \$1,740 \$1,612 \$1,628	8,486,927 \$ 10,440,479 \$2,105
	Aggregate Annual Salaries	Female	3,952 95,630	265,245	8,320	398,849	39,703 \$ 3,990 2,850 20,960	67,503	64,380 4,692,214 1,335,080 1,928,901	\$ 8,020,575 \$	
	Aggrega	Male	42,120 27,155 101,443	183,794 85,834 116,998	28,696	628,221	20,440 \$	58,670	\$ 57,071 347,711 861,879	\$ 1,266,661	\$ 1,953,552
- Jo	ons	Total	8 2 2 4 8	158 30 30	16.	360	20 1 0 0 0	368	3,097 \$ 1,055	5,703	6,102
Distribution	Teaching Positions	Female	1	97	410	176	41 12	23	47 3,047 829 1,052	4,975	5,174
Dist	Teacl	Male	3902	30	12	184	9 .88	16	50 226 452	728	928
	•		Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	Principals: Elementary Junior High Senior High	Junior High Senior High	Total	Special Supervisors: Elementary Junior High Senior High Others	Total	Teachers: Kindergarten Elementary Junior High Senior High	Total	Grand total

\*4 M. D., 8 R. N.

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938—Continued Independent Districts, Group II

	_	Yrs.		3 7 7	75 23	600		<u> </u>	=======================================	4.5	339	1,347	2 485	901
	High School	Four 3	5	: : : : ∞				<u> </u>	<u>:</u>	::		:0: F 87	12	
Academic and Professional Training		One Fe	<del></del>				::		:				16	1 2
sional 7	College Credit	Two C	- 1	4	, , , , , , , , , , , , , , , , , , ,	:	::	6	67	::-	1 60	117	133	7
d Profes	Colleg	Three T	<del>- i</del>	9	<u> </u>	<u>:</u> :	::	24	:	::	-	226 29 9	265	000
emic an		Bache- T	4	: : : : : : : : : : : : : : : : : : : :	18 4 4 : :	: m	<del>: :</del>	56		:: :°2	102	11 940 414 327	1,692	1 769
Acade	ee Held	Master B:	9	:	17 13 6		:	84	က	: :===================================	1	43 88 235 235	366 1	491
	Degree ]	Ph. D.M		. 67		:	<u>:</u> :::	10	:	: -	-	: ;== ; ; ; ;	-	ř-
		Total P	\$5,432	1,250	2,089 2,709 3,517	1,482	2,772	\$2,508	3,136	2,166	080,	11,202 1,158 1,354	,295	373
Average Annual Salaries		Female 1	66	1,575	2,446			1,833	2,112	2,157	886,1	\$1,202 \$1 1,115 1 1,345 1 1,498 1	,255 \$1	970
Avera		Male F	5,432	4,250 2,367 \$1,575	2,276 2,724 3,517	1,482	2,772	\$2,894 \$1,833	2,380	2,563	2,323	11,230 11,378 1,682	1,513 \$1	703 61
laries		Total	59,750	56,768	156,675 48,757 38,692	5,445	8,317	378,654	23,496 \$2,380 \$2,112 \$2,136	8,665	64,964 \$2,323 \$1,988 \$2,030	1,559,854 741,944 902,538	3,218,765 \$1,513 \$1,255 \$1,295	3 669 383 \$1 703 \$1 970 \$1 272
Aggregate Annual Salaries		Female		23,631	74,734			\$ 100,811	21,116	30,240	\$ 55,671	\$ 14,429 \$ 1,503,276 548,979 567,859	2,634,543 \$	2, 791, 025,8
Aggreg		Male	\$ 59,750	33,137	81,941 46,311 38,692	5,445	8,317	\$ 277,843	2,380	4,350	9,293	\$ 56,578 192,965 334,670	584,222 \$	871.358
ons		Total		29	75 18 11	60	en	151	- 11	471	32	1,347 548 578	2,485	2,668
Distribution of Teaching Positions		Female		15	39			55	10	16	28	1,301 408 379	2,099	2,182
Dist Teach	<u>'</u> -	Male	= = = = = = = = = = = = = = = = = = = =	141	36	က	က	96	=	21-12	4	46 140 199	386	486
			Admin. and Supervisory Officers: Superintendents.	Other Officers.	Elementary Junior High Senior High Vice-Princinals:	Elementary Junior High	Senior High	Total	Special Supervisors: Elementary. Junior High.	Senior HighOthers	Total	Teachers: Kindergarten Edementsary Junior High	Total	Grand total

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938-Continued

# Independent Districts, Group III

	D.	tribution	<b>5</b>		;   .		Aver	Average Annual	—		Acad	lemic a	Academic and Professional Training	I lanois	Craining	<b>.</b>		
	Teach	Teaching Positions	ions	Aggreg	Aggregate Annual Salaries	laries	ا به ا	Saiaries		Degree	ee Held	` 	Colleg	College Credit	Ī	High School		
_ E	Male	Femsle	Total	Male	Female	Total	Male	Male Female Total		Ph. D.	H	Bache 1	Three T	Two C	One F	Four 3	3 Yrs. or less	Total
Admin. and Supervisory Officers: Superintendenta Assistant Superintendents Other Officers	200	15	22	\$ 87,684 3,475 14,888	\$ 20,921	87,684 3,475 35,809	\$3,986 1,737 2,481	\$1,395	\$3,986 1,737 1,705	T ::	16	20-00	. :67		- : : :		rc	222
Principals: Elementary Junior High		42	812 212	88,433 29,323 55,401	56,611	145,044 31,063 55,401	1,734 2,095 2,638	1,348	1,560 2,071 2,638		15.55	84 72 4	16 2 2 3	= 2	<u> </u>	63	က : : : :	93 15 21
Vice-Principals: Elementary Junior High Senior High				3,897	2,427	3,897	1,265	2,427	1,265			m : :	_ : : : : : : : : : : : : : : : : : : :	: : :			: : :	8 6
Total.	120	29	179	\$ 284,801	\$ 81,699	\$ 366,500 \$2,373 \$1,385 \$2,047	\$2,373	\$1,385	12,047	61	57	73	20	15	61	7	00	179
Special Supervisors: Elementary Junior High Senior High Others	8	2000	∞∞	\$ 4,650 1,200	\$ 9,600 \$ 2,400 1,750 10,987	\$ 14,250 \$2,325 \$1,600 \$1,75 2,400 2,400 1,750 1,750 1,750 1,750 1,750 1,570 1,750 1,750 1,750 1,750 1,750 1,750 1,750 1,750 1,750 1,750 1,750 1,50 1,50 1,50 1,50 1,50 1,50 1,50 1,	\$2,325  1,200	\$1,600 2,400 1,750 1,570	\$1,781 2,400 1,750 1,523	H :::	e = :e	e :He	= =					80
Total	m	15	18	\$ 5,850	24,737	\$ 30	\$1,950	,587 \$1,950 \$1,649 \$1,	\$1,699		2	7	67	<del>:</del>	:	-	:	18
Teachers: Kindergarten Elementary Junior High Senior High	73 71 250	992 204 396	1,065 275 646	\$ 75,155 86,112 390,239	\$ 975,247 218,356 494,659	1,050, 304, 884	900 402 \$1,030 468 1,213 898 1,561	\$ 900 983 1,070 1,249	\$ 900 986 1,107 1,370		30 186	715 224 436	227 18 16	55.1.4	310	60	4	1,065 275 646
Total	394	1,593	1,987	\$ 551,506 \$	\$ 1,689,162 \$	\$ 2,240,668 \$1,400 \$1,060	\$1,400	\$1,060	\$1,128	1	238	1,375	261	88	14	ന	2	1,987
Grand total	517	1,667	2,184	\$ 842,157	\$ 1,795,598	\$ 2,637.755 \$1,629 \$1,077 \$1	\$1,629	\$1,077	\$1,208	4	302	1,455	283	104	91	5	15	2,184

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938-Continued

Independent Districts, Group IV

		i otal	48 11	120 14 46	4		245	NO.	· === ====	10	1,326 262 870	2,461	2,716
	School	3 Yrs. or less			:		:				:	2	67
Su	High S	Four			:						ক থ	9	9
l Traini	dit	One		61	i		2	:			133	25	27
essiona	College Credit	Two	-	× :	:	<u> </u>	6				1.8822	96	105
nd Prof	Coll	Three		13			17	-		2		242	261
Academic and Professional Training	 19	Bache- lor	13	79 6 18	ಣ	; T	125	-		5	980 190 190 626	1,797	1,927
Aca	Degree Held		£ : <b>4</b>	18 82 27	i		06	က		8	28 41 224	293	386
	Deg	Ph. D. Master	7				7	:		1			6,1
ual			\$3,569 2,700 2,229	1,497 2,236 2,228	1,272	1,382	\$2,116	\$1,429	1,035	\$1,449	\$1,279 \$1,279 971 972 1,192 1,222 1,237 1,348	\$1,132	\$1,222
Average Annual Salaries	] 	Male Female Total	11,398	$\frac{1,336}{1,215}$ $2,080$					1,305	14,490 \$1,499 \$1,416 \$1,449	\$1,279 971 1,192 1,237	\$1,062	\$1,070
Aver	,   	Male ]	\$3.569 2,700 2,704	1,569 2,315 2,238	1,272	1,382	\$2,280	\$1,260	1,035	\$1,499	986	\$1,404	\$1,652
aries		Total	171,316 \$3,569 2,700 2,700 24,523 2,704	179,668 31,306 102,482	2,090	1,382	518,467 \$2,280 \$1,389		1,035 6,310		3,836 1,288,292 320,130 1,172,627	\$ 2,784,885 \$1,404 \$1,062 \$1,132	3,317,842 \$1,652 \$1,070 \$1,222
Accrecate Annual Salaries		Female	5,593	49,442 1,215 6,240			62,490		2,610	8,495	3,836 1,220,282 225,197 630,966	\$ 2,080,281	1,166,576 \$ 2,151,266 \$
Agoreos	9,1991	Male	171,316 2,700 18,930 \$	130,226 30,091 96,242		1,382	455,977	1,260	1,035	5,995	68,010 94,933 541,661	704,604	1,166,576
of		Total	11 48	120 14 46	4	=	245	10		10	1,326 8 262 870	2,461	2,716
Distribution of	-	Female	4	37 3	-		45	41		9	1,257 1,257 189 510	1,959	2,010
Die	1	Male	48	855.5	4		200		8	4	69 73 360	503	706
			Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	Frincipals: Elementary Junior High. Senior High.	Vice-Frincipals: Elementary	Senior High	Total	Special Supervisors: Elementary	Senior High.	Total	Teachers: Kindergarken. Elementary Junior High.	Total	Grand total

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938-Continued

# Independent Districts, Group V

	Total		84 2 16	131 13 82	= = ;	330	es := : :	4	1,599 132 988	2,721	3,055
]:	chool	3 Yrs. or less	61			81		:	:::=	-	က
<b>3</b> 0	High School	Four	į			7		:		11	18
Academic and Professional Training	dit	One		<b>H</b>		63		:	12	15	17
fessiona	College Credit	Two	: :	<u>د</u>		9	::	-	124	132	139
and Pro	팅	Three		8 2		27	<b>T</b> : : : !	-	342 15 28	385	413
demic	29	Bache- lor	33	85 9 44		177		2	1,094 104 799	1,998	2,177
Acs	Degree Held	Master	51	17 4 35		108		:	19 9 9 150	179	287
	Ğ	Ph. D.	: : :	::-		1		1			-
ltal		Total	\$3,038 1,561 1,381	1,354 1,717 1,843	1,170	\$1,921	225	\$ 700	\$1,238 899 1,006 1,219	\$1,020	957 \$1,117
Average Annual Salaries		Female	934	1,138		\$1,126	82	828	\$1,238 893 970 1,099	\$ 952	\$ 957
Avers	Ĭ	Male 1	\$3,038 1,561 1,585	1,479 1,717 1,848	1,170	82,076	225	\$ 225	970 1,122 1,390	\$1,285	\$1,546
laries		Total	255,220 3,122 22,100	177,345 22,320 151,160	1,170	633,787 \$2,076 \$1,126 \$1,921	225	2,799	\$ 2,475 1,437,140\$ 132,745 1,204,134	\$ 2,776,494 \$1,285	\$ 3,413,080 \$1,546
Aggregate Annual Salaries		Female	4,670	54,615		60,785	2,574	2,574	2,475 1,322,671 97,951 639,899	\$ 2,062,996	\$ 2,126,355 \$
Aggrega		Male	255,220 3,122 17,430	122,730 22,320 149,660	1,170	573,002	225	225 \$	114,469 34,794 564,235	713,498	1,286,725
of ions		Total	84.8 2.2 16	131 13 82	= =	330 \$	m	4	1,599 \$ 988	2,721	3,055
Distribution of Teaching Positions		Female		48		54	m : : : : : : : : : : : : : : : : : : :	83	1,481 101 582	2,166	2,223
Teac		Male	28 2.11	888		276	- : <del>-  </del> :	1	118 31 406	555	832
			Admin. and Supervisory Officers: Superintendents	rincipals: Elementary Junior High Senior High	Vice-Principals: Elementary Junior High Senior High	Total	Special Supervisors: Elementary Junor High Senior High Others	Total	Teachers: Kindergarten Elementary Lunior High	Total	Grand total

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938---Continued Independent Districts, Group VI

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938-Continued

# Summary Independent Districts

	, Die	Distribution of	of	Aggree	Acorecate Annual Sc	Salaries	Aver	Average Annual	[gn		Acad	Academic and Professional Training	Profes	sional	Trainin	<b>S</b>		
		1		1999	1	on the			T	Degree	ree Held	 	Colleg	College Credit	' 	High Sol	School	
	Male	Female	Total	Male	Female	Total	Male	Female	Total 1	Ph. D.	Master	Bache- T lor y	Three T	Two years	One	Four 3	3 Yrs. or less	1 0081
Admin. and Supervisory Officers: Superintendents	934	4-	938	\$ 2,215,504	\$ 5,537 3,952	63	\$2,372 3,302	\$1,384	3,427	90 +-	330	545	<del>1</del> <del>2</del>	6	63	63	-	838
Other Officers	77		•	193,928		352,	2,621	1,394	1,877	*15	្ដ	: * <del>Q</del>	49	: 61	.00	. 23	Ħ	188
Elementary Junior High Senior High	529 85 651	358 358	887 93 686	870,626 218,171 1,072,669	606,194 20,095 44,484	1,476,820 238,266 1,117,153	1,646 2,567 1,648	1,693 2,512 1,271	1,665 2,562 1,629	HH 60	153 164 164	546 32 503	121 821	<u>茶</u> 어ㅋ	<del>411</del>	2 1	∞ :∺	887 93 686
Arc-Frincipals: Elementary Junior High Senior High	11218	47	300	15,602 28,696 58,813	8,320 15,873	15,602 37,016 74,686	1,418 2,391 2,557	2,080	1,418 2,314 2,490	: :=	9	13.710	7					11 30 8
Total	2,331	531	2,862 \$	\$ 4,714,711	863,365	\$ 5,578,076	\$2,023	\$1,626	\$1,949	30	757	1,700	226	82	17	31	181	2,862
ipecial Supervisors: Elementary Junior High Senior High Others	11	24 88 24 88	84 C 14 84 C 14	\$ 29,930 36,612 18,381	\$ 78,878 6,390 8,915 69,687	108,808 6,390 45,527 88,068	\$2,721 3,051 2,298	\$2,132 3,695 2,957 1,936	\$2,267 3,695 2,845 2,002	ਜ : :ਜ : ::	82.451	22 :: 22	<u> </u>	≈ <del></del>	<del></del>			84 8 2 9 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Total	31	79	110	84,923	\$ 163,870	\$ 248,793	\$2,739	\$2,074	\$2,262	63	39	22	90	1.0	=			110
eachers: Kindergarten Eimenerary Junior High	965 550 3,096	13,486 1,756 5,065	69 14,451 2,306 8,161	944,212 767,324 4,489,145	\$ 89,800 \$ 14,506,655 2,453,733 6,463,696	\$ 89,800 3,221,057 \$ 1,10,952,841 1,1	978 395 450	\$1,301 1,076 1,397 1,276	\$1,301 1,069 1,397 1,342	1	318 351 1,490	39 9,783 1,723 6,202	14 154 154	12 ,281 57 101	240 14 20	. 84 50 50	30	69 14,451 2,306 8,161
Total	4,611	20,376	24,987	6,200,681	\$ 23,513,884	\$ 29,714,565	\$1,345	\$1,154	\$1,189	2	2,161	17,747 3	3,162 1	1,451	276	139	4	24,987
Grand total	6,973	20,986	27,959	27,959 \$ 11,000,315	\$ 24,541,119	35,541,434	\$1,578	\$1,169	\$1,271	39	2,957 19,	502	3,396 1	1,541	294	170	09	27,959
															İ			1

\*Includes 4 R. N.-8 M. D.

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938-Continued

Summary Common School Districts

	Dis	Distribution of	jo				Avera	Average Annual	lal		Acade	Academic and Professional Training	Professi	onal Tr	aining			
	Teach	Teaching Positions	ions	Aggreg	Aggregate Annual Salaries	laries	ă  _   	alaries	<u>.</u>	Deg	Degree Held	! 	College	College Credit	High	zh School	-	Total
	Male	Female	Total	Male	Female	Total	Male F	Female 7	Total P	Ph. D.	Master B.	Bache- Three lor years		Two Or years ye	One Fo	Four 3 Yrs. years or less		0.041
Admin, and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	142 21 3	75	169 96 8	\$ 338,944 32,106 3,350	\$ 56,300 \$ 83,630 4,140	395,244 115,736 7,490	2,387 1,529 1,117	\$2,085 1,115 828	\$2,339 1,205.	H : :	18	80	15	18	<b>100</b>	4850	-181	169 96 8
Principals: Elementary	138	37	175	162,640	41,499	204,139	1,179	1,122	1,166	:	Ħ	105	40	12	- :	eo :	::	175
Junior High Senior High Vice-Principals:	493	18	511	742,856	19,627	762,483	1,507	1,090	1,492		64	370	26	ee :	= :	<del>-</del> :	<del></del>	511
Elementary Junior High Senior High	12		12	16,713		16,713	1,393		1,393		- 4	×0			:: <u> </u> ::	::	<u>:  </u> ::	175
Total	608	162	\$ 126	\$ 1,296,609	\$ 205,196	\$ 1,501,805 \$1,603 \$1,267 \$1,547	\$1,603	\$1,267	11,547	Н	98	212	153	88	17	49	10	971
Special Supervisors: Elementary Funior High	က	24	27 \$	\$ 6,115 \$	\$ 45,410 \$		51,525 \$2,038 \$1,892 \$1,908	11,892	11,908		6	12	eo :		::		<u>:</u> :::	27
Senior High Others		4	:-41		3,970	3,970		992	992			°°°	: :		: :   : :	<u>: : </u> : :	<u>:  </u> : :	4
Total	3	28	31	\$ 6,115	\$ 49,380	\$ 55,495	55,495 \$2,038 \$1,763 \$1,790	\$1,763	11,790		6	18	4.	<u>:</u> :	<u>:</u>	<u>:</u>	:	31
Teachers: Kindergarten Elemenfary Juior High	2,100	9,393	11,493 \$	\$ 1,851,534 1,350,839	\$ 1,125 \$ 7,251,576 \$	\$ 1,125 9,103,110 2,141,869	882	\$1,125 \$1, 772	1,125 792 1,001		55	2,909 3,	383	4,411	576	185	33.	11,493 2,139
Total	3,412	10,221	13,633	\$ 3,202,373		8,043,731 \$ 11,246,104 \$	939	287	\$ 825	-	106	4,281 3,	3,712 4	4,695	297	206	32	13,633
Grand total	4,224	10,411	14,635 \$	\$ 4,505,097		8,298,307 \$ 12,803,404 \$1,067 \$	\$1,067	\$ 797	\$ 875	23	201	4,876 3	3,869 4	4,778	614	255	<del>0</del>	14,635

TEACHING POSITIONS, SALARIES AND TRAINING, WHITE, 1937-1938-Continued

	[ <del>40</del> E	10021	1,107 109 196	$^{1,062}_{93}$	11 16 42	3,833	75 16 48	141	70 25,944 2,306 10,300	38,620	42,594
	School	3 Yrs. or less	888	eo :e3		12			62	139	100
ng	High Sc	Four	38	00 :01		8			269	345	425
Academic and Professional Training	dit	One	800	10 H 04		34		1	816 14 41	873	806
fessiona	College Credit	Two	27 16 20	802%		168	2 - 7	3	12 5,692 57 385	6,146	6,319
and Pro	ි 	Three	251 49	161 3 68	<b>-</b>	379	7	12	14 6,043 154 663	6,874	7,265
demic a	Held	Bache-	625 18 40	651 32 873	272	2,277	37	73	39 12,692 1,723 7,574	22,028	,158 24,378
Aca	Degree H	Master	348 12 23	164 54 213	20	843	22 4 2 5 1	48	3 368 351 1,545	2,267	က
	Ă	Ph. D.	9 1 *15		:: <b>-</b>	31	- : : -	2	6. 23	8	
laun		Total	\$2,364 1,471 1,838	\$1,583 2,562 1,570	1,418 2,313 2,176	\$1,847	\$2,138 3,195 2,845 1,917	\$2,158	\$1,299 946 1,396 1,271	\$1,061	\$1,135
Average Annual		Fernsale	\$1,995 1,152 1,370	\$1,640 2,512 1,210	2,268	\$1,542	\$2,038 3,195 2,229 1,841	\$1,993	\$1,299 951 1,397 1,231	\$1,031	\$1,046
Ave		Male	\$2,374 2,206 2,562	\$1,549 2,567 1,587	1,418 2,391 2,158	\$1,914	\$2,475 3,051 2,298	\$2,677	\$ 912 1,395 1,325	\$1,172	\$1,385
daries		Total	\$ 2,616,285 160,390 360,328	\$ 1,680,959 238,266 1,879,636	15,602 37,016 91,399	7,079,881	\$ 160,333 6,390 45,527 92,038	304,288	\$ 90,925 24,553,977 3,221,057 13,094,710	\$ 40,960,669 \$1	32,839,426 \$ 48,344,838 \$1,385 \$1
A poregate Annual Salaries		Female	\$ 61,837 87,582 163,050	647,693 20,095 64,111	8,320 15,873	1,068,561	\$ 124,288 6,390 8,915 73,657	\$ 213,250	\$ 90,925 21,758,231 2,453,733 7,254,726	\$ 31,557,615	32,839,426
Aooreo		Male	2,554,448 72,808 197,278	1,033,266 218,171 1,815,525	15,602 28,696 75,526	6,011,320	36,045 36,612 18,381	91,038	2,795,746 767,324 5,839,984	\$ 9,403,054 \$	42,594 \$ 15,505,412 \$
of		Total	1,107 109 196	1,062 9 93 1,197	11 16 42	3,833	75 2 16	141	70 25,944 \$ 2,306 10,300	38,620	42,594
Distribution of Teaching Positions		Female	31 76 119	395 8 53	47	693	19 74 9	107	22,879 1,756 5,892	30,597	31,397
Dig		Male	1,076 33 77	957 1,144	11 12 35	3,140	128	34	3,065 550 4,408	8,023	11,197
			Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers.	Elementary Junior High Senior High	Vice-rructpals: Elementary Junior High. Senior High.	Total	Special Supervisors: Elementary Junor High Senior High Others	Total	Teachers: Kindergarten Elementsar Junior High	Total	Grand total

\*Includes 4 R. N.--8 M. D.

と おんない ののない ののでは、大変の

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1937-1938

Independent Districts, Group I

	ig g	Distribution of	of	A gray	Agentomote Annual Colonics	Solveion	Aver	Average Annual	lan		Acade	mic and	Profes	Academic and Professional Training	aining		
	Tear	SO I STITL	emoral	1994	cgave comman	alai ICo		Salai ICS		Deg	Degree Held	<u> </u>	College	College Credit	High	High School	E
	Male	Female	Total	Male	Female	Total	Male	Male Female Total		Ph. D. Master	faster Ba	Bache- Ti lor ye	Three T	Two One	e Four	3 Yrs.	1 0031
Principals: Elementary Junior High Senior High	22	L*	29	\$ 41,152 \$ 8,854 15,940	2 \$ 10,130 \$	51, 282 8, 854 15, 940	\$1,871 2,213 2,657	\$1,444	2,213 2,657		984	22	FO : :	T ::			20 4 9
Total Principals	32	7	39	\$ 65,946	6 \$ 10,130		13,061	76,076 \$2,061 \$1,444 \$1,951	1,951	:	12	21	10	::			39
Teachers: Elementary Junior High Senior High	37 41 89	469 75 88	506 116 177	\$ 32,365 \$ 41,403 105,266	5 \$ 497,912 \$ 81,878 6 106,853	\$ 530,277 123,281 212,119	**	875 \$1,062 \$ 1,010 1,092 1,183 1,214	1,048 1,063 1,198	:::	- T & &	373 104 150	8 72	44 60 60	9 ; ®	5	506 116 177
Total Teachers	167	632	799	\$ 179,034	4 \$ 686,643	\$ 865,677 \$1,072 \$1,086 \$1,083	\$1,072	11,086	1,083		13	627	8	52	6	3	799
Grand total	199	633	838	\$ 244,980	0 \$ 696,773	\$ 941,753 \$1,231 \$1,090 \$1,124	11,231	11,090	1,124	:	25	648	92	53	6	2	838

Independent Districts, Group II

	15		22	268 15 117	400	422
		<u>:</u>		8)		
			:	N : :	27	67
		::	<u> </u>	: : :	1	i
		<u> </u>	:   :	4 : :	4,	₹ :
	<u>:</u>	::	:	- : : 3: <u>2:</u>	   <u> </u>	-81
	:	: :				
				73 3	88	91
	11	:00	14	174 12 98	284	298
		: <del>**</del>	20	4	4,	6
		:	 	<u>::</u> 	   :	
	<u>:</u>	7	:	60 64 60	6	9
	\$1,35	1,59	\$1,48	\$ 823 835 962	698 \$	\$ 896
1	1,485	: :	1,485	820 <b>\$</b> 852 977	853	855 \$
1	349	297	£19 \$1	864 <b>\$</b> 726 941	913	341
j ĝ	3. 1.	<u> </u>	4 \$1,		***	9 \$1,0
Transferred Districts and Transferred Tr	20,373 \$1,349 \$1,485 \$1,358	12,181 1,597 1,597	32,554 \$1,479 \$1,485 \$1,480	220,661 \$ 12,522 112,522	347,705 \$ 913 \$	378, 259 \$1,041 \$
	1,485 \$	: :	1,485 \$	\$68 170 80 80 80 80	4.74 8	32.
	1,4		1,4	203,385 \$ 11,070 65,492	279,947	281,432 \$
•	18,888	12,181	31,069	17,276 1,452 47,030	65,758	96,827
	18,	12,	31,	17,3 1,4	65,	96,
	15 \$		22	268 15 117	400	422
	1		1	248 13 67	328	329
	14	7	21	2072	72	93
	Principals: Elementary Tenentary	Senior High	Total Principals	Teachers: Elementary Junior High Senior High	Total Teachers	Grand total

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1937-1938-Continued

Ш
Group
Districts,
ndependent
_

Teaching Positions  Male Female To						Avera	Average Annual	lai		Aca	Academic and Professional Training	nd Prof	essional	Traini	<b>3</b> 6		
	Position		Aggreg	Aggregate Annual Salaries	aries	20.	alaries		و	Degree Held		Colle	College Credit	 	High School	hool	
	Female T	Total	Male	Female	Total	Male I	Male Female Total		Ph. D.	Ph. D. Master	Bache-	Three Two	Two	2 4	Four years	3 Yrs. or less	Total
Principals: 6	-	-	5,950	\$ 675	6,625	991	991 \$ 675 \$ 946	946	i		- 7			:			4
Junior High.		. <u>14</u>	18,150		18,150 1,296	1,296		1,296		-	22						14
Total Principals	-	212	24,100	\$ 675		24,775 \$1,205 \$	8 675 \$1,179	1,179	:	П	8	:	:	:	:	:	21
Teachers: Elementary	191	182	14,700	\$ 102,261	\$ 116,961	\$ 200	\$ 635 \$	643			126	32	23		=		182
Junior High 28	46	7.4	22,657	34,681	57,338	808	754	775			72						74
Total Teachers 49	202	256	37,357	\$ 136,942 \$	\$ 174,299	\$ 762	\$ 662 \$	189	:	=	198	33	23	:		:	256
Grand total69	208	277	61,457	\$ 137,617	\$ 199,074	\$ 891	891 \$ 661	\$ 719		23	218	33	23		-	:	277

Independent Districts, Group IV

		-					-	_	_		_		_					
incipals: Elementary		:	9		6,340		6,340 \$1,057		1,057	\$1,057	:	νς.	=	:		:	:	9
Junior High Senior High	24	-	25	27,444 \$	9006	28,344 1,144 \$ 900 1,134	1,144	9006	1,134		1		: :		4			22
Total Principals	30	-	31.8	\$ 33,784 \$	\$ 006		34,684 \$1,126 \$ 900 \$1,119	9006	1,119	:	-	25	-:-	:	:	-	<del>-:</del>	31
eachers: Elementary	27	203	230 \$	\$ 17,847	\$ 115,287	\$ 133,134 \$ 661 \$ 568 \$	\$ 199 \$	268		:	:	119	72	32	9	-		230
Junior High.		49	93	31,718	34,424	66,142	721	704	712	712		. 492	13		2			93
Total Teachers	11		323	\$ 49,565	\$ 149,711	\$ 199,276 \$ 698 \$	\$ 698	594 \$		617	:	195	82	34	00		:	323
Grand total	101	253	354 \$	\$ 83,349	\$ 150,611	\$ 233,960 \$ 825 \$	\$ 825	595	199	-	_	220	06	34	<u>∞</u>	-	-	354
	_	_						1										

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1937-1938-Continued

Independent Districts, Group V

	E	1 0021		ro,		28	206	1.1	283	311
	chool	3 Yrs. or less		:	: :		:	: :		:
ing	High School	Four						: :	1	_
1 Traini	dit	One		:			m	1	4	4
fessiona	College Credit	Two		:			41		42	42
and Pro	Co⊓	Bache- Three lor years		1	:**	5	83	6	91	96
Academic and Professional Training	ple	Bache- lor		4	19	23	79	99	145	168
Aca	Degree Held	Ph. D. Master lor		:			:			602
	De	Ph. D.		:			:			:
nual		Total	1 .	\$ 844	1,042	829 \$1,006	\$ 516	989	\$ 562	
Average Annual		Female Total		4,221 \$ 855 \$ 829	1,042		\$ 504 \$	. 633	\$ 528	\$ 530
Ave		Male		855	1,042	28,177 \$1,020 \$	\$ 593	747	\$ 089	\$ 777
laries		Total			23,956		106,304 \$ 593 \$	52,851	159,155	187,332
Accrecate Annual Salaries		Female		1,657		1,657	\$ 69,68	25,949	115,642	117,299
Aggreg	3	Male		2,564 \$	23,956	26,520	16,611	26,902	43,513	70,033
of tions		Total		Ω.	23	28	206	11	283	311
Distribution of Teaching Positions		Female		.9		8	178	41	219	221
Teac		Male		9	23	26	28	36	64	90
•			Principals:	Junior High.	Senior High	Total Principals	Teachers: Elementary Junior High	Senior High	Total Teachers	Grand total

# Independent Districts, Group VI

"	72	88	1,095	194	1,289	1,372
1		-	es.	<u> </u>	187	60
			7		1	<b>I</b> ~
			44		4	44
1	.4	10	357	10	367	372
	=======================================	14	417	46	463	477
9	57	63	266	137	403	466
			61	-	3	69
	913		486			
	:	880		672	\$ 514	\$ 536
620 \$ 742 \$	628	694	549 \$ 472 \$	589	615 \$ 482 \$	484
1	925	\$ 868		737		\$ 029
	65,758	73,072	532,327	130,275	\$ 662,602	735,674
2,970 \$	1,885	4,855	422,050 \$	50,653	472,703 \$	477,558
	63,873	68,217	-	79,622	\$ 668,681	258,116
118	7.5	88	-	194	1,289	1,372 \$
-41	63	7	894	98	086	987
2	69	20	201	108	309	385
Principals: Elementary Junior High	Senior High	Total Principals	Teachers: Elementary. Junior High.	Senior High	Total Teachers	Grand total

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1937-1938-Continued

Districts	DIBILICIS
4	Independent
i	Summary

	- <del></del> -	Tonga	73 4 147	225	2,487	3,350	3,574
	hool	3 Yrs. or less	1	-	9	7	∞
50	High School	Four			12	15	15
Trainin		One			63	69	69
ssional	College Credit	Two	27 4	9	222	536	542
d Profe	Colle		13	32	751 10 89	850	885
Academic and Professional Training	٦	Bache- Three lor years	50 2 114	166	1,137 $116$ $599$	1,852	2,018
Acad	Degree Held	Master	1027	19	. e e 70	21	40
	Deg	Ph. D.			: : :	:	:
len			1,127 \$1,317 2,213 696 1,118	\$1,202	\$ 659 1,037 862	\$ 718	\$ 748
Average Annual	alaries	Male Female Total	11,127	\$1,037	\$ 664 1,056 844	\$ 703	\$ 200
Aver		Male ]	1,366 2,213 1,130	\$1,218	\$ 626 997 882	\$ 772 \$	\$ 870 \$
	aries	Total	96,155 \$1,366 \$ 8,854 2,213 . 164,329 1,130	269,338 \$1,218 \$1,037 \$1	1,639,664 \$ 135,803 631,247	\$ 2,406,714	2,676,052
	Aggregate Annual Salaries	Female	16,917	19,702	1,430,588 \$ 92,948 318,052	565,126 \$ 1,841,588	1,861,290 \$
	Aggrega	Male	79,238 8,854 161,544	249,636	209,076 <b>\$</b> 42,855	565,126	814,762 \$
-	ons	Total	73 \$	224	2,487	3,350	3,574
Distribution of	Teaching Positions	Female	15	18	2,153 88 377	2,618	2,637
Dist	Teach	Male	58 4 4 4	202	334 43 355	732	937
			Principals: Elementary Junor High	Total Principals	Teachers: Elementary Junior High Senior High	Total Teachers	Grand total

Summary Common School Districts

								_	_	-		_		_		_		
incipals: Elementary	₹ .	- 83	2	4,110			6,433 \$1,027 \$ 772 \$	772	616 \$	:		ro .	67	::	::	::	::	L :
Junior High		9		72,244	7,172	:	79,416 1,129 1,195 1,135	1,195	1,135		_	57	6	-	52	:		22
Total Principals	89	6	777	\$ 76,354	\$ 9,495\$	ļ	85,849 \$1,123 \$1,055 \$1,115	\$1,055	1,115	:	-	62	=	<del></del>		<u>:</u> :	:	11
eachers:	368	1 999	8 066 6	\$ 220.081	\$ 942.749	\$ 1,162,830 \$ 598 \$ 491 \$	\$ 598	\$ 491 \$	. 208	<u>:</u>	:	465	827	777	173	45	ಣ	2,290
Junior High	<u>:</u>	:		÷	:	205,161	840	703	780		:	149	. 28	. 55	: 4	: :m	: :	263
Semor Light		6	2		-	\$ 1,367,991	299 \$	\$ 502	536			614	912	797	177	48	3	2,553
Grand total	584				\$ 1,033,076	1,033,076 \$ 1,453,840 \$	\$ 720	\$ 202 \$	553	:		929	923	800	179	48	63	2,630

TEACHING POSITIONS, SALARIES AND TRAINING, COLORED, 1937-1938-Continued

	Ē	I otal	8	217	301	4,777 131 995	5,903	6,204
	chool	3 Yrs. or less	-	: :	-	6 :	10	11
ing	High School	Four				9 :	63	63
l Train	edit	One		2	2	236	246	248
fessiona	College Credit	Two	2		7	1,289	1,335	1,342
and Pro	Col	Three	15	28	43	1,578 10 174	1,762	1,805
Academic and Professional Training	ple	Bache-	55	171	228	1,602 116 748	2,466	41 2,694 1,805
Aca	Degree Held	Ph. D. Master	7	11.2	20	66.73	21	41
	Ğ	Ph. D.		: :				
nual		Total	\$1,282	957 1,123	\$1,180	\$ 587 1,037 841	\$ 639	999 \$
Average Annual		Male Female Total	\$1,069	957	\$1,043	\$ 582 1,056	\$ 616	\$ 618
Aver	`   ¯	Male	\$1,344	1,129	\$1,194	\$ 611 \$ 996 870	\$ 729	\$ 812
Soling		Total	102,588	8,854 2,213 243,745 1,129	355,187 \$1,194 \$1,043 \$1,180	2,802,494 <b>\$</b> 135,803 836,408	3,774,705 \$	4,129,892
Appregate Annual Salaries		Female	19,240	9,957	29,197	2,373,337 \$ 92,948 398,884	2,865,169	2,894,366
Авотея		Male		233,788	325,990	429,157 <b>\$</b> 42,855 437,524	909,536	1,235,526
		Total	8,	217	301	4,777 \$ 131 995	5,903	6,204
Distribution of Teaching Positions		Female	18	10	28	4,075 88 492	4,655	4,683
Dis		Male		207	273	702 43 503	1,248	1,521
			Principals: Elementary	Senior High	Total Principals	Teachers: Elementary. Junior High.	Total Teachers	Grand total

EXPERIENCE AND TENURE, WHITE, 1936-1937

Summary Independent Districts

			XPER	EXPERIENCE (Including Present Year)	(Includ	ing Pre	ent Ye	Br.)					TENU	TENURE (Including Present Year)	uding P	resent	(ear)			
	-	61	ო		rc.		11.20	21 V 22			Year		,	<u> </u>				-		
	Year	Years		>	Years	Years	Years	or	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	6-10 Years	11-20 21 Years	21 Yrs. or	Total
Admin, and Supervisory Officers: Superintendents	1	63		-	=	173	F03	198	950						-		+	-	a l	
Assistant Superintendents	:			,	1	1	3	5.50	11	12/			138	97	74	49	275	130	30	936
Other Officers.	4	12	01	20	∞	45	29	24.	170	5	44	40	25.6	19	-21		200	2 4	οι σ	112
Elementary Junior High	G.	8	22	17	83	183	261	323	828		12	109	95	29	30	37	8	202	7	9 9
Senior High. Vice-Principals:	9	53	31	188	39	210	241	200	643	100	<b>≕</b> ∞	108	106	<del>0</del> 88	:4	o. 4	នវិន	*48	198	888
Elementary	:	:	Q		67	Q	ı.	=	13	62		er.		-		-	_	3 6	3 ,	25
Senior Engh		:		-	-	:	6	on 0	228	:		S : 1	10	•	: :	N :	4.01	27 10	-	22 22
174-E		<u> </u>		1			=	0	R	73	7	3	က	-	-	=	4	-	: :	នេ
1 Otal	8	67	99	63	84	626	1,125	269	2,748	339	28	368	381	264	161	157	707	405	910	0 740
Special Supervisors: Elementary.				_		•	Ç	8	\$	,					-	-	-		-	of 1, 4
Junior High Serior High		1		1	<u>.</u> : :	• :	<u> </u>	201	32.52		00	441	9	· ·	:	₩.	9,	<u> </u>	12	25
Others	-	101	.21	:01	:	0100	218	ដន	16	e-2	-		67.6	: : :°	; ; ;==	: : ·	- 67 5	; ;	, LC (	16
Total	-	4	67	60	=	=	39	62	123	10	4	6	,   4	- I	-	1 14	3 8	11/	<u> </u>	20   27
Teachers:		-							•					1		, –	3	5	- G	1 <u>7</u>
Elementary.	938	22.5	3	8		17	33	∞ ;	17		1		9	4	4	673	- 66	96		
Junior High	56	66	131	122	107	5,075	808 806	27.7	14,210 2,146	2,363	555	2,918	1,741	1,409	901	605 3,	2	,570	283	14,210
Senior align	296	268	210	424			2,177	262	7,579	1,447	406	1,853	1,313	733	384	321	619 .626	571		2,146
Total	1,592	1,574	1,605	1,428	1,265	6,335	7,350	2,857	24,006	4,014	1.031	5.045	3.302	9 333	1 380		750		`	61013
Grand total	1.613	1.645	1 673	1 404	1 250	6 0 20	, 117	010			. ;				-				7	24,006
						7		9,010	778,92	4,360	1,064	5,424	3,697	2,602	1,551 1	1,160 6	6,477 4	4,818 1,	1,148 2	26,877

EXPERIENCE AND TENURE, WHITE, 1936-1937—Continued

からないのは、はは、一般の一般できないというです。 というない人をある できる

Summary Common School Districts

		H	XPERI	EXPERIENCE (Including Present Year)	(Includ	ing Pres	ent Ye	ar)					TENUE	E (Inc	uding F	TENURE (Including Present Year)	Year)			
	,	6	c			9	96	, A			Year		۰					11.90	91 Vre	
	Year	Years	Years	Years	Years	Vears	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years	or	Total
Admin. and Supervisory Officers: Superintendents. Assistant Superintendents. Other Officers	16	9	15 18 18	9	Hrö	24.82	50 15	44	161 93 7	15 15	က	18 52	유디디	90	10 00 H	6144	33	18	en · ·	161 93 7
	e9	r.c	7	- 00	14	63	42	14	156	29	9	35	36	23	12	14	25	∞	က	156
Junior High Senior High Vice-Principals:	च	12	13	.00	. 28:	176	230	22	526	109		114	106	7.9	99	37	105	27	:63	526
Hementary Junior High Senior High			::-	::"								: : H		က	1					10
Total	25	23	55	23	48	310	350	114	948	161	14	175	159	219	88	57	186	61	ж ,	948
Special Supervisors: Elementary Tunion High	÷	73	က			4	90	ro	24	m	-	4	9	- 87	81	61	00			24
Senior High Others			-			:01	; <del>,</del>		-4			-	-	1						4
Total	-	67	4		1	9	6	1.0	88	4		5	2	co	2	81	6	:	:	28
Teachers: Kindergarten. Elementary. Junior High.	1,437	1,226	1,183	1,005	970	3,577	2,236	424	12,058 2,299	3,668	331	3,999	2,790	1,757	1,097	694	1,416	279	26	12,058 2,299
Total	1,673	1,450	1,385	1,211	1,152	4,269	2,691	527	14,358	4,334	432	4,766	3,355	2,126	1,297	816	1,652	316	30	14,358
Grand total	1,699	1,475		1,444 1,234	1,201	4,585	3,050	646	15,334	4,499	447	4,946	3,521	2,348	1,382	875	1,847	377	38	15,334

EXPERIENCE AND TENURE, WHITE, 1936-1937-Continued

Summary Entire State

		æ	XPERI	EXPERIENCE (Including Present Year)	(Includi	ng Pres	ent Yea	E.					TENUE	TENURE (Including Present Year)	uding P	resent	Tear)			
	-	٠	•	,	<u>,</u>		90	7 A		-	Year									
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years	or more	Total
Admin, and Supervisory Officers: Superinfendents Assistant Superintendents Other Officers	16 6	3 15	5181 1881	800	£ 100 ∞	215 26 47	562 21 61	279 24	1,097 104 177	132 15	H104	133	143 13 26	187 25 16	ద్ ఐ బె	99	308	35	8600	1,097
Frincipals: Flementary Junior High Senior High	12	25	29 1	36,235	37	246 13 386	303 30 471	337 39 114	$1,014 \\ 85 \\ 1,169$	126 209	87 - 53	144 6 222	131 7 212	82 6 162	42	215 812 812	205 23 260	215 25 110	144 16 22	1,014 $85$ $1,169$
Vice-Trincipais: Elementary Junior High. Senior High.			7	7 2	67	1: 2	13.005	<b> 60 00</b>	13 12 25	co :co	::-	to :4	:	H 4		€1 :F1	404	7010	H : :	13 25 25
Total	\$	8	121	98	132	936	1,475	811	3,696	200	43	543	540	483	244	214	068	556	226	3,696
Special Supervisors: Elementary Junior High Soulor High Others	= :=		eo : eo	- F	<del></del>	r- :0100	26 1 19	34 111 20	76	4 :4	4 : : 4	∞ HIG	77 72	NO : CO	≈ :	9	8 17 11	13.5.71	12 5	76 3 16 56
Total	20		9	60	187	17	48	67	151	6	2	14	21	00	က	7	32	37	29	151
Teachers: Kindergarten. Elementarv. Juno: High. Senior High.	2,375 56 832	2,131 99 792	2,144 131 712	1,885 122 630	1,715 107 590	7,252 546 2,789	33 6,570 806 2,632	2,196 279 901	72 26,268 2,146 9,878	6,031 203 2,113	. 1 886 69 507	6,917 272 2,620	4,531 242 1,878	3,166 1,102	1,998 100 584	1,299 69 442	22 4,899 619 1,862	2,849 571 1,156	609 86 234	72 26,268 2,146 9,878
Total	3,265	3,024	2,990	2,639	2,417	10,604	10,041	3,384	38,364	8,350	1,463	9,813	6,557	4,459	2,686	1,814	7,402	4,602	931	38,364
Grand total	3,312	3,120	3,117	2,728	2,551 11,557 11,564	1,557	1,564	4,262	42,211	8,859	1,511	1,511 10,370	7,218	4,950	2,933	2,035	8,324	5,195	1,186	42,211

EXPERIENCE AND TENURE, COLORED, 1936-1937

Summary Independent Districts

K	) 1 F	TE	N	.01	Lı	ΞN	TIA	112	IN I	) II	IN I	L	OF
		Total		5	10	134	916	91	2,401	134	5 6	3,212	3,430
		21 Yrs. or		6	# 0	21	4.7	-	200	119	O 0	700	307
		Years or		0	9 =	37	5.6			138		1/0	727
Year)		6-10 Years		90	7	32	52	}		222		070	875
Present		Years		-	4	7	000	)		36		1001	174
cluding		Years		_	i		000		158		200	707	209
TENURE (Including Present Year)		Years		7		-	14		225	18 59	303	200	317
TENU		Years	ĺ	7		14	12		239	90	340	250	361
		Total		60	,	6	12		352	× 80	488	3	460
	Year	Addi- tions				Т	63		92	25.0	107	;	109
		Replace- ments.		2		∞	10		276	63.4	341	,	351
		Total		81	က	134	218		2,401	229	3,212		3,430
ar)	91 Vre	or		43	က	19	107	Ţ	415	66	538		645
(Including Present Year)	11.90	Years		23	:	40	63	1	43	202	982		1,048
ding Pr		Years		-2	:	22	30	,	304	176	810		840
(Inclu		Years				9	7		_	31	163		170
EXPERIENCE		Years		F4	:		1		124		172		173
EXPER		Years		4		:	**		15		186		190
		Years		ۍ -	:	1	4		707		187		191
	H	Year		_	:	1	-27	2	4	42	171		173
		**************************************	Principals:	Elementary Junior High	Senior High	The state of the s	Total Principals	Teachers: Elementary	Junior High	Semor High	Total Teachers		Urand fotal

Summary Common School Districts

EXPERIENCE AND TENURE, COLORED, 1936-1937-Continued

i	State
:	Entire
	ımmary

			XPER	EXPERIENCE (Including Present Year)	(Includ	ing Pres	ent Ye	E C				-	TENUE	TENURE (Including Present Year)	uding F	resent	Year)			
	,		•	,	м	40	11 90	7 A		1	Year			~	4		£10	11.20	- Z	
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years	nore	Total
Principals: Elementary		4	4	1	61	16	25	84.	101	co.	1	4	10	∞	-	67	82	22	26	101
Junior High Senior High	3			: :	6	4	55	71	186	15		16	21.		G	:= :	47	46	24	186
Total Principals	4	80	#	-	=	99	8	122	290	18	7	8	31	8	유	13	75	69	52	290
Teachers: Elementary Junior High Senior High	319 4 55	329 7 59	306 15 52	284 7 63	290 4 49	1,260 30 272	1,316 43 257	643 24 122	4,747 134 929	730	137 6 28	867 8 130	684 11 125	507 19 104	392 8 63	208 53	1,098 27 245	650 45 157	241 11 52	4,747 134 929
Total Teachers	378	395	373	354	343	1,562	1,616	789	5,810	834	171	1,005	820	630	463	366	1,370	852	304	5,810
Grand total	382	403	377	364	388	1,633	1,712	840	6,100	852	173	1,025	851	650	473	379	1,445	921	356	6,100

EXPERIENCE AND TENURE, WHITE, 1937-1938

ところと なるのではなるとのできる

Independent Districts Group I

EXPERIENCE AND TENURE, WHITE, 1937-1938-Continued

# Independent Districts, Group II

		jed jed	XPERI	ENCE	EXPERIENCE (Including Present Year)	ng Pres	ent Ye	(F					TENU	TENURE (Including Present Year)	uding F	resent	Year)			
	,	,	,			Ş		, t		<b>"</b>	Year		۰	~			<u>-</u>	1-20	21 Vrs	
	Year	Years	Years	Years	Years	Years	Years	or or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years	1	Total
Admin. and Supervisory Officers: Superintendents							-	2	11	1		-		-	=	:	61	- 73	4	=-
Assistant Superintendents Other Officers			: -		: :	:60	13	9	29			: :		9	-	<u>:                                    </u>		14.	.7	<b>7</b> 8
Principals: Elementary Junior High	::					1001	86.	10	75 18				1	9	87	- :- :	14.05	100	800	22 118 118
Senior High Vice-Principals:	:	:	:	: "		- 6	9		7 6		: -	. 63				· :	<del></del>	· :		က
Junior High Senior High				* : :		1 : :				' : : : :	' i i			1			:			: :
Total			1	1		13	53	88	151	2	1	3	1	15	4	22	33	24	39	151
Special Supervisors: Elementary		:	:	:	:		co	∞	11			:	:	:	:	:	. 63	ıΩ	4	11
Junior High. Senior High. Others							-7-	619	17		: :	1	1						9	17
Total					1	4	11	16	32		-	1	_	-			œ	10	Ħ	32
Teachers: Kindergarten Elementary Junior High	10 10 9	61 16 11 11	1 60 19 21	94. 388 12	1 72 27 15	305 144 139	4 482 227 266	220 67 96	1,347 548 578	154 54 41	47 18 18	201 72 65	134 65 65 46	98 43 55	124 422 36	56 24 18	3 310 143 146	357 134 171	67 25 41	1,347 548 578
Total	73	06	101	153	115	591	979	383	2,485	250	68	339	248	197	203	86	602	665	133	2,485
Grand total	73	06	102	154	116	809	1,043	482	2,668	252	91	343	250	213	202	100	643	729	183	2,668

EXPERIENCE AND TENURE, WHITE, 1937-1938—Continued Independent Districts, Group III

			EXPERIENCE (Including Present Year)	ENCE	(Includ	ing Pre	sent Yes	ar)					PENUR	TENURE (Including Present Year)	ding Pre	sent Yea	£.		
	-	67		4	v.	6-10	11-90	91 V.		-	Year	<u></u>							
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	y Years Y	Years Ye	5 6-10 Years Years	0 11-20 2 urs Years	s or more	Total
Admin. and Supervisory Officers: Superintendents. Assistant Superintendents	<u> </u>	:					000	14	22	4		4	+ =		6	1	1 -	9 12	
Other Officers	10	-	:01	67			21.0	::	21.2		<b>च</b>	9	- cq	: 4	- 67	<u>:</u> : : :	. : ro		222
Elementary Junior High Senior High				67		42	4.4	518	93	4	=	rc .	m 61	-	90		17 3	30 22	
Vice-Principals: Elementary	:	<u> </u>	<u>:</u>		:	4	4.	m ;	27	4	:	4	63	:		<del>.</del> :		-	
Junior High. Senior High.				٠ 				<u>:</u>	n (N	-		<del>- :-</del>	<del></del>	<u> </u>	: : : :	::	<del>-</del> :	::	e :
Total	5	2	2	9	2	26	28	182	179	15	9	21	.   6	:   :   <del>-</del>	:   =	1		-   F	7   2
Special Supervisors: Elementary				•		-	,			-		1	!	!	2	-			6/1
Junior High Senior High						<del>-</del> :	·	<del>-</del> :	<del>∞</del>		<del>- :</del>	<del>- :</del>	:	ි : ස	: :	: :		1	<b>%</b> -
Others							- 80		- 8	-		:07	::	<u>:</u> :	::	:	:60	- 2	
Total	:	:	<del>:</del>	:	:	60	Ħ	4,	81	1	2	63		ري :			10	5	18
Fachers: Kindergarten	:	:							_										,
Junior High Senior High	& 51 € ∞ 51	212	248	318 32 32	86 36	248 83 172	388 95 265	150 25 25 25 25	1,065 275 646	154 48 67	22 - 23	177 55 95	130 31 74		27.7	16	268 214 67 48		1,065 275
Total	99	95	104	66	117	503	749	254	1,987	269	36	327	236	203	142				-
Grand total	7	26	106	105	110	539	010	326	9 104	G		-							100,1
					•	3	010	9	7, 10 <del>1</del>	- C07	90	100	248 8	218	155	81	551 457	7 123	2,184

EXPERIENCE AND TENURE, WHITE, 1937-1938-Continued

# Independent Districts, Group IV

		i ei	XPERI	EXPERIENCE (Including Present Year)	Includi	ng Pres	ent Yes	F					FENUE	TENURE (Including Present Year)	ding Pr	esent Y	ear)			
	•	٠					8	2 7		1	1 Year						1	1-90 91	91 V re	
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years 1	Years	Years	Years		Total
Admin. and Supervisory Officers: Superintendents						67	12	22	84	4		4	4	∞	- 63	7	-	14	~	87
Assistant SuperintendentsOther Officers			C3			:61	<del>- 4</del>	: :	-=				<u></u>	<u>:                                    </u>	: :: :01	:	: 67	-	::	-=
Principals: Elementary Junior High			en <del>-</del> -	4 :	63 :	9605	45 6 6	44	120 14 46	13	.03		∞∺4	<b>≡</b> %≪	<b>~</b> 6	<del></del> «	23.82	31	17	120 14 46
Vice-Principals: Elementary	-				<del>-</del>	-	<del>; =</del>	:	4			<del></del>	· :	, 61	<del>. =</del>	- <u>:</u>		<u>:</u>	· :	4
Junior High							::	<del>-</del>	1			-		<u>: :</u>	<u>: :</u> : :	: : : :	::	<u>: :</u>	<u>:                                    </u>	= 1
Total	٦	1	9	4	60	39	66	93	245	23	20	28	21	26	141	9	26	67	27	245
Special Supervisors: Elementary Junior High	: :		= :				٠ ١	61					61			::	· · ·	64	::	20 :-
Others			7 6			101 6	- 6	6	1-44   5				- 6		-		C4 C2	CC		4   01
Teachers: Kindergarten Blemenfary Blunor High Senior High	69 11	84 18	2128:	92 22 35	68 19 46	316 75 271	436 69 292	176 27 73	1,326 262 870	217 41 138	39 33 57	256 74 195	179 40 138	123 22 92	113		275 275 56 171	279 38 140	56	3 1,326 262 870
Total	121	145	175	149	133	663	799	276	2,461	396	129	525	357	237	199	86	504	458	83	2,461
Grand total	122	145	183	153	136	705	901	371	2,716	419	134	553	381	263	214	104	263	528	110	2,716

EXPERIENCE AND TENURE, WHITE, 1937-1938—Continued

Group V
Districts,
Independent

			EXPER	IENCE	(Includ	ing Pre	EXPERIENCE (Including Present Year)	r)					ENUE	E (Inc	luding J	FENURE (Including Present Year)	Year)			
	-	87				6-10	11-90	1 7 %		-	Year		c							
	Year	Years	Years	Years	Years	Years	Years	or	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	6-10 Years	II-20 2 Years	21 Yrs. or more	Total
Admin. and Supervisory Officers: Superintendents	:					4	46	34	**	9	İ	1	52	00	60	4	1 76	1 8	1	5
ner Officers	:ea					· es	<b></b>		<u>89</u>	.57	<del></del>	67	. 61	<del></del>	; <del>; ;</del>	· : :	. 10		*	£ 67 £
mentary uor High		1	က		e -	23.	7,	23	131	14	-	115	17	11	ဗ	-1-	27	41	7	131
frincipals:		-	-	63	63	19	47	101	288	12		12	:	22	 M m	:::	230	20.3	:-	82
Elementary. Junior High. Senior High.					: :		<del>-</del>	<del>-</del>	= ;	: :	-	7	: :			::	::	: :		=
Total	60	60	2	-	7	22	1771	1   =	330	34	-	: 88	:   8	3.1	: 15	= =	-   8	. 8	:   \$	1 000
Special Supervisors: Elementary					-	-	,-		64			-	1	;	}	;	3	2	21	Occ
or High.					<del>-</del>		1		· · ·		<del>- ;-</del>			<del></del>	<del>:</del>	<del></del>	<u> </u>	<del>: :</del>		က : :
31.2				:							•	•						<u></u>	<u> </u>	<b>-</b> ::
Total	:		:	:	23	-	-	:	#	:	2	62		=		-				4
ers: dergarten			1						- 6		c	-			_			-		٠,
Elementary Junior High	107	113	119	92	116	34.4	508	130	1,599	309	120	381	249	151	113	109	327	238	31	1,599
or talga.	60	8	1		:8	275	566	49	886	223	64	287	165	141	192	37	178	97	7	988
Total	183	208	222	196	190	724	814	184	2,721	556	148	704	443	310	200	152	524	350	38	2,721
Grand total	186	211	229	200	199	777	266	261	3,055	280	154	744	472	348	215	164	616	446	20	3,055
		-	•			_		_					-			_				

EXPERIENCE AND TENURE, WHITE, 1937-1938-Continued

# Independent Districts, Group VI

		田田	KPERÜ	EXPERIENCE (Including Present Year)	Includii	ng Pres	ent Yea	£					FENUE	E (Inc	uding I	TENURE (Including Present Year)	Year)	İ		
			•	-			1 90	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		1	Year		•	c.	4		9-10	11-20	21 Yrs.	
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years		Total
Admin. and Supervisory Officers: Superintendents	67	81	2	4	13	152	410	175	292	119	rů.	124	103	66	282	48	506	. 94	13	768
Assistant Superintendents		63	<del></del>	: :	-	.00	<del>.</del>	<u>-</u>	17		-	9	F 9	=	<u>.</u> ! !	63		. 67	<u>.                                    </u>	17
Principals: Elementary	9	6	23	12	17	93	121	29	310	77	4	75	52	33	21	16	73	36	4	310 3
Junior High. Senior High. Vice-Principals:	22			. 422	32	165	178	22	496	116	2	123	:88	81	86	27	26	. 92	<del>-</del>	496
Elementary Junior High Senior High			: : :				::-										=			
Total	33	28	54	28	63	421	713	227	1,597	312	17	329	241	216	157	93	383	160	18	1,597
Special Supervisors: Elementary Junior High Senior High Others	: : :=	<del></del>	: : :67		,				1		ਜ : :ਜ	CO	<del></del>	1						1
Total	-	-	[2]	1	2	-	:		7	2	2	4	-	-	•	:	<del>-</del>	<u>:</u>	:	7
Teachers: Kindergarten. Elementary. Junior High. Senior High.	599 1 521	503 4 458	471 3 352	390 4 305	391 240	1,730 10 909	1,610 7 679	323 2 111	6,017 34 3,575	$\begin{array}{c} 2 \\ 1,469 \\ 4 \\ 1,121 \end{array}$	346 3 255	1,815 $1,376$	$1,020$ $\frac{1}{8}$ $710$	668	468 8 286	371 148	1,124	485 3 129	66	6,017 3,575
Total	1,121	296	826	700	634	2,649	2,297	436	9,630	2,596	604	3,200	1,739	1,161	763	520	1,549	617	81	9,630
Grand total	1,155	966	882	758	669	3,071	3,010	663	11,234	2,910		623 3,533	1,981	1,378	920	613	1,933	777	66	11,234

EXPERIENCE AND TENURE, WHITE, 1937-38--Continued

Summary Independent Districts

	-						1							İ						
			EXPERIENCE (Including Present Year)	IENCE	(Includ	ing Pre	sent Ye	Œ.					TENURE (Including Present Year)	E (Incl	uding F	resent 3	(ear)			
	-	21				6-10	11-90	91 V.c		1	Year		,							
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	6-10 Years	11-20 Years	21 Yrs. or	Total
Admin. and Advisory Officers: Superintendents	61	2	101	4	13	158	486	263	938	134	9	140	1 2	117	9	2	2	1 9	-	6
Other Officers Principals:	12	. 4	15	9	10	45	69	32	13	14	H 00	22	17	777	3-2	12 2	202	4.4	202	858 113 881
Elementary . Junior High	9			19	23.	158	311	330	887	102	9	108	81	17	47	26	176	217	191	887
Senior High. Vice-Principals:	22	16	21	4	4. 14.	203	274	22	989	135	20 0	144	95	96	8312	67 gg	151	888	17	93 686
Elementary Junior High	1			ಣ	Ħ	ee -	616	110	111	ന	67	ro	-	73	-	:	63	:	:	11
Senior High					-	4	14	11	30	-	-	67	: <del></del>	.00	-	:==	4.0	99	00 PD	16 30
Total		33	92	78	79	583	1,209	761	2,862	391	35	426	307	316	213	128	657	562	253	9 869
Special Supervisors: Elementary Junior High.	<u>.</u>	=	H	:	=	- 63	17	25	85		4	4	2	- 9		Ħ	6	13	3 2	2 4
Senior High Others.			: :es			· ක යා	<u>-48</u>	- <del>- 2</del> 2	294		.00	4 10			: : <del>-</del>	::	<del></del> ∞±	<u>⊢4,</u>	: "	1625
Total	1	1	7		10	15	35	49	110	4	6	122	1 10	1 6	1 2	+   %	1 2	1 8	11 6	#   =
Teachers: Kindergarten Elementary	938	907	906	3 826	807	14		2.002	69	3 405		5 084	900	2002	4,1	619		3 8		69
Senior High	58 674	ı		136 545	125 432	1,983	866	355 932	2,306 8,161	1,633	96	319	249	955	164 165 165	304	395	. 651 851 8051	117	14,451 2,306 8 161
Total	1,671	1,655	1,616	1,510	1,367	6,050	7,819	3,299	24,987	4,264	1,168	5,432	3,366	2,456 1	.778			- 1		24 987
Grand total	1,715	1,689	1,696	1,588	1,451	6,648	9,063	4,109	27,959	4,659	1,212	5,871	3,678 2							27,959

EXPERIENCE AND TENURE, WHITE, 1937-1938-Continued

# Summary Common School Districts

		EE	EXPERIENCE (Including Present Year)	ENCE (	Includi	ng Press	ant Yes	T.					ENUR	TENURE (Including Present Year)	ding P	resent	(ear)			
	-	,					8			1	Year							1-20	21 Yrs.	
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years		Total
::		2,52	.00	141	119	252	67 24	24.0	169 96 8	4.08	<b>.</b>	41-60	307	150	222	. 40	25.	89 :	<b>9</b> : :	169 96 8
Principals: Elementary		9	9	14	91	83	20	17	175	34	7	41	88	22	22	12	30	2	63	175
Junior High. Senior High. Vice-Principals:		. 9	=	12		153	252	. 28	211	131	· m	134		80	47		66	88	-	511
Elementary Junior High Senior High			: 63			H	4		12	9		9			: :63					12
Total	15	32	26	56	88	281	398	125	126	184	11	195	147	139	175	56	188	62	6	971
Special Supervisors:		67	61		:	4	12	9	27		67	61	9	4	61	7	# :	: :		27
Junior High Senior High Others.						-	· · · · · · ·		च				. 63	1			-			4
Total		12	<u>_</u>	-		70	14	9	31		63	61	∞	70	67	64	12	:	:	31
Teachers: Kindergarten Kindergarten Junomitary Junomit High Senior High	1,394	1,156	994	927	844	3,316	2,379	483	11,493 2,139	3,530	254	3,784	2,480	1,692	1,032	719	1,374	348	3 64	11,493 $2,139$
Total	1,625	1,337	1,189	1,097	1,016	3,901	2,864	604	13,633	4, 193	317	4,510	2,964	2,015	1,230		1,577	403	29	13,633
Grand total	. 1,640	1,371	1,640 1,371 1,218	1,154	1,054	4,187	3,276	735	14,635	4,377	330	4,707	3,119	2,159	1,407	925	1,777	465	76	14,635

EXPERIENCE AND TENURE, WHITE, 1937-1938—Continued Summary Entire State

		E I	XPER	EXPERIENCE (Including Present Year)	(Includ	ling Pre	sent Ye	ar)					TENU	TENURE (Including Present Year)	luding I	resent	Year)			
	-	63			ıc		11-20	91 Vre		1	Year		c			1	1			
	Year	Years	Years	Years	Years	Years		or	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Vears	Years Years	21 Yrs. or more	Total
Admin. and Supervisory Officers: Superintendents. Assistant Superintendents Other Officers	2 6 15	49I 9	01 82 15	81 41 6	41	195 25 47	553 33 70	311	1,107	138	90 83 90	144 8 25	120	132	167 23 13	59	278 27 53	166	14.01	1,107
Elementary Junior High Senor High Vice-Principals	11	17	32	. 82 2 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	£ 25 25	221 11 356	361 32 526	347 45 130	1,062 93 1,197	136 2 266	12 22	149 4 278	114 3 177	96	69 110	38 65 23 65	206 250 250	227 38 110	163 17 23	1,062 93 1,197
Elementary Junior High Senior High			: :01	60 60	7 .00	2113	122	T.º.1	111	3			- 6	21 : 12	-1 8		014W	97	:0100	11 16 42
Total	82	65	102	134	117	864	1,607	988	3,833	575	46	621	454	455	388	184	845	624	262	3,833
Special Supervisors: Elementary Junior High Senior High Others	:::=	m : :	m : ₩	7	H H 60	7 3	29 1	31 8 12 15	75 16 16			Ø 4170	∞ ∺4	0 :1 6	8 : :-	eo : :-	20 100	, <del>1</del> 1 4 5	E : 62	
Total	-	60	1	T	10	30	49	55	141	4	=	15	12	44	4	1 4	36	1 82	27	141
Teachers: Kindergarten. Kindergarten. Junior High.	2,332 58 905	2,063 96 828	1,900 106 796	1,753 136 715	1,651 125 604	15 6,805 564 2,567	30 6,955 866 2,832	10 2,485 355 1,053	25,944 2,306 10,300	5,935 223 2,296	2 833 96 554	6,768 319 2,850	6 4,370 249 1,705	3,000 1,278	2,077 1 164 763	1,435 98 452	4,382 520 1,597	26 1,182 651 1,359	730 117 296	70 25,944 2,306 10,300
Total	3,296	2,992	2,805	2,607	2,383	9,951	10,683	3,903	38,620	8,457	1,485	9,942	6,330	4,471	3,008	1,987	6,519	5,218	1,145	38,620
Grand total	3,355	3,060	2,914	2,742	2,505	,505 10,835 12,339		4,844	42,594	9,036	1,542 10,578		6,797	4,940	3,400 2	2,175	7,400	5,870 1	1,434	42,594

EXPERIENCE AND TENURE, COLORED, 1937-1938

## Independent Districts, Group I

		Ħ	XPERI	EXPERIENCE (Including Present Year)	(Includi	ng Pres	ent Ye	(18				•	FENUR	FENURE (Including Present Year)	uding F	resent )	(ear)			
•	-		-		,	-		,		-	Year				-	. 10	1	1-90	2	
	Year	Years	Years	Years	Years	Years	Years or more	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years	nore	Total
Principals: Elementary Tunior High Senior High				7		61	881	220	624-6		2				<del>- i : :</del>		eo : :	1201	22000	28
i				1		23	9	8	æ		67	81	<u> </u>	:	=	:	ಣ	14	10	30
Teachers: Elementary Junior High Senior High	41.7	12	19 8 11	112 81 8	51 ° 11	105 20 30	174 30 63	153 19 45	506 116 177	24	1723	27	23 18 6	16 12 11	25 21 8	41 0 0	118 22 39	187 28 59	96 74 74	506 116 177
Total	22	32	38	36	88	154	267	217	799	28	22	20	47	38	75	29	179	274	127	799
Grand total	22	33	38	37	33	156	273	247	838	88	24	52	47	39	55	53	182	288	146	888

Independent Districts, Group II

	-	-	-	-	_	_	_	_			_		_	_	_					
Principals: Flomentary						က	10	7	15		:	:	:	:	<del></del> i	:	4	4	9	15
Junior High Senior High						:		: - <del>*</del>		7			: :			<u>.</u>	. 2	1	: 60	7
Total					:	1 10	9	=	22					-	=		9	rð.	6.	22
Teachers: Elementary 1 Igh Junor High Esnor High	<u> </u>	12	0 F 8	15	16	57 80 80	25.05	67	268 15 117	16	200	23 80	20	8 12	21.	10	35	36.59	41 10	268 15 117
	15	17	12	8	24	8	130	85	400	23	12	35	28	15	23	18	86	130	23	400
Grand total	12	17	12	20	24	95	136	103	422	83	21	35	828	16	24	18	104	135	62	422

EXPERIENCE AND TENURE, COLORED, 1937-1938-Continued

Independent Districts, Group III

		Ī	EXPER	EXPERIENCE (Including Present Year)	(Inclu	ling Pre	sent Ye	ar)				[	ENUR	TENURE (Including Present Vear)	ding P	Pesent V	(100			
		2		4		F-10	11.90	91 V ve			1 Year				_	-		-		
	Year	Years	Years	Years	Years	Years	Years	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years ]	years Years	-10 [ears]	11-20 21 Yrs. Years or		Total
rincipals:													1	+	<del> </del>	+	+	1	alo l	1
	:	:	:	:	:	_	-	, C)	7										_	
		::::	:	:	:	:	:	'			:	<u>.                                    </u>	:	:	<u>:</u>	:	:	20	က	-
:	:	::::	:	:	:	63	7	10	14				<del>:</del> =		:	<u>:</u> :	:	<u>:</u> :		:
Total						3	Ì	٤	16				†	+	:   		3	#	79	4
						l	-	-	i		:	:	-	N .	:	:	m	~	ĸ	21
Elementary.	9	11	2	7	∞	46	49	8	182	Ξ	6		66	ç	;	_,	-			
			:	:	:		:	-			:	1	3	7	1 .	•	5	X,	71	182
	1	1	2	٥	1	22	25	9	74	ro.	87	7	Ħ	9	:	: :m	19	81	: :°°	7.4
Total	6	17	13	13	6	72	69	54	256	16	4	8	34	- 66			00	100	13	:   ;
Grand total	Ģ.	17	50	13	c	1	į		į			<u> </u>	;	1	-	•	9	00	<b>57</b>	256
	,	:		7	6	3	Ξ.	\$	27.7	16	4	20	35	24	17	œ	7	73	29	277
						-	-	-		_	•	-	-	_	_	_	_	_		

T.
Crann
Dietriote
dependent
H

					í		1111111	TISIT.	receptations Districts, Group 14	oup av										
Principals: Elementary Junior High		:			1		60	73	9								-	-	-	'
Senior High						.4	2	: 22	25	:03			-	-		1 :	<del>- : ∞</del>	# :1		9 : K
Total	:	:	:	**	Н	4	9	15	31	2		2	1	-	64	-	- 6	=	14	3   5
Teachers: Elementary.	10	- 1	10	13	ដ	62	61	10	230	66				-	-	-	,	:	1	5
Senior High	.00	:		÷	:	:	:	:	÷	:	:	:	:	2	20	œ	51	22	83	230
Total					9	- }	İ		83		8	16	9	유	유	7	56	: : ::	: :20	93
Grand total	3 \$				2	96			323	35	21	47	32	56	28	15	22	\$	88	323
	3	7	ñ	3	ST ST	8	92	20	354	37	12	49	33	27	30	16	98	76	37	354

EXPERIENCE AND TENURE, COLORED, 1937-1938—Continued

# Independent Districts, Group V

						•											ļ			
		H	EXPERIENCE (Including Present Year)	ENCE	(Includ	ing Pres	sent Yes	ır)	- <del></del>				ENUR	E (Incl	uding P	TENURE (Including Present Year)	(ear)			
		,		-		3		, p		-	Year	\ 	-		-	м	101	1-90	<u> </u>	
	Year	Years	Years	Years	Years	Vears	Years or more	or more	Total	Replace Addi- ments tions	Addi- tions	Total	Years Years	Years	Years	Years	Years	Years or more	or more	Total
Principals: Elementary								4	2			:	<del>_</del>	i	<del>- i</del>	:		_	-	гO
Junior High			: :	: :		62	9	14	23	: :			<del>-</del>	δi	63		. 22	.00	:10	23
Total				:		60	7	18	28				63	63			9	6	9	28
Teachers: Elementary	14	16	*	-	12	55	61	88	206	30	4	34	26	14	11	12	55	36	13	206
Junior High Senior High	7	13	.00		c	21	18		11	13		12:	13	7	9	 	. 19	6		7.1
Total	21	23	Ξ	6	17	92	79	41	283	43	9	49	33	21	23	18	74	45	14	283
Grand total	21	29	==	6	17	42	98	59	311	43	9	49	41	23	26	18	80	54	20	311
		_											1		-	-				

# Independent Districts, Group VI

	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	
Principals: Elementary		:	=		<del>-</del>		က	4	11	- 1	:	-	-					61	က	11
Junior High. Senior High.	<del>-</del>	<del>-</del> -	<u>-</u>	:00	. 67	20	. 25	. 20	72	100	:00	· · ·	7	7		20	16	19	7	72
Total	-	1	22	60	1 89	21	28	24	88	9	3	6	œ	œ	4	9	17	21	10	88
Teachers: Elementary.	13	08	83	71	75	300	293	114	1,095	162	09	222	161	131	110	88	251	114	23	1,095
Junior High.	14	14	15	17	116	49	43:	26	194	36		47	31	24	18	16	30	. 19	6	194
Total	93	96	86	88	91	349	336	140	1,289	198	7	269	192	155	128	66	281	133	32	1,289
Grand total	94	95	100	91	94	370	364	164	1,372	204	74	278	200	163	132	105	298	154	42	1,372
	1				-	-	-	-		-					1	-	-		1	1

EXPERIENCE AND TENURE, COLORED, 1937-1938-Continued

の かんかん あいとう しょうしょ

Summary Independent Districts

(Including Present Year) TENURE (Including Present Year)	6-10 11-90 91 Vre	Years Years Years or Total Replace Addi- Years Years Years Years Years Years Total ments tions Total	45 77 1 2 3 2 1 5 2 10 25 25	2 31 47 61 147 7 3 10 10 13 9 5 34 40 26 147	4 88 65 108 224 8 5 13 12 14 14 7 44 67 53 224	136         625         720         470         2.487         265         85         350         270         197         202         132         580         526         221         2.487           47         190         208         118         12         21         21         21         21         2487           47         190         208         115         77         38         115         47         49         170         154         53         732 <t< th=""><th>283</th><th>875 1 098 716 2 F74 951 199 409 904 000 100 100 100 100 100 100 100 100 1</th></t<>	283	875 1 098 716 2 F74 951 199 409 904 000 100 100 100 100 100 100 100 100 1
Including Present Yes	6-10 11-90	Years Years	2 7 16		88	625 22 190	837	196 875 1 098
EXPERIENCE (	6.	Years Years Years	1 1 1	1 1 1 4	1 1 2 5	133 142 136 125 3 12 9 18 37 47 46 42	173 201 191 185	174 202 193 190
		Year	Principals: Elementary Junior High	Senior Highe	Total	Teachers: Elementary. Junior High.	Total	Grand total

Summary Common School Districts

				į		Ì														
Principals: Elementary Junior High				:	:	4		1	7					-	-	_	- 63		- 2	1
Senior High.		1	-	က	4	19	24	17	20	. 4	:10	6	9	7	:00	.00	. 20	6	; • •	
Total	-	-	67	က	4	23	22	18	77	4	3.0	6	9	8	6	4	22	6	191	12
Teachers: Elementary. Junior High.	170	164		156	148	631	611	257	2,290	442	22	494	366	302	240	174	453	217	44	2,290
Senior High.	9	18	17	23	13	. 33	64	29	263	32	12	. 44	43	32	34	. 75	. 29	24	: :	263
Total	176	182	170	179	161	724	675	286	2,553	474	64	538	409	334	274	198	512	241	47	2,553
Grand total.	177	183	172	182	165	747	200	304	2,630	478	69	547	415	342	283	202	534	250	22	2,630

EXPERIENCE AND TENURE, COLORED, 1937-1938-Continued

						ž	mmar	y Ent	Summary Entire State	e										
		阿	XPERI	EXPERIENCE (Including Present Year)	(Includi	ng Pres	sent Yes	F					ENUR	TENURE (Including Present Year)	uding P	resent	Year)		Ì	
		,		ļ -		֡֟֝֟֝֟֝֟֝֟֝֟֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	90 ;			1	1 Year		•					1-90	2 2	
	Year	Years	Years	Years	Years	Years	Years or more	or more	Total	Replace- ments	Addi- tions	Total	Years	Years	Years	Years	Years	Years	nore	Total
Principals: Elementary			67	-	72	=	17	46	08		64	· 60	- 2	64	9	ಣ	12	25.	27	84
Junior High Senior High	-	:01	7	7	9	50	7.7	782	217	#	. oc	19	16	30	17	· oc	.54	49	34	217
Total	67	7	4	00	∞	61	8	126	301	12	10	22	18	22	23	=	99	92	63	301
Teachers: Elementary Junior High	303	306	289	281 18	284	1,256	1,331	727	4,777	707	137	844	18	499	212	306	1,033	743	265	4,777
Senior High	43	33	8	:8	8	283	272		995		20	126 1	<u> </u>	3	<del>z</del>	2	677	1/8	20	989
Total	349	383	361	364	353	1,561	1,638	894	5,903	817	191	1,008	781	612	544	385	1,289	954	330	5,903
Grand total	351	385	365	372	361	1,622	1,728	1,020	6,204	828	201	1,030	799	634	292	396	1,355	1,030	393	6,204

#### TABLE SHOWING TOTAL PUBLIC SCHOOL PERSONNEL SINCE 1872

Year	Number of Teachers	Year	Number of Teachers
1872 1874 1875 1886 1887 1881 1891 1892 1893 1895 1895 1896 1897 1898 1899 1900 1900 1904 1904 1906 1908	2,494 4,030	1916 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1933 1933 1934 1935 1935	27,358 28,351 31,880 33,683 *33,566 35,459 36,488 37,940 39,906 41,968 43,802 45,474 45,873 45,633 45,856 47,219 47,926 48,311

\*Several districts missing.

TABLE SHOWING AVERAGE ANNUAL SALARIES OF PUBLIC SCHOOL PERSONNEL (WHITE) SINCE 1872

	, 521102 1012		
	Average Annual Salary, Common School Districts	Average Annual Salary, Independent School Districts	Average Annual Salary, State
1872-73 1874-75 1886-87 1887-88 1897-98 1899-90 1899-00 1904-05 1906-07 1908-09 1910-11 1915-16 1917-18 1918-19 1919-20 1920-21 1920-21 1921-22 1922-23 1924-25 1925-26 1925-26 1925-27 1927-28 1928-29 1928-30 1930-31 1930-31 1930-33 1930-33 1930-33 1933-34 1934-35 1935-36	\$ 218.27 207.22 207.83 219.05 230.26 253.16 289.05 320.57 431.57 465.82 516.90 699.48 660.35 644.44 671.30 700.48 708.07 717.52 759.00 733.41 771.68 781.30 750.28 664.24 673.15 725.00	\$ 502.09 510.85 502.66 474.84 422.47 456.51 446.47 468.16 514.22 586.78 691.16 730.75 875.22 1,021.76 1,114.74 1,115.42 1,037.04 1,115.06 1,182.85 1,139.19 1,206.00 1,216.10 1,252.08 1,274.00 1,211.49 1,060.46 1,174.90 1,174.95 1,124.00	\$ 210.00 212.00 244.76 234.56 254.95 260.26 
1936-37 1937-38	767.00 796.00 874.85	1,176.00 1,218.00 1,271.20	1,022.00 1,065.00 1,135.02

NUMBER OF COMMON SCHOOL DISTRICTS IN EACH COUNTY; NUMBER OF DISTRICTS HAVING BOND AND MAINTENANCE TAX BATES; NUMBER OF NEW CONSOLIDATED DISTRICTS; RURAL AID AND STANDARDIZED SCHOOLS 1936,1937 AND 1937,1938

County	Number of Common School Districts	er of mon ool icts	Number of Districts Having Local Maintenance Tax	er of icts Local nce Tax	Number of Districts Having Bond Tax	er of ricts Bond X	Number of New Consolidated Districts	er of w dated icts	Number of Rural Aid Districts	er of Aid icts	Number of Standardized Schools	umber of indardized Schools
	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38
Anderson	31		31	28		21	-	N	20	30	11	10
Andrews	75		75	878	Η;		7					
Aransas	3.0			4		01 -		-	7.7	37	ာ	14
Archer	24		242	24		·			9	13	66	11
Atascosa	25			26.	17	Σ			- 6	<b>п б</b>		13
Austin	31				4	4					4	9
Bailey	10				10	2,	:::::::::::::::::::::::::::::::::::::::	:	4	11	4	6
Bastron	42.			-	0,00	90	: : :	=		4.4	: : : : : : : : : : : : : : : : : : : :	
Baylor	17					1∞			13	12	13	12
Bee.	25						:		7.0	က	က၊	40
Bexar	47						:	:	7.7	55	-೧ ೮	ာဝ
Blanco	21		16						72	·60	• : • : • :	:
Bosque	38					27				:	:	
Bowie	34						4	470	31	333	-∞	11
Brazoria	16					41	:	: : : : : : : : : : : : : : : : : : : :	m		$^{21}$	24
Brewster	967						: :	:	٥		'n	
Briscoe	25	22.0		12	2	9			4	ි		. <del>-</del>
Brown	187		18		:	14	1		12	133		:00
Burleson	36				27	ro.	:		18	22	က	4
Galdwall	200					<b>5</b> 10	:		Ξ`	153		
Calhoun	_ 					200	:	7	7 -	-1-	:-	4-
Callahan	29							3	20	24	` :	' : : :
Cameron	~ ∞ π						:			215	o-,	10
Carson	-								C1	200		<b>∜</b> ⊷
Cass	- 29				0°-	46	-		56	55	11	25
Chambers									2.	3 :	T :	
Cherokee	35 T			_				77	40	43	7	19

12 20 4 4 4 4 31 52 55 55 55 55 55 55 55 55 55	13 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	25
		25 25 25 25 25 25 25 25 25 25 25 25 25 2
644-0888444441168811	14 8 8 8 4 4 4 1 4 1 2 8 8 8 4 4 4 1 4 1 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	0.00 4442418282828 0.00 4448288888888888888888888888888888888
Childress Clay Cost and Cost a	Crockett Crockett Crosby Culbarson Culbarson Dallas Dawson Dawson Dearton Delta Dickens Dickens Dickens Douval Eastland Egtor County Independent	Edwards Edwards Ellis Ellis Ellis Earth Farath Falls Falls Farath Fayette Fisher Fisher Franch Franch Franch Gaines Gaiveston

## THIRTIETH BIENNIAL REPORT

County	Number of Common School Districts	eer of mon ool icts	Number of Districts Having Local Maintenance Tax	oer of ricts Local nce Tax	Number of Districts Having Bond Tax	er of icts Bond x	Number of New Consolidated Districts	er of idated icts	Number of Rural Aid Districts	er of Aid icts	Num Stand Scl	Number of Standardized Schools
	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38
io.	28	28		11	1							:
Gonzales	46		333	125	16	13	-	-		12		
Grayson	100	100	109	186	4	35.			36	91		_
Gregg	278 278					-		-		185	7	
Guadalupe	38	986	25		23.0			: : : :			.44	:
Hall	122					 80 r.	16	212	19	222		
Hamilton	ಜ್ಞ						1		:		:	:
Hardeman	19	19	13	19			6		 8		11	
Hardin	11		141		11	6	٦.				:	۰: ۱
Harrison	29	α-	25	19					7			:
Hartley Haskell	40	,			21			-	27	28	25	
Hays	18		18	81					20.0			14
Henderson	39	37			81			C1				: : <u>:</u>
Hidalgo	71	7		70,		330	-		35		:	- 67
Hockley	4.5							-	15	1	:	:
Hopkins	782	200		182			:		99			0.0
Houston	46		44		32		٦6	<b>-</b>	₹°∞			201
Hadenoth	₹°						:				:	: :
Hunt	105						:		62	94		77-
Hutchinson			o- -		71-	n-	:				:	
Irlon	32		32		_				14	55		
Jackson	507	20		19	25	12	:	:	<b>э</b>	119		4.6
Jasper Jeff Davis			27					-		:	:	<u>:</u>
					,							

Jim Wells.	7							•	÷			
Johnson.	48	48	48	48	30.		:		14		:	••
Jones	4					•		30	7	יוכ		٥٥
Karnes	30						1	100	11	• 0		2
Kaufman	65					:	:	5	-	3		71
Kendall	i u						:::::	200	48	7		27
Neneay	4										:	:
Kent	28										:	:
Kerr	2					7	:::::::::::::::::::::::::::::::::::::::	6.	ופ		:	•
Kimble	10					:		4	õ		_	_
· · · · · · · · · · · · · · · · · · ·	-								_			ı
King	7								10		:	:
Kinney	- 16					:	:::::::::::::::::::::::::::::::::::::::	ဂ	0		:	:
The state of the s	0			:								
Kleberg	G								•		:	:
Knox	1.7					:		٠.	3			7
	77					_		10	10			c
Camai	AT.							ar.	7.2			١,
lamb.	-						:	P P	3			#
		:	:	: : :	:	:		m	∞			
Tambasas	×27							œ	5	14	:	: •
Sale Sale	o						:	0	77			7
Covor						: : : : :	:::::::::::::::::::::::::::::::::::::::			٠,		N
	TO							ıc.	ıc.			_
Lee	36							7				١,
Leon	2.6					:	: •	10	0.0	•		٦,
T. Property	1					: : : : :	=	Š	- GT			n
Tringer Ch	13							_	_			ı
Limestone	43								1 5	:	:	• !
Thomas	000						:::::::::::::::::::::::::::::::::::::::	33	300	•		12
Tribacomin	72					4	2	_	7			!
Live Oak	30					•	•	¥ •	# :	:	:	:
1	36							4	4			
Triamo	777							_	٠			)
Loving	-					:		7	4		: : : :	:
	4											
Lubbock	7							•			:	:
Trum								9	ø			
	er er							14	18	4		_
Madison	24					•	:	1 -	10	•		# (
Marion	i							FT	77			2
Triangle House Control of the Contro	0							ð	7	•		-
Martin	17							5 6	- 5			
Moson	101						7	ō	₹		:	:
	10							2	9			
Matagorda	13						-	10	10		:	:
Maverick						:	:	1	•	2		7
MacCallook		:	:	:	:	• • • • • • • • • • • • • • • • • • • •	-		-			
TATO CONTROL OF THE PROPERTY O	ST.						~	7	14	Ξ		c
McLennan	25						1	.0	10	**		1,
McMullen	ľ					:	:::::::::::::::::::::::::::::::::::::::	07	3	51		14
Modine	3	:		:	:		:		:			
inienina ini	24							c	9			
Menard							:	1	٠,	-		1
Midland	10						:::::::::::::::::::::::::::::::::::::::		=		:	:
***************************************	õ								•			_
Milam	26											+ E
Wills	000					:::::::	:::::::::::::::::::::::::::::::::::::::	7	74	a		•
Water 1	910						=	0	-	_		c
in increase and in the increase and	27					_		96	23	¢		a
Montague	46					•	-	1	3 .	•		
Montgomery	ī						::::::	40	48	.71		9
Two megaments and a second sec	_					_			_			_
Moore	4					•			;			٠,
Morris	1.					:::::		7	<u>-</u>	4		4
Moston	10					::::::		12	13	9		n
iwo cley	₽							o	8	•		!
Nacogdoches	45			41		•		9	·			
						õ	4	77	44	7		9

NUMBER OF COMMON SCHOOL DISTRICTS IN EACH COUNTY; NUMBER OF DISTRICTS HAVING BOND AND MAINTENANCE TAX BATES; NUMBER OF NEW CONSOLIDATED DISTRICTS; RURAL AID AND STANDARDIZED SCHOOLS, 1936-1937 AND 1937-1938—Continued

								-		-		
	Number of Common School Districts	er of non ool	Number of Districts Having Local Maintenance Tax	er of icts Local nee Tax	Number of Districts Having Bond Tax	er of icts Bond	Number of New Consolidated Districts	er of w idated icts	Number of Rural Aid Districts	er of Aid icts	Num Stands Sch	Number of Standardized Schools
Sample)	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38
Norman	52	'				24	3	23	15		-	4
Newton	17	16	17	16	40			1	16	96		4
Nueces	19										21-	~
Ochiltree*Oldbam	124									:		
Orange	9.5				121	13			2°°	20.0	04	-10
Panola Panola	38	8				Ξï		:	38		en ir	110
Parker	88					19		:	78			
Parmer	- 60					' : : : :					:	:
Polk	200				41 4	w∠		:	91		o e	.∞
Potter	-10				*	* :						:
Rains	· 88		233	33	14	22	: : : : :	:	58			9
Randall County Independent	₹ :	:	:	:	:							
Real Pierr	23.0				422	352			33.0	36	<u>1</u>	5 20
Red Kiver	· ·					:			:	:	:	-
Refugio	or 					7-	:					` :
Roberts	325				17	$1\overline{7}$			T'		7-6	9-
Rockwall	16					ro i	:	:	97.3	71	-	27
Runnels	 				242			:	28			
Kusk	25								23			41
San Augustine					_	-11	:	: : :	12			` :
San Jacinto	. 4				+61					:		
San Saba	78,					10	:	:	<b>∞</b>			9
Schleicher	~~				17	13		1	61			-73
Shackelford. Shelby	519	22.8	20.0	213			-		36			16
Sherman	<del>-</del>					:. ::-		:		: : : : : : : : : : : : : : : : : : : :		

## STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

STATE SUPERINTENDENT OF FUBLIC INSTRUCT	IOIN
21 : 2 : 2 : 2 : 2 : 2 : 2 : 2 : 2 : 2 :	1,300
9 4 1 4 1 2 1 1 2 2 2 1 1 2 2 2 2 2 2 3 3 3 3 3	916
8,5 2 4 100 100 100 100 100 100 100 100 100 1	3,743
22	2,754
7	80
0 10 1	102
22 20 0 0 0 4 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2,542
	2,780
E11.83 :::181.2521-41.00894807748 :::20081.012.012.012.012.012.012.012.012.012.01	5,325
88484 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	5,508
22.08 : 1.1849 1.4498878918 : 9.4581.044941918.088.1867.44	5,7
860 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	5,887
Smith. Starrevell Starrevell Starrevell Starrevell Stephens Stephens Stonewall Sutton Sutton Tayout	Lotal. Total

\*Information taken from 1936-37 Report.

NUMBER AND SIZE OF SCHOOLS IN COMMON SCHOOL DISTRICTS, 1936-1937

Tachter Teacher Teac
W C W C W C W C W C W C W C W C W C W C
8. 12. 28.00 -
200 200 200 200 200 200 200 200 200 200
\$\text{cos} \text{200}
2. 8. 2. 8. 8. 8. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.
200
8
200
200
20 21 13 6 14 4 12 14 15 14 15 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15
1
110 2 40 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
11
17
11       4       1
4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1
11 18 23 4 4 1
1
8 23 10 10 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1
10
100 100 100 100 100 100 100 100
10 10 10 10 10 10 10 10 10 10 10 10 10 1
1.5   1.7   1.1   1.5
20/ 21
150 14 7 7 2 14 7 7 1
2
238 55 2 4 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 3 3 4 4 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5
2 2 4 5 5 1 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1
5 5 6 6 6 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1
6 5 5 18 5 12 5 10 4 1 4 3 1 2 1 1 1 1 1 53 4 4 1 1 2 1 2 10 3 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5 5 18 5 12 5 10 4 1 4 3 1 2 1 1 1 1 5 3 3 1 1 1 1 1 5 3 3 1 1 1 1 1
5 4 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 1 2 1 1 2 2 1 0 3 3 3 3 1 1 1 2 2 1 1 1 1 2 2 1 1 0 1 1 1 1 2 2 1 1 0 1 1 1 1
1 12 9 7 9 2 10 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
11 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

NUMBER AND SIZE OF SCHOOLS IN COMMON SCHOOL DISTRICTS.

		-		-	-		-		-			-		-		-			
	1 Teacher		2 Teacher		3 Teacher	4 Teacher		5 Teacher		6 Teacher	7 Teacher	her	8 Teacher		9 Teacher	5	10 more	To	Total
	A	C	M C	M	ပ	  ≱	S C	) c	<b>≽</b> 	ပ	≱	U	M	0	W C	<b> </b>	C	White	Col.
Gregg Grimes Grimes Grimes Grimes Grimes Hausland Hamilton Hardin Hardin Hardin Harrison Harrison Harrison Hill Henderson Hill Hookins Hookins Houspeth Hutchinson Irion Jack Jack Jack Jack Jack Jack Jack Jack	\$88 2041 0488821151828828851 7112 11745481519		2021.051.020.01.4.4.4.01.6.2.0.1.5.2.1.0.8.8.8.1.1.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.0.1.4.4.6.0.1.4.4.6.0.1.4.4.6.0.1.4.4.6.0.1.4.4.6.0.1.4.4.6.0.1.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4	44-000 4000 000-0000-0000 4	<del>ч</del>	מ ממממט מרי מרי מרי מרי ארי מרי מרי ממממט מממממט	(a) (b) (c) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d		ਜ ਕਜ ਕ ਕ			T ::::::::::::::::::::::::::::::::::::		d			ω	<u> </u>	223. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
826793018 44488868888891-78811478 :2888790848114000784811140408
in the state of th
<u> </u>
u : u : u : u : u : u : u : u : u : u :
. и : ши : мыго : иии нии ни ни ни ни ни ни ни ни ни ни н
בי בעול ביו בעול ביו בעול ביו בעול ביו בעול ביו ביו ביו ביו ביו ביו ביו ביו ביו ביו
4 14 14 14 14 14 14 15 16 17 16 17 16 17 16 17 16 17 16 17 16 17 16 17 17 17 17 17 17 17 17 17 17 17 17 17
41 1120 1145 00 1104 400 004 10 C00441014 C015 1400 14
90 51 11 10 10 10 10 10 10 10 10 10 10 10 10
0888-19-19 01-18-17-40-18-18 18-18-19-19-19-19-19-19-19-19-19-19-19-19-19-
£
per le la la la la la la la la la la la la la
Kimble Kinnble Kinnble Kinnble Kinncy Kinney Kieberg Lamora Lamora Lamora Lavaca Leeon Liberty Limestone Liberty Limestone Lipscomb Live Oak Linscomb Live Oak Linscomb Live Oak Linscomb Live Oak Marison Montague Montag
Kinbie Kinbie Kinbie Kinbie Kinber Kinber Kinber Lamb Lamb Lamb Lawaca Lea Salie Lavaca Lee Leo Liberty Limestone Lipscomb Lipscomb Live Oak Linhock Lubbock Lubbock Lubbock Marion Montes Montes Montes Montes Motors Motors Motors Navoro Orbilitree Orbilitree

1.

NUMBER AND SIZE OF SCHOOLS IN COMMON SCHOOL DISTRICTS, 1936-1937-Conduned

Teacher   Teac			-				_	_	'	i	١,		1		۰	_	٠	-				
M   C   W	,	1 Teacl		2 eachei		3 acher		cher	Teac		6 Teach		reache.		8 eacher		acher	or m	ore	To	la l	1
### 1	.•.,	<u> </u>		7 C		C	1	ပ	3	╁	<u> </u>	┼─	<u> </u> -	1	<u> </u>	🗸		M	1	White	3	ļ
1		1		1	<u> </u>	<u> </u>			'	6	l	_								33		4
2	Panola	೧೮				7	~~~	: :	<del></del>	١	: :m	<u>:</u> : :	<u>:</u>	:	<u>:</u>	<u>: :</u>	<u>:</u>	F		37		_
10   10   10   10   10   10   10   10	Parker	5		4		-	:		:	:	<u>:</u> :	:	:	<u>:</u>	<u>:</u>	<u>:</u>	<u>:</u>	:	:	367	:	
1	Decoe	n	:	:	:	:	:	:	:	<del>:</del>	:	:	:	:	:	<u>:</u>	<u>:</u>	:	:	200		. 6.
tt 53. 44 5.1 1	Polk	4	_	:	_		4	=	-	:	:	:	:	<u>:</u> :	<u>:</u>	<u>:</u>	:			-		
### ### ### ### ### ### ### ### ### ##	Potter	က	:	:		:-	:	:	_	<u>:</u> ::	:	<u>.                                    </u>	: :-	<u>:</u> :	<u>:</u>	-				σ.	:	
H	Presidio	o ·	:	:	:	:	:	:	:	<u>-</u>	:	:	•	: :			:	:	:	27	_	ca.
Heart Hard Hard Hard Hard Hard Hard Hard Hard	Rains		:	:	-	-	•	:				:	:	:	:	:	:	:	:	~	:	:
14	Kandall	_	:	:	<u>:</u>	<u>:</u>	: -					_ <u>:</u>	:	<u>:</u> :	:	:	:	:	:		<u>:</u>	:
14. 21 37 8 10 1 3 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Reagan County Independent	:	<u>:</u> :	: :-	:	:	:	:			_		:	:	<u>:</u> :	<u>:</u>	:	:	:	_	:	:5
tent.    1	Real	# 5	:	:	_	:		:	4			_	-	:	<u>:</u> :	:	<u>:</u>	:	:	'ق		⋧
2 2 2 2 1 1 1 1 1 2 2 1 1 1 1 1 1 1 1 1	Red River	40	77		_	5	•	:	•		_	_	-	:	<u>:</u> :	-	:	:	:		:	:
dent (1) (2) (3) (1) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	Reeves	414	: : :	:	<u>:</u>	: :-	:	:	:	:			-	<u>:</u> :	:	-	:		:	<u> </u>	_	9
15   15   15   15   15   15   15   15	Refugio	50	1	:		:	<u>:</u>	•	:					<u>:</u> :	:	<u>:</u>	:	:	:	```	:	.0
deent 19 10 10 10 10 10 10 10 10 10 10 10 10 10	Roberts	400	-12	:		· cr			:		-	:	:	:		:	:	:	:	7-		ō.
dent (19) 12/10/20 (19) 12/10/20 (19) 12/20	Hobertson	30	1 1		1	,	-			-	:	:	<u>:</u> :	:	:	:	:	:	:	ŤĈ		,
10 12 12 14 21 11 1 1 3 1 1 1 1 2 22 22 22 22 22 22 22 22 22 22	Hockwall	10	>	:_	:		. 4		:		-	:	27	:	:	:		:	<u>:</u>	o è	: :	٠٤.
dent 1 1 2 2 3 1 1 1 1 3 1 1 1 1 2 2 2 2 2 2	:	ď	12	:	1			_	:	:	:	:	-	:	:	:	:	<u>-</u>	:	30	-	300
5     9     7     7     1     1     3     5     1     1     1     2     2     6     6     6     6     6     6     6     2     6     6     6     6     6     6     6     6     6     7     1 <td>:</td> <td>_</td> <td>i∝</td> <td></td> <td>_</td> <td><u>ر</u></td> <td>:</td> <td>:</td> <td>:</td> <td>:</td> <td><del>.</del></td> <td><u>:</u></td> <td>:</td> <td>:</td> <td></td> <td>:</td> <td>:</td> <td>:</td> <td>:</td> <td></td> <td></td> <td>20</td>	:	_	i∝		_	<u>ر</u>	:	:	:	:	<del>.</del>	<u>:</u>	:	:		:	:	:	:			20
deert 19 2 2 2 2 2 2 2 2 3 3 3 1 3 1 1 1 1 1 1 1	Son Andustino	2	6	_	7	_	<u> </u>	:	က	:	:	:	· ·	:	:	:	:	<u>:</u>	:	1		er:
dent 2 3 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Con Tocinto	-	2		:	:	:	:	:	:	· ::	:	<u>:</u> :	:	<u>:</u> :	<u>:</u> :	<u>:</u> :	<u>:</u>	:			٠ :
1   1   2   2   2   3   2   3   2   3   3   3	Can Datricio	m	:	:	:	2	:	:	:	:	<u>:</u> ::	:	:	<u>:</u> :	:	<u>:</u> :	<u>:</u>	<u>:</u>	:	2		: :
3 11 3 1 1 20 20 3 1 3 1 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1	San Saba		:	:	-	:	:	:	_	:	:	:	<u>:</u>	: :	<u>:</u> :	: :	: :					:
dent   1	Schleicher	_	:	:	<del>-</del>	:	:	:	:	:	:	<u>.</u> :	<u>:</u> :	: :	: :	<u>:</u> :	=			7	:	:
dent   17   15   6   94   2   14   1   3   1   2   1   1   1   1   3   3   3   1   1   1	Scurry	m ·	:	•	:	:	<del>-</del>	<u>:</u>	:	:	:	<u>:</u>	<u>:</u> :		-	. :		:	:		:	• •
dent (2) 17 17 15 6 9 2 14 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Shackelford	_	-1	•	:	:				:	<u>.</u>	:	<u>:</u> :	:	<u>:</u> :	· -	_	-		4	_	56
dent 20 6 22 8 3 5 1 3 1 2 1 1 1 1 3 3 31 31 31 31 31 31 31 31 31	Shelby		17		•		7	_	ء -	:	<u>.</u> :	<u>:</u> -	: :	:				-	:		:	:
deatt 20 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Sherman	C C	•	:	:	:	:	:		:	:	<u>:</u>	: :-		· -	-			:	m	_	ဥ
dent 10 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Smith	7	2		77		, ,	<u>-</u>	• ·	1	1	1	•	-	: :	:		:	-	_	:	:
ent 15 2 2 3 2 2 3 2 2 3 2 2 3 1 2 2 2 1 1 1 1	Somervell	Ξ,	:	:	:	:	:	:	:	:	<u>.</u>	· _ ·			: :		-		<u>:</u>	_	:	:
2 2 2 1 1 1 2 2 2 1 1 1 2 2 2 2 2 2 2 2	Starr	2°	:	:	:	:	_	:	:	:	•	:			-	:	:	:	:	_	:	:
ent 8 2 3 2 2 3 2 2 2 3 3 3 3 3 3 3 3 3 3 3	Stephens	ο,	-	4.	<u>-</u>	:	:	<u>:</u>	-	:	<u>.                                    </u>			-	:	-	-:	:	:	:	:	:
2000000000000000000000000000000000000	Sterling County Independent	:	:	:	<u>:</u>	: :-	<u>:</u>	:	:	:		-		-	:	:	;			_	~	:7
5 1 12 8 4 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Stonewall			-	:	-	: :					:	:	:	:	:	<u>:</u> :	:	<u>:</u>	•		:
35 1 9 10 8 4 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Sutton	100	<u>.                                    </u>	12	: : :	2	: :	: :	:	:	:	:	:	:	:	:	:	:	:		: :	:-
3 11 6 1 1	Tertant		-	<u>.</u>	:	10			4	: : :	÷	:		:	:	<u>:</u> :	: :-		:	 	7.	•
	Taylor			11	:	9	<u>-</u>	:	- -	:	:	:	N	:	: <u> </u>	:	:					: :
	Textol		-	-	<u>:</u> :		<u>:</u> :	:	<u>:</u>	:	:	:	:	<u>.</u>	<u>:</u> :	:_ :	-			-		:

21
21
21
2
2
21
21
111 (0) 1 (2) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
21
21 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
21
111 0 1 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3
да н о т от от от от от от от от от от от от
HH 60 H 64 64 64
φυνισι 20 : τσισι το πεισι 14α : που το πεισι 16α : 1
2 - C 2 4
W 44(0)0
24 4 120 12 10 12 12 12 12 12 12 12 12 12 12 12 12 12
MOM HIM (C) C
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
90001-01-0
100 100 100 100 100 100 100 100 100 100
Throckmorton Titus Tool Green Travis Travis Travis Tyler Upshur Upshur Upshur Uyalde Val Verde Val Verde Walker Walker Walker Walker Ward Ward Ward Ward Ward Ward Ward War

NUMBER AND SIZE OF SCHOOLS IN COMMON SCHOOL DISTRICTS, 1937-1939

Teacher Teac	C W C W	C	D	White Col.  24 24 29 1 29 4 20 20 20 27 20 20 20 27	
W C W C W C W C W C W C W C W C W C W C	)	'\	1 4	8	
2 2 2 2 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12 1 2 1 1		L 4	À : : : : : : : : : : : : : : : : : : :	
288 288 17 1 1 2 2 88	1 2 1 2 1 1		4	29 20 5 27	
2			.00	20	
288. 288. 171 21. 288. 133. 288. 133. 288. 134. 299. 299. 299. 299. 299. 299. 299. 29	1 2 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			27	
288 288 288 288 28 28 28 28 28 28 28 28	1 2 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1			27	
288 288 288 288 288 288 288 288	2		100		
288	1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		 	18	
28 28 28 33 39 39 39 39 39 39 39 39 39 39 39 39	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		NO1 :	24.0	
35.3.3 21.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	1 27 1		N :	: : : : : : : : : : : : : : : : : : :	
333 340 140 150 160 160 160 160 160 160 160 16	1 2 1		: <u>:</u>	06	
35. 21. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		, , , , , , , , , , , , , , , , , , ,	_		
21 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 2 1			16	
171 184 185 187 187 188 188 188 188 188 188 188 188	- a-	: : : : : : : : : : : : : : : : : : :	-	26	
74	1 2 1 1		: : :	100	
144. 145. 150. 150. 150. 150. 150. 150. 150. 15	- Q	; <del>-</del>		) H	
100 100 100 100 100 100 100 100	1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2	90	
100 100 100 100 100 100 100 100	.24			14	
20	21		: <u>- : : : : : : : : : : : : : : : : : :</u>		
25 5 5 5 6 6 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	77		: : : : : : : : : : : : : : : : : : : :	210	
112 10 11 10 10 10 10 10 10 10 10 10 10 10	7.75		7	CZ	
10 10 10 10 10 10 10 10 10 10 10 10 10 1	7		~		
11 108 10 23 44 70 10 23 44 4 10 10 23 11 11 11 11 11 11 11 11 11 11 11 11 11	H : : :	<u> </u>	: :-	19 17	
10 23 4 4 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		· ·   · · · ·   · · · ·			
10 23 4 4 10 10 10 10 10 10 10 10 10 10 10 10 10				14.0	
100 100 100 100 100 100 100 100				70	
1 1 2 1 2 1 2 1 2 2 1 2 2 2 2 2 2 2 2 2				B	
10.00 miles (1.00			_	10	
188 20 144 1 1 2 20 15 1 1 2 20 15 1 2 20 15 1 2 20 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				16	
188 20 14 188 20 15 198 14 198 17 20 18 198 17 20 18 198 18 18 18 18 18 18 18 18 18 18 18 18 18	2		:	06	
188 20 15 1 1 20 15 1 20 20 20 20 20 20 20 20 20 20 20 20 20		-		41	
22 41	1	_		33	
144. 144. 141. 16. 17. 17. 17. 17. 17. 17. 17. 17		: <u> </u>		32 16	
14 14 14 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T			0	
400000 4000000 41				01	
3600c			-	cI	
w.ro.c.	T			1.5	
0 c			: : : : : : : : : : : : : : : : : : : :	10	
4 6		_		1 12 11	
4				4	
1			: : :	50 24	
		-	-	1	
2 12 4 6 5 4 ±		_		101	
5					
			· · · · · · · · · · · · · · · · · · ·	96	
4 1		: : : : : : : :			
10 10 8 8 2 8		_		12	
Destokee 3				31	
		: :::			
10		: ::::	: <u> </u>		
		<u> </u>		-	

Ý

1000

The state of the s

NUMBER AND SIZE OF SCHOOLS IN COMMON SCHOOL DISTRICTS, 1937-1938-Continued

		-		-		-		-		_		_	-		_		_		_			
	1 Teacher		2 Teacher		3 Teacher		4 Teacher		5 Teacher		6 Teacher		7 Teacher	8 Teacher	her	9 Teacher		10 or more	ore.	Ţ	Total	1
	  ≱	C	A	0	M	C	)	8	)	≱	Ü	≱	ပြ	≱	ပ	≱	ن	≱	ن	White	S.	. 1
Gregg Grimes Guadalupe Hale Hale Hall Hamilton Harris Jack Jackson Jack Jackson Jack Jackson Jack Jackson Jack Jackson Jack Jackson Jack Jackson Jack Jackson Ja		4	47846 71 21-00 212E25417-16 404 124081140-	400 : 16 : w : wo - :		4mm :: :: :: :: :: :: :: :: :: :: : : :	ם הממט ייט ימים משמטבוט ים יס יבים יב מאממט מ	60 -pm							a			ro		<u> </u>		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Kendall		::	7 -19	: :		: :	<u>: : :</u> : :	<u>: :</u> : :	: :=	::	: : :								::			

## THIRTIETH BIENNIAL REPORT

1937-1938Continued
DISTRICTS,
N SCHOOL
IN COMMO
OF SCHOOLS II
AND SIZE O
NUMBER A

1	. 1	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.
ra l	S.	
Total	White	82448888888 08000442874891-081-8865-82555 50104804
ые	ပ	
10 or more	M	
	ပ	
9 Teacher		
	ပ	100
8 Teacher	≽	
	U	
7 Teacher	×	3 - 1 - 1 - 3 - 3 - 3 - 1 - 1 - 3 - 3 -
her	ပ	
6 Teacher	W	7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -
her	ပ	
5 Teacher	≱	1 11 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	ت	7 - P
4 Teacher	×	60 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
her	Ü	
3 Teacher	≽	242 41 ∞ 424 w w w w w w w w w w w w w w w w w w
2 Teacher	ပ	11 1 1 1 2 3 4 41 30 10 0 10 10 10 10 10 10 10 10 10 10 10
Teac	*	200000001170
her	ပ	44
1 Teacher	≱	40 104044 480400000110 00000000400000
		Panola Parker Parker Parker Pecos Polk Polter Pecos Polter Presidio Potter Presidio Potter Presidio Presidio Reagan Reaga

\*Information taken from 1936-37 Report.

NUMBER OF SCHOOLS AND GRADES TAUGHT, 1936-1937, WHITE AND COLORED

## In Common School Districts

1	sis		985 111 122 122 7 7	1,603
	Schools	25		
	Total	White	1,707 2,006 918 918 460 107 107 107 121	5,668
	11th	S.	000 000 000 000 000 000 000 000 000 00	58
	1st to 11th	White	4 9 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	367
	10th	Col.	10 10 10 10 10 10 10	63
Grades:	1st to 10th	White	155 1488 155 155 11111111111111111111111	427
owing	9th	Col.	64 47 47 77	141
Number of Schools Teaching the Following Grades:	1st to 9th	White	30 302 316 191 476 17. 17. 33.	983
ching t	8th	Col.	255 4 1	151
ols Tea	1st to 8th	White	100 525 211 26 26 26 3	870
of Scho	<u>'</u>	Col.	910 202 17 17 17	1,137
ımber	1st to 7th	White	1,333 209 1,062 1,062 1,062 1,00 1,00 1,00 1,00 1,00 1,00 1,00 1,0	2,708
ž	eth	Col.	29	36
	1st to 6th	White	100 44 44 8 8 3 11 11 12	155
	5th	Col.	16	17
	1st to	White	135 16 2 2 1	158
	1	1.5	1 Teacher Schools 2 Teacher Schools 3 Teacher Schools 4 Teacher Schools 6 Teacher Schools 6 Teacher Schools 7 Teacher Schools 8 Teacher Schools 9 Teacher Schools 9 Teacher Schools 9 Teacher Schools	Total Schools

# NUMBER OF SCHOOLS AND GRADES TAUGHT, 1937-1938, WHITE AND COLORED

 Districts
School
Common
I

939 360 1118 447 99 99 99	1,528
1,687 1,867 1,867 4443 163 92 90 444 139	52 5.420
	52
1823.52 1000.00 1000.0	365
224 124 13	70
50 1420 1162 31 316 32	365
2848L/41	137
28.33 2.833 2.835 2.64 4.45 6.65 6.65 6.65 6.65 6.65 6.65 6	981
242 242 444 1	158
117 469 166 27 22 33 4	792
829 194 10 4 1	1,039
1,248 1,007 210 17 17 88 82 22	2,561
77,00,000	29
117 37 20 22 22 22	168
166 13 13 2 8 377 377 117 22 20 20 117 12 13	13
166 13 6 2 2 1	188
1 Teacher Schools     166     13     117     58       2 Teacher Schools     13     37     1       3 Teacher Schools     6     2     2       5 Teacher Schools     2     2     2       6 Teacher Schools     2     2     2       7 Teacher Schools     2     2     2       8 Teacher Schools     9     2     2       9 Teacher Schools     1     2     2       9 Teacher Schools     1     2     2       9 Teacher Schools     1     2     2       9 Teacher Schools     1     3     3       9 Teacher Schools     1     3     3       10 or more Teacher Schools     1     3     3	Total Schools.

#### VALUE OF SCHOOL PROPERTY, 1936-1937

#### Summary Independent Districts

	Value of:		W	hite	е	Colored	Total
1. 2. 3. 4. 5.	School Buildings School Sites and Playgrounds. Grounds for Working in Agriculture. School Furniture. Teachers' Homes.		20, 15,	828 227 000	,496 ,821 ,888 ,168 ,893	9,959,825 1,312,959 17,625 1,229,198 14,498	245,513 16,229,366
	(a) Total	\$1	186,	528	, 266	\$ 12,534,105	\$199,062,371
6. 7. 8. 9. 10. 11.	Equipment for Teaching Sciences Equipment for Teaching Home Economics Equipment for Teaching Manual Training. Equipment for Teaching Commercial Subjects Public School Libraries (books only). Transportation Equipment.		1, 1, 3,	344 918 025 026	,515 ,264 ,210 ,117 ,061 ,406	53,840 130,147 60,305 19,362 117,247 22,503	1,474,411 978,515 1,044,479
	(b) Total	\$	10,	180	,573	\$ 403,404	\$ 10,583,977
12.	Grand total	\$1	96,	708	, 839	\$ 12,937,509	\$209,646,348

#### Summary Common School Districts

	Value of:		White	Colored	Total
1. 2. 3. 4. 5.	School Buildings School Sites and Playgrounds. Grounds for Working in Agriculture. School Furniture. Teachers' Homes.	1	31,112,282 2,031,176 22,435 4,768,571 1,286,898	1,626,975 145,952 5,665 311,136 53,710	32,739,257 2,177,128 28,100 5,079,707 1,340,608
	(a) Total	\$	39,221,362	\$ 2,143,438	\$ 41,364,800
6. 7. 8. 9. 10.	Equipment for Teaching Sciences Equipment for Teaching Home Economics Equipment for Teaching Manual Training. Equipment for Teaching Commercial Subjects. Public School Libraries (books only) Transportation Equipment.		193,941 183,566 110,726 92,261 892,888 1,724,940	8,925 21,244 12,836 3,664 36,509 15,600	202,866 204,810 123,562 95,925 929,397 1,740,540
	(b) Total	\$	3,198,322	\$ 98,778	\$ 3,297,100
12.	Grand total	\$	42,419,684	\$ 2,242,216	\$ 44,661,900

#### Summary Entire State

_								
	Value of:		. W	hite	;	Colored		Total
1. 2. 3. 4. 5.	School Buildings. School Sites and Playgrounds. Grounds for Working in Agriculture. School Furniture Teachers' Homes.		22, 19,	761, 859, 250, 768,	323 739	11,586,8 1,458,9 23,2 1,540,3 68,2	11 90 34	273,613 21,309,073
6. 7. 8. 9. 10. 11.	(a) Total.  Equipment for Teaching Sciences Equipment for Teaching Home Economics. Equipment for Teaching Manual Training. Equipment for Teaching Commercial Subjects. Public School Libraries (books only). Transportation Equipment.	\$:	1, 1, 1, 3, 3,	857, 527, 028, 117, 918,	456 830 936 378 949 346	\$ 14,677,5 62,7 151,3 73,1 23,0 153,7 38,1	65 91 41 26	\$ 1,920,221 1,679,221 1,102,077 1,140,404 4,072,705
12.	(b) Total	\$			1		- 1	\$ 13,881,077 \$254,308,248

## THIRTIETH BIENNIAL REPORT

## VALUE OF SCHOOL PROPERTY, 1937-1938

#### Summary Independent Districts

Value of:	White	Colored	Total
School Buildings     School Sites and Playgrounds     Grounds for Working in Agriculture     School Furniture     Teachers' Homes	221,488 15,142,216 875,891	1,420,508 7,900 865,065 16,447	229,8 16,007,2 892,3
(a) Total  6. Equipment for Teaching Sciences  7. Equipment for Teaching Home Economics  8. Equipment for Teaching Manual Training  9. Equipment for Teaching Commercial Subjects.  10. Public School Libraries (books only)  11. Transportation Equipment	\$ 1,742,089 1,480,091 962,294 1,183,957 3,230,879	\$ 56,027 112,171 63,981 21,789 131,011	\$ 1,798,1 1,592,2 1,026,2 1,205,7 3,361,8
(b) Total	\$ 11,249,359		\$ 11,664,8 \$217,302,7

#### Summary Common School Districts

	Value of:	White	Colored	Total
1. 2. 3. 4. 5.	School Buildings	1,000,001	6,770 301,088 50,670	1,992, 53, 4,948, 1,371,
	(a) Total	\$ 39,947,625	\$ 2,146,685	\$ 42,094,
6. 7. 8. 9. 10.	Equipment for Teaching Sciences. Equipment for Teaching Home Economics. Equipment for Teaching Manual Training. Equipment for Teaching Commercial Subjects. Public School Libraries (books only). Transportation Equipment.	\$ 200,189 188,467 101,962 105,453 948,511	\$ 8,650 18,291 12,121 1,830 40,507	206, 114, 107, 989,
	(b) Total			1
12.		\$ 43,492,886	\$ 2,253,309	\$ 45,746,

#### Summary Entire State

	Value of:	White	e		Colore	d	7	Cotal
2. S 3. G 4. S	School Buildings School Sites and Playgrounds Grounds for Working in Agriculture School Furniture Feachers' Homes	25,183 268 19,789 2,197	,583 ,663 ,073		1,166 67	670 153 117	20 2	283 955 264
7. E 8. E 9. E 10. F	(a) Total	\$ 1,942 1,668 1,064 1,289 4,179	,278 ,558 ,256 ,410	\$	130 76 23 171 55	,677 ,462 ,102 ,619 ,518 ,228	1 1 1 4 4	799 140 313 350 705
	(b) TotalGrand total	\$ 14 794	620	8	521 14,047	,606 ,507	\$ 15 \$263	,316 ,048

#### BIENNIAL APPROPRIATIONS FOR STATE COLLEGES

#### University of Texas

	Year	Amount	Total
Thirty-second Legislature	1911-12 1913-14 1915-16 1917-18 1919-20 1921-22 1923-24 1925-26 1927-28	\$ 668,455,00 685,800,00 1,816,485,21 1,783,394,00 2,452,384,00 4,140,922,00 2,921,500,00 3,535,270,00 4,214,133,00	
Porty-first Legislature Porty-second Legislature Porty-second Legislature Porty-fird Legislature Porty-fourth Legislature Porty-fifth Legislature Total	1929-30 1931-32 1933-34 1935-36 1937-28	4,367,760.00 3,855,370.00 2,604,412.50 3,179,623.70 4,643,494.00	

#### Agricultural and Mechanical College

Thirty-second Legislature	1911-12	\$ 712,047.16	S.,
Thirty-third Legislature	1913-14	849,628.16	
Thirty-fourth Legislature.	1915-16	1,459,263.78	
Thirty-fifth Legislature	1917-18	1,780,562.74	
		2,494,346.00	
Thirty-seventh Legislature.	1921-22	2,454,346.00	
Thirty-eighth Legislature.	1923-24	3,193,637,44	•
Thirty-ninth Legislature	1925-26	3,179,458.38	
Fortieth Legislature	1927-28	3,089,439,29	
Forty-first Legislature	1929-30		
Forty-second Legislature	1931-32	3,649,038.00	
Forty-third Legislature	1931-34	3,277,616.14	
Forty-fourth Louislature	1933-34	2,198,512.00	
Forty-fourth Legislature	1935-36	2,503,370.00	
Forty-fifth Legislature	193738	3,857,168.00	
Total			4 005 400 22
		90	4,900,469.55

#### John Tarleton Agricultural College

*				
Thirty-fifth Legislature Thirty-sixth Legislature Thirty-seventh Legislature Thirty-gighth Legislature Thirty-ighth Legislature Thirty-ninth Legislature Fortieth Legislature Forty-first Legislature Forty-first Legislature Forty-forth Legislature Forty-fourth Legislature Forty-fourth Legislature Forty-fourth Legislature Forty-fifth Legislature	1919-20 1921-22 1923-24 1925-26 1927-28 1929-30 1931-32 1933-34		222,050.00 222,090.00 310,240.00 395,000.00 524,440.00 454,440.00 533,240.00 625,690.00 322,803.00 331,204.00 461,886.00	
Total				\$ 4,403,083.00
		ł		

#### North Texas Junior Agricultural College

Thirty-fifth Legislature Thirty-sixth Legislature Thirty-seventh Legislature Thirty-seventh Legislature Thirty-igith Legislature Thirty-ninth Legislature Fortieth Legislature Forty-first Legislature Forty-second Legislature Forty-fourth Legislature Forty-fourth Legislature Forty-fifth Legislature Forty-fifth Legislature	1919-20 1921-22 1923-24 1925-26 1927-28 1929-30 1931-32 1933-34 1935-36 1937-38	\$ 276,600.00 267,499.00 229,995.00 260,924.31 394,673.77 479,555.00 368,450.00 388,780.00 225,782.00 290,000.00 398,968.00	
Total		\$ 3,581,427.08	

## THIRTIETH BIENNIAL REPORT

## BIENNIAL APPROPRIATIONS FOR STATE COLLEGES—Continued

College of Industrial Arts (Texas State College for Women)

College of Industrial Arts (Texa	s State Colle	ge tor women)						
	Year	Amount	Total					
Thirty-second Legislature Thirty-third Legislature Thirty-fourth Legislature Thirty-sixth Legislature Thirty-sixth Legislature Thirty-seventh Legislature Thirty-seventh Legislature Thirty-eighth Legislature Thirty-innth Legislature Fortieth Legislature Fortieth Legislature Forty-first Legislature Forty-third Legislature Forty-third Legislature Forty-third Legislature Forty-first Legislature Forty-first Legislature Forty-first Legislature	1931-32	\$ 168,950.00 185,503.19 478,787.00 720,785,42 822,858.48 691,380.00 734,000.00 1,070,400.00 766,975.00 885,100.00 886,900.00 524,134.96 617,785.00 971,732.00						
Total			\$ 9,531,291,					
State Teachers Colleges								
Thirty-second Legislature Thirty-third Legislature Thirty-fourth Legislature Thirty-fourth Legislature Thirty-sixth Legislature Thirty-seventh Legislature Thirty-eighth Legislature Thirty-inith Legislature Forty-finith Legislature Forty-first Legislature Forty-first Legislature Forty-third Legislature Forty-third Legislature Forty-fourth Legislature Forty-fourth Legislature Forty-fourth Legislature Forty-fifth Legislature Forty-fourth Legislature Forty-fifth Legislature	1915-16 1917-18 1919-20 1921-22 1923-24 1925-26 1927-28 1929-30 1931-32 1933-34 1935-36 1937-38	\$ 469,695.00 598,750.00 1,080,680.00 1,763,559.01 2,283,869.22 2,357,436.00 3,722,730.00 4,346,458.21 4,209,703.31 4,357,442.00 4,432,927.00 2,209,715.22 2,534,425.81 4,258,478.00	\$38,233,850					
Texas College of A	rts and Indu	ıstries						
Forty-first Legislature Forty-second Legislature Forty-third Legislature Forty-fourth Legislature Forty-fifth Legislature Total.	1935–36 1937-38	\$ 361,990.0 547,490.0 226,542.0 306,075.0 568,970.0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
Texas Technological College								
Thirty-eighth Legislature Thirty-ninth Legislature Fortieth Legislature Forty-first Legislature Forty-second Legislature Forty-third Legislature Forty-third Legislature Forty-flourth Legislature Forty-fifth Legislature Total	. 1923-24 . 1925-26 . 1927-28 . 1929-30 . 1931-32 . 1933-34 . 1935-36 . 1937-38	\$ 1,042,500.0 933,080.0 1,342,926.6 1,193,550.0 1,031,490.0 633,875.3 734,732.6 1,335,707.0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					

#### BIENNIAL APPROPRIATIONS FOR STATE COLLEGES—Continued

Prairie View State Normal and Industrial College (Colored)

	Year	Amount	Total
Thirty-second Legislature Thirty-third Legislature Thirty-fourth Legislature Thirty-fith Legislature Thirty-sixth Legislature Thirty-seventh Legislature Thirty-seventh Legislature Thirty-eighth Legislature Thirty-inth Legislature Fortieth Legislature Forty-first Legislature Forty-first Legislature Forty-fort Legislature Forty-forth Legislature Forty-forth Legislature Forty-forth Legislature Forty-forth Legislature Forty-forth Legislature Forty-forth Legislature	1913-14 1915-16 1917-18 1919-20 1921-22 1923-24 1925-26 1927-28 1929-30 1931-32 1933-34 1935-36 1937-38	\$ 74,700.00 128,832.99 287,410.00 143,360.00 478,803.53 367,108.00 395,800.00 495,290.00 447,720.00 447,720.00 2431,310.00 287,493.70 330,600.00	
Total			\$ 4,594,632.22
Grand total appropriation			\$146,387,703.42
Total appropriation for State Colleges by Forty- fifth Legislature			\$16,827,003.00

