# THE TEXAN. 

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A Weekly Newspaper
AUSTIN, TEXAS, DECEMBER 11, 1902
Volume 3. Number 11

| WE HAVE MADE <br> A Touchdown |
| :---: |
| Shoes, Hats, Shirts, Underwear, Sweaters. |



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Ladd \& Wright,

| ж \% |
| :---: |
| Modern <br> Portraitures |
| DEEN Q WESTRUP, |
| BI4 Congress Avenue. |
| $x$ x |


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| :---: |
| CITY |
| NATIONAL |
| BANK |
| of Austin, Cexas. |
| Capital, $8150,000.00$. |
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ATIONAL BANK
Of Austin, Cexas Capital, $\$ 150,000.00$.


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Fine Jewelry and
atch Repairing


## The Swagg

Young Man our $\$ 3.50$ and $\$ 4.00$ shoes.
They are the sellest and duced by any manufacturer. not a freak of fashion omit-
ted, and the price is as low be sold. are all right. Please call and

DeLashmutt Bros.

24 Congrẹe Avon

## WHAI VARSIIY. HAS DONE.



\section*{| V1 3. DECEMBER 11,1902 . No. 11 |
| :--- |
| What Education Might Have Done. |}

of fallacles postst hoo, ergo propter hoc.
They are the greatest consumets They are the greatest consumefs of and the most credulous patrons of all and of novel healing arts."
Inded this array of fallures is a
sad commentary on our public, sshbol
sad commentary on our public, shshoi
systems. Wonder if they can not be
sygtems. Wonder if they can not be
avolded and obilterated in the centur
The Revellle of L. $\mathbf{S}$. U wishes to
know if anyboty can solve this riddle: know if anyboty can solve this riddle:
"Vanderbile vs. Sewanee, $5 \cdot 11$; sewanee vs. Texas, 0.11 ; Texas vs. L.S
U., $0.5 ;$ L. S. U. vs. Vanderbilt, $5 .-8$;
who gets the Southern championship-


EIGHT University
$\qquad$
 Heroine: "But hote shall we be
 Hero: "Oh, I cand make a living. even though I have had a college edu
Recently Horace trippett went orer
O. San Antonio to meet a relative
whom he had never seen before and
who needless to say had never seen
Horace" up to this time.
On the train coming back to Aust
he two were sitting opposite

| ter |
| :--- |
| yo |

you ought to make a success in life,
for
Texas 0 . A. \& M. belongs to the S , I
A. A., and has not been beaten this
year. The Southern championship
goes to A. \& M. That Is dead easy.

Was the subject of a recent address by
President Ellot of Harvard before the
Coniecticut State Teachers' Assocla Connecticut state Teachers Assoclathon. Prebident Ellot is regarded as
the greateost college prestdent that Americíl has ever produced, and his utterances as to what papular, educe
tlon should do, and has falled to do are statements to which much import
ance has been attached, and which ance has been attached, and which
have been widely commented on. He have been widely commented on. He
concelved so largely and broadly, and argues so convinclingly that no one can question the necessity for popular education and in arraigning its work It ideals for the future, and these Ite toeals for the future, and these are
so suectinctly stated and so commenda bly concelved that they must win the support of every right thinking man the attempt at their realization. The charges that he makes are trely true Some are inclinad to be

lieve that Prosident Eliot expe to to much from popular education, but are Inclined to the opinion that all the filtures enumerated might have bee | avolde |
| :--- |
| fature |

## satur save beve out yet deal the nor T sult In

ave been than two generations
vice of drugeling with the barbar et diecorered a drunkness, but hare not caling with it. The legislatiod of the statee has been variable It must rence uncerfain. sulte of untrenat siffrage are not in an resp $\qquad$ prepared at schood for an intellizen exarcise of sutrage. We hise diseop ered from actual obserration that unt
versal sutrape versal sutrage otten produces bad
 Ot is a repranch to popriar eluca
tion that the grivst of crimes of ria ton that the fristri- of crimes ot rio
lenice are commitied in ereat: number all over the Dinted States in the older States as well as in. the new br indt vidanks anc by mobs and with a large
meaknere of tmpentry. The popitatich produces $x$ considershie numbe and marteress and is nox intelligent enongt either zo suppress minnate these crimingils
The nerure of The :





The last Masgazine was a good on
It Improves with every issue. We It improves with every issue. Weare
stili of the opinion that its attractive
ness would be added to if part of ness would be added to if part of its
name were subtracted. The University

of Texas Literary Magazlne is a name | of Texas Literary Magazline is a name |
| :--- |
| much too long for practical purposes. |
| that has nothing in patical |



COLLEGECULLINGS And Matters Scholastic, Collegiateind 0therwise.

Here aro some of the arguments on the arts course to three years. Say "A reduction to the college course
from rour to three years by permitying from rour to three years by permitying
a student by extra work and superior
ablity to do the course in a shorter time has much
be said in its favor: But to stop the end oollege of its real office. Th
privery name attached to the year meas
ver ery name attached to the year mea
ures the half-baked condition in which
it leaves a man. The college cour
. it leaves a man. The college course
is no accident. As every, educator
knows its years are accompanied by a knows its years are accompanied by
systematic and visible development.
Men change in third and fourth years Men change in third and fourth years
after a fashion which makes a juntor and senior-more widely separated
from the year before than the develop New professor, looking at the hastily
Industrious crowd in the library at. 10 minutes to $9 \cdot \mathrm{a}, \mathrm{m}$.:
"Now, how am I to know whether these are the industrious or the lazy
pupils?" $\underset{\text { Hstory professor to wallace Tyl }}{+\rightarrow+}$ in ereclan history:
ans?
Wallace Tyler: "The men' who do
not belong to the fraternities;"
+++
Freshman Floore the other day was
stretching a sheet in the drawing stretching a sheet. in the drawing
room of the Engineering Department.
He had for He had for the last hour been industri:
ously engaged in wetting it with his sponge. An upperclass man , came along and asked him what he was try.
ing to do. "Oh." said the knowins hg to do. "Oh," said the knowing
Freshie, "I want to keep my sheet wet
till It gets dry
Am
pert"
hight
from the baicony last Saturday
hlght were a Freshman gallant and hit ady. Evigently this was their firs
 cle with wonder. He detersimed to see
all of that te could, so tre, carefulis escorted his Jady 10 at unoccupplec lose, regardiess of the fact that
tickets calied for the 23 d row bat
Pretty soon an usher came- ziong an Pretty soon
made them proper
: all
the ne
came
the.
t.

$\qquad$



ment of any years in a man's life. This
change itself registers the cumulative
effect in stimulating and cultivating
which the college course brings, Time
is needed-for this ripening. A course
abridged to two years can not give
it. A proposition to reduce a college
l
a proposition to reduce a college
course to these limits, surrenders
what makes a college course val
Doubtless it did not seem.a surrendef
to President Butec,or he would not
have made the prot
have made the proposal, but doubtless
also it has so seemed to , the great
body of men
The The limit has beei. reached. The re.
action has begun. The college cours
as a whole has begun to assert its
claims and has justifed itt exietenct Hic whl accept their veew and -
$+\underset{+}{+}+$
One of the most tnteresting and
natie books published bo Prich
uable booke poblishbed by Prthector
fecent jears is the one nowi is pret
he University The tutt of cit tot

mes Junfor ang saiutatotikus. I

and lacaie
ine The:


## Ghe Fort Worth and Denver

## STUDENTS



The Armstrong Boys
MENS FINE TAILORING

 So Railwav Company.



THE TEXAN


