

IMPORTANCE FOR
ADVANCE WORK
IN UNIVERSITY

President Houston has furnished the following statement concerning the importance of making further provision for advanced work in The University of Texas. He especially emphasizes the difficulties that this University and other state universities labor under in developing graduate work, and points out that the Faculty proposes to proceed slowly, offering the work only where it can be done with reasonable credit.

The Faculty has had under consideration for a considerable time the expediency of formally organizing the graduate work of the University, and of offering the degree of Doctor of Philosophy. The conclusion has been reached that the present is an opportune time for such action. In the matter of extension of work, The University of Texas has been very conservative. It has preferred to undertake nothing that it could not do with reasonable credit and distinction. The University has, heretofore, not offered any degree higher than that of Master of Arts. It has stood alone among the universities of America. No other University in the country of even approximately one-third or one-fourth the size has failed to offer the doctor's degree. The University of Texas now has a larger student body and a larger and stronger faculty than any other university in the South, and than some of the universities of the East and Middle West. It has more students than any other two universities in the South excluding the Tulane University of Louisiana. Its college department is relatively quite strong. The Tulane University of Louisiana shows a large registration, but this is included, for the most part, in the Colleges of Medicine and Engineering and in the Sophia Newcomb College for women. In the College of Arts, including Sophia Newcomb College, there are only 443 students, as against more than 930 in the College of Arts of The University of Texas.

In the last year or two the gain in advanced students in The University of Texas has been most gratifying. A comparison of the facts for the year 1907-08, with the year 1906-07 shows that the increase in advanced students on the full course basis is 52 1.3 per cent, and on the individual basis, 51 4.5 per cent. The most marked gains are in the following schools: Education, from 68 advanced students to 88; English, from 170 to 370; German, from 71 to 99; history, from 47 to 80; political science, from 111 to 120.

The tendency will be for this increase to become more marked in the future. This increase is due, not only to the fact that more of our students continue their courses in the University, but also to the fact that students who have finished some or all of their work in other colleges in the Southwest are coming to the University.

The facts further show that a very respectable number of students in the last seven or eight years have pursued graduate work leading to the Master of Arts degree. Eighty have, in that time, taken major subjects for the degree and 133 minor courses have been pursued. The schools in which the work has been sought more largely are English, with 17 majors and 16 minors; history, with 11 majors and 14 minors; political science, with 11 majors and 10 minors; zoology, with 8 majors and 2 minors; chemistry, 2 majors and 11 minors; Latin, 4 majors, 8 minors; German, 4 maj.

(Continued on page 3.)

POLITICAL SCIENCE AND DIPLOMACY

PRACTICAL IMPORTANCE OF POLITICAL SCIENCE — ENLARGEMENT OF DEPARTMENT ESSENTIAL FOR STUDENT TO ACQUIRE A DIPLOMATIC TRAINING — WORK AT TUFT'S COLLEGE.

All friends of the University of Texas, especially those interested in the Political Science department, have been much pleased to know that Dr. Kearsbey will have as an associate in his work next year Dr. Alvin S. Johnson, an eminent political scientist at present connected with the University of Nebraska. Other competent assistants will help Drs. Kearsbey and Johnson in their work. Now that there is apparently such a wave of interest and improvement evident in our department of Political Science, it may be pertinent to make a few suggestions as to how the work of this department may be made more effective in its influence on the practical life of students of political science. The suggestion is this: (1) To emphasize the practical importance of political science and its usefulness in equipping men for public life; and (2) to improve and enlarge the department so as to make it possible for students to acquire a diplomatic training to fit them for consular and administrative work.

Several of the more progressive universities and colleges of the country are realizing the need of such instruction, and a glance at their several catalogues reveals the wise estimate of conditions that has actuated the adoption of such courses of work. The most lucid and sensible presentation of the theory, as well as the most practical outline of work that we have been able to consult is that to be found in the 1907-1908 catalogue of Tuft's College, which is situated near Boston. The plan is further discussed in the Annual Re-

(Continued on page 4.)

GIVE CREDIT WHERE CREDIT IS DUE

Last fall the announcement was made in the University of Texas Magazine that an effort would be made to ascertain the amount of credit, if any, given by the various universities of the country for work done by students on university publications. To that end a number of letters were addressed to some of the leading universities, both North and South, some of which queries were answered and many of which were unanswered. One letter, signed by the Dean of the College of Arts, Colorado University, said:

"On the whole, the University of Colorado has been opposed to allowing credit on student publications, but last year it gave two hours, on a requirement of one hundred and twenty hours for graduation, to the editor-in-chief of Silver and Gold. The credit was recommended by the Department of English at the end of the academic year."

Another letter from the assistant registrar of the University of Nebraska reads:

The following credit scheme was adopted here last year: For work on the Daily Nebraskan (the college paper) the editor-in-chief receives five hours, the associate editor three hours, and the reporters one hour each semester. For work on the Corn Husker (published annually by the Junior and Senior classes the editor-in-chief receives three

DEPARTMENT SPIRIT TOO CLOSELY DRAWN

GREATER PRIVILEGES SHOULD BE
GIVEN UPPER CLASSMEN.
FRESHMEN NOT EXCUSED.
EQUITY AND T-SQUARE APPLI-
ANCES—CUSTOM AT OTHER
UNIVERSITIES.

For some years it has been a custom of this University for the upper classmen of the different departments to keep alive the feeling of antagonism which had its beginning when they were first year men. This applies in particular to two departments. The engineer, whether freshman or senior, always passes with wary eye and ready foot the open door of that subterranean retreat; the lawyer, senior as well as junior, has a well-founded caution against near approach to the engineering building; and the academic student of all classes is the common prey to both the others. This warfare should be confined to the lower classmen, where it is natural, logical, and defensible, but its extension to the upper classmen is unnatural, illogical, and scarcely defensible.

While department loyalty is a good thing when sanely expressed, that department loyalty which prevents a senior engineer from entering the law department, or a senior law from going through the engineering building, is most certainly not sanely expressed. There are at present many senior laws in the University who throughout their whole college course have never been able to make a visit to the engineering building, solely because of their certain knowledge of what would happen to them should they be discovered over there. Neither has an engineer ever voluntarily gone into the law department, except perhaps to rescue a brother engineer who was making an unexpected and involuntary visit within. The

(Continued on page 2.)

(Continued on page 2.)

hours for the first and five hours for the second semester. Managing editors receive one hour for the first and three hours for the second semester. No student is allowed to receive credit to exceed sixteen hours for work done on these publications. The work done on these publications is under the supervision of the University Publication Board, which is made up of faculty and student members. The credit is reported to the registrar by this committee."

The question is, why can't we have such a credit system at the University of Texas? Are our publications, inferior to those of Nebraska?

Is the work done by the editors and managers of our Texas publications so pusillanimous as to deserve no recognition by the University which they represent? Or is the work of the faculty of the University of Texas of such a superior stamp and quality that it, and it alone, is worthy of student endeavor? What is the student in the University for, anyway? To translate so much Dutch and Greek, to trace so many curves in analyt., or to decipher so many textual passages of Hamlet? Or is he here for discipline and development? And if the latter, what of the work necessary in editing the Texan, Magazine or Cactus in comparison with these other things?

The writer of this article, aside from being intimately acquainted with the work necessary in getting out a paper, has taken particular pains to ascertain the amount of editorial work that is actually done on our University publications, and he finds that the editor-in-chief of the Texan spends from eight to

fifteen hours per week in collecting and arranging material and reading proof. That the assistant editor-in-chief from four to six hours per week, the athletic editor from three to seven hours, and each associate an average of one hour. The editor-in-chief of the Magazine works from three to five hours per week on that publication and the editor-in-chief of the Cactus actually works from eight to fifteen hours a day during the greater part of the fall and winter terms, and from two to seven hours a day the rest of the year. The literary editor of the Cactus works from three to seven hours per week and several others spend equally as much time.

When any fair-minded person looks these facts in the face he can not but see that the work of the editor-in-chief of the Magazine is equivalent to that required by the average course in the University; that that done by the editor-in-chief of the Texan is equivalent to about two courses, and that done by the editor-in-chief of the Cactus is an indefinite amount. And, moreover, that the associate and assistant editors put in enough time on these publications to make from one-third to two courses.

Therefore, we believe steps should immediately be taken to establish in the University of Texas a credit system for work done by students on University publications similar to that at Nebraska University. And it is our purpose to introduce a resolution before the next meeting of the Students' Association advertising the giving of at least five hours per week to the editors-in-chief of the Texan and Cactus and three hours per week to the editor-in-chief of the Magazine and the assistant editors-in-chief of these publications. The question is open for discussion in these columns.

C. S. D.

C. S. D.

BALLOT-BOX GOOD CHANGE IN PRESENT VOTING SYSTEM

Believing that our University has outgrown such an antiquated method of election as the primary system which now prevails here, we wish briefly to suggest some of the more serious objections to it together with some of the advantages of the more modern ballot system.

In the first place the primary system is objectionable because it is essentially a mob rule. No one can deny that a great many students vote somewhat blindly without reflection or sufficient consideration. Again, there is no secrecy under the present system. This is not a serious objection and there are some very good reasons why a vote should be open. Still it is believed that, all things considered, secrecy encourages the best results. A more serious objection is that our present method may lead us into an unfortunate controversy sometime, if not into serious trouble. Several times in the past after elections vague hints have been dropped to the effect that not all of the voters on one side or another were bona fide students. And such a possibility should, we think, by all means, be foreseen and avoided. Another objection is the fact that in the counting of such large numbers of students as the tellers are usually called upon to deal with, mistakes must necessarily occur and that in case of a very close vote opportunity might be presented for doubt and discord. We do not mean to question the correct-

(Continued on Page 3.)

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GREETINGS.

We have endeavored to do what we have done without prejudice or partiality, in the light of no affiliation other than that with alma mater. Our college life is behind us; the world is just a step to the front of us. This is our last word. We have tried to speak it for the good of Varsity.

THE A. & M. AFFAIR.

The Senior Edition wishes to commend heartily the editorial in last Wednesday's Texan apropos the regrettable plight of our sister institution. We believe that the Texan expressed the sentiment of every student in the University. Our sympathy is with the students of A. & M. Boards may resolve, and parents may theorize, but we know, for we are students.

So, we wish to extend our sympathy to the students of A. & M. We also wish to congratulate them for the good their action will in time have accomplished. We believe, too, that every student of the college may now resume his duties under the assurance that his purpose or its equivalent will be accomplished. Facts speak for themselves. Either a complete change or a great modification will have to take place at A. & M. If the modification be impossible, then the change is inevitable.

A SENIOR MEMORIAL.

It is high time for the establishing of the custom of each year's class leaving behind it some substantial memorial. We should not be content with the hanging of a ten-dollar engraving or the planting of a fifty-cent tree. Our University has grown in numbers until we rank with the large universities of the country, still, as a class memorial, a few seniors will set out a fifty-cent tree, perhaps.

But it is believed that the lack of interest in this matter is the very fact that nothing has ever been undertaken that is big enough to merit a class' attention, interest or respect. Suppose we seniors of all departments make a combined effort to discover and carry out something that will be worthy of the efforts of the graduating class of this great university? The day of the ten-dollar engraving and the fifty-cent tree is past. We must do something that will warrant our pride in that thing's accomplishment.

There is a rumor that there will soon be a meeting which every senior of all departments will attend. Put your head to work and be ready with a good suggestion. Remember, it must be something big enough to make us "sit up and take notice," and, as a rule, we are a blase set—we seniors.

THE AWARDED OF T'S.

There has been a growing tendency in the University of Texas during recent years to give the T to the members of all teams regardless of whether the team represents the University in any inter-collegiate contest or not. This is a custom which, in the opinion of the writer, should be discouraged. If a college letter stands for anything at all, it should certainly stand for something higher than mere skill in some particular game which is not recognized by the student body as a real college sport. Under the present status of the ruling, T's are awarded to the representatives of the tennis, basketball, baseball, football, track and gymnasium teams. Of these, football, baseball and track are looked upon the world over as representative college sports. Tennis and basketball are played more for pastime, and are far from being college sports in the true sense of the word. Never has the student body of the University of Texas manifested more than a passing interest in any of these sports.

If the followers of basketball, handball and tennis wish to reward their representatives, certainly there could be no objection on the part of any student thoroughly in sympathy with the betterment of University athletics to the awarding of some appropriate symbol to the winners in each of these sports—say a racquet to the tennis champion, and some symbol to be selected, to the representative of the other teams.

But we do not believe that these teams should be placed on an equal footing with football, baseball and track. The man who plays football or baseball, or engages in the track contests does so for the love of seeing his university win and certainly not for the pleasure which he derives out of the game. The one who plays tennis, handball or basketball does so for the pleasure which he derives out of the playing and not through love for his university. And certainly a man who battles for the prestige of his university and risks his own personal safety in so doing, is entitled to a higher recognition than the one who plays merely for pastime.

REUNION OF THE CLASS OF NAUGHTY-EIGHT.

Now that the final curtain is about to fall upon the University careers of the members of the present senior class; now that the many tender bands of friendship formed during the years we have been together here are about to be strained, if not broken, by separation; now that we who have met together for so many days are about to turn our faces homeward for the last time, most of us to float outward upon life's tangled seas, there comes a suggestion which might not be out of place in this, the senior Texan.

Briefly, the suggestion I wish to offer is the annual reunion of the class of naughty-eight. The hours we have spent beneath the shadow of these walls of learning, however much we fail to realize it now, will ever live with us as the most cherished of memories. Often-times, when at duty's call we wander along the wreck-strewn shores of our later life, our minds will fondly wander back to these very days; in memory it will be Thanksgiving, and gathered around the sturdy wearers of the orange and white, we will catch the echo of "rattle de thrat" so clearly through all the intervening years, that our very lips may move in unison with the yell. Or, perhaps, the light of memory falls upon the long, grey locks of a kindly head, and we hear again that would-be fearful voice: "Well! Well! What's the matter over there? Has an idea struck one of you fellows? Or, mayhap, the gentle strain of our reverie may be startled by a calm, lawyer-like voice calling on the man next above us on the roll: "Mr. Russell, can you state the next case?" Or, maybeso, we join a group in the corner of some lab, and discuss the virtues—always the virtues—of the "Old Man" or "Butterball." Or, perhaps, we are on the stairs hurriedly reading the next assignment in "Polit."

How sweet 'twould be if on that distant day, while thus we meditate on the fond memories coiled about the faded parchment we so proudly received so many years before, we could come out of our reverie with the realization that at some certain time not far off, we would gather again from every county's sloping side, from every State's domain. How grand 'twould be to see those faces of the "old boys" again after such a span.

And why should it not be so? Think of the grand reunions of the classes of Harvard and Yale. Think of the reunion of the alumni of every college in which there lives a college spirit. No one who has ever heard or read of such a reunion will doubt the advisability or practicability of the suggestion offered. No member of the present senior class would disapprove of the action if it were taken, nor would he fail to return if a kindly fate should spare him the opportunity.

Let us then be up and doing. All that is necessary is organization, the details of which are easily perfected. And when the time so set—be it next Thanksgiving or commencement in '09—rolls around we will not be left, in some dingy office, or in the fields, perhaps, of some foreign clime, with only the drifting realms of memory in which to dream of days that came but to depart; but we will meet again, and live again—the hours we are living now. Here's to the reunion of the class of naughty-eight.

DEPARTMENT SPIRIT TOO CLOSELY DRAWN.

(Continued from page 1.)

academ is between the devil and the deep sea, and has no place of safety wherein to retaliate.

After his first year a student should not be denied access to any part of the University merely because of any supposed damage to department prestige. Only a false conception of department prestige would engender this feeling. It is not being argued that the rivalry between the freshman engineer and the junior law be condemned. This first year experience of both classes is, at the time, a good introduction to the feeling which is the basis of all college loyalty, and later, a complacent memory of victory won. But while it is true that the men who inaugurate and are prominent in such things, are, in the future, the supporters and leaders in every worthy college movement, it is similarly true that too often the men so desirous of instituting the custom of applying the equity or the T-square to all approaching within a radius of three hundred feet of their domicile, stop there in their University loyalty.

This inter-department fight is, as far as the writer knows, peculiar to the University of Texas. At Harvard, Virginia, Wisconsin, Leland Stanford, and almost any other of the great universities of the country, taken at random, altogether another system is followed. At these places the sophomores and freshmen are the opponents in the annual affair-at-arms; no lines of department are drawn, either amongst the combatants or the upper classmen. Except as advisers and backers of particular sides, these latter do not mingle in the fray. These examples, familiar to all, are cited to show the attitude of upper classmen in other schools towards each other, and not to criticize our present system; although in the writer's opinion this could safely be done. Under the method of department rivalry in vogue here the academic student is entirely left out; the lack of spirit, of which he is so often accused, is a possible commentary.

The freshman engineer-junior law fracas, should be confined to its participants, and should not include the whole University in its effects. A little more toleration should obtain between the upper classmen of the University, especially between the engineering and law students. A restriction of the more violent demonstrations of department fealty to the first year men, for whom it is logical and even beneficial, would inevitably result in better feelings all around.

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BALLOT BOX GOOD CHANGE IN PRESENT VOTING SYSTEM.

(Continued from page 1.)

ness of any count that has ever been made, but merely to suggest that there is room for mistakes without any satisfactory means of correcting it. And lastly, the student body is already so large that our present plan is cumbersome.

On the other hand, under the ballot system, every student would have the opportunity to vote intelligently free from the pressure of excitement and without undue influence; all votes would be correct, every doubtful vote could be challenged, and an absolutely accurate count could be made. Besides this, it would keep us in line with modern political practices and would afford valuable experience in practical citizenship to the students, comparatively few of whom will ever be called upon to take part in convention, but all of whom ought to go to the polls at every election.

Is it practicable? For answer we point to the example of every large university in the country. And we assert that, all things considered, it is the only plan that is practicable. For all these reasons we believe that the ballot system at the University of Texas is fast becoming a necessity.

IMPORTANCE FOR ADVANCED WORK IN UNIVERSITY.

(Continued from page 1.)
 ors, 14 minors; and Greek, 3 majors and 3 minors.

The time has come frankly to face the question whether, within the near future this University can seriously and successfully undertake real university work. The plan provided by the Faculty recognizes great difficulties in the undertaking. It does not contemplate that major subjects shall be taken, at present, in all the schools in the College, but only in such as are exceptionally favorably circumstanced and can be further assisted by the Regents. As the report of the Faculty states, for the present, the change must be mainly one of emphasis. Heretofore, the question has been, almost exclusively how to take care of large numbers of freshmen and sophomore students. There is no question that the freshman and sophomore must be placed upon the advanced work, if a university of the "first class" is to be developed and the State is to be served in the higher branches of learning.

That every state university in the country should undertake to develop a stronger graduate school would not be seriously maintained. There is not now room in the South for more than one, or at best two real universities. There is not room in the Middle West for more than three institutions of real university grade, and there is not room in the far west for more than two; nor are there signs that larger numbers of universities in these sections will appear. It may be that strong university work will be developed at the University of Virginia, and possibly at Vanderbilt. The former is making serious efforts to secure strong men and adequate equipment. It is a fact that in point of graduate work and admission standards satisfy the conditions for admission to the American Association of Universities. This means that there is no university in the South whose graduates would be recognized by Prussian universities and those of other developed civilizations. In the Middle West, the Universities of Chicago, Michigan, and Wisconsin have developed tremendously within recent years and have established their real university work upon a sound basis. Recently, the University of Illinois, with the help of a special appropriation of \$50,000 a year, specifically for graduate work, and with an annual income of considerably more than a million dollars, from the people, has established a strong graduate organization. Stimulated by the action of these neighboring universities, the Universities of Minnesota and Missouri have

braced themselves and by an appeal to the people have secured means for taking forward steps. They have secured stronger men, provided higher salaries, and offered better library and laboratory

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"Style" is an intangible thing that marks a work of art as a thing of itself, yet at the same time preserves its limitations.

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facilities. They now meet the requirements of the American Association of Universities. On the Western coast, Leland Stanford and the University of California some years ago reached an established position. There is every reason why the University of Texas should do for the Southwestern section of the United States what Michigan, Wisconsin and Illinois are doing for the North and Northwest and what Stanford and California are doing for the Pacific coast. It occupies a position of distinction. It is in the most prosperous section of the South and Southwest. It is within comparatively easy reach of six millions of people. There is no other institution of approximately equal standing and promise within a radius of 500 miles; and if the people of Texas will look at the matter in a large way, they can easily place the University in as strong a position as the people in the sections referred to have placed their universities.

It is a significant fact that there is now in the entire South and Southwest no university which succeeds in attracting and holding men until they secure the necessary training to undertake university work. The fact that there is no such institution makes it exceedingly difficult for universities in the South and Southwest to secure and hold strong men. When inducements are approximately equal, local and family ties draw back to their native states the stronger men who are secured from outside. There can be little question of the importance and wisdom of providing at the earliest possible moment, somewhere in the South or Southwest, adequate facilities for training Southern men for higher university positions. In my judgment, The University of Texas occupies the strategic position and should be equipped to furnish this training.

State university authorities here as well as elsewhere will have to look squarely in the face the difficulties that will be encountered in providing for advanced work; but the difficulties in the way constitute no reason for declining the task. For a considerable time, privately endowed institutions, which are located mainly in the East, have had an average over state universities. The privately endowed universities have had larger salaries, ampler library and laboratory facilities, and a sufficient large instruction staff to permit capable research men to extend the bounds of knowledge. Recently the advantage of the privately endowed institutions have been very greatly increased through the establishment of retiring allowances for the professors under the Carnegie Foundation. Under this Foundation, professors and officers in accepted institutions, who have reached the age of 65, and have had a total service of 15 years, re-

ceive a minimum retiring allowance of \$1000, with an additional 50 per cent of their salaries in excess of \$1200. Those who have not reached the age of 65, but have served for 25 years may retire with a minimum allowance of \$800 and 40 per cent of their salaries in excess of \$1200. At their death the widows receive half of the allowance indicated. It requires little insight to see what a tremendous attraction this will be for a class of men who are scarcely ever able to do more than to support their families in a modest way and to provide for a small insurance policy.

It seems reasonably clear that the trustees of the Carnegie Foundation will not include state controlled institutions within the terms of the Foundation. If they do so at all, it will be for a very limited period of years, say five or six, with a view of fixing the system and to induce the authorities of state institutions to secure retiring allowances for their professors from the state or from other sources. That the states will, within any early date, provide retiring allowances for college professors, is not within the range of probability.

President Eliot, chairman of the board of trustees of the Carnegie Foundation, very clearly stated the problem which state universities are facing. He asserted that the state universities must secure allowances similar to the Carnegie system, with at least as large salaries as those prevailing in privately endowed institutions, or they must maintain a salary schedule higher than maintained by privately endowed institutions, which would be much more expensive than a system of retiring allowances, or else the states must make up their minds that they will not have real universities. He asserted that they could not meet the competition of the privately endowed institutions otherwise.

How far is it the interest of democracy for all of the higher educational work to be done by privately endowed institutions presents a serious question for democracy to consider. It has been asserted with force that the best way for a people to secure a perpetuation of their ideals is through the medium of educational institutions of all grades, from the highest to the lowest, which they freely support with their own earnings, and that a state which seeks to perpetuate democracy can not decline to make ample provision at public expense for all phases of education, which is by far the most potent agency in shaping civilization.

The competition of the privately endowed institutions will have to be met in some way. The situation calls for the most serious consideration from those who are interested in seeing that the state institutions successfully meet a crisis in their history.

BAND CONCERT,
FEBRUARY 27, 1908,
AUDITORIUM.

EXTENSION WORK AND CORRESPONDENCE

President Houston points out the importance of what is known as university extension work, and shows to what extent this work has been undertaken and carried on at other institutions; a plan for such work in the University of Texas has been proposed and may be carried out if sufficient force can be provided.

Within recent years, especially with the growth of democracy, the conception has gradually developed that the University may become the great spring and center of education throughout the country, extending its benefits, not only to those who come within its walls, but to the masses of people who are prevented by their occupations from attending the University, and thus commanding "the sympathy and affection of the people at large, without sacrificing or compromising any principle which it is bound to maintain." As has been aptly said, University extension is "simply the moving of the University, with all of its living, vitalizing systematizing forces, not only to the men who may spend their days in study, but to the men who must work that they may live. The University is no longer the rich man's privilege, but has become the poor man's opportunity."

For many years, conservative English institutions, outstripping their more generally progressive rivals in the new world, have provided extension work for the English people, through the double system, first of extension lectures, and second, of correspondence study courses. A number of years ago, the Universities of Chicago and Columbia entered aggressively upon this work. Other institutions followed in time, and recently the University of Wisconsin, with an appropriation of \$40,000 for this special purpose from the legislature, has organized an extension study bureau. There is little question but that the future will witness large extensions of university work in this direction, and that the usefulness of the universities and their hold upon the people at large will be tremendously increased. Even universities which are limited, for the most part, to work along lines of liberal study, can, through such an agency, directly serve the adult population of the state, and make its way to the people quite as effectively as the technical institutions, and especially the agricultural colleges do through work of experiment and correspondence.

A recent report from the extension bureau of the University of Chicago shows that, during the year 1905-06, there was expended there through that department, for extension service, \$65,962.50. Of this amount, \$41,192.41 was expended for lecture-study work, while \$19,770.09 was for correspondence-study work. The receipts for all this expenditure, except an amount ranging from four to eight thousand dollars, came from fees paid by the extension workers. The amount ranging from four to eight thousand dollars was expended out of the University funds, and was required for the support of the lecture-study work exclusively. The correspondence-study work was self-supporting. The statistics of the University of Chicago further show that, for the year 1903-04, there were 44,933 persons in attendance on the extension lectures, and that there were 1744 students pursuing courses in the University by correspondence. The figures for the extension work carried on by the English universities are quite as striking. It was estimated in 1890 that the English universities were spending approximately \$100,000 for extension work among the people of England. Columbia University offers extension work partly at the University and partly in local centers. The work has been self-supporting. In 1906-07 the receipts were \$42,131.90. In the courses given at the University 1574 students were registered, 1317 in credit courses, 241 in non-credit courses, and 497 in evening technical courses. In local centers, 1052

W. B. COLONIAL DANCE.

Saturday night at the Woman's Building there will be a colonial dance in honor of George Washington's birthday. This dance is an annual affair, and is given by the Women's Athletic Association for the benefit of this organization. An admission fee of 15 cents will be charged. This year it will be led by Miss Annie Romberg and Miss Wright, and will take place in the Woman's Building parlors instead of the gymnasium, as has been the custom hitherto. The decorations will be elaborate and on the colonial order. Girls are expected in costume, with powdered hair, paint and patches. Minuets, Virginia reels, schottisches and so forth will be found on the programs, which will also be in keeping with the holiday idea. During the dances a fruit punch will be served.

students were registered in credit courses, making a total of 2626 students registered in extension courses. In addition, extension lectures are delivered. The work of the University of Wisconsin has been organized for only about a year. I am informed by the director that already about 400 men have registered for correspondence-study courses.

It is my judgment that the University of Texas can do nothing that would more strikingly increase its usefulness to the people of the state, and its hold upon them, and more effectively promote its growth and development, than to follow the example of the institutions mentioned. Some years ago, the faculty voted that extension work should be undertaken if the finances permitted. I am of the opinion that some extension lecture work and a great deal of correspondence-study work can be provided by the University without great expense.

POLITICAL SCIENCE AND DIPLOMACY.

(Continued from page 1.)

port of the president of that institution for the years 1906-1907.

The latter says: "The college-bred man is becoming more and more a factor in the business life of the community, and is more and more in demand by business men desirous of securing able lieutenants for the conduct of their affairs. The type of man desired in this connection is not the technically trained specialist, but the broadly-trained administrator who is able to direct the work of many specialists. * * * It is desirable that such a man should have a fair working knowledge of political economy and a knowledge of the elements of finance and business administration, including some acquaintance with commercial geography and commercial law."

The catalogue of Tuft's College offers, in the School of History and Public Law, the following courses:

1. Political Institutions of the United States.
2. Constitutional Law.
3. European Government and Politics.
4. International Law and History of Diplomacy.
5. Principles of Public Administration.
6. Elements of Jurisprudence.

It seems that such a scheme of courses as this would be exceedingly helpful to all students of Political Science, but especially to those intending to devote their life work to diplomatic service. Furthermore, by the introduction of a school of Public Law and Administration, the object of which is to furnish such general knowledge of political institutions and their working as is needed by every intelligent citizen, and also to assist those who expect to enter the legal profession or the government service in the consulate branch, the University of Texas would soon take its place as one of the leading centres of diplomatic training in the country, and as the only such institution in our great Southwest.

ARE THE CO-EDS DOING WHAT THEY OUGHT TO DO?

There are about one-third as many co-eds in the University of Texas as there are men. Are these co-eds doing a third of the work to be done? Are these co-eds before the eyes of Texas enough? Of course this is an open question; but it seems to us, that in accordance with the ideals of the twentieth century the co-eds of this institution are content with holding the position of editor-in-chief of the University of Texas Magazine! They have a practical monopoly on the Magazine, and is there anyone who will say that this state of affairs is right? Why should she not also edit the Texan and the Cactus?

The University's standard of excellence, the reputation of the University, college spirit, if you will, demand the best possible publications. Who can better give us these than the fascinating co-ed? Articles injurious to the University, both internally and externally, may creep in some half-dozen times a year, but the editor, as a co-ed, simply states that she did not understand fully at the time all the facts in the case, and nothing more is said. But what a turmoil there would be if an editor of the sterner sex should make such a statement! The co-ed as editor-in-chief of any of the publications will stand for harmony. She also has another advantage. Does not the very narrowness of her sphere afford a refuge of rest to those troubled by the greater parts of University life? There is still another difference between the "co-ed" and the "ed" in which the co-ed has the advantage. Every man has his own individual opinion as to what material belongs in the particular publication under his charge and quite as definite opinions as to what material does not belong in it. Never in exercise of his power does he consider the opinions of the authors of the various contributions in regard to the very articles that they have labored over, and ruthlessly and unpitifully does he prune and reject. On the other hand, the co-ed scatters abroad encouragement and a kindly feeling. She shows no discrimination. She keeps no wastebasket! Like the willow she bends to the force of contributor's opinions, and never breaks before their stormy force. In this line of conduct alone she shows her wisdom, for it is not for the co-ed to go in search of her material. Let him say who dares, that a co-ed can not edit as strong a publication as can the ed.

Co-eds, do not be content with the monopoly upon the Magazine. To us it seems that if the co-eds of this institution possessed one whit of courage, one spark of ambition, one iota to contribute to woman's rights, now is the time to show it! If she does not assert herself now, let her hold her peace forever. Let her edit the Magazine, the Texan, yea, the Cactus also. But on the highest pinnacle of success, co-eds, be magnanimous. Make necessity a virtue. Kindly suffer the business manager or any of the male members of the boards to do the rougher work. It is not necessary to employ business methods in editing a University publication. Let the men do the work, not only their share but also all that it is impracticable and injudicious for the co-ed to do. A man will not be as diligent about it, as he would if he were the editor-in-chief, but the co-eds need not be troubled over what can not be helped. Strive for the honor; there is time enough for experience. Really the men should have this experience. In only a few years they will need all the experience that they can possibly have gained in their University career. Let the men be the real power behind the throne, for co-eds can not afford the censure and odium that such a position is likely to provoke. It is evident on the surface of it that the men must be represented in the various publications, and as it

is a poor rule that does not work both ways, let there be no representation without taxation. Will anyone say that the co-ed as editor-in-chief of any of the University publications is not and will not and ought not to be justified in being a mere figure-head?

Co-eds, when Miss A. edits the Texan, Miss B., the Magazine, and Miss C., the Cactus, the final step is short. So much confidence have we in the co-eds of this institution that already visions of the future leap to our eyes. Glaring headlines attract our attention.

"THE FINAL BALL A GREAT SUCCESS—LED BY MISS D. WITH MR. X. AS PARTNER.

"Brilliancy unsurpassed * * * novelty charming * * * as beautiful as a midsummer night's dream * * * decorations luxurious * * * sweet strains of the orchestra * * * cooling punch.

"Among the princely guests who graced the occasion were the following: z

"Messrs. Unknown Quantity, black broad-cloth, tie to harmonize, diamonds; Knight, broadcloth of a very dark shade, silk handkerchief; Would-be-of-the-Past, a creation of broad-cloth, a watch without a picture.

"The hostesses were all gowned in the conventional evening dress."

Co-eds, this is the year to do it! Such an opportunity has not presented itself for eight years, and such another will not be forth-coming for four years more. We realize that it is hardly possible that more can be accomplished in this one year, but let us so instill in the coming co-eds the strenuous spirit that they will exert the same influence not only over politics but even over athletics. Let athletics be raised to such a standard (which seemingly impossible feat can be accomplished if the co-eds can only control the various publications) that a co-ed will feel no hesitancy in accepting the captainship of the football eleven.

FOR TWO YEARS FORT WORTH LIFE INSURANCE CO.

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Has advertised "POLICIES BEST" and "RATES LOWEST" and the Statement Has Never Been Successfully Challenged.

Here are the Fort Worth Life Rates on one of its most popular line of Policies. A comparison with the offerings of other companies will convince the most skeptical that the claim to "Rate Lowest" is true beyond question. An inspection of its liberal policy contracts will be equally as convincing as to its claim of "Policies Best."

The New York insurance investigation proved conclusively that life insurance could, by honest, efficient, conservative and economical management, be reduced in cost. No man who is acquainted with the management of the Fort Worth Life will gainsay its claim to Honesty, Efficiency, Conservatism and Economy. As RESULTS speak for themselves, the FACT that the Fort Worth Life DOES sell life insurance at a reasonable price, should convince the man not acquainted with its management that its claim in these respects must be well grounded.

The Fort Worth Life is able to give you the benefit of these low rates because its management has been strong enough to resist the temptation to grow at the expense of conservatism; or to double or quadruple its business by resorting to schemes condemned by insurance authorities everywhere; adhering, instead, to the safe, RIGHT principle: Special privileges to none, equality to all. Its stockholders KNOW the men they have placed at the head of the company, and, having no doubt as to ultimate results, are satisfied with a slow growth conservatively obtained, rather than rapid increase at the expense of conservatism. This is one of the main reasons why, although Fort Worth Life POLICIES are BEST, yet its RATES are LOWEST.

TO THE INSURER

Investigate the claims of the Fort Worth Life before placing your insurance, and you will not only save money thereby, but you will, as well, get a better policy contract.

For sample policy, address (giving your age, kind of policy and amount of insurance desired),

B. P. BAILEY, VICE-PRESIDENT AND GENERAL MANAGER
FORT WORTH, TEXAS

PREMIUMS PER \$1000.					
Age	Ordinary Life	10 Payment Life	15 Payment Life	20 Payment Life	Age
20	\$14.26	\$33.74	\$24.40	\$20.13	20
21	14.56	34.34	24.83	20.49	21
22	14.89	34.96	25.39	20.86	22
23	15.24	35.61	25.76	21.26	23
24	15.60	36.28	26.26	21.67	24
25	15.99	36.99	26.80	22.11	25
26	16.40	37.73	27.32	22.56	26
27	16.82	38.51	27.89	23.04	27
28	17.27	39.32	28.47	23.54	28
29	17.76	40.16	29.09	24.05	29
30	18.29	41.04	29.75	24.60	30
31	18.80	41.96	30.42	25.18	31
32	19.37	42.92	31.13	25.77	32
33	19.97	43.92	31.87	26.40	33
34	20.62	44.97	32.52	27.07	34
35	21.29	46.06	33.46	27.75	35
36	22.01	47.20	34.31	28.49	36
37	22.79	48.39	35.20	29.25	37
38	23.60	49.64	36.14	30.06	38
39	24.46	50.93	37.11	30.92	39
40	25.39	52.28	38.14	31.80	40
41	26.38	53.70	39.21	32.75	41
42	27.42	55.17	40.33	33.75	42
43	28.54	56.70	41.52	34.81	43
44	29.74	58.31	42.77	35.93	44
45	31.01	60.00	44.08	37.11	45
46	32.37	61.76	45.46	38.37	46
47	33.83	63.60	46.92	39.71	47
48	35.39	65.51	48.45	41.13	48
49	37.05	67.50	50.08	42.64	49
50	38.83	69.58	51.77	44.25	50
51	40.72	71.75	53.56	45.95	51
52	42.74	74.01	55.44	47.76	52
53	44.90	76.37	57.43	49.69	53
54	47.22	78.82	59.55	51.76	54
55	49.69	81.38	61.75	53.97	55
56	52.33	84.05	64.12	56.33	56
57	55.15	86.84	66.63	58.87	57
58	58.18	89.75	69.20	61.58	58
59	61.41	92.82	72.12	64.50	59

COMPARATIVE STATEMENT OF THE FINANCES OF THE ATHLETIC ASSOCIATION FOR THE PAST THREE YEARS AND INCLUDING THE PRESENT YEAR UP TO DATE. COMPILED AS A MATTER OF INFORMATION IN GENERAL AND WITH THE VIEW OF INAUGURATING THE "SEASON TICKET SYSTEM FOR THE WHOLE YEAR."

Year	'04-'05.		'05-'06.		'06-'07.		'07-'08.	
Gross	Repts.	Expend.	Repts.	Expend.	Repts.	Expend.	Repts.	Expend.
1. Amount at the beginning of season.	\$ 6 72		\$ 5 70		\$ 194 05		\$ 225 00	
2. Football—								
(1) Home.	4207 83	3951 39	5739 60	5328 85	5142 80	4420 83	7750 11	5692 36
(2) Trip.	1700 00	1711 26	1100 00	1457 15	1400 00	1476 20	850 00	1094 83
3. Baseball—							\$8600 11	\$6787 19
(1) Home.	1289 45	1537 85	675 65	1096 95	1069 05	1630 39	Profit, \$1812 92	
(2) Trip.	600 00	700 00	530 00	605 55	680 00	974 10	\$600 11	\$600 11
4. Track—								
(1) Home.		303 38	12 65	270 85	69 60	328 89		
(2) Trip.	240 00	500 00	216 15	366 70	239 92	360 00		
5. Tennis.	185 00	219 50	306 40	361 60	356 00	316 55		
6. Basketball—								
(1) Home.			90 85	145 60	221 75	400 65		
(2) Trip.								
7. Miscellaneous.				132 20		26 80		
Total.								
(1) Home.	\$5689 00	\$6012 12	\$6830 85	\$7336 05	\$7053 25	\$7124 11		
(2) Trips.	2540 00	2911 26	1846 15	2429 40	2319 92	2810 30		
(3) Donations.	700 08	1282 50		786 50				
Grand total.	\$8929 08	\$8923 38	\$8959 50	\$9953 45	\$10159 67	\$9934 41		
Balance.	\$ 5 70		\$ 194 05		\$ 225 26			
Total balance.	\$929 08	\$929 08	\$959 50	\$959 50	\$10159 67	\$10159 67		
Year.	'05-'06.		'06-'07.		'07-'08.			
A. & M. Texas Game.	\$2340 25	\$1087 25	\$3063 40	\$1876 65	\$3689 25	\$1878 25		
Texas' portion, balance.		1253 00		1186 75		1811 00		
Total.	\$2340 25	\$2340 25	\$3063 40	\$3063 40	\$3689 25	\$3689 25		
Number of games played.	'04-'05.		'05-'06.		'06-'07.			
(1) Football.	6	2	6	3	8	3		
(2) Baseball.	12	6	16	9	13	7		
(3) Track meet.	1	1	1	1	1	1		
(4) Basketball.	0	0	0	0	1	7		
Total.	19	9	23	13	23	18		

APPEAL FOR PROPER SOLUTION OF FINANCES

It is not the purpose of this article to advocate any abrupt change in the student affairs pertaining to athletics, but to put the situation as it really exists, give the general information most desired, and then ask the student's opinion as to the best method of proceeding in obtaining that permanent result, so repeatedly advocated, year after year, season after season, and before every game played on Clark Field—Enthusiasm in athletics—student loyalty for their college sports.

It is an evident fact, however lamentable, that not over 350 of the 1500 students on the average attend all the games. We elect yell leaders, have college songs and yells galore, yet when at the time of impending defeat there are only a few on the side line and a less number in the bleachers giving their individual support, every man separate and apart from the others putting forth an almost vain attempt in the encouragement of the team. Of course, we must credit ourselves with the fact of having a good attendance at the Thanksgiving football game and on one or two other occasions we have had good crowds. While at these games it is possible to see an immense "amount" of enthusiasm demonstrated, some fruitful efforts made in pulling off occasionally a snappy yell—"Give 'em H—Texas," but very seldom do we have any songs and never in the history of college athletics at Texas have we had the whole student body in attendance to unite in giving a yell or singing a college song. Why? Are the students to blame? Is the faculty at fault, or is it with the manager? We are compelled to admit that the enthusiasm exists in sufficient quantity at times, yet at other times we can not trace the lack of interest to any one cause and say it is there alone.

After talking among the old students and with Dr. Benedict, for several years supervisory manager of athletics in Texas, it is believed that the lack of interest is due to the fact that the price of admission for the year in toto is entirely too much. The financial condition in general just at the time of some high-priced game makes the student weigh in the balance his college spirit with that of his ability to pay, and most generally, this being true, the pay is found wanting, and he is compelled to remain at his room; or some fair Co-ed who is so popular as to have an escort to most of the games will, under any other circumstances, feel a delicacy in attending; while others

not so sensitive to popular opinion will, with such influence existing, become more or less controlled by it. The result is in any instance those remaining at home have the same interest as the student at the game, but their reason persuades them 'tis best to stay away. Let it be clearly understood that we are of opinion that the prices heretofore charged have been fully justified, for even then it is necessary most every year to solicit a contribution to pay expenses. Then if it be a student affair and seems necessary and profitable to the existence of the truly college life, does it not appear plausible and to our interest at large that we unite in some form of systematic reduction in the price of gate receipts, and thereby not only obtain the necessary amount of expenses for the year, but a larger and more regular attendance.

It is believed that we may accomplish these results by selling at the beginning of the year 1000 season tickets good for any and all games to be played on Clark Field during the scholastic year. That is to say, the athletic management, judging from our past financial record, thinks it not only plausible but a step in the right direction to putting athletics on a safe and sure basis, and that with the increase of Thanksgiving game gate receipts and the patronage dependent on from Austin, other than students, we can make this possible by raising among the student body \$5500. Better than this, Dr. Benedict says, "If the students will buy 1000 season tickets the council could go so far as to accept the library deposit as part pay." In other words, make the price of each ticket \$5.50 and accept the library deposit for face value, the balance, of course, to be paid in cash.

This proposition should appeal as strongly to the "Co-Ed" as it seems to appeal to the "Ed." The thing paramount is the adoption of some system whereby we can obtain a large crowd at every game and have as many big games as possible. By thus having the same crowd makes it possible to be blocked off on the bleachers and the organization of more systematic and effective rooting. The "Co-Eds" have always been ambitiously enthusiastic in lending their support to college affairs. And would it not be well that we all now—"Co-Ed" and "Ed"—feel the responsibility of taking this proposition into our class, and every old student expecting to return another year, pledge himself now to purchase a season ticket on entering the University next year?

You will notice from the above statistics that there will be on the average of 20 games played in Austin each year. To attend one-half these games and further with the possibility of feeling the necessity at the end of the sea-

son of giving your library deposit to make up the loss. Our total expense at most is very little over \$10,000 and from \$1800 to \$2400 of this is guarantee received from the trips, making the amount to be raised at home about \$7500 to \$8000. So with \$5500 from the student body minus possibly a small number of fines from library deposits, we will have to depend on the town for only \$2500 to \$3000. And considering the game to be played at Dallas with A. & M., which has proven to be such a paying proposition, and the Thanksgiving game, whether played here, San Antonio, Houston or Dallas—we may feel sure of our finances totaling up at the end of the year with a nice profit instead of this everlasting deficit to be made up after the expenses of a series of high-priced games. Let us get together once for all time, unite our efforts—"Co-Ed" and "Ed"—for the mutual benefit of college and students and may it be said that we accept "no benefit lest we have shared equally its burdens."

THE LEAP YEAR PAN HELLEINE DANCE.

Tonight at Eighth street hall there will be given an affair which is the first of its kind the University can boast. All the sorority girls have clubbed together and planned a leap-year dance, to which they have asked all their friends both of the town and University. The affair is strictly formal, and punch and simple refreshments will be served. The girls will go in a body, and have chartered a car for that purpose, and will be amply chaperoned. The distinctive features of the dance will be that the girls will ask for the dances. A fashion which is reserved for leap-year, and in which the girls can seldom indulge. Owing to the fact that it is a Saturday night, the dancing will begin at eight promptly. For this reason all the girls are expected to be at the hall at seven-thirty. George Washington's birthday will be remembered in different ways, one being the empassing of little red hatchets on the programs. No decorations will be attempted, however. The dance is decidedly unique and will undoubtedly be a success.

Leon Goodman left on a flying trip to San Antonio to escape the "Leap-year Dance"—Ah! There! Lay-on!

Where shall I go for a nice hair cut? To the Central of course. The largest and most accommodating in the city. Reno & Reasonover, 607 Congress Ave.

Electric face massage at the Central barber shop, 607 Congress Ave.

Subscribe for the Texan.

A QUESTION OF VALUATION IN COLLEGE CAREER

In a college career, some things are of first and absolute importance; many things are merely incidental. And the old saying that all is not gold that glitters, applies as truly here as elsewhere. These things which make the most insistent demand, the loudest clamor for the student's attention are not thereby constituted the things of greatest value. Many students seldom stop to think along these lines. One may, now and then, pausing in the eager pursuit of the pleasures which incidentally attach to college life—true and legitimate pleasures, if you please—have a vague clutching at the heart and a sort of nameless fear that he is neglecting many of the most valuable opportunities offered to him. But the noise of the fun-making procession soon calls for his attention, and once more he joins the crowd. The crowd may not be truly representative of the student body, but they have a way of "whooping up" things, so to speak, shouting at the game, until it would seem that what they are doing is about all there is to be done.

It might not occur to an observer of a student living that one of the main purposes of college training is to produce regular and systematic habits. If you were to walk into the midst of a group of students lounging in some comrade's room, smoking and telling yarns and were to say, "Boys, you may be able to lose the time, but you can not afford to get the lounging habit," you would have hurled at you a volley of laughter and you would stagger under the ridicule heaped upon you. A question of valuation.

Some of your would-be political wire-pullers in the University might want you to believe that the best training for the arena of sure-enough politics is found in the little contests for student honors we have here. If you make the argument that political agitation, in so far as it attempts to do anything else than set clearly before the voters the clear-cut merits of the issue before them, is an unmitigated evil, you will be cried down as a conservative, scared of your shadow. If you argue that the only real training for good citizenship is to be gotten out of college politics is found in the natural, unartificial effort at self-government on the part of the student body, your seeker after glory, with enlarged "butt-in" proclivities will tell you that your ideas are back numbers. A question of valuation.

There are many members of fraternities or sororities, there are many who are not members of fraternities or sororities who, either openly and proudly, because of their membership, or secretly and regretfully, because of their lack of membership, think that the final and conclusive badge of worth consists in the right to wear a Greek-letter pin. We are glad to say that there is a majority in each class mentioned who do not indulge such notions. But it is pathetically funny to see the proud disdain on the part of some members of the one class, and the spite and envy on the part of some members of the other. If you attempt to tell them that "a man's a man for a' that," and that, just as surely as "a rose by any other name would smell as sweet," just so surely will merit be merit, no matter how it be clothed, no matter what its environment be, no matter what recognition it may receive, you will be gnashed at and told that your ideas are horribly impractical. A question of valuation.

We may be sure, however, that, in student life, as elsewhere, there will always be some who are following the phantom light of the will-o'-the-wisp as it dances away before them. But, if the whole thing is not a grad farce, it is right to expect that, at some time prior to his graduation, the student shall recognize what his part is in the great process that is being carried on by the

institution which he attends; he should realize that, while today he is here, tomorrow he will be found in the midst of the world's great activities, influencing in a greater or less degree the vital operations of society, in government, religion, industry. He should know that a university is an organic part of society, with definite functions to perform, and that he himself bears a definite relation to the whole plan. Again there arises the thought that it is a question of valuation.

RADIATOR.

A SENIOR'S RETROSPECT.

Four years ago, I've heard them say,
A gallant youth from Texas soil
Upon a bright September day
Arrived prepared for strife and toil.
With mother's kisses on his brow
And father's "fondlings" in the bank
He meekly made his college bow
By joining fast the Freshman rank.

Time rolled along till Christmas came,
The Freshman learned to hate the
Soph's;
He took in every football game,
And slyly pulled the strings on profs;
He "fussed his queen," and hooked his
clothes,

And only boned before exam;
He joined a frat., enjoyed the shows—
They called him simply "college ram."
Again I say, time rolled along;
He did as boys are wont to do,
And in June exams so strong
He found himself just squeezing
through.

As Soph he played a leading role,
But now 'twas not so much of fun.
For deep within his chesty soul
Were traced dim lines of English 1;
'Tis true, he took his turn at Jakes,
And flossied just a bit, perhaps;
No doubt he knew of pots and stakes;—
His clothes were cut for "college
chaps."

But on the campus, in the hall
The verdant Fresh he calls a joke,
And by his bold and boundless gall
Attempts with tricks and jests to
choke.

Behold, nought seven brings him back
A Junior all sedate and wise,
And many courses does he lack
Before he gets the sheepskin prize.
His face of melancholic hue
And lips do grin a cynic smile,
Of course he has a snap or two—
Attends a lecture, nods a while,
And often counts the days 'twill be
'Fore he shall take the train at last
Returning next for that degree—
His Junior snaps were barely passed!

'Tis now he is a Senior sage
Most dignified and soundly prim;
He's strutted well the college stage,
His station now is far from slim;
The lower classmen show respect,
The profs all grant him fellowship,
Of him no task they now expect,—
In fact his Senior year's a crip.
The Freshman with his English 1,
The Soph who boasts and brays of
college,
Or cynic Junior, boughy son—
Has not a Senior's thorough knowl-
edge.

—I. L. K.

For the best haircut to be had in
Austin stop at Glaser's, opposite Han-
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CRESTON CLARKE

In a new American play entitled

THE POWER THAT GOVERNS

By ADELAIDE PRINCE

WED., FEB. 26

BLANCHE WALSH

KREUTZER SONATA

LOCALS.

The Elliotts.

Miss Mabel Reeves is in San Antonio.

Miss Victoria Field is visiting in Lockhart.

Dr. Baxter, dentist, 600 Cong. Ave.

Mr. John Keen will spend today and tomorrow in Dallas.

Miss Eloise Munson is in Denison for a few days.

LOST—A Sidney Lanier pin. Return to Co-op. and get reward. Bill Krah.

The Elliotts are anxious to please.

Miss Helen Seeligman is spending a few days in San Antonio.

Miss Carrie Reeves of Brownwood is a guest of the Zeta Tau Alphas.

Miss Susan Shelton left yesterday for Waco, to be gone until Monday.

Hot and cold baths at the Central barber shop, 607 Congress Ave.

Miss Louise Gayle is spending the holidays in Waco with her family.

Mr. Henry P. Griffin is spending a few days with his parents in Henderson.

Miss Marguerite Morris left yesterday for Palestine where she will remain until Monday night.

The Elliotts are more than anxious to please; just tell them your troubles.

The Woman's Athletic Association of the University will give a colonial dance at the Woman's Gynasium tonight.

Dr. Sutton left Thursday for Washington, D. C., where he goes to attend an educational conference.

Miss Maude Hancock has gone to Alvin to attend the wedding of her sister, Miss Georgia Hancock.

Miss Hyer of Georgetown was the guest of Miss Louise Johnson at Grace Hall the early part of the week.

UNIVERSITY CALENDAR.

SATURDAY.

4:00 p. m.—Baseball game on Clark Field, Texas vs. Professionals.

8:00 p. m.—Colonial party at the Woman's building.

SUNDAY.

3:00 p. m.—Hon. Samuel P. Benbrook of Dallas will address the Y. M. C. A. members.

MONDAY.

7:30 p. m.—Meeting of John C. Reagan Literary Society.

7:30 p. m.—Meeting of Clarence H. Miller Law Society in Law department.

TUESDAY.

2:00 p. m.—Meeting of B. Dudley Tarlton Law Society in Law department.

5:00 p. m.—Girls' basketball practice at Woman's building.

6:45 p. m.—Band rehearsal.

7:30 p. m.—Meeting of the William S. Sinkins Law Society in Law department.

Miss Lucile Law has returned to her home in Belton until after the spring examinations.

Miss Louise Johnson is in Georgetown, the guest of Miss Hyer, daughter of President Hyer of Southwestern University.

Mrs. Stratton of Cleburne, and her daughter, Miss Anne Stratton, are the guests of Dr. and Mrs. Ellis on University avenue.

Don't forget the Central, the best barber shop in Austin, 607 Congress

The Pan-Hellenic leap-year dance to be given tonight by the young ladies of the University, is being looked forward to with much pleasure.

LOST—A red leather wallet, on last Tuesday. Finder please return to Texan office or J. P. Hart and receive reward of \$5.

Thursday afternoon from 4 to 7 the Faculty Club House was thrown open to the ladies, and there were many callers during the afternoon.

Several of the young ladies at the Woman's Building will be hostesses this afternoon for a Colonial tea in honor of Miss Carrie Reeves of Brownwood, who is visiting here.

Do you know that you can always get up-to-date cut flowers suitable for any occasion at the Hyde Park Floral Co., 822 Congress avenue.

A most enjoyable boxparty was given at "Ben Hur" last Tuesday night by the manager of The Texan, Mr. Fred Ramsdell. Among others present were Miss Louise Temple, Miss Lela Nash, and Mr. John Keen.

BAND CONCERT,
FEBRUARY 27, 1908,
AUDITORIUM.

RING POLITICS AND DEALS NO RELATION TO ROTTEN POLITICS

With the recurrence of every election there is raised the time-worn cry of "rings" and "deals." On one side or the other of a race there are always a few ultrawise politicians, who, having been taken unawares with an idea, proceed to strew broadcast their circulars and to fill the corridors with their whisperings, telling us that there is being pulled off the biggest political deal in the history of the University. The campaign "dope" of each side charges the other with the high crime of being in a ring or a deal. And for years we have listened to this cry as though it were a wonderful, an astounding piece of news, when, in truth, it tells us only that which we well know or which we have but to turn our heads to see. Although we know that deals have been made and rings have been formed ever since the founding of the University, and although we have been instrumental in the making of a dozen deals and in the forming of a dozen rings, still, at the circular with "Political Deal" for its head-line we stretch our eyes and crane our necks and gobble, "Rotten politics." All this is no less a farce farce than would be our going all agape at the wonderful news if some one should cry from the tower that Guadalupe street runs just to the west of the campus.

After all, is there so very much of evil in a ring or deal? If there is, it is certainly not in the results of our elections. For there is one thing well settled in University politics, and that is that no ring or deal is going to be successful unless it is in support of a meritorious candidate. The man is the first essential. Any man or crowd of men who are capable of organizing a ring that will be successful will necessarily have the experience and the intelligence to know that their candidate must be a well-liked, meritorious, and capable man. Furthermore, the successful candidate himself will realize that he must make good the promises of his supporters; and the more compactly his supporters are organized the more strongly will this realization be forced upon him.

It is often charged that a few politicians run the political affairs of the University. It can not be denied that there are always a few students—as in all other activities—who are more active than others in our politics. These few keep their fingers upon the political pulse; they watch the tendencies of affairs. For example, suppose there is a freshman who has the qualities that will, in time, develop into those that are needed in a good editor of the Cactus. The freshman's closest associates are the first to discover his abilities. They get him placed on the board of one of the publications for the next year. From this time on, if he makes good, the politicians watch developments. When his race for an editorship is ready to be launched, the friendly politicians gather themselves and do what they can in "gathering" others—making "deals" perhaps—for he is a well-liked man, a competent man, a "logical man for the place;" and the ticket that has his name upon it is greatly strengthened thereby. The politicians watch the tendencies;

HAPPENINGS ON THE BASE BALL DIAMOND

During the past week the baseball squad has engaged mostly in batting practice, because of the cool weather, so harmful to throwing arms. As soon as the warmer days arrive Coach Gordon intends to get the candidates down to two hours of good, hard practice every afternoon, so as to be in good form by the first of March.

The limited time of the coach necessitates another cut in the size of the squad very shortly, in order that the more promising candidates may be taught the fine points of the game, or "inside baseball," and no man is better qualified to teach it than the present coach,

they do not oppose them, for this would be bad politics,—and our politicians are good politicians. It is true that your politician will sometimes tell you,—over a stein, and in a confiding, library voice—that he did it. He did do some of it. But the man did most of it.

Nor does the deal merit all the calumnies that are charged to it. Among a body of people numbering as many as we do, no movement, however worthy it may be, is going to be successful unless it is organized. In our elections, the result of this necessary organization is the deal. If you have a friend who is highly qualified for a certain position, you wish to see him get that position. To secure him the position, you are willing to help those who are willing to help him. And the deal is made. This is a transaction that is honest to the core. The desire for it is based upon the desire for the success of a friend; and the desire for the friend's success was engendered by that friend's competency. As for the other side of the deal, there, also, are competency and friendship. Otherwise, it will be a bad deal, and you will lose if you make it.

Now, there is such a thing as rotten politics. The forged circular and the going back on a deal are suggested. But, as for the ring and the deal—well, whether you agree with this article or not, be assured that the ring and the deal are here to stay so long as there exists that trait of human nature that brings together and makes friends of two people who each have just the thing that the other wants.

as all who know his record will testify. And he wishes it distinctly understood that every man who makes the team will do so entirely upon his merits as a ball player. As for the so-called "cliques," which are said to have existed in the past, the writer can say that never in the last three years, has any fair-minded player complained of partiality or injustice on the part of coach or captain. If such reports be investigated, they would be found to consist solely of the grumbling of some unworthy candidates, who are "sore" because they did not make the team.

The game Saturday with the "leaguers" will serve to give the coach a better idea of the relative qualities of the men, also to see how they behave "under fire." From a spectator's point of view, the game will be well worth seeing. The line-up of the Austin team includes several "big leaguers" who winter here, and the onlookers will be given a chance to see them perform in winter form.

"OUR DUTY TOWARD THE PRISONER AND THE CRIMINAL."

This will be the subject of an address before the Y. M. C. A. Sunday afternoon by Hon. Samuel P. Benbrook of Dallas. Every one interested in the Y. M. C. A. and in this question is cordially invited to be present. The address will no doubt be very instructive.

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