

## ANNUAL REPORT

### THE HOGG FOUNDATION FOR MENTAL HEALTH

#### THE UNIVERSITY OF TEXAS

1963 - 1964

Members of the Board of Regents of The University of Texas are the trustees of the Hogg Foundation for Mental Health. Dr. Harry H. Ransom, the Chancellor of the University is the designated official who consults with the director and staff of the Foundation regarding program plans and who gives final approval of expenditures. The staff members of the Foundation work with other administrative officials of the University and also call upon faculty members as consultants for part time staff assignments.

#### DEVELOPMENTS IN TEXAS IN WHICH THE FOUNDATION HAS PARTICIPATED 1963 - 1964

During the fiscal year 1963-64, Texas received a grant in the amount of \$180,000\* from the National Institute of Mental Health to finance a comprehensive analysis of mental health needs and to project plans for future development in Texas. The director of the Foundation, Robert L. Sutherland, served initially as acting director of the State Mental Health Plan and later as co-director. He was also on the executive and steering committees of the State Plan. The associate director of the Foundation, Wayne H. Holtzman, was chairman of the Research Task Force which submitted a special report. Dr. Bernice Milburn Moore, Mrs. Bert Kruger Smith, and Mrs. Etelka S. Lynn worked in other task forces and assisted in the preparation of their special reports which were later published in a State Plan.

During the fiscal year, Miss Ima Hogg, benefactor of the Foundation, took steps to clarify the mandate and function of the Foundation. This action was formalized after the close of the fiscal year. Its implications will be reflected in the annual report for 1964-65.

\* The fiscal agent for this grant is the Texas State Department of Health.

The Medical Branch in Galveston further advanced its commitment to research and professional education in psychiatry and the behavioral sciences through the employment of additional personnel. The Foundation has helped secure the personnel and also the equipment with which they work.

The medical schools of The University of Texas have initiated full-fledged research and training programs in child psychiatry. Space and facilities have been provided by the Board of Regents and the John Sealy Foundation; a child psychiatrist from the University of Michigan has been employed to lead the program in Galveston. The chairman of the Department of Psychiatry at Southwestern is himself a specialist in child psychiatry. He is assisted in the program by another fulltime child psychiatrist and by personnel in psychology, sociology, social work, and psychiatric nursing. The Foundation has contributed to these developments through making grants for salaries, for research, for consultation, for travel, and for fellowships.

At its meetings during the year, the Governor's Committee on Aging faced the difficult question of "what to do with the senile patients," thousands of whom are now in Texas state mental hospitals. Members of the Hogg Foundation staff served on the Governor's Committee on Aging and were members of the Texas Society on Aging, the Austin Adult Services Council, and the State Volunteer Council. Staff members also consulted with the Victoria Plaza Project in San Antonio. The director of the Foundation received a special citation for service in this area, at the annual board meeting of the Society on Aging.

Voluntary commitment to Texas state hospitals is now being used by a larger percentage of patients than ever before. Increasingly, the hospitals are places of intensive treatment and of early preventive therapy. More patients are released each year than are admitted, and the rate of turnover will decline still more as personnel and skill in treatment are increased and as supplementary community facilities are provided. The day of custodial care for thousands of mental and senile patients in big state hospitals is already past. There is need for much experimentation and development of new patterns for early treatment of emotional trouble in the home community, in the general hospital, or in a nearby state facility. Co-operation with community agencies will be required to make these patterns of service available to the people who need it. Mental health education, experimentation, and research are all a part of such changes. The Foundation's program of the past year has included consultation or direct

grants in each of these areas.\*

Only slightly less dramatic are the new concepts concerning mental health. No longer is mental health thought of as the absence of mental illness. Rather, it is related to the optimum functioning of the personality in its social, familial, and vocational roles. Numerous behavioral scientists are defining the trend and the need more specifically. Industry was one of the first segments of society to realize the importance of human relations training in supervision. The social sciences as well as the medical sciences have been called upon to make a contribution to this development. Faculty members of the University and staff members of the Foundation have participated in experimental programs. Grants have been made to facilitate applied work in social structure, communication, social psychology, and clinical psychology.

The Joint Commission on Mental Illness and Health, in its summary volume released in March, 1961, pointed out that the need for guidance and positive educational programs is so great that the traditional professions cannot meet it. The Commission asked educational centers to look to new types of preparation for ministers, counselors, teachers, school caseworkers, law enforcement officers, recreation workers, and many other citizens whose daily work brings them in contact with hundreds of people. Here again, trial programs financed by the Foundation include carefully designed evaluations to measure the success or failure of new efforts. Possibly the most noteworthy development of this type is the current approach to the high-level use of volunteers. Methods of screening, training, and supervision have enabled volunteers to help meet the manpower shortage in mental health professions. The Foundation has had a part in furthering these new types of preparation through staff work in the Volunteer Services Council, through month-long seminars for Air Force chaplains, and through training sessions for church workers, and student and community leaders. Publications of the Foundation have also highlighted these developments.

\* Please see the section on Program beginning page 15 for details.

## NATIONAL ADVISORY MEETINGS

Meetings of the National Advisory Committee to the Hogg Foundation were held on December 17-18, 1963 and June 23-24, 1964. Each of these two day sessions had as its purpose the projection of a program for the Foundation in view of new national and state developments and in light of the mandate under which the trust operates. The advisors who participated in these meetings were:

Dr. Robert H. Felix, Director, National Institute of  
Mental Health, Bethesda, Maryland  
Mrs. Leslie Ganyard, formerly Director, Rosenberg  
Foundation, San Francisco, California  
Dr. Ernest R. Hilgard, Professor of Psychology,  
Stanford University  
Dr. Nicholas Hobbs, Professor of Psychology, Peabody  
College  
Mrs. Jeannette (Winthrop) Rockefeller of Winrock  
Farms, Arkansas

Members of The University of Texas faculty who serve as consultants to the Foundation and to its projects were invited to several of the sessions.

## STAFF

Each member of the professional staff of the Foundation is actively engaged in mental health education, research, writing, and consultation service. Only a portion of his time can be regarded as devoted to over-all planning and administrative functions. The Foundation has purposely maintained a small professional staff, saving as high a proportion of the budget as possible for direct grants to University departments and divisions and to other educational and community agencies in the state. The staff of the Foundation consists of:

Robert L. Sutherland - Director, Professor of  
Sociology, Lecturer in the  
Medical Branches, and in M. D.  
Anderson Cancer Research  
Hospital.



- Wayne H. Holtzman - Associate Director in charge of Research and Research Publications, Professor of Psychology, and Lecturer in the Medical Branch in Galveston.
- Bernice M. Moore - Assistant to the Director in the fields of Community Demonstrations and Professional Education. \*
- Bert K. Smith - Mental Health Education Specialist, in charge of the program of Communications in Mental Health.
- Etelka S. Lynn - Executive Assistant
- Pearl Gardner - Administrative Secretary
- Mary Beth Curtis - Administrative Secretary
- Louise Chatham - Administrative Secretary
- Dorothy Potter - Senior Secretary
- Lisa McClurkan - Senior Secretary
- Sandra Thomas - Secretary
- Ellen Patton - Library Assistant
- Robert Glaeser - Mail Clerk

Ira Iscoe, Professor of Psychology, served as a part time staff member assisting in the program of the Hogg Foundation during Dr. Holtzman's leave of absence in 1962-63. Dr. Iscoe's assistance in this capacity continued during the first semester of 1963-64.

\* Through Regential action, Dr. Moore joined the Foundation staff full time in February, 1964. In addition to her general Foundation responsibilities, she is Associate Director of the project, Philanthropy in the Southwest, financed by a Ford Foundation grant to the Hogg Foundation.

# NATIONAL RECOGNITION \*

National recognition of the work of the Foundation personnel in mental health education, in professional training, in consultation, in planning, and in research, is reflected in the following appointments during 1963-64:

## Robert L. Sutherland:

Dr. Sutherland was one of the five sociologists from the United States who were chosen to visit Germany for a period of four weeks as guests of the West German Parliament. From April 21 to May 21, 1964 they attended seminars, visited universities, and had conferences with many community and governmental officials.

Member, Citizens Advisory Council to the President's  
Committee on Juvenile Delinquency and Youth Crime  
Member, Demonstration Project Review Panel, President's  
Committee on Juvenile Delinquency and Youth Crime  
Member, Educational Advisory Council, National  
Association for Mental Health  
Member, Advisory Council, National Association of State  
Mental Health Program Directors  
Member, Evaluation Panel for the project, "Re-education  
of Disturbed Children," supported by a five-year grant  
from the National Institute of Mental Health and  
directed by Dr. Nicholas Hobbs of the George Peabody  
College  
Member, Program Advisory Committee for Midwestern Seminar  
on Philanthropy  
Member, National Planning Committee for the second  
Mental Health Congress of American Medical Association  
Member, Governing Board of the World Federation for  
Mental Health: U. S. Committee, Incorporated  
Vice Chairman, Board of Trustees, The Foundation Library  
Center of New York

## Wayne H. Holtzman

Research Consultant, evaluation studies in Brazil related to the Peace Corps program. (Dr. Holtzman collaborated in designing the research and is serving as principal investigator.)

\* Publications of the Staff members are not included in this report but may be found in their individual annual reports.

Research Consultant, United States Veterans Administration  
 Research Consultant, Menninger Foundation of Topeka,  
 Kansas  
 Co-Chairman, Science Committee, U. S. National Commission  
 to UNESCO  
 Vice President, Inter-American Society of Psychology  
 Member, Board of Directors, El Centro de Investigaciones  
 Sociales, A. C., Mexico  
 Member, Special Grants Review Committee, National  
 Institute of Mental Health.  
 Standing Research Committee, Educational Testing Service  
 AAUP Committee B on Professional Ethics  
 Consulting Editor - Psychological Bulletin  
 Consulting Editor - Psychology Series, Harper & Row,  
 Publishers

Bernice M. Moore

Consultant, Task Force on After Care of Mentally Ill -  
 Clinical Facilities Division, Research Utilization  
 Branch, National Institute of Mental Health.  
 Member, National Advisory Board for "Children" - Children's  
 Bureau, Department of Health, Education, and Welfare.  
 Special Consultant, Home and Family Life Education,  
 President's Panel on Vocational Education  
 Member, Citizens Advisory Council, President's Task Force  
 on War Against Poverty (Job Corps for Women)  
 Advisor to the Chaplain School, United States Air Force,  
 on Counseling Curriculum

Bert Kruger Smith

No Language But A Cry, written by Mrs. Smith was accepted  
 by the Beacon Press of New York for publication in  
 September, 1964. The book deals with problems of  
 emotionally disturbed children and with new patterns of  
 prevention and treatment. Its preparation involved  
 visits to principal centers of experimentation. The  
 preface was written by Dr. Robert A. Felix, Director,  
 National Institute of Mental Health.  
 Member, Board of Consultants, Mental Health Materials  
 Center, New York

Etelka S. Lynn

Hogg Foundation Liaison Representative to Mental Health  
 Associations  
 Hogg Foundation Representative to National Council on  
 Foundations, Inc.

## CONSULTANTS

As stated earlier in this report, the Hogg Foundation frequently calls upon The University of Texas faculty members to serve as consultants for specific projects within the various phases of its program. Listed below are those faculty members who either served as consultants in this capacity or were themselves recipients of grants during 1963-64. Fourteen departments of The University of Texas System are represented by the fifty three faculty members.

Richard N. Adams, Professor of Anthropology  
 Charles M. Bonjean, Assistant Professor of Sociology  
 Henry A. Bowman, Professor of Sociology  
 Oliver H. Bown, Associate Professor of Educational  
     Psychology  
 Leonard Broom, Ashbel Smith Professor of Sociology  
 Harley L. Browning, Assistant Professor of  
     Sociology  
 Charles R. Capers, Professor of Psychiatry, U. T.  
     Medical Branch, Galveston  
 Alexander L. Clark, Assistant Professor of Sociology  
 Charles M. Clark, Assistant Professor of Educational  
     Psychology  
 Thomas S. Friedman, Social Science Research  
     Associate IV  
 Frances F. Fuller, Assistant Professor of Educational  
     Psychology  
 Jack P. Gibbs, Professor of Sociology  
 Robert S. Glen, Professor of Psychiatry, Southwestern  
     Medical School  
 Murray C. Havens, Assistant Professor of Government  
 William R. Hazard, Associate Professor of Journalism  
 Harvey Herbst, Associate Director, Radio/Television  
 Richard J. Hill, Professor of Sociology  
 Willie Holdsworth, Assistant Professor of Educational  
     Psychology  
 Ira Iscoe, Professor of Psychology  
 Lorrin G. Kennamer, Professor of Geography  
 Maurice Korman, Professor of Psychology, Southwestern  
     Medical School  
 Charles W. Laughton, Associate Professor of Social  
     Work  
 Robert E. Ledbetter, Jr., Social Science Research  
     Associate IV

Edwin C. Lowenberg, Associate Professor of Electrical Engineering  
Herschel T. Manuel, Professor Emeritus of Educational Psychology  
Harry Martin, Professor of Sociology, Southwestern Medical School  
Eugene C. McDanald, Professor of Psychiatry, U. T. Medical Branch, Galveston  
Robert McGregor, Professor of Psychology, U. T. Medical Branch, Galveston  
Carson McGuire, Professor of Educational Psychology  
Edwin I. Megargee, Professor of Psychology  
Harry E. Moore, Professor of Sociology  
Edwin W. Mumma, Associate Professor of Management  
Alton C. Murphy, Associate Professor of Educational Psychology  
Walter E. Oberer, Professor of Law  
Demetrios Papageorgis, Assistant Professor of Psychology  
John R. Peck, Associate Professor of Educational Psychology  
Robert F. Peck, Professor of Educational Psychology  
Lora Lee Pederson, Professor of Social Work  
Kay H. Petersen, Assistant Professor of Physical and Health Education  
John Pierce-Jones, Professor of Educational Psychology  
DeWitt C. Reddick, Director, School of Journalism  
Lorene L. Rogers, Professor of Home Economics  
Carl M. Rosenquist, Professor of Sociology  
Millard H. Ruud, Professor of Law  
Fillmore H. Sanford, Professor of Psychology  
William R. Spriegel, Professor of Management  
Robert L. Stubblefield, Chairman, Department of Psychiatry, Southwestern Medical School  
Jesse J. Villarreal, Professor of Speech  
Paul L. White, Director, Student Health Center  
J. Rex Wier, Assistant Professor of Speech  
William C. Wilson, Associate Professor of Educational Psychology  
William G. Wolfe, Professor of Educational Psychology  
Robert K. Young, Associate Professor of Psychology

## FINANCIAL STATEMENT

## HOGG FOUNDATION FOR MENTAL HEALTH

1963 - 1964

## APPROPRIATED FUNDS FOR 1963-64:

W. C. Hogg Memorial Fund.....	\$250,000.00	
Varner Property.....	80,000.00	
Varner Property Income Reserve..	15,000.00	
		\$345,000.00

## INCOME AND REFUNDS FOR 1963-64:

Encumbrances forwarded from 1962-63..	\$ 152.77	
Pamphlet and Book Sales.....	4,164.09	
Refunds from Grants.....	5,365.96	
Transfer of Funds.....	1,000.00	
		10,682.82

TOTAL OPERATING FUNDS.....\$355,682.82

SPECIAL FUNDS ADMINISTERED BY HOGG FOUNDATION..\$74,810.54



## OPERATING ACCOUNTS

Account Number & Title	Budgeted Sept. 1, 1963	Additional Income & Refunds 1963-64	Expenditures 1963-64	Balance Aug. 31, 1964
30-7915-5050 Salaries	\$ 69,380.00	\$ ---	\$ 64,387.04	\$ 4,992.96
30-7915-5051 Clerical Assistants	4,000.00	---	2,983.42	1,016.58
30-7915-5052 Program Support	120,310.00	4,025.48	116,677.40	7,658.08
30-7915-5053 Traveling Library	600.00	85.00	619.44	65.56
30-7915-5054 Research Projects	120,310.00	1,148.67	117,259.94	4,198.73
30-7915-5055 Maintenance & Equipment	10,400.00	1,769.58	11,708.87	460.71
30-7915-5057 Travel HF Staff	2,500.00	---	1,781.09	718.91
30-7915-5058 Mental Health Communications	15,000.00	3,654.09	17,985.35	666.74
30-7915-5067 Travel UT Staff	2,500.00	---	1,479.39	1,020.61
TOTALS	\$345,000.00	\$10,682.82	\$333,402.55	\$20,798.88

## FUNDS ADMINISTERED BY HOGG FOUNDATION

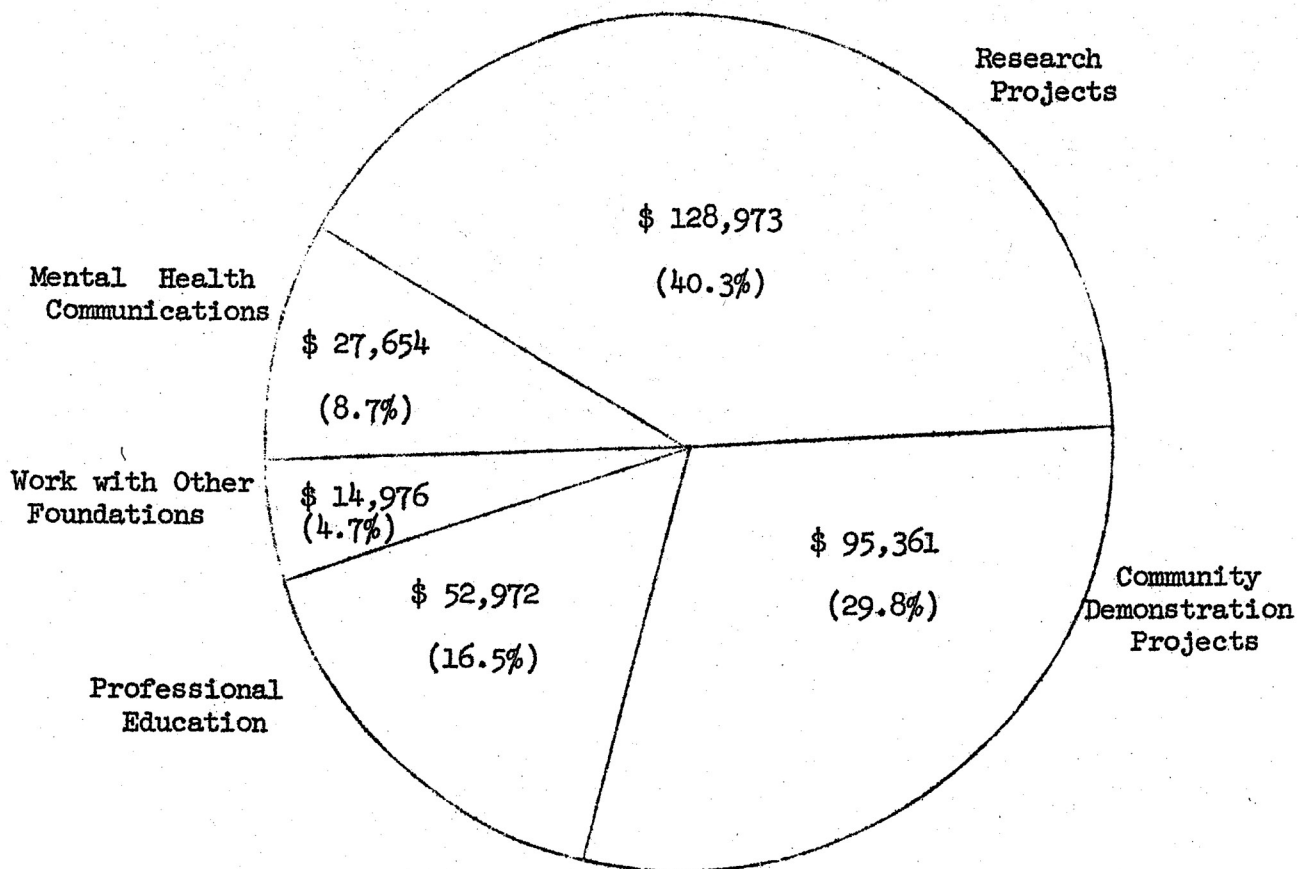
Account Number & Title	Total Funds Sept. 1, 1963	Income 1963-64	Expenditures 1963-64	Balance Aug. 31, 1964
** 30-7908-5000 Alice N. Hanszen Gift (Oil Stock, approx. value \$20,000)	\$ 1,173.91	\$1,006.71	\$ ---	\$ 2,407.12
30-7910-5000 Mike Hogg Memorial Fund	1,254.00	---	---	1,254.00
30-7912-5000 J. W. & Cornelia Scarborough Fdn. Grant	5,000.00	---	---	5,000.00
** 30-7921-5000 Ford Fdn Grant Consultation Services to Fdn in Southwest	50,000.00	187.50	29,661.10	20,526.40
** 30-7922-5000 De Rossette Thomas Estate (Stock, approx value, \$25,000.00)	1,931.24	1,266.99	2,400.00	798.23
** 30-7922-5600 Varner Bayou Bend Heritage Fund	675.00	225.00	---	900.00
** 30-9227-9900 Ima Hogg Scholar- ships in Mental Health	9,886.50	2,203.69	2,000.00	10,090.19

\*\* The University of Texas Endowment Office is in charge of the investment of these funds.

## EXPENDITURES FOR HOGG FOUNDATION PROGRAM

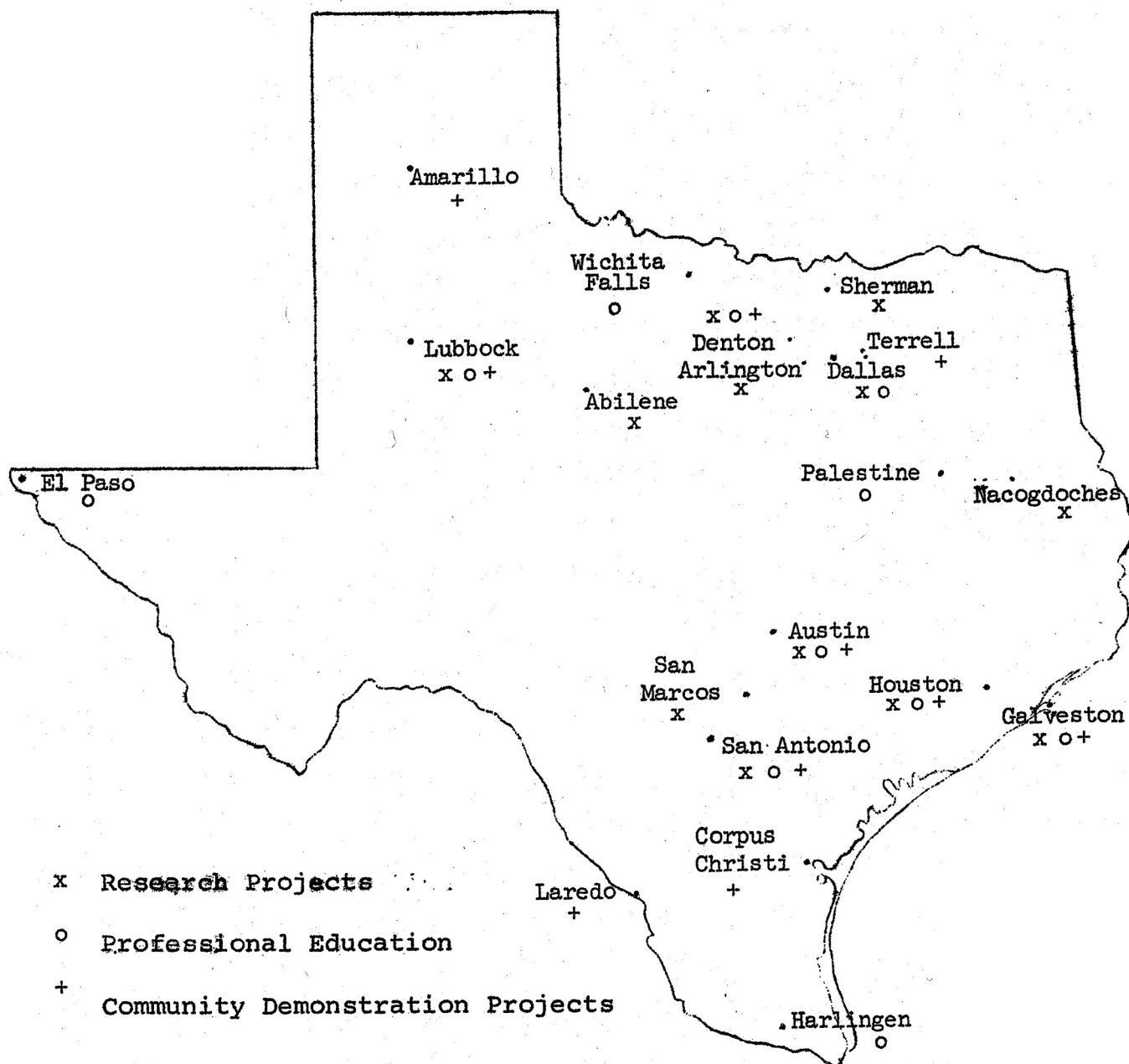
1963 - 1964

The figures used on this chart denoting expenditures for different phases of the program include that portion of the salaries of Foundation staff members which is estimated to represent specific project service over and above general administrative functions.



GEOGRAPHIC LOCATION  
HOGG FOUNDATION GRANTS

1963 - 1964



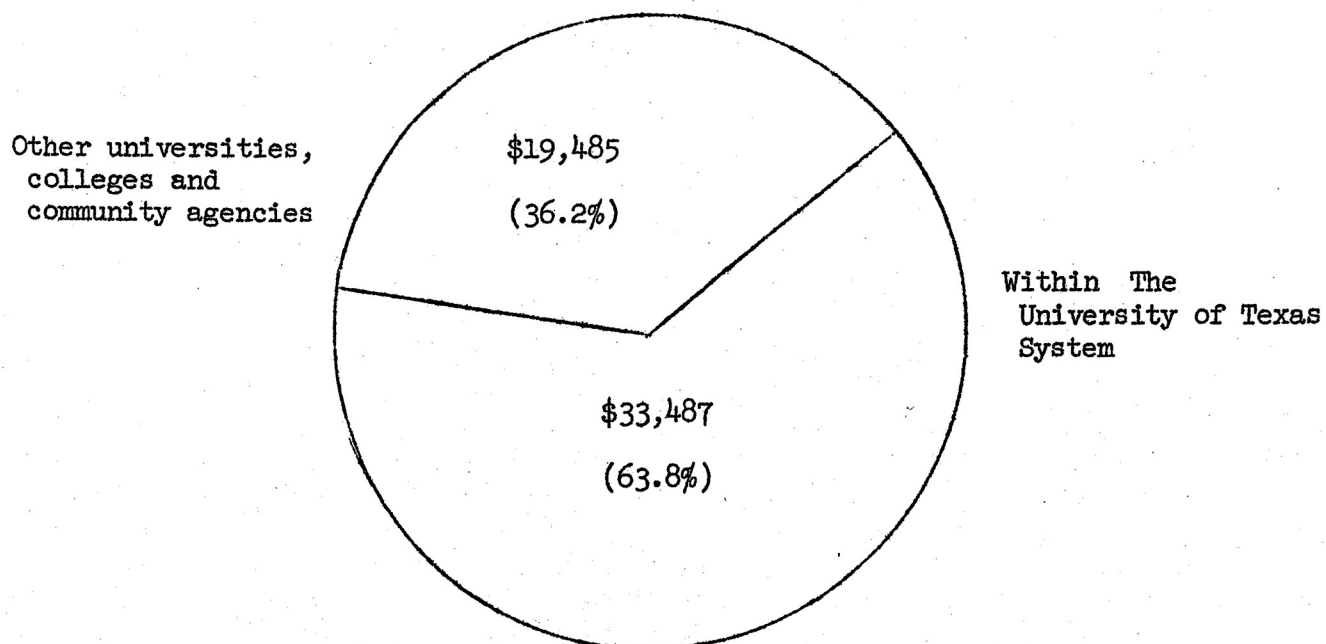
## PROGRAM

All five emphases in the Foundation's program are interrelated: Professional Education, Community Demonstration Projects, Research Projects, Mental Health Communications, and work with other foundations. Action programs are evaluated through research techniques. The graduate students who receive professional education stipends study mental health problems. Community demonstration and research projects provide the opportunity for publications which report the latest developments.

### Professional Education

\$52,972 - 16.5% of the Budget

In order to help alleviate the critical need for trained personnel in the mental health fields, the Foundation has made its expenditures in this area primarily to key personnel in the behavioral sciences at The University of Texas and to similar personnel in community mental health agencies. These grants, made with the expressed hope that the recipients would pass along the training to other members of their staffs, have helped establish new patterns of training in testing and counseling, in social work, in human relations, in psychology, in sociology, and in psychiatry. An occasional travel stipend has enabled the leader of a new program to visit other centers or to participate in a meeting which is particularly relevant to mental health plans in Texas.

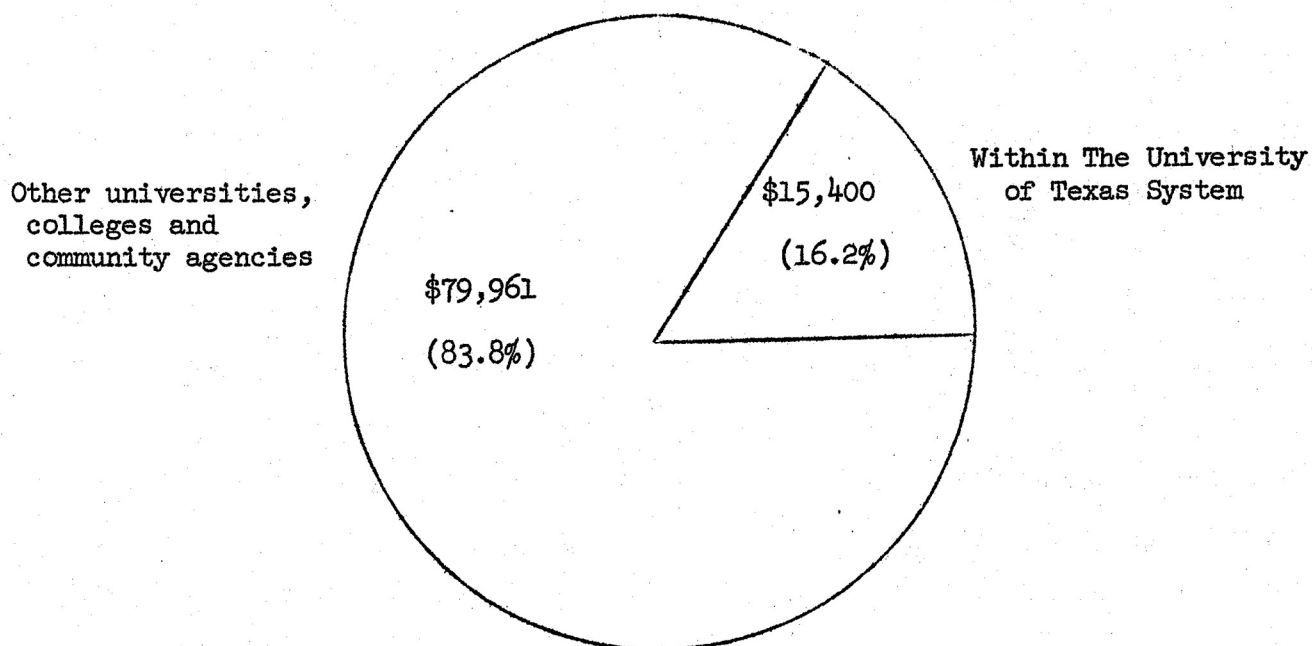


Through the cooperative efforts of the Hogg Foundation and University administrative officials, The University of Texas was the recipient of a grant in the amount of \$49,975 from the President's Committee on Juvenile Delinquency and Youth Crime, Department of Health, Education, and Welfare, for the purpose of planning a regional training center for personnel working with youth and their problems. Dr. Carl Rosenquist was the director of the program, with Dr. Ira Iscoe serving as associate director. A second year's grant was made in June, 1964, under the name of the Southwest Center for Law and the Behavioral Sciences, for continuation of the work. The Center, with Dr. Jay Hall as director, is located in Townes Hall at The University of Texas Law School.

### Community Demonstration Projects

\$95,361 - 29.8% of the Budget

Rather than making community grants merely for the purpose of increasing mental health service, the Foundation supports innovative patterns which can serve as demonstrations to be evaluated and reported. Frequently, the Foundation and other public or private sources collaborate in the financing of such projects. In some instances, the Foundation has worked with state-wide organizations to establish new patterns of service as an indirect means of carrying its mental health program to local communities without becoming involved in an extensive network of local grants. Its aid to such state organizations has taken the form of leadership training, consultation or program planning, and the design of evaluation instruments.



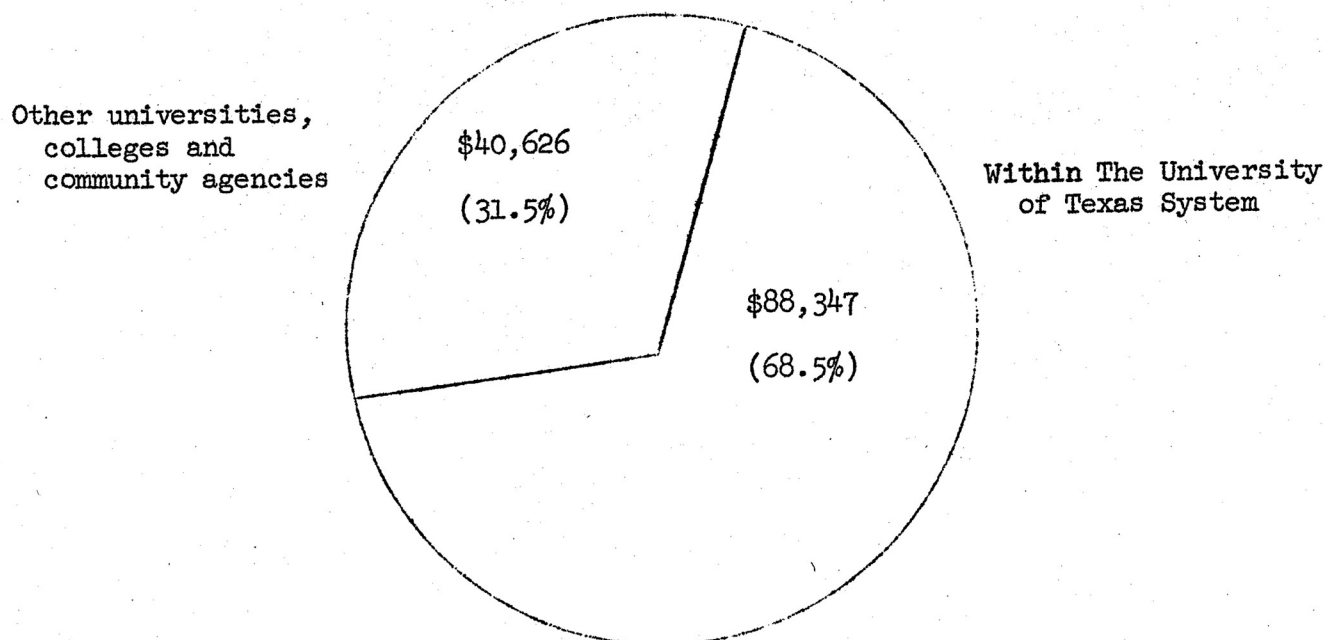


### Research Projects

\$128,973 - 40.3% of the Budget

Research studies supported by the Foundation have been conducted by faculty members in the behavioral and medical science departments of The University of Texas and its branches. Grants have also been made to faculty members in other colleges and universities and to community agencies in the state. An interesting aspect of some of these grants is that a young professional person is given experience which generally leads to increased support from outside sources for his future research.

Of the total amount expended by the Foundation for research during 1963-64, 68.5% went to staff members and departments of The University of Texas and its branches, while 31.5% was granted to other colleges and agencies in the state.



Dr. Holtzman is the editor of the Foundation Research Monograph Series, published by The University of Texas Press. These volumes represent the culmination of research efforts which the Foundation has financed in total or in part. The books which have been published in this series are: Electrical Stimulation of the Brain (An Interdisciplinary Survey of Neurobehavioral Integrative Systems), edited by Daniel E. Sheer; Tornadoes Over Texas (A Study of Waco and San Angelo in Disaster), by Harry E. Moore; and Inkblot Perception and Personality, by Wayne H. Holtzman,

Joseph S. Thorpe, Jon D. Swartz, and E. Wayne Herron; and Changing Parental Attitudes Through Group Discussion, by Carl H. Hereford.

### Mental Health Communications

\$27,654 - 8.7% of the Budget

When the Foundation was originally established within the University system, one of the main concerns of the donors was that the knowledge of human behavior and mental health which is to be found on a university campus be transmitted "to the people of Texas." The Foundation staff has been mindful of the Hogg family's interest in reaching outlying colleges and communities as well as individual citizens. The same interest has been expressed repeatedly by Miss Ima Hogg, the advisor to the executor of the will and herself a donor to the Foundation.

Mrs. Bert K. Smith is in charge of the publication and distribution of all mental health materials except the Research Monograph Series. Mrs. Smith's division encourages faculty members and other persons who have taken part in demonstration projects, special training programs, and research efforts in progress to prepare brief analyses of their work. An effort is made to maintain a high quality of readability and attractiveness of format. Dr. Sutherland works with Mrs. Smith in choosing manuscripts for publication and in carrying out the editorial function. Faculty members also serve as advisors in this process. Many of the materials are sent to a mailing list of 6,000 persons located in all counties of Texas, all states of the United States and thirty nine foreign countries. Others are distributed to professional groups whose members are interested in a special field. A detailed report of the activities of this phase of our program is available on request. During 1963-64 the following pamphlets and book were published:

The Climate of Hope (Progress Report on Treatment of the Mentally Ill in Texas), Millie Douglas  
Main Street Mental Health (Story About Group Discussion Projects), Eleanor R. Eisenberg  
An Island Within An Island (A Report of Hurricane Carla from the Microcosm of The University of Texas Medical Branch), Harry E. Moore

Letter to a Freshman Daughter, Fillmore H. Sanford  
Interpretation of the Mental Health Code (Second  
 Revised Edition), Millard H. Ruud  
Interpersonal Relations and the Challenge of Leadership  
 (Group Conditions Which Make for Individual Mental  
 Health), Merl E. Bonney  
The Family: Its Role and Function, Henry A. Bowman  
And The Winds Blew (a paperback book giving mental  
 health implications of Hurricane Carla), Harry E.  
 Moore

For many years the Foundation has maintained a library of mental health books, periodicals, and pamphlets for the use of staff, students, and visitors. Library materials are culled periodically and new titles are added as professional publications become available. Approximately 150 books and several hundred pamphlets have been acquired during the past year.

#### Work With Other Foundations

\$14,976 - 4.7% of the Budget

The Regional Foundation Library, established during 1961 - 1962 through the cooperation of the Foundation Library Center of New York City and the Hogg Foundation, is one of seven such depositories in the United States which have been set up since 1959, and contains foundation reports, books and articles on philanthropy, current news items, and miscellaneous information on foundations throughout the United States and particularly in Texas and the Southwest. The library is serving as a research center for faculty and students as well as interested citizens for the development of studies concerning foundations and their operations. The Hogg Foundation's participation consists of furnishing quarters for the library and providing a person to organize and maintain the collection.

The Hogg Foundation helped establish the Conference of Southwest Foundations in 1949 and continues to be active in its program. This conference now consists of fifty six active member foundations and numerous others which participate on occasion.

A large percentage of the project, "Philanthropy in the Southwest," which is supported by the Ford Foundation grant to the Hogg Foundation, consists of consultation services to local foundations in the Southwest.

## SPECIAL FUNDS ADMINISTERED BY THE HOGG FOUNDATION

In accordance with the expressed wish of the Hogg family that funds from other sources be utilized to augment the Hogg Foundation budget for the expansion of mental health programs in the state, the Foundation, itself, was set up to receive and administer such designated funds. In the case of scholarships and fellowships, the Foundation, having no such program of its own, depends on the screening committee of the department involved to select recipients of the awards. Other funds are distributed according to the philosophy and purposes stated by the donors.

### The Ford Foundation Grant

In July, 1963, the Board of Regents of The University of Texas accepted a grant in the amount of \$550,000 from the Ford Foundation for a five year program to be administered by the Hogg Foundation for Mental Health. The project is named, "Philanthropy in the Southwest," and supports a consultative service for local foundations in the Southwest and will provide matching funds for selected community projects during the next four years.

The program started in the fall of 1963 with Dr. Sutherland as director. Dr. Bernice M. Moore was added to the project staff as associate director in February, 1964. Mrs. Bert K. Smith is assistant director (half time) and Mrs. Etelka S. Lynn serves as executive assistant (one-fourth time).

A formal report of the first year's work has been forwarded to the Ford Foundation and copies of it were sent to Dr. Ransom and Dr. Hackerman. An additional copy is attached.

### J. W. and Cornelia Scarbrough Gift

A gift in the amount of \$5,000 was received by the Foundation from the J. W. and Cornelia Scarbrough Foundation for the purpose of supporting the Hogg Foundation program in mental health. This gift is expected to be used for a special project in the Austin Public Schools in 1964-65.

### Varner Bayou Bend Heritage Fund

Miss Ima Hogg has presented a gift to The University of Texas consisting of 300 shares of Allied Stores Corporation Common stock, the income of which is to be used under the supervision of the Hogg Foundation by the Child Guidance Center of Houston in developing a special mental health education program. It is estimated that the income will amount to approximately \$1,000 annually.

### De Rossette Thomas Estate

In 1947, Miss De Rossette Thomas gave to the University her residence in San Antonio, two other pieces of real estate, and other possessions, to be administered for the benefit of mental health facilities in San Antonio and Laredo. In 1955, the Bexar County Child Guidance Center was established in San Antonio. In 1963-64 the first program was started in Laredo. The grant was given to the Laredo-Webb County Child Welfare Unit in the amount of \$2,400. The Foundation added another \$3,000 to bring the total grant for the year to \$5,400.

### Ima Hogg Scholarship Fund

Scholarships are limited to those who are receiving graduate training for psychiatric social work. The awards have been made through the School of Social Work's scholarship committee.

### Mike Hogg Memorial Fund - Mental Health Program

This fund has received several gifts from Miss Ima Hogg and Mrs. Alice Hanszen for the purpose of training visiting teachers for the public schools. The awards have been made through the scholarship committee of the School of Social Work.

### Alice Hanszen Gift - Mental Health Program

These scholarships are earmarked for professional training in the mental health field but are not limited to the visiting teacher program. Several departments of the University related to the mental health field have helped choose the recipients of such grants.

## PERMANENT RECORDS OF THE HOGG FOUNDATION PROGRAM

In addition to the usual project file folders, the permanent files, and the archives, the Foundation also maintains a Program Notebook which contains a brief description of each project. This notebook, which is an indispensable planning and control aid, consists of face sheets which describe briefly, for all grants, the purpose and procedure of the project, the amount of money involved, and the reports which are available. There are two bound copies of these notebooks showing projects which have been completed. The current book is looseleaf and receives new entries as the program develops for the year. By glancing through these books, any University official or consultant may obtain an up-to-date review of the Foundation program.

The Report Shelf, located in Main Building 2407, contains reports from each project. These statements are written by the recipients of grants and all consultants involved in the development of a project. They are designed to indicate the processes by which the project developed, the obstacles which were encountered and methods by which these obstacles were surmounted, the results of the study, and perhaps, recommendations for similar studies in other localities. The reports are available for reference or study in the Foundation offices and can be of assistance to persons interested in comparable undertakings.

August 31, 1964