Publications Committee

The University of Texas Summer School

[131]

The University Summer Normal

The State School of Methods

[131]

1899

AUSTIN, TEXAS:
VON BOECKMANN, SCHUTZE & CO., STATE PRINTERS.

THE UNIVERSITY OF TEXAS SUMMER SCHOOL
THE UNIVERSITY SUMMER NORMAL
THE STATE SCHOOL OF METHODS.

AUSTIN, TEXAS, May 1, 1899.

The State Superintendent of Public Instruction and the Board of Regents of the University of Texas have made arrangements to conduct in the buildings of the University these summer schools:

1. *The University of Texas Summer School,* the session of which will begin June 6 and will close July 15, 1899.
2. *The University Summer Normal,* which will open June 6 and will close July 15, 1899.
3. *The State School of Methods,* which will be in session from June 6 to June 23, 1899.

THE UNIVERSITY OF TEXAS SUMMER SCHOOL.

George T. Winston, LL. D., President.

Aims: Instruction in University subjects will be given to regular students desiring to continue their studies during vacation and to other persons who cannot attend the University during its regular sessions. Teachers employed in high schools, academies, and colleges will find in the Summer School opportunities for increasing their scholarship and for becoming acquainted with university methods of instruction.

Tuition: A tuition fee of five dollars will be charged each student, who will be permitted to select his own courses; but it is the opinion of the Faculty that one will gain the best results by confining his attention to one or two courses.

Laboratory Fees: No charge will be made for the use of laboratories, but a small fee of not more than one dollar, to cover cost of materials used, will be required of each student pursuing laboratory work in Chemistry.

COURSES OF INSTRUCTION.

CHEMISTRY.

Course 1—One-third Course: Five lectures and fifteen hours of laboratory work per week. Subject: Introductory Chemistry with special reference to teaching it in the secondary schools.

Course 2: Five lectures and fifteen hours of laboratory work per week. Subject and Text: The Instructor's *Introduction to Chemical Analysis.* This work is open only to students who have the equivalent of Course 1 or who take Course 1 parallel with this course.

University Credit: Satisfactory completion of this course, to-

gether with collateral reading in descriptive chemistry, gives credit for one full course.

Instructor Schoch.

ENGLISH.

Course 1: Practical English Composition. Counted as one-third course in University credits for degree.

Course 2: Essentials of Vocal Expression. Counted as one-third course in University credits for a degree.

HISTORY.

Course 1—General History: Designed especially for teachers. The growth of civilization from its beginnings to the complex development of modern times will be emphasized; in this connection the contributions of the various historical peoples will be discussed, and prominence will be given to the causes which determined the political geography of modern Europe. Map work will be a feature. Methods of teaching history will be discussed. This course will be accepted for admission to the University, but no other credit will be given for it. Text: Myers' *General History.*

Course 2—History of Greece: Designed primarily for students of the University who wish to remove conditions, or who wish to receive credit for the History of Greece (about one-third course). Text: Myers' *History of Greece* (577 pp.).

Course 3—History of Rome: This course will be announced later, if the demand for it is sufficient.

Instructor Bugbee.

HISTORY OF EDUCATION.

A review of the history of education from the Renaissance to the present time will be undertaken. The time of each recitation will be spent chiefly in discussion. Quick's "Educational Reformers" will be used as a foundation for the discussions. Compayré's "History of Pedagogy" (Payne's translation), Painter's "History of Education," Munroe's "Educational Ideal," and Browning's "Introduction to Educational Theories" are recommended for collateral reading. In addition to this work, a thesis will be required of each student. Satisfactory completion of this work in the Summer School will entitle the student to a credit of one-third course toward a University degree.

Professor Sutton.

LATIN.

Course 1—For Latin Teachers in the Preparatory Schools—Three hours a week: The aim of this course will be to show practically how the work in the high school should be conducted so as to guarantee sound preparation. Text-books: Gildersleeve's Grammar (High School Edition) and Exercise Book. Selections from *Viri Romae, Nepos, Caesar, Cicero* and *Vergil.*

Course 2—University Work in Latin—Seven hours a week: The

aim of this course is to enable students to get credit for the Freshman course in the University of Texas by concentrating upon summer work. A year later the same opportunity will be offered for Sophomore work. Text-books: Gildersleeve's *Larger Edition;* Daniell's *New Latin Composition; Livy,* Books XXI-XXII.; *Vergil,* Books I-II. and IV.; Wilkins' *Classical Geography;* Bulfinch's *Age of Fable;* Wilkins' *Roman Antiquities.*

Professor Fitz-Hugh.

MATHEMATICS.

Course 1: Arithmetic and Algebra.

Course 2: Geometry and Trigonometry.

These courses will be attractive to students preparing for the University and to students wishing to absolve the work in Freshman Mathematics, but especially attractive to all teachers teaching or wishing to teach any subject in the domain of pure science.

Professor Halsted.

MODERN LANGUAGES.

French.

Course 1—One-third Course: Magnenat's French Practical Course (in French); reading: Fontaine's *Les Fleurs de France* and Marimeé's *Colomba.*

Course 2—One-third Course: Completion of Magnenat's *French Practical Course,* including syntax; Reading: Molière's *Le Bourgeois Gentilhomme* and Racine's Athalie. The work will be conducted in French; students will be required to write exercises in French Composition.

Miss Magnenat.

German.

Course 1: This course is intended for beginners; special attention will be paid to forms of composition, reading of easy German, the acquisition of a vocabulary of the conversational German, recitations and practice in conversation.

Course 2: For teachers of secondary schools and for advanced students the work will consist of methods of teaching German, reading of classic plays, composition, vocabulary, conversation, and practice in conducting recitations.

Text-books: Joynes-Meissner's *German Grammar;* Guerber's *Marchen und Erzahlmgen;* Von Klenze's *German Poems;* Lessing's *Minna Von Barnhelm,* Grimm's *Marchen.*

The exercises will consist of German stories, such as Evangeline, Hermann and Dorothea, and Enoch Arden, which will furnish topics of conversation.

Spanish.

The course in Spanish is intended for beginners, and will consist of forms, composition, reading, vocabulary, recitations, and prac-

tice in conversation. Work will be given in methods of teaching, in practice of conducting the recitation. There will be advanced instruction and reading for those who are prepared for it.

Text-books: Gurrin's *Spanish Grammar, El Final de Norma, Spanish Poetry.*

Should there be sufficient demand, tables in French and German and Spanish will be organized. These tables will be under the direct supervision and control of the Professor of Teutonic Languages.

Professor Primer.

PHYSICS.

Course 1: For University Students. Lectures and laboratory practice. This course is designed for those who desire further instruction in the subject; the work accomplished to be credited towards the courses required for University degrees.

Course 2: For teachers in the Preparatory Schools. Lectures and laboratory practice. This course is offered to those teachers of science who desire to become acquainted with modern methods of teaching elementary physics, special attention being given to laboratory experiments designed for high schools.

Student Assistant Kuehne.

PHYSIOGRAPHY.

The course in Physiography will be the equivalent of the first third of Course 1 in Geology as given in the regular instruction of the University (Fall Term). As the length of the session of the Summer School is but half that of a term in the University, it will be necessary for students to do twice as much work within the given time in order to complete the course. Accordingly, a considerable amount of work will be required outside the lecture room, and it must be faithfully performed in order to receive acceptance. Mere attendance upon lectures will not satisfy the conditions, if credit for one-third course is desired. The following abbreviated outline will give a general idea of the character and scope of the instruction offered:

The relation of Physiography to other sciences; Its Literature; The Earth in its relations to the Solar System and the Universe; The Earth as an Individual; The Distribution of Sea and Land; Continental Relief; The Oceanic Basins; Atmospheric Movements; Climate; The Life of the Globe.

Professor Simonds.

THE PSYCHOLOGY OF EDUCATION.

(One-third Course.)

Lectures, recitations, laboratory work, private reading with written reports; one-third course.

James' "Briefer Course in Psychology" (Henry Holt & Co., N. Y.) will be used as a text-book. A careful reading of this before entering the school will materially facilitate the work here.

In this course special attention will be given to those phases of psychology which have most immediate bearing on education, and about which enough has been experimentally established to furnish a scientific basis for educational practice. The course will attempt to cover the following: Association, memory, imagination, perception (with apperception), sensation, instinct, habit, conception, feeling (with special study of interest), and will. The introspective standpoint will be supplemented by objective and experimental study. Wherever practicable, class-room and laboratory experiments will be used to demonstrate each law of mental action, and constant reference will be made to the results of the recent studies of animal, abnormal, and child psychology, which have not yet been incorporated in the text-books on psychology, though having important bearing on the work of teaching.

University Summer School Students will be required to set aside a two-hour period on two afternoons in each week for laboratory work, and for clinics in abnormal psychology to be held in the Asylum here.

Adjunct Professor Ellis.

THE UNIVERSITY SUMMER NORMAL.

Aim: The work of this school has been arranged for the benefit of persons desiring instruction in the academic and professional subjects especially prescribed in the School Law relating to the granting of first-grade and permanent certificates.

FACULTY.

W. S. SUTTON, M. A., Conductor.

Subject.	*Instructor.*
ALGEBRA.	H. C. Pritchett, M. A., Prest. Sam Houston Normal Institute.
BOOKKEEPING.	John A. Lomax, B. A., Registrar, The Univessity of Texas.
CHEMISTRY.	Eugene P. Schoch, M. A., Instructor in Chemistry, The University of Texas.
CONSTITUTION (U. S. and Tex.)	Robt. L. Batts. LL. B., Professor of Law, The University of Texas.
GEOMETRY (Plane and Solid)	George B. Halsted, Ph. D., Professor of Mathematics, The University of Texas.
HISTORY.	Lester G. Bugbee, M. A., Instructor in History, The University of Texas.
HISTORY OF EDUCATION.	W. S. Sutton, M. A., Professor of Pedagogy, The University of Texas.
LITERATURE.	H. A. Shands, Ph. D., Professor of English, Southwestern University.
PHYSICS.	John M. Kuehne, Student Assistant in Physics, The University of Texas.
PHYSIOLOGY.	A. Caswell Ellis, Ph. D., Adjunct Professor of Pedagogy, The University of Texas.
PSYCHOLOGY.	A. Caswell Ellis, Ph. D., Adjunct Professor of Pedagogy, The University of Texas.
TRIGONOMETRY (Plane.)	H. C. Pritchett, M. A., President Sam Houston Normal Institute.

Tuition Fee: A fee of five dollars will be required of each student attending this school, and an additional fee of not more than one dollar, to cover cost of material used, will be required of each student pursuing laboratory work in Chemistry.

Examination: On July 13, 14, and 15, 1899, teachers that shall have attended the University Summer Normal ten days or longer, including the days of examination, and that may desire to obtain permanent certificates or first-grade certificates will be examined. None but holders of first-grade or second-grade *State* certificates, obtained through county or summer normal examinations, will be permitted to enter the examination. Holders of second-grade or of first-grade *State* certificates will have the opportunity of entering the examination to obtain higher certificates. They will be examined upon the additional subjects named in Sec. 65d and Sec. 66 of the School Laws of Texas (issue of 1897), which sections read as follows:

"Sec. 65d. An applicant for a first-grade certificate shall be examined in the subjects prescribed for third- and second-grade certificates, and, in addition thereto, in physics, algebra, elements of geometry, the Constitution of the United States and the State of Texas, and elements of mental and moral science, and the effects of tobacco and alcoholic intoxicants upon the human system. A first-grade certificate shall be valid for four years: Provided, if the holder thereof shall withdraw from school work for a period of two years or longer, such certificate shall become void; and to receive such certificate the applicant, upon examination, shall make upon the prescribed subjects an average grade of not less than eighty-five, and on each subject a grade of not less than fifty: Provided, that a first-grade certificate shall be valid for two years if the applicant makes a grade of not less than fifty on any subject, and a general average of seventy-five."

"Sec. 66. An applicant for a permanent certificate shall be examined upon the branches prescribed for third-, second-, and first-grade certificates, and, in addition thereto, in the history of education, general history, psychology, English and American literature, chemistry, solid geometry, plane trigonometry, and elementary double entry bookkeeping. A permanent certificate shall be valid during good behavior of the holder: Provided, that if any person holding a permanent certificate shall withdraw from the school work for a period of three years, or longer, such certificate shall become void, and it shall be the duty of the county superintendent, or the State Superintendent if the certificate be a State certificate, to cancel the same upon his record. To receive a permanent certificate the applicant shall be a teacher of not less than three years successful experience in the schools of Texas, and, upon examination, shall make upon prescribed subjects an average grade of not less than eighty-five, and upon prescribed subjects a grade of not less than fifty: Provided, further, that all certificates that have heretofore been issued by county superintendents or county judges without the favorable recommendations of the county boards of examiners after examining the applicants on the subjects prescribed

by law, are hereby declared null and void, and the same are hereby cancelled and declared of no force." [Amended Acts 1895, p. 188.]

Special attention is called to Sec. 69 of the School Law, which reads as follows:

"Sec. 69. Any person holding a second-grade or first-grade certificate may, within one year after the date of issue, receive in lieu thereof a certificate of the next higher class by taking the examination on the additional subjects prescribed for such higher class certificate: Provided, that such applicant's average grade on all subjects prescribed for such higher class certificate, as shown by both examinations, shall not be less than hereinbefore fixed, and the minimum grade on any subject shall not be less than that hereinbefore provided: And provided further, that said applicant shall possess all the other qualifications required by law for persons receiving such certificate of such higher grade."

THE STATE SCHOOL OF METHODS.

Aim: It is intended that the State School of Methods afford the teachers of Texas opportunity to become acquainted with the fundamental principles of method in education and with the application of these principles to various subjects of instruction.

Tuition Fee: A tuition fee of five dollars well be required of each person attending the School of Methods.

Teachers' Bureau: Supt. H. J. Fry, of Weatherford, Texas, who was in charge of the Bureau last year, has kindly consented to serve in the same capacity during the session of 1899. No fee will be charged any teacher or any school board that may employ the services of the Bureau.

FACULTY.

W. S. SUTTON, M. A., Principal.

Subject.	*Instructor.*
ALGEBRA.	H. C. Pritchettt, M. A., Prest. Sam Houston Normal Institute.
ARITHMETIC.	C. D. Rice, A. B., Principal in Galveston Public Schools.
CHILD STUDY.	A. Caswell Ellis, Ph. D., Adjunct Professor of Pedagogy, The University of Texas.
CONSTITUTION (U. S. and Tex.)	Robt. L. Batts, LL. B., Professor of Law, The University of Texas.
ENG. COMPOSITION AND VOCAL EXPRESSION.	L. R. Hamberlin, Adjunct Professor of English and Expression, The University of Texas.
LATIN IN SECONDARY SCHOOLS.	Thomas Fitz-Hugh, A. M., Professor of Latin, The University of Texas.
LITERATURE.	H. A. Shands, Ph. D., Professor of English, Southwestern University.
*NATURAL SCIENCE IN COMMON SCHOOLS.	W. L. Bray, Ph., D., Professor of Botany, The University of Texas.

*Attention will be given chiefly to the teaching of botany.

MODERN LANGUAGES IN SECONDARY SCHOOLS.	Sylvester Primer, Ph. D., Associate Professor of Teutonic Languages, The University of Texas.
PHYSICAL CULTURE.	Pearl E. Norvell, Graduate of Sargent Training School, Harvard University.
PHYSIOGRAPHY.	Frederick W. Simonds, Ph. D., Professor of Geology, The University of Texas.
PRACTICL PEDAGOGY.	W. S. Sutton, M. A., Professor of Pedagogy, The University of Texas.
PRIMARY METHODS.	Josephine Heermans, Principal of Whittier School, Kansas City, Mo.
SCHOOL MANAGEMENT.	T. G. Harris, M. A., Superintendent of Austin Public Schools.

GENERAL ANNOUNCEMENT.

Board: Board and lodging can be secured in Austin at reasonable rates, ranging from $12.50 to $20 per month. Those who wish to secure boarding places in advance of the opening of the summer schools should write to Mr. John A. Lomax, Registrar of the University of Texas, Austin.

Railroad Rates: Mr. D. J. Price, General Passenger and Ticket Agent of the International and Great Northern Railway, authorizes us to announce rates over his line on the 167-mile-distance plan, viz.: From points within 75 miles, four cents per mile for round trip; from points 75 to 100 miles, $3.00 for round trip; from 100 to 167 miles, rate of one fare for round trip; from points more than 167 miles, rate of two cents per mile added to rate of $5.00 from such point, which is considerably less than half fare. Other lines have been asked to give these same rates, which will in all probability be secured.

Tuition Fees: The tuition fee for each school is fixed at five dollars. Upon the payment of ten dollars, a student will be admitted to all schools. Students registered in only one school will not be permitted to visit other schools.

Physical Culture: A student enrolling in any one of the three schools will be admitted without the payment of an additional fee to the course in Physical Culture, which is a practice course adapted to the public schools, and arranged with special reference to the physical needs of public school pupils.

Library: The University Library, with its 35,000 volumes, will be open to students attending the summer schools, no library fee being required.

For additional information concerning the summer schools, address John A. Lomax, Registrar of the University of Texas, Austin.

Believing that the State Superintendent of Public Instruction and the Board of Regents of the University, in establishing and maintaining the summer schools at the University, have inaugurated a policy that will result in great good, we invite the co-operation of all teachers and of all friends of education in Texas.

J. S. KENDALL,
State Superintendent of Public Instruction.
GEO. T. WINSTON,
President of the University of Texas.