

**Hogg Foundation
for Mental Health**

**Annual Report
2000-2001**

Vision

**To be the philanthropic leader in shaping and improving
mental health and human development**

Mission

**To develop and conduct “. . . a broad mental health program
of great benefit to the people of Texas”**

—Miss Ima Hogg, 1939

Goals

**To improve the quality, scope, and delivery of
culturally appropriate mental health services in Texas**

To advance scientific knowledge related to mental health

**To increase public understanding of contemporary
mental health issues**

**To advance training in mental health
and related human services**

**To exemplify the highest professional and ethical
standards of organized philanthropy**



Hogg Foundation for Mental Health

Annual Report 2000 - 2001

Contents

Executive Director's Message	3
Operating Programs	4
Convening Activities	4
Communications Program	5
Texas/WHO Collaborating Center	5
Regional Foundation Library	5
Evaluation Research Program	6
Ima Hogg Scholarship	6
Hogg Visiting Scholar Program	6
Grantmaking Programs	7
Children and Their Families	8
Minority Mental Health	14
Youth Development	18
Meeting Other Needs	22
Financial Statement	25
Staff Listing	26
National Advisory Council Members	26
Grant Application Guidelines	29

History of the Hogg Family

The Hogg Foundation for Mental Health was established by the children of one of Texas' greatest governors and businessmen, James Stephen Hogg, the first native governor of Texas.

Born near Rusk, Texas on March 24, 1851, James Hogg studied law and served as a newspaper editor before being elected attorney general in 1886, and then governor in 1890. A staunch Democrat, Hogg was recognized as one of the country's most progressive governors.

After the death of his wife Sallie in 1895, Hogg declined a run for the U.S. Senate and returned to practicing law. Though in debt when he left the governor's office, Hogg built a sizeable family fortune through his law practice and investments. Most importantly, he instilled in his children an interest in public service before his death on March 3, 1906.

The Governor's eldest son, William C. Hogg, was born in Quitman, Texas, on January 31, 1875, and earned his law degree at The University of Texas in 1897 and practiced law in San Antonio before joining his father's firm in Austin. His father's death in 1906 made it necessary for him, along with his brothers Mike and Tom, to take charge of the family properties and investments. Known as both a prolific businessman and philanthropist, Will was active in The University of Texas Ex-Students' Association, and from 1914 to 1916 was a member of the Board of Regents. One of his most valuable services to the University came in 1917, when he struggled with—and persevered over—Governor James E. Ferguson concerning the autonomy of the University. Will died on September 12, 1930, and bequeathed his estate to various Texas institutions, but reserved the bulk for The University of Texas.

It was Will's sister, Miss Ima Hogg, who decided that her brother's endowment would go to develop and conduct ". . . a broad mental health program of great benefit to the people of Texas." Miss Ima was born in Mineola, Texas, on July 10, 1882, and also attended The University of Texas. Miss Ima, who had played the piano since the age of three, spent the next several years studying music in New York, Berlin and Vienna. Returning to Houston, Miss Ima gave piano lessons and helped found the Houston Symphony Orchestra. She became ill in late 1918 and spent the next two years in Philadelphia under the care of a specialist in mental and nervous disorders. On her return to Houston in the 1920s, Miss Ima began collecting early American art and antiques and devoting herself to a host of philanthropic projects.

In 1929 Miss Ima founded the Houston Child Guidance Center, an agency which provided therapy and counseling for disturbed children and their families. In 1943 she won election to the Houston School Board, where she worked to establish symphony concerts for schoolchildren, to get equal pay for teachers regardless of sex or race, and to set up a painting-to-music program in the public schools. In 1966 she presented Bayou Bend, the River Oaks mansion she and her brothers had built in 1927, and all her collection of art and antiques within it, to the Museum of Fine Arts in Houston.

Years later, Miss Ima would create her own endowment within the Hogg Foundation for Mental Health to support direct mental health services for children in the Greater Houston area. On August 19, 1975, at the age of 93, Miss Ima died of complications from a traffic accident while in London. Her funeral was held at Bayou Bend in Houston.



The family of Governor James S. Hogg. From left to right: Ima, Will, Tom, Governor Hogg, Mike, and Sallie.



William C. Hogg



Miss Ima Hogg

Executive Director's Message

Ask any man or woman on the street what foundations do and you'll most likely hear some form of "grantmaking" in their response—and they would not be wrong. In fact, the majority of the nearly 45,000 foundations in the United States focus primarily on providing grant funding in support of any number of worthy causes or projects.

But grantmaking is only part of the story. A small, but growing, portion of these foundations fulfill their benefactors' mandates in quite a different way—by "operating" their own programs to the benefit and enrichment of individuals and communities around the globe.

Indeed, the Hogg Foundation for Mental Health is one of those foundations engaged in *both* grantmaking and operating activities. In fact, we began more than 60 years ago as an operating foundation with a focus on mental health education. Only later—as the Foundation's endowment increased and new needs and opportunities were identified—did we add other activities, including grantmaking, convening, and evaluation. As a result, the Hogg Foundation has sustained a unique and highly successful integration of our grantmaking and operational programs for the benefit of the people of Texas.

Working in concert, our grantmaking and operating activities achieve both the general goals and specific objectives of our three program areas: Children and Their Families, Minority Mental Health, and Youth Development. For example, convening activities are often the major foci in the first stages of planning large projects that may involve both multiple funders and grant recipients, while our communications program may become more involved when the project is implemented and as it develops. Our Regional Foundation Library and its staff are a tremendous resource for potential grantseekers from across the state to identify and solicit sources of support, while the Texas World Health Organization Collaborating Center provides a vital link for our Minority Mental Health Program Area to address cross-cultural and trans-border issues with neighbors in Mexico and Latin America.

The following pages describe our operating and grantmaking programs in some detail and offer examples of how both contribute to program and project success. More importantly, we hope this annual report demonstrates how—when combined effectively—our grantmaking and operating programs bring about a multiplier effect.

We sincerely appreciate your interest in our activities and look forward to receiving your questions, suggestions, ideas, and any other comments by mail, telephone (888-404-4336), or email at info@hogg.utexas.edu.



Charles M. Bonjean

Charles M. Bonjean
Executive Director

OPERATING PROGRAMS

The Hogg Foundation's role as an operating foundation began at its inception within The University of Texas in 1940. The Foundation's original mission was focused upon public education. Its first director, Dr. Robert Lee Sutherland, led a crew of experts in traveling to hundreds of small communities across the state—what the DeLeon Free Press described as "a new type of circuit rider"—giving lectures and distributing publications promoting the new ideas of "mental hygiene."

Over time, the Foundation's mission expanded, leading the staff to seek out new and innovative ways to meet its goals. As a result, the Foundation became known as a "convener"—bringing together experts from a number of philanthropic and mental health-related organizations to share information and to collaborate on worthy projects.

To this day, the synergy of communication and collaboration made possible by its operating program remains a cornerstone of the Foundation's mission—and is illustrated in the following pages.

Convening Activities

Since its inception, the Hogg Foundation has been committed to bringing together representatives from a variety of different mental health-related organizations and agencies to share information or to collaborate on worthy projects. Such efforts led to the founding of the Conference of Southwest Foundations in 1948 and the enactment of Texas' first Mental Health Code in 1965.

In 1978 the Foundation inaugurated a series of biennial statewide seminars named in honor of Dr. Robert Lee Sutherland, who served as director, and later as president, of the Hogg Foundation from 1940 to 1970. During his tenure, Dr. Sutherland sought to bring together people and ideas in the pursuit of innovation and cooperation for mental health initiatives in Texas. These seminars are a living tribute to his academic, philanthropic, and mental health contributions.

Most recently, the Foundation has played key convening and/or supporting roles in founding and developing other international, national, state, and local organizations:

Grantmakers Evaluation Network, an affinity group of the Council on Foundations, was created in 1992 through the activities of the Council's Research Committee and a meeting hosted by the Hogg Foundation. Its goals, activities, and support by the Foundation are described in the Evaluation Research Program section which follows.

Texas Grantmakers In Health and Human Services (TGIHHS) was founded in 1994 as the result of convening activities co-sponsored by the Hogg Foundation and Grantmakers In Health. Several times a year, TGIHHS brings together representatives from Texas foundations with state and federal health officials to examine critical state health and human service issues and to discuss how foundations can respond to them.

The Greater Houston Collaborative for Children grew out of the Foundation's Tenth Robert Lee Sutherland Seminar. Since 1996, the GHCC has convened more than two dozen funding agencies and child service providers to improve the provision of children services in Houston.

The Foundation continues working to improve the integration of its operating programs within the goals of its three program areas: Children and Their Families, Youth Development, and Minority Mental Health. Such convening efforts are among the most important ways that the Foundation seeks to stay current on new information, emerging issues, and innovations in mental health and related human services—especially those most central to its program areas.

Communications Program

The Foundation's Communications Program supports the Foundation's grantmaking and operating programs and works to increase public understanding of contemporary mental health issues. It carries on the Foundation's long tradition of improving the mental health of Texans by supporting effective programs, increasing public awareness and education, and reducing stigmas associated with the treatment of behavioral disorders.

The Communications Program is divided into two separate, but interdependent, divisions: News and Information and Publications. The News and Information Division communicates the Foundation's grantmaking and operating programs to audiences across the state through news releases, media events, the Foundation's World Wide Web page, and the *Hogg Foundation News* newsletter.

The Publications Division is itself divided into two equally important functions. The first supports the Foundation's institutional publication/informational material needs. The second includes several activities: 1) develops and publishes a series of publications that illustrate significant Foundation-funded research or service projects; 2) contributes to existing knowledge in the fields of mental health or philanthropy; and, 3) educates Texans about issues related to mental health, behavioral disorders, or methods and resources for treatment.

Regional Foundation Library

The Regional Foundation Library provides both individuals and groups with comprehensive information about grantsmanship, nonprofit management, evaluation, and volunteer issues through its collections and resources.

Since 1962, the Regional Foundation Library has participated in The Foundation Center's national network of 217 cooperating collections that maintain reference and support materials directly related to grants and funding. Additional materials, such as annual reports and newsletters from more than 1,200 funders provide a snapshot of current philanthropic trends, as well as specific supported projects, which can be a valuable source of statistics and background information for funding appeals. The Library staff also provides workshops, classes, and presentations throughout the year to nonprofit entities, schools, and volunteer organizations.

Because information is often the "link" between a good project and the best possible funder, the Library is open between the hours of 8 a.m. and 5 p.m., Monday through Friday, except for a limited number of University of Texas holidays. Materials are available for in-Library use only. The facility is barrier-free with special parking available upon request. Appointments with Library staff are preferred but not required.

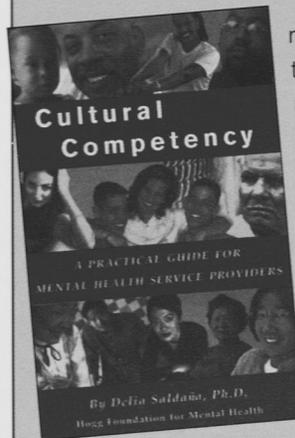
Texas/WHO Collaborating Center

The World Health Organization (WHO) and the Pan American Health Organization (PAHO) are sponsors of the Texas/WHO Collaborating Center at the Hogg Foundation. The Center promotes collaborative efforts to improve mental health and the quality of life in Texas and Mexico, especially along the U.S.-Mexico border. In addition to the Foundation, founding members of the center are: The University of Texas at Austin, The University of Texas Health Science Center at San Antonio, The Texas A&M University Health Science Center at Temple, The University of Texas Medical Branch at Galveston, and, from Mexico, the Universidad Nacional Autonoma de Mexico, Universidad Autonoma de Nuevo Leon in Monterrey, and Universidad Autonoma de Tamaulipas in Ciudad Victoria.

Goals of the center are fourfold: 1) to conduct research on mental health epidemiology, service delivery, and psychosocial factors in health; 2) to train high-quality, culturally competent mental health professionals; 3) to develop programs to decrease psychosocial risk factors in disease; and, 4) to ensure international collaboration and exchange. Over a dozen scientists affiliated with the WHO Center already are pursuing a

Manual Illustrates Dynamics of Hogg Foundation Programs

Perhaps the best illustration of the dynamic nature of our operating and grantmaking programs is last year's highly successful publication, *Cultural Competency: A Practical Guide for Mental Health Service Providers*.



The idea for the manual, which helps mental health professionals provide culturally appropriate services to their ethnically diverse patients, arose out of the Hogg Foundation's convening of the Eleventh Robert L. Sutherland Seminar in 1998. Through the Foundation's Minority Mental Health Program, grant funding supported the author, Dr. Delia Saldaña, a clinical associate professor at The University of Texas Health Science Center at San Antonio, in developing the publication.

The Foundation's Communication Program then provided editorial and graphic design support and managed the printing and initial marketing of the publication. Subsequent Foundation financial support has facilitated another reprinting and joint distribution agreement with the Texas Department of Mental Health and Mental Retardation's Office of Multicultural Services.

number of research projects related to the center's goals—focused largely on the understanding of the causes and manifestations of mental disorders in different populations such as the elderly, residents of rural areas, and refugees and immigrants.

Evaluation Research Program

For more than three decades, the Hogg Foundation has strongly endorsed the premise that program evaluation is essential to effective grantmaking. Its Evaluation Research Program is one of the oldest, strongest, and most innovative in the nation, due in no small part to the resources and expertise provided by its affiliation with The University of Texas at Austin.

The centerpiece of the Foundation's evaluation effort is a fellowship program that has provided more than 70 doctoral students with in-depth training and experience in program evaluation and philanthropy. Fellows, as well as other interested students, enroll in a fall graduate seminar on evaluation methods and approaches and, in the spring, receive independent credit for a practicum experience in evaluation.

The students work with Foundation officers, several of whom hold academic appointments with The University of Texas at Austin. During their tenure at the Foundation, fellows learn not only about evaluation but also about the history, goals, and activities of organized philanthropy. Since 1976, the Foundation's evaluation fellows have been particularly helpful in designing and conducting evaluations of the Foundation's own grantmaking and internal programs.

The Evaluation Fellows for the 2000-2001 academic year were Tonya Kellerman, a doctoral candidate in counseling psychology; Jennifer D. Ragan, a doctoral candidate in clinical psychology; and Kimberly D. Wilson, a doctoral candidate in school psychology.

Directors of all Foundation-supported projects are required to submit a narrative evaluation of program activities at the end of each grant period. A description of what happened—generally including counts and demographic information on persons benefiting from the program—is a minimum. For projects where evaluation is critical (e.g., a demonstration program with national significance), a more rigorous internal evaluation by project staff, or an external evaluation by a consultant paid by the Foundation, may be warranted. Occasionally, the Foundation's staff provides technical evaluation assistance to organizations other than its grantees.

The Hogg Foundation was among the founders of the Grantmakers Evaluation Network (GEN) in 1993 to “. . . promote the development and growth of evaluation in philanthropy.” In part, the Foundation has hosted the GEN's mid-year executive committee meeting, published its newsletter, and has staff who have served on its executive committee. Board members or staff of any foundation are invited to join this no-dues “voluntary” association by requesting a membership application from the Hogg Foundation by telephone (1-888-404-4336) or email at ralph.culler@mail.utexas.edu.

Ima Hogg Scholarship

The Ima Hogg Scholarship is a biennial award given by the Hogg Foundation to a graduate student at The University of Texas at Austin, and continues to be one of the most prestigious and highly sought scholarships on campus.

The scholarship follows the vision set forth decades ago by Miss Ima Hogg by providing support for a graduate student committed to serving children and families in a public or not-for-profit setting. In recent years, this scholarship has frequently enabled students to take advantage of low-paid or unpaid training positions or internships they might not have otherwise considered. Candidates come from the fields of psychology, social work, educational and school psychology, nursing, or child development.

The scholarship for 2000-2001 was awarded to Sarah Hinshaw-Fuselier, M.S.W., B.C.S.W., a doctoral student in Child Development & Family Relationships.

Visiting Scholar Program

Each biennium, the Hogg Foundation awards a visiting scholar position to a scholar, or “person eminent for learning,” who has strong interests and expertise in one of the Foundation's major program areas of Children and Their Families, Youth Development, or Minority Mental Health.

The Foundation's visiting scholar position offers an opportunity for intensive study of a mental health topic or issue of concern to the scholar that is consistent with the Foundation's goals. A stipend, based on the recipient's current salary, may be awarded when funds are not available from other sources. The scholar is provided with an office, part-time secretarial assistance, computer, supplies, and collegial support.

The scholar is expected to be available for an occasional lecture, seminar, or consultation sponsored by the Foundation. At the end of the scholarship term the recipient is expected to provide a written report describing the work undertaken.

The Visiting Scholar for 2001 was Dr. Ronald B. Mincy, the Maurice V. Russell Professor of Social Policy and Social Work Practice at Columbia University's School of Social Work.

Prior to joining the Columbia University faculty, Mincy was a visiting lecturer at Princeton University and a Senior Program Officer in the Ford Foundation's Program in Human Development and Reproductive Health. While at the Ford Foundation, he developed the Strengthening Fragile Families Initiative (SFFI), a grantmaking initiative working with federal, state, and local human services agencies to reform income security policies in ways that will enable low-income mothers and fathers to provide emotional, financial, and developmental support to their children receiving public assistance.

Dr. Mincy used his time to consult with Texas policymakers and grantmakers on fatherhood initiatives and to work on his book entitled *Fathers, Families, and Public Policy*.

GRANTMAKING PROGRAMS

The Hogg Foundation began as an operating foundation dedicated to educating Texans about mental hygiene. By 1955, however, the Foundation had identified a need for the creation of a grantmaking program to underwrite scientific research and, later, to support innovative service projects and the training of mental health professionals.

This integration of grantmaking and operating programs was groundbreaking for American philanthropy. It helped position the Foundation to address emerging mental health challenges through its internal programs while simultaneously providing support to innovative projects in communities across the state.

In the 1990s, the Foundation refined its focus even more intently by establishing specific program areas. Although still committed to funding any worthy mental health project, the Foundation now gives priority to projects fitting within the areas of Children and Their Families, Youth Development, and Minority Mental Health. The work of these areas is highlighted within the following pages.

Grantmaking Activities

During the 2000-2001 fiscal year, the Hogg Foundation awarded 99 grants and three fellowships totaling \$3,356,925 from interest on its funds and endowments. The distribution of funds reflects the Foundation's emphasis on three program areas:

Children and Their Families	\$ 1,872,970	(55 percent)
Youth Development	\$ 767,995	(23 percent)
Minority Mental Health	\$ 424,846	(13 percent)

It is worth noting that these totals are not necessarily restricted to a specific program area. In fact, many grants target populations within two or all three of the priority areas. Nonetheless, 93 percent of our funds supported projects in these three areas, including projects for mental health service delivery, program development, research, education, and professional training.

The Will C. Hogg Fund

The Will C. Hogg Fund is our largest endowment and is used to support mental health projects throughout the state of Texas. During the 2000-2001 fiscal year, awards ranged from \$1,000 to \$90,000 with an average of \$28,000. Grants from this fund totaled \$2,116,567.

The Ima Hogg Endowment

Grants from the Ima Hogg Endowment are restricted to the support of children's mental health services in the Greater Houston area. In 2000-2001 grant amounts ranged from \$1,500 to \$89,000 with an average of \$47,000. The grants total for the year was \$1,181,858.

Other Funds

Other smaller funds administered by the Foundation include the Ima Hogg Scholarship Fund, the Harry Estill and Bernice Milburn Moore Fellowship Fund, the Frances Fowler Wallace Fund, the DeRossette Thomas Fund, and the Varner-Bayou Bend Heritage Fund. Administration of these funds follows the designation of their donors.

CHILDREN AND THEIR FAMILIES

The Children and Their Families Program Area draws upon the Hogg Foundation's rich history of grant-making activity to identify issues and develop initiatives that address the needs of children and their families.

The Foundation's primary benefactor, Miss Ima Hogg, dedicated much of her life to children by establishing the Houston Child Guidance Center, serving on the Houston Board of Education, and endowing a scholarship at The University of Texas at Austin to train professionals in mental health services for children and their families.

Yet, perhaps her most lasting legacy was the establishment of the Ima Hogg Endowment in 1977, which now generates more than one million dollars a year for mental health services to children and their families in the Greater Houston area.

The Children and Their Families program area is the largest of the three program areas at the Hogg Foundation.

House of Tiny Treasures: Providing a Safe Haven for Houston's Homeless Children

Homelessness remains a serious and controversial problem in this country. Heedless of our debates and arguments, this scourge of poverty and despair exacts a toll from our children. We mistakenly think of the homeless as adults (generally male) even while families—primarily single mothers and children—comprise more than half of the population of homeless shelters. In Houston alone, it's estimated that there are at least 1,500 homeless children on any given day—other estimates nearly double that amount.

The emotional and developmental effects of the children's plight are profound. The factors responsible for the parents' unemployment and homelessness—whether it be lack of education or cognitive development, mental illness, medical illness, HIV, substance abuse, violent behavior, etc.—also inflict damage and dangers upon the children. Countless surveys indicate that homeless children have a much higher rate of developmental delays than those children who have homes.

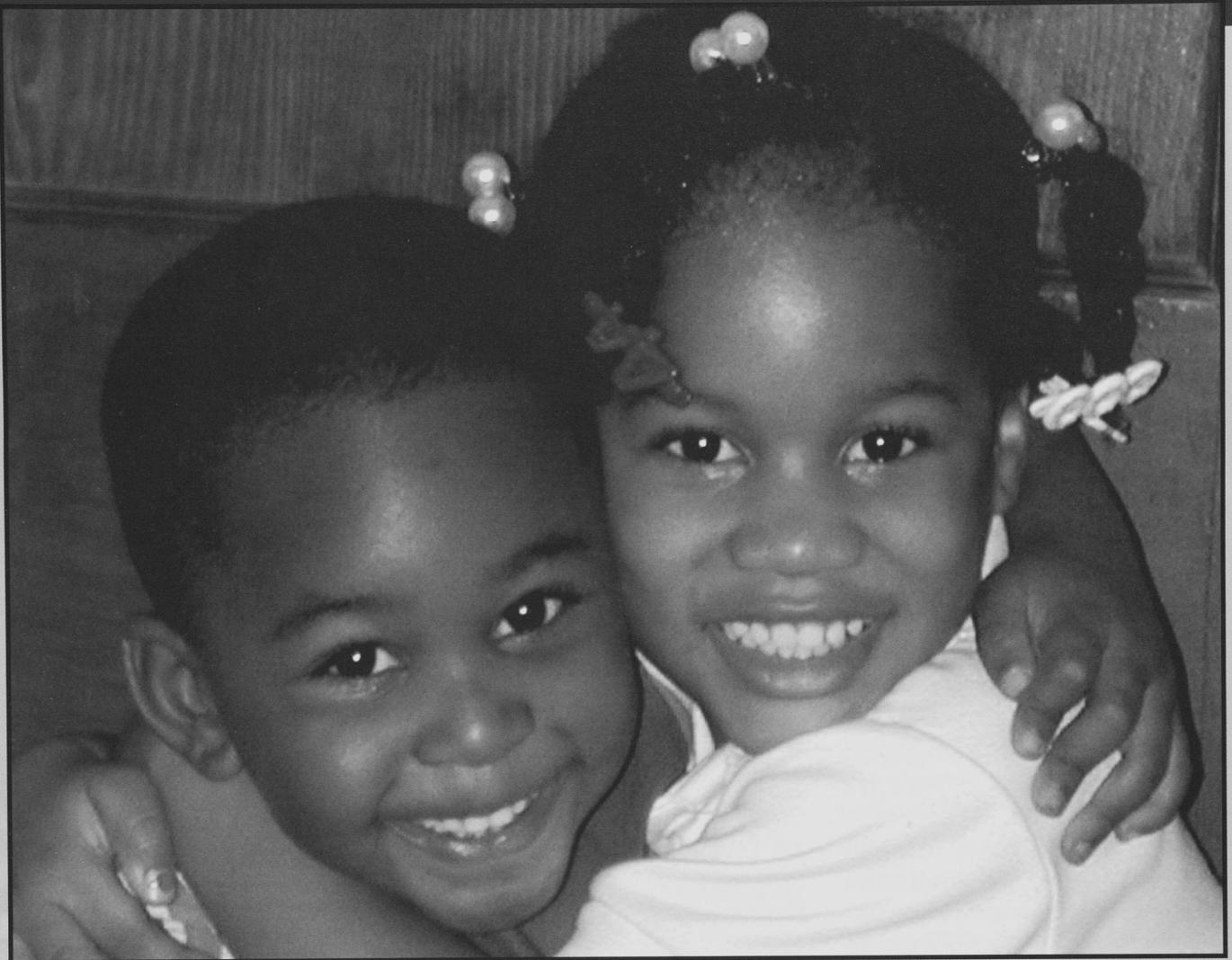
At the same time, homeless parents have little hope of finding sustainable work as long as they have no child care; either the cost is prohibitive for low-wage jobs, or few child care centers cater to the after-hours and weekend jobs for which low-educated or unskilled parents qualify. Simply put, if you have no place for your children to be cared for, you cannot hold a job and are trapped in a spiral of despair and poverty.

Since 1992 this breach has been filled in Houston by the House of Tiny Treasures (HTT), a child care facility that provides critical mental health counseling and psychiatric services to homeless children and their families in the Houston/Harris County area.

Initially funded by the City of Houston by way of a grant from the U.S. Department of Housing and Urban Development, the HTT is operated by the Service of the Emergency Aid Resource Center for the Homeless, Inc. (SEARCH). Since 1989, SEARCH has helped Houston's homeless change their lives and enhance their dignity. In the last 12 years, SEARCH has grown from a small day shelter for the homeless into a project incorporating more than 20 social service and health care agencies.

The HTT provides two services previously unavailable to homeless families: 1) training for parents to conduct co-operative, after-hours babysitting services to meet child care needs; and, 2) specialized services that address the developmental needs of homeless children who exhibit speech delays and/or aggressive or maladaptive behavior.

HTT annually serves between 60 and 80 children aged between



These playmates have much to smile about at the House of Tiny Treasures. With Hogg Foundation support, nutritional, educational, and emotional services are available to homeless children and families in the Houston area.

six weeks to 5 years who are homeless and whose custodial parent is in a job training/education program or actively engaged in searching for a job. Parents must commit to receiving case management for their children, attend parenting classes, and work with HTT staff to address their child's needs.

So far, the HTT has demonstrated the ability to address developmental and behavioral problems manifested by homeless children and, more importantly, has prevented many from even occurring. To adequately address the needs of aggressive and developmentally delayed children, SEARCH employs a full-time special education teacher, part-time play and art therapists, and a part-time speech therapist. The proper treatment of children with developmental delays include working with the child and parents and addressing their domestic and environmental factors. A full-time teacher trained in special education works with the children in a classroom environment to identify and treat potential problems early. More in-depth assessments may

be carried out by different clinicians, including psychologists and pediatric mental health specialists through Houston's Child Development Center.

SEARCH has partnered with several other Houston-area agencies in providing special developmental and behavioral services to HTT children: The Child Development Center provides psychological counseling and therapeutic assistance for children with extreme behavioral modification needs; the University of Houston School of Communications allows graduate students to provide speech, language and hearing assessments and services; and Covenant House and the AIDS Foundation-Houston provide housing, medical, and family case management services. Additional support is provided by the Family Centered Child Care Collaborative (itself a collaboration of childcare providers and service agencies); the Houston YMCA; Dr. Robert Austin of Texas Children's Hospital; and the Lakeshore Learning Center.

Texas Fragile Families Initiative:

Reaching Children By Reaching Out to Fathers

The centerpiece project of the Children and Their Families Program Area is the Texas Fragile Families Initiative (TFF). Founded as a partnership of the Hogg Foundation and the Center for Public Policy Priorities (CPPP), TFF facilitates the development of community-based services for young, low-income fathers to support the emotional and financial needs of their children.

Fragile families—defined by the Ford Foundation as young, unmarried fathers and mothers and their children—are becoming increasingly common in the United States. Texas officials alone estimate that more than 100,000 children are born to unmarried parents each year, many living at or below poverty.

To meet its goals, TFF has helped provide capacity-building to local programs and their staff, training and technical assistance to state agencies, and has recruited funding partners within both private foundations and public agencies.

TFF has helped establish demonstration projects in 12 sites of the state, including Austin, Dallas, El Paso, Huntsville, Laredo, Lufkin, San Angelo, San Antonio, Waco, and Houston. While each site is administered by a lead agency, it is also a collaboration of several local organizations along with the local Texas Attorney General's Child Support Enforcement Offices and Texas Workforce Commission boards.

Together, the 12 demonstration project sites represent an unprecedented three-year, \$5 million collaboration of 27 Texas and national foundations, service providers, and state agencies committed to supporting these programs through funding, coordination, programming, networking, and policy development.

The University of Texas at Austin, School of Nursing Changing Language, Changing Relationships: Using a Developmental/Relational Intervention to Change Healthcare for Mothers and Children

This one-year grant provided support for a study of changes in the supportive behaviors of healthcare providers during interactions with mothers and their children before and after training in the Touchpoints model of interaction.

\$11,928

El Paso Area Foster Parent Association, Inc.

Fostering El Paso's Abused Children

This second-year grant provided continued support for a portion of the costs of an intensive training program for foster parents, including in-home crisis intervention and therapy.

\$26,667

Ad Litem Task Force, Inc.

Children's Friend in Court Program
Houston

This first-year grant provided support for volunteer Guardian Ad Litem to speak on behalf of children in the Harris County family courts.

\$40,000

Alamo Children's Advocacy Center

Child Abuse Resource Enhancement Project: A Model Prevention Program for At-Risk Children and Youth
San Antonio

This third-year grant provided continued support for the implementation of a 12-agency collaboration to provide a series of supportive, age-appropriate services to abused children by training agency staff, community volunteers, and parents participating in the CARE Project.

\$21,000

Buckner Children and Family Services, Inc.

Texas Fragile Families
Lufkin

This one-year grant provided support for the Buckner Children and Family Services, Inc. site of the Texas Fragile Families Initiative (TFF), one of twelve programs for young, low-income, unmarried fathers and their children.

\$84,876

United Way of the Texas Gulf Coast

Early Childhood Collaborative
Houston

This first-year grant supports the development and implementation of a major collaborative public awareness campaign and education effort on the importance of investing early in the lives of children.

\$50,000

Texas CASA, Inc.

Frontier Satellite Program
Austin

A third-year grant continued support to develop a satellite Court Appointed Special Advocates program serving a seven-county region of West Texas.

\$20,000

Texas A&M Research Foundation

Texas A&M College of Education
Preparing Teachers to Foster Children's Social and Emotional Competencies
College Station

This first-year grant supported a project devoted to training both pre-service student teachers and in-service teachers in extensive programs of proven validity for reducing violence, teaching emotional literacy, interpersonal competence, and problem-solving skills in young children of diverse ethnic backgrounds.

\$64,907

Andrews Center

Cradle Rockers Program
Tyler

This two-year grant supported evaluation of the Cradle Rockers Program, an innovative model of in-home services to mothers with substance abuse problems and/or chronic mental illness.

\$80,950

Casa de Esperanza de los Niños, Inc.

Family-Based Care Program
Houston

This second-year grant provided continued support for key staff positions in a family-based care home, which provides a residential setting to house children for whom therapeutic foster care may be a reality after long-term care in this facility.

\$46,455

Child, Inc.

Establishment of "I Am Your Child"
Texas Network
Austin

This second-year grant provided continued support for the "I Am Your Child" Texas Network initiative, which establishes statewide networks to inform parents and community leaders about the importance of brain development during a child's first three years of life.

\$18,300

The University of Texas at Austin, Department of Psychology

Neurocognitive Functioning in Attention Deficit Hyperactivity Disorder (ADHD) Subtypes

A one-year grant supports a research study of children with Attention Deficit Hyperactivity Disorder (ADHD) to determine a more definitive diagnosis of several ADHD subtypes. This additional battery of tests will provide a thorough analysis of neurocognitive deficits that are associated with different subtypes.

\$35,166

Center for Public Policy Priorities

Texas Fragile Families Initiative
Austin

This grant provided continued support for the administrative, planning, and training portions of a public/private partnership dedicated to helping community-based organizations work with young, non-custodial fathers.

\$105,000

Childbuilders

Community Education Program
Houston

This fourth-year grant provided continued support for the development of a comprehensive community education program designed to distribute children's mental health information and to increase the number of children receiving early assessment and treatment in Houston.

\$46,000

People's Community Clinic

Confronting Gender Bias in Employment and Social Services at the Local Level
Austin

This one-time grant supported the Austin portion of a national, multi-city study of bias against low-income fathers who seek help from employment and social service agencies and organizations.

\$25,000

MHMR Authority of Harris County

Investigating the Impact of Medicaid Managed Behavioral Health Care on Children & Adolescents
Houston

A second-year grant continues support for a study on the impact of managed care upon children suffering from severe mental illness in the Houston Area's Medicaid waiver program, particularly the accessibility of services, changes in services or service use patterns, and patient outcomes.

\$30,000

Chicano Family Center, Inc.

Project B.E.S.T. (Building Exceptional Students Together)
Houston

This second-year grant provided continued support for a multi-layered prevention and intervention model to reduce substance abuse and violence and to promote mental health and educational achievement at three middle schools in the Houston Independent School District.

\$50,000

ChildBuilders

Teaching Children (and Their Parents) Parenting Skills Primary Prevention Program
Houston

This third-year grant continued support for a parent education program of positive philosophies, practices, and skills for a highly successful primary prevention program for school children.

\$17,800

Greater Houston Community Foundation

Center for Community Initiatives
Adopt 2000 Project

This first-year grant provided support for a collaborative committed to placing 700 of Houston's abused and neglected children with adoptive families.

\$78,332

Volunteers of America Texas, Inc.

LIGHT (Living In Good Healthy Treatment) Project
Arlington

This third-year grant provided continued support for a project designed to overcome barriers to independent living by providing substance abuse treatment, coordinated mental health services, parent mentoring, and other ancillary services to homeless women and their children.

\$25,000

Initiatives for Children, Inc.

Houston Touchpoints Project

This first-year grant provided support of the first community-wide effort to create a structure for collaborating agencies to train their staff and receive support in implementing the Touchpoints program.

\$50,000

Austin Families, Inc.

Baby Steps Project

One-year support went to a Connections Resource Center to provide an array of services for six identified child care centers, serving infants and toddlers of families in high-risk neighborhoods.

\$40,000

San Antonio Metropolitan Health District

Healthy Steps for Young Children Program-San Antonio

This fourth-year grant supports a program promoting the healthy growth and development of young children by using parent education, home visits, a parental help telephone line, and referrals to help infants thrive emotionally.

\$34,500

North Texas Public Broadcasting, Inc. KERA

First Impressions:
Nurturing Babies' Minds
Dallas

This fourth-year grant continued support for a national television programming and outreach initiative informing parents and caregivers of the importance of early childhood brain development.

\$40,000

Fifth Ward Enrichment Program, Inc.

Young Fathers in Families Project
Houston

This third-year grant continued support of a fatherhood program in Houston's Fifth Ward to help young fathers become more involved with their children.

\$89,376

Amarillo Area Foundation, Inc.

Healthy Steps for Young Children Program

This fifth-year grant continued support of a program to promote the healthy growth of young children by expanding the traditional pediatric model through parent education, home visits, a parental advice line, and referrals to help parents ensure their infants thrive emotionally.

\$28,900

Southern Methodist University, Department of Psychology

SMU Family and Life Stress Project:
Children and Risk for Depression
Dallas

This one-year grant provided support for the first phase of a longitudinal investigation of children's vulnerability to depression and the examination of factors that may be linked to the possible transmission of the cognitive risk for depression.

\$50,000

Texas Children's Hospital

Expansion of Healthy Steps Program for Preschool and Prenatal Periods
Houston

This first-year grant supported the expansion of the Healthy Steps for Young Children program to serve both the children and families who would have aged out of the original project.

\$50,000

The University of Texas Health Science Center at Houston, School of Public Health

Implications of Healthy Steps Program for Home Environment, Parent-Child Interaction, and Child Development

This third-year grant supported the evaluation of the developmental, affective, and behavioral variables of the Healthy Steps for Young Children Program, which seeks to enhance the development of young children by reorienting pediatric practice to emphasize child development, parenting competence, and physical growth.

\$6,027

Mental Health Association of Greater Houston, Inc.

Children's Institute Program

This first-year grant trained paraprofessionals to strengthen the positive coping and social skills of children and reduce the risk for the development of serious problems later.

\$52,650

University of Houston Department of Psychology

Comparative Effectiveness of Community-Based Treatment Program for Child Victims of Crime

This second-year grant provided continued support for the provision and evaluation of psychological and court preparation services for child victims of extra-familial sexual crimes.

\$41,008

Children's Advocacy Centers of Texas, Inc.

Training in Forensic Interviews, Medical and Mental Health Services, and Multidisciplinary Team Approach
Austin

This second-year grant supported the development of a four-pronged program to be provided to all 45 child advocacy centers in Texas. The four areas to be developed are forensic interviews, medical services, mental health services, and multidisciplinary team training.

\$27,500

YMCA of Metropolitan Dallas

Dallas Fragile Families Initiative

This grant provided support for the Dallas Fragile Families Initiative, one of twelve Texas Fragile Families programs, to work with young, low-income, unmarried fathers and their children.

\$20,000

University of Houston Department of Psychology

Reducing Child Maltreatment

This third-year grant provided continued support for the implementation and evaluation of a comprehensive, home-based service program for families referred to Child Protective Services.

\$46,876

Child Advocates, Inc.

Effects of Child Advocate Volunteer Intervention for Abused and Neglected Children

Houston

This fourth-year grant provided continued support for a longitudinal study to determine the effects of Court Appointed Special Advocate (CASA) volunteers when they intervene on behalf of abused and neglected children.

\$40,000

**The University of Texas Health Science Center at Houston
Department of Pediatrics**

Reach Out & Read-Texas Program

This first-year grant supported efforts to establish the "Reach Out and Read" coalition in the Rio Grande Valley, which is a pediatric clinic-based program designed to help pediatric health providers include literacy promotion in prevention-oriented services.

\$40,000

Service of the Emergency Aid Resource Center for the Homeless, Inc. (SEARCH)

Mental Health Project for Homeless Children and Families Enrolled at House of Tiny Treasures

Houston

This one-year grant supported the development of a pilot mental health project for homeless children and their families receiving child care services.

\$50,000

**University of Houston
Institute for Urban Education**

Evaluation of Community-Based Health Efforts: Challenges and Opportunities

This one-time grant supported the participation of two members of the Greater Houston Collaborative for Children (GHCC) Evaluation Team to attend a working conference on the evaluation of community-based health efforts.

\$1,588

**Mental Health Association
in Texas**

Children's Mental Health Public Information and Community Outreach Education Project

Austin

This one-time grant supports the development and production of materials for a Children's Mental Health Public Information and Community Education Outreach Project.

\$16,350

Spaulding for Children

Achieving Permanence of Foster Children Through A Collaborative Adoption Network

Houston

This fourth-year grant provided continued support for the development of a network of child placement agencies to increase the number of special needs foster children who are moving from foster care to adoption.

\$24,000

Tejas Council Camp Fire Boys and Girls, Inc.

Texas Fragile Families

Waco

This one-year grant provided support for the Tejas Council Camp Fire Boys and Girls, Inc. site of the Texas Fragile Families Initiative (TFF), one of twelve TFF programs to work with young, low-income, unmarried fathers and their children.

\$30,000

**The University of Texas
Medical Branch at Galveston,
Department of Pediatrics**

Mental Health Services for Special Needs Children Via Telemedicine

This grant provided support for efficient and effective mental health services through the use of telemedicine to special needs children and their families living in underserved areas of East Texas.

\$39,907

**The University of Texas at
Austin, Population Research
Center**

Children and Welfare:

A Three-City Study

This fourth-year grant provided continued support for the San Antonio portion of a nationwide study exploring the impact that federal and state welfare reforms are having on African-American and Hispanic children.

\$42,325

**The University of Texas at
Austin, Center for Social
Work Research**

Fragile Families and Child Well-Being

This fourth-year grant provided continued support for the Texas portion of a nationwide study focused on the nature of relationships in families with unwed parents and the factors affecting their social and psychological well-being.

\$62,500

**Baylor College of Medicine
Population Program**

Texas Fragile Families – Baylor College of Medicine Site

Houston

A second-year grant continued support for the Teen Health Clinic site of the Texas Fragile Families Initiative (TFF), one of 12 TFF programs working with young, low income, unmarried fathers and their children.

\$72,082

MINORITY MENTAL HEALTH

Texas' ethnic and cultural diversity presents many unique challenges for mental health services across the state.

Minorities account for a disproportionate percentage of the state's economically disadvantaged and frequently lack access to affordable and culturally relevant services.

Even when available, many mental health service providers lack the cultural training that can be crucial to their effectiveness.

The Minority Mental Health Program Area seeks to improve the quality of mental health services to minority populations; to broaden our knowledge of issues affecting minority mental health; to advance culturally relevant research on and by ethnic and racial minorities; to meet the challenge of training the next generation of culturally diverse mental health professionals; and, improve the public's understanding of timely minority mental health topics.

Cultural Competency: Manual Seeks to Promote Understanding Among Mental Health Professionals

A new manual to help mental health professionals provide culturally appropriate services to their ethnically diverse patients is now available from the Hogg Foundation for Mental Health.

Cultural Competency: A Practical Guide for Mental Health Service Providers responds to the growing need for cross-cultural communication and understanding between clinicians and their patients at a time of growing cultural diversity in the United States.

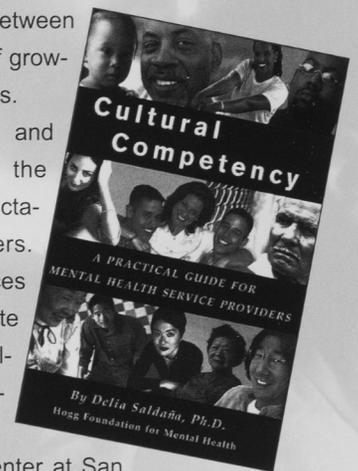
"Differences in ethnicity, culture, and personal experience can influence the health practices, behaviors, and expectations of both patients and providers. Failing to understand these differences makes it difficult to ensure an appropriate diagnosis and treatment of a mental illness," says author Delia Saldaña, clinical associate professor at The University of Texas Health Science Center at San Antonio and past director of Health Services Research at the San Antonio State Hospital.

Saldaña says that at one time many mental health professionals naively assumed that language barriers were the only obstacles to cross-cultural treatments. Now, increasing numbers of service providers are recognizing that they must understand and navigate any number of cross-cultural differences in order to effectively prevent, identify, and treat mental health problems.

"Often, service providers are finding themselves insufficiently trained or prepared to treat their ethnically diverse patients. Without a proper foundation of understanding, miscommunication results," Saldaña says.

For example, a provider may not fully understand why the patient's family, rather than the patient himself, is making important health care decisions. He needs to know that oftentimes, because of the family's culture, major decisions are made collectively by the group. Alternately, a patient may assume that a counselor's broad smile is not a gesture of friendliness, but an indication that the patient's concerns are not being taken seriously.

Written with the assistance of the Office of Multicultural Services at the Texas Department of Mental Health and Mental Retardation,





Cultural Competency addresses some of the essential knowledge, skills and attributes necessary to developing cultural competence; conducting culturally sensitive assessments; building counselor/client rapport; and, evaluating culturally related syndromes, among others.

Political Asylum Project: Helping Asylum Seekers, Immigrants Cope With Changes

Over the last twenty years, Central Texas has acquired a sizeable community of immigrants and political refugees fleeing the oppression and warfare of countries like El Salvador, Nicaragua, and Guatemala for the promise of asylum in the United States.

Many of these refugees' exodus left them with little more than the clothes on their backs and the pain of torture, bereavement, or family separation. Although burdened with heavy emotional and psychological scars, they suffer in silence due to a lack of basic mental health services.

Recognizing the intense need of these refugees, the Political Asylum Project of Austin (PAPA) is using a three-year, \$112,500 grant from the Hogg Foundation to provide community-based, professional psychological evaluation and therapy to political refugees with acute mental health needs.

"During the 1980s, there were thousands of political refugees who literally walked from Central America to the Texas border to escape the civil wars in their homelands," says PAPA Executive Director Nidia Salamanca.

"Once here, U.S. officials put them into detention camps until their fates could be decided," Salamanca said. "A number of lawyers from the Austin area—including those with *Proyecto Libertad* and students from The University of Texas School of Law—went to the border to provide them legal representation in petitioning for asylum to the U.S. Immigration and Naturalization Service."

Eventually, many asylum seekers followed their lawyers to Central Texas, engendering a sizeable refugee community. In 1999, PAPA saw nearly 5,000 clients—mostly from El Salvador, Honduras, Nicaragua, and Mexico—but also a fair number from Eastern Europe, Africa, and Asia.

In the course of their work, PAPA case managers come into daily contact with immigrants with severe mental health needs arising from the political tortures and atrocities they endured.

"You and I can hardly imagine the horrors some of these people have faced—so many violations of decency and human rights that they have kept bottled up inside. There are women who have never spoken about being raped, tortured, or watching as their husbands or children were murdered in front of them. There are children who witnessed the murder of family members who are still coping with the stress," Salamanca said.

Regardless of the severity of the cases, the refugees seldom had appropriate services within Texas' existing network of care as they face linguistic, cultural, financial, and systemic obstacles to treatment.

"It was obvious that we (PAPA) needed to do something, but we didn't have the resources early on," Salamanca said. "Now that we have grown, we do."

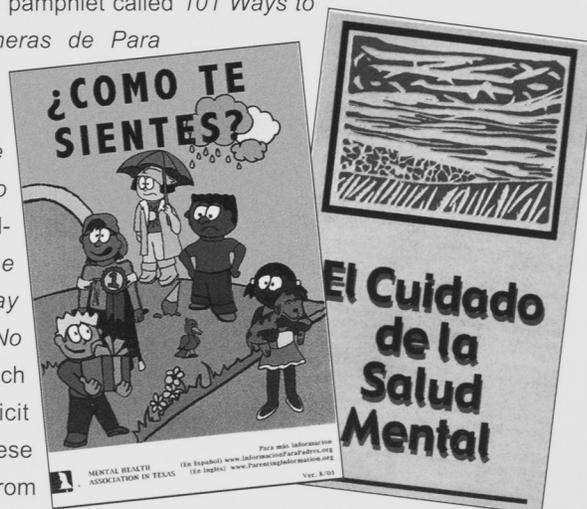
PAPA's Sunrise Center Clinic provides free or affordable neighborhood-based therapy and cultural transitions support to asylum seekers, political refugees, torture victims and other vulnerable immigrants. In particular, the Sunrise Center readily provides psychological assessment of the consequences of forced repatriation for clients petitioning for asylum with the U.S. Immigration and Naturalization Service. Professional therapists trained in multicultural counseling practices are donating their services, while much of the direct counseling is provided by UT-Austin doctoral students under the supervision of professional counselors.

Bilingual Translations: Broadening Foundation's Outreach

As part of its mission to conduct a "... broad mental health program of great benefit to the people of Texas," over the past year the Hogg Foundation's Communications Program collaborated in an effort to either translate into Spanish or generate bilingual mental health educational materials for distribution to Spanish-speaking populations. In collaboration with the Texas Department of Mental Health and Mental Retardation, the Foundation recently translated its *Taking Care of Your Mental Health* and *How Do You Choose a Helper?* publications into Spanish, as well as the Foundation's *Guidelines for Grant Applications*. All these translations are available on the Foundation's website, www.hogg.utexas.edu.

In addition, the Foundation collaborated with the Mental Health Association in Texas in providing graphic support for the translation and printing of three publications for children: *How Do You Feel?/¿Como Te Sientes?* for children in grades 1-3 focused on understanding feelings; a pamphlet called *101 Ways to Praise Your Child/101 Maneras de Para*

Alabar a un Niño to assist in raising a child's self-esteem; a brochure entitled *The Depressed Child/El Niño Deprimido* focusing on childhood depression; and *The Child Who Cannot Pay Attention/ Los Niños Que No Pueden Prestar Atención*, which focuses on Attention Deficit Hyperactivity Disorder. These publications are available from the MHAT by calling 512-454-3706.



Minority Mental

Texas Department of Mental Health and Mental Retardation

Re-Printing and Distribution of
*Cultural Competency: A Practical
Guide for Mental Health Services
Providers Pamphlet*
Austin

This one-time grant supported the reprinting of *Cultural Competency: A Practical Guide for Mental Health Service Providers*, to be distributed to community mental health centers, state conferences, public libraries, and other appropriate sites.

\$15,000

Capital Area Mental Health Center, Inc.

Diversity Initiative for the Expansion of
Direct Services and Professional
Training to Clients
Austin

This fourth-year grant provided continued support to improve services, advance training of minorities in the mental health professions, and identify opportunities for minority populations.

\$25,000

Political Asylum Project

Sunrise Center Project
Austin

This grant provided support for clinical mental health services to asylum seekers, political refugees, political victims of torture, and other vulnerable immigrant populations.

\$90,000

El Buen Samaritano Episcopal Mission

Nuestra Hermandad Espiritual
Program
Austin

This one-time grant provided support for a pilot project to promote good mental health among Spanish-speaking immigrants and refugees and for the examination of the use of spiritual practices and traditional therapeutic group counseling.

\$8,500

The University of Texas Health Science Center at San Antonio, Department of Psychiatry

Cultural Competency: Practical Guidelines for Mental Health Service Providers

This second-year grant provided support for the continued development of materials on cultural competency for mental health service providers, researchers, consumers, and policy-makers.

\$25,688

Hispanic Religious Partnership for Community Health, Inc.

Faith-Based Community Mental Health Services
San Antonio

This first-year grant supported the development of a faith-based curriculum and the training of ministry care specialists from a pool of pastors and volunteers in San Antonio's barrios.

\$48,141

Hope Action Care

Mental Health and Substance Abuse Assessment, Counseling, and Referral Services to Minority Disabled and Homeless Persons
San Antonio

This second-year grant continued support for case management services for minority disabled, substance abusing, and homeless persons in Bexar and surrounding counties.

\$30,000

Austin Travis County Mental Health Mental Retardation Center

Central Texas African-American Family Support Conference

This one-time grant provided partial support for the Central Texas African-American Family Support Conference held on November 11, 2000 in Austin.

\$1,800

Prairie View A&M University, Department of Social Work & Sociology

George R. Ragland Scholars Program
Prairie View

This second-year grant continued support of a scholars program to address the need for well-trained minority professionals by creating a professional training program for students interested in a career in the mental health professions.

\$38,412

San Antonio Metropolitan Health District

At-Risk Women/At-Risk Families: A Program to Support Young Mothers with Close Interval Pregnancies

This second-year grant provided continued support for the implementation of a comprehensive program aimed at serving young mothers with young children.

\$46,496

The University of Texas Health Science Center at San Antonio, Department of Medicine

IMPACT: Improving Care for Late Life Depression

This second-year grant provided continued support for a research project testing the cost-effectiveness of a multi-faceted disease management model for the care of elderly with major depression or dysthymia.

\$20,250

United Way/Capital Area

Blueprint for Board Members: A Minority Leadership Project
Austin

A third-year grant provided continued support to recruit and train minority volunteers for service on boards of community-based organizations.

\$15,000

The University of Texas Health Science Center at San Antonio, Department of Psychiatry

Development of a Collaborative Program of Mental Health Research in South Texas

This grant supported development of a long-range program of mental health research and services in South Texas as a component of the newly-funded Regional Academic Health Center in South Texas.

\$12,900

The University of Texas Medical Branch at Galveston, Institute for the Medical Humanities

Bi-National Collaboration on Post-NAFTA Border Health Challenges: Conference

This one-time grant supported a bi-national conference which focused on post-NAFTA border health and mental health issues and their behavioral components and explored the development of bi-national policies to address them.

\$5,593

El Paso Las Puertas Abiertas

El Paso Las Puertas Abiertas Project

This first-year grant supported the development and implementation of a community-based psychosocial housing project for persons with chronic mental illness.

\$33,732

El Paso Alliance for the Mentally Ill

Education and Training Project for Family and Caregivers of Persons with Mental Illness

This first-year grant provided support for a dual-language education and training program for family and caregivers of persons with chronic mental illness.

\$8,334

The Youth Development Program Area focuses on the factors which influence the healthy development of adolescents and young adults.

Issues of youth violence, juvenile delinquency, child and adolescent development, and our ever-changing health care delivery system continue to underscore the urgency to better understand the mental health needs of adolescents and address those needs with effective services.

The Youth Development Program Area concentrates on the design, delivery, and funding of mental health services; identifies critical mental health research needs; discovers best practices in the delivery, funding, and evaluation of mental health services for adolescents; and, works with higher education institutions to understand the changing mental health needs of today's student populations and what resources are necessary to ensure an appropriate response.

Nehemiah Center: *Enriching the Lives of Houston's Third Ward Children*

The children of the Nehemiah Neighborhood Center make an unmistakable first impression. It's not that they are noisy (though, as 8-15 year olds, they certainly can be) or that they are boisterous (though they sometimes can be that, as well). It's that at the first sign of a visitor, the children immediately—and without prompting—line up to take turns introducing themselves and to welcome their guest in a clear, confident voice.

"Hello. My name is Mario. Welcome to the Nehemiah Center."

"Hello. My Name is Kim. Welcome to the Nehemiah Center."

It is an impressive introduction, carried on without pause until all 40 or so children have made their acquaintance and returned to whatever activity in which they had been engaged. They display a tremendous poise for children from one of Houston's most economically depressed neighborhoods.

That poise is a testament to the Nehemiah Center and its staff. Conceived in

"We try to enrich a child's spirit in an environment that many times kills their spirit."

the mid-1990s by members of the First Presbyterian Church of Houston who tutored students at MacGregor Elementary School, the Nehemiah Center responded to the lack of affordable pre-kindergarten or academic enrichment programs in the area—particularly programs serving African-American or Hispanic students.

The center is located along Fannin, one of Houston's main traffic arteries and the unofficial dividing line between the tony museum district and the economically depressed Third Ward. Named after the Old Testament Jewish leader who supervised the rebuilding of Jerusalem in the mid-5th century B.C. and who instituted extensive moral reforms, the Nehemiah Center is a Christian-based facility that provides academic, emotional, cultural, and spiritual enrichment to children living around MacGregor Elementary School and four different Houston-area middle schools.

The center began with 20 students but has since grown to 120 ranging in age from 3 to 15. The center's staff offer a broad spectrum of services: academic enrichment, pre-kindergarten teaching, middle school mentoring, summer school, effective parenting classes, and adult literacy instruction. The goal is to serve and follow the children from pre-kindergarten through high school by engaging and retaining family participation year after year, creating the opportunity to build trust and a sense of community.



Surrounded by the children of the Nehemiah Center sits the Reverend Michael Haywood, program director and beloved ringmaster for the Nehemiah Center's children. "To a lot of them I'm a surrogate father, a surrogate big brother, and—to some, I guess—a surrogate grandfather," Haywood jokes.

The program, under the direction of Rev. Michael Haywood, has produced impressive results in a short period of time. Today, 95 percent of the Nehemiah Center's children pass the TAAS test with an average score within the 96th percentile (compared with a 77 percent pass rate in 1999) even though many were referred to the program because of their academic difficulties. Spanish-speaking children in the center's preschool program can speak basic English by kindergarten.

However, although they had made marked progress in meeting the children's academic needs, Haywood says that the Nehemiah staff were confronted with a host of behavioral and emotional problems—both social and psychological—that impeded the children's progress. Haywood can tick them off almost by rote: 60 percent of Nehemiah's children come from single-parent households, 90 percent of their parents' education is at or below high school level, and 80 percent of the families are economically disadvantaged. Most troubling, many of the children regularly lack adequate supervision in a Third Ward neighborhood that is notorious for widespread criminal and gang activity.

Through interaction with the parents, the center's staff came to learn about their lives and struggles. The parents often confide in the staff and seek advice on a variety of problems. Within one year alone, more than half of the families affiliated with Nehemiah fell prey to divorce, depression, domestic violence, substance abuse, unemployment, serious health problems, and emotional stress. Consequently, the children tend to do poorly in even basic academic and social skills.

Nehemiah's executive director Oralia Rios-Núñez quotes a staff member to sum up the situation: "We try to enrich a child's spirit in an environment that many times kills their spirit."

"Nehemiah is a safe place where children can come to be just a child for a few hours every day," Rios-Núñez says. "But when we send them home, we know that many of these children return to troubled situations."

Rios-Núñez says that while the temptation to remove a child from such an unhealthy environment is strong, it's not realistic. "Instead, we seek to have an impact by meeting the needs of the families, to equip them with information, tools, and healthy relationships to rise out of their situations into a health-

ier way of life," she says.

To do that, Nehemiah approached the Hogg Foundation in 2001 for a four-year, \$175,000 grant to create a Mental Health Education and Services for Children and Families Program within the Nehemiah Center.

The program establishes the foundation from which all the center's aca-

demical programs can build. It includes parenting education classes, child development workshops, therapeutic counseling services, staff training on mental health issues and information and referral for families and community outreach to the surrounding neighborhoods.

According to Rios-Nuñez, the mental health program component helps

build "a stronger social and emotional foundation from which we can enrich the lives of the children and their families."

Haywood would agree, but also adds that "our most important contribution to these kids has been to give them a place where they can come and feel safe. They tell us that a lot of the time," Haywood says.

Youth Development

Grants 2000-2001

Lone Star Girl Scout Council

Enterprising Girl Scouts Beyond Bars
Austin

This third-year grant provided continued support for an innovative program that seeks to break the cycle of inter-generational incarceration by providing services to mothers, daughters, and guardians during and after the mothers' imprisonment.

\$25,960

Austin Project (The)

Evaluation of Youth & Family Assessment Center
Demonstration Project (The Link)

This first-year grant provided support for an evaluation of The Link, an innovative approach to the delivery of mental health and social services to low-income students in selected schools in the Austin Independent School District.

\$40,000

Baylor College of Medicine, Department of Obstetrics and Gynecology

Mental Health Assessment, Coordination and Intervention for High-Risk Teens in Innovative Settings
Houston

This first-year grant supported the coordination of mental health services to address mental health problems and high-risk behaviors among female adolescent patients of the Teen Health Clinics at Baylor College of Medicine.

\$50,000

Boys & Girls Clubs of Austin and Travis County

SMART Moves Program (Gang, Alcohol, Drugs, and Premature Sexual Activity Prevention)

This second-year grant supported continued implementation of SMART Moves, now being piloted as a school-based program in an effort to increase the number of children reached by the curriculum.

\$26,500

El Paso County Public Defender's Office

Public Defender Outreach Program (PDOP) Sibling Pilot Study

This second-year grant supported the continued implementation of the Public Defender Outreach Program, an important addition to the services provided to juvenile offenders, their parents, and younger siblings. The program should be instrumental in interrupting the cycle of delinquent behavior and incarceration in the families targeted by the El Paso County Public Defender's Office.

\$40,000

Episcopal Health Charities

Mental Health Services on Mobile Medical Outreach Unit
Houston

A third-year grant supported a psychiatric social worker to provide mental health services to homeless adolescents in the Houston area through the use of a mobile health care unit.

\$51,187

Fort Bend Partnership for Youth, Inc.

Project L.E.A.P. (Leadership-Education-Action Program)
Richmond

This first-year grant supported a non-profit organization which serves as a community-based arm of the juvenile court system in Fort Bend County. Project L.E.A.P. provides mentoring services to youth between the ages of 10 and 17 in partnership with the juvenile court and adults in the community.

\$40,597

Nehemiah Center, Inc.

Mental Health Education and Services for Children and Families Program
Houston

This first-year grant supported the development of a comprehensive mental health component for children, families, and staff of the Nehemiah Center that services a high-need area of Houston.

\$50,000

Texas Appleseed

Public Education and Outreach on the Need for Appropriate Legal Representation for Adults and Youth with Mental Illness
Austin

This one-year grant provided support for the public education and outreach activities emanating from the Texas Appleseed Fair Defense Project.

\$56,423

No More Victims, Inc.

Evaluating the Effectiveness of a Support Group Intervention for Children of Incarcerated Parents
Houston

This one-year grant supported a formative evaluation of the No More Victims, Inc. program, a school-based intervention that targets teens impacted by parental incarceration.

\$14,663

Mental Health Association in Abilene

Mental Health CPR Program

This third-year grant supported the continued implementation of an elementary school suicide awareness and prevention program in the Abilene Independent School District.

\$5,187

Out Youth Austin

Advocacy, Counseling and Training (ACT) Program

This first-year grant provided support for the development and implementation of a system-wide project focusing on counseling of sexual minority youth, community education, and training for school staff, counselors, social workers and others who work with these youth.

\$40,000

People in Partnership

Friend of the Family Capacity Building Program and Linked Family Resource Center Services
Houston

This third-year grant supported a project to increase access to and acceptance of mental health services and supports by families in the Third Ward, Sunnyside, and South Park neighborhoods of Houston.

\$50,000

San Jacinto Girl Scouts, Inc.

Acres Home Community Project
Houston

This third-year grant supported the continued implementation of a comprehensive community development effort which will provide appropriate after-school programming for girls in partnership with AmeriCorps, parents, and area schools.

\$25,000

People's Community Clinic

Tandem Teen Prenatal and Parenting Program
Austin

This third-year grant supported an interagency, collaborative project to provide comprehensive services to teen parents and their children and to reduce the risk of subsequent unplanned pregnancies among this population.

\$20,000

Samaritan Counseling Center of East Texas, Inc.

Parents and Children Together - Authoritative Parenting
Nacogdoches

This second-year grant provided funding to improve the outcomes for troubled youth and their families by incorporating the Authoritative Parenting curriculum in the Parent Accountability component to support parents in improving their relationships.

\$21,967

People in Partnership

Youthful Offender Reentry Demonstration Initiative
Houston

This one-time grant provided support for the planning and preparation of a shared service delivery protocol for youthful offenders who are currently exiting the adult criminal justice system into the communities that are served by People in Partnership, the Fifth Ward Enrichment Program, and No More Victims, Inc.

\$18,000

Texas A&M Foundation

Texas A&M College of Education "National Forum on School Violence" Conference
College Station

This one-time grant provided an honorarium for Dr. Mark Greenberg, keynote speaker at the "National Forum on School Violence" Conference, that brought together experts to discuss practice, research, and policy related to school violence.

\$1,000

The University of Texas at Austin, Center for Criminology and Criminal Justice Research

Youthful Offenders in the Texas Juvenile Justice System: An Evaluation of Their Needs and the Challenges in Providing Needed and Appropriate Services

This one-time grant supported a collaborative project with the Texas Juvenile Probation Commission to examine the risk and needs of youngsters in the juvenile justice system.
\$49,198

The University of Texas at Austin, Department of Psychology

Stalking Victims and Mental Health: The Psychology of Adolescent Stalking Victims and Their Stalkers

This one-year grant provided support for a project to conduct a series of research studies on stalking behavior that targeted adolescents as victims. This information should be useful in developing specific interventions to minimize stalking and to avoid serious psychological trauma as an aftermath.
\$32,313

St. David's Health Leadership Corporation

Root Cause Project
Austin

This first-year grant supported a project to empower, educate, and mobilize an underserved community to improve its overall health by addressing the root causes of community health issues. A youth and adults community summit sought to establish effective communication between youth and adults.
\$60,000

No More Victims, Inc.

"Healing the CHILD Within" - Children of Incarcerated Parents and Incarcerated Parent-Child Relationships
Houston

This one-year grant provided continued support for the development of strategies to improve the mental health and well-being of children who may have one or both parents incarcerated.
\$50,000

MEETING OTHER NEEDS

When deciding how The University of Texas should administer the William C. Hogg Memorial Fund that created the Hogg Foundation for Mental Health, Miss Ima Hogg said she envisioned “. . . a broad mental health program for bringing great benefits to the people of Texas.”

The Hogg Foundation has long used Miss Ima's encompassing charge to inspire its work and define its various contributions to mental health in Texas over the past six decades. While the Foundation gives priority to grants within its program areas, it nonetheless continues its support of a wide range of mental health services and research projects across the state of Texas.

Some of these projects are outlined within this section.

Grand Connections: *Supporting Grandparents Who Support Their Grandchildren*

Grandparents are perhaps the most frequent—and most frequently neglected—source of stability and support for families struggling with dysfunction or crisis in the United States today.

According to 1998 data from the U.S. Census Bureau, more than 4 million children in the United States under age 18 live with their grandparents—more than double the amount of a decade ago. Reasons behind this trend involve a variety of family circumstances, including divorce, unemployment, neglect, abandonment, teen pregnancy or death.

We take it for granted that these "silent saviors" will step into the breach during such times of severe family trauma with little or no thought for themselves. Yet, many find that their genuine devotion to their grandchildren does not ameliorate their underlying feelings of bereavement, shame, fear, isolation, and resentment—nor does it yield to their medical, financial, or physical limitations.

Sadly, grandparents who sacrifice their own financial security and retirement in an effort to help their at-risk grandchildren frequently find themselves neglected or ignored by social service agencies or the public.

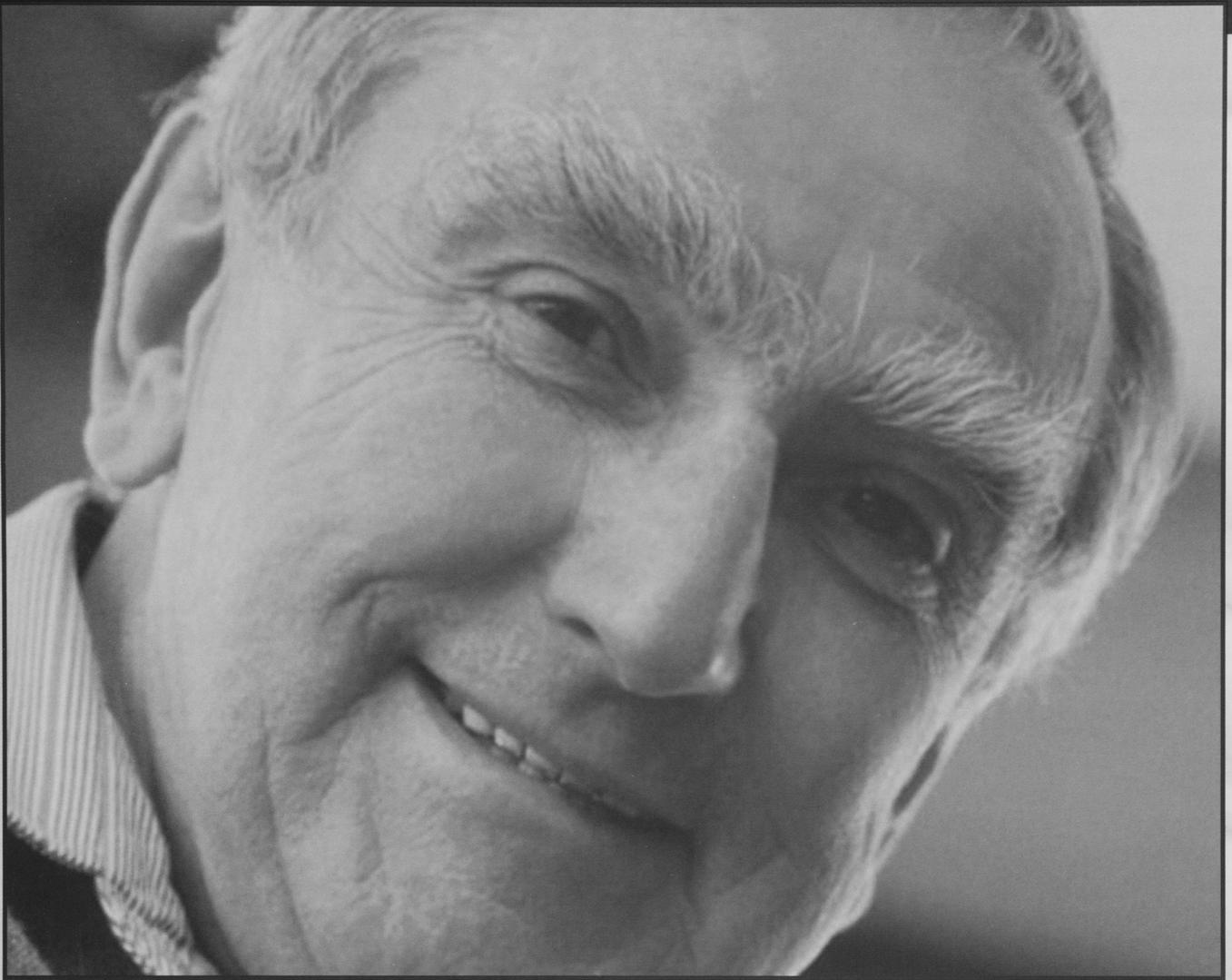
Circumstances are changing, however—or at least they are in Denton County, just north of the Dallas-Fort Worth metroplex. The Retired Senior Volunteer Program (RSVP) Serving Denton County has received a Hogg Foundation grant of \$134,742 over two years to develop Grand Connections, a multi-purpose, multi-service program dedicated to providing support to grandparents and others raising grandchildren as well as to the children in their care.

Grand Connections recognizes that the custodial grandparents and the grandchildren they are raising have very specific needs. The parenting environment of today is far different from the one in which these grandparents raised their own children. Social and technological changes have brought a number of new challenges and uncertainties to parenting that did not exist 20 years ago—particularly for children traumatized by abandonment, abuse, or special needs. In some instances, domestic circumstances that may have contributed to the son's or daughter's failures as parents may still exist in the grandparents' household and require some form of intervention.

The centerpiece of the project is peer support groups that can be facilitated by a professional counselor and/or certified group facilitators, if needed, to improve the well-being of both custodial grandparents and the grandchildren they are raising.

Secondarily, Grand Connections hopes to enhance the use of mental health and other types of social services among grandparent caregivers. Other services offered through the project will include child counseling and support, as well as assistance in obtaining financial aid, child care, legal aid, and referrals for special needs children.

"It is our hope to help them in the process of rebuilding their families after a catastrophic failure and to ensure the future for these courageous 'silent saviors' as well as the grandchildren they have rescued," said Diana Corona, executive director of RSVP.



Meeting Other Needs

Grants 2000-2001

The University of Texas Medical Branch at Galveston, Institute for the Medical Humanities

Improving End-of-Life Care in
Houston and Austin

This second-year grant provided continued support for conducting a series of focus groups and community meetings in Houston and Austin aimed at what a culturally-diverse sample of people in each community think about such sensitive issues as end-of-life care.

\$14,865

Mental Health Association in Texas

Revision of the *Legislative Update: A Review of Mental Health-Related Actions of the 76th Texas Legislature Austin*

This one-time grant provided support to the writing and publication of the revised *Legislative Update* focusing on mental health-related legislation in the 76th Texas Legislature and key mental health legislation to be considered in the next legislative session.

\$17,265

Texas Department of Mental Health and Mental Retardation

Spanish Translation of Five Mental
Health Brochures
Austin

This one-time grant supports the Spanish translation and printing of the Texas Department of Mental Health and Mental Retardation publications *Taking Care of Your Mental Health* and *What is Mental Retardation?* as well as translating the Hogg Foundation's *Guidelines for Grant Applications* and *How Do You Choose a Helper*.

\$10,050

Chisholm Trail Retired and Volunteer Program

Grand Connections
Denton

This first-year grant provided support for the development and implementation of a case management model of service delivery to grandparents serving as primary caregivers to their grandchildren.

\$44,914

Shackelford County Community Resource Center

Case Management Services for Community Resource Center
Albany

This second-year grant provided continued support for the development of a mental health case management component to strengthen the quality and capacity of service delivery in a West Texas community center.

\$25,019

Texas A&M Research Foundation, Department of Political Science

Program for the Reduction of Rural Family Violence
College Station

This one-time grant supported the development and implementation of a volunteer advocacy-based domestic violence service delivery project in rural Texas communities.

\$22,833

Mental Health Association in Texas

Nothing to Hide: Mental Illness in the Family, A Photo Text Exhibit
Austin

This six-month grant provided support for bringing a photo text exhibit entitled "Nothing to Hide: Mental Illness in the Family" to the Texas State Capitol to increase public understanding of mental illnesses.

\$2,100

The University of Texas Health Center at Tyler, Lake Country Area Health Education Center

Strengthening Primary Care Through Mental Health Education Updates

This grant supported a project of continuing education programming on mental health and mental illness to primary care professionals in rural practice settings in Northeast Texas where psychiatric services are severely limited.

\$23,441

The University of Texas at Austin

Evaluation Research Fellowship

Graduate researchers Tonya Kelleman, Jennifer D. Ragan, and Kimberly D. Wilson each received \$19,500 in support to design and carry out evaluations of Foundation-funded service projects.

\$58,500

The University of Texas at Austin, Institute of Gerontology

Establishment of Clinical Research Laboratory in Gerontology at Austin Groups for the Elderly
Austin

This third-year grant provided continued support for the development of a clinical research laboratory at Austin Groups for the Elderly to address the mental health issues affecting the elderly in the Austin/Central Texas area.

\$17,000

Texas Tech University Health Sciences Center

Office of Health Care Systems
Factors Influencing Relapse in Female Offenders with Mental Health Needs
Lubbock

This one-time grant provided support for a project to study female prison parolees in Houston who have unmet mental health needs.

\$5,627

Planned Living Assistance Network of North Texas, Inc.

Re-Balancing My Life Project
Dallas

This one-year grant provided support for the implementation of the "Re-Balancing My Life Project" that provided education and community living skills training to people disabled with mental illness to enhance their quality of life and enable them to participate in community life.

\$10,500

Indigent Care Collaboration

Model for Providing Mental Health Care to Uninsured Persons in Primary Care Settings
Austin

This first-year grant provided support for the development of a model focusing on the integration of mental health services in several primary care settings.

\$39,000

Financial Statement

Fiscal Year 2000-2001

ENDOWMENTS (as of 8/31/01)

W. C. Hogg Fund	\$94,581,423
Ima Hogg Endowment	25,846,401
Other Funds	862,843
Total	\$121,290,667

TEMPORARY RESERVE FUNDS (as of 8/31/01)

W. C. Hogg Fund	\$81,088
Ima Hogg Endowment	259,920
Total	\$341,008

Total Endowment and Reserve Funds **\$121,631,675**

INCOME

Endowment Earnings	\$5,478,314
Endowment Earnings Reinvested	(215,314)
Transfer from Hogg Unappropriated Investment Income	3,000
Total Income	\$5,266,000

EXPENSES

Salaries, Wages, and Fringe Benefits	\$1,415,196
Consultants	45,108
Maintenance, Operation, and Equipment	94,231
Travel	56,765
Publishing and Mailing	52,028
Conferences and Other Internal Program Activities	53,884
Grants	3,356,925
Returned from Grantees	(25,515)
Total Expenses	\$5,048,622

BALANCE **\$217,378**

EXECUTIVE STAFF 2000-2001

Charles M. Bonjean, Ph.D., Executive Director
Ralph E. Culler III, Ph.D., Associate Director
Reymundo Rodríguez, Program Director
Carolyn Young, Program Director

Marion Tolbert Coleman, Ph.D., Program Director
Jeffery R. Patterson, Communications Director
Wayne H. Holtzman, Ph.D., Special Counsel

SUPPORT STAFF 2000-2001

Margarita T. Alvarez, Senior Administrative Associate
Maria Bumpass, Senior Administrative Associate
Mary Campbell Vidaurre, Administrative Assistant
Lisa Cisneros, Library Outreach Coordinator
Michael Dobecka, Systems Analyst
Sherry L. Forman-Ricks, Administrative Services Officer
Freda K. Hamric, Administrative Associate
Celia Lovett, Administrative Assistant

Traci D. Patterson, Public Affairs Specialist
Janell E. Ross, Executive Assistant
Ellen Moutos-Lee, Library Outreach Specialist
Therese Chevas, Senior Office Assistant
Allison C. Supancic, Librarian
Mary B. Vance, Senior Administrative Associate
Sara Gutierrez, Administrative Associate
Dolores Zepeda, Fiscal Officer

EVALUATION RESEARCH FELLOWS 2000-2001

Tonya Kellerman, Department of Psychology, The University of Texas at Austin
Jennifer D. Ragan, Department of Psychology, The University of Texas at Austin
Kimberly D. Wilson, Department of Educational Psychology, The University of Texas at Austin

NATIONAL ADVISORY COUNCIL 2000-2001

Dr. Charles J. Holahan <i>Professor, Department of Psychology, The University of Texas at Austin, Chair</i>	1998-2001
Dr. Bertram Brown <i>Executive Vice President, Forensic Medical Advisory Service Corporation</i>	1999-2002
Dr. Karen Wolk Feinstein <i>President, The Jewish Healthcare Foundation, Pittsburgh</i>	1996-2000
Dr. Jewel L. Prestage <i>Professor of Political Science, Prairie View A&M University</i>	1996-2000
Dr. David Smith <i>President, Texas Tech University Health Sciences Center</i>	1998-2001
Dr. Ellen Wartella <i>Dean, College of Communication, The University of Texas at Austin</i>	2000-2003
Dr. Charles Willie <i>Charles William Eliot Professor of Education Emeritus, Graduate School of Education, Harvard University</i>	1998-2002
Ms. Rosie Zamora <i>President, Telesurveys Research Associates</i>	1999-2003
Curtis Meadows <i>Director, RGK Center for Philanthropy and Community Service The University of Texas at Austin</i>	2001-2004
Dr. Ruth McRoy <i>Associate Dean for Research, School of Social Work, The University of Texas at Austin</i>	2001-2004

FORMER NATIONAL ADVISORY COUNCIL MEMBERS

The Hogg Foundation is advised by a National Advisory Council consisting of nationally recognized experts in the fields of philanthropy, mental health service delivery, and academia.

Over the years, these advisors have helped enlighten and guide the Hogg Foundation in its direction and mission to develop and conduct a ". . .broad mental health program of great benefit to the people of Texas."

At right is a list of the distinguished advisors who have previously served on the National Advisory Committee. The positions or titles listed below their names denote their title at the time they served on the National Advisory Council.

Dr. William C. Adamson

Professor of Psychiatry
Hahnemann Medical College and Hospital
1959-1961

Dr. Myrl Alexander

Director, U.S. Bureau of Prisons
Professor, University of Florida
1969-1972

Dr. David M. Austin

Bert Kruger Smith Centennial Professor
School of Social Work
The University of Texas at Austin
1992-1996

Dr. Robert H. Barnes

The University of Texas Medical School
at San Antonio
1969-1970

Dr. Moody C. Bettis

Head of the Sociological Research Division
Houston State Psychiatric Institute
1966-1969

Dr. Joseph M. Bobbitt

Executive Director
Joint Commission on Mental Health of
Children, Inc.
1959-1960

Dr. Charles M. Bonjean

Chair of the Department of Sociology
The University of Texas at Austin
1972-1973

Dr. John A. Boston, Jr.

Child Psychiatrist, Austin
1964-1967

Dr. T. Berry Brazelton

Professor of Pediatrics Emeritus
Harvard Medical School and Children's
Hospital
1992-1996

Mrs. Ann Brinkerhoff

Former Chair, Centennial Commission
The University of Texas Medical Branch
at Galveston
1994-1998

Dr. Eugene G. Brody

Chairman of Psychiatry, Emeritus,
University of Maryland
Secretary General, World Federation for
Mental Health
1986-1989

Dr. Bertram S. Brown

Director
National Institute of Mental Health
1970-1973

Dr. Robert N. Butler

Director, National Institute on Aging
Department of Geriatrics & Adult Development
The Mount Sinai School of Medicine
1980-1983

Dr. Carmen Carrillo

Director of Adult Acute Services
Division of Mental Health, Substance Abuse,
and Forensic Services
San Francisco Department of Public Health
1988-1991

Dr. James P. Comer

Maurice Falk Professor of Child Psychiatry
Yale Child Study Center
Yale University
1983-1986

Dr. John J. Conger

Professor, Division of Clinical Psychology
University of Colorado Medical Center
1979-1982

Mr. Louis E. DeMoll, Jr.

Associate Professor of Social Work
The University of Texas at Austin
1974-1981

Dr. Rogelio Diaz-Guerrero

Professor Emeritus
National University of Mexico
1970-1974

Mr. Hugh Downs

Radio-Television Broadcaster
Host of "20/20"
1982-1985

Dr. Toni Falbo

Professor, Department of Educational
Psychology and Population Research Center
The University of Texas at Austin
1991-1994

Dr. Robert H. Felix

Director, National Institute of Mental Health
Dean, St. Louis University Medical School
1961-1964

Dr. Donald J. Foss

Chair, Department of Psychology
The University of Texas at Austin
1988-1991

Mr. Herman E. Gallegos

Chairman of the Board
Human Resources Corporation
1978-1981

Ms. Leslie Ganyard

Executive Director
Rosenberg Foundation
1962-1965

Dr. Ernest R. Hilgard

Professor of Psychology
Laboratory of Human Development
Stanford University
1960-1963

Dr. J. Cotter Hirschberg

William C. Menninger Distinguished Professor
of Psychiatry
Menninger Clinic
1968-1971

Dr. Nicholas Hobbs

Director, Center for the Study of Families and Children
Vanderbilt University
1963-1966

Dr. Wayne H. Holtzman

Dean of the College of Education
The University of Texas at Austin
1964-1970

Dr. Ira Iscoe

Ashbel Smith Professor of Psychology
The University of Texas at Austin
1962-1982

Ms. Geneva B. Johnson

President and Chief Executive Officer,
Family Service America, Inc., Wisconsin
1994-1998

Dr. Charles W. Laughton

Associate Dean, Graduate School of Social Work
The University of Texas at Austin
1964-1974

Dr. Robert L. Leon

Chairman, Department of Psychiatry
The University of Texas Health Science Center at San Antonio
1964-1969

Dr. Eugene C. McDonald, Jr.

The Titus Harris Clinic
The University of Texas Medical Branch at Galveston
1964-1967

Dr. Reuben R. McDaniel, Jr.

Charles and Elizabeth Prothro Regents Chair in Health Care Management
Department of Management,
The University of Texas at Austin
1983-1986

Dr. Cora Bagley Marrett

Assistant Director for Social, Behavioral and Economic Sciences
National Science Foundation
1990-1994

Dr. Darrel J. Mase

Associate Chairman for Academic Affairs
Department of Community Health and Family Medicine
University of Florida
1966-1969

Dr. David Mechanic

Dubos Professor of Behavioral Sciences
Rutgers University
1987-1990

Dr. Roy W. Menninger

President
The Menninger Foundation
1989-1992

Dr. Alan D. Miller

Professor of Psychiatry & Behavioral Science
State University of New York at Stony Brook
1974-1977

Dr. Don P. Morris

Child Psychiatrist, Dallas
1967-1970

Mr. Brian O'Connell

President, Independent Sector
1991-1994

Mr. Martin A. Paley

Partner, Paley and Raphael
Organizational Consultation Services
1985-1988

Dr. F. Carter Pannill

Dean
The University of Texas Medical School at San Antonio
1966-1968

Dr. Thomas F. Plaut

Deputy Director
National Institute of Mental Health
1975-1978

Mrs. Mary D. Poole

President,
Association of Junior Leagues International
1981-1984

Dr. Manuel Ramírez III

Professor of Psychology
The University of Texas at Austin
1982-1985

Dr. Julius B. Richmond

Assistant Secretary of Health
U.S. Department of Health & Human Services
1977-1980

Ms. Jeannette Rockefeller

President, National Mental Health Association
1963-1966

Dr. Howard P. Rome

Senior Consultant
Section of Psychiatry, Mayo Clinic
1966-1969

Dr. Ricardo Romo

Vice Provost for Undergraduate Studies and Associate Professor of History
The University of Texas at Austin
1987-1990

Dr. M. Lamar Ross

Internal Medicine, Galveston
1967-1970

Dr. Alice S. Rossi

Harriet Martineau Professor of Sociology
The University of Massachusetts
1984-1987

Ms. Elspeth D. Rostow

Professor, LBJ School of Public Affairs
The University of Texas at Austin
1984-1987

Dr. Dolores Sands

Dean, School of Nursing
The University of Texas at Austin
1996-1999

Dr. Eleanor B. Sheldon

President, Social Science Research Council
1976-1979

Dr. Melvin P. Sikes

Professor of Educational Psychology
The University of Texas at Austin
1974-1983

Dr. Althea T. L. Simmons

Director, Washington Bureau, NAACP
1973-1976

Dr. M. Brewster Smith

Professor Emeritus of Psychology
University of California at Santa Cruz
1972-1975

Dr. Janet T. Spence

Alma Cowden Madden Centennial Professor and Ashbel Smith Professor of Psychology
The University of Texas at Austin
1985-1988

Dr. Robert L. Stubblefield

Chair, Department of Psychiatry
The University of Texas Medical Branch at Galveston
1967-1970

Dr. Teresa A. Sullivan

Chair, Department of Sociology
The University of Texas at Austin
1989-1992

Dr. Ralph Tyler

Director Emeritus, Center for Advanced Study in Behavioral Science
Stanford University
1959-1962

Mr. Homer C. Wadsworth

Director, The Cleveland Foundation
1965-1968

Dr. David C. Warner

Wilbur C. Cohen Fellow in Health and Social Policy
LBJ School of Public Affairs
The University of Texas at Austin
1990-1993

Dr. Paul L. White

Director, Student Health Center
The University of Texas at Austin
1967-1970

Dr. Robert B. White

Department of Psychiatry
The University of Texas Medical Branch at Galveston
1967-1970

Dr. Martha Williams

Dean, School of Social Work
The University of Texas at Austin
1981-1984

Dr. Louis A. Zurcher, Jr.

Ashbel Smith Professor of Social Work and Professor of Sociology
The University of Texas at Austin
1986-1989

Grant Application Guidelines

Grantmaking Objectives

The definition of mental health used by the Hogg Foundation is a broad one. The Foundation is interested in programs which implement and evaluate innovative projects that are designed to meet the broad mental health needs of Texans. While the Foundation invites proposals dealing with any aspect of mental health, priority is given to projects that target its three primary program areas:

- **Children and Their Families**
- **Youth Development**
- **Minority Mental Health**

General proposal review criteria include timeliness, relevance, and significance with respect to mental health needs. Other factors are:

- Innovation in addressing mental health issues
- Staff ability to bring about intended results
- Evidence of accountability and evaluation
- Targeting underserved populations
- Collaboration with other organizations

For mental health **SERVICE PROJECTS**, the Foundation welcomes proposals focused upon the implementation and provision of mental health services to individuals and groups, as well as those projects aimed at mental health education, professional training, and program development.

RESEARCH PROJECT proposals should display a clear, strong mental health focus and evidence of investigator competence in the research area. Particular interest is afforded to submissions with implications for improving mental health services and that will contribute to existing knowledge.

Application Process

Only those nonprofit organizations, public institutions, or institutions of higher learning that have completed the 501(c)(3) application process, are eligible for funding. There are no submission deadlines. The Foundation's Executive Committee meets monthly for proposal review and discussion, and awards are made on a continual basis. New requests are placed on the agenda for discussion at the next scheduled meeting. Receipt of submitted materials is acknowledged promptly by postcard. Applicants can expect to receive a response from the Foundation within approximately six weeks but should be realistic when setting proposed start-up dates. The entire process from initial inquiry to final decision may require several months. In some instances, research proposals may be sent for outside review, thus adding slightly to the process time.

To assure equal access to all applicants, personal contacts with the Foundation's program officers and staff are discouraged prior to the receipt of a brief (no more than 4-page) letter of inquiry. This letter should include:

- Name and mission of the applicant organization and/or affiliation of researcher
- Name, address, and phone number of contact person
- Statement of need and mental health implications
- Brief description of the project, methodology, and proposed timeline
- Estimated total project cost
- Grant amount sought

If the Foundation encourages a formal application, **EIGHT** copies of a full proposal covering the items in the original letter should be prepared. The Foundation does not have a standard application form, but expects proposals to be concise and paginated.

SERVICE PROPOSALS should make clear the *goals* of the project, the *specific objectives* that are derived from those goals, the *implementation plan* including a *timeline*, the *specific population to be served*, the names and/or qualifications of *project personnel*, the *project budget*, and a plan for *project evaluation*.

Applicants affiliated with colleges or state institutions should include a letter of endorsement from the appropriate administrative head or board authority. Private, nonprofit agencies should include a letter of support from the organization's board chair, a copy of the IRS status approval letter, and the Texas charter number (if applicable). Resumes of project personnel and/or job descriptions for positions to be filled in the project and a roster of current board members should also be included.

RESEARCH PROPOSALS should include a literature review, statement of the problem, the questions or hypothesis, and the methodology. The formal proposal should also make clear the implications of the work for improving mental health, knowledge, service, and/or policy. The proposal should also contain the projected timeline, names, and qualifications of personnel, the budget, and plans for dissemination of the results to relevant audiences. Vitae of the primary investigators should also be attached. The Foundation does not support completion of theses or dissertations.

Applicants affiliated with universities or state institutions should include a letter of endorsement from the appropriate administrative head or board authority (including approval by the institution's Human Subjects Review Panel when required). Researchers affiliated with private, nonprofit agencies should include a letter of support from the organization's board chair, a copy of the IRS status approval letter, and the Texas charter number (if applicable).

Other Key Issues

BUDGET

In general, the Foundation limits its financial support to expenses directly related to the implementation of the project or to research assistance. Thus, budget items such as staff salaries and benefits and program costs such as supplies, telephone, printing, and mailing are generally supportable. University researchers can request no more than two months' summer salary, provided that they do not teach summer school and that such intensive time investment can be justified in the proposed work plan.

WHAT THE FOUNDATION CANNOT SUPPORT

To ensure the optimal use of its grant funds for meeting the mental health research and service needs of Texans, the Hogg Foundation DOES NOT SUPPORT:

- Organizations or projects outside the state of Texas
- Indirect/administrative costs
- Capital improvements, construction, or purchase costs
- Equipment purchases (e.g., computers, video equipment, vehicles, laboratory apparatus)
- Endowments
- General operating expenses
- Travel to professional meetings
- Dissertation or student research
- Fundraising campaigns
- For-profit agencies or organizations

PROJECT DURATION

SERVICE PROJECTS funded by the Hogg Foundation are expected to eventually become self-sustaining. While multi-year requests are accepted, the term of funding seldom exceeds five years, and amounts in subsequent years usually decline significantly. The final decision for support beyond the first years is made only after successful completion of the previous year's work. In addition, from the onset, it is important that applicants have specific, realistic plans for the project's continuation once Hogg Foundation support is completed. Of equal importance is the grant seeker's commitment to the evaluation of the project. Appropriate plans for evaluation are a necessary part of any program's design.

RESEARCH PROJECTS are generally supported for one year, although multi-year requests are sometimes approved. Funding terms rarely exceed three years. Multiple, or supplemental, funding arrangements are encouraged, especially support from the principal investigator's own institution. A final decision on second- or third-year support is made only after successful completion of the previous year's work.

For Additional Information

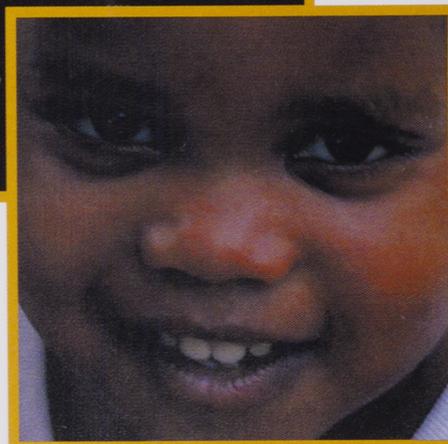
For more information on the Hogg Foundation, refer to the Hogg Foundation Web Page at www.hogg.utexas.edu or by calling (512) 471-5041, or through email at: grants@hogg.utexas.edu.

All letters of inquiry and formal proposals should be addressed to:

Dr. Charles M. Bonjean
Executive Director
Hogg Foundation for Mental Health
P.O. Box 7998
Austin, Texas 78713

Notes

Notes



Hogg Foundation for Mental Health

Since 1940, the Hogg Foundation for Mental Health has pursued its mandate to develop and conduct “. . . a broad mental health program of great benefit to the people of Texas” (Miss Ima Hogg, 1939). For six decades the Foundation has funded mental health service projects and research efforts across the state, with priority given to its three primary program areas: Children and Their Families, Youth Development, and Minority Mental Health.

For more information about the Hogg Foundation or its grants program, call (512) 471-5041; visit the Foundation’s web site at www.hogg.utexas.edu; or write us at: Hogg Foundation for Mental Health, The University of Texas at Austin, P.O. Box 7998, Austin, Texas 78713-7998.



Hogg Foundation for Mental Health
The University of Texas at Austin