

Annual Report
1966-1967



ANNUAL REPORT

1966 - 1967

A N N U A L R E P O R T

1966 - 1967

THE HOGG FOUNDATION FOR MENTAL HEALTH

The University of Texas

INTRODUCTION

The role of a private foundation in a public university has been examined in a document soon to be released, For the People of Texas---Program, Policies, and Procedures of the Hogg Foundation for Mental Health. This statement defines the Foundation's work and emphases for the past 27 years. A historical review of the Foundation's beginnings and early programs, discussion of present policies and activities, and projection into the future are all included in this document, which may well serve as a supplement to the annual report of 1966-67.

In addition to the three staff members who head various aspects of the Foundation's program, the Director is assisted by three consultants who devote a portion of their time throughout the year to decision-making and field work. A National Advisory Council meets semi-annually for a two-day policy-making and review session, and a Medical Advisory Committee also convenes for a full day twice a year to study medical aspects of mental health programming. These persons often help with decision-making concerning grants. Twenty grants were made to The University of Texas during the past year (five were renewals) and 77 to other educational institutions and agencies (including 16 renewals). The Advisors also aided with analysis of the 36 projects which were not funded.

Seventy faculty members from 30 departments and branches of the University assisted during the year as liaison representatives to various programs or as members of review and evaluation committees.

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I

HIGHLIGHTS

1. The New Role of Students in Their Own Education

The Hogg Foundation is giving aid to the state-wide movement among many universities and colleges for counseling and other programs which recognize the new role of students in their own education. The fact that mental health of students affects their academic growth and achievement has been well documented and is of concern to administrators. Participation of students themselves in educational and mental health efforts also is recognized as important.

The University's concern was demonstrated in a Board of Regents resolution in 1966 asking for a study of counseling needs. The Hogg Foundation's Director served as chairman of this ad hoc committee, the findings of which have been distributed on request to 26 junior colleges and 42 four-year colleges in Texas. More than 200 reports have been sent throughout the United States.

The Advisory Council on Students, appointed by the Administration, is an outgrowth of the ad hoc committee's findings and has already been responsible for the establishment on July 10 of a 24-hour telephone service to help students in counseling and referral services. Students themselves are included in membership of this committee.

A course on problems within a university setting was financed by the Chancellor's office and the Hogg Foundation. Planning was done by the President of the Student Association. The non-credit course was well attended throughout the year.

Issues which face freshman students as they plan their own careers and start their college work will be considered in a discussion seminar to be begun in the fall of 1967 at Austin College. Students themselves are involved in the course development. As the only college in the Southwest which received a Ford Foundation grant for special work with undergraduates in liberal arts fields, Austin College will implement the new course entitled "Basic Decisions." The Hogg Foundation is providing content consultants for the problem areas and is assisting the faculty and student leaders in a special program of in-service education which is designed to help prepare them for this new type of educational experience.

Participation of students in education is also illustrated by numerous programs which are being partially funded by the Hogg Foundation through its Ford Foundation-sponsored Philanthropy in the Southwest project. A tutorial effort in the deprived areas of South and West Dallas is sponsored by the Metropolitan YMCA of Dallas, utilizing students from Southern Methodist University, The University of Dallas, and Bishop College. A demonstration program has been designed by the Student Personnel Staff of East Texas State University and the Metropolitan YMCA of Dallas to give continuous assistance to entering freshmen drawn from the recipients of the tutorial program itself. Here Academic Aides serve as tutors not only in subject areas but in total adjustment to the new environment.

Through the University of Texas YMCA and YWCA a similar project is underway in the St. John Neighborhood Development. In addition to giving neighborhood assistance, students and faculty members at The University of Texas are involved in laboratory experiences in the social and behavioral sciences.

2. Foundation Support to State-Wide Mental Health/Mental Retardation

Hogg Foundation staff members have been closely involved in programming for state-wide mental health/mental retardation programs. The Foundation's Director was co-chairman of the State-wide Planning Committee which was responsible for the recommendations adopted into legislation. Three staff members served on the state-wide planning task forces during the two-year period. One of them was chairman of the Research Committee.

In the implementation of the program itself, the Foundation has aided through grants the establishment of pilot programs, in-service planning and training, and special demonstrations. Each grant was made in recognition that the comprehensive state program will encompass areas of mental health education and cooperative community services.

The Hogg Foundation has assisted the Texas Department of Mental Health/Mental Retardation to secure the aid of faculty consultants. One group helped their staff esta-

blish the criteria which the Department is using in allocating grants to local communities. The Hogg Foundation has also provided funds for "planners" and other staff members of Mental Health/Mental Retardation to take part in professional seminars and to visit outstanding centers in other parts of the country. It is also giving aid to a limited number of communities which are cooperating in developing new programs. Other pilot grants help to demonstrate patterns of care in the treatment of retardates and alcoholics.

The reconstitution of the Liaison Committee by Dr. Hackerman gives still another opportunity for cooperation between The University of Texas and the Department of Mental Health/Mental Retardation. The Director of the Hogg Foundation is chairman of this interdisciplinary committee.

3. Cooperation With Local Schools and State-Level Educational Agencies

"Every genius, every criminal, and every mentally ill person was once in someone's first grade." That statement brings starkly to awareness the vital and pervading effect of the schools.

Perhaps one of the most significant requests to come to the Hogg Foundation was made by the Texas Education Agency, which has formally asked for help in the development of a mental health curriculum for junior high students in Texas. Consultation and planning will be carried on throughout the forthcoming year.

Working in conjunction with the Austin Independent School District, the Hogg Foundation has been concerned with pre-school and school-aged children who need special attention in development of communication competence. Through the Philanthropy in the Southwest project, the Hogg Foundation has made matching grants to two elementary schools, Mathews and Ortega. The former is a summer enrichment program for underachieving school-aged children the latter is a pre-school program to help prepare four-year-olds for school entry either into Head Start or kindergarten. Still another similar program in San Antonio

is Potential Unlimited, a summer program of teacher preparation. It furthers use of creative material with children from six to sixteen years of age. Teachers so trained are applying their new methods in regular classroom work during 1967-1968 at Del Valle School.

4. Evaluation of New Patterns of Intervention

Early treatment is helpful. Care for the seriously ill is imperative. Both are too costly and too late. The broadest approach is intervention which takes place prior to the arising of specific problems. It is of great importance in mental health programming in Texas and nationally. The Hogg Foundation, during the past year, has worked with more than a dozen intervention projects, some involving large segments of communities.

One example is a grant made jointly by the Hogg Foundation and the Ford Foundation-financed Philanthropy in the Southwest project to Wesley Community Centers of San Antonio. These centers have been studying ways of altering the cultural inadequacy of children and their families living in deprived areas, with special reference to finding substitutes for the activities of delinquent gangs. The current grant will permit data to be analyzed and results of the study to be prepared for publication for use in the Wesley Community Centers, the schools and agencies working in areas where the gangs and their families reside, and for similar agencies and organizations in other cities. The present director of the research is now on the faculty of Trinity University.

A sampling of other procedures shows a joint effort with The University of Texas School of Social Work at Austin, the Child and Family Service, the Austin State Hospital, and the Hogg Foundation. Here a trained social worker serves in a liaison and intervention capacity among patient, family, home, and agency. The participation in this program of graduate students in social work provides unusual field experience for them. Another example may be found in a project using mental health plays in a tension section of a metropolitan area (the Texas Southern University campus)

in order to open communication and to work through possible misunderstandings and conflicts.

5. Consultation as a Process

Efforts have been made by the Hogg Foundation to work with University, community, and state-level "decision makers" in mutual understanding of new strategies of mental health efforts.

Recognition of the necessity of interdisciplinary cooperation in the behavioral science area was made by Dr. Hackerman through the appointment of an ad hoc committee, with the Foundation's Director as chairman. The purpose of the committee is to survey and explore ways for organizing individual and group research and professional education.

Another example of the Foundation's role in bringing together agency and departmental representatives for mutual consultation can be seen in reports of a one-day seminar held on July 21. Here representatives from 12 state-wide volunteer and tax-supported agencies met for the purpose of exchanging ideas about regional patterns of organization and the best method for cooperation between the agencies and the volunteers.

A mental health program to be initiated by youth leaders has been the subject of still other consultation between Hogg Foundation representatives and members of a state-wide group. Here youth themselves will be utilized in planning and programming.

6. Training Seminars with a National Outlook

Training seminars have had a national outreach. The seminars for Air Force Chaplains which were held on The University of Texas campus for 11 years reached almost 1,000 chaplains and through them many thousands of airmen and civilians throughout the world. A seminar conducted for the Orders of Catholic Sisters was planned and financed through the Hogg Foundation. As a result, the role of the Sisters is undergoing redefinition, not only within their own order, but in relation to men's orders.

Still another example of the outreach of training seminars may be seen in a workshop funded by the Hogg Foundation for institutional chaplains who have been away from formal seminary and clinical training for some time. This refresher seminar served to give the chaplains increased skills and insights to take back to their programs. The development of new techniques of instruction constituted the demonstration.

7. Significant Staff Changes

Two staff changes which have a bearing on the operation of the Hogg Foundation have occurred during the past year. One of them is the addition of an Informational Writer, Mrs. Lois Jeane Davis, who is now working in the publications program as well as in developmental writing for the Foundation. She also is concerned with projects in the area of Mental Health Education.

The second change was the employment of a trained librarian, Mrs. Lucille Wilson, to supervise the Hogg Foundation and the Regional Foundation Libraries. With the projected move of the Hogg Foundation to the Geology Building (to be renamed the Will C. Hogg Building), the libraries will be accessible for use by students, faculty, and townspeople.

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SOME SPECIFICS

1. Community Pilot Projects

Mental health of individuals is important. But individuals are members of families and of communities. In its community grants the Hogg Foundation endeavors to recognize the needs of persons of various age groups and socio-economic levels. Here again funds are made available for demonstrations which can be replicated by various groups or communities.

Regionalization seems to be the order of the day. One grant from the Foundation to a state-wide association, whose top priority is mental health, takes future structure into consideration. It explores in detail the relation of function and structure.

Another state-wide group was aided, on request, with a survey of its own structure, purposes, and program goals. The study has resulted in reorganization of state responsibilities and development of new foci.

Young people are the target group in a grant to the Harry Jersig Speech and Hearing Center in San Antonio, which is operating an experimental first grade program for brain-damaged children. The United States Public Health Service also supports this innovative program.

Older people are the beneficiaries of another grant, which has been made for help in coordination of community services for them. The program is geared not only toward the residents of Victoria Plaza but toward all older citizens in the community. National journals have carried numerous reports of this demonstration.

A demonstration of how services for retarded children can be extended state-wide was made through a two-stage project with the Austin State School. First, the volunteer coordinator visited all communities served by the Austin State School and talked with key persons individually and in groups. A month later a two-day seminar was held for community representatives who were able to learn about retardation, about the state school, and about future programs and needs.

2. Professional Education

Professional education grants generally reflect cooperative planning with University departments or other educational institutions. Findings from such seminars or other projects are made available far beyond the attending membership.

One example of this outreach is the Foundation's grants to cover three fellowships in the new program, "Graduate Studies in Counseling and Behavioral Studies." Recipients are chosen by a special University of Texas committee. Another example is the provision of scholarships for two students who are enrolling in a new program in the School of Social Work. The grant supports a program of study emphasizing community planning, development, and organization.

Two examples of demonstration seminars are the Conference on Responsible Mexican-American Leadership and Seminars for Texas Classroom Teachers Association. The first effort planned by the Texas Council of Churches was designed for decision-makers in various church groups. It gave special emphasis to problems of poverty. The classroom teachers seminars consisted of leadership training and human relations sessions for officers and state board members of the Texas Classroom Teachers Association.

3. Mental Health Education

The increasing outreach of the publications program may be seen statistically in the fact that 116,490 pieces of literature were distributed on request, compared with 51,931 the previous year. The mailing list grew from 5,600 to 7,400 in the same twelve months.

Recipients of some pamphlets have become innovative themselves in the development of new patterns of education. The mental health emphasis in an experiment sponsored by the College of Education, funded by the National Institute of Mental Health, and concerned with the preparation of teachers serves as an example. Creating Climates for Growth, written by Drs. Robert F. Peck, Oliver H. Bown, and Frances Fuller, with an introduction by Dr. Roy Wright

Menninger, was included in a spring mailing by the Foundation. The Mental Health Materials Center of New York requested another 2,500 for its own mailing; the Texas Classroom Teacher's Association distributed 400; the Mental Health Association of Dayton, Ohio, ordered 250 to present to school principals. A second printing is almost exhausted.

Projects have been instituted with other of the mass media. A forthcoming series of "How to be Human" is a joint venture of KLRN-TV and the Hogg Foundation. This series enlists a dozen faculty members from various departments in The University of Texas at Austin.

Several grants reflect interest in ways in which information can be extended and communication increased in the mental health field. In some instances funds remaining from project grants have been utilized to bring the findings in talks and printed materials to a wide segment of the population.

The Hogg Foundation monograph series, edited by a research consultant to the Foundation, has been published by The University of Texas Press. Seven hard-back books have been distributed, and another is in manuscript form. Inkblot Perception and Personality has gone into its third printing; two others will soon have second printings, and distribution on the others continues at a steady pace.

4. Work with Other Foundations

Cooperation is the word which can describe the Hogg Foundation's work with other foundations in the state. Patterns of grants, consultation, and joint financing have been examined and discussed. Through the Conference of Southwest Foundations the Hogg Foundation has worked with various groups on projects in which they have a common concern. Plans have been made to bring Dr. Alan Pifer, acting director of the Rockefeller Foundation, to the Conference in May of 1968. Increasingly, private philanthropists indicate willingness to engage in joint planning and joint financing of programs. Another indication of

the cooperation among foundations is the meeting of the Foundation Executives Group, which is planned for a session in Texas in 1969.

Through the Philanthropy in the Southwest program, the Hogg Foundation has engaged in cooperative endeavors with dozens of foundations in the state. The variety of programs is manifold. Some of the school projects have been described earlier. Other types of joint endeavors include neighborhood programs in Houston which focus on pre-school children in an effort to alter the pattern of poverty and deprivation. Still others may be represented by a community endeavor in Corpus Christi. Here heads of agencies and of foundations and community organizations spent one morning a week for eight weeks trying to learn how change could be effected in their community. Joint efforts have been made also with the Texas Law Enforcement and Youth Development Foundation in spearheading positive programs for young people in the state.

5. Libraries

The two libraries maintained by the Hogg Foundation have been undergoing reorganization. Slightly more than 1,000 books and close to 3,000 pamphlets are maintained in the Hogg Foundation Library, which is a specialized collection of material in the area of mental health, family education, community organization, and allied fields. The Regional Foundation Library, a depository for the Foundation Library Center in New York, contains a collection of books on the general subjects of foundations and philanthropy; a collection of annual reports from various foundations; and a vertical file of 990-A returns.

A Library Advisory Committee serves in a consultative capacity. With the forthcoming move of the Foundation, library expansion and highly increased use is planned. The recent appointment of a trained librarian will aid in achieving widespread use of the library facilities.

6. State and National Responsibilities and Honors of Foundation Staff

In addition to work within the confines of the Foundation,

each professional member of the staff accepts as many state-wide and national assignments as are compatible with the Foundation's philosophy and the member's time allotment. A listing of some of the responsibilities and honors during the past year follows:

Member of Foundation Executives Group

Member, Citizens Advisory Council to the President's Committee on Juvenile Delinquency and Youth Development

Member, Demonstration Projects Review Panel, President's Committee on Juvenile Delinquency and Youth Development

Member, Evaluation Panel for "Re-education of Disturbed Children" in Tennessee and North Carolina

Member, Panel on Research, Southern Regional Education Board

Member, Commission VIII, appointed by American Psychiatric Association and American Association of Medical Schools

Member, Program Committee National Council on Foundations, Inc.

Chairman, Liaison Committee, The University of Texas and Texas Department of Mental Health/Mental Retardation

Member, Committee on Lyndon B. Johnson School of Public Affairs

Member, Ad Hoc Committee on Behavioral Sciences

Member, Sociology Department Personnel Committee

Member, Executive Committee Texas Personnel and Management Association

Member, Board of Texas Social Welfare Association

Member, Philosophical Society of Texas

Honorary Member, Titus Harris Society

Member, Planning Committee for Winedale Inn

Honorary Member, Executive Committee The Texas Society
of Child Psychiatry

Member, Southern Council of Universities

Chairman, Program Committee; and Board Member,
Conference of Southwest Foundations

Professional Advisory Committee, Board for Texas
State Hospitals and Special Schools

Advisory Committee, Mid-Continent Conference on Phi-
lanthropy

Advisory Committee, American Medical Association
Mental Health Planning Committee

Advisory Council for Graduate Studies in Personnel
Administration

Recipient, Professional Award of Texas Social Welfare
Association

Panel Member, Seventh Annual Human Relations Forum,
Connecticut Mutual Life Insurance Company

Lecturer, Department of Neurology and Psychiatry,
The University of Texas Medical Branch

Group Conference Leader, Texas Congress of Parents
and Teachers Conferences

Moderator of Panel discussion at 1967 Engineering
Teaching Effectiveness Colloquium

Member of group of Foundation Directors meeting with
Harold Howe II, U.S. Commissioner of Education and
members of the Department of Health, Education, and
Welfare

Assistant Treasurer, Texas Association for Mental Health

Board Member, Texas Society on Aging

Consultant, Mental Health Materials Center

Member, Medical-Professional Advisory and Evaluation Board, United Cerebral Palsy of Texas

Leader, Biennial Seminar on State Affairs, Texas Council of Churches

Leader, District X Texas State Teachers Association

Keynote Speaker, University of Oklahoma Journalism School and Theta Sigma Phi Symposium

Member, Governor's Committee on Aging Session

Member, National Association of Science Writers

Member, Priorities Committee Texas Social Welfare Association

Member, Program Committee Texas Social Welfare Association

Member, Ad Hoc Committee on Youth Services of the Children's Bureau, Department of Health, Education, and Welfare

Member, Task Force on Studies of Adolescents and Youth, Joint Commission on Mental Health of Children

Member, Advisory Committee on Innovation and Assessment for the Texas Education Agency

Speaker, National Convention of the Future Homemakers of America, Los Angeles, California

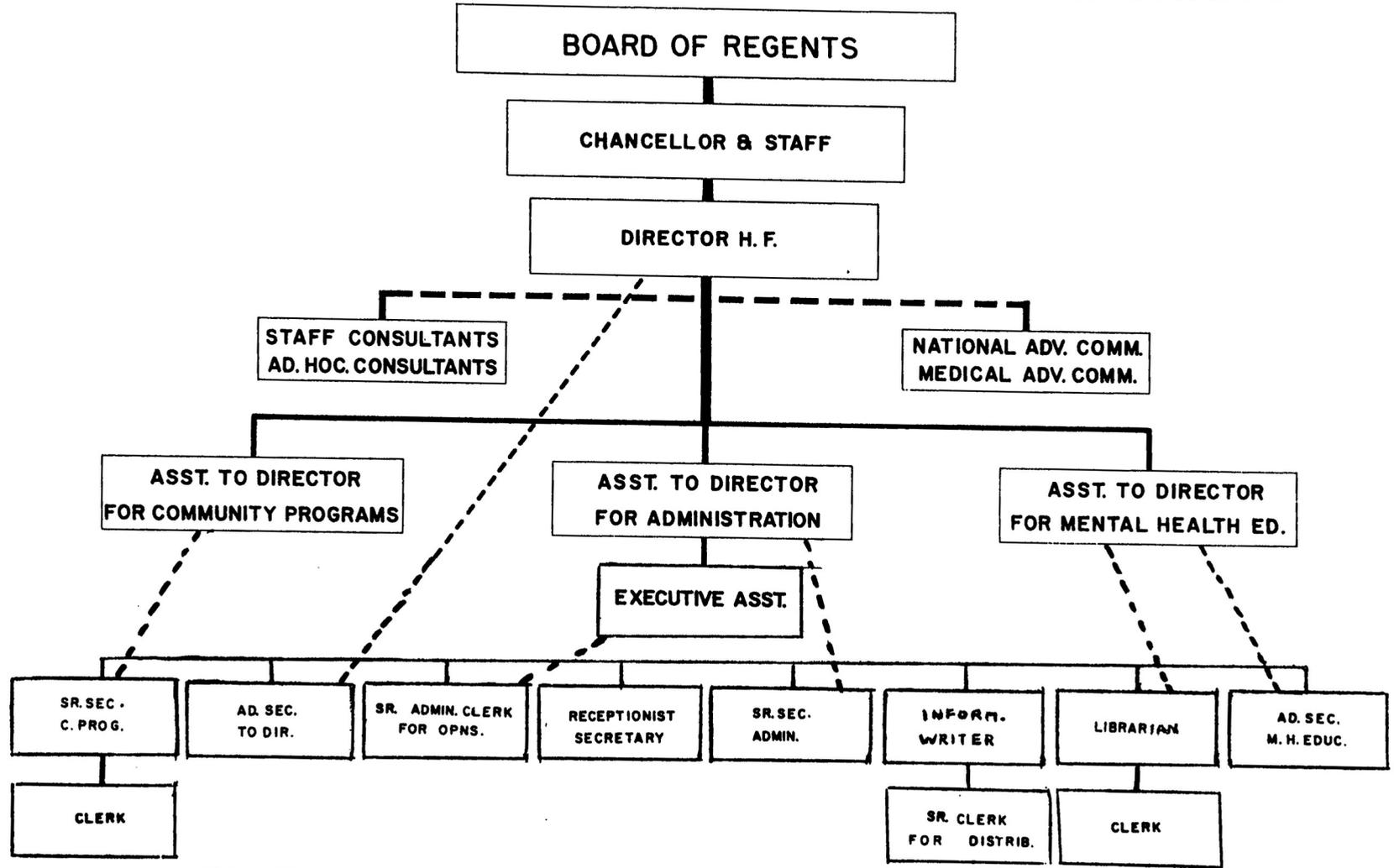
Speaker, National Convention of the American Home Economics Association, Dallas, Texas

Speaker, National Convention of the American Association for Health, Physical Education, and Recreation, Las Vegas, Nevada

Speaker, California Department of Education, Bureau
of Homemaking Education, Fresno, California

Keynote Speaker, College Week for Women, The Uni-
versity of Wisconsin, Madison, Wisconsin

HOGG FOUNDATION ORGANIZATIONAL CHART



1966-67

HOGG FOUNDATION SPECIAL CONSULTANTS AND STAFF

NATIONAL ADVISORY COUNCIL TO THE HOGG FOUNDATION

Darrel J. Mase, Ph.D., Dean of Health Related Professions,
The J. Hillis Miller Health Center
Howard P. Rome, M.D., Senior Consultant, Section of
Psychiatry, Mayo Clinic
Homer C. Wadsworth, Executive Director, Kansas City
Association of Trusts and Foundations

MEDICAL ADVISORY COMMITTEE TO THE HOGG FOUNDATION

Moody C. Bettis, M.D., Head of the Sociological Research
Division, Houston State Psychiatric Institute
John A. Boston, Jr., M.D., Child Psychiatrist
Robert L. Leon, M.D., Professor and Chairman of the Depart-
ment of Psychiatry, The University of Texas Medical
School at San Antonio
Eugene C. McDanald, Jr., M.D., The Titus Harris Clinic,
The University of Texas Medical School at Galveston
F. Carter Pannill, M.D., Dean, The University of Texas
Medical School at San Antonio

NATIONAL ADVISORY COMMITTEE

FORD FOUNDATION GRANT - PHILANTHROPY IN THE SOUTHWEST

F. Emerson Andrews, Ph.D., President, The Foundation
Library Center
J. Curtis Dixon, Ph.D., Executive Director Emeritus, Southern
Education Foundation, and now Consultant to the Woodrow
Wilson Foundation
John W. Riehm, Secretary General Counsel, Thomas J.
Lipton, Inc.
Homer C. Wadsworth, Executive Director, Kansas City
Association of Trusts and Foundations
Donald Young, Ph.D., Executive Director Emeritus, Russell
Sage Foundation, and now Professor, Rockefeller Institute

HOGG FOUNDATION STAFF

Mary Susan Barnhill
Charlene Booth
Mary Beth Curtis
Lois Jeane Davis
Jean Friday
Elizabeth Gardner
Lynn Jameson
Etelka S. Lynn
Lyndon D. Petty
Dorothy B. Potter
Lucille Wilson
Elaine Zinn

DIRECTOR

Robert L. Sutherland

Assistants to Director

David J. Latz
Bernice M. Moore
Bert K. Smith

Staff Consultants

Wayne H. Holtzman
Ira Iscoe
Charles W. Laughton

III

CONSULTATION

CONSULTANTS

The Hogg Foundation frequently calls upon The University of Texas faculty members to serve as consultants for specific projects within the various phases of its program. Listed below are those faculty members who either served as consultants in this capacity or were themselves recipients of grants during 1966-67. Thirty departments of The University of Texas System are represented by the seventy faculty members.

Gordon V. Anderson, Professor of Educational Psychology
 Natalie C. Barraga, Associate Professor of Special Education
 Ivan C. Belknap, Professor of Sociology
 Marye Durrum Benjamin, Radio/Television Script Editor and Director of Special Programs
 Edgar W. Bessent, Associate Professor of Educational Administration
 James Bieri, Professor of Psychology
 William D. Blunk, Executive Director, University Development Board
 Charles M. Bonjean, Associate Professor of Sociology
 John A. Boston, Jr., Assistant Professor of Special Education
 Charles Bounds, Lecturer in Psychology
 Henry A. Bowman, Professor of Sociology
 Oliver H. Bown, Professor of Educational Psychology
 Harley Linwood Browning, Associate Professor of Sociology
 Charles C. Cleland, Associate Professor of Special Education
 Theodore Clevenger, Jr., Professor of Speech
 Fred Cohen, Professor of Law
 Charles H. Dent, Associate Professor of Elementary Education
 E. William Doty, Professor of Music; Dean, College of Fine Arts

- S. Thomas Friedman, Assistant Professor of
Educational Psychology
- Frances F. Fuller, Associate Professor of
Educational Psychology
- Robert S. Glen, Professor of Psychiatry,
Southwestern Medical School, Dallas
- Norval D. Glenn, Associate Professor of
Sociology
- Edward Gotts, Teaching Associate in Educational
Psychology
- Norman Hackerman, Professor of Chemistry; Vice-
Chancellor for Academic Affairs
- Jay Hall, Visiting Associate Professor of
Management
- Harvey Herbst, Assistant Professor of Radio-
Television-Film
- Carl F. Hereford, Associate Professor of
Educational Psychology
- Jack Holland, Dean of Students
- Wayne H. Holtzman, Professor of Psychology and
Education; Dean, College of Education
- Joseph Irvin Hungate, Jr., Associate Professor
of Social Work
- Ira Iscoe, Professor of Psychology and
Education
- Jon D. Jecker, Assistant Professor of
Psychology
- H. Bryce Jordan, Professor of Music
- Morris Kagan, Visiting Associate Professor of
Social Work
- W. Page Keeton, Professor of Law; Dean,
School of Law
- Earl A. Koile, Professor of Educational
Psychology
- Maurice Korman, Professor of Psychology,
Southwestern Medical School, Dallas
- John Hart Lane, Teaching Assistant in
Sociology
- Donald A. Larson, Associate Professor of
Botany
- Charles W. Laughton, Associate Professor
of Social Work
- Robert E. Ledbetter, Jr., Lecturer, Graduate
School of Social Work

Robert L. Leon, Associate Professor of Psychiatry
Southwestern Medical School, Dallas

Claude H. Marks, Assistant Professor of
Special Education

Clyde Inez Martin, Professor of Curriculum
and Instruction

Eugene C. McDanald, Professor of Psychiatry,
University of Texas Medical Branch, Galveston

Edwin I. Megargee, Assistant Professor of
Psychology

Joseph Donn Melcer, Assistant Professor of
Educational Psychology

Sallie Beth Moore, Associate Professor of Home
Economics

Beulah Newlove, Social Science Research Associate V,
Research and Development Center in Teacher
Education

Jack Otis, Professor and Director, Graduate School
of Social Work

George V. C. Parker, Assistant Professor of
Psychology

John R. Peck, Associate Professor of Special
Education

Norman M. Prentice, Associate Professor of
Psychology and Education

DeWitt C. Reddick, Professor of Journalism
and Education, Director of School of Communication

Phyllis L. Richards, Professor of Home Economics

Lorene Lane Rogers, Professor of Home Economics

Millard H. Ruud, Professor of Law

Fillmore H. Sanford, Professor of Psychology *

Robert F. Schenkkan, Professor of Radio-
Television

Robert T. Strong, Jr., Assistant Professor
of Special Education

Robert L. Stubblefield, Chairman, Department of
Psychiatry, Southwestern Medical School, Dallas

William M. Tamminga, Assistant Professor of
Architecture

W. T. Tucker, Professor of Marketing Administration

Ralph Edward Van Atta, Assistant Professor of
Educational Psychology

Jane Vincent, Instructor in Educational Psychology;
Psychologist III, Testing and Counseling Center

* Deceased

Raymond Woodrow Vowell, Vice-Chancellor for Public
Affairs

Paul L. White, Director and Physician, Student
Health Center

William G. Wolfe, Professor of Special Education

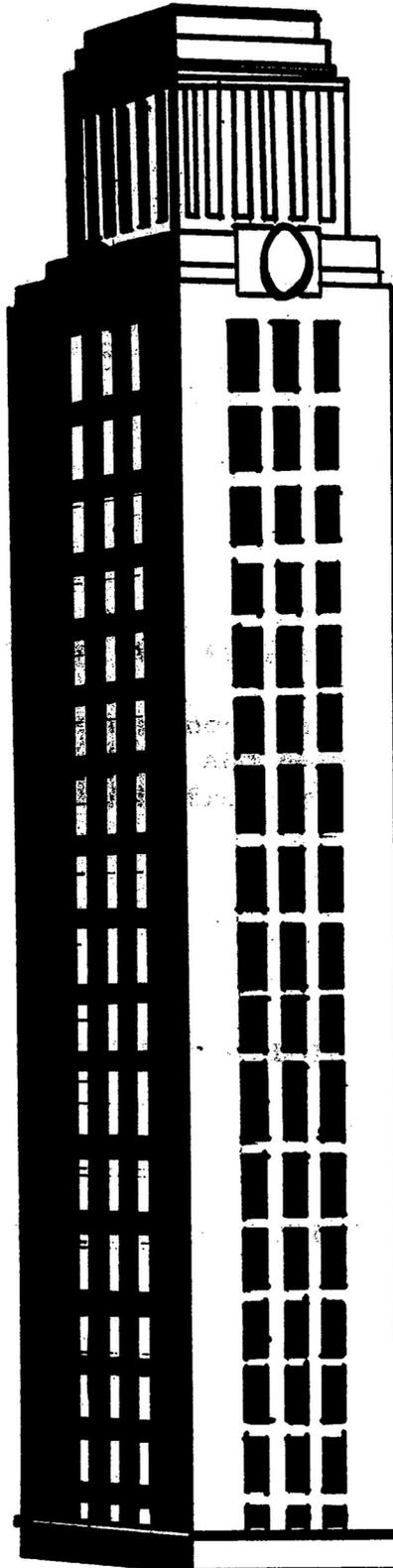
Philip Worchel, Professor of Psychology

IV

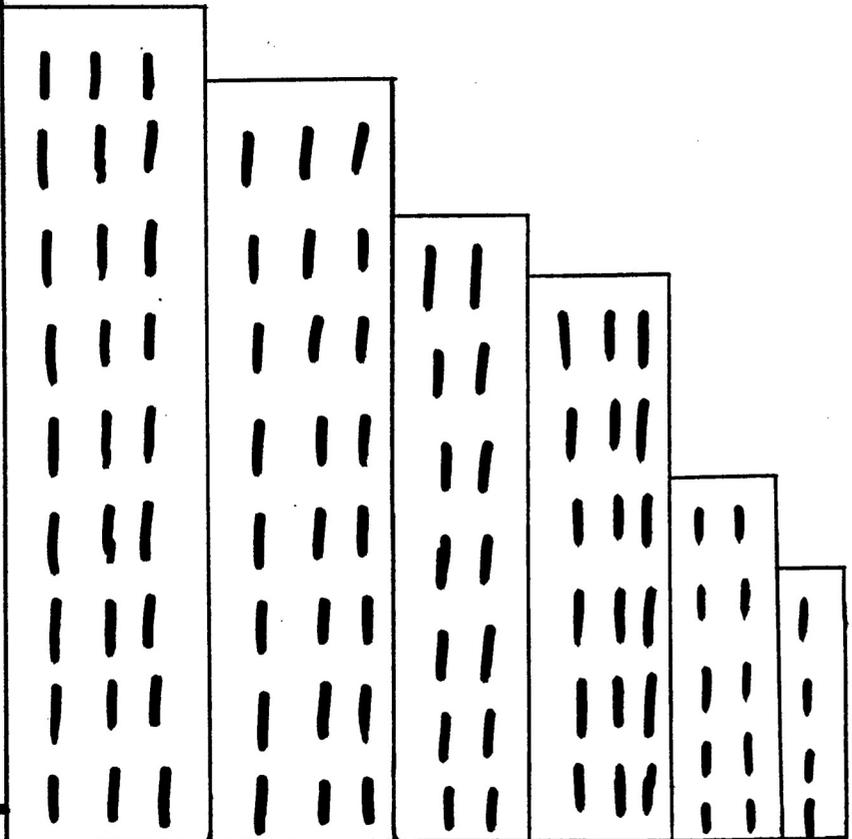
FISCAL INFORMATION

TOTAL FUNDS ADMINISTERED BY HOGG FOUNDATION

\$550,079.35



- 32% Community and Statewide Planning and Demonstration Projects
- 17% Professional Education (Pre-service and In-service)
- 15% Matching Grants (Ford Grant with Texas Foundations)
- 12% Operational Expenditures
- 11% Mental Health Education
- 7% Evaluation and Research Studies
- 6% Funds Not Expended



32%

17%

15%

12%

11%

7%

6%

FINANCIAL STATEMENT

HOGG FOUNDATION FOR MENTAL HEALTH

1966 - 1967

APPROPRIATED FUNDS FOR 1966-1967

W. C. Hogg Memorial Fund	280,000.00	
Varner Property.	65,000.00	
		345,000.00

INCOME AND REFUNDS FOR 1966-1967

Encumbrances from 1965-1966.	535.28	
Pamphlet and Book Sales.	7,570.92	
Refunds from Grants.	9,675.73	
		17,781.93

SPECIAL FUNDS ADMINISTERED BY HOGG FOUNDATION 187,297.42

TOTAL FUNDS ADMINISTERED BY HOGG FOUNDATION \$550,079.35

SPECIAL FUNDS ADMINISTERED BY HOGG FOUNDATION

\$187,297.42

Ford Foundation Grant - Philanthropy In The Southwest	\$144,182.78
Chaplain Seminars - Air Force Contract	12,335.83
J. W. and Cornelia R. Scarbrough Foundation Grant	6,423.00
Ima Hogg Scholarships in Mental Health	10,961.08
Alice N. Hanszen Gift - Mental Health Program	8,140.54
Varner-Bayou Bend Heritage Fund For Child Guidance Center in Houston	3,705.91
Mike Hogg Memorial Fund Mental Health Program	1,254.80
Eloise Helbig Chalmers, Ima Hogg Fund	293.48

OPERATING ACCOUNTS

1966 - 1967

ACCOUNTS	BUDGETED	ADDITIONAL INCOME	EXPENDITURES	BALANCE
30-7915-5050 Salaries	\$ 76,406.00	\$ ---	\$ 75,495.20	\$ 910.80
30-7915-5051 Clerical Assistants	5,000.00	---	4,626.07	373.93
30-7915-5052 Program Support	242,594.00	17,629.39	259,976.58	246.81
30-7915-5055 Maintenance and Equipment	16,000.00	152.54	14,619.63	1,532.91
30-7915-5057 Travel, HF Staff	2,500.00	---	2,425.33	74.67
30-7915-5067 Travel, UT Faculty	2,500.00	---	2,413.38	86.62
TOTALS	\$345,000.00	\$17,781.93	\$359,556.19	\$3,225.74

